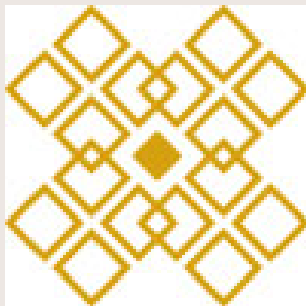


# Business Continuity Planning

**San José State University**

## Business Case



*Office of the Vice President  
Administration & Finance Division*



# Topics

- What is business continuity planning (BCP)?
- Why is it important?
- How do we create our Business Continuity Plan?



# Business **Continuity** is ...

- **an ongoing program of activities**  
to ensure that the organization is prepared  
to restart its mission-critical functions  
when an adverse event occurs...



# Why Is BCP Important?

BCP reduces the impact of adverse events and helps to rapidly restart our critical functions. BCP is **required by Executive Order 1014**.

- *If staff unavailable – who will do the work?*
- *If a system or records are gone – how do we operate?*
- *If a specific building cannot be used – where do we go?*

Having a plan inspires calm instead of panic.

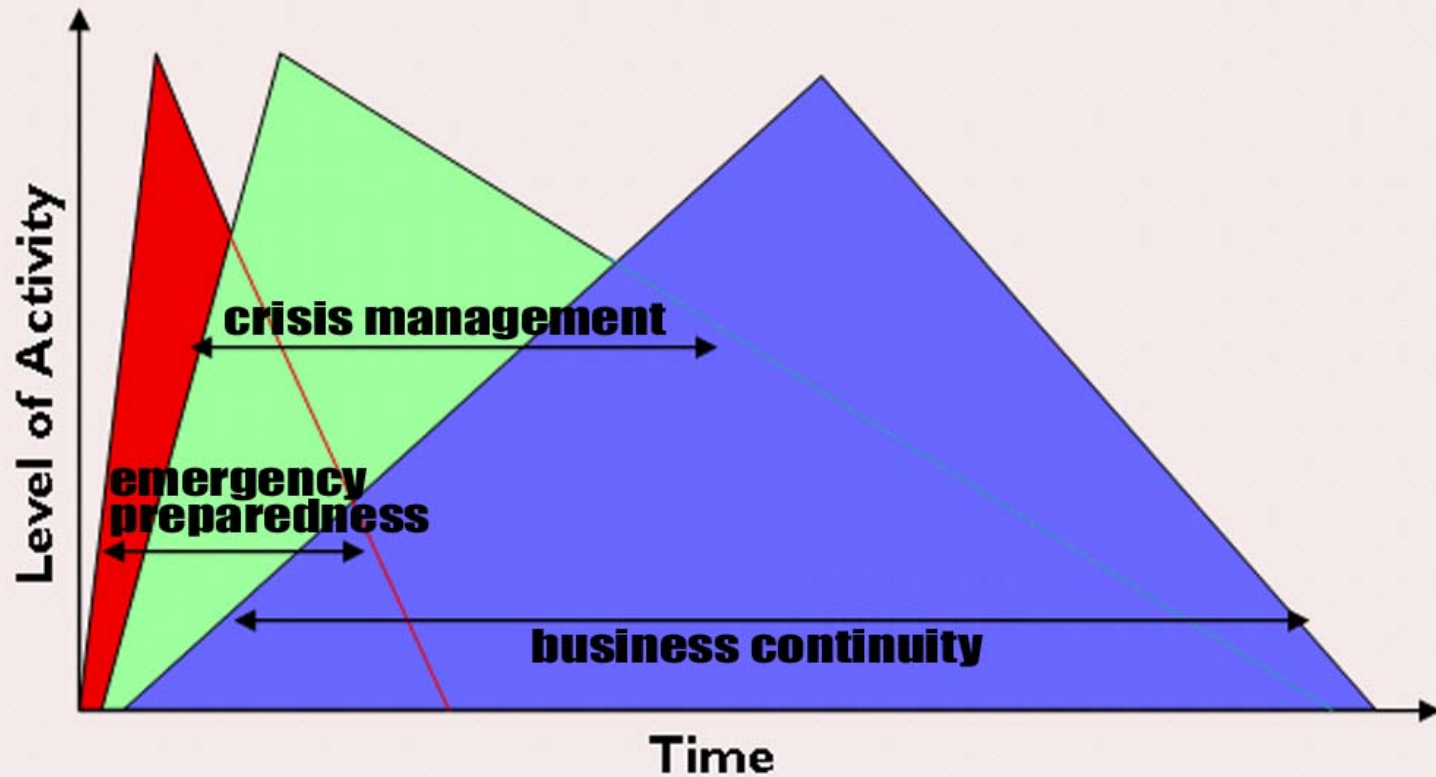


# Emergency Management

- **Emergency Preparedness is ...**  
activities to reduce and prevent death, injury and loss of property/assets thru prevention and mitigation measures
- **Crisis Management is ...**  
actions to cope directly with crisis-events to protect people and property
- **Business Continuity is ...**  
activities to restart teaching, research, and other mission-critical functions after crisis-events.



# 3 Phases of Management Response to Disaster Events





# Three Steps to Build the **SJSU BCP**

## ***Identify / Prioritize***

**Determine  
critical functions,  
their priorities,  
resources,  
lead units and  
representatives**



## ***Develop***

**Generate plans**  
*(by each department,  
using a consistent  
business continuity  
template)*



## ***Implement***

**Communicate,  
deploy,  
test, and  
update.**



# Business Continuity

## Steering Committee (BCSC)

**Charter:** To coordinate development of a campus-wide Business Continuity Plan to ensure the university is able to restart business operations after a major disruption occurs. The BCSC will provide a network for sharing information and resources.

Member	Organization	Designated By
Ninh Phamhi	BCSC, Chair & Coordinator	Rose Lee, VP & CFO
Robb Drury	Advancement	Fred Najjar, VP
William Nance	Office of the President	Chief of Staff
Dorothy Poole	Administration & Finance	Rose Lee, VP & CFO
Jaime Sanchez	University Technology Services	William Maguire, VP & CIO
Terri Thames	Student Affairs	Cathy Busalacchi, Interim VP
Matt Witty	Athletics	Tom Bowen, Director
Charles Whitcomb	Academic Affairs	Gerald Selter, VP & Provost





# Guidelines for Determining Critical Functions

First, identify them in terms of department functions, then group same processes together.

A critical function has one or more of the following attributes:

- *Prevents loss of life, personal injury, or loss of property*
- *Is absolutely essential for teaching or research*
- *Provides vital support to critical function(s) of another unit*
- *Is required by law*



# Business Continuity Planning Template

## Guiding Principles:

- Template will be easy to use. A questionnaire using a fill-in-the-blank approach will be used.
- Template will be completed by key department managers/directors.
- Departments should take no more than 3 months to complete their Business Continuity Plan.
- BCSC will coordinate the integration of departmental Business Continuity Plans into a university Business Continuity Plan.
- The university Business Continuity Plan will be tested on a scheduled basis, and revised/updated as appropriate.



# Two **Central** Questions

- 1. What are the critical functions of your department /division?**
- 2. How will each critical function be restarted?**

*(Identify resources that must be in place to restart each critical function; Plan for their back-up.)*



# Resources Planning (1)

## I. **What are the essential resources for the critical functions?**

*Vital records, equipment/systems, people, communication tools, etc.*



## Resources Planning (2)

### **2. If the main resources for the critical functions are not available, what alternatives exist?**

*Line of succession, alternate work locations, copies of vital records, alternate communications, alternate processes, workarounds, alternate human resources, alternate vendors, IT recovery approaches, etc.*



## Resources Planning (3)

### **3. If alternative resources don't exist, what can be done?**

*Actions that would increase ability to restart rapidly*



# Project **Timeline**

- **Phase 1:** Establish BCSC. Create BCP template.
- **Phase 2:** Deploy BCP template to divisions and departments.
- **Phase 3:** Departments create and submit their Business Continuity Plan.
- **Phase 4:** Consolidate departmental Business Continuity Plans into draft university Business Continuity Plan.
- **Phase 5:** Finalize university Business Continuity Plan.
- **Phase 6:** BCP is ongoing with testing & updates.



# How do we know we're **done** ?

Written plans to recover all campus critical functions.

Established BCP calendar for periodic Plan updates, tests, and refreshing contents by managers.

Execute periodic BCP actions according to calendar.





## SJSU BUSINESS CONTINUITY COORDINATOR

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