

Board of Directors (Division 3)



Robert Nolting
Principal, Tinley Park (Andrew)

I have served as Principal of Andrew High School for the past eight years. Prior to that experience, I have served as an Associate Principal for Instruction at Carl Sandburg and Andrew High School. At Andrew as an Associate Principal, I was responsible for student activities, including all IHSA activities, and worked closely with our Athletic Department. Prior to that experience, I served as an Athletic Director in Franklin, WI and received my endorsement as a Certified Athletic Administrator. Additionally, I was a head coach for Boys and Girls Soccer as well as a strength coach and rugby assistant coach. Additionally, I have served the past three years on the IHSA Board of Control for Division 3. Within those three years, I served on the hiring team for current Executive Director, Craig Anderson, as well as co-chairman of the Ad Hoc Committee regarding Undue Influence. Prior to that, I served a three year term on the IHSA Badminton Sports Advisory Committee. Additionally, I am proud to have been named as Illinois Principals Association 2016-17 HS Principal of the Year.

I was honored and humbled by the opportunity to serve on the Board over the past three years. I have done my best to increase the communication and transparency of issues facing our state and Division among my colleagues. This has included attending multiple Town Hall and conference meetings to hear from my colleagues of their concerns and suggestions for improving our athletic and activities program. This transparency has assisted in serving on the Board with your perspective in mind. Additionally, I have worked diligently at forming relationships with members from all Divisions in order to collaborate with members from north, south, west and non-boundaried schools to maintain a focus on making the best decision for students in our region, but also throughout the entire State of Illinois.

In seeking a second term, I feel there is a large degree of unfinished business. Primarily, I want to make sure the recommendations from the Ad Hoc Committee intended to reduce the impact of undue influence on our students within the Division moves forward towards action. There is still much to do and I am passionate about seeing that work through and honoring the time and energy of the men and women who served. Second to transparency, the notion of fair and equitable play for all athletic and competitive activities is a high priority. I have found that working with my colleagues leads to progress to ensure an even playing field for all schools. Through my work throughout my first term, I am hopeful to continue to take on a leadership role on the Board to continue to serve our Division well. I have been honored and humbled to serve for you, and wish to continue to do so over the next three years.

Board of Directors (Division 3)



Brian Waterman
Principal, LaGrange (Lyons)

My name is Brian Waterman, I currently serve as the Principal at Lyons Township High School in LaGrange, IL, and I am honored to be nominated as a candidate for the IHSA Board of Directors representing Division 3. Now beginning my 18th year as an educator, I served for 4 years (1999-2003) as a teacher and coach, and the remaining 13 years (2003-present) as a school administrator. In addition to serving as an Assistant Principal at Westmont High School (2003-2005) and Glenbard North High School (2005-2008), I have also served as the Principal at Hinsdale South High School (2008-2014) and as the Principal at Lyons Township High School (2014-present). Throughout the last 17 years, I have served as a member of the IHSA Legislative Commission (2009-2011), as well as a representative on the IHSA Gymnastics Advisory Committee (2012-15). I have also served the West Suburban Conference as President (2009-10), Vice President (2008-09), Secretary (2012-13), and Treasurer (2015-2016) throughout the last nine years. I attended Taylorville High School in central Illinois before moving to Eastern Illinois University, where I graduated with a B.S. in Business Education and a Masters in Business Administration (MBA). While serving as an educator, I have completed a Masters in Educational Administration (North Central College), as well as a Doctorate in Educational Leadership (Aurora University). I live in Downers Grove, IL with my wife, Julie and our three children, Nathan (13), Justin (11), and Andrew (9).

I am excited about the possibility of serving on the IHSA Board of Directors because, as educators, we all witness the impact that interscholastic sports and activities have on the academic and social/emotional success of all students. We see evidence of this impact on a daily basis, and the role that the IHSA plays in providing a comprehensive, diverse, equitable, and innovative structure for interscholastic participation is critical. I believe my greatest strength as an educator is the ability to work collaboratively with a variety of stakeholders, including administrators, coaches, teachers, students, sponsors, parents and community members to evaluate and monitor programs so that we continuously improve the experience for all. In addition, I believe strongly in creating systemic processes and structures that allow for stakeholder input while also exploring the latest research and models in best practice. Finally, I have the unique perspective of attending a rural high school in central Illinois while also serving as an educator in large and small suburban high schools. The greatest strength of the IHSA is the diversity of member schools, and will remain committed to the position of strength that this creates for the IHSA.

As a candidate for the IHSA Board of Directors, I am interested in bringing these skills to the IHSA in order to ensure that the organization remain member-driven while continuing to strive for excellence in the programs that are offered to all students. As a critical, state-wide student-based organization, it is critical that the IHSA continue to introduce innovative programs and initiatives to a diverse, dynamic secondary education environment while remaining committed to the core values and principles that have allowed it to have a long history of success.

I ask for your vote as the Division 3 Representative for the IHSA Board of Directors.

Board of Directors (At-Large)



Katy Hasson
Principal, Taylor Ridge (Rockridge)

My name is Katy Hasson. I am currently the principal at Taylor Ridge (Rockridge) High School and am running for an at-large position on the IHSA Board of Directors. I have been connected with the IHSA in one way, shape, or form for most of my life. I was a three-sport athlete at Cambridge High School who also participated in band and choir. Following college, I spent twelve years as a teacher and coach at Oneida (ROWVA) High School. I also served as an IHSA basketball official during this time. From 2000 to 2004 I was the Athletic Director at ROWVA, which allowed me to begin to experience the administrative side of the IHSA. I have now been a building principal for twelve years, five at the middle school level and the last seven in my current position at Taylor Ridge (Rockridge) High School. This has given me the opportunity to work with the IHSA as our students have participated in a wide variety of sports and activities.

I have had many great experiences with the IHSA over the years as a player, coach, official, athletic director, principal, and parent. These vast experiences have prepared me for this chance to join the IHSA Board. Specifically, over the past seven years I have worked with my administrative team to host a variety of IHSA state series events at our school. I served on the IHSA Ad Hoc Committee for Students with Disabilities in the Spring of 2012 that helped guide the development of new athletic opportunities for students with disabilities in IHSA state series events. I have been a member of the IHSA All-State Academic Team Selection Committee since 2011 and have also served as a member of the IHSA Legislative Commission, representing District 11, since 2012. I have continually pursued ways to stay actively involved with the IHSA and work with the outstanding administrators who make up the, Legislative Commission, Board of Directors, and Administrative Staff. Now that I have been nominated to run for this vacancy, I look forward to the opportunity to join the Board of Directors as an at-large member. I feel I possess the administrative, organizational, and communication skills that will serve me well as a member of the IHSA Board of Directors.

Board of Directors (At-Large)



Noreen Powers

Principal, River Forest (Trinity)

I am a graduate of DePaul University with a Doctorate and Master of Arts in Education. In addition, I have seventeen years of experience teaching in the Education Department at the University level and five years as an administrator for the Archdiocese of Chicago. As a successful educator and administrator, I am confident that my collaborative leadership style, commitment to improving the lives of young people through education and my deep sense of commitment to developing good sportsmanship in interscholastic activities competition, will be valuable assets to the Illinois High School Association.

I want to give back and make a difference in the lives of young students. As an experienced administrator with a deep sense of ethics and an unyielding commitment to improve the life of young students through education and interscholastic activities, this would be an opportunity to support these young athletes to achieve their optimal academic potential and lifetime learning experiences.

My leadership style creates a collaborative environment, which is conducive to learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of faculty and students. One of my strongest assets is an ability to communicate effectively. My success has been driven by my aptitude for establishing open, two-way communication; collaborating with stakeholders; and building consensus. I have used shared leadership to foster a collective vision, which has resulted in creating a supportive school community where all stakeholders are empowered to create an engaging, rigorous student-centered environment through innovative instructional methods.

