

Nits, Nits, Nits!



Decodable Readers

Australia

Level 1

6



Level 1 Book 6: Nits, Nits, Nits!

Words: 36 Sounds: s, a, t, p, i, n

Sight words: on

Books 6 to 20 in the Level 1 Decodable Reader series provide two pre-reading activities. The first is a phonemic awareness activity to allow for consolidation, and the second is an introduction to, or revision of, the high frequency words used in the text.

Phonemic awareness: segmenting

Teacher: Listen to these sounds – d/u/ck.

Blend the sounds together. What word did I say? (duck)

Teacher: Listen to these sounds – b/r/i/ck.

Blend the sounds together. What word did I say? (brick)

Teacher: Listen to these sounds – t/r/o/u/b/l/e.

Blend the sounds together. What word did I say? (trouble)

Sight words:

on



Nits Nan, nits. Nits Nat, nits.



Nits on Nan.



Nits on Nat.



Nits Pat, nits.



Nits on Pat.



Nits Stan, nits.



Nits on Nan. Nits on Nat.
Nits on Pat. Nits on Stan.



Nits, nits, nits!

Did you understand what you read?

1. What animals were annoying everyone in this story?
2. Do you think Pat liked the nits being on him? How do you know?
3. Where do you think the nits came from?

Let's learn a new word:

uncomfortable

If you are uncomfortable, you are feeling a little bit of pain.
Find a picture in the story where someone looks uncomfortable.

Which sentence is correct?

The girls shoes were too tight and she felt uncomfortable.

The bed was soft and cosy which made the boy feel uncomfortable.

Tell your partner about a time when you have felt uncomfortable.

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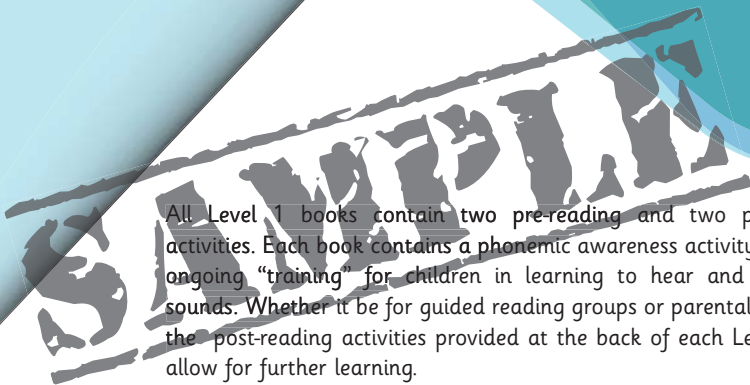
Sight words:

on



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All Level 1 books contain two pre-reading and two post-reading activities. Each book contains a phonemic awareness activity to provide ongoing “training” for children in learning to hear and work with sounds. Whether it be for guided reading groups or parental discussion, the post-reading activities provided at the back of each Level 1 story allow for further learning.

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