



**BOARD OF EDUCATION
REGULAR MEETING**
2309 TULARE STREET
BOARD ROOM, SECOND FLOOR
FRESNO, CA 93721-2287
www.fresnounified.org/board

**MINUTES – BOARD OF EDUCATION REGULAR MEETING
Fresno Unified School District
March 25, 2015**

**Fresno, California
March 25, 2015**

Office of the Board of Education, Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno California, 93721.

At a regular meeting of the Board of Education of Fresno Unified School District, held on March 25, 2015 there were present Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson. Superintendent Hanson was also present.

President Johnson convened the meeting at 4:00 p.m. in the Board Room and adjourned to Closed Session. The Board reconvened in Open Session at 5:37 p.m.

Staff Present

Deputy Superintendent Quinto, Associate Superintendents: Aguilar and Sanchez. Instructional Superintendents: Her, Russell and Wall. Assistant Superintendents: Hunt, Hashimoto, and Maldonado. Interim Chief Information Officer Idsvoog, Chief Technology Officer Madden, Chief Academic Officer Mecum, Chief Operations Officer Temple, Chief Human Resources/Labor Relations Idsvoog and Chief of Staff Chavez

Reporting Out of Closed Session

There were no items for this portion of the agenda.

PLEDGE OF ALLEGIANCE

Jennifer Milton-Burns, a parent that has had a positive impact at Slater Elementary, led the flag salute.

APPROVE Minutes

APPROVED, as recommended the draft minutes for the March 11, 2015 Regular Meeting. Member Mills moved for approval, seconded by Member De La Cerda and by a vote of 7-0-0, as follows: AYES Member Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

ADOPT Resolution Commending the Fresno High School Senate on 125 Years as a Continuously Active High School Club

ADOPTED, as recommended a resolution commending the Fresno High School Senate on the significant milestone of its 125th Anniversary, which will be celebrated March 28, 2015.

**All times are approximate and subject to change*

The Fresno Unified School District Board of Education recognizes the sacrifices, achievements and accomplishments of the staff and students at Fresno High School in having the oldest continuously active high school club in the United States. Member Mills moved for approval, seconded by Member Davis and by a vote of 7-0-0, as follows: AYES Member Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

HEAR Reports from Student Board Representatives

Student Board Representative _____ and _____ provided comments/reports from the Student Advisory Board Representative meeting hosted by Cambridge High School with Board Member Johnson present. Student Board Representative _____ acknowledged the student ambassadors from Wawona Middle School.

HEAR Report from Superintendent

- Provided a brief report to the Board of Education including highlights from his recent visit to Washington D.C. where he met with President Obama and U.S. Secretary of Education Arne Duncan.
- Spoke about the recent announcement from the David & Lucile Packard Foundation providing an Early Learning grant to Fresno Unified for \$500,000, a 10-year commitment to our city and one of only three grants given in California.
- The success of the 8th Annual Tournament of Technology and the winning teams from Edison and Bullard at the State Academic Decathlon.

On a motion by Member Davis, seconded by Member De La Cerda, the consent agenda, exclusive of agenda items: A-4, A-7, A-10, and A-11 which were pulled for further discussion, was approved on a roll call vote of 9-0-0 as follows: Student Member Gonzales and Romero, Members Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A. CONSENT AGENDA

A-1, APPROVE Personnel List

APPROVED, as recommended the Personnel List, Appendix A, as submitted.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board

ADOPTED, as recommended the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the March 11, 2015, Regular Board meeting.

A-3, APPROVE Property and Liability Insurance for 2015/16

APPROVED, as recommended a summary of quotations received by the District's insurance broker, DiBudo & DeFendis, for our various forms of coverage. Included for renewal is coverage related to our Property, General Liability, Designated Lessees and Excess Liability requirements. The contract period will be from April 1, 2015 through March 31, 2016.

A-4, APPROVE Update to the Joint Exercise of Powers Agreement and Operating Agreement for the Center for Advanced Research and Technology

APPROVED, as recommended amendments to the agreements between Fresno Unified School District and Clovis Unified School District for the Joint Exercise of Powers Agreement (JPA) and Operating Agreement for the Center for Advanced Research and Technology (CART). These agreements are being updated to reflect current practices, restore two teaching positions beginning in 2015/16, and provide funding to maintain the program and central operations. Fiscal Impact: For 2014/15 the additional cost is \$87,500 and is included in the General Fund budget. For 2015/16, the estimated additional cost is \$113,000.

Member Ashjian – Ms. Quinto, can you please explain the \$87,500 and the \$113,000? Is that together or is that separate?

Ruth Quinto – That would be for the 14/15 and 15/16 fiscal years. We believe there will be a multi-year cost that will increase in the following fiscal year as well.

Member Ashjian – The \$87,500 is for this year and the \$113,000 is for the following. I want to thank you and the Superintendent for acknowledging and understanding that CART is a valuable resource to this district.

Member Ashjian moved for approval, seconded by Member Davis, which carried a vote of 7-0-0, as follows: AYES: Member Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A-5, APPROVE Award of Bid 15-09, Fresh Produce

APPROVED, as recommended Bid 15-09 for Fresh Produce, to establish firm pricing for fresh fruit and vegetables for the district’s Food Services program. The request for bid was lawfully advertised on December 5, 2014, and December 12, 2014. The bids were opened on December 19, 2014. Notifications were sent to eight vendors, and the district received four responses. The bid is for a one-year term price agreement with the option to extend for two additional one-year periods. Costs are based on estimated annual use. Staff recommends award to the lowest responsive, responsible bidders.

Aggregate I – Nutrition Center (awarded by line item)

1st Quality Produce (Fresno, California) \$ 400,907
Line Items: 3, 8, 9, 20, 22, 38, 41, 44

Fresh Innovations (Oxnard, California) \$ 224,400
Line Item: 2

Fresno Produce Company (Fresno, California) \$1,811,845
Line Items: 1, 4, 5, 10-19, 21, 23-31, 39, 40, 42, 43, 45

Staff recommends rejecting line items 6, 7, 32-37 to pursue lower negotiated pricing.

Aggregate II – Middle and High Schools (all lines awarded together)

Fresno Produce Company (Fresno, California) \$ 355,480

A-6, APPROVE Award of Bid E18001, Network Equipment for Internal Connections
APPROVED, as recommended Bid E18001, Network Equipment for Internal Connections. The project will replace network equipment at the end of its useful life (7-12 years) and continue to improve the performance and reliability of the district's network. The Bid was lawfully advertised on January 20, 2015, and January 27, 2015. Bids were opened on February 13, 2015. Bid specifications were posted on the E-Rate website for 28 days, and the district received five responses. Staff recommends award to the lowest responsive, responsible bidder. The cost is based on availability of E-Rate funding through the Federal Communications Commission (FCC).

Nexus IS Fresno, California \$1,441,328

Fiscal Impact: The actual amount of equipment purchased will be contingent on availability of E-Rate Category 2 funding. If E-Rate funds are available, the program will provide up to approximately \$1,225,129 and the district is responsible for 15% of project costs up to \$216,199. Funding will be provided from the Information Technology budget and other sources.

A-7, APPROVE Proposed K-8 Mathematics Curriculum Materials
APPROVED, as recommended on November 12, 2014 and March 11, 2015, staff shared resources, professional learning and feedback regarding the K – 8 mathematics curriculum adoption pilot. Adoption is being requested for the proposed recommendation of the K – 8 mathematics curriculum materials.

Member Davis – Why is there no cost listed? What will the support be from Houghton Mifflin Harcourt (HMH) *Go Math* for our district?

Ruth Quinto – At this time, given the status with negotiations, it is my preference not to disclose where we are in the negotiations process. It is sensitive in nature, however, we are getting close. We do have sufficient resources in the multi-year budget.

Member Davis – They know we don't pay retail and we want the best price?

Ruth Quinto – They do. Their starting position did include concessions.

Member Davis – Do they have support for personnel?

Ruth Quinto – Yes, they do have support.

Member Davis – Will you bring this back for us to ratify?

Ruth Quinto – Yes. It will be brought back for ratification.

Member De La Cerda – Can you give a brief overview on how we came to the adoption?

Rosario Sanchez – Over the summer we started with 20 advisory teachers who provided feedback regarding all of the adopted programs on the CDE list. They selected three; McGraw Hill, Pearson and Houghton Mifflin. From there we began our K-8 pilot. The pilot included all grades levels, all regions and approximately 375 teachers.

Member De La Cerda – Was the feedback overwhelmingly Houghton Mifflin?

Rosario Sanchez – Yes it was.

Member Davis moved for approval, seconded by Member De La Cerda, which carried a vote of 7-0-0, as follows: AYES: Member Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A-8, DENY Claim #14-0820-0246

DENIED, as recommended a Claim for Damages on Rose Marie Emler, case #14-0820-0246. The Superintendent recommends that the Claim be denied and the matter referred to the district's Director of Benefits and Risk Management for further handling.

A-9, DENY Claim #15-0122-0050

DENIED, as recommended a Claim for Damages on Shannon Taylor, case #15-0122-0050. The Superintendent recommends that the Claim be denied and the matter referred to the district's Director of Benefits and Risk Management for further handling.

A-10, RATIFY Submission of Grant Application to the California Department of Education

RATIFIED, as recommended an application to the California Department of Education for the Education for Homeless Children and Youth (EHCY) Grant Program to facilitate the enrollment, attendance, and success in school for homeless children and youth. The Department of Prevention and Intervention, Project ACCESS serves over 3,000 homeless children and youth daily. Through this grant, the department proposes to pilot a teacher on special assignment and a classified technician to facilitate supportive services which include identifying and connecting homeless students to Project ACCESS services, school retention through extended day tutorial, enrollment in summer programs, training for parents and/or caregivers, and assistance in college and career preparations (FAFSA financial aid applications, scholarship applications, SAT test-prep support, college and university admission applications, higher education/career workshops and tours, etc.) for youth in 11th and 12th grades transitioning to higher education and/or post-secondary careers.

Member Ashjian – The information that I have states that it is \$7.2 million for 80 to 90 grants, but it is one teacher that is going to serve 3000 homeless. That is a tall order.

Ambra Dorsey – Our request is for a three-year grant for \$175,000 per year. The \$7.2 that they are offering would be spilt up between 80 to 90 awards to different districts. Our request is for \$175,000 per year for three years and that would be one teacher on special assignment, half of a technician, travel, training and materials.

Member Ashjian – Is the 3000 homeless in this school district?

Nancy Horn – The numbers that are submitted for the application are based on the prior years through CALPADS. The certified number was right below 3000, and that determined the amount of money that you could apply for in the grant.

Member Ashjian – So the 3000 number is how you get to the \$7.2 million?

Nancy Horn – The State has come up with that amount of money. They in turn say here is the pot of money and we are going to award to 80 to 90 districts in the State of California. We are applying for a share of the \$7.2 million.

Member Ashjian – How many homeless kids in our district will this serve?

Ambra Dorsey – This will serve our current number of homeless students. This was last year's numbers. Through our work we have been able to reduce that number and find shelter for our kids.

Nancy Horn – This year we are at 2100 homeless students.

Member Ashjian – This will fund one teacher and half of a technician. Will that be enough?

Ambra Dorsey – Last year we were fortunate. The board was able to support four Social Workers. We were able to support all of our homeless and foster students in grades 7-10. This would allow us to extend our services to grades 11 and 12 as well as reach out to the younger group.

Member Ashjian moved for approval, seconded by Member Davis, which carried a vote of 7-0-0, as follows: AYES: Member Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A-11, RATIFY Submission of Grant Applications to the California Department of Education for the California Career Pathways Trust

RATIFIED, as recommended grant applications to the California Department of Education for the California Career Pathways Trust (CCPT). The goal of the CCPT is to build robust partnerships between employers, schools, and community colleges to better prepare students for the 21st century workplace and improve student transition into postsecondary education, training, and employment. Fresno Unified is a lead applicant/fiscal agent for one CCPT application in partnership with Fresno City College, and is also a partnering member in the Fresno County Office of Education CCPT application in partnership with Fresno City College and Reedley College.

Member Mills – We have three pathways listed here, do we have any data to support the growth in these areas?

Sally Fowler – This is a workforce development grant grade 9 through 14, which requires you to have a partnership with a community college. State Center Community College is our partner on both of these grants. The requirement of the grant asks that you develop the grant in a priority or emerging industry area. The priority areas for our valley as identified through CDE are Health Care, Ag, Water, Environmental Technology and Advanced Manufacturing. The emerging industries are Energy and Utilities, Global Trade and Logistics. When applying for the grant you need to apply under CDE sectors or clusters, there are 15 identified in the K-12 area. It is a \$6 million dollar grant. Fresno Unified is the lead organization on that grant; Bullard, Duncan, Edison, Fresno Adult School, Roosevelt and Sunnyside are the schools that are included in that grant. The reason we chose those schools is because they had already begun an emphasis within some type of patient care health care services area. Everything in grade 9 through grade 14 pathway requires either an AA degree, certification or high school diploma in order to find employment. The workforce development grant was specifically targeted towards those grade levels so when those students exit high school they would then align themselves with a certification program or they go directly into college to get their AA degree or an AS degree depending on what field they go into. We have agreements with Madera Center and Fresno City College that when students take the LVN program and Fresno Adult School, they can go directly into the RN program. We just had four students at Duncan receive priority registration into the RN program because of our association with Fresno City College. Our other grant is a partnership with Fresno County Office of Education, we are one of 22 districts that Fresno County Office of Education has partnered on with a \$15 million grant. These are both career pathway trust grants.

Member Mills – On this grant there were two pathways listed combined into the \$15 million grant. Can you give me a breakdown of how much money into each pathway?

Sally Fowler – The schools that are part of that pathway application are: the new school to be named – Entrepreneurship, Duncan - Construction, Fresno High School - Marketing, Hoover – Agri-Science/Green Energy, McLane – Banking and Finance and Sunnyside – Multi-Media/Marketing.

Member Mills – Can we get a board communication with the amount of money that each school has applied for and what is needed?

Sally Fowler – Absolutely. The Fresno County Office of Education application actually has six different areas that schools could apply for. It is a four-year grant and you can only spend money the first two years, then you must demonstrate sustainability.

Member Mills moved for approval, seconded by Member Davis, which carried a vote of 7-0-0, as follows: AYES: Member Ashjian, Chavez, Davis, De La Cerda, Mills, Ryan and President Johnson.

A-12, RATIFY Notification of Closure for the Academy for Civic and Entrepreneurial Leadership Fresno Charter School

RATIFIED, as recommended two recommendations:

1. To receive the Notification of Closure for Academy for Civic and Entrepreneurial Leadership (ACEL) Fresno Charter located at 1713 Tulare Street Ste. 202, Fresno, California (Attachment A - Letter from ACEL Fresno Charter). On March 5 the ACEL board voted to close the school effective March 6, 2015.
2. To ratify the Charter School Closure Agreement between Fresno Unified School District and ACEL Fresno Charter (Attachment B).

A-13, RATIFY the Filing of the Notices of Completion for the Projects Listed Below at Sequoia Middle School and Bullard High School

RATIFIED, as recommended Notices of Completion for the following projects, which have been completed according to plans and specifications:

1. RFP 13-13, Sequoia Middle School Modernization
2. RFP 14-22, Bullard High School Master Plan Improvements, Demolition and Site Preparation

**END OF CONSENT AGENDA
(ROLL CALL VOTE)**

UNSCHEDULED ORAL COMMUNICATIONS

The following individuals spoke in support of Vice Principal Joe Di Filippo:

Mario Ordaz John Stratigus
Mike Bogna Young Thao
Darin Lierly

The following individuals spoke about Design Science and the positive impact on being involved with the Color Guard:

Jacob Hargrove
Grizelda Aguilar
Abraham Hernandez
Jordi Fragoza

The following individuals spoke about Design Science and the positive impact on being involved with Student Government:

Leo Aguirre
Kevin Levu
Alina Xiong

The following individuals spoke about Design Science and the positive impact on being involved in Leadership and Fresno City College opportunities:

Kassandra Moua
Stephanie Lazcano
Elmer Alvarez
Thao Xiong

Mo Kashmiri spoke about ACEL Charter School closing and the effects on the students. We need to ensure that this does not happen to other charter schools.

B. CONFERENCE/DISCUSSION AGENDA

6:00 P.M.

B-14, PRESENT and DISCUSS the 2015/16 Strategic Budget Development

PRESENTED and DISCUSSED At the January 21, 2015 and February 11, 2015 Board of Education meetings, the 2015/16 Governor's Proposed Budget and the District's preliminary strategic budget development were discussed. On February 25, 2015 staff presented and discussed the Local Control Accountability Plan (LCAP). On March 25, 2015, staff and the Board will continue budget development discussions.

Presentation by Deputy Superintendent Ruth F. Quinto

An opportunity was provided to hear questions/concerns from members of the Board and staff was available to respond.

Mo Kashmiri – I wanted to report back on the recent LCAP meetings that the Fresno Teachers Association held. We had a tremendous turn out. We had over 150 people at our first meeting, over 200 at our second and over 100 at our third. We received a lot of input and we will be submitting those recommendations. We look forward to working with the board around the LCAP.

Member Chavez – On April 22, 2015 we will be getting the LCAP overview. Can you walk me through what that will look like?

Ruth Quinto - We actually contemplate a draft of the LCAP. The feedback we received from the first 34 meetings that Ms. Townsend conducted was provided in February to the board, and then an update in a board communication was followed shortly after. We have a new template from the State Board of Education and we want to make sure the board has time to review the LCAP, walk through what the template looks like and feels like, how the baseline services will be reflected, and how the early phases of our budget recommendations are reflected in the draft. It won't have all the recommendations to the board yet but it will be a good step in that direction.

Member Chavez – That will be April 22, 2015?

Ruth Quinto – We are hoping to be ready on that date.

Member Chavez – I would like to get the budget breakdown by department line item and documentation with the FTE breakdown. I would like a snapshot of our investment made in departments across the district. I don't want to get the report two weeks before the adoption. I want to have enough time to review. I am looking at May 13, 2015, would that work?

Ruth Quinto – The May revise is usually May 15, 2015. He may have released it early last year.

Member Chavez – If that is the case I don't mind getting it on the 27th with the line item documentation. I am trying to get a snapshot of how we have invested in the last two to three years by department. I am trying to get enough time to go through the budget.

Ruth Quinto – We will do our best to give the board as much time as possible. We are working literally day and night from the time the Governor releases the May Revise to get the proposed budget to the board as soon as possible. The last day that we would deliver would be the Friday prior to the meeting on the 27th. However, we realize that is not adequate time for review. Our timeline would be prior to that, and we work hard to have it to the board as soon as possible.

Member Chavez – We are making some considerable purchases for tables, vehicles, machinery and equipment. Let's try to buy local.

Member Ashjian – I concur with Trustee Chavez in regards to the budget timeline. I would like to have time to see it and review it. Will the departments show a line by line?

Ruth Quinto – We provide a breakdown year-over-year, fund-by-fund, by object code. I have a note to myself to go back and review how we have provided in years past and make adjustments if necessary based on your request and Trustee Chavez's.

Member Ashjian – It is a lot to take in, digest and look at you presenting. As a Trustee we need to make sure we measure twice and cut once.

Member Davis – I hope we can bring up all of our work trucks to date. I am surprised the trucks were able to pass smog. We don't have anything older than that after this, do we?

Ruth Quinto – We will provide you a list in a board communication. I thought this would get us out of the 80's but Ms. Temple has clarified and this will not get us out of the 80's.

Member Davis – I would like to see a list of schools that received the additional crossing guards. Are they Fresno Unified crossing guards?

Ruth Quinto – This is the volunteer group that deploys the crossing guards "Safe to School".

Member Davis – The \$5.1 million for professional learning. Is this part of the teacher's pay scale or is this additional education that we provide?

Rosario Sanchez – It is district driven professional learning. It is education we provide.

Member Davis – On page 11 where it states, “build collective capacity to improve instruction, additional FTE = 6”, are these individuals retired or are they in our organization or are we going to hire new people?

Ruth Quinto – These positions are new positions.

Member Davis – So we will open this up to our community and start with people in our organization?

Ruth Quinto – All of these positions will be a competitive recruitment. I would envision we would look at our own highly qualified individuals as well as recruiting from a widely cast net as well.

Member Mills – I wanted to clarify on the professional development that we are talking about. Is that going to occur on non-student instruction days? What I am getting at is whether or not we are looking at taking teachers out of class and needing substitutes. We know we have several schools that have difficulty getting substitutes teachers.

Ruth Quinto – It is a combination of both.

Rosario Sanchez – We are looking at a variety of formats; after-school, during the summer and during our spring and winter breaks. We are providing different/alternate schedules for our 30 designated schools.

Member Mills – I am not just looking at those 30 schools but all of our schools.

Superintendent Hanson – We will reduce the number of days that teachers have to be pulled out of class to complete their professional learning.

Member Mills – That is what I am getting at, because getting substitute teachers in some of our schools doesn't happen. That is what I am trying to avoid. I personally don't believe we should be scheduling professional learning during instructional time. I appreciate the money we are putting into maintenance, but that still leaves one mobile maintenance truck for every twenty schools. It looks like we will be constantly doing a catch-up. What I am hoping is that we start getting into the mentality of actually taking and investing and getting all of our schools in good repair, and using mobile maintenance to maintain them after that. If we are looking at mobile maintenance to bring them up to speed and to maintain them, we are still going to be behind the curve. I received the board communication on campus assistants, but I disagree about not changing the allocation. I cannot justify to the families in my area why the K-8 schools with 900 students has one part-time campus assistant and a middle school with 400 students has two full-time campus assistants. It does not make sense. There needs to be a better way of looking at it.

Member Ryan – I agree with Member Mills. We should do everything in our power to do the professional development at a time other than taking teachers out of class. If in the May Revise we should find we end up with a little more money, I would certainly like to see more spent on Career Technical Education. I am very much in favor of adding money to technology. If we don't get the E-Rate discount I think we need to buy that equipment anyways. In regards to the additional FTE for instructional support, I will support that. I am not sure six is going to be enough.

Member De La Cerda – I am glad to see the addition of the mobile maintenance trucks, it will bring about a positive effect to the classroom, but we need more. I am also glad to see that we are putting money into Safety and Security to support more crossing guards. I am meeting with schools and parents and am hoping to increase the volunteers for cross guards. I agree with Member Ryan that we need to ensure that we have the technology for our students. With the transition to tablets for testing it is important that we are there to support the needs of the students

and teachers and increase the technology as needed. The professional learning, the 16 additional days is that above and beyond their regular schedule?

Ruth Quinto – Those additional 16 days are embedded in their work year.

Member Johnson – Referencing back to Member Davis’ question about hiring. You talked about casting a wide net for recruitment. What did you mean by that?

Ruth Quinto – We will be doing a full recruitment. We don’t have any preconceived ideas of individuals who will be promoted into those positions.

Member Johnson – So when you talk about a wide cast net you are talking about outside of the district as well as inside the district.

Ruth Quinto – That is correct.

Member Chavez – In case the May Revise comes in late we have another meeting on June 17th that we can tentatively extend to. When is the last day we can legally adopt?

Ruth Quinto – June 30.

A copy of the PowerPoint is available on the district website.

C. RECEIVE INFORMATION & REPORTS

C-15, RECEIVED the Proposed Board of Education Meeting Dates for the 2015/16 School Year

Included in the Board binders are the proposed Board of Education meeting dates for the 2015/16 school year. These dates will not preclude either additions or changes any time throughout the year. The proposed dates will return to the next Board meeting for the Board’s discussion and approval. Fiscal Impact: There is no fiscal impact to the district. Contact person: David Chavez, telephone 457-3566.

BOARD/SUPERINTENDENT COMMUNICATIONS

Member Mills – It is graduation time and I think we should be putting a matrix together for our graduation place and times. I think it would be a good idea for a different venue for Design Science due to the capacity issues from last year. We need to provide funding to all of our JROTC corps for transportation not just one. Next year for Read Across America, I hope to see all elementary schools involved.

D. ADJOURNMENT

With no further business to come before the Board of Education at this time, President Johnson declared the meeting adjourned at 8:37 p.m.

NEXT REGULAR MEETING
WEDNESDAY, April 08, 2015 – OPEN SESSION AT 5:30 P.M.