Week Beginning Monday <u>5/4/20</u>
Subject <u>Science</u> Tutor: <u>Stites</u>
Grade Level <u>3/4 & 5/6</u>

Day of the Week	Covered in Class
Monday	No Class
Wednesday (at Home b/c covid-19)	 Optional: Explore the wonders of God's creation. https://www.youtube.com/embed/BDUmPyfY4Ik and this https://www.youtube.com/embed/4Bx7exmRqtY See if you can solve these riddles: What kind of dog keeps the best time? What do you call a rabbit with fleas? What do you do with a dead chemist?—Hint: use an element. (answers in Notes to Parents)

Day of the Week	Home Assignments
Tuesday	 □ Complete experiment from p.252 (Optional) □ Read p. 252-254 □ Complete LESSON 83 REVIEW journal entry. □ Continue memorizing Genesis 1:24-27. □ Optional: see Lesson 83 links for extra fun! (in Notes to Parents)
Thursday	☐ Complete experiment from p.255 (Optional) ☐ Read p. 255-257 ☐ Complete LESSON 84 REVIEW journal entry. ☐ Continue memorizing Genesis 1:20-23. ☐ Optional: see Lesson 84 links for extra fun! (in Notes to Parents)

Notes to Parents:

The answer keys for the Lesson Review questions can be found on iGrade in the "Docs and Links" section if you would like to check your work! Riddle answer: 1. watchdog 2. Bugs Bunny (hopefully you've heard of him) 3. Barium

Lesson 83 Links https://www.youtube.com/embed/snJnO6OpiCs & https://www.youtube.com/embed/FJ RA T5bgg

Lesson 84 Links https://www.youtube.com/embed/LkGOGzpbrCk

Week Beginning Monday May 4, 2020

Subject <u>History - Mrs. Bupp</u>

Grade Level 3-4

Day of the Week	Covered in Class
Monday	I will post a video on the Igrade calendar under the date May 4th for the students to watch as they fill out their Card 30 (The Second Great Awakening) Test Sheet from their packet. Please scan and send this sheet over to me by the end of the day on Wednesday.
Wednesday	Please have your students take all 32 history cards and shuffle them together. Then, have them try to place them all in order. Once they are capable of doing that task, have them time themselves for more of a challenge!

Day of the Week	Home Assignments
Tuesday	I will post an article about the Second Great Awakening on Igrade under the date May 5 th for the students to read.
Thursday	Please have your students practice the history card order again today. I plan to play a game titled "Which came first?" at the optional live classroom session through Zoom today at 1:00 PM. I will post the Zoom invitation to the Igrade calendar under May 7 th .
Friday	

Blackburn Study Center

Week Beginning Monday <u>May 4, 2020</u>
Subject <u>Music</u>
Grade Level <u>3rd and 4th</u>

Day of the Week	Home Assignments
Tuesday, 5-5	1. 185 UPE, p. 107, #173: Clap and count the rhythm. Use your hand signs and sing the solfege (the sounds are Do Re Mi So La Do'; Do is on a ledger line in the basement). Do this 2 times. Sight singing quiz #4 is due by Monday. It will be on #79 or #173—you choose. When you are ready, record yourself singing it with or without the practice mp3 and put it here: 185 UPE Sight Singing Quiz #4.
*Thursday, 5-7	 1. <u>185 UPE</u>, p. 107, #173: Do the same as Tuesday. 2. Practice "A Little Mozart". 3. Final Project: put on the finishing touches. Due May 18. 4. Did you turn in your <i>Kodály Approach Workbook 1</i> checklist? If not, email it to Mrs. Nolan now: jennie@nolanclan.com.
Friday, 5-8	 185 UPE, p. 107, #173: Do the same as Tuesday. Sight Singing Quiz #4 is due Monday on #79 or #173. When you are ready, record yourself singing it with or without the practice mp3 and put it here: 185 UPE Sight Singing Quiz #4. Practice "A Little Mozart": we'll sing it together on Monday.

Week Beginning Monday, May 4, 2020 Subject: Writing Grade Level 3 – 4

Day of the Week	Covered in Class
Monday	Review handouts on iGrade. Review your outlines and be sure each section includes all of the elements. See '-ing opener' documents on iGrade. Review and practice –ing openers. If you didn't get the chance last week, check out the 'fun sentences' pdf on iGrade.
Wednesday	Review critique vocabulary & present tense handouts on iGrade. Watch optional YouTube videos posted on iGrade. • 5 Shurley practice sentences (typically completed together as a class, but students can do them on their own.)

Day of the Week	Home Assignments
Tuesday	Narrate again from your outline. Using the checklist posted on iGrade, write ¶ 2 (favorite part or scene).
Thursday	Narrate again from your outline. Paying close attention to the checklist, write ¶ 3 (your review / critique). Optional: create a cover page with a colorful drawing Scan homework & send to Mrs Prouty by Monday at 4pm. • See note below!!!
Other work for this week	Daily Grams 166 - 170 Review Shurley Grammar Jingles 2 -18 Review activity for Vocab Lessons 1-28, p234-9.

^{*} Prouty Prize Box points for onomatopoeia, simile or metaphor, alliteration, 3sss, and cursive.

 Δ Please include 'Week 30,' your name, and class in the subject line of your email when sending your assignment to me. Thank you!

Note to parents:

- *If you need a more relaxed assignment for your student, I will again give credit for the following options. Please scan and share with me.
- **1.** Write a paragraph journal entry about your observations, thoughts, & feelings concerning your current situation. What have you been doing? What things have changed for you? How are they better or worse than before? What can you be thankful for? Consider keeping a daily or weekly journal. This will be valuable for you to look back on years from now.
- **2.** Write a letter or make a card(s) with a greeting to brighten someone's day. Mail or drop off to someone who may be lonely or need encouragement.

Blackburn Study Center

Week Beginning Monday 5-4-20 Literature gr.3-4 Mrs. Julia Davis

Day of the Week	Covered in Class		
	Review Chapters 1-2-3 The Lion, the Witch and the		
	Wardrobe.		
	Handout: C.S. Lewis Research fill in the blank		
Monday	handout due today.		
·	Define & discuss: allegory, remorse & repentance		
	referring to Mr. Tumnus.		
	Discuss winter without Christmas-why?		
	Handout: Study Guide "Enter into the Magical Wardrobe".		
	Review Chapters 4-5-6 The Lion, the Witch and the		
Wednesday	Wardrobe.		
	Discuss Matthew 26:41 while eating Turkish Delight.		
	Discuss 'logic is the science of thinking'—what did		
	the professor say about logic?		
	Handout: Study Guide "Enter into the Magical Wardrobe".		

Day of the Week	Home Assignments
	Read Chapters 4-5-6 The Lion, the Witch and the
Tuesday	Wardrobe.
	HW: Vocabulary due Monday, 5-11-20.
	HW: Study Guide "Enter into the Magical Wardrobe"
	Optional: Turkish Delight recipe in handout packet.
	Read Chapters 7-8-9 The Lion, the Witch and the
	Wardrobe by CS Lewis
Thursday	HW: Vocabulary due Monday, 5-11-20
	HW: Study Guide "Enter into the Magical Wardrobe"
	HW: Zoom Preparation Handout-Guessing Game.

Parents & Students: See newly posted handouts on igradeplus CALENDAR 5-4-20: Zoom Meeting Preparation Handout-Guessing Game, Study Guide Packet, Lion Witch Wardrobe Quotes.

Zoom Meeting Scheduled for TUESDAY, May 19 at 12pm to 1pm The Lion, the Witch and the Wardrobe by CS Lewis.

^{*}Scanning handouts are NOT necessary.

Week Beginning Monday <u>5/4/20</u>

Tutor <u>Magistra Fackler</u>

Subject <u>Latin</u> Grade Level <u>3/4</u>

Day of the Week	Covered in Class
Monday	Chapter 29 Quiz Chapter 30 - Video New Vocabulary p.219 Compound Verbs p.221-222 Principal Parts p.222 -Write Chapter 30 vocabulary in vocabulary notebook. (Remember to leave space for derivatives!)
Wednesday	Review Quiz Video w/ practice sentences handout. Textbook p.224 Bring to class: vocab notebook, English dictionary

Day of the Week	Home Assignments
Tuesday	-Ch. Story p.221 -Reread grammar pg. 221-222 -Textbook p.223
Thursday	-Choose some of your favorite derivatives from this week to write in your vocabulary notebook. You do NOT need to write every word your book hasStudy Chapter 30 vocabulary, derivatives, and grammar for a quiz MondayComplete p.225-226 as <i>practice</i> . This assignment will not be gradedChapter 30 worksheet – To be turned in on Monday.
Friday	

Parents: Next week is the Unit 7 review. Once again, I will not give the unit test but I will send it to you in case you want to administer it at home.

Week Begin	ning Monday _	5/ 04 /2020 (week	30)
	Tutor	<u>LaMay</u>	
Subject	Saxon 6/5	Grade Level	4-5

Day of the Week	Covered in Class
Monday	Lesson 115 I suggest using graph paper for this lesson. It helps kids visualize the rectangles. Do lesson practice together.
	Lesson 116 This is why we did LCM last week! Now we can use them to solve real problems. Do lesson practice together.
Wednesday	Lesson 117 Follow the text on p. 603-604. STRESS placing the decimal in the answer before you begin dividing. Do lesson practice together.
	Lesson 118 Do examples and lesson practice together. Show your work - don't do it all in your head.

Day of the Week	Home Assignments
Tuesday	Complete Lesson 115 and 116 Mixed practices. Check your answers.
Thursday	Complete Lesson 117 and 118. Check your answers.
Friday	Complete Test 22. Follow testing protocol. Scan your test to me when you are finished.

Parents: Let me know if you have any concerns/questions etc. Feel free to email me if you need help or ideas.

Key Words: Area, common denominator

Blackburn Study Center

Week Beginning Monday _		05-04-2020		
Tuto	orMary Knox			
ubiect	Art	Grade Level	3-6	

Day of the Week	Covered in Class
Monday	Students will watch the YouTube video, Symmetry, and follow instructions to make a symmetrical design. Using markers, they will use color in a symmetrical pattern to unify the design. Needed: drawing paper, ruler, scissors, pencil, markers. Link: https://youtu.be/uhliOwx2N0k
Wednesday	

Day of the Week	Home Assignments
Tuesday	
Thursday	
Friday	Remains Blank for Grammar Classes