

CURRICULUM VITAE

University of Idaho

NAME: Vanessa Anthony-Stevens

DATE: 12.10.21

RANK: Associate Professor

DEPARTMENT: Curriculum & Instruction

OFFICE LOCATION AND CAMPUS ZIP:

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DATE OF FIRST EMPLOYMENT AT UI: January 1, 2015

DATE OF TENURE: 2020-2021

DATE OF PRESENT RANK OR TITLE: June 24, 2021

EDUCATION:

Ph.D. (2013) University of Arizona, Language, Reading & Culture

Specialization: Education and Anthropology

Committee: Dr. Leisy Wyman (Chair), Dr. Perry Gilmore, Dr. Norma Gonzalez, and Dr. Sheilah Nicholas

Doctoral Dissertation: *Indigenous Students, Families, and Educators Negotiating School Choice And Educational Opportunity: A Critical Ethnographic Case Study of Enduring Struggle and Educational Survivance in a Southwest Charter School*

M.A. (2008) University of Arizona, Language, Reading & Culture

B.A. (1999) Marquette University, Sociology

EXPERIENCE:

Teaching and Research Appointments:

Associate Professor of Social and Cultural Studies, Department of Curriculum & Instruction, University of Idaho, Moscow, ID, 2021-present.

Assistant Professor of Social and Cultural Studies, Department of Curriculum & Instruction, University of Idaho, Moscow, ID, 2015-2021.

Affiliate Faculty, American Indian Studies, Department of Sociology & Anthropology, University of Idaho, Moscow, ID, 2015-present

Director, Indigenous Knowledge for Effective Education Program (IKEEP), Department of Curriculum & Instruction, University of Idaho, Moscow, ID, 2016-2021.

Adjunct Faculty, San Carlos Apache College (SCAC), San Carlos, AZ. 2020.

Invited Instructor, American Indian Language Development Institute (AILDI), Department of Teaching, Learning and Sociocultural Studies, University of Arizona, Tucson, AZ. 2018/2019.

Assistant Professor of Practice, Department of Teaching, Learning and Sociocultural Studies, University of Arizona, Tucson, AZ, 2013-2014.

Adjunct Faculty, Tohono O'odham Community College (TOCC), Sells, AZ, 2013-2014.

Program Coordinator, Project SEED (Scholarships for Education and Economic Development – Strengthening Mexican Indigenous elementary school education for teachers and teacher-coaches), Department of Teaching, Learning and Sociocultural Studies, University of Arizona, Tucson, AZ, 2010-2014.

Classroom Teacher, Ha:sañ Middle School, Ha:sañ Educational Services. Tucson, AZ.

2006-2010.

Classroom Teacher, San Carlos Unified School District, San Carlos, AZ, 2004-2006.

Non-Academic Employment including Armed Forces:

Peace Corps Volunteer, Urban Youth Development/Education, Asuncion, PY, 2002-2004.

AmeriCorps Volunteer, Boys Hope Girls Hope, Residential Counselor, Jacksonville, FL and Baltimore, MD. 1999-2001.

Consulting:

Braided Education Consulting in collaboration with Grand Coulee Dam School District, Grand Coulee, WA, 2020-2021.

Education Consultant, Coeur d'Alene Tribal Department of Education State Tribal Education Partnership (STEP), Plummer, ID. 2016-2020.

Education Consultant and Subject Matter Expert, Office of Indian Education, State Board of Education, Boise, ID. 2017-present.

TEACHING ACCOMPLISHMENTS:

Areas of Specialization: Diversity & Equity in Teacher Preparation and Leadership, Indigenous Education, Language, Power and Identity in Education, Anthropology of Education, Indigenous and Decolonial Research

Courses Taught:

University of Idaho

Teaching Culturally Diverse Learners, EDCI 302, 2015-present

Social Studies Methods for Elementary Educators, EDCI 328, 2015-present

Indigenous, Decolonizing, and Action Research Methods, ED 504, 2021

Mentorship for Future Indigenous Teachers, EDCI 404, 2019

Introduction to Indigenous Pedagogies, EDCI 404/504, 2017

Advanced Teacher Research, EDCI 404, 2017

Teacher Research, EDCI 404, 2016

Race and Education, EDCI 404, 2016, 2019

Language and Culture in Education: Inquiry into language research in education, EDCI 499, 2015

Indigenous and Decolonizing Research Methodologies, ED 591, 2018-2020

Mentorship for Future Indigenous Teachers, EDCI 404, 2019

Ways of knowing module in interdisciplinary research, WR 506, 2016

Race and Education, EDCI 504, 2016, 2019

Introduction to Indigenous Thought, EDCI 504, 2015

Research on preparing teachers for diversity: Theory and practice for educational equity, EDCI 502, 2015

University of Arizona

Creating Language and Cultural Resources for Teaching, TLS 480/LRC 580, 2018

Methods of Structured English Immersion, LRC 517, 2014

Language, Culture and Race in Education, LRC 204, 2013

Language and Culture in Education, LRC 504, 2013

Special Topics in Language, Reading and Culture: Intercultural education – Perspectives in Indigenous Education throughout the Americas, LRC 595a, 2013

Foundations of Social Theory (Teaching Assistant), LRC 796, 2012

Courses Developed:

University of Idaho

Decolonizing, Indigenous, and Action-Based Research Methods, ED 504, 2021

Professional Mentorship for Future Indigenous Teachers, EDCI 404/504, 2019

Indigenous and Decolonizing Research Methodologies, ED 591, 2018

Introduction to Indigenous Pedagogies, EDCI 404/504, 2017

Digital Storytelling, SOC/ANTH/AIST 404/504, 2017 (co-teacher with R. Pilgeram, R. Meeuf and P. Stevens)
 Race and Education, EDCI 404/504, 2016, 2019

University of Arizona

Creating Language and Culture Resources for Teaching, TLS480/LRC580, 2018 (University of Arizona)
 Special topics in Language, Reading and Culture: Intercultural education – Perspectives in Indigenous Education throughout the Americas, LRC 595a, 2013

Graduate Advising:

Masters of Education, Major Professor

Eulalia Gallegos-Buitron, MEd (cert emphasis), 2019
 Rebekka Boysen-Taylor, MEd, 2019
 Jennifer Baker, MEd (cert emphasis), 2020
 Benjamin Doucette, MEd, 2021
 Chrystyna Hernandez, MEd (cert emphasis/IKEEP), 2021
 Calleigh LeFountaine, MEd (cert emphasis/IKEEP), 2021
 Kendra Keen, MEd, 2019
 Jessica Matsaw, MEd (cert emphasis/IKEEP), 2019
 Bobbie Decker-Penny, MEd (IKEEP), 2020
 Sienna Reuben, MEd (cert emphasis/IKEEP), 2021
 Camille Wynecoop, MEd (cert emphasis/IKEEP), 2019

Doctoral, Major Professor

Graduated:

Shawn Campbell-Daniels, EdD, 2021, Dissertation Title: “Culturally Responsive/Relevant Professional Development: Impacts on Pre-service and In-service Educator Perceptions and Practice”

ABD:

Angel Sobotta, PhD in Curriculum & Instruction, 2022. Dissertation Title: “Titwáatit, Nimipuutímt, Wéetes: Cepteméłixnikt Nimipuuwítki kaa Cukwenéewit/The Stories, Niimíipuu People’s Language, Land: Investigating The Nez Perce People’s Way of Thinking and Knowing”
 Eulalia Gallegos-Buitron, PhD in Curriculum & Instruction, 2022. Dissertation Title: “The K-12 Experiences of Latinx Students and Families in Southwest Idaho”
 Laura Laumatia, PhD in Curriculum & Instruction, 2022. Dissertation Title: “Navigating New Waters: A Case Study of Settler Colonialism and the Role of Research in the Coeur d’Alene Tribe’s Legal Fight to Protect its Homeland”

Lysa Salsbury, PhD in Curriculum & Instruction, 2023

In Progress:

Rebekka Boysen-Taylor, PhD, 2023
 Iva Moss, PhD, 2024
 Thomas Randolph, Co-Major Professor, PhD in Environmental Science, 2022

Graduate Committee Membership:

Paulina Griño (Teaching and Teacher Education), Committee Member, PhD, 2018 (University of Arizona)
 Melanie Fillmore (Political Science), Committee Member, MA, 2019 (Boise State University)
 Martha Griselda Valencia Sánchez, Committee Members, MA, 2018 (Universidad Mayor de San Simón)
 Sammy J. Matsaw. (Water Resources), Committee Member, PhD, 2020
 Justin Scoggen (Curriculum & Instruction), Committee Member, PhD, 2023
 Emilija Javanovska (Curriculum & Instruction), Committee Member, PhD, 2024
 Sarah Quallen (Curriculum & Instruction), Committee Member, PhD, 2024
 Avery Old Coyote (Water Resources), PhD, 2024

Non-credit Classes, Workshops, Seminars, Invited Lectures, etc.:

Anthony-Stevens, V. “*Addressing Race in Educational Research*” (December 8, 2021), Invited Speaker, EHHS Toward Critical a Consciousness Series, University of Idaho. Moscow, ID. (virtual)

Anthony-Stevens, V. *Indigenous Educational Sovereignty and Allyship* (October 27, 2021). Invited Speaker,

College of Idaho, Caldwell, ID. (virtual).

Anthony-Stevens, V. *Anti-racism in Teaching and Administration* (October 5 & 6, 2021). Workshop presenter, College of Science Equity and Diversity Certificate Program, University of Idaho, Moscow, ID. (virtual)

Anthony-Stevens, V., Stevens, P., Eitel, K., & Penney, S. *Co-Constructing Indigenous Research and Leadership in STEM Education* (April 9, 2021). Speaker, Malcom Renfrew Interdisciplinary Colloquium, University of Idaho, Moscow, ID. (virtual)

Anthony-Stevens, V., Stevens, P., & Braided Education Consulting. *Racial Justice and Equity Frameworks* (2020-2021), Facilitator, Grand Coulee Dam School District, Grand Coulee, WA. (virtual)

Anthony-Stevens, V. “*They Need to See Teachers Like Me*”: *Transforming the Teacher Workforce* (November 5, 2020), Organizer and Moderator, EHHS Diverse Dialogues Series, University of Idaho. Moscow, ID. (virtual)

Anthony-Stevens, V., & Stevens, P. *Indigenous Education: Indigenous Knowledge Systems, Learning, and Alliances* (August 18, 2020), Invited Workshop in collaboration with Braided Education Consulting, Grand Coulee Dam School District, Grand Coulee, WA. (virtual)

Anthony-Stevens, V. *Supporting Native American Student in STEM: From deficit to strength* (August 4, 2020), Invited Speaker, Idaho STEM Action Center, Boise, ID. (virtual)

Anthony-Stevens, V. *What is culturally responsive teaching?* (November 4, 2019), Invited Speakers Series, Center for Excellence in Teaching and Learning, University of Idaho. Moscow, ID.

Anthony-Stevens, V. *Supporting Indigenous students in STEM: from deficit to strength* (July 31, 2019), Invited Speaker, Boise State University, Idaho Diversity Network. Boise, ID.

Anthony-Stevens, V. (March, 23, 2019). *Cultivating alliances: Supporting Indigenous educational sovereignty*. Invited Speaker, Eastern Washington Climate Science Workshop, Pacific Education Institute. Spokane, WA.

Anthony-Stevens, V. (March 21, 2018). *Why decolonization matters to all of us*. Invited Speaker, Circle of Scholars, North Idaho College. Coeur d’ Alene, ID.

Anthony-Stevens, V. & Stevens, P. (November 9, 2017). *Cultivating alliances: Engaging the value of Indigenous knowledge*. Presenter, University of Idaho Tribal Summit on Education: University and Tribal Partnerships. Moscow, ID.

Anthony-Stevens, V., & Wheeler, A. (June 12-13, 2017). *Essential understandings for Idaho Tribes and conceptual framework for culturally sustaining pedagogy*. Plenary Speech, Idaho Indian Education Summit. Boise, ID.

Anthony-Stevens, V. (February 13-16, 2017). *Soberanía educativa: concepto y acción desde el norte*. Encuentro Internacional de Experiencias Docentes Bilingües e Interculturales y sus desafíos. Escuela Normal Bilingüe e Internacional de Oaxaca. San Jerónimo Tlacochahuaya, Tlacoluca, Oaxaca, MX.

Anthony-Stevens, V. (June 13-14, 2016). *Culturally responsive teacher education*. Idaho State Department of Indian Education Summit, Boise, ID.

Anthony-Stevens, V. (May 12, 2016). *La cultura en el plan y programa de estudios*. Escuela Primaria “Niños Héroes” de la comunidad de San Pedro Quiatoni. Tlacolula, Oaxaca, MX.

Anthony-Stevens, V. & Gonzalez, A. V. (April 20, 2016). *How our identities influence our perception of the world: Conversations around bias and privilege*. 2016 Cultural Literacy and Competency Symposium, University of Idaho. Moscow, ID.

Anthony-Stevens, V. (June 10-11, 2015). *Non-Native teachers working with Native students; (2) Strengthening multi-Cultural curriculum in the classroom*. Idaho State Department of Education’s Indian Education Summit. Boise, ID.

Cassanova, S., O'Connor, B., & Anthony-Stevens, V. (April 8, 2015). *Ecologies of adaptation for Mexican Indigenous immigrant children and families*. Interdisciplinary Seminars on Transborder Studies, Program for Transborder Communities, Arizona State University. Tucson, AZ.

Anthony-Stevens, V. (April 24, 2014). *Cultivating both/and schooling opportunities for Indigenous Students: Research, projects and teaching paradigms of hope within constraining landscapes*. Department of Curriculum & Instruction, University of Idaho. Moscow, ID.

Anthony-Stevens, V., Jimenez, F., Ignacio, Y. (March 28, 2014). *A hybrid approach to strengthening Indigenous education: working the hyphens of decolonizing consciousness, bilingual/intercultural teaching methodologies and compliance with public policy*. Invited colloquium presentation, Department of Second Language Acquisition and Teaching, University of Arizona. Tucson, AZ.

Anthony-Stevens, V. (March 21, 2014). *Construyendo las identidades de estudiantes en base de sus fortalezas: Imaginando identidades tanto/y con estudiantes indígenas dentro de un terreno restringido*. University of Arizona US-Latin America Graduate College Initiatives. Tucson, AZ.

Anthony-Stevens, V. & Sarificio, D. (June 8, 2010). *Braiding your knowledge: An experiment braiding Science and Native language in a middle school Science classroom*. American Indian Language Development Institute (AILDI), University of Arizona. Tucson, AZ.

Honors and Awards:

- 2019 Dr. Arthur Maxwell Taylor Excellence in Diversity Award, University of Idaho, Nominee.
- 2019 Diversity Teaching Research Award, American Association of Colleges for Teacher Education (AACTE), Nominee.
- 2018 Andrew Carnegie Early Career Fellowship, Nominee.
- 2017 Recipient of Alumni Mentor Award, Alumni Awards of Excellence, University of Idaho.
- 2006-2012 Recipient of Peace Corps Coverdell Fellowship, University of Arizona, Graduate College.
- 2009-2012 Recipient of Graduate College Fellowship, University of Arizona, Graduate College.
- 2007-2011 Recipient of Graduate Diversity Fellowship, University of Arizona, Graduate College.
- 2011 First Place, Graduate & Professional Student Council Student Showcase, Education category, University of Arizona.
- 2010 Recipient of Erasmus Circle Scholar Award, University of Arizona, College of Education.
- 2010-2012 Recipient of Miller, Mary F & Maude Scholarship, University of Arizona, College of Education.
- 2008-2010 Recipient of F. Robert Paulson Scholarship, University of Arizona, College of Education.
- 2008-2009 Recipient of Rollah E. Aston Scholarship-Education, University of Arizona, College of Education.
- 1998 Recipient of athletic scholarship, Marquette University, Women's Soccer.

SCHOLARSHIP ACCOMPLISHMENTS:

Refereed/Adjudicated:

Gallegos-Buitron, E. & **Anthony-Stevens, V.** (in press). Lessons from the New Latinx Diaspora in Idaho: Negotiating Access to School Success and Wellbeing. In E. Hamann, S. Herrera, E. G. Murillo, & S. Wortham (Eds.) *Imagineering Education in the New Latinx Diaspora: Anti-Nativist Visions of Promising and Inclusive Practices*. Teachers College Press, New York, NY.

Jones, J., **Anthony-Stevens, V.**, & Bisbee, Y. (2018). Forward: *United Voices: Awakening Cultural Understandings of Idaho's Five Tribes*. Idaho State Department of Education Indian Education. Eagle, ID: Aloha Publishing.

Anthony-Stevens, V. (2018). Teaching intersecting marginalities: The challenges of rural teacher preparation. In K. Haltinner and L. Hormel (Eds.) *Teaching economic inequality and capitalism in contemporary America* (pp. 199-211). Zug, Switzerland: Springer International Publishing.

Anthony-Stevens, V. (2017). When high-stakes accountability measures impact promising practices: An Indigenous-serving Charter School. In G. Q. Conchas, M. Gottfried, B. M. Hinga & L. Oseguera (Eds.), *Policy goes to school: Case studies on the possibilities and limitations of educational innovations* (pp. 69-82). New York, NY: Routledge.

- Chew, K. A. B. & **Anthony-Stevens, V.** (2017). Teaching from a Place of Hope in Indigenous Education. *Anthropology News*, 58: e265–e269. doi:10.1111/AN.383
- O'Connor, B., **Anthony-Stevens, V.**, & González, N. (2014). Nurture and sustain a culture of collaboration, trust, learning, and high expectations. In R. Ylimaki (Ed.) *The New Instructional Leadership and the ISLLC Standards* (pp.10-26). New York: Routledge.
- Anthony-Stevens, V.**, Stevens, P., & Nicholas, S. (2014). Teaching social justice in the public academy: redressing enduring struggle with vignettes of raiding and alliances. In A. Wilson & J. Hansen (Eds.) *Exploring Indigenous Social Justice Perspectives* (pp.178-205). British Columbia, Canada: JCharleton Publishing Ltd.
- Anthony-Stevens, V.** (2014). Review of *The seeds we planted: Portraits of a Native American Charter School*, Goodyear-Ka'ōpua, University of Minnesota Press, 2013. *Native American and Indigenous Studies Journal*, 1(1), 110-112.
- Peer Reviewed/Evaluated:**
- Stevens, P., **Anthony-Stevens, V.**, Hedden-Nicely, D., Hamilton, D. (in press). Tribal Nation Building and the Role of Faculty: Paying the Debt on Indigenous Wellbeing in Higher Education. *Journal of American Indian Education* (Special Issue “Nation building in higher education: Reimagining priorities, collaborations, and pathways for Indigenous peoples”), 60(3).
- Anthony-Stevens, V.**, Stevens, P., Hedden-Nicely, D., & Hamilton, D. (in press). Guest Editor Introduction: “Nation building in higher education: Reimagining priorities, collaborations, and pathways for Indigenous peoples”. *Journal of American Indian Education*, 60(3).
- Anthony-Stevens, V.**, Moss, I., Como-Jacobson, A., Boysen-Taylor, R. & Campbell-Daniels, S. (in press). Grounded in relationships of support: Indigenous teacher mentorship in the rural west. *The Rural Educator* (Special Issue “Race and Rurality”), 43(2).
- Anthony-Stevens, V.**, Mahfouz, J., & Bisbee, Y. (2020). Indigenous teacher education is nation building: Reflections of capacity building and capacity strengthening in Idaho. *Journal of School Leadership* (Special Issue “Honoring Culturally Sustaining and Affirming Educational/School Leadership Practices for Indigenous Children and Youth”), 30(6), 541-564.
- Anthony-Stevens, V.**, Johns, J., & Begay, V. (2020). Regenerating teacher education programs with Indigenous knowledge in Idaho. *Northwest Journal of Teacher Education*, 15(3), Article 3: DOI: <https://doi.org/10.15760/nwjte.2020.15.3.3>
- Mahfouz, J., & **Anthony-Stevens, V.** (2020). Why trouble SEL? The need for cultural relevance in SEL, *Bank Street College of Education Occasional Papers Series*, 43(6). Retrieved from <https://educate.bankstreet.edu/occasional-paper-series/vol2020/iss43/6>
- Anthony-Stevens, V.**, & Matsaw, S. (2020). The possibilities of Indigenous and decolonizing methodologies in the preparation of interdisciplinary science researchers. *Cultural Studies of Science Education*. doi:10.1007/s11422-019-09942-x
- Anthony-Stevens, V.** & Langford, S. (2020). “What do you need a course like that for?!”: Conceptualizing diverse ruralities in rural teacher education. *Journal of Teacher Education*, 71(3), 332-344. doi.org/10.1177/0022487119861582.
- Chew, K., **Anthony-Stevens, V.**, LeClaire-Diaz, A., Nicholas, S., Sobotta, A., & Stevens, P. (2019). Enacting Hope through Narratives of Indigenous Language and Culture Reclamation. *Transmotion* (Special issue “Native American Narratives in a Global Context”), 5(1).
- Anthony-Stevens, V.**, & Griño, P. (2018). Transborder Indigenous Education: Survivance and Border Thinking in the Professional Development and Practice of Maestros Indígenas. *Association of Mexican American Educators Journal*, (Invited Special Issue “Linguistic Hegemony and Counterhegemonic Discourse in the Borderlands”), 12(2), 92-120.

- Anthony-Stevens, V.**, Gehlken, E., Jones, C., Day, S. & Gussenhoven, S. (2017). "I am assumed to be someone who doesn't have to deal with diversity": Countering the denial of diversity in rural teacher education. *Multicultural Education Review*, 9(4), 270-288.
- Anthony-Stevens, V.** (2017). Cultivating alliances: Reflections on the role of non-Indigenous collaborators in Indigenous educational sovereignty. *Journal of American Indian Education*, 56(1), 81-104.
- Anthony-Stevens, V.** (2017). Indigenous parents navigating school choice in constrained landscapes. *Diaspora, Indigenous & Minority Education: Studies of Migration, Integration, Equity and Cultural Survival*, 11(2), 92-105.
- Anthony-Stevens, V.** & Stevens, P. (2017). "A place for you to be who you are": An ethnographic account of reterritorializing Indigenous identities. *Discourse: Studies in the Cultural Politics of Education* (Special Issue "Rurality and Education"), 38(3), 328-341.
- Anthony-Stevens, V.**, Stevens, P. & Nicholas, S. (2017). Raiding and alliances: Indigenous educational sovereignty as social justice. *Journal of Critical Thought and Praxis*, 1(6).
- McEvoy, T., **Anthony-Stevens, V.**, & Pérez, V. (2016). Becoming intercultural educators/Los Educadores Interculturales: Cruzando Fronteras, Lenguas y Culturas. *NABE Journal of Research and Practice*, 7(1). (Spanish)
- Casanova, S., O'Connor, B., & **Anthony-Stevens, V.** (2016). Ecologies of adaptation for Mexican Indigenous im/migrant children and families in the U.S.: Implications for Latino studies. *Latino Studies*, 14(2), 192-213.
- Peer Reviewed/Evaluated (currently scheduled or submitted):**
- Benally, C., & **Anthony-Stevens, V.** (in progress). Implications for Critical Race Theory on Native Education. *Thresholds in Education* (accepted for Special issue "Critical Race Theory in K-12 Education and Teacher Education: Hysteria, Censorship, and the Death to Just Education).
- Anthony, Stevens, V.**, Boysen-Taylor, R., & Doucette, B. (under review). "Race is not really a thing here": Classroom race talk dilemmas in the rural northwest. *Journal of Research in Rural Education*.
- Anthony-Stevens, V.** & Gallegos-Buitron, E. (under review). Indigenous Mexican teachers and pedagogies of linguistic and cultural continuance in motion. *Anthropology and Education Quarterly*.

PROFESSIONAL MEETING PAPERS, WORKSHOPS (PEER-REVIEWED):

- Anthony-Stevens, V.** & Gallegos Buitron, E. (Co-Paper presenter). (2020, April 16-20), *Indigenous teachers and pedagogies of linguistic and cultural relevance: Changing imaginaries of Indigenous education in Mexico*. Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA. (Meeting cancelled to due COVID19 pandemic).
- Anthony-Stevens, V.**, Boysen-Taylor, R., Gardner, Lingo, N., Clevenger, G., Erhard-Hudson, J. (Organizer/co-presenter) (2020, February 27-28). *Slavery, Abolition, and Critical Race Wrestling in a Rural Middle School Classroom*. Annual International Globalization, Diversity, and Education Conference (WSU), Spokane, WA.
- Anthony-Stevens, V.** (Chair/Paper presenter). (2019, November 20-24), *Survivance and border thinking among Maestros/as Indigenous: Navigating ideological and implementational spaces for Indigenous reclamation*. Annual Meeting of the American Anthropological Association (AAA), Vancouver, BC.
- Anthony-Stevens, V.** (Organizer/Chair). (2019, November 20-24), *Why me, why this, why now: Changing the climate of graduate education through decolonizing methods*. Annual Meeting of the American Anthropological Association (AAA), Vancouver, BC.
- Anthony-Stevens, V.** (Organizer/Chair). (2019, November 20-24), *Indigenous teacher education*,

intergenerational survivance, and the beauty of educational climate change. Annual Meeting of the American Anthropological Association (AAA), Vancouver, BC.

Anthony-Stevens, V., Boysen-Taylor, R., & Doucette, B. (Organizer/Co-Presenter). (2018, November 28-30), *Making anti-racism academic in Middle Grade Classrooms: A praxis journey whitespace*. Annual Conference of National Association for Multicultural Education (NAME), Memphis, TN.

Anthony-Stevens, V. & Matsaw, S. (Co-Presenter). (2018, November 14-18), *Possibilities of Indigenous and Decolonizing Methodologies in the Preparation of Interdisciplinary Researchers in a Changing Climate*. Annual Meeting of the American Anthropological Association (AAA), San Jose, CA.

Anthony Stevens, V., Matsaw, J., & Reuben, S. (Co-Presenter). (2018, October 11-12), *The preparation of Indigenous teachers: Indigenous Knowledge for Effective Education Program*. American Indigenous Research Association (AIRA), Polson, MT.

Anthony-Stevens, V. (Organizer/Chair). (2018, April 13-April 17), *(Re)Mapping sovereign imaginaries for Indigenous publics: Examples of school and community education*. Annual Meeting of the American Educational Research Association (AERA), New York, NY.

Anthony-Stevens, V. (Organizer/Chair). (2017, November 29-December 2), *Creating space for “everyday acts of acts of resurgence and decolonization”*. Annual Meeting of the American Anthropological Association (AAA) Washington, D.C.

Anthony-Stevens, V. (Organizer/presenter). (2017, November 29-December 2), *Developing an Agenda for Indigenous Scholarship: Effecting an Anthropology Toward an Indigenous Future*. Annual Meeting of the American Anthropological Association (AAA), Washington, D.C.

Anthony-Stevens, V., Lasure, A., Gibson, B., Jones, C, Wold, K., & Gundy, J. (Organized/co-presenter). (2017, November 1-November 5), *Countering overwhelming whiteness in rural teacher education: Pre-service teacher self-study as a tool for developing cultural competence across geographies*. Annual Conference of National Association for Multicultural Education (NAME), Salt Lake City, Utah.

Casanova, S., O'Connor, B. H., **Anthony-Stevens, V.** (Co-presenter). (2017, April 27-May 1). *Ecologies of adaptation for Mexican Indigenous immigrant children and families*. Annual Meeting of the American Educational Research Association (AERA), San Antonio, TX.

Anthony-Stevens, V. (Chair & organizer), Chew, K., LeClair-Diaz, A., Nicholas, S., Sobotta, A., and Stevens, P. (2016, November 16-20). *Beyond Cultural Responsiveness in Indigenous Education: Teaching from a Place of Hope*. Annual Meeting of the American Anthropological Association (AAA), Minneapolis, MN.

Anthony-Stevens, V., Gelhkin, E., Jones, C., Day, S., & Gussenhoven, S. (Organizer/co-presenter) (2016, February 17-19). *They say we are not interested: Pre-service teachers reflect on access to diversity in teacher preparation*. Annual International Globalization, Diversity, and Education Conference, Spokane, WA.

Anthony-Stevens, V. (Presenter) (2015, October 7-10). *En búsqueda de oportunidades en contextos restringidos: Maestr@s indígenas, lenguas originarias y nuevas tecnologías* (In search of opportunities within containing contexts: Indigenous teachers, Native languages and new technologies). IV CONGRESO LATINOAMERICANO DE ANTROPOLOGÍA (IV Latin American Anthropology Conference), México City, México.

Anthony-Stevens, V., Chew, K., Lee, C. H., Leonard, B., Nicholas, S., Stevens, P., Wong, A. & Anand, A. (Presenter) (2015, November 18-22). *Interrupting the “familiar” in anthropology: Engaging decolonizing and Indigenous methodologies*. Annual Meeting of the American Anthropological Association (AAA), Denver, CO.

Anthony-Stevens, V. (presenter) (2015, April 16-21). *Cultivating Alliances: Approaching power and privileges as Tools for Language and Cultural Reclamation in Indigenous Education*. American Education Research Association Annual Meeting (AERA), Chicago, IL.

Anthony-Stevens, V. & Stevens, P. (co-presenter) (2015, February 17-18). *Teaching Social Justice in the Public Academy: Redressing Enduring Struggles with Vignettes of Raiding and Alliances*. International Globalization, Diversity and Education, Spokane, WA.

Tolbert, S., Gray, K., Griego-Jones, T., **Anthony-Stevens, V.**, Jiame-Diaz, J., & Combs, M.C. (presenter) (2014, November 5-November 7), *"Becoming" and "being" a socially just department of teaching & learning: Encouraging a critical stance from inside the institution*. Annual Conference of National Association for Multicultural Education (NAME), Tucson, AZ.

Anthony-Stevens, V. & Nicholas, S. (co-organizer). (2014, December 3-December 6). *Producing networks of Indigenous scholarship in anthropology: Privileging local sovereignties through community research and praxis in language and culture revitalization*, Council on Anthropology & Education Invited Session. Annual Meeting of the American Anthropological Association (AAA), Washington, D.C.

Leonard, B. D. (chair), Nicholas, S., Garcia, J., **Anthony-Stevens, V.**, Shirley, V., & Wong, N. (presenter) (2014, December 3-December 6). *Producing anthropology in education: Engaging Indigenous decolonizing methodologies*, Council on Anthropology & Education Special Event. Annual Meeting of the American Anthropological Association (AAA), Washington, D.C.

Anthony-Stevens, V. (presenter) (2014, May 29-May 31). *Co-authoring strength-based identities with Native youth: A case study of reterritorializing school practice in hostile political times*. Annual Native American & Indigenous Studies Association Conference (NAISA), Austin, TX.

Anthony-Stevens, V. (organizer/presenter), Ruiz, R. (chair), Jimenez, L., Paciotto, C., Stevens, P., Graves, V., & Quiñonez, A. (2013, November 20-24). *Interculturality and Indigenous education in the Americas: Engaging, intercultural knowledge through reflections on practice and policy*. Annual Meeting of the American Anthropology Association (AAA), Chicago, IL.

Brayboy, B., Chew, K., Gilmore, P., Jimenez, L., Leonard, B., McCarty, T., Nicholas, S., **Anthony-Stevens, V.**, Wong, N., Wyman, L. (presenter) (2013, November 20-24). *Decolonizing methodologies within diverse publics*. Council on Anthropology & Education Special Event, Annual Meeting of the American Anthropology Association (AAA), Chicago, IL.

Anthony-Stevens, V. (presenter) (2012, November 16-20). *"Both/and" opportunities in the schooling experiences available to Indigenous students: Policy borders and the limits placed on crossings*. Panel titled: Indigenous education in global contexts: Policy, language, schooling, and the nation-state, Annual Meeting of the American Anthropological Association Annual (AAA), San Francisco, CA

Anthony-Stevens, V. (presenter) (2012, March 3). *Middle school students defining "learning a lot" while navigating access to educational opportunity*. Panel: Identity construction through time, space and place. The Arizona Anthropology and Education Exchange (ANEX), Arizona State University, Phoenix, AZ.

Anthony-Stevens, V. (presenter) (2011, April 8-12). *Constructing strength-based student identities: A teacher researcher's reflection on competing definitions of 'successful' and 'failing' school environments*. Panel titled: Documenting constraints and imagining opportunities: The effects of Federal Policy in Alaska and Arizona. American Education Research Association Annual Meeting (AERA), New Orleans, LA

Anthony-Stevens, V. (presenter) (2011, April 30). *Constructing strength-based student identities: A teacher researcher's reflection on competing definitions of 'successful' and 'failing' school environments*. The Arizona Anthropology and Education Exchange (ANEX), University of Arizona, Tucson, AZ.

GRANTS AND CONTRACTS AWARDED:

Principal Investigator (with co-PI K. Eitel, co-PI C. Wardropper, co-PI C. Hamilton, co-PI B. Miller, co-PI Philip Stevens). *Cultivating Relationships: Partnering Teachers, Tribes and Landscapes for Sustainable STEM education*. Under review by the National Science Foundation, proposal #075746271. 2022-2026. \$2,999,235.

Principal Investigator. *School Choice in Indian Country: Sovereignty, Survivance, and the Politics of (In)Visibility*. Under review by the Spencer Foundation, proposal #10035174. 2022-2025. \$74,999.

Co-Principal Investigator (with PI P. Stevens, co-PI K. Eitel, & co-PI S. Penney). *Collaborative Research:*

Cultivating Indigenous Research Communities for Leadership and Education in STEM (CIRCLES). National Science Foundation, Award Notification #2038371. 2020-2022. \$76,051.

Faculty Fellow. 2019-2020. *Understanding Tribal Sovereignty in Education*. Think Open Fellowship. University of Idaho Library, Open Education Resources. Moscow, ID. 2019-2020. \$1,750.

Co-Principal Investigator (with PI P. Stevens and co-PI D. Hedden-Nicely). *Higher Education and Tribal Nation Building*. Funded by The Spencer Foundation. 2019-2020. Award Notification #202000024. \$75,153.

Principal Investigator (with co-PI Y. Bisbee and co-PI Raymond Dixon). *Indigenous Knowledge for Effective Education Program (IKEEP)*. Funded by the U.S. Department of Education. 2021-2026. Award Notification #S299B210022. \$1,314,319.

Principal Investigator (with co-PI Y. Bisbee). *Indigenous Knowledge for Effective Education Program (IKEEP)*. Funded by the U.S. Department of Education. 2018-2023. Award Notification # S299B180040. \$998,704.

Faculty sponsor for undergraduate research dissemination. Office of Undergraduate Research Student Travel Awards, 2017 and 2018. \$2,000.

Co-Principal Investigator (with PI R. Pilgeram, co-PI R. Meeuf and co-PI P. Stevens). *Cross-Cultural Digital Story Telling*. Faculty summer grants, College of Letters, Arts and Social Sciences and College of Education Collaborative Grant Projects. 2017. \$5,000

Principal Investigator (with co-PI Y. Bisbee). *Indigenous Knowledge for Effective Education Program (IKEEP)*. Funded by the U.S. Department of Education. 2016-2020. Award Notification #S299B160015. \$1,206,049.

Principal Investigator. *Developing intercultural competencies among pre-service teachers through meaningful collaborations with difference and diversity*. College of Education Faculty Funding Award. University of Idaho. 2015-2016. \$8,000.

Co-principal Investigator (with PI S. Casanova and co-PI B. O'Connor). *Ecologies of cultural and linguistic adaptation for Indigenous Latina/o im/migrant families with children: Implications for development and learning*. Arizona State University, School of Transborder Studies. 2014-2016. \$7,500.

Principal Investigator. *Impact Assessment of Critical Professional Development for Indigenous K-8 Educators*. University of Arizona Office of the Senior Vice President for Research. 2014-2015. \$9,267.

Co-principal Investigator (with PI R. Ruiz and co-PI N. Gonzalez). Scholarships for Education and Economic Development – *Strengthening Rural Primary Education for Indigenous Children in Mexico*. Subcontract of Georgetown University Center for Intercultural Education and Development, funded by the United States Agency for International Development (USAID). 2013-2014. \$362,670.

Co-principal investigator (with PI R. Ruiz and co-PI N. Gonzalez.) Scholarship for Education and Economic Development—*Strengthening Rural Primary Education for Indigenous Technical Supervisors in Mexico*. Subcontract of Georgetown University Center for Intercultural Education and Development, funded by Mexico's Secretary for Public Education (SEP). 2013, \$187,261. 2014, \$204,391.

SERVICE:

Major Committee Assignments:

University

University of Idaho. General Education Steering Committee (GESC), Member, Office of the Provost, 2019-2020.

University of Idaho, Administrative Hearing Board (AdHB), Member, 2019-2021.

University of Idaho, Presidents Council on Diversity & Inclusion (PCDI), Curricular and Co-Curricular Activities, Member, 2015-present. Co-Chair, 2017-2018.

University of Idaho, Visiting Tribal Scholar, Search Committee Member, College of Natural Resources, 2020.

University of Idaho, Literacy/Elementary Education Faculty, Search Committee Member, College of Education, Health and Human Sciences, 2021.

Unit/Project Advisory Boards

University of Idaho, Office of Tribal Relations, Tribal Research Advisory Group (TRAG), Member, 2015-present.

University of Idaho, Club Volleyball faculty sponsor, 2017-2018.

McNair Faculty Advisory Board, TRIO Inspire, College of Education, Health and Human Sciences, Member, August 2018-present.

LSMAP Bridge to Doctorate Advisory Board, College of Graduate Studies (COGS), Member, 2020.

College

Graduate Review Program Committee (GRPC), Member, College of Education, Health, and Human Sciences, 2015-2018.

Equity and Social Justice Working Group, member, College of Education, Health and Human Sciences, 2020-present.

Tenure and Promotion Committee Member, Department of Curriculum & Instruction, College of Education, Health and Human Sciences, 2021.

Professional and Scholarly Organizations

Selection Committee, Council on Education and Anthropology Outstanding Book Award, 2021.

Selection Committee, Council on Education and Anthropology, Spindler Career Achievement Award, 2020.

Co-Chair, Council on Anthropology and Education, Standing Committee #7 (Indigenous Education), American Anthropological Association (AAA), 2012-present.

Committee member, American Educational Research Association Rural Education Special Interest Group, Justice, Equity, Diversity, Inclusion, 2020-2021.

Selection Committee, American Educational Research Association Rural Education Special Interest Group Dissertation Fellowship, 2021.

Reviewer for *Anthropology & Education Quarterly*

Reviewer for *Equity & Excellence in Education*

Reviewer for *Diaspora, Indigenous, and Minority Education*

Reviewer for *Multicultural Education Review*

Reviewer for *American Educational Research Association - Division G Annual Meeting Program Selection*, 2017, 2018, 2020.

Member, American Educational Research Association (AERA), 2009-present

Member, American Anthropological Association (AAA), 2011-present

Member, Native American and Indigenous Studies Association (NAISA), 2013-2015

Member, National Association for Multicultural Education (NAME), 2014-2019

Member, National Council for the Social Studies (NCSS), 2020-present.

Outreach Service:

Idaho State Board of Education Workgroup, Input on standards for diversity and educational equity at public postsecondary institutions. 2021-2022.

Culturally responsive curriculum design and professional development, Coeur d'Alene Tribal Department of Education, Plummer, ID. 2016-2020.

Director, Indigenous Knowledge for Effective Education Program, University of Idaho.

Idaho State Board of Education, Office of Indian Education, Indian Education Framework Committee, Member, 2016-2018.

Idaho State Department of Education *Review of Core Teacher Preparation Standards*, Committee Member, Boise, ID. November 10-11, 2016.

Idaho Indian Education Planning Committee, 2016/2017/2021.

Idaho Indian Education Office. Consultant and module designer for Indigenous Education learning module. 2018-present.

Media Features/Contributions

O'Connor, B., & Anthony-Stevens, V. January 8, 2021. An Executive Order, and Outcry, and an Opportunity. *Diverse: Issues in Higher Education*: <https://diverseeducation.com/article/200545/>

Ed Prep Matters, blog of the American Association of Colleges for Teacher Education feature on IKEEP funding and program design, December 11, 2018. <http://edprepmatters.net/2018/12/university-of-idaho->

[receives-grant-to-support-future-indigenous-teachers/](#)

Vandals in Focus 2020, feature story in Office of Undergraduate Research (OUR) on research “Race and Conflict in the Classroom,” 2020. <https://www.uidaho.edu/research/students/undergraduate-research/vandals-in-focus/2020/ben-doucette>

Vandals in Focus 2018, feature story in Office of Undergraduate Research (OUR) on research in teacher education conducted with three preservice teacher candidates. Office of Undergraduate Research, “Teaching in Diverse Classrooms”, 2018. <https://www.uidaho.edu/research/students/undergraduate-research/vandals-in-focus/2018/gibson-jones-gundy-lasure>

Impacts of *Cross-Cultural Digital Story Telling* grant funded project involving an interdisciplinary faculty team and the Coeur d’ Alene Tribal School 3rd and 4th grade classes, “A new lens through film”, College of Letters, Arts and Social Sciences, Fall 2017. <http://www.uidaho.edu/class/soc-anthro/students-and-alumni/new-lens>

Program prepares Native teachers for Native classrooms, in *Here We Have Idaho*, University of Idaho Alumni Magazine, Moscow, ID. Fall 2017. <https://www.uidaho.edu/news/here-we-have-idaho-magazine/ikeep>

Creating a Better Education for All, in *Here We Have Idaho*, University of Idaho Alumni Magazine, Moscow, ID, Spring 2016. <https://www.uidaho.edu/news/here-we-have-idaho-magazine/past-issues/2016-spring/lapwai>

Strengthening Indigenous Language Education in the Americas, UANews, University of Arizona, Tucson, AZ: <http://uanews.org/blog/strengthening-indigenous-language-education-americas>

Changing the culture of schooling, paso por paso, UANews, University of Arizona, Tucson, AZ: <http://uanews.org/blog/changing-culture-schooling-paso-por-paso>

Visiting teachers develop materials for local educators, UANews, University of Arizona, Tucson, AZ: <http://uanews.org/story/visiting-teachers-develop-materials-local-educators>