

California State University, Bakersfield
Department of Nursing

NURSING 6351 Advanced Practice Practicum Syllabus
Spring 2018

Faculty:

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Website for course: <https://bb.csub.edu/webapps/login/>

Time and Location: As scheduled, see topical outline

Credit: 4 semester units (180 clinical hours of clinical practice)

Course Description: Residency with a preceptor and faculty guidance in nurse practitioner role development in a primary care and community-based setting. Problem solving strategies as they apply to multiethnic clients and culturally diverse client/systems are implemented through the utilization of theoretical model and research across the practice setting.

Pre-requisites: Candidacy or Post-Masters status in the MS degree program in Nursing and the nurse practitioner options. Completion of N6340 and N6341.

Co-requisites: N6290 Culminating Experience

Course Objectives: Upon completion of Nursing 6351, the student will be able to competently:

Map of Course Objectives to Expected Outcomes for FNP Students		Student Outcomes		
#	Course Objective Description	PO	CCNE	NONPF
1.	Identify and evaluate controversial management issues seen in primary care using evidence-based approach.	4	IX	9
2.	Demonstrate the ability to identify and assess signs & symptoms of acute self-limiting illnesses as well as chronic, and multi-system health problems.	3	IX	9
3.	Design a plan of treatment that incorporate the specific needs of clients or aggregate while addressing learning readiness and comprehension of the client.	4	IX	9
4.	Analyze health outcomes to identify effectiveness of treatment, need for changes and health status of client.	6	III, IV, IX	9
5.	Implement evidence-based strategies to improve health outcomes of population across life span	4,6	III, IV, IX	4,9
6.	Demonstrate skill in the performance of selected advanced skills.	3	IX	9
7.	Maintain professional standards of the advanced practice nursing role while preserving confidentiality and demonstrating respect for autonomy.	3	IX	3,9

PO: MSN Program Objectives

E: The Essentials of Master's Education in Nursing

NONPF: The National Organization of Nurse Practitioner Faculties NP Competencies

Teaching Methods: Lecture, Group Discussion, NP Review materials, Clinical laboratory practice with supervised care of clients, Documentation of care using SOAP format

Required Textbooks: All previously required text book in the MSN-FNP program.

Recommended Materials: Epocrates full version, Tarascon Pharmacology Pocket Book, Medscape, Certification Review Book

Grading Scale:

A	100-93	C	76-73
A-	92-90	C-	72-70
B+	89-87	D+	69-67
B	86-83	D	66-63
B-	82-80	D-	62-60
C+	79-77	F	59 or below

Progression Policy: A grade of "B-" or better must be obtained in all FNP specialty courses.

A student may not advance to candidacy status without an overall GPA of 3.0 (on a scale of 4.0 = A). Please see the Graduate Nursing Student Handbook for further information.

Policies for Withdrawals and Incompletes: Withdrawal from a nursing course will be considered a non-passing grade if the student was not passing the course with a “C” or better at the time of withdrawal. Although the University transcript may reflect a “W,” the course will be viewed as not passing by the Department of Nursing and the student will not be permitted to progress in the nursing program. **Last day to withdraw without a “W” is 2/16/18. Last day to withdraw from classes for a serious and compelling reason is 4/6/18.**

Evaluation Methods/ Assignments: Letter grade is based upon class participation and assignments. Class attendance is expected. Students with unique problems which interfere with any of the course requirements or attendance should discuss with the instructor as soon as possible. 10% of the total grade will be deducted for everyday the assignment is late, unless previous arrangement has been made with faculty.

<u>Assignments</u>	<u>% of Final Grade</u>	<u>Due Date</u> <u>Wednesday 11:59pm</u>
A. Individual Learning Objectives, include a copy of graphic case log from Typhon	10	1/31/18
B. Brochure for preceptor to educate patients	20	3/15/18
C. Completion of Certification Review / Clinical Update modules	40	3/29/18
D. Case Presentation (BB Discussion Board) on controversial management issues in primary care	20	Initial post 4/19 Respond to two students 4/25
E. Student Self-Evaluation, include a copy of graphic case log from Typhon	10	5/10/18
F. Clinical Practice <ul style="list-style-type: none"> • Signed agreement to precept & Contract Verification • Preceptor evaluation of student (Midterm and Final) • Preceptor evaluation of preceptor experience • Student evaluation of preceptor • Student evaluation of agency/site • Patient encounter log (Typhon NPST) • Faculty site evaluation of student 	Pass/Fail	5/10/18 last day class for N6340
G. Clinical Attendance (180 hours or more)	Pass /Fail	5/10/18
Total	100	

A. **Student Individual Learning Objectives:** Review “Case Log Report” in Typhon Student Tracking System at the beginning of the semester. Based on the case log report, develop at

least two measurable objectives for this clinical course, including how the objectives will be obtained and how the progress will be measured.

The objectives may include areas for growth in: history taking, physical assessment skills, and presentation of findings to preceptors, assessment skills and management practice, documentation skills, an application of growth in the Advanced Nursing Practice role. Students are encouraged to review the “Minimal Clinical Requirements” and “Clinical Guidelines for Student Progress” in the Graduate Student Handbook when developing their individual learning objectives. In addition, **submit a copy of graphic** case log report with your individual learning objective. Upload both into BB.

- B. Brochure for preceptor to educate patients** – develop a one-page, single or double sided, double or tri-fold, relevant educational materials for your preceptor to utilize and give out to his/her patient population. Sample topics include: Smoking cessation, diabetes information, dietary supplement, community supportive activities or websites. Be mindful of client literacy level. Upload a copy into BB Discussion Board.

Grading Rubric	%
Create catchy headlines to capture attention and interest	20
Focus on clients’ benefits	20
Tell clients what they need to do	20
Give clients a reason to act now	20
Make it easy to understand	20
Total	100

- C. Completion of all Certification Review/Clinical Update modules**

D. Clinical Case Presentation in BB Discussion Board:

Each student will post a controversial issue previously encountered during the past several semesters in the IAJD Model. Each student will then review/respond to 2 different students with substantial comments. We can learn from each other on various issues to prepare for future encounters, utilizing an ethical approach to resolve conflicts.

Activity: We all have encountered a controversial issue in practice from time to time. Utilize IAJD Model to:

- Identify an issue
- Analyze the issue
- Justify the actions/inactions on the issue
- Decide what the final actions to be

Goal: Apply ethical concepts to intellectual and real situations with leadership managerial skills.

Examples of issues:

- Insurance denials
- Collaboration with MDs or NPs or PAs
- Office staff delegation
- Patient compliance
- Evidence-based practice
- Scope of practice
- Professional advocacy
- Cost/quality of healthcare
- Healthcare regulations on current issues
- Any ethical issue arises during the clinical experience

E. **Student Self-Evaluation:** Review the “Graphic Case Log Report” in Typhon Student Tracking System at the end of the semester. Compile and submit an evaluation summary of this semester’s clinical experience. This self-evaluation will help you gain an honest perspective on your developing practice. Include the following in the self-evaluation:

- a. Describe the depth and breadth of experiences
- b. Reflect on the role of the NP and health care today
- c. Recognize individual qualities, deficiencies in or strengths gained in knowledge base, technical skills interpersonal skills and in all areas of the developing NP roles.
- d. Indicate whether the learning objectives are achieved
- e. Identify measures to correct identified deficiencies in areas of knowledge and technical skills.
- f. **Include a copy of end of the semester Graphic Case Log Report**

F. **Clinical Practice (refers to course objectives)**

Clinical Practice/Documentation - Student may start clinical rotation **only after** he/she has received the approval from the clinical faculty. See BB for detailed instructions. The student must follow the Nurse Practice Act and policies of the agency. The student should follow the agency policy regarding clinical attire. A name badge and student ID must be worn at all times when in the clinical setting. See [Graduate Nursing Student Policy Handbook](#) for details.

Each student must submit to the faculty a signed Preceptor Agreement form and verification of clinical contract for each preceptor used for the clinical hours.

During clinical practice, the student is expected to regularly present cases (orally) to the preceptor for suggestions regarding assessment, diagnosis, plan, and evaluation for the client.

This process is intended to facilitate the student's skills in organizing the subjective and objective data, arriving at preliminary diagnoses and differential diagnoses and supervised development of a plan, including diagnostic tests, therapeutic interventions and education. Students should develop skills in presenting a case in a short period of time (less than 5 minutes) and demonstrate increased organizational and clinical decision-making skills.

Attendance - Each student will submit a clinical schedule in Typhon calendar and to the preceptor. It is expected that the student be at the clinical site with the preceptor on the days indicated on the calendar. Students are also expected to attend all the classes and to notify the faculty member of any missed days. Five points from the total grade will be deducted for each day missed after the first one. Students are expected to develop a schedule with the preceptor during the first week of the semester. The student or preceptor can adjust the schedule as needed (input in Typhon accordingly). Timely notification is a professional responsibility and expectation. The course does not include any time for illness. All days missed due to illness must be made up to total the 180 hours of clinical practice for this quarter.

Encounter Log - Submission of a clinical log for each patient encounter into the Typhon system is a mandatory expectation of the clinical experience. Each student is responsible for maintaining his or her own clinical experience logs. *All* patient encounters, whether seen independently, in collaboration with preceptor, or as observation, require an entry into Typhon.

Faculty Evaluation of Student at the Clinical Site - The faculty member for the course will arrange to attend the clinical site and complete the evaluation of student at the clinical site. The student and preceptor should ensure that several client encounters are expected during the time the faculty member is present. The student will be evaluated for skills in performance of client assessment and accuracy and completeness of records. The faculty member will meet with the preceptor and discuss the student's progress. At the end of the site visit, the faculty will review with the students on the faculty member's perception of their current level of functioning, progress and suggest areas for improvement. A written report of the evaluation is provided to the student and is placed in the student's file.

Completion of Required Hours of Supervised Clinical - Each student will maintain a clinical hour log via Typhon. The log should be an ongoing record of the student's clinical hours and will be verified by the preceptor at the end of the semester. The hours must equal a total of 180 hours to pass this course.

Preceptor Evaluation of Student - Each student should arrange to meet with the preceptor to discuss their performance evaluation for this course. The student should complete the sections for student name, faculty name, date, dates seeing patients, and the agency and agency address information and give the form to the preceptor prior to your meeting, so the preceptor has time to consider the evaluation forms. The Performance Evaluation form must be signed by your preceptor and submitted during the *Week 8 for midterm evaluation and again Week 15 for final evaluation*. This is required in order to receive a passing grade for this course.

Preceptor Evaluation of Preceptorship Experience - Student will need to provide this form to each preceptor during final evaluation at Week 15 for the preceptor to evaluate his/her experience in precepting the student.

Student Evaluation of Preceptor & Student Evaluation of Clinical Site - These forms need to be completed at the end of the semester and submit to the faculty by Week 15.

Minimum Technical Skills Requirement:

Students enrolled in this class must be able to use the World Wide Web and are responsible for acquiring the skills outlined below if not already proficient in those skills. Ask yourself if you are able to perform these tasks and, if not, be sure to acquire these skills prior to the start of class.

1. I know how to use the CSUB Blackboard email system to send and receive email and attachments.
2. I am able to check email daily or every other day at a minimum, Monday through Friday.
3. I know how to create attachments for email.
4. I know how to open, save, and manage files in Word and PowerPoint.
5. For word processing, I am able to edit: copy, cut, paste, find, replace; format: set margins, set headers, set tabs, set automatic page numbering.
6. I am able to create and back up important files related to coursework.
7. I have access to a computer and the Internet at home.
8. The access speed to the internet which I use is through a TV cable or high speed line.
9. I am able to operate the Firefox web browser.
10. I know how to use my browser's Help function for additional assistance.
11. If a plug-in or other software is required for the course, I would be able to download and install it.
12. I am able to manage bookmarks (favorites) for sites I visit on the Internet.
13. I know how to write papers using Microsoft Word including skills such as cutting and pasting.
14. I am able to perform basic computer system maintenance, operation, and troubleshooting.
15. I understand a computer problem is not a legitimate excuse for falling behind in assignments.

Services for Students with Disabilities:

To request academic accommodations due to a disability, please contact the [Office of Services for Students with Disabilities \(SSD\)](#) as soon as possible. Their office is located in SA 140, and they may be reached at 661-654-3360 (voice) or 661-654-6288 (TDD). If you have an accommodation letter from the SSD Office documenting that you have a disability, please present the letter to the instructor during office hours or via email as soon as possible, so this can be discussed on the specific accommodations that you might need in this class. You may visit <https://www.csub.edu/universities/ssd/> for further information

Academic Honesty:

Cheating: California State University, Bakersfield has a strict policy on academic dishonesty (cheating). Cheating on assignments, quizzes, or exams will not be tolerated. The Honor

Commitment signed by all nursing students also requires the reporting of unethical behaviors, including cheating.

Plagiarism: All work must be original work written for this course by the individual submitting it. All students are expected to read and adhere to the Academic Honesty policy detailed on page 84 of the CSUB 2013-2015 University Catalog and the Nursing Department policies described Graduate Nursing Student Policy Handbook. *Review these pages carefully.*

Acts of cheating or plagiarism will result in strong penalties which may include an “F” in the course and dismissal from the nursing program. This policy will be enforced.

Ignorance will not be accepted as an excuse. *It is the responsibility of the student to be familiar with the above described policies and adhere to them. For any questions or clarifications, the instructor is readily available.* Students should also review the Academic Integrity Policies posted by the Office of Student Rights and Responsibilities (OSRR): <https://www.csub.edu/osrr/>

Classroom Etiquette:

Cell phones and pagers must be silent during class time. Recording devices may be used only with permission of instructor, during designated times. Absolutely no recording devices may be used during quizzes, exams, or exam reviews—violation of this rule would constitute cheating (see above).

Professional behavior is expected. It is the responsibility of each student to support a productive learning environment and avoid behavior recognized as “classroom incivility.”

What is Classroom Incivility? (Adapted from UCSC Center for Teaching Excellence)

- **Annoyances, minor disruptions:** talking on cell phone or texting, surfing internet, reading newspaper, side conversations, arriving late or leaving early, packing up noisily before the end of class.
 - **Solution:** Be aware that one student’s activities do affect the experience of the entire class. Avoid these behaviors.
- **Dominating discussion:** The student who won’t let anyone else talk or fails to recognize the instructor’s intent to “move on” with the discussion.
 - **Solution:** Pay attention to “cues” from your instructor and classmates. Remember that office hours are available to answer lingering questions.
- **Aggressive challenges of teacher:** The student who takes up class time questioning the instructor’s authority, expressing anger about grading, or generally undermining the ability of the instructor to teach.
 - **Solution:** State your questions and concerns in a clear, courteous manner through effective word choice and professional tone. If you become frustrated, use a private meeting during office hours to fully explore your concerns.
- **Disputes between students; demeaning comments:** When classroom discussion gets out of hand, or a student uses demeaning or stereotyping language.

- **Solution:** Recognize that controversial subjects and viewpoints will be explored, and that divergent opinions may be expressed. However, it is expected that students will “disagree without being disagreeable.” Do not use slurs (based on race, ethnicity, gender, sexual orientation, religion, etc.) or engage in personal attacks.

In an online course, it is particularly important that students review etiquette related to electronic communication. Please review the Netiquette Guidelines in the Online Learning Resources tab:

<http://www.albion.com/netiquette/corerules.html>

<http://www.csub.edu/its/policies/UsePolicies.shtml>

<http://www.csub.edu/its/policies/emailpolicy.shtml>

Social Media:

All cell phones and social media devices should be turned off during class and clinical time. This includes no text messaging or postings on face book, twitter, or any other social media sites during class or clinical time. Cell phones may only be used during breaks and meal time (if meal time is not utilized as part of clinical time for conference).

No inappropriate content should be text messaged, or posted on face book, twitter or on any other social media networks; this includes responding to any post. Inappropriate content includes but is not limited to: patient information, stories or pictures related to patients or families cared for during clinical, and information related to health care agencies, co-workers, faculty and/or managers. Information should not be shared with family members, friends, or posted on social media even if names or other identifying information are not used. Absolutely no pictures should be taken, saved, forwarded or posted of patients or family members, even if you have their permission. Patient confidentiality must be upheld at all times. You can be fined for a HIPPA violation, and/or sued independently for breeching of confidentiality or for ruining the reputation of patients, family members, faculty, or co-workers. Please see the Graduate Nursing Student Policy Handbook for further information regarding patient’s rights to privacy and confidentiality.

Failure to follow these guidelines related to use of social media may result in grade reduction, course failure, and/or dismissal from the nursing program.

12/2017 Huynh