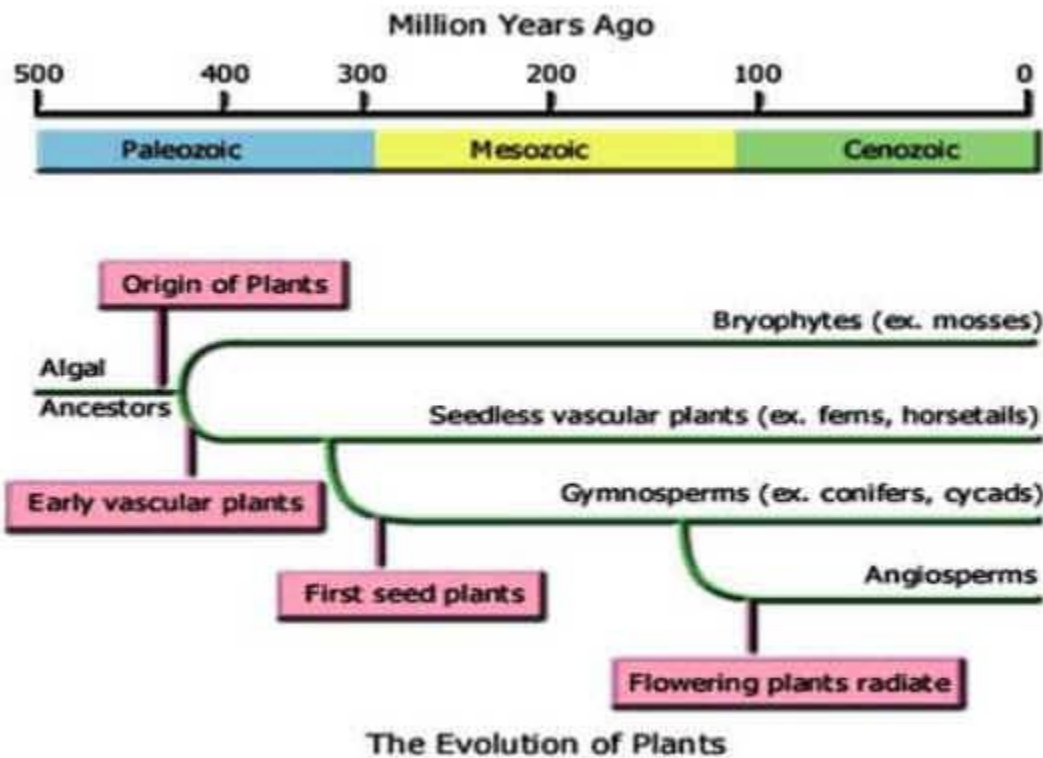


# Botany Webquest

First a quick overview of the evolution of plants and then we discuss how they work.

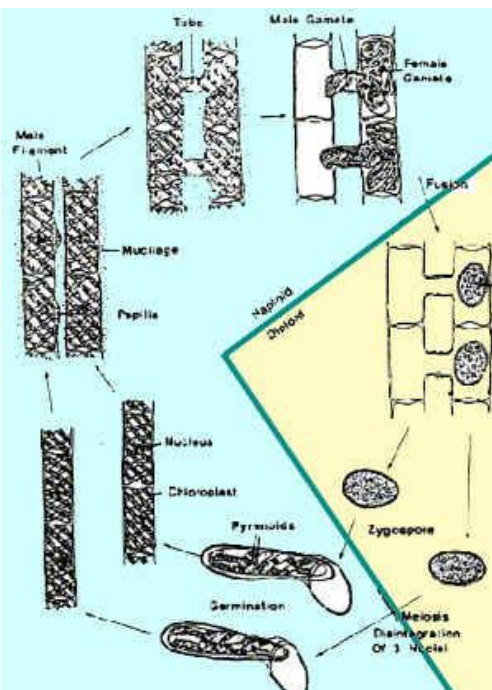


What kind of an ancestor did all land plants have? \_\_\_\_\_

Give an example of a non-vascular land plant: \_\_\_\_\_

Name three kinds of vascular plants: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Draw the life cycle of any plant: <http://tinyurl.com/6mg7po>



Remember the life cycle of the relatively “primitive” fungus division called zygomycota.

The diploid stage was a brief interval called a \_\_\_\_\_.

Primitive plants are no different.

Observe the primitive algae called *Spyrogyra*.

It is almost always always a haploid gametophyte except for the brief interval called a Zygospor.

In Botany talk – the \_\_\_\_\_ generation is dominant in *Spyrogyra*.

All of the more general questions about plant phyla can be found on the following:  
 Copy the following link and paste into a browser window:

<http://www.perspective.com/nature/plantae/index.html>

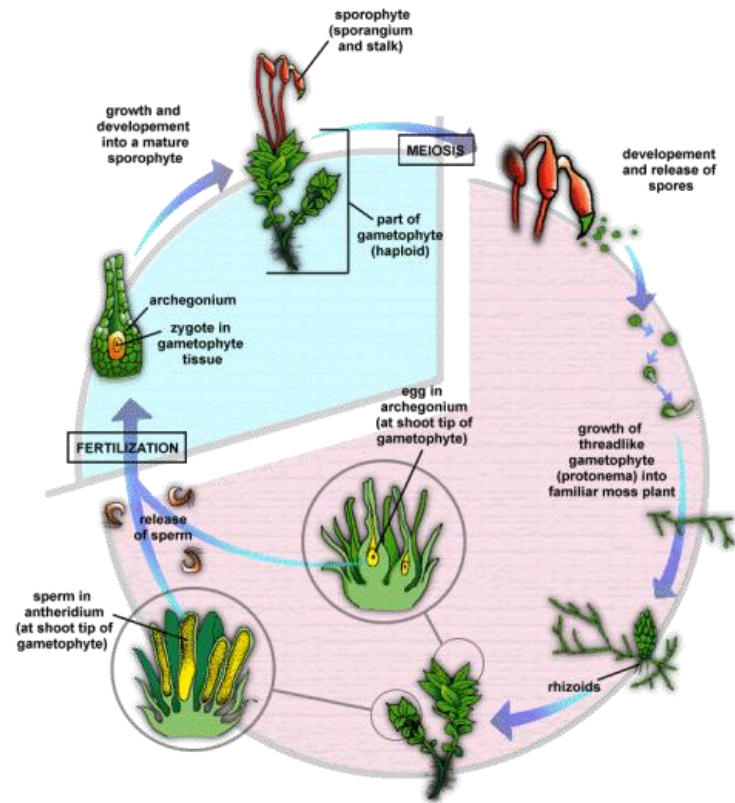
Botanists still have to get their act together! There are at least four competing classification systems in use. Classification is typically done according to

\_\_\_\_\_, \_\_\_\_\_ OR \_\_\_\_\_

Mosses and Allies belong to the Phylum \_\_\_\_\_

Non-vascular means \_\_\_\_\_

Besides mosses, this phylum includes \_\_\_\_\_ & \_\_\_\_\_



### Mosses

Like all plants, mosses alternate generations.

Which generation is dominant?

Which generation is parasitic?

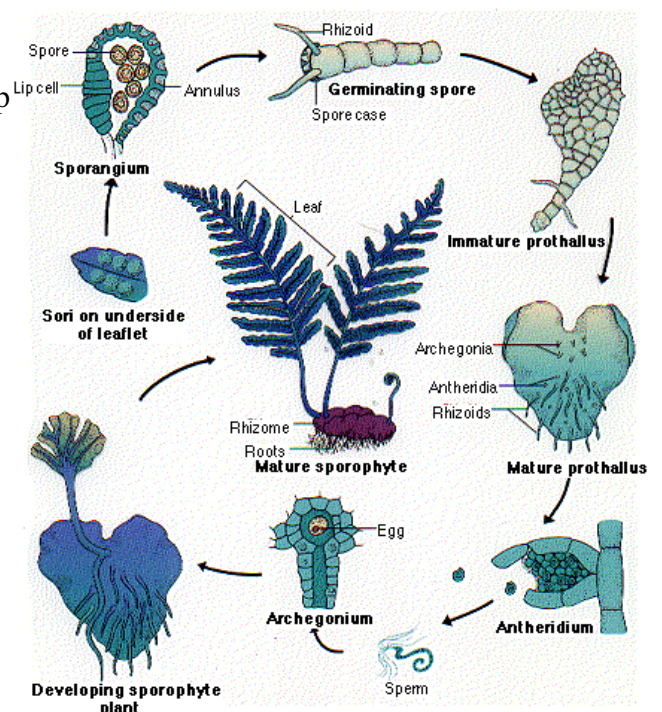
Club mosses can grow much larger than real mosses!

According to the following link, explain why club mosses are not considered real mosses:

[http://www1.kent.k12.wa.us/staff/timlynch/sci\\_class/chap10/p\\_plants.html](http://www1.kent.k12.wa.us/staff/timlynch/sci_class/chap10/p_plants.html)

### Ferns and Allies (*Pteridophyta* and allies)

Phylum \_\_\_\_\_ are a huge evolutionary jump over mosses! They have primitive \_\_\_\_\_ so they can grow much larger and live in \_\_\_\_\_. However they are still primitive because they still have \_\_\_\_\_ which restricts them to habitats which \_\_\_\_\_



Refer to the following when answering the following fern questions:  
<http://www.perspective.com/nature/plantae/index.html>

In ferns which generation is now dominant?

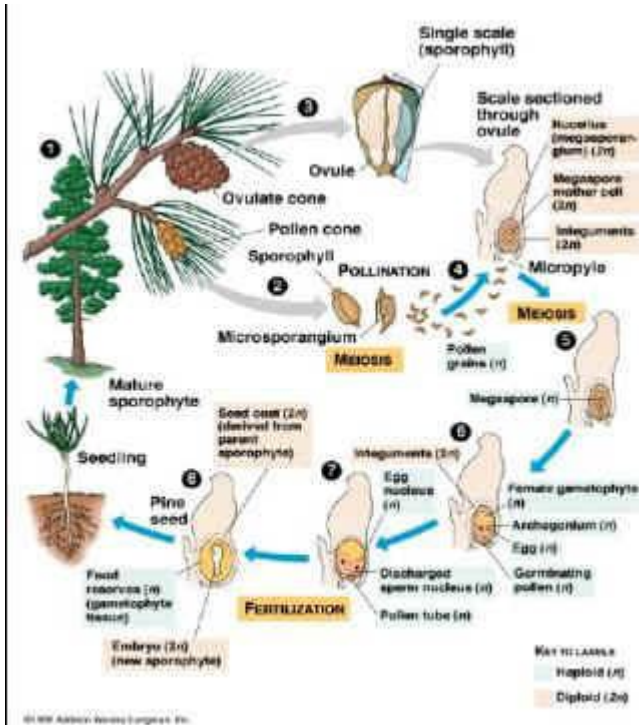
What is another name for a fern gametophyte?



A sorus is a sac of many spore producing sporangia.

Where are these located in a fern?

Conifers and Allies phylum \_\_\_\_\_



The gymnosperms add the next level of complexity to plant evolution: they reproduce from \_\_\_\_\_ instead of \_\_\_\_\_.

The \_\_\_\_\_, however, are "naked" (Greek: gummnos) -- not covered by an \_\_\_\_\_. Usually, the \_\_\_\_\_ is produced inside a \_\_\_\_\_ structure such as a \_\_\_\_\_ hence the name "conifer." Some conifers, such as the Yew and Ginko, produce their seeds inside a \_\_\_\_\_ structure.

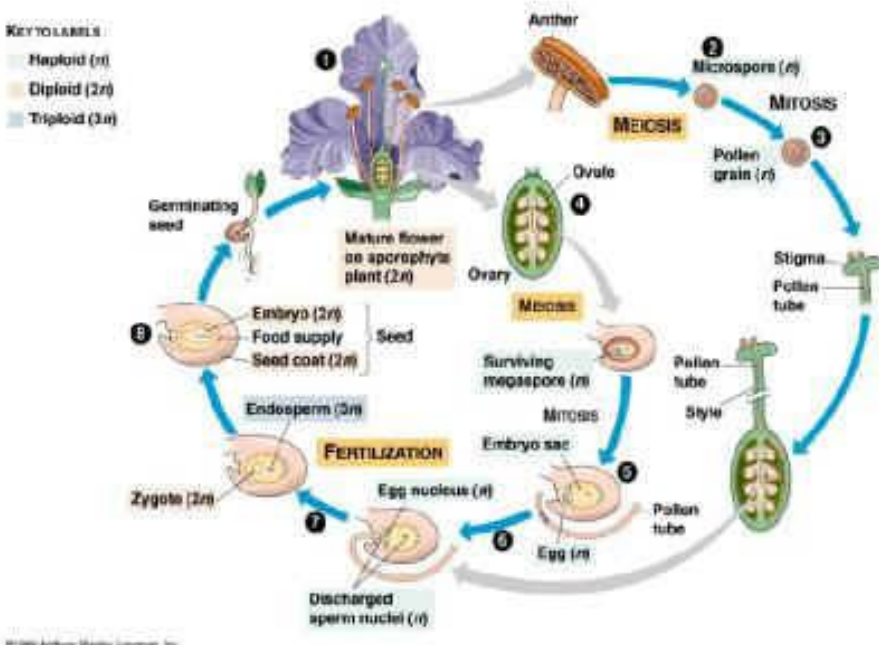
Flowering Dicot Plants

Phylum \_\_\_\_\_

Class \_\_\_\_\_

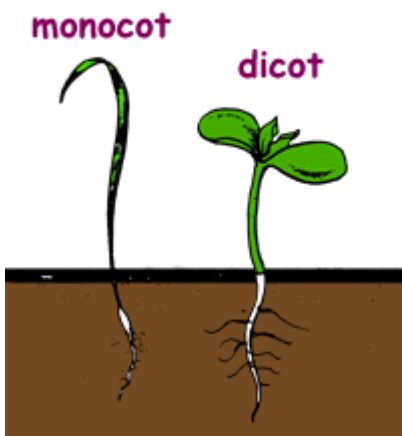
Angiosperms add the final improvement to plant reproduction: they grow their seeds inside \_\_\_\_\_ Greek: *angeion* = vessel) which is, itself, embedded in \_\_\_\_\_.

After it is fertilized, the flower falls away and the ovary swells to become \_\_\_\_\_.



Gymnosperms and angiosperms both have gametophytes. They are parasites that live off the sporophyte.

Give a common name for an angiosperm gametophyte: \_\_\_\_\_



Angiosperms in the class *Dicotyledoneae* grow two \_\_\_\_\_  
(*cotyledons*).

In addition, foliage leaves typically have a \_\_\_\_\_ originating  
at the base of the leaf blade, or three or more main veins that diverge from the  
base.

Most of the planet's plants are dicot/monocot.

Flowering Monocot Plants Phylum \_\_\_\_\_ Class: \_\_\_\_\_

Monocots start with \_\_\_\_\_

The main veins of their foliage leaves are usually \_\_\_\_\_ and  
nearly \_\_\_\_\_ to each other.

Monocots provide us with our primary sources of nutrition, supplying us and the animals we eat with  
\_\_\_\_\_ such as \_\_\_\_\_ as well as  
\_\_\_\_\_ such as \_\_\_\_\_.

Now refer to the following site before answering the next questions:

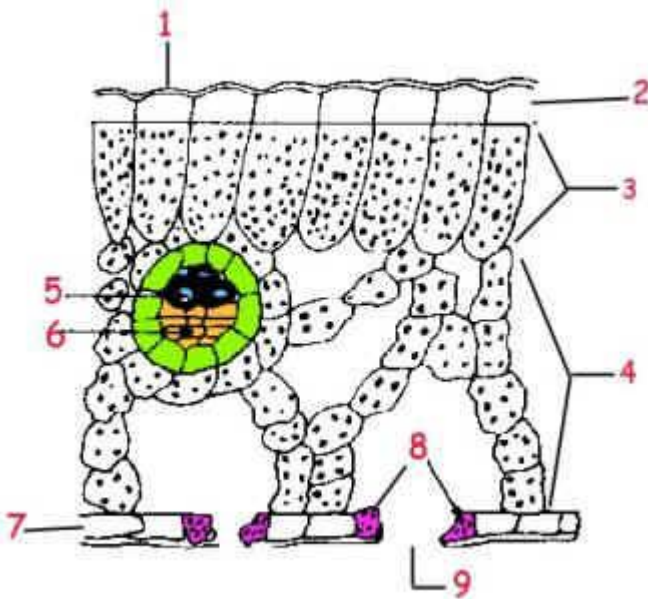
<http://www.hobart.k12.in.us/jkousen/Biology/phobig.html>

<http://cwx.prenhall.com/bookbind/pubbooks/audesirk6/chapter21/group1/deluxe-content.html>

<p><b>MATCHING:</b></p> <ol style="list-style-type: none"><li>1. organic compound produced during photosynthesis</li><li>2. source of energy for photosynthesis</li><li>3. is both a reactant &amp; product of photosynthesis</li><li>4. an organism that can synthesize organic materials using materials in its environment</li><li>5. the cell organelle where photosynthesis occurs</li><li>6. the green pigment in plant cells that absorbs sunlight</li><li>7. photosynthetic Protists</li><li>8. photosynthetic members of the Kingdom Monera</li></ol>	<ol style="list-style-type: none"><li>A. algae</li><li>B. autotrophe</li><li>C. blue-green algae</li><li>D. chlorophyll</li><li>E. chloroplast</li><li>F. glucose</li><li>G. sunlight</li><li>H. water</li></ol>
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MC:

1. The waxy coating on the surface of a leaf is the ....  
a) epidermis b) cuticle c) palisade layer d) chlorophyll
2. Water is lost from the leaves of plants through openings called ...  
a) root hairs b) xylem c) lenticels d) stomates
3. The conversion of light energy to chemical energy occurs in the cells of ...  
a) algae b) invertebrates c) fungi d) teachers
4. The raw materials needed for photosynthesis include ...  
a) oxygen & water b) carbon dioxide & water c) glucose & oxygen d) glucose & carbon dioxide
5. Which word equation summarizes photosynthesis?  
a) water + starch  $\rightarrow$  glucose + glucose + glucose b) water + carbon dioxide  $\rightarrow$  oxygen + glucose + water  
c) glucose + oxygen  $\rightarrow$  water + carbon dioxide + ATP d) glucose + glucose  $\rightarrow$  maltose + water
6. Autotrophic activity in plant cells occur in organelles called ...  
a) cytoplasm b) chloroplasts c) ribosomes d) nuclei



1. Write the number & name of the principle area of photosynthesis.
2. Write the number & name of the structure(s) that regulate the opening & closing of stomates.
3. Which number indicates where oxygen exits the leaf?
4. Which numbers indicate vascular tissues, which transport materials to & from the leaf? What are the names of the vascular tissues?
5. Write the number & function of the cuticle.
6. The structure of which area in the leaf allows for the diffusion of gases (carbon dioxide & oxygen)? Give the number & name.
7. What do the "black dots" represent?