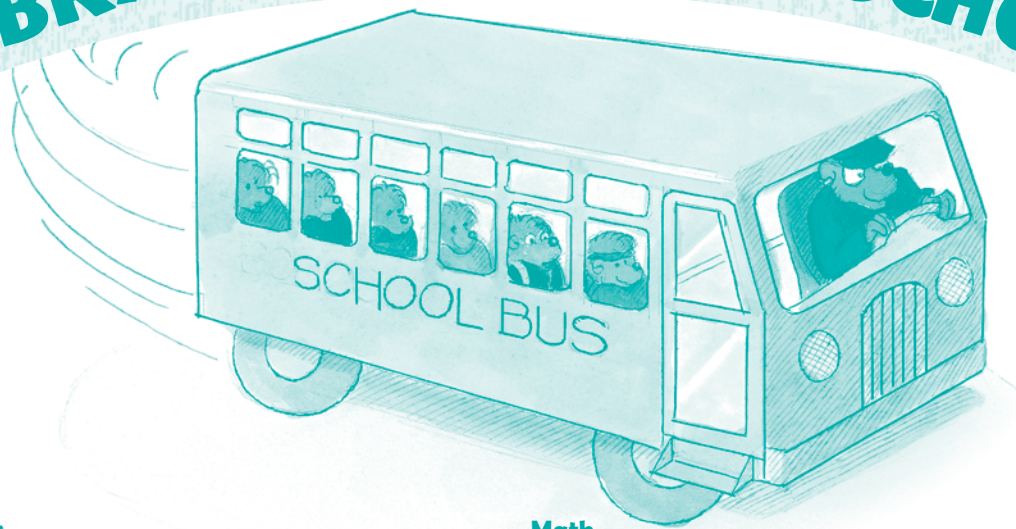


# The Berenstain Bears

## CELEBRATE 100 DAYS OF SCHOOL!



### Language Arts

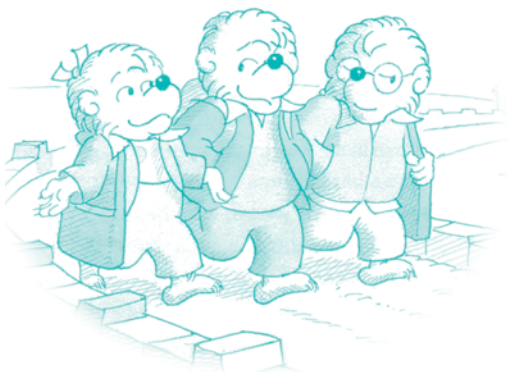
- On the first day of school, challenge your class to read 100 books by the 100th day of school. Post a running list of the books read that students can write on as they've finished each book. You may want to break the class into reading teams and assign a reading goal to each team.
- As a class come up with a list of 100 characters from books, and assign each student a few characters to include in his/her own original story. Bind all of the stories together and read them aloud on the 100th day of school. You can also work as a class to write one long story that includes the 100 characters on your list.
- Beginning on the first day of school, have each student record 100 new words he/she has learned. Use the "100 New Words" reproducible activity sheet on this poster!
- Have students write about their experience in the first 100 days of school, including what they've learned and their likes and dislikes. Use the "What I've Learned in 100 Days" reproducible activity sheet on this poster!
- Brainstorm a list of 100 verbs, 100 common nouns, 100 adjectives, and 100 proper nouns.

### Math

- Have each student bring in a collection of 100 *small* items, such as paper clips, cotton balls, or pennies. Guess which items are lightest, and which are heaviest. Then use a scale to weigh them and put them in order by weight.
- Make a 100th day of school snack mix with 10 pieces of 10 ingredients (such as 10 Cheerios, 10 M&M's, etc). Reinforce the idea that 10 groups of 10 equal 100.
- Break the class into 10 groups. Have each group flip a coin 10 times and record their results. Make a chart of the number of heads and the number of tails in 100 total flips.
- Divide the class into groups and ask them to figure out how many ways they can reach 100 pennies, or one dollar, with different types of coins.
- Ask students what they would do if they had different amounts of money to spend: 100 pennies, \$10, \$100, \$1,000, and \$100,000. Use the "\$100 to Spend!" reproducible activity sheet on this poster!

### Just for fun!

- Have students or teachers dress up like they are 100 years old. Use the "100 Years Old!" reproducible activity sheet on this poster!
- Start the day off with 100 jumping jacks or 100 stretches.
- Break the class into groups and have them put together 100-piece puzzles.
- Give 100 minutes of free reading time.
- Host a pizza party or ice cream social to celebrate the past 100 days of learning!



# The Berenstain Bears

## WHAT I'VE LEARNED IN 100 DAYS!

Write a letter to your teacher telling him or her what you've learned in the first 100 days of school.

Name: \_\_\_\_\_

Dear \_\_\_\_\_,

(Your teacher's name)



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Thank you,

\_\_\_\_\_  
(Your name)

Educators: Please make copies of this activity sheet for your students.

# The Berenstain Bears

## 100 NEW WORDS!

Learn 100 new words by the 100th day of school.  
Record the words on the lines below.



Name: \_\_\_\_\_

- |          |          |          |
|----------|----------|----------|
| 1 _____  | 18 _____ | 35 _____ |
| 2 _____  | 19 _____ | 36 _____ |
| 3 _____  | 20 _____ | 37 _____ |
| 4 _____  | 21 _____ | 38 _____ |
| 5 _____  | 22 _____ | 39 _____ |
| 6 _____  | 23 _____ | 40 _____ |
| 7 _____  | 24 _____ | 41 _____ |
| 8 _____  | 25 _____ | 42 _____ |
| 9 _____  | 26 _____ | 43 _____ |
| 10 _____ | 27 _____ | 44 _____ |
| 11 _____ | 28 _____ | 45 _____ |
| 12 _____ | 29 _____ | 46 _____ |
| 13 _____ | 30 _____ | 47 _____ |
| 14 _____ | 31 _____ | 48 _____ |
| 15 _____ | 32 _____ | 49 _____ |
| 16 _____ | 33 _____ | 50 _____ |
| 17 _____ | 34 _____ | 51 _____ |

Educators: Please make copies of this activity sheet for your students.

# The Berenstain Bears

## 100 NEW WORDS!

(continued)

Name: \_\_\_\_\_

- |          |          |           |
|----------|----------|-----------|
| 52 _____ | 70 _____ | 88 _____  |
| 53 _____ | 71 _____ | 89 _____  |
| 54 _____ | 72 _____ | 90 _____  |
| 55 _____ | 73 _____ | 91 _____  |
| 56 _____ | 74 _____ | 92 _____  |
| 57 _____ | 75 _____ | 93 _____  |
| 58 _____ | 76 _____ | 94 _____  |
| 59 _____ | 77 _____ | 95 _____  |
| 60 _____ | 78 _____ | 96 _____  |
| 61 _____ | 79 _____ | 97 _____  |
| 62 _____ | 80 _____ | 98 _____  |
| 63 _____ | 81 _____ | 99 _____  |
| 64 _____ | 82 _____ | 100 _____ |
| 65 _____ | 83 _____ |           |
| 66 _____ | 84 _____ |           |
| 67 _____ | 85 _____ |           |
| 68 _____ | 86 _____ |           |
| 69 _____ | 87 _____ |           |



Educators: Please make copies of this activity sheet for your students.

# The Berenstain Bears

## \$100 TO SPEND!

Name: \_\_\_\_\_

What would you buy if you had \$100 to spend? List the items and their prices below.  
And make sure to keep track of your purchases so you don't run out of money.

Item

Price

	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$

TOTAL

\$
----

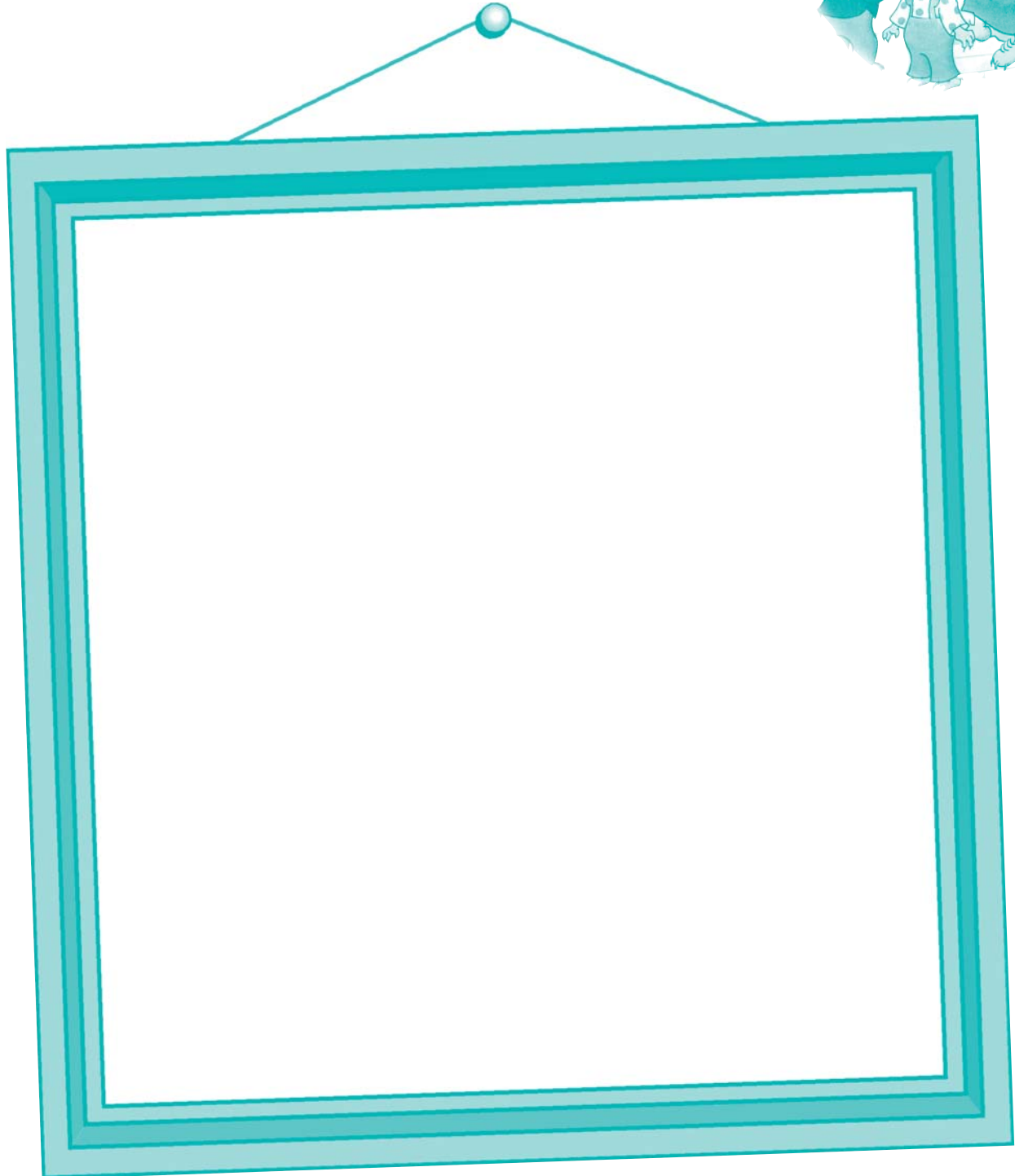


Educators: Please make copies of this activity sheet for your students.

# *The Berenstain Bears* **100 YEARS OLD!**

Draw a picture of what you think you'll look like at age 100 in the space below.

Name: \_\_\_\_\_



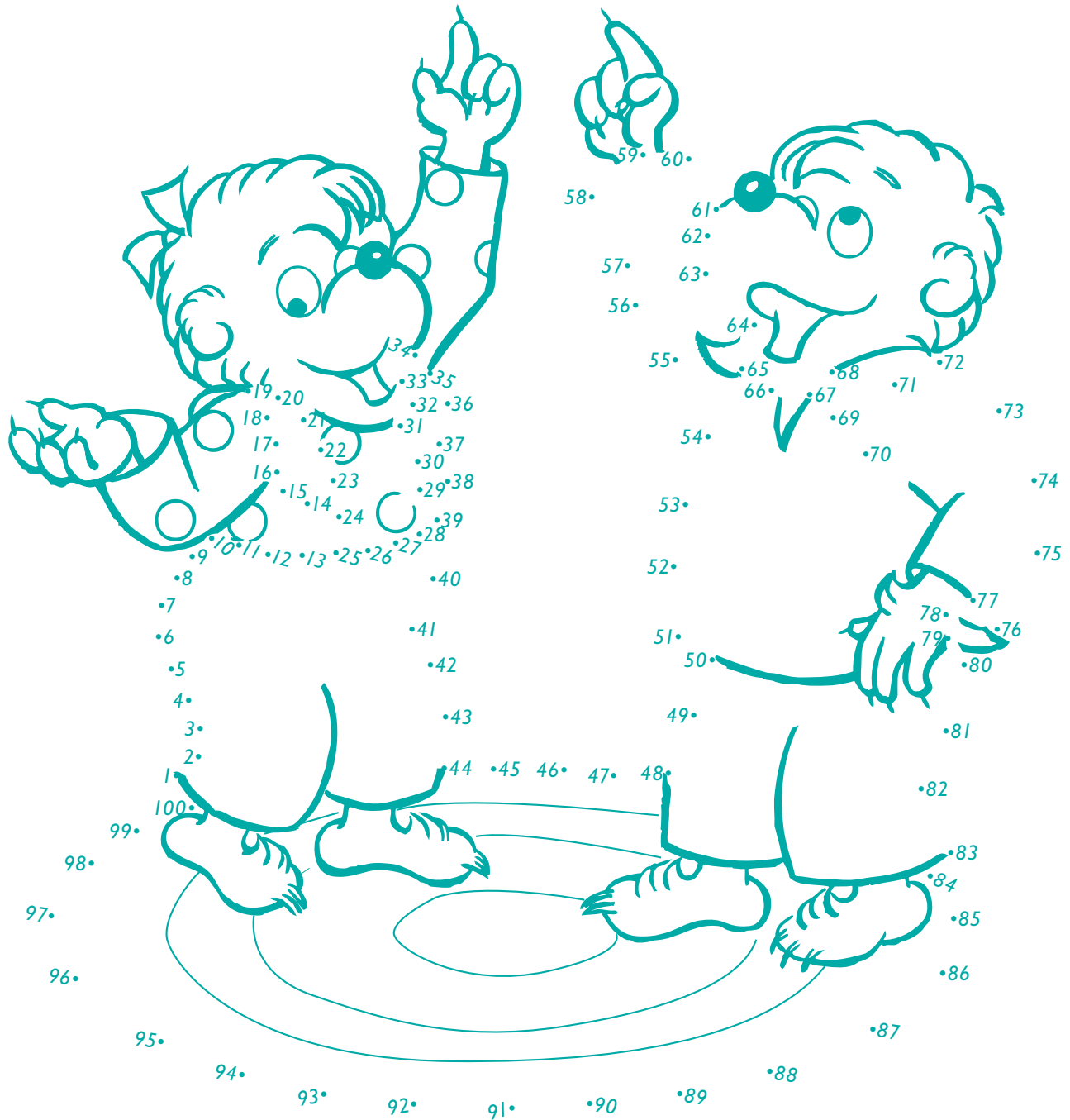
Educators: Please make copies of this activity sheet for your students.

# The Berenstain Bears

## CONNECT 100 DOTS!

Connect the 100 dots in number order to unveil the picture below.

Name: \_\_\_\_\_



Educators: Please make copies of this activity sheet for your students.

# The Berenstain Bears' ESSENTIALS ON CHARACTER EDUCATION



## MAKING THE CONNECTION

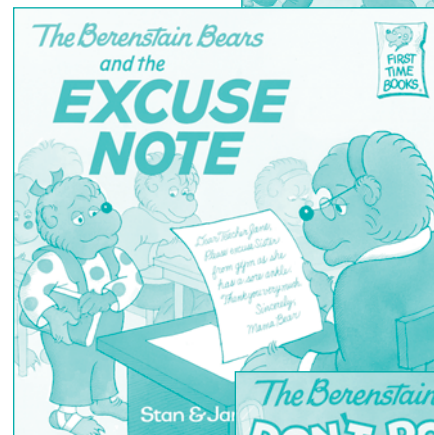
Teasing  
Bullying  
Honesty  
Peer Pressure  
Acceptance

## ABOUT THIS GUIDE

Character education promotes an environment where all people are treated with respect and dignity, with students taking responsibility for their behavior. This kind of education has made a huge comeback with many programs being implemented to help with the promoting of

values and with making good decisions when disagreements arise. Through their books, Stan and Jan Berenstain have helped to instill these good qualities in children through the Berenstain Bears' characters.

Whether the topic is bullying, teasing, telling the truth, or lending a helping hand, the Berenstain Bears always show a foundation of good values. Encouraging such traits as responsibility, perseverance, caring, self-discipline, citizenship, honesty, courage, fairness, and respect promotes empathetic behavior, making any situation better. This guide is the perfect resource for stimulating thoughts and discussion to implement character education in your daily activities.



## FEATURED BOOKS

*The Berenstain Bears and the Blame Game*  
*The Berenstain Bears and the Excuse Note*  
*The Berenstain Bears and the Homework Hassle*  
*The Berenstain Bears and the In-Crowd*  
*The Berenstain Bears and Too Much Teasing*  
*The Berenstain Bears Don't Pollute (Anymore)*  
*The Berenstain Bears Go Out for the Team*  
*The Berenstain Bears Lend a Helping Hand*  
*The Berenstain Bears' New Neighbors*  
*The Berenstain Bears Think of Those in Need*

## MORE CHARACTER EDUCATION BOOKS

*The Berenstain Bears and the Bully*  
*The Berenstain Bears and the Messy Room*  
*The Berenstain Bears' Report Card Trouble*  
*The Berenstain Bears and the Trouble with Friends*  
*The Berenstain Bears and the Truth*  
*The Berenstain Bears' Dollars and Sense*  
*The Berenstain Bears Forget Their Manners*  
*The Berenstain Bears Get in a Fight*  
*The Berenstain Bears Get the Gimmies*  
*The Berenstain Bears Go to School*  
*The Berenstain Bears Learn About Strangers*  
*The Berenstain Bears' Trouble at School*



# HONESTY RESPECT RESPONSIBILITY FAIRNESS CARING



## THE BERENSTAIN BEARS' NEW NEIGHBORS

### About This Book

A new family moves in across the street from the Berenstain Bears. See how the Bears convince Papa Bear to befriend the Pandas even if they're *different*.

**Respect**—Discuss the importance of respecting others and appreciating different beliefs, behaviors, and appearances. Discuss how boring we all would be if we were the same. Ask students to brainstorm some things about themselves that they are proud of and are different from anyone else. Have students write and illustrate entries for a “Celebrating Our Differences” class book.

## THE BERENSTAIN BEARS AND THE BLAME GAME

### About This Book

*Who's to blame?* The Berenstain Bears learn what really matters is how we work together to fix the problem.

**Responsibility**—Discuss the importance of being responsible for one's own actions and facing the consequences for those actions. For every action there is a consequence, one that often needs a solution. What caused the window and the vase to break? How did the Berenstain Bears solve the problem of the broken vase and the window? Use the reproducible “The Berenstain Bears Explore Cause and Effect” sheet to help extend this lesson.

## THE BERENSTAIN BEARS LEND A HELPING HAND

### About This Book

When Mama concludes that there's too much “Me, me, me!” in Brother and Sister's behavior, she encourages them to help elderly Widow McGrizz to see that there are rewards in giving a helping hand to those less fortunate.

**Caring**—In the story Brother and Sister only think of themselves—they even cringe when Mama Bear offers their assistance with cleaning Widow McGrizz's attic. However, once they start sorting through all the interesting items, they find that helping other can be fun and giving at the same time. Have the students brainstorm different ways they can help their neighbors or community, then choose one to have as a class project.



## THE BERENSTAIN BEARS AND THE HOMEWORK HASSLE

### About This Book

Mama and Papa Bear receive a letter from Brother Bear's teacher reporting that he has *not* been completing his homework assignments. They soon realize that there's a whole lot of activities distracting Brother's attention.

**Self-Discipline**—Brother Bear and Papa Bear both have difficulty keeping up with their work. What lesson did Brother Bear learn by going to Grandpa and Grandma's house? What lesson did Brother learn after seeing the BRS agent speaking with Papa? Do you think they both learned their lesson? Define the term self-discipline, as doing something that you are supposed to, even if there are some times you may not want to. Ask students if they put things off that they shouldn't and have them give examples. Then as a class comes up with some strategies to help fellow classmates find a way to exercise self-discipline. Use the “Berenstain Bears' Homework Helper” sheet to keep track of assignments and chores.

## THE BERENSTAIN BEARS AND THE IN-CROWD

### About This Book

Queenie McBear, the bossy new she-cub in town, tries to take over by putting other cubs down. Sister Bear decides not to give in to Queenie's peer pressure tactics.

**Courage**—Discuss the pressures one goes through in hopes to keep up with the in-crowd. It takes courage to stand up to others, even when the others are some of your friends. Mama Bear tries helping by buying Sister Bear a new designer outfit, hoping that she will fit in with Queenie. Why was that not the best solution? How did Sister gain that insight and how does she overcome the need to fit in with the in-crowd? Have students think of situations where there may be pressure to do something they don't want to do and ways to handle each situation.

## THE BERENSTAIN BEARS AND THE EXCUSE NOTE

### About This Book

Sister Bear loves school except for gym class. But when a slight twist of fate gives her the chance to sit on the sidelines, will Sister stretch the truth instead of her arms?

# SELF-DISCIPLINE PERSEVERANCE COURAGE CITIZENSHIP



**Honesty**—Define honesty and discuss as a class why being honest is important. Was Sister being honest with Teacher Jane by using the note Mama gave her even when her ankle was feeling better? Ask students to write in their journals about a similar situation where they chose to be honest with another person. How did that make them feel?

## THE BERENSTAIN BEARS DON'T POLLUTE (ANymore)

### About This Book

When careless citizens pose a threat to Bear Country's environment, Brother and Sister Bear form the Earthsavers Club to deliver a timely message about polluting and wasteful ways.

**Citizenship**—Brother and Sister learn the importance of ecology, conservation, and recycling. Define these terms as a class, then brainstorm some different ways they help stop pollution. Have students make posters to help encourage people not to pollute and display them for the whole school to see.

## THE BERENSTAIN BEARS GO OUT FOR THE TEAM

### About This Book

When backyard sluggers Brother and Sister join the Bear Country Cub League, they get real uniforms and play on a baseball field. But can Mama's advice help them prepare to overcome the pressure and competition?

**Perseverance**—Brother and Sister put in a lot of time to try out for the Bear Country Cub League, and even the missed ground balls don't stop them from trying. Ask the students why they think Brother and Sister continued practicing. Define perseverance and how important it is to keep trying, no matter how difficult the task may become. Have students write and illustrate an experience they have had that was very challenging, but they succeeded only because of their hard work.

## THE BERENSTAIN BEARS AND TOO MUCH TEASING

### About This Book

Brother Bear is a master at teasing—until the tables are turned and he's the one being heckled for being the principal's pet. And when Brother finally understands that teasing isn't just mean, it's also dangerous, he actually decides to stick up for the new kid at school.

**Fairness**—Brother loves teasing Sister, even though he knows she hates it. When Brother in turn gets teased once he becomes Mr. Honeycomb's special messenger, some would think he got what was fair or "what comes around, goes around." Ask students what they think about teasing and if it is fair to tease back. Discuss how Brother does what is fair when he finds a way to stop the others from teasing him.

## THE BERENSTAIN BEARS THINK OF THOSE IN NEED

### About This Book

Mama Bear convinces the family that cleaning out the house can not only simplify their cluttered lives, but can also benefit those who are in need!

**Caring**—Discuss the importance of helping those in need. Review the different charitable actions of the Berenstain Bears in the story. Ask the class to brainstorm things they could do to help those in need. Choose a project to work on as a class.

### INTERNET RESOURCES

#### Goodcharacter.com — [www.goodcharacter.com](http://www.goodcharacter.com)

Free character education resources. Curriculum materials, discussion questions, and more!

#### National Character Education Center

[www.ethicsusa.com](http://www.ethicsusa.com)

Includes information about national seminars.

#### Character Counts! — [www.charactercounts.org](http://www.charactercounts.org)

Character Counts! is a nonprofit, nonpartisan, nonsectarian coalition of schools, communities, and nonprofit organizations working to advance character education.

#### The Center for the Advancement of Ethics and Character — [www.bu.edu/education/caec](http://www.bu.edu/education/caec)

This network is a place for students, teachers, schools, and communities to facilitate character education.

# The Berenstain Bears' HOMEWORK HELPER

Name: \_\_\_\_\_



SUBJECT	ASSIGNMENT	DUE DATE
<input type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		
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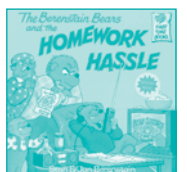
## FUN ACTIVITIES I CAN DO ONCE I FINISH MY ASSIGNMENTS:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

\_\_\_\_\_

PARENT'S SIGNATURE

Educators: Reproduce this page and use with *The Berenstain Bears and the Homework Hassle*.  
Let the Berenstain Bears help your students keep track of their homework.  
Have students fill in assignments daily so they can check them off as they are completed.



# The Berenstain Bears

## EXPLORE CAUSE AND EFFECT

Name: \_\_\_\_\_



CAUSE	EFFECT	SOLUTION
Brother poked Sister		

Educators: In *The Berenstain Bears and the Blame Game*, Brother and Sister's actions have a consequence. Have students identify the causes, effects, and solutions of their actions in the grid above. Reproduce this page and use with *The Berenstain Bears and the Blame Game*.



# The Berenstain Bears

**CAUGHT YOU BEING A BEARY GOOD CHARACTER!**

*This certifies that*

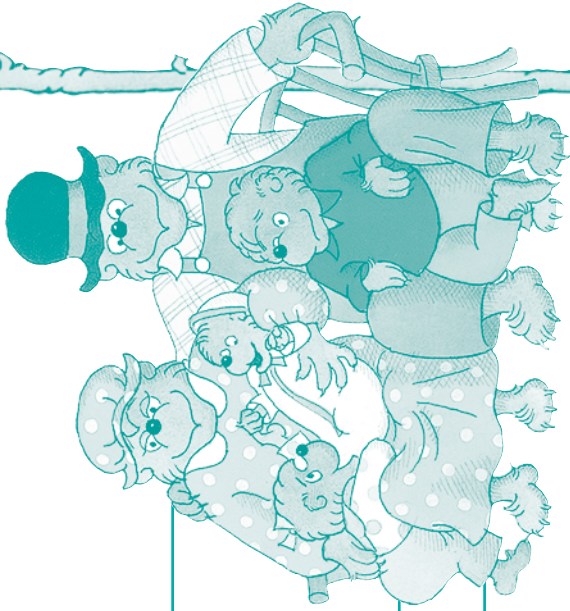
NAME

*was caught*

*and is now part of the Berenstain Bears Good Character Club.*

SIGNED

DATE



# The Berenstain Bears

SHARE ALL OF THE BERENSTAIN BEARS BOOKS WITH YOUR CLASS!



*The Berenstain Bears and Baby Makes Five* 978-0-679-88960-1  
*The Berenstain Bears and Mama's New Job* 978-0-394-86881-3  
*The Berenstain Bears and the Bad Dream* 978-0-394-87341-1  
*The Berenstain Bears and the Bad Habit* 978-0-394-87340-4  
*The Berenstain Bears and the Big Blooper* 978-0-679-88962-5  
*The Berenstain Bears and the Big Question* 978-0-679-88961-8  
*The Berenstain Bears and the Big Road Race* 978-0-394-89134-7  
*The Berenstain Bears and the Blame Game* 978-0-679-88743-0

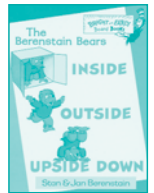
*The Berenstain Bears and the Bully* 978-0-679-84805-9  
*The Berenstain Bears and the Double Dare* 978-0-394-89748-6  
*The Berenstain Bears and the Excuse Note* 978-0-375-81125-8  
*The Berenstain Bears and the Real Easter Eggs* 978-0-394-86434-9  
*The Berenstain Bears and the Green-Eyed Monster* 978-0-679-86434-9  
*The Berenstain Bears and the Homework Hassle*  
 978-0-679-88744-7 • GLB: 978-0-679-98744-4  
*The Berenstain Bears and the In-Crowd* 978-0-394-83013-1  
*The Berenstain Bears and the Mama's Day Surprise*  
 978-0-375-81132-6 • GLB: 978-0-375-91132-3  
*The Berenstain Bears and the Messy Room*  
 978-0-394-85639-1 • GLB: 978-0-394-95639-8  
*The Berenstain Bears and Papa's Day Surprise* 978-0-375-81129-6  
*The Berenstain Bears and the Prize Pumpkin* 978-0-679-80847-3  
*The Berenstain Bears and the Real Easter Eggs* 978-0-375-81133-3  
*The Berenstain Bears and the Sitter* 978-0-394-84837-2  
*The Berenstain Bears and the Slumber Party* 978-0-679-80419-2  
*The Berenstain Bears' Trouble at School* 978-0-394-87336-7  
*The Berenstain Bears and the Trouble with Friends* 978-0-394-87339-8  
*The Berenstain Bears and the Trouble with Grownups* 978-0-679-83000-9  
*The Berenstain Bears and the Truth* 978-0-394-85640-7  
*The Berenstain Bears and the Week at Grandma's* 978-0-394-87335-0  
*The Berenstain Bears and Too Much Birthday* 978-0-394-87332-9  
*The Berenstain Bears and Too Much Junk Food*  
 978-0-394-87217-9 • GLB: 978-0-394-97217-6  
*The Berenstain Bears and Too Much Pressure* 978-0-679-83671-1  
*The Berenstain Bears and Too Much Teasing*  
 978-0-679-87706-6 • GLB: 978-0-679-97706-3  
*The Berenstain Bears and Too Much TV* 978-0-394-86570-6  
*The Berenstain Bears and Too Much Vacation* 978-0-394-83014-8  
*The Berenstain Bears Blaze a Trail* 978-0-394-89132-3  
*The Berenstain Bears Count Their Blessings*  
 978-0-679-87707-3 • GLB: 978-0-679-97707-0  
*The Berenstain Bears' Dollars and Sense* 978-0-375-81124-1  
*The Berenstain Bears Don't Pollute (Anymore)* 978-0-679-82351-3  
*The Berenstain Bears Forget Their Manners* 978-0-394-87333-6  
*The Berenstain Bears' Funny Valentine* 978-0-375-81126-5  
*The Berenstain Bears Get in a Fight* 978-0-394-85132-7  
*The Berenstain Bears Get Stage Fright* 978-0-394-87337-4  
*The Berenstain Bears Get the Gimmies* 978-0-394-80566-5  
*The Berenstain Bears Get Their Kicks* 978-0-679-88955-7  
*The Berenstain Bears Go Out for the Team* 978-0-394-87338-1  
*The Berenstain Bears Go to Camp* 978-0-394-85131-0  
*The Berenstain Bears Go to School*  
 978-0-394-83736-9 • GLB: 978-0-394-93736-6  
*The Berenstain Bears Go to the Doctor* 978-0-394-84835-8  
*The Berenstain Bears in the Dark* 978-0-394-85443-4  
*The Berenstain Bears Learn About Strangers*  
 978-0-394-87334-3 • GLB: 978-0-394-97334-0  
*The Berenstain Bears Lend a Helping Hand* 978-0-679-88956-4  
*The Berenstain Bears' Mad, Mad, Mad Toy Craze* 978-0-679-88958-8  
*The Berenstain Bears Meet Santa Bear* 978-0-394-86880-6  
*The Berenstain Bears' Moving Day* 978-0-394-84838-9  
*The Berenstain Bears' New Baby* 978-0-394-82908-1  
*The Berenstain Bears' New Neighbors* 978-0-679-86435-6  
*The Berenstain Bears: No Girls Allowed* 978-0-394-87331-2  
*The Berenstain Bears Think of Those in Need* 978-0-679-88957-1  
*The Berenstain Bears: Trick or Treat* 978-0-679-80091-0



*The Berenstain Bears' Trouble with Money* 978-0-394-85917-0  
*The Berenstain Bears Visit the Dentist*  
 978-0-394-84836-5 • GLB: 978-0-394-94836-2  
*The Berenstain Bears' Report Card Trouble* 978-0-375-81127-2  
*The Berenstain Bears and the Missing Honey* 978-0-394-89133-0  
*Big Book of the Berenstain Bears* 978-0-375-84214-6  
*The Birds, the Bees, and the Berenstain Bears* 978-0-679-88959-5  
*Los Osos Berenstain y Demasiada Fiesta* 978-0-679-84745-8



*He Bear, She Bear* 978-0-679-89426-1  
*Inside Outside Upside Down* 978-0-679-88632-7  
*Old Hat, New Hat* 978-0-679-88630-3



*Bears in the Night* 978-0-394-82286-0  
*The Berenstain Bears and the Spooky Old Tree*  
 978-0-394-83910-3 • GLB: 978-0-394-93910-0

*The Bike Lesson*  
 978-0-394-80036-3 • GLB: 978-0-394-90036-0  
*Inside Outside Upside Down*  
 978-0-394-81142-0 • GLB: 978-0-394-91142-7  
*Old Hat, New Hat* 978-0-394-80669-3



*The Bear Detectives*  
 978-0-394-83127-5 • GLB: 978-0-394-93127-2  
*The Bears' Picnic* 978-0-394-80041-7  
*The Bears' Vacation*  
 978-0-394-80052-3 • GLB: 978-0-394-90052-0

*The Berenstain Bears and the Missing Dinosaur Bone*  
 978-0-394-84447-3 • GLB: 978-0-394-94447-0  
*The Big Honey Hunt*  
 978-0-394-80028-8 • GLB: 978-0-394-90028-5



## STEP INTO READING



*The Berenstain Bears' Big Bear, Small Bear*  
 978-0-679-88717-1 • GLB: 978-0-679-98717-8  
*The Berenstain Bears: We Like Kites* 978-0-679-89231-1  
*The Berenstain Bears Ride the Thunderbolt*  
 978-0-679-88718-8 • GLB: 978-0-679-98718-5



*The Berenstain Bears by the Sea*  
 978-0-679-88719-5 • GLB: 978-0-679-98719-2  
*The Berenstain Bears Catch the Bus*  
 978-0-679-89227-4 • GLB: 978-0-679-99227-1



*The Berenstain Bears Count Their Blessings*  
 978-0-679-87707-3 • GLB: 978-0-679-97707-0



*The Berenstain Bears and the Dress Code*  
 978-0-679-86665-7

