## BLACKBURN STUDY CENTER

Week Beginning Monday $\qquad$ 5/4/20

Subject
Science
Tutor: $\qquad$
Sites
Grade Level $3 / 4 \& 5 / 6$



## Notes to Parents:

The answer keys for the Lesson Review questions can be found on Grade in the "Docs and Links" section if you would like to check your work! Riddle answer: 1. watchdog 2. Bugs Bunny (hopefully you've heard of him) 3. Barium

Lesson 83 Links https://www.youtube.com/embed/snJnO6OpjCs \& https://www.youtube.com/embed/FJ RA T5bgg Lesson 84 Links https://www.youtube.com/embed/LkGOGzpbrCk

# BLACKBURN STUDY CENTER <br> Week Beginning Monday May 4, 2020 

Subject History - Mrs. Bupp

Grade Level
3-4

| Day of the Week | Covered in Class |
| :---: | :--- |
| Monday | I will post a video on the Igrade calendar under <br> the date May 4th for the students to wath as <br> they fill out their Card 30 (The Second Great <br> Awakening) Test Sheet from their packet. <br> Please scan and send this sheet over to me by <br> the end of the day on Wednesday. |
| Wednesday | Please have your students take all 32 history <br> cards and shuffle them together. Then, have <br> them try to place them all in order. Once they <br> are capable of doing that task, have them time <br> themselves for more of a challenge! |


| Day of the Week | Home Assignments |
| :---: | :--- |
| Tuesday | I will post an article about the Second Great <br> Awakening on Igrade under the date May 5 ${ }^{\text {th }}$ <br> for the students to read. |
| Thursday | Please have your students practice the history <br> card order again today. I plan to play a game <br> titled "Which came first?" at the optional live <br> classroom session through Zoom today at $1: 00$ <br> PM. I will post the Zoom invitation to the <br> Igrade calendar under May 7 7t. |
| Friday |  |
|  |  |

## Blackburn Study Center

Week Beginning Monday \begin{tabular}{c}
May 4, 2020 <br>

| Subject |
| :---: | <br>

Grade Level
\end{tabular} 3rd and 4th

| Day of the Week | Home Assignments |
| :---: | :---: |
| Tuesday, 5-5 | 1. 185 UPE, p. 107, \#173: Clap and count the rhythm. Use your hand signs and sing the solfege (the sounds are Do Re Mi So La Do'; Do is on a ledger line in the basement). Do this 2 times. Sight singing quiz \#4 is due by Monday. It will be on \#79 or \#173-you choose. When you are ready, record yourself singing it with or without the practice mp 3 and put it here: 185 UPE Sight Singing Quiz \#4. |
| *Thursday, 5-7 | 1. 185 UPE, p. 107, \#173: Do the same as Tuesday. <br> 2. Practice "A Little Mozart". <br> 3. Final Project: put on the finishing touches. Due May 18. <br> 4. Did you turn in your Kodály Approach Workbook 1 checklist? If not, email it to Mrs. Nolan now: jennie@nolanclan.com. |
| Friday, 5-8 | 1. 185 UPE, p. 107, \#173: Do the same as Tuesday. Sight Singing Quiz \#4 is due Monday on \#79 or \#173. When you are ready, record yourself singing it with or without the practice mp 3 and put it here: 185 UPE Sight Singing Quiz \#4. <br> 2. Practice "A Little Mozart": we'll sing it together on Monday. |

## BLACKBURN STUDY CENTER Week Beginning Monday, May 4, 2020 Subject: Writing Grade Level 3-4

| Day of the Week | Covered in Class |
| :---: | :--- |
| Monday | Review handouts on iGrade. Review your outlines and be sure <br> each section includes all of the elements. See '-ing opener' <br> documents on iGrade. Review and practice -ing openers. <br> If you didn't get the chance last week, check out the 'fun <br> sentences' pdf on iGrade. |
| Wednesday | Review critique vocabulary \& present tense handouts on iGrade. <br> Watch optional YouTube videos posted on iGrade. <br> (ta 5 Shurley practice sentences <br> (typically completed together as a class, but students can do them on their own.) |


| Day of the Week | Home Assignments |
| :---: | :---: |
| Tuesday | Narrate again from your outline. Using the checklist posted on iGrade, write $\boldsymbol{\text { II }} 2$ (favorite part or scene). |
| Thursday | Narrate again from your outline. Paying close attention to the checklist, write II 3 (your review / critique). <br> Optional: create a cover page with a colorful drawing Scan homework \& send to Mrs Prouty by Monday at 4pm. <br> $\boldsymbol{\Delta}$ See note below!!! |
| Other work for this week | Daily Grams 166-170 <br> Review Shurley Grammar Jingles 2-18 Review activity for Vocab Lessons 1-28, p234-9. |

Prouty Prize Box points for onomatopoeia, simile or metaphor, alliteration, 3sss, and cursive.
$\boldsymbol{\Delta}$ Please include 'Week 30,' your name, and class in the subject line of your email when sending your assignment to me. Thank you!

## Note to parents:

*If you need a more relaxed assignment for your student, I will again give credit for the following options. Please scan and share with me.

1. Write a paragraph journal entry about your observations, thoughts, \& feelings concerning your current situation. What have you been doing? What things have changed for you? How are they better or worse than before? What can you be thankful for? Consider keeping a daily or weekly journal. This will be valuable for you to look back on years from now.
2. Write a letter or make a card(s) with a greeting to brighten someone's day. Mail or drop off to someone who may be lonely or need encouragement.

# Blackburn Study Center 

Week Beginning Monday 5-4-20
Literature gr.3-4
Mrs. Julia Davis

| Day of the Week | Covered in Class |
| :---: | :--- |
| Monday | Review Chapters 1-2-3 The Lion, the Witch and the <br> Wardrobe. |
|  | Handout: C.S. Lewis Research fill in the blank <br> handout due today. <br> Define \& discuss: allegory, remorse \& repentance <br> referring to Mr. Tumnus. <br> Discuss winter without Christmas-why? <br> Handout: Study Guide "Enter into the Magical Wardrobe". |
|  |  |


| Day of the Week | Home Assignments |
| :---: | :---: |
| Tuesday | Read Chapters 4-5-6 The Lion, the Witch and the Wardrobe. <br> HW: Vocabulary due Monday, 5-11-20. <br> HW: Study Guide "Enter into the Magical Wardrobe" <br> Optional: Turkish Delight recipe in handout packet. |
| Thursday | Read Chapters 7-8-9 The Lion, the Witch and the Wardrobe by CS Lewis <br> HW: Vocabulary due Monday, 5-11-20 <br> HW: Study Guide "Enter into the Magical Wardrobe" <br> HW: Zoom Preparation Handout-Guessing Game. |

Parents \& Students: See newly posted handouts on igradeplus CALENDAR 5-4-20:
Zoom Meeting Preparation Handout-Guessing Game, Study Guide Packet, Lion Witch Wardrobe Quotes.
*Scanning handouts are NOT necessary.
Zoom Meeting Scheduled for TUESDAY, May 19 at 12 pm to 1 pm
The Lion, the Witch and the Wardrobe by CS Lewis.

## BLACKBURN STUDY CENTER



Parents: Next week is the Unit 7 review. Once again, I will not give the unit test but I will send it to you in case you want to administer it at home.

## BLACKBURN STUDY CENTER



| Day of the Week | Home Assignments |
| :---: | :--- |
| Tuesday | Complete Lesson 115 and 116 Mixed practices. <br> Check your answers. |
| Thursday | Complete Lesson 117 and 118. Check your <br> answers. |
| Friday | Complete Test 22. Follow testing protocol. Scan <br> your test to me when you are finished. |

Parents: Let me know if you have any concerns/questions etc. Feel free to email me if you need help or ideas.

Key Words: Area, common denominator

## Blackburn Study Center

Week Beginning Monday 05-04-2020

Tutor__Mary Knox
Subject
Art Grade Level 3-6

| Day of the Week | Covered in Class |
| :---: | :--- |$|$| Monday |
| :---: |
| Students will watch the YouTube <br> video, Symmetry, and follow <br> instructions to make a symmetrical <br> design. Using markers, they will use <br> color in a symmetrical pattern to unify <br> the design. Needed: drawing paper, <br> ruler, scissors, pencil, markers. <br> Link: <br> https://youtu.be/uhliOwx2NOk |
| Wednesday |
|  |


| Day of the Week | Home Assignments |
| :---: | :---: |
| Tuesday |  |
| Thursday |  |
| Friday | Remains Blank for Grammar Classes |

