

Buford High School CURRICULUM CALENDAR 2016-2017

COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 1	Thursday, 8/4	Essentials of Healthcare Services Pathway	Course Expectations and Introduction / Syllabus / Curriculum Calendar/ Notebook structure & organization	Introduce and discuss all units, topics, & GPS to be covered in Essentials of Healthcare. Discuss expectations for "Terminology Tuesday" and Medical Terminology "Bellringer" Vocabulary Hand out Medical Abbreviations and Symbols Discuss resources needed for class	HS-EHS-1
	Friday, 8/5	Careers in Healthcare	Plan and evaluate a career choice within the therapeutic pathway	Bellringer Vocabulary 1: Basic Structure of Human Body Join Edmodo Healthcare Interest Questions? Brainstorm career opportunities in the community and identify the pathway for each. Also, discuss career opportunities for entrepreneurship and how one becomes an entrepreneur, resources available at http://www.entre-ed.org/teach/activits.htm , if time permits students can develop a business plan. There are many resources at this website including an outline for a business plan EQ: How do I prepare for a job and a career in the therapeutic pathway?	HS-EHS-2

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Week 2	Monday, 8/8	Careers in Healthcare	Explain the educational and credentialing requirements	Bellringer Vocabulary 1: Basic Structure of Human Body Work on Edmodo Profile Identify and review vocabulary: credentialing, entrepreneurship, portfolio, networking, and professional development Discuss setting goals and have students complete the "Career Goal Setting" WS activity	HS-EHS-2
	Tuesday, 8/9	Careers in Healthcare	Identify various employment opportunities and career growth potential.	Bellringer Vocabulary 1: Basic Structure of Human Body Discuss employment opportunities in their career field of choice Have students complete "Personal Data Sheet" and "Employment Opportunities" HOSA Scavenger Hunt – Leadership	HS-EHS-2
	Wednesday, 8/10	Careers in Healthcare	Differentiate between a job and a career	Bellringer Vocabulary 1: Basic Structure of Human Body Identify different career fields in Health care and have students complete "Exploring a health Career"	HS-EHS-2
	Thursday, 8/11	Careers in Healthcare	Differentiate between professional networking and professional development.	Bellringer Vocabulary 1: Basic Structure of Human Body Discuss Career Pathway objectives and the difference between a career and a job; list the advantages of a career verses a job on the board Discuss and explain Career Timeline Have students begin Career Timeline research	HS-EHS-2

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	Friday, 8/12	Careers in Healthcare	Differentiate between a job application and a resume.	<p>Bellringer Vocabulary 1: Basic Structure of Human Body</p> <p>Complete Career timeline media presentation</p> <p>Discuss and review the “how to fill out a job application’ lesson plan</p> <p>Distribute the job application handout and the incorrect job application</p> <p>Divide into groups and review incorrect job applications for discovering errors</p> <p>Present the incorrect job application on a multimedia presentation and review the errors with the students</p> <p>Have students complete a job application</p>	HS-EHS-2
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Week 3	Monday, 8/15	Careers in Healthcare	Differentiate between a job application, cover letter, and a resume.	Bellringer Vocabulary 1: Basic Structure of Human Body Students will present their Career Timeline Discuss the purpose of a cover letter and resume Have students fill out a sample cover letter and resume	HS-EHS-2
	Tuesday, 8/16	Careers in Healthcare	Explore entrepreneurial opportunities within the therapeutic pathway.	Bellringer Vocabulary 1: Basic Structure of Human Body Career Timeline Presentation Discuss interviewing skills and the purpose of an interview Have students interview 3 different people in a healthcare career.	HS-EHS-2
	Wednesday, 8/17	Careers in Healthcare	Develop career portfolio including detailed career plan.	Bellringer Vocabulary 1: Basic Structure of Human Body Introduce “weebly” as website for student portfolio Have students link all of their assignments to their website	HS-EHS-2
	Thursday, 8/18	Careers in Healthcare	Develop career portfolio including detailed career plan.	Bellringer Vocabulary 1: Basic Structure of Human Body Have students link all of their assignments to their website	HS-EHS-2
	Friday, 8/19	Careers in Healthcare	Review Career Planning and Development	Bellringer Vocabulary 1: Basic Structure of Human Body Have students complete study guide for Planning and Development	HS-EHS-2

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WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 4	Monday, 8/22	Careers in Healthcare	Assessment	Bellringer Vocabulary 1: Basic Structure of Human Body UNIT TEST: Careers and Development	HS-EHS-2
	Tuesday, 8/23	HOSA Day	Identify and demonstrate leadership qualities and the importance of leadership development in HC	Bellringer Vocabulary 1: Basic Structure of Human Body Discuss current Issues in Healthcare HOSA updates HOSA Competitive event preparations Community Service Projects	HS-EHS-3
	Wednesday, 8/24	HOSA Day	Identify and demonstrate leadership qualities and the importance of leadership development in HC	Bellringer Vocabulary 1: Basic Structure of Human Body Discuss current Issues in Healthcare HOSA updates HOSA Competitive event preparations Community Service Projects	HS-EHS-3
	Thursday, 8/25	HOSA Day	Identify and demonstrate leadership qualities and the importance of leadership development in HC	Bellringer Vocabulary 1: Basic Structure of Human Body Research a Therapeutic pathway health care field and complete a current event activity	HS-EHS-3
	Friday, 8/26	HOSA Day	Identify and demonstrate leadership qualities and the importance of leadership development in HC	(Bell ringer Vocabulary TEST #1) Have students present their current event from their website	HS-EHS-3

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WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 5	Monday, 8/29	Safety Practices & Infection Control	The student will demonstrate the proper implementation of safe work practices to prevent injury or illness as designated by each class, laboratory, clinical site, and/or facility's safety protocol.	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Introduce Safety Practices & Infection Control Introduce the lesson with a story of a famous person that acquired an infectious disease. Ask students to give examples familiar to them.	HS-EHS-4
	Tuesday, 8/30	Safety Practices & Infection Control	Analyze existing and potential exposure risks to clients, co-workers, and self in healthcare setting.	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities In this unit, students will utilize the principles of infection control and standard precautions learned in concepts of microbiology to demonstrate safe work practices to prevent illness and disease in the classroom, laboratory, clinical settings and direct patient care Review reading assignment and previous lessons on infection control (use Q&A format) Introduce and identify key terms EQ: How do I ensure my protection when working in the healthcare environment? EQ: How does asepsis and personal wellness impact personal protection? EQ: How do I demonstrate proper surgical and medical aseptic techniques?	HS-EHS-4
	Wednesday, 8/31	Safety Practices & Infection Control	Analyze existing and potential exposure risks to clients, co-workers,	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Interactive lecture and discussion using <u>Standard Precautions</u> and <u>Transmission of Disease</u> multimedia presentations	HS-EHS-4

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			and self in healthcare setting.		
	Thursday, 9/1	Safety Practices & Infection Control	Demonstrate adherence to standards, and guidelines for Center for Disease Control and Prevention (CDC), and Occupational Safety and Health Administration (OSHA).	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Interactive lecture and discussion using <u>Standard Precautions</u> and <u>Transmission of Disease</u> multimedia presentations	HS-EHS-4
	Friday, 9/2 Early Release (1 st , 2 nd , 3 rd , 5 th)	HOSA Day	Identify and demonstrate leadership qualities and the importance of leadership development in HC	Have students present their current event from their website	HS-EHS-3

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Week 6	Monday, 9/5	LABOR DAY HOLIDAY			
	Tuesday, 9/6	Safety Practices & Infection Control	Demonstrate adherence to standards, and guidelines for Federal Drug Administration (FDA), Clinical Laboratory Improvement Amendments (CLIA)	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities View video <u>Medcom's Nursing Assistant - Infection Control</u> or any comparable video (have students write steps for procedures shown).	HS-EHS-4
	Wednesday, 9/7 Essay – English	Safety Practices & Infection Control	Demonstrate adherence to standards, and guidelines for Department of Technical and Adult Education (DTAE)	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Provide demonstration of putting on PPE (use task list from WB for accuracy) have students read steps aloud. Allow practice then return demonstrations and check-off.	HS-EHS-4
	Thursday, 9/8	Safety Practices & Infection Control	Contrast surgical technique and medically aseptic technique	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Safety Practices and Infection Control Review	HS-EHS-4
	Friday, 9/9 Benchmark #1 – Electives	Benchmark #1	Comprehensive Assessment	Benchmark #1	HS-EHS-2 HS-EHS-3 HS-EHS-4

NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, SEPTEMBER 7.

NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, SEPTEMBER 8 – FRIDAY, SEPTEMBER 16 (INCLUSIVE).

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Week 7	Monday, 9/12 Benchmark #1 – Social Studies	Benchmark Analysis	Benchmark Analysis	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Review questions and answers from Benchmark #1	HS-EHS-2 HS-EHS-3 HS-EHS-4
	Tuesday, 9/13 Benchmark #1 – Science	Safety Practices & Infection Control	Demonstrate adherence to standards, and guidelines for other applicable regulatory agencies' guidelines	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Provide demonstration, practice and check-off for donning and removing sterile gloves, opening sterile packages and objects and management of a sterile field. (May use video demo if available)	HS-EHS-4
	Wednesday, 9/14	Safety Practices & Infection Control	Demonstrate adherence to standards, and guidelines for other applicable regulatory agencies' guidelines	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Provide demonstration, practice and check-off for donning and removing sterile gloves, opening sterile packages and objects and management of a sterile field. (May use video demo if available)	HS-EHS-4
	Thursday, 9/15 Benchmark #1 – English	Safety Practices & Infection Control	Analyze existing and potential exposure risks to clients, co-workers, and self in healthcare setting.	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Divide students into groups. Assign each group a list of Diseases. Give instruction on topics of research Students will collect information and present using a multimedia program.	HS-EHS-4
	Friday, 9/16 Benchmark #1 – Math	Safety Practices & Infection Control	Analyze existing and potential exposure risks to clients, co-workers, and self in healthcare setting.	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities CDC Research	HS-EHS-4

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NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, SEPTEMBER 8 – FRIDAY, SEPTEMBER 16 (INCLUSIVE).

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Week 8	Monday, 9/19	Safety Practices & Infection Control	Analyze existing and potential exposure risks to clients, co-workers, and self in healthcare setting.	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities CDC Research	HS-EHS-4
	Tuesday, 9/20	Safety Practices & Infection Control	Analyze existing and potential exposure risks to clients, co-workers, and self in healthcare setting.	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Presentations due	HS-EHS-4
	Wednesday, 9/21	Safety Practices & Infection Control	Review Safety Practices & Infection Control	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Unit Review	HS-EHS-4
	Thursday, 9/22	Safety Practices & Infection Control	Assessment	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities UNIT TEST: Safety Practices and Infection Control	HS-EHS-4
	Friday, 9/23 Early Release – Homecoming (7 th , 6 th , 4 th , 5 th)	Teamwork, Leadership, Communication and Treatment Plans	Demonstrates an understanding of the nature of employer-employee relationships Exhibits leadership skills (i.e., negotiation skills, initiative, positive reinforcements, recognition of others' efforts, problem solving skills, conflict resolution).	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Divide class into groups and have them complete a patient care plan Assign each group a patient scenario	HS-EHS-3 HS-EHS-5 HS-EHS-7

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Week 9	Monday, 9/26	HOSA Day	Identify and demonstrate leadership qualities and the importance of leadership development in HC	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Research a Therapeutic pathway health care field and complete a current event activity	HS-EHS-3
	Tuesday, 9/27	HOSA Day	Identify and demonstrate leadership qualities and the importance of leadership development in HC	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Have students present their current event from their website	HS-EHS-3
	Wednesday, 9/28 Essay – Social Studies	Teamwork, Leadership, Communication and Treatment Plans	Exhibit strong sense of team identity and commitment to purpose.	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Collaborate and discuss in small groups “Why have a treatment plan”	HS-EHS-3 HS-EHS-5 HS-EHS-7
	Thursday, 9/29	Teamwork, Leadership, Communication and Treatment Plans	Respond appropriately to a variety of situations as a designated member of a team. Communicate verbally and non-verbally with team colleagues to assure a best result for the client	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities The student will demonstrate the roles and responsibilities of individual members as part of the healthcare team. They will interact effectively and sensitively with all members of the healthcare team. Identify Key Terms EQ: What is the process of developing a treatment plan/nursing plan?	HS-EHS-3 HS-EHS-5 HS-EHS-7

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				<p>EQ: How can the local CTSO make an impact on community healthcare and foster effective teamwork and leadership skills/qualities?</p> <p>EQ: How does leadership and teamwork impact healthcare?</p> <p>EQ: How can I be an effective communicator with my resident/client/patient?</p> <p>EQ: How do I assess the patient/client/resident understanding of information he/she receives?</p>	
	Friday, 9/30	Teamwork, Leadership, Communication and Treatment Plans	Demonstrate team responsibility by completing assigned tasks in a timely and effective manner.	<p>Bellringer Vocabulary 2: Body Planes, Directions, and Cavities</p> <p>Discuss PPT on Medical Care Plan (Have handout of PPT where students may take notes; also post on website)</p> <p>Identify the different roles, as member of the inter-disciplinary team, in the patient/client treatment plan</p>	<p>HS-EHS-3</p> <p>HS-EHS-5</p> <p>HS-EHS-7</p>

NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, SEPTEMBER 28.

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WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 10	Monday, 10/3	Teamwork, Leadership, Communication and Treatment Plans	Compares and contrasts leadership / management styles and the appropriate style for a given situation Explains the importance of delegation.	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Discuss PPT on different types of Leadership	HS-EHS-3 HS-EHS-5 HS-EHS-7
	Tuesday, 10/4	Information Technology	Analyze and evaluate the Health Insurance Portability and Accountability Act (HIPAA).	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Introduce the lesson by asking students to respond to a scenario in which an email was sent to the wrong person regarding a resident's lab results. Ask them how they would handle it if they were the resident? If they were the person who sent the email? Write the letters on the board- HIPAA-Ask them what the letters mean. Ask them to complete a KWL on HIPAA and technology. EQ: How can protected health information management be impacted by technology? EQ: How do HIPAA guidelines on using technology help protect the management of protected health information of a resident/ patient/client?	HS-EHS-6
	Wednesday, 10/5 Essay – Science	Information Technology	Analyze and evaluate the Health Insurance Portability and	Bellringer Vocabulary 2: Body Planes, Directions, and Cavities Discuss how technology is used to maintain and communicate protected health information. Discuss the use	HS-EHS-6

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			Accountability Act (HIPAA).	of computers by staff document information, use of FAX machines. HIPAA Technology Do's and Don'ts	
	Thursday, 10/6	Information Technology	Analyze and evaluate the Health Insurance Portability and Accountability Act (HIPAA).	(Bell ringer Vocabulary TEST #2) HIPAA research activity from Introduction to Healthcare Science in which students research the various components of the HIPAA guidelines as a review.	HS-EHS-6
	Friday, 10/7	FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY			

NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, OCTOBER 5.

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WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 11	Monday, 10/10	FALL HOLIDAY!			
	Tuesday, 10/11	Vital Signs – Monitoring and Evaluating Client/Patient Status	Consistently perform all “beginning and ending” procedures utilized in a clinical setting (i.e. wash your hands, gather equipment, provide for privacy, etc.)	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System Students will perform pre and post procedures actions accurately, and also recognize the factors that affect vital signs. Identify Key terms EQ: What are basic assessment procedures? EQ: What are factors that may affect vital signs?	HS-EHS-9
	Wednesday, 10/12	Vital Signs – Monitoring and Evaluating Client/Patient Status	Evaluate factors that may affect temperature, pulse, respirations, blood pressure, height and weight including normal and abnormal values.	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System The students will demonstrate skills accurately on equipment used to monitor vital signs, record and report vital signs accurately. Lecture outline Temp Have students take notes during the lecture Present the difference instruments used to measure temperature Demonstrate Temp taking	HS-EHS-9
	Thursday, 10/13 Early Release Professional	HOSA Day	Identify and demonstrate leadership qualities and	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System	HS-EHS-3

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	Learning (1 st , 2 nd , 3 rd , 5 th)		the importance of leadership development in HC	Discuss current Issues in Healthcare HOSA updates HOSA Competitive event preparations Community Service Projects	
	Friday, 10/14 Early Release Homecoming (7 th , 6 th , 4 th , 5 th)	HOSA Day	Identify and demonstrate leadership qualities and the importance of leadership development in HC	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System Discuss current Issues in Healthcare HOSA updates HOSA Competitive event preparations Community Service Projects	HS-EHS-3

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Week 12	Monday, 10/17	Vital Signs – Monitoring and Evaluating Client/Patient Status	Demonstrate the ability to utilize and accurately read manual and electronic equipment to measure vital signs, height and weight using aseptic technique as well as use other assessment instruments and equipment according to manufacturer's guidelines and accepted safety practices.	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System The students will use temperature conversion formulas to change temperatures to Fahrenheit and Celsius scales. Practice Temp taking Temp Test	HS-EHS-9
	Tuesday, 10/18	Vital Signs – Monitoring and Evaluating Client/Patient Status	Accurately use manual and electronic equipment to measure vital signs, height and weight.	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System Pulse Outline Pulse Worksheet Multimedia Pulse Presentation	HS-EHS-9
	Wednesday, 10/19 PSAT ASVAB College/Career Fair	HOSA Day	Identify and demonstrate leadership qualities and the importance of leadership development in HC	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System Discuss current Issues in Healthcare HOSA updates HOSA Competitive event preparations Community Service Projects	HS-EHS-3
	Thursday, 10/20	Vital Signs – Monitoring and Evaluating	Report and record temperature, pulse, respirations, blood	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System	HS-EHS-9

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		Client/Patient Status	pressure, height and weight manually on graphic/flow sheets and/or electronically on mobile chart (when available) within designated time frame	Demonstrate Pulse Taking Pulse Test	
	Friday, 10/21	Vital Signs – Monitoring and Evaluating Client/Patient Status	Apply mathematical concepts and perform mathematical calculations appropriate to clinical expectations and/or work-based learning site.	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System Respiration Outline / Lecture Respiration Worksheet	HS-EHS-9

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Week 13	Monday, 10/24	Vital Signs – Monitoring and Evaluating Client/Patient Status	Demonstrate the ability to utilize and accurately use aseptic techniques.	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System Demonstrate Respiration counting Student Practice Respiration Test	HS-EHS-9
	Tuesday, 10/25	Vital Signs – Monitoring and Evaluating Client/Patient Status	Demonstrate the ability to utilize and accurately other assessment instruments and equipment according to manufacturer’s guidelines and accepted safety practices.	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System Blood Pressure Worksheet – using classroom textbook and or outline lecture	HS-EHS-9
	Wednesday, 10/26 Essay – Math	Benchmark Review	Review standards and content for Benchmark #2	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System Review standards and content for Benchmark #2	HS-EHS-2 HS-EHS-3 HS-EHS-4 HS-EHS-5 HS-EHS-6 HS-EHS-7 HS-EHS-9
	Thursday, 10/27	Benchmark Review	Review standards and content for Benchmark #2	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System Review standards and content for Benchmark #2	HS-EHS-2 HS-EHS-3 HS-EHS-4 HS-EHS-5 HS-EHS-6 HS-EHS-7 HS-EHS-9
	Friday, 10/28 Benchmark #2 – Electives	Benchmark #2	Comprehensive Assessment	Benchmark #2	HS-EHS-2 HS-EHS-3 HS-EHS-4 HS-EHS-5

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					HS-EHS-6 HS-EHS-7 HS-EHS-9
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NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, OCTOBER 26.

NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, OCTOBER 27 – FRIDAY, NOVEMBER 4 (INCLUSIVE).

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Week 14	Monday, 10/31 Benchmark #2 – Science	Benchmark Analysis	Benchmark Analysis	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System Review Benchmark #2 Questions and Answers	HS-EHS-2 HS-EHS-3 HS-EHS-4 HS-EHS-5 HS-EHS-6 HS-EHS-7 HS-EHS-9
	Tuesday, 11/1 Benchmark #2 – Social Studies	Vital Signs – Monitoring and Evaluating Client/Patient Status	Report and record temperature, pulse, respirations, blood pressure, height and weight manually on graphic/flow sheets and/or electronically on mobile chart (when available) within designated time frame	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System Web Quest for Blood Pressure – students will develop a brochure about B/P Class Discussion using the brochures	HS-EHS-9
	Wednesday, 11/2	Vital Signs – Monitoring and Evaluating Client/Patient Status	Report and record temperature, pulse, respirations, blood pressure, height and weight manually on graphic/flow sheets and/or electronically on mobile chart (when available) within designated time frame	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System Web Quest for Blood Pressure – students will develop a brochure about B/P Class Discussion using the brochures	HS-EHS-9
	Thursday, 11/3 Benchmark #2 – Math	Vital Signs – Monitoring and Evaluating	Report and record temperature, pulse, respirations, blood pressure, height and	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System	HS-EHS-9

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		Client/Patient Status	weight manually on graphic/flow sheets and/or electronically on mobile chart (when available) within designated time frame	Web Quest for Blood Pressure – students will develop a brochure about B/P Class Discussion using the brochures	
	Friday, 11/4 Benchmark #2 – English	Vital Signs – Monitoring and Evaluating Client/Patient Status	Report and record temperature, pulse, respirations, blood pressure, height and weight manually on graphic/flow sheets and/or electronically on mobile chart (when available) within designated time frame	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System Web Quest for Blood Pressure – students will develop a brochure about B/P Class Discussion using the brochures	HS-EHS-9

NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, OCTOBER 27 – FRIDAY, NOVEMBER 4 (INCLUSIVE).

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WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 15	Monday, 11/7	Community First Aid	Students will assess victims requiring first aid correctly.	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System Lecture for First Aid Outline step 2 Graphic Organizer for First Aid - is an option to use if the teacher so desires. Identify Key Terms EQ: How would you assess and administer care to a victim requiring first aid? EQ: What kind of supplies should be used in the event of a victim requiring first aid?	HS-EHS-10
	Tuesday, 11/8	Community First Aid	Students will demonstrate use of supplies for first aid accurately.	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System Lecture for wounds outline Worksheet for wound	HS-EHS-10
	Wednesday, 11/9 Essay – Electives	Performance Essay	Performance Essay	Performance Essay	
	Thursday, 11/10	Community First Aid	Students will successfully complete requirements of the American Heart Association.	(Bell ringer Vocabulary TEST #3) Outline and Lecture for Bone Injuries Worksheet for Bone Injuries	HS-EHS-10
	Friday, 11/11	Community First Aid	Demonstrate the assessment of a victim requiring first aid, identification of the	Bellringer Vocabulary 4: Diseases & Disorders of Skeletal System	HS-EHS-10

Buford High School CURRICULUM CALENDAR 2016-2017

COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

			signs and symptoms, and how to locate the victim's injuries.	Scavenger Hunt for First Aid Questions. This is a worksheet that has questions related to first aid from a website that is listed on the worksheet.	
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NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, NOVEMBER 9.

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 16	Monday, 11/14	Community First Aid	Demonstrate the ability to adapt resources at the scene of injury for the provision of first aid techniques as necessary.	Bellringer Vocabulary 4: Diseases & Disorders of Skeletal System Create a first aid booklet to read and teach first aid to an elementary student.	HS-EHS-10
	Tuesday, 11/15	Community First Aid	Demonstrate the ability to adapt resources at the scene of injury for the provision of first aid techniques as necessary	Bellringer Vocabulary 4: Diseases & Disorders of Skeletal System Create a first aid booklet to read and teach first aid to an elementary student.	HS-EHS-10
	Wednesday, 11/16	Community First Aid	The students will perform triage techniques of multiple victims involved in the requirements of first aid	Bellringer Vocabulary 3: Diseases & Disorders of Integumentary System Demonstrate and identify supplies for first aid, there is an optional worksheet with a "blank first aid kit" for the students to draw and or write supplies that should be included in a first aid kit. Performance Bleeding Sheet and Cleaning Wound	HS-EHS-10
	Thursday, 11/17	Community First Aid	Perform basic triage techniques for emergency situations involving multiple victims.	Bellringer Vocabulary 4: Diseases & Disorders of Skeletal System Control Bleeding and Cleaning Wound Task Check Off Sheet	HS-EHS-10
	Friday, 11/18	Community First Aid	Successfully complete the American Heart Association's (AHA) First Aid Training	Bellringer Vocabulary 4: Diseases & Disorders of Skeletal System Each student must practice the procedure before final check off performance with peer checks.	HS-EHS-10

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

				Students should be in groups of 3. One student as the victim, one student as the first aid responder and the other student will observe and direct the first aid responder for accuracy.	
THANKSGIVING BREAK! 11/21 → 11/25					

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 17	Monday, 11/28	Cardiopulmonary Resuscitation	Contrast infant and child risk factors for choking, respiratory, and cardiac distress.	<p>Bellringer Vocabulary 4: Diseases & Disorders of Skeletal System</p> <p>The student will demonstrate basic life support techniques for both infants and children while utilizing personal protective equipment devices and adhering to all standard precautions within OSHA guidelines. Simulations may be used for demonstration purposes as necessary</p> <p>EQ:</p> <ul style="list-style-type: none"> How do I know if a child/infant is choking and needs assistance? How would I assess an infant or child victim requiring CPR? How would I identify the signs and symptoms of specific problems requiring CPR? How do I perform CPR on an infant or child? 	HS-EHS-11
	Tuesday, 11/29	Cardiopulmonary Resuscitation	Apply automatic external defibrillator and follow directions based on scenario for a child.	<p>Bellringer Vocabulary 4: Diseases & Disorders of Skeletal System</p> <p>Read information in chapter/unit related to CPR. Complete workbook pages related to CPR</p>	HS-EHS-11
	Wednesday, 11/30	Cardiopulmonary Resuscitation	The student will successfully complete the AHA training for infants and children.	<p>Bellringer Vocabulary 4: Diseases & Disorders of Skeletal System</p> <p>Show the corresponding videos from either the ARC or AHA Demonstrate CPR techniques to students. Students will practice CPR on mannequins.</p>	HS-EHS-11
	Thursday, 12/1	Cardiopulmonary Resuscitation	The student will successfully complete	<p>Bellringer Vocabulary 4: Diseases & Disorders of Skeletal System</p>	HS-EHS-11

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

			the AHA training for infants and children.	Students will role-play resuscitation on a mannequin while instructor monitors student progress. Allow additional class time the following day for students to practice one and two rescuer CPR.	
	Friday, 12/2	Cardiopulmonary Resuscitation	The student will successfully complete the AHA training for infants and children.	Bellringer Vocabulary 4: Diseases & Disorders of Skeletal System Administer written test followed by practical exam.	HS-EHS-11

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 18	Monday, 12/5	Overview of Human Body Structure – Anatomy & Physiology	The student will analyze the anatomy, physiology and basic pathophysiology of each of the body's systems and apply knowledge in performance of evaluating, monitoring, and treatment of client(s) and/or simulations	Bellringer Vocabulary 4: Diseases & Disorders of Skeletal System Identify key terms Provide diagrams for labeling for the cell, tissues, Planes, Cavities, Quadrants, and Regions of body, reading from text. EQ: <ul style="list-style-type: none"> Explain how cells are the building blocks of all living things. Why is important for healthcare workers to know anatomical terms? How do body systems work together? What is the function of cells and tissues? How does the human organism grow, develop and change throughout the lifespan? How does science and technology including past discoveries impact the human organism? 	HS-EHS-8
	Tuesday, 12/6	Overview of Human Body Structure – Anatomy & Physiology	Analyze anatomical structures in relationship to their physiological functions.	Bellringer Vocabulary 4: Diseases & Disorders of Skeletal System Discuss content using PPT and outline Identify cell parts and function DHO WB 7:1	HS-EHS-8
	Wednesday, 12/7	Overview of Human Body Structure –	Assess the integration and coordination of body functions and their	Bellringer Vocabulary 4: Diseases & Disorders of Skeletal System	HS-EHS-8

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
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		Anatomy & Physiology	dependence on the endocrine and nervous systems to regulate physiological activities.	Discuss content using PPT and outline Identify 4 main tissues Quiz DHO WB 7:1	
	Thursday, 12/8	Overview of Human Body Structure – Anatomy & Physiology	Analyze the interdependence of the body's systems as related to wellness, disease, and disorders.	(Bell ringer Vocabulary TEST #4) Discuss and review Overview of Human Body Structure – Anatomy & Physiology	HS-EHS-8
	Friday, 12/9	Overview of Human Body Structure – Anatomy & Physiology	Assessment	UNIT TEST: Cells, Tissues, Organs & Organ Systems	HS-EHS-8

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
Week 19	Monday, 12/12	Benchmark Review	Review standards and content for Benchmark #3	Review standards and content for Benchmark #3	HS-EHS-2 HS-EHS-3 HS-EHS-4 HS-EHS-5 HS-EHS-6 HS-EHS-7 HS-EHS-8 HS-EHS-9 HS-EHS-10 HS-EHS-11
	Tuesday, 12/13	Semester Exams (Benchmark #3) – 7 th Period			
	Wednesday, 12/14	Semester Exams (Benchmark #3) – 1 st & 2 nd Periods			
	Thursday, 12/15	Semester Exams (Benchmark #3) – 3 rd & 4 th Periods			
	Friday, 12/16	Semester Exams (Benchmark #3) – 5 th & 6 th Periods			

End 1st Semester

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 1	Tuesday, 1/3	FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY			
	Wednesday, 1/4	Healthcare Science Pathway	Course Expectations and Introduction / Syllabus / Curriculum Calendar/ Notebook structure & organization	<p>Introduce and discuss all units, topics, & GPS to be covered 2nd semester IHS.</p> <p>Discuss expectations for Medical Terminology and "Bellringer" Vocabulary</p> <p>Classroom expectations</p>	HS-EHS-1
	Thursday, 1/5	Height and Weight	Accurately use manual and electronic equipment to measure height and weight.	<p>Bellringer Vocabulary 5: Diseases & Disorders of the Muscular System</p> <p>Lecture and discuss height and weight, at this time inform the students of the facilities equipment. Stress to the students not to perform procedures until completed practice and check-off in the classroom. When at clinical, must have instructor when performing.</p> <p>Instruct how to convert measurements from pounds and ounces to kilograms and inches to centimeters write on the board the steps required to convert.</p> <p>EQ: How do I carry out beginning and ending procedure actions?</p> <p>EQ: How do I accurately perform and convert measurements on a resident/patient/client?</p>	HS-EHS-9
	Friday, 1/6	Height and Weight	Accurately use manual and electronic equipment to measure height and weight.	<p>Bellringer Vocabulary 5: Diseases & Disorders of the Muscular System</p> <p>Have students practice problems of conversions.</p>	HS-EHS-9

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TEACHER(S): ROGERS	

				Review video if available Demonstrate height and weight – explain the check-off procedure Have students practice in small groups Perform final check-off for instructor	
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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 2	Monday, 1/9	Overview of Human Body Structure – Anatomy & Physiology	Label the names of the planes and the directional terms related to these planes on a diagram of the 3 planes of the body	Bellringer Vocabulary 5: Diseases & Disorders of the Muscular System Identify key terms using vocabulary template Discuss content using PPT and outline Identify Body Planes, Directions, and Cavities DHO WB 7:2	HS-EHS-8
	Tuesday, 1/10	Overview of Human Body Structure – Anatomy & Physiology	Label a diagram of the main body cavities	Bellringer Vocabulary 5: Diseases & Disorders of the Muscular System Discuss content using PPT and outline Identify Body Planes, Directions, and Cavities Quiz DHO WB 7:2	HS-EHS-8
	Wednesday, 1/11	Overview of Human Body Structure – Anatomy & Physiology	Identify the main organs located in each body cavity	Bellringer Vocabulary 5: Diseases & Disorders of the Muscular System Discuss content using PPT and outline Identify Body Planes, Directions, and Cavities DHO WB 7:2	HS-EHS-8
	Thursday, 1/12	Overview of Human Body Structure – Anatomy & Physiology	Identify the main organs located in each body cavity	Bellringer Vocabulary 5: Diseases & Disorders of the Muscular System Discuss content using PPT and outline Identify Body Planes, Directions, and Cavities Quiz DHO WB 7:2	HS-EHS-8
	Friday, 1/13	HOSA Day	Identify and demonstrate leadership	Bellringer Vocabulary 5: Diseases & Disorders of the Muscular System	HS-EHS-3

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

			qualities and the importance of leadership development in HC	Discuss current Issues in Healthcare HOSA updates HOSA Competitive event preparations Community Service Projects	
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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 3	Monday, 1/16	MLK HOLIDAY			
	Tuesday, 1/17	Overview of Human Body Structure – Anatomy & Physiology	Locate the 9 abdominal regions	Bellringer Vocabulary 5: Diseases & Disorders of the Muscular System Plan Autopsy of a dill pickle to reinforce anatomical terms and directions	HS-EHS-8
	Wednesday, 1/18	Overview of Human Body Structure – Anatomy & Physiology	Label the names of the planes and the directional terms related to these planes on a diagram of the 3 planes of the body	Bellringer Vocabulary 5: Diseases & Disorders of the Muscular System Body Planes, Directions, and Cavities Review	HS-EHS-8
	Thursday, 1/19	Overview of Human Body Structure – Anatomy & Physiology	Assessment	Bellringer Vocabulary 5: Diseases & Disorders of the Muscular System UNIT TEST: Body Planes, Directions, and Cavities	HS-EHS-8
	Friday, 1/20	HOSA Day	Identify and demonstrate leadership qualities and the importance of leadership development in HC	Bellringer Vocabulary 5: Diseases & Disorders of the Muscular System Discuss current Issues in Healthcare HOSA updates HOSA Competitive event preparations Community Service Projects	HS-EHS-3

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 4	Monday, 1/23	Basic Structure of the human body	Research Information Technology in Healthcare	Bellringer Vocabulary 5: Diseases & Disorders of the Muscular System Current Event on Modern Technology as it pertains to cells, tissues, organs, and body cavities	HS-EHS-8
	Tuesday, 1/24	Basic Structure of the human body	Research Information Technology in Healthcare	Bellringer Vocabulary 5: Diseases & Disorders of the Muscular System Have students present and discuss current events	HS-EHS-8
	Wednesday, 1/25 Essay – English	Integumentary System	Analyze the A&P and basic pathophysiology of each of the body's systems and apply knowledge in performance of evaluating, monitoring, and treatment of clients	Bellringer Vocabulary 5: Diseases & Disorders of the Muscular System Identify key terms using vocabulary template on Edmodo EQ: <ul style="list-style-type: none"> How does the skin and its components make up a complex set of organs that protects and interacts with other body systems? What are common effects of aging on the integumentary system? What principles or fundamentals of wellness and disease prevention can be applied to the integumentary system? How does technology contribute to the understanding and treatment of this system?	HS-EHS-8
	Thursday, 1/26	Integumentary System	Label a diagram of a cross section of the skin	Bellringer Vocabulary 5: Diseases & Disorders of the Muscular System Discuss content using PPT and outline Integumentary System Have students label a diagram of the cross-section of skin DHO WB 7:3	HS-EHS-8

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

	Friday, 1/27	Integumentary System	Differentiate between the two types of skin glands	<p>Bellringer Vocabulary 5: Diseases & Disorders of the Muscular System</p> <p>Discuss content using PPT and outline Integumentary System</p> <p>Identify common diseases/disorders within the integumentary system</p> <p>DHO WB 7:3</p>	HS-EHS-8

NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, JANUARY 25.

Buford High School CURRICULUM CALENDAR 2016-2017

COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 5	Monday, 1/30	Integumentary System	Describe the etiology, symptoms, and treatment of some integumentary system disorders or diseases.	Discuss content using PPT and outline Integumentary System Differentiate between the dependence and interdependence of the body's systems Students will complete a Concept Map/Frayer Model of an assigned skin disorder DHO WB 7:3	HS-EHS-8
	Tuesday, 1/31	Integumentary System	Analyze the A&P and basic pathophysiology of each of the body's systems and apply knowledge in performance of evaluating, monitoring, and treatment of clients	(Bellringer Vocabulary Test #5) Discuss content using PPT and outline Integumentary System Differentiate between the dependence and interdependence of the body's systems Students will complete a Concept Map/Frayer Model of an assigned skin disorder DHO WB 7:3	HS-EHS-8
	Wednesday, 2/1 Essay – Social Studies	Integumentary System	Analyze the A&P and basic pathophysiology of each of the body's systems and apply knowledge in performance of evaluating, monitoring, and treatment of clients	Integumentary System Review	HS-EHS-8

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	Thursday, 2/2	Integumentary System	Assessment	UNIT TEST: Integumentary System	HS-EHS-8
	Friday, 2/3	Integumentary System	Research Information Technology in Healthcare	<p>Bellringer Vocabulary 6: Diseases & Disorders of the Nervous System</p> <p>Current Event on Modern Technology as it pertains to Integumentary System</p>	HS-EHS-8

NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, FEBRUARY 1.

Buford High School CURRICULUM CALENDAR 2016-2017

COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 6	Monday, 2/6	Integumentary System	Research Information Technology in Healthcare	Bellringer Vocabulary 6: Diseases & Disorders of the Nervous System Each student will research an assigned Disease or Disorder of the Integumentary System and create a Patient Teaching Brochure. The brochure will include History of disease, causes, diagnostic tests, treatments and prevention.	HS-EHS-8
	Tuesday, 2/7	Integumentary System	Research Information Technology in Healthcare	Bellringer Vocabulary 6: Diseases & Disorders of the Nervous System Patient Teaching Brochure Research	HS-EHS-8
	Wednesday, 2/8	Integumentary System	Research Information Technology in Healthcare	Bellringer Vocabulary 6: Diseases & Disorders of the Nervous System Patient Teaching Brochure Research	HS-EHS-8
	Thursday, 2/9	Benchmark Review	Review standards and content for Benchmark #1	Bellringer Vocabulary 6: Diseases & Disorders of the Nervous System Review standards and content for Benchmark #1	HS-EHS-1,3,8,9
	Friday, 2/10 Benchmark #1 – Electives	Benchmark #1	Comprehensive Assessment	Benchmark #1	HS-EHS-1,3,8,9

NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, FEBRUARY 9 – FRIDAY, FEBRUARY 17 (INCLUSIVE).

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 7	Monday, 2/13 Benchmark #1 – Math	Benchmark Analysis	Benchmark Analysis	Bellringer Vocabulary 6: Diseases & Disorders of the Nervous System Review Benchmark #1 Questions and Answers	HS-EHS-1,3,8,9
	Tuesday, 2/14 Benchmark #1 – English	Integumentary System	Describe 1 st , 2 nd , & 3 rd degree burns and treatments for skin burns	Bellringer Vocabulary 6: Diseases & Disorders of the Nervous System Discuss content using PPT and outline Rules of Nine	HS-EHS-8
	Wednesday, 2/15	Integumentary System	Describe 1 st , 2 nd , & 3 rd degree burns and treatment for skin	Bellringer Vocabulary 6: Diseases & Disorders of the Nervous System Rule of Nine Activity	HS-EHS-8

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	Thursday, 2/16 Benchmark #1 – Science	Integumentary System	Research Information Technology in Healthcare	Bellringer Vocabulary 6: Diseases & Disorders of the Nervous System Current Event on Modern Technology as it pertains to Integumentary System	HS-EHS-8
	Friday, 2/17 Benchmark #1 – Social Studies	Integumentary System	Research Information Technology in Healthcare	Bellringer Vocabulary 6: Diseases & Disorders of the Nervous System Present research and current events	HS-EHS-8

NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, FEBRUARY 9 – FRIDAY, FEBRUARY 17 (INCLUSIVE).

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 8	Monday, 2/20	Winter Holiday			
	Tuesday, 2/21				
	Wednesday, 2/22				
	Thursday, 2/23	FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY			
	Friday, 2/24				

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 9	Monday, 2/27	Skeletal System	List main functions of the bones	<p>Bellringer Vocabulary 6: Diseases & Disorders of the Nervous System</p> <p>Identify key terms using vocabulary template on Edmodo</p> <p>EQ:</p> <ul style="list-style-type: none"> How does the skeletal system function and work with other body systems to maintain the human body? What are the names of the major bones of the skeletal system? How is the skeletal system affected by disease/disorders? 	HS-EHS-6
	Tuesday, 2/28	Skeletal System	Label the parts of a bone on a diagram of a long bone	<p>Bellringer Vocabulary 6: Diseases & Disorders of the Nervous System</p> <p>Discuss content using PPT and outline Skeletal System</p> <p>Complete outline of the skeletal system</p> <p>DHO WB 7:4</p>	HS-EHS-6
	Wednesday, 3/1 Essay – Science	Skeletal System	Name the two divisions of the skeletal system and the main groups of bones in each division	<p>Bellringer Vocabulary 6: Diseases & Disorders of the Nervous System</p> <p>Discuss content using PPT and outline Skeletal System</p> <p>Complete Skeletal System WS</p> <p>DHO WB 7:4</p>	HS-EHS-6
	Thursday, 3/2	Skeletal System	Identify the main bones of the skeleton	<p>Bellringer Vocabulary 6: Diseases & Disorders of the Nervous System</p>	HS-EHS-6

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TEACHER(S): ROGERS	

				<p>Discuss content using PPT and outline Skeletal System</p> <p>Identify numbered bones WS</p> <p>DHO WB 7:4</p>	
	Friday, 3/3	Skeletal System	<p>Compare the three classifications of joints by describing the type of motion allowed by each</p>	<p>(Bellringer Vocabulary Test 6)</p> <p>Discuss content using PPT and outline Joints and Fractures</p> <p>Give one example of each joint classification</p> <p>Identify 8 different types of fractures and 3 abnormal curvatures of the spinal column</p> <p>DHO WB 7:4</p>	HS-EHS-6

NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, MARCH 1.

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 10	Monday, 3/6	Skeletal System	Analyze the interdependence of the skeletal system as it relates to the protection, support and movement of the human body	Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System Review Ch 7:4 Skeletal System	HS-EHS-6 HS-EHS-4
	Tuesday, 3/7	Skeletal System	Analyze the interdependence of the skeletal system as it relates to the protection, support and movement of the human body	Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System UNIT TEST: Skeletal System 7:4	HS-EHS-6 HS-EHS-4
	Wednesday, 3/8	Skeletal System	Describe at least four disease of the skeletal system Research Information Technology in Healthcare	Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System Each student will research an assigned Disease or Disorder of the Skeletal System and create a Patient Teaching Brochure. The brochure will include History of disease, causes, diagnostic tests, treatments and prevention.	HS-EHS-6 HS-EHS-4

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	Thursday, 3/9	Skeletal System	Describe at least four disease of the skeletal system	Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System Bone Disease Research Project	HS-EHS-6 HS-EHS-4
	Friday, 3/10	Skeletal System	Describe at least four disease of the skeletal system	Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System Present Bone Disease Research Project	HS-EHS-6 HS-EHS-4

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 11	Monday, 3/13	FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY			
	Tuesday, 3/14	Muscular System	Analyze the interdependence of the muscular system as it relates to the protection, support and movement of the human body	Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System Identify key terms using vocabulary template on Edmodo EQ: How does the muscular system affect the body's ability to function? EQ: List and describe at least three muscular system disorders including etiology, signs, symptoms, and prevention/ treatment if available.	HS-EHS-6 HS-EHS-4
	Wednesday, 3/15	Muscular System	Compare the three main kinds of muscle by describing the action of each	Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System Discuss content using PPT and outline Muscular System Interactive lecture w/ multi-media presentation; give students guided notes, when you get to the terms abduction, adduction, circumduction, etc, have students stand up and practice the movements when you say and describe the name or have them break up into small groups and practice the movements with the names. DHO WB 7:5	HS-EHS-6 HS-EHS-4
	Thursday, 3/16 Early Release Professional Learning (1 st , 2 nd , 3 rd , 5 th)	Muscular System	Differentiate between voluntary muscle and involuntary muscle	Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System Discuss content using PPT and outline Muscular System	HS-EHS-6 HS-EHS-4

Buford High School CURRICULUM CALENDAR 2016-2017

COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

				Have students complete Muscular System notes DHO WB 7:5	
	Friday, 3/17 Early Release Professional Learning (7 th , 6 th , 4 th , 5 th)	Muscular System	Differentiate between voluntary muscle and involuntary muscle	Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System Discuss content using PPT and outline Muscular System Have students complete Muscular System notes DHO WB 7:5	HS-EHS-6 HS-EHS-4

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 12	Monday, 3/20	Muscular System	<p>List at least three functions of muscles</p> <p>Describe the two main ways muscles attach to bones</p>	<p>Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System</p> <p>Discuss content using PPT and outline Muscular System</p> <p>Muscle Vocabulary Quiz</p> <p>Muscular system color plate, an alternative will be to use the interactive websites below for the diagram, or give the students an outline of a the body and have them draw the major muscles of the body on the diagram</p> <p>http://library.thinkquest.org/2935/Natures_Best/Nat_Best_High_Level/Page_Shells/Muscular_Shell.html</p> <p>http://www.gwc.maricopa.edu/class/bio201/muscle/mustut.htm</p> <p>DHO WB 7:5</p>	HS-EHS-6 HS-EHS-4
	Tuesday, 3/21	Muscular System	Demonstrate the five major movements performed by muscles	<p>Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System</p> <p>SKILLS CHECK OFFS: Body mechanics rubric</p> <p>SKILLS CHECK OFFS: Range of motion rubric</p>	HS-EHS-6 HS-EHS-4
	Wednesday, 3/22 Essay – Math	Muscular System	Analyze the interdependence of the muscular system as it relates to the protection, support and	<p>Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System</p> <p>Muscular System 7:5 Review</p>	HS-EHS-6 HS-EHS-4

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			movement of the human body		
	Thursday, 3/23	Muscular System	Major Summative Assessment	Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System UNIT TEST: Muscular System	HS-EHS-6 HS-EHS-4
	Friday, 3/24	Muscular System	Describe at least four disease of the skeletal system Research Information Technology in Healthcare	Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System Each student will research an assigned Disease or Disorder of the Skeletal System and create a Patient Teaching Brochure. The brochure will include History of disease, causes, diagnostic tests, treatments and prevention.	HS-EHS-6 HS-EHS-4

NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, MARCH 22.

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TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 13	Monday, 3/27	Muscular System	Describe at least four disease of the skeletal system Research Information Technology in Healthcare	Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System Muscular Disease & Disorder Brochure Research Due	HS-EHS-6 HS-EHS-4
	Tuesday, 3/28	Nervous System	Analyze the interdependence of the nervous system as it relates to the protection, support and movement of the human body	Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System Identify key terms using vocabulary template EQ: Why is the nervous system so important? EQ: How many nerves do we have in our body? EQ: Can I function if my nerves are damaged?	HS-EHS-9 HS-EHS-4
	Wednesday, 3/29	Nervous System	Identify the four main parts of a neuron Name the two main divisions of the nervous system	Bellringer Vocabulary 7: Diseases & Disorders of the Circulatory System Discuss content using PPT and outline of Nervous System Discuss structure and function of the nervous system. DHO WB 7:6	HS-EHS-9 HS-EHS-4
	Thursday, 3/30	Nervous System	Contrast the actions of the sympathetic and parasympathetic nervous system	Nervous System Review Describe at least five diseases of the nervous system	HS-EHS-9
	Friday, 3/31	Nervous System	Research Information Technology in Healthcare	(Bellringer Vocabulary Test 7) Current Event on Modern Technology as it pertains to Integumentary System	HS-EHS-9

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SPRING BREAK! Friday, 4/3 → Friday, 4/7					

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WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 14	Monday, 4/10				
	Tuesday, 4/11				
	Wednesday, 4/12				
	Thursday, 4/13				
	Friday, 4/15 Benchmark #2 – Electives				

NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, APRIL 13 – FRIDAY, APRIL 21 (INCLUSIVE).

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 15	Monday, 4/18 Benchmark #2 – English				
	Tuesday, 4/19 Benchmark #2 – Math				
	Wednesday, 4/20				
	Thursday, 4/21 Benchmark #2 – Social Studies				
	Friday, 4/22 Benchmark #2 – Science				

NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, APRIL 13 – FRIDAY, APRIL 21 (INCLUSIVE).

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COURSE: ESSENTIALS OF HEALTHCARE	SEMESTER: Fall 2016 / Spring 2017
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WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 16	Monday, 4/24				
	Tuesday, 4/25				
	Wednesday, 4/26 Essay – Electives				
	Thursday, 4/27				
	Friday, 4/28				

NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, APRIL 26.

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TEACHER(S): ROGERS	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 17	Monday, 5/1				
	Tuesday, 5/2				
	Wednesday, 5/3				
	Thursday, 5/4				
	Friday, 5/5				
<u>AP Exams</u> Monday, 5/1 – AP Chem, AP Enviro Science, and AP Psych Tuesday, 5/2 – AP Spanish Language Wednesdays, 5/3 – AP English Literature Thursday, 5/4 – AP Government Friday, 5/5 – AP US History, AP Studio Art				<u>Milestones</u> To be determined.	

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WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 18	Monday, 5/8				
	Tuesday, 5/9				
	Wednesday, 5/10				
	Thursday, 5/11				
	Friday, 5/12				
<u>AP Exams</u> Monday, May 8 – AP Biology Tuesday, May 9 – AP Calculus Wednesday, May 10 – AP English Language and AP Macroeconomics Thursday, May 11 – AP World History and AP Statistics Friday, May 12 – AP Human Geography				<u>Milestones</u> To be determined.	

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WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 19	Monday, 5/15				
	Tuesday, 5/16				
	Wednesday, 5/17				
	Thursday, 5/18				
	Friday, 5/19				

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WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 20	Monday, 5/22				
Benchmark	Tuesday, 5/23			Semester Exams (Benchmark #3 – 7th)	
Week #3	Wednesday, 5/24			Semester Exams (Benchmark #3 – 1st & 2nd)	
	Thursday, 5/25			Semester Exams (Benchmark #3 – 3rd & 4th)	
	Friday, 5/26			Semester Exams (Benchmark #3 – 5th & 6th)	