

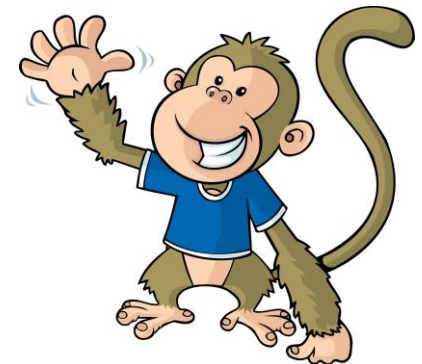
# Cambridge English: Young Learners – an overview for parents

Revised tests from January 2018



## Aims of this workshop

- What are the *Cambridge English: Young Learners* tests?
- How are results reported?
- Support and preparation materials
- Questions



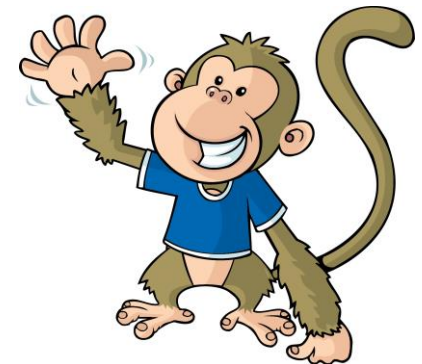


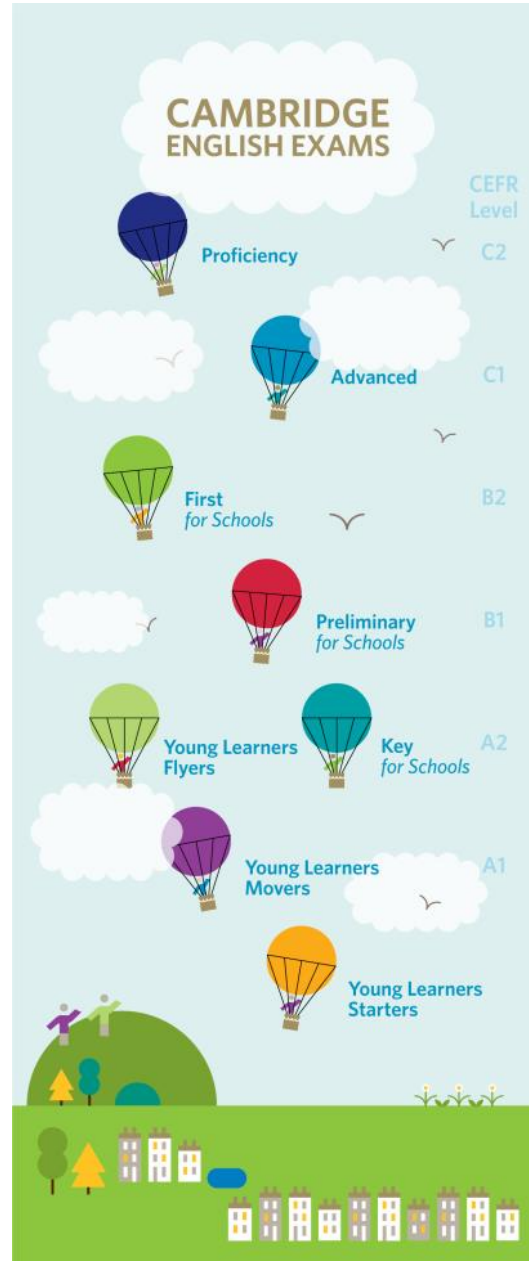
**CAMBRIDGE ENGLISH**  
Language Assessment  
Part of the University of Cambridge

Cambridge English  
**Young Learners**

Cambridge Young Learners English (YLE)

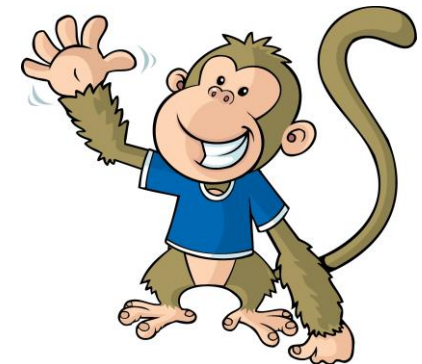
# What are the *Cambridge English: Young Learners Tests*?



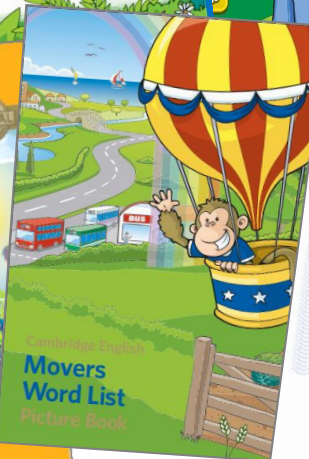


# Cambridge English Young Learners

Cambridge Young Learners English (YLE)

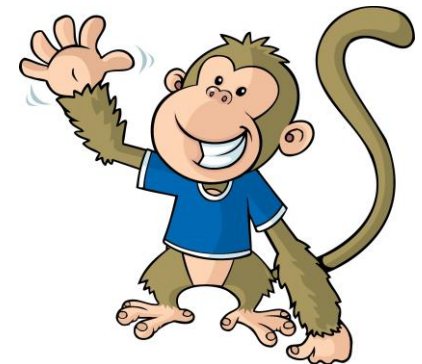


## Tests designed for children



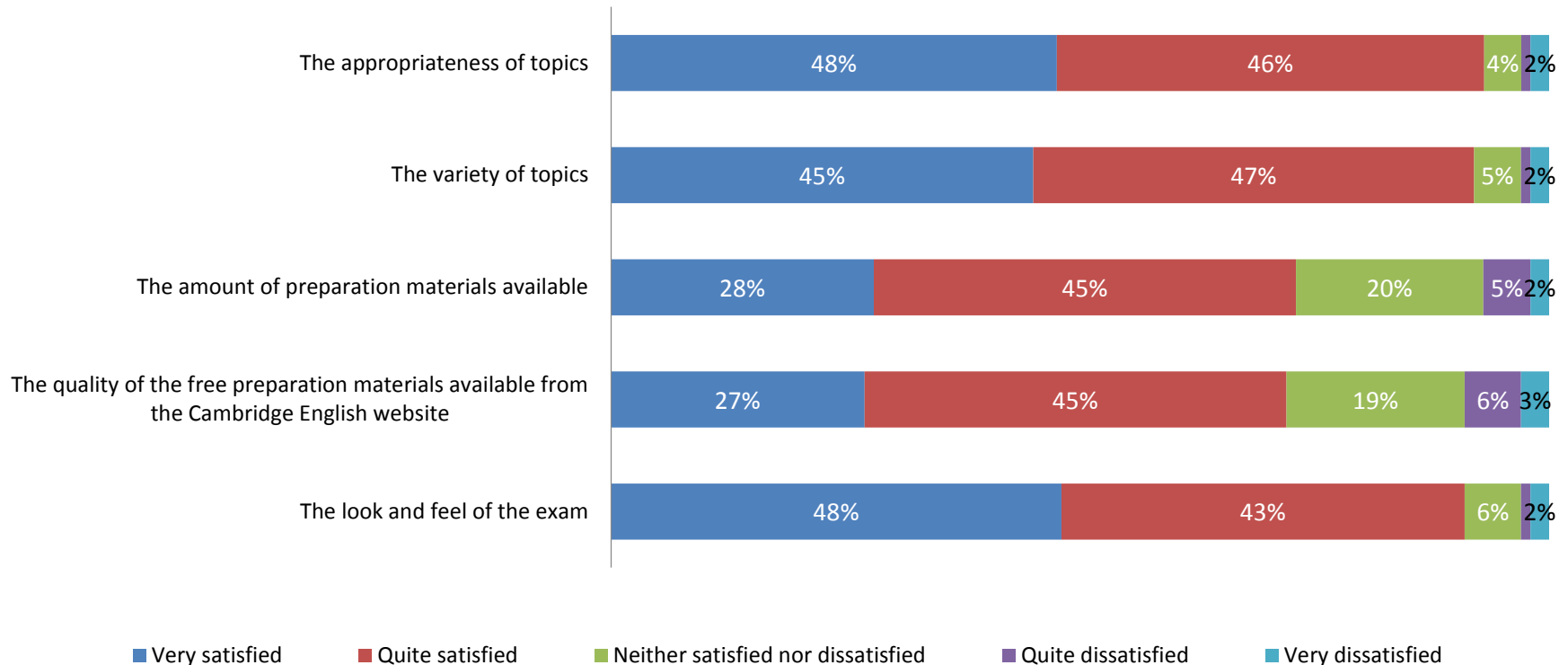
## Updated from 2018

- Keep *Cambridge English: Young Learners* relevant to the evolving needs of learners and schools.
- Incorporate evolving approaches to best practice for teaching and assessing young learners.
- Ensure there is a clear progression from *Cambridge English: Young Learners* to Cambridge English exams for secondary schools and beyond.



## Market research

### Satisfaction with *Cambridge English: Young Learners*



## Market research – parents

It was a really great opportunity for my daughter to test her knowledge in English. She was very excited in Speaking part.

Parent of Starters learner in Greece

He appreciated the recognition of his knowledge. He had a high motivation to gain all shields. After he succeed he decided to start preparation for the next level.

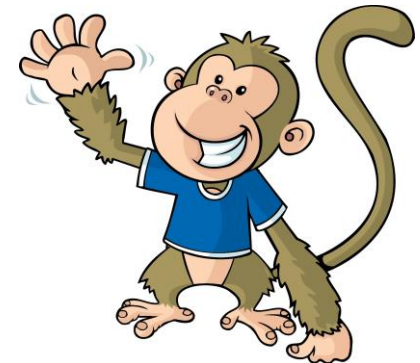
Parent of Flyers learner in Czech Republic

He was free to talk with the examiner and did not feel any stress.

Parent of Movers learner in Saudi Arabia

The results are motivating for him. He was amazed about how well he did it, he's looking forward to do it again!

Parent of Starters learner in Spain





## Test length

	Starters	Movers	Flyers
Listening	20 mins	25 mins	25 mins
Reading & Writing	20 mins	30 mins	40 mins
Speaking	3–5 mins	5–7 mins	7–9 mins



## Starters – Listening

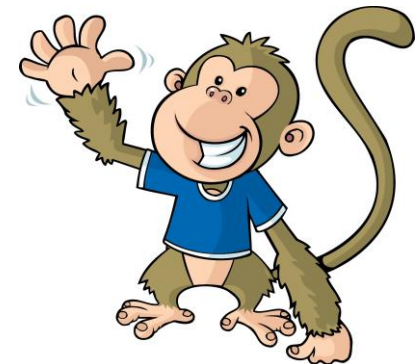
### Part 1 – 5 questions –

Listen and draw lines. There is one example.

Sue                      Ann                      Lucy                      Nick



Pat                      Jill                      Dan

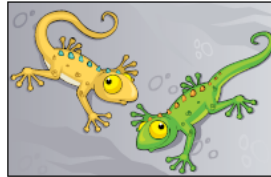


## Starters – Reading & Writing

### Part 4 – 5 questions –

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

#### Lizards



Lots of lizards are very small ..... animals ..... but some are really big.


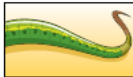






Many lizards are green, grey or yellow. Some like eating (1)..... and some like eating fruit.

A lizard can run on its four (2)..... and it has a long

(3)..... at the end of its body.

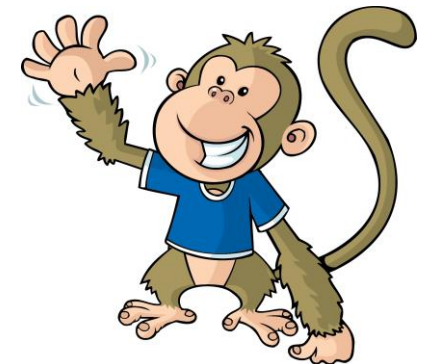
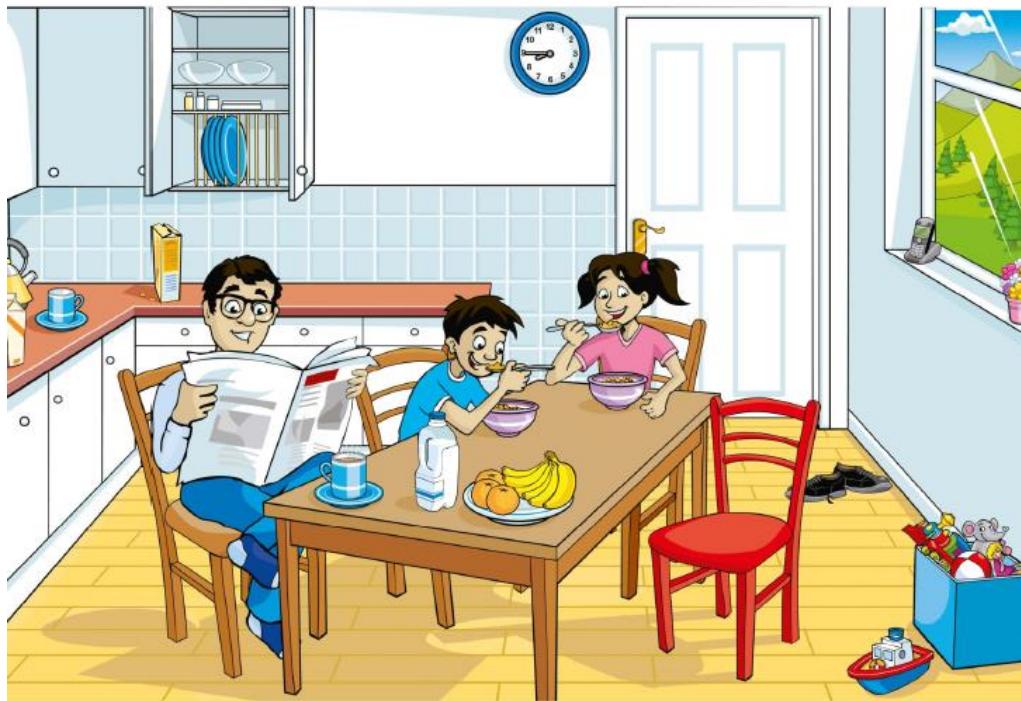
Many lizards live in (4)..... but, at the beach, you can find some

lizards on the (5)..... . Lizards love sleeping in the sun!

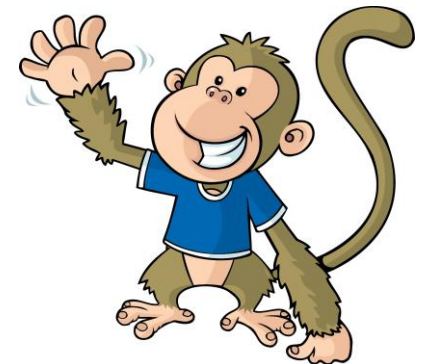
Example			
			
animals	tail	balloon	trees
			
legs	spiders	teacher	sand



## Starters – Speaking



## Speaking test video



## Movers – Reading & Writing

**Part 6**  
– 6 questions –

Look and read and write.



**Examples**

The dog is playing in some ..... water .....

What's the mother wearing? ..... a purple shirt .....

**Questions**

**Complete the sentences.**

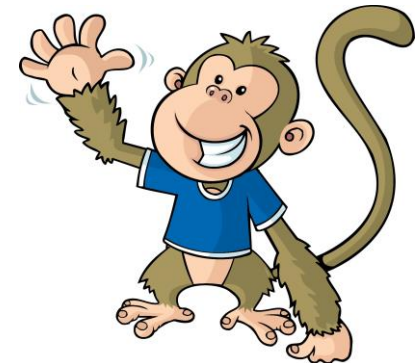
- The boy on the bike is wearing grey .....
- One dog is brown and one dog is .....

**Answer the questions.**

- What's the girl in the black skirt doing?  
.....
- Where are the flowers?  
.....

**Now write two sentences about the picture.**

- .....
- .....



## Movers – Speaking

### Fred loves food

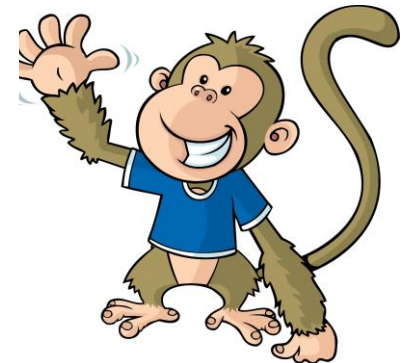


Fred



MOVERS SPEAKING. Picture Story

TEST ONE



## Flyers – Reading & Writing

### Part 7

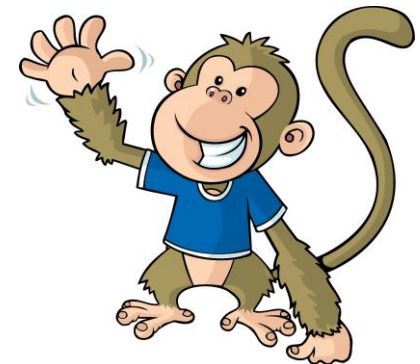
Look at the three pictures. Write about this story. Write 20 or more words.



.....

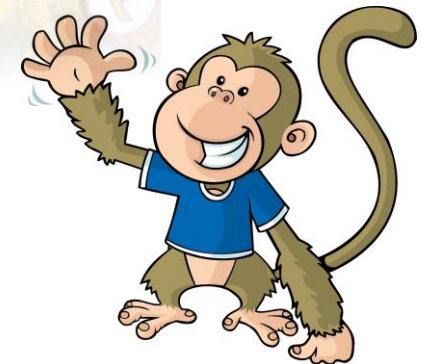
.....

.....

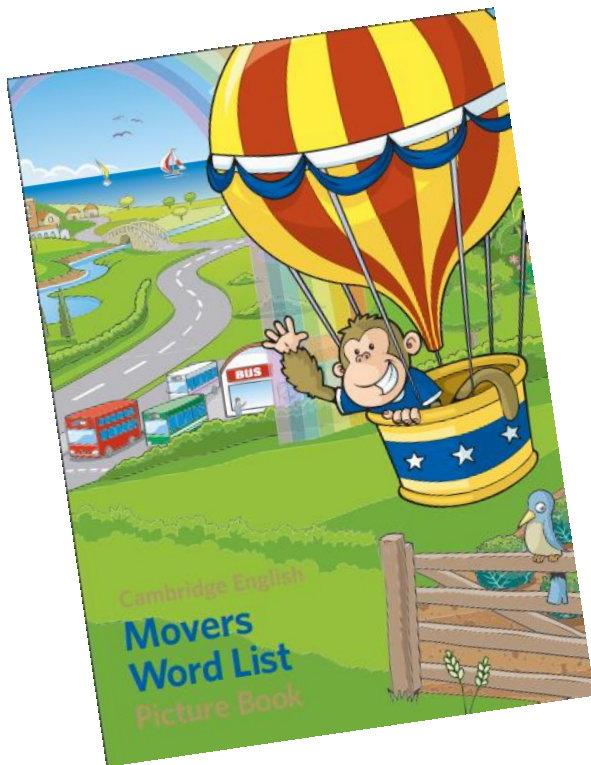




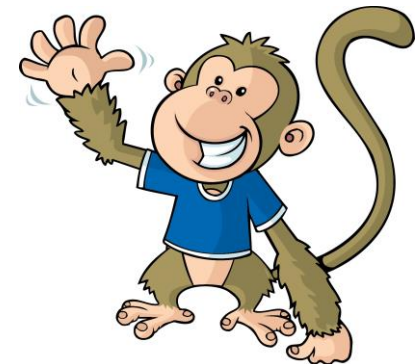
## Official preparation materials



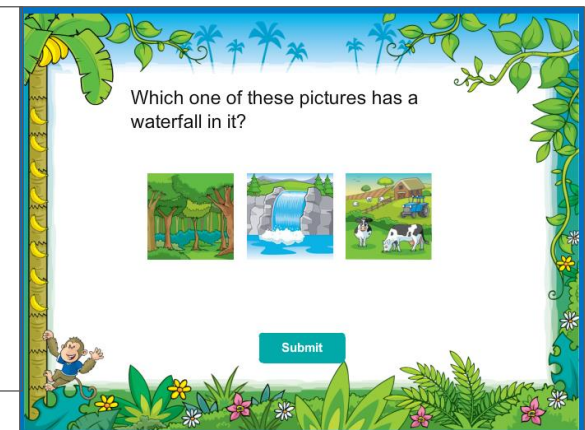
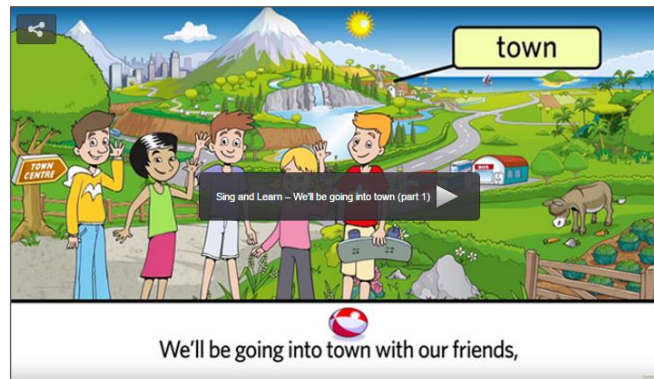
## Word lists – total words



Starters	Movers	Flyers
497	898	1,411



## Games and online activities – free



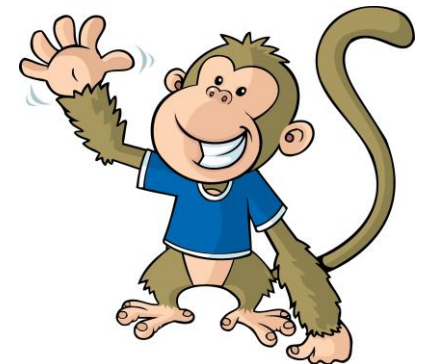


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Cambridge Young Learners English (YLE)

# How are results reported?







## Results reporting




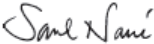
**Cambridge English  
Flyers**  
Cambridge Young Learners English (YLE) Flyers

NAME \_\_\_\_\_  
took YLE Flyers  
in **OCTOBER 2015**  
in **Cambridge**  
and was awarded the following:



Reading & Writing 


Listening 

Speaking 



Saul Nasse  
Chief Executive

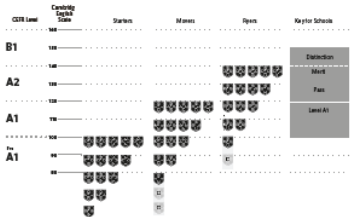





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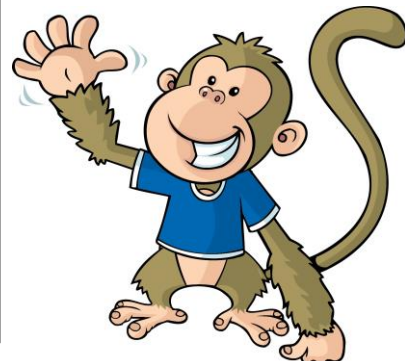
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<b>A1</b> 100-119	<ul style="list-style-type: none"> <li>CAN understand basic personal details and descriptions if given slowly</li> <li>CAN understand short conversations with simple phrases if spoken slowly</li> <li>CAN understand basic instructions given in short simple phrases</li> <li>CAN state their age</li> <li>CAN give basic descriptions of objects, pictures and actions</li> <li>CAN identify and state basic differences between objects</li> <li>CAN respond to basic questions with very simple phrases</li> </ul>	<ul style="list-style-type: none"> <li>CAN understand short descriptions of everyday objects</li> <li>CAN understand short, simple dialogues and stories about everyday topics with the help of pictures</li> <li>CAN understand the general meaning of short factual texts with the help of pictures</li> <li>CAN write short, simple, isolated phrases about everyday topics and concrete situations</li> <li>CAN link words or phrases with basic connectors ('and', 'then')</li> </ul>
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## What can children do at different levels?

### Starters

... understand simple sentences



This is a chair

... respond to personal questions

How old are you?

I'm 6

... understand simple expressions

Thank you



... respond to simple expressions

Colour this



... understand and follow simple classroom instructions

Open your book



... listen to and repeat level-appropriate phrases



This is a sausage

... recognise and write the letters of the English alphabet

Aa Bb Cc

... spell her/his name and simple words

Anna cat dog

... read short words

cat sheep tiger  
dog cow frog

... write simple, personally relevant sentences

My best friend is Harry

... understand simple written instructions

Quiet Please!

... recognise and copy words, phrases and short sentences

This is a television  
This is a television

### Movers

... agree/disagree with someone

I think this is pretty

I don't think so

... understand when someone talks about their family or friends

I have two sisters and one brother

I have one sister

... understand instructions given by the teacher

Take off your coat

... understand simple written sentences

Then the children went to the park.

... understand simple stories and short texts with the help of illustrations



... understand signs and simple notices



... ask questions and use fixed expressions

What's the matter?

... ask someone how they are and what they like doing, and answer similar questions

Do you like this lesson?

Yes, I like the story

... ask questions about school activities

What is our homework today?

... write simple sentences using words provided

~~park~~ beach  
The children went to the park.

... write about what they like doing in their free time using provided words

~~swimming~~ dancing  
I like going swimming

... continue a story or add missing words

Then the children went to the \_\_\_\_\_

### Flyers

... say that they do not understand or cannot do something and ask for help

Could you say it again please?

... arrange with friends to do something

Let's play volleyball!

... understand audio and video clips used in the lesson



... understand longer texts, even if they do not know every word



... write a short message on a postcard or in an email



... write short dialogues

When is your birthday?

It's in March.

... talk in simple terms about a problem

The wheel on the bicycle is broken

... make and respond to invitations, suggestions, apologies and requests

Will you come to my party?

Yes please, I'd like to

... talk briefly about things they have done

I read a magazine yesterday

... use a dictionary



... write about how they feel and give reasons why


I am sad because it is raining

... make up and tell a story using ideas, pictures or words from the teacher



## Results reporting

VERSION 2



**CAMBRIDGE ENGLISH**  
Language Assessment  
Part of the University of Cambridge

Date: 15 November 2016  
Reference No.: 15GB9615003  
To be quoted on all Correspondence


### Cambridge Young Learners: Movers

#### Statement of Results


Candidate name: **An Example**

Place of entry: **Cambridge**


Listening




Reading & Writing




Speaking




**These are your strengths in English. Using Movers vocabulary and grammar:**  
You can understand descriptions that you hear and read.  
You can use your grammar and vocabulary knowledge accurately.  
You can read and write stories.




**Here are some things you can work on.**  
Practice understanding conversations.  
Practice your pronunciation.



**What can I do to improve.**  
Watching English TV shows. Pay attention to what people are saying. It's important!  
In English, tell someone about something fun you did this week.  
In English, tell someone what your family looks like.



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CEFR Level	Cambridge English Scale	Starters	Movers	Flyers	Key for Shields
B2	180				
B1	160				
A2	140				
A1	120				
Pre-A1	100				

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Statement of Results


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Place of entry: **Cambridge**


Listening



Reading & Writing



Speaking




**Strengths**

These are your strengths in English. Using Movers vocabulary and grammar:  
You can understand descriptions that you hear and read.  
You can use your grammar and vocabulary knowledge accurately.  
You can read and write stories.

Here are some things you can work on.  
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Practice your pronunciation.

What can I do to improve.  
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A2	120				Merit
A1	100				Pass
Pre-A1	80				Level A1

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Candidate name: **An Example**

Place of entry: **Cambridge**


Listening



Reading & Writing




Speaking




**Strengths**

These are your strengths in English. Using Movers vocabulary and grammar:  
You can understand descriptions that you hear and read.  
You can use your grammar and vocabulary knowledge accurately.  
You can read and write stories.




**Areas to work on**


Here are some things you can work on.  
Practice understanding conversations.  
Practice your pronunciation.



**What can I do to improve.**  
Watching English TV shows. Pay attention to what people are saying. It's important!  
In English, tell someone about something fun you did this week.  
In English, tell someone what your family looks like.



**THIS IS NOT A CERTIFICATE**  
Cambridge English Language Assessment reserves the right to amend the information given before the issue of certificates to successful candidates.



## Cambridge English Young Learners

Cambridge English: Young Learners tests are produced by Cambridge English Language Assessment, part of the University of Cambridge. They are designed to help children achieve internationally recognised standards of English. There are three levels – Starters, Movers and Flyers – linked to the Council of Europe's Common European Framework of Reference for Languages at Levels A1 and A2.

Results for Cambridge Young Learner exams are also aligned to the Cambridge English Scale (CES). The CES is designed to complement the Common European Framework of Reference for Languages (CEFR) and allows for more straightforward results reporting across our exams and better meets the needs of our exam users.

For more information on the CES, please visit [www.cambridgeenglish.org/exams/cambridge-english-scale](http://www.cambridgeenglish.org/exams/cambridge-english-scale)

CEFR Level	Cambridge English Scale Score	Starters	Movers	Flyers	Keytest Scores
B2	180				
B1	160				
A2	140				
A1	120				
Pre-A1	100				

Cambridge English: Movers is an examination for young learners targeted at levels A1 and Pre-A1 of the Council of Europe's Common European Framework of Reference.

There is no pass or fail in Cambridge English: Movers. All children receive a certificate which shows how many shields they receive in each skill (Speaking, Reading & Writing and Listening). The maximum score is five shields.

The table below provides a summary of the language abilities of young learners at the Pre-A1 – A2 level of the CEFR:


	Listening and Speaking	Reading and Writing
<b>A2</b> 120-139	CAN understand basic personal details and descriptions CAN understand short conversations with simple sentences CAN understand instructions given in more than one sentence CAN state their full name and age CAN give descriptions of objects, pictures and actions in basic sentences CAN respond to direct questions with simple sentences CAN ask basic questions about everyday topics	CAN understand short dialogues and stories about everyday topics CAN understand short stories containing narrative tenses CAN understand the general meaning of short factual texts CAN write short, narrative text using simple sentences
<b>A1</b> 100-119	CAN understand basic personal details and descriptions if given slowly CAN understand short conversations with simple phrases if spoken slowly CAN understand basic instructions given in short simple phrases CAN state their age CAN give basic descriptions of objects, pictures and actions CAN identify and state basic differences between objects CAN respond to basic questions with very simple phrases	CAN understand short descriptions of everyday objects CAN understand short, simple dialogues and stories about everyday topics with the help of pictures CAN understand the general meaning of short factual texts with the help of pictures CAN write short, simple, isolated phrases about everyday topics and concrete situations CAN link words or phrases with basic connectors ('and', 'then')
<b>Pre-A1</b> Below 100	CAN state their name CAN understand letters of the alphabet CAN name common everyday objects CAN understand basic instructions if given slowly CAN understand basic personal details and descriptions if given slowly and repeated CAN understand names of everyday objects and common colours CAN give basic descriptions of everyday objects CAN respond to basic questions with simple or 'yes/no' responses	CAN recognise and write very common everyday items CAN spell simple everyday words correctly CAN copy everyday words CAN understand very simple descriptions of people and everyday objects CAN recognise single/plural forms of nouns CAN understand simple questions of everyday situations CAN follow simple stories written in very simple language

For further details of Cambridge Young Learners tests please visit [www.cambridgeenglish.org/younglearners](http://www.cambridgeenglish.org/younglearners)

Any alteration to this award renders it invalid and use of an altered award could constitute a criminal offence. If there is any doubt about the details recorded on this award, contact the test centre for advice about verification procedures.

## Results reporting

VERSION 2



**CAMBRIDGE ENGLISH**  
Language Assessment  
Part of the University of Cambridge


Date: 15 November 2016  
Reference No.: 15GB9615003  
To be quoted on all Correspondence

**Cambridge Young Learners: Movers**  
Statement of Results


Candidate name: **An Example**

Place of entry: **Cambridge**


Listening



Reading & Writing




Speaking




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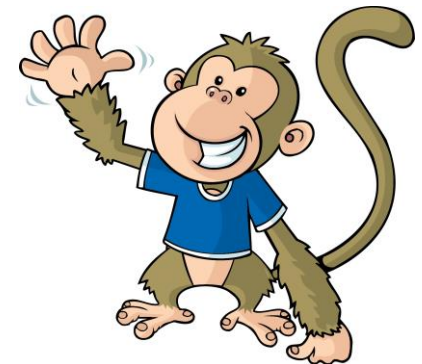


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**Young Learners**

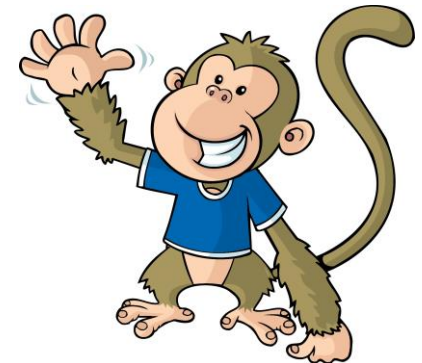
Cambridge Young Learners English (YLE)

# Support and preparation materials



## Support and preparation materials – free

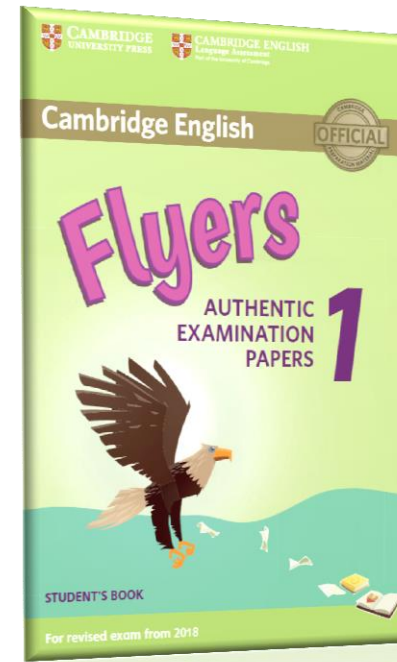
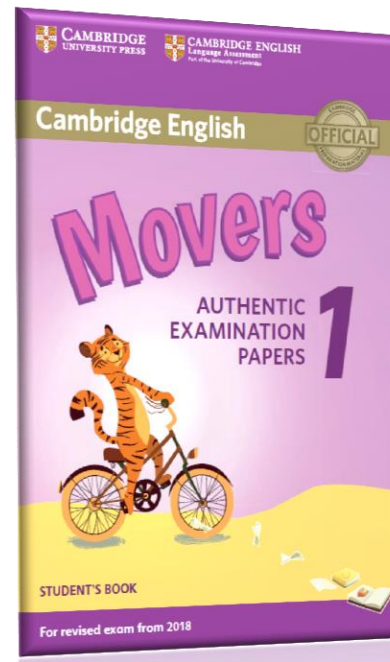
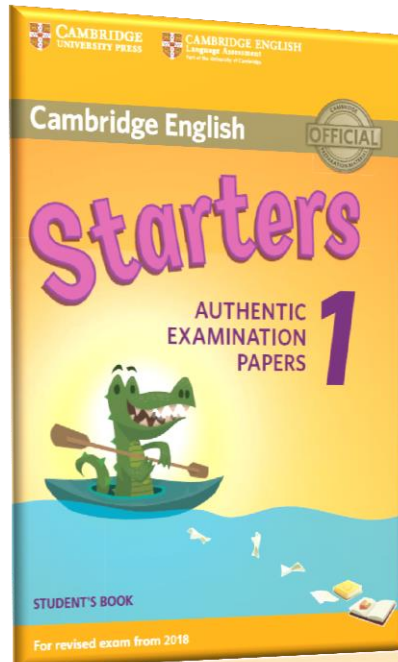
- Sample tests
- *Cambridge English: Young Learners Information for Candidates and Parents*
- *Help your child learn English* booklet for parents



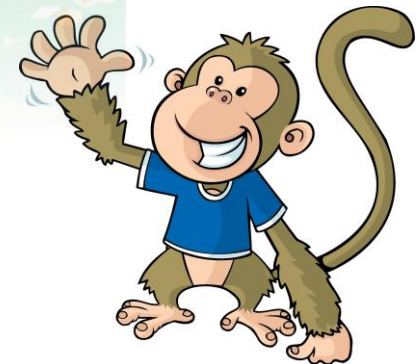


# Cambridge English Young Learners

Cambridge Young Learners English (YLE)



- Practice tests for all three levels of *Cambridge English: Young Learners*
- Three full-colour tests per book



The journey continues...

CEFR  
C2 **Proficiency**

CEFR  
C1 **Advanced**

CEFR  
B2 **First for Schools**

CEFR  
B1 **Preliminary for Schools**

CEFR  
A2 **Key for Schools**



English for life ...

Cambridge English **Proficiency**

Cambridge English **Advanced**

Cambridge English **First**  
*for Schools*

Cambridge English **Preliminary**  
*for Schools*

Cambridge English **Key**  
*for Schools*

Visit [www.cambridgeenglish.org](http://www.cambridgeenglish.org) for full details about Cambridge English examinations and support materials.

More motivating ways of improving students' English

The infographic features a central orange path that connects the exam levels to the materials. At the top, there is an illustration of children holding up photos. Below the path, there are images of various Cambridge English materials, including 'Key for Schools', 'Compact for Schools', 'Object Advance', 'Compact for Schools', and 'Cambridge English First'.

Prepare your child for a bright future

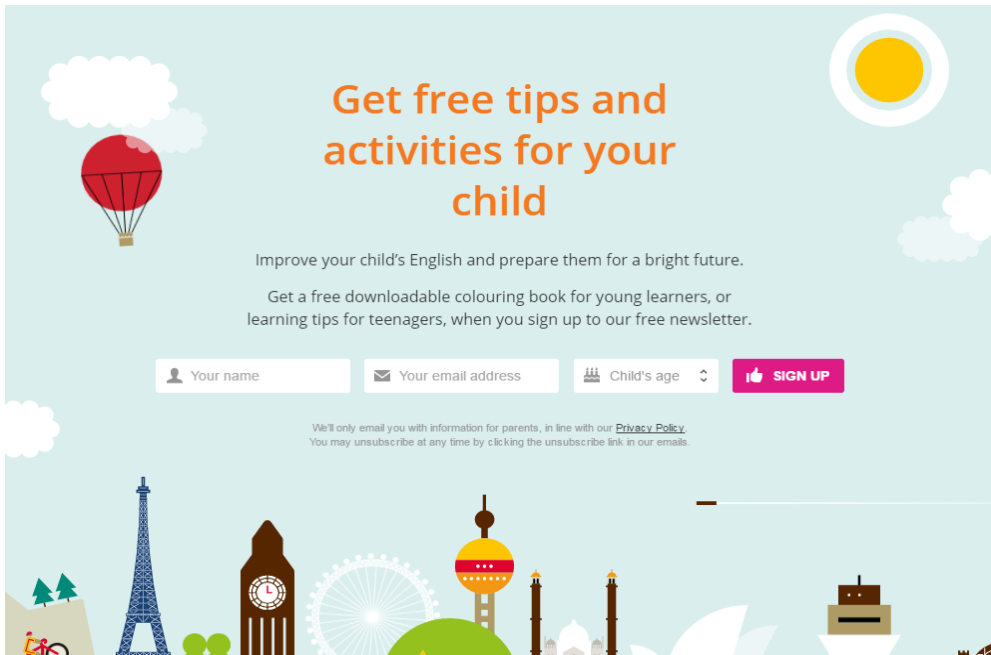


# Questions



## For more ideas

Visit the parents area of our website: [www.cambridgeenglish.org](http://www.cambridgeenglish.org)  
and sign up to our parents newsletter



**Get free tips and activities for your child**

Improve your child's English and prepare them for a bright future.

Get a free downloadable colouring book for young learners, or learning tips for teenagers, when you sign up to our free newsletter.

We'll only email you with information for parents, in line with our [Privacy Policy](#).  
You may unsubscribe at any time by clicking the unsubscribe link in our emails.

The form is set against a light blue background with a sun, clouds, and a hot air balloon. At the bottom, there is a colorful illustration of various landmarks including the Eiffel Tower, Big Ben, a Ferris wheel, a pagoda, and a ship.