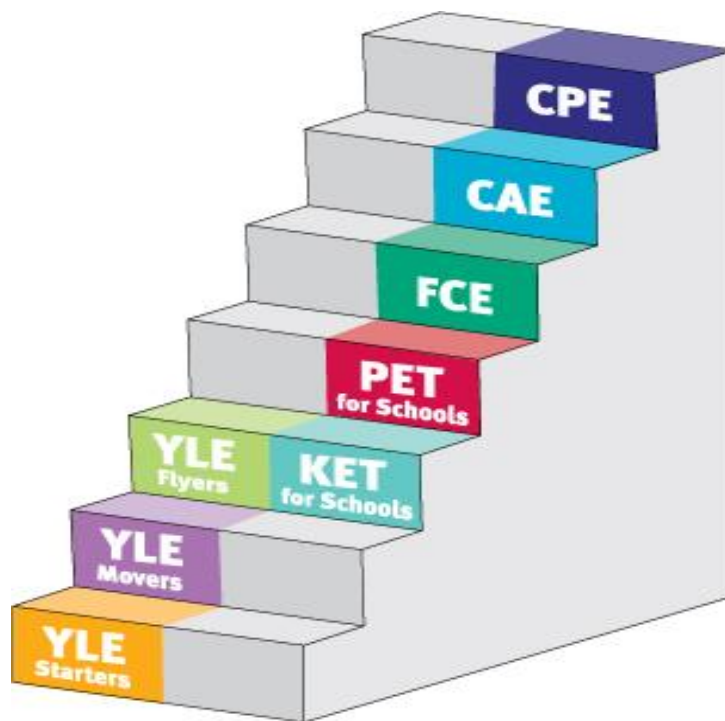


Cambridge Examinations 소개



What are Cambridge tests?

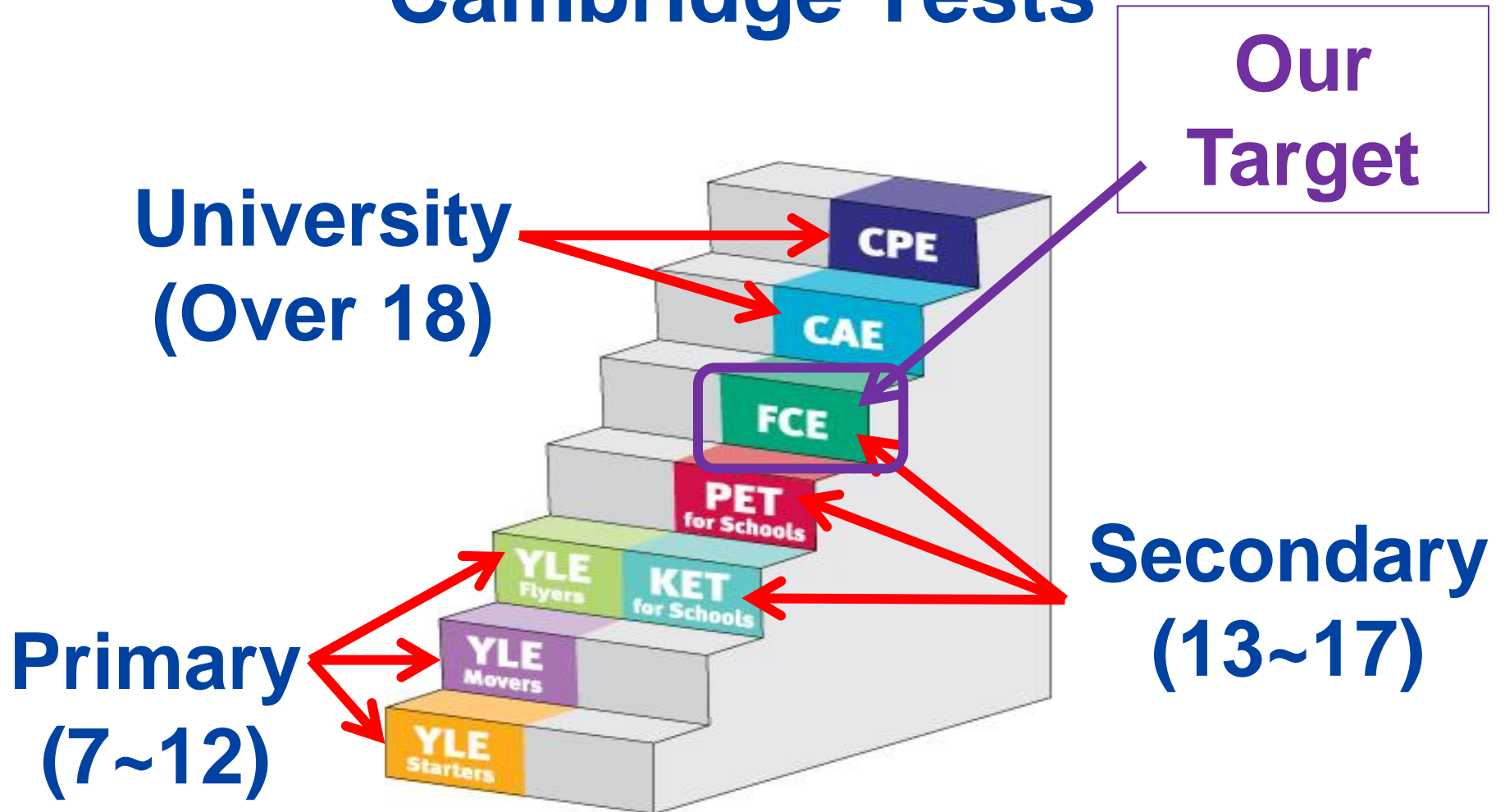
- 8 tests that cover all levels



The differences between tests:

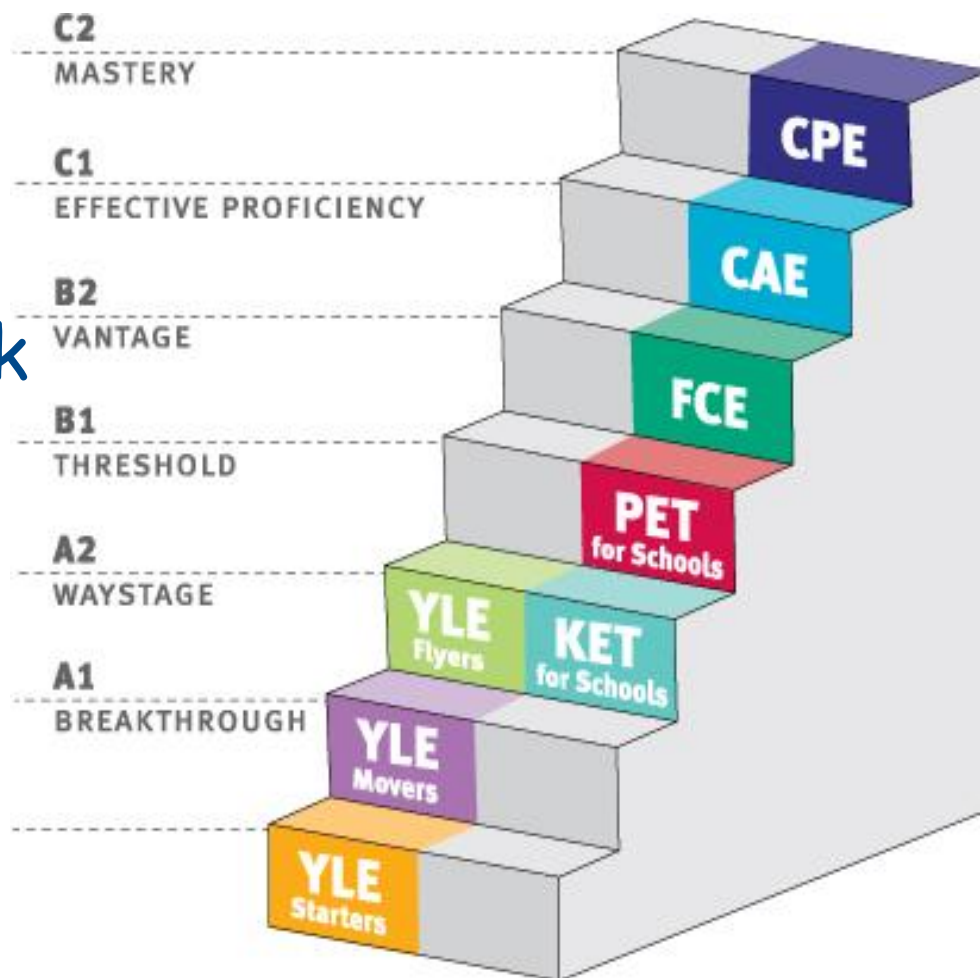
▪ TOEIC	1 test	2 yrs
▪ TOEFL	1 test	2 yrs
▪ IELTS	1 test	2 yrs
▪ Cambridge English	8 tests	Life time

Cambridge Tests



A first step to gaining a skill which is useful in adult life

Common European Framework Levels



Common European Framework of Reference for Languages

One of the aims of the Common European Framework is to describe the levels of proficiency required by existing standards, tests and examinations in order to facilitate comparisons between different systems of qualifications.

For this purpose the Common Reference Levels have been developed. The table below summarises the set of proposed Common Reference Levels in single holistic paragraphs and provides teachers and curriculum planners with orientation points.

Common Reference Levels: global scale

Proficient User

C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express himself/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express himself/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Independent User

B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Basic User

A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce himself/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

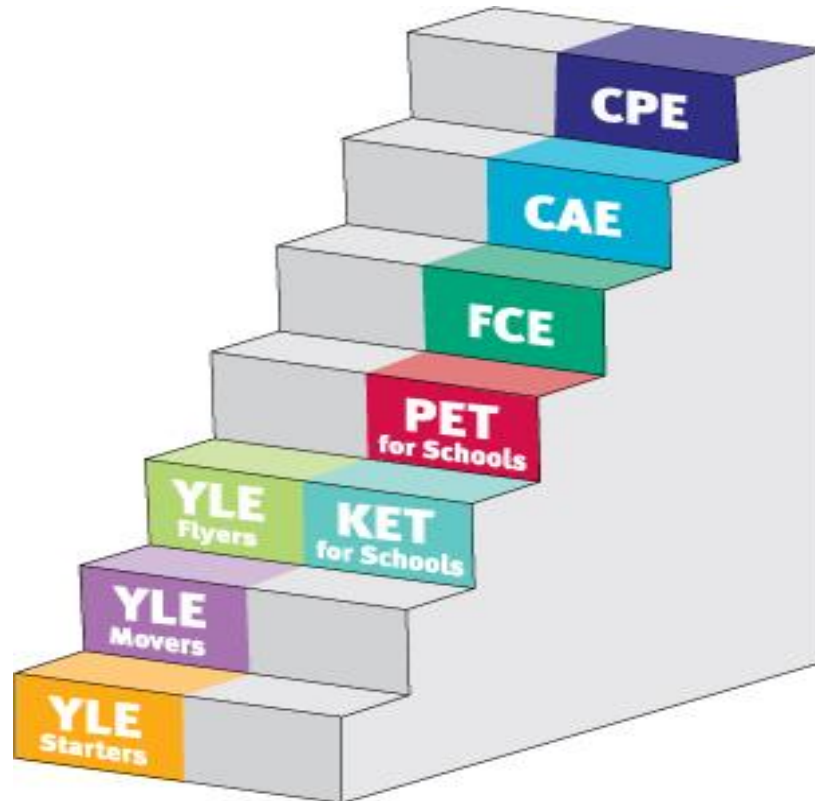
English Exam Comparison Chart

TOEIC	TOEFL Paper	TOEFL CBT	TOEFL IBT	IELTS	Cambridge Exam	CEFR
0 - 250	0 - 310	0 - 30	0 - 8	0 - 1.0	Starters	
	310 - 343	33 - 60	9 - 18	1.0 - 1.5	Movers	A1
255 - 400	347 - 393	63 - 90	19 - 29	2.0 - 2.5	Flyers	A1
	397 - 433	93 - 120	30 - 40	3.0 - 3.5	KET (IELTS 3.0)	A2
					PET (IELTS 3.5)	B1 (IELTS 3.5)
405 - 600	437 - 473	123 - 150	41 - 52	4.0	PET	B1
	477 - 510	153 - 180	53 - 64	4.5 - 5.0	PET (IELTS 4.5)	B1 (IELTS 4.5)
					FCE (IELTS 5.0)	B2 (IELTS 5.0)
605 - 780	513 - 547	183 - 210	65 - 78	5.5 - 6.0	FCE	B2
	550 - 587	213 - 240	79 - 95	6.5 - 7.0	CAE	C1
785 - 990	590 - 677	243 - 300	96 - 120	7.5 - 9.0	CPE	C2

A good foundation for later studies

4 skills:

- **speaking**
- listening
- reading
- writing



Test information

Primary

		Minutes	Total Mins
Starters	Listening	approx 20	approx 45
	Reading/Writing	20	
	Speaking	3-5	
Movers	Listening	approx 25	approx 65
	Reading/Writing	30	
	Speaking	5-7	
Flyers	Listening	Approx 25	approx 75
	Reading/Writing	40	
	Speaking	7-9	

Test information

Secondary

		Minutes	Total Mins
KET for Schools	Listening	30	approx 110
	Reading/Writing	70	
	Speaking	10	
PET for Schools	Listening	35	approx 137
	Reading/Writing	90	
	Speaking	12	
FCE for Schools	Listening	40	approx 207
	Reading	75	
	Writing	80	
	Speaking	12	

Results



3 levels



**marking &
certification**



Internop
www.internop.com

KET and PET



FCE



UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

Cambridge ESOL Level 1 Certificate in ESOL International*

This is to certify that

ADRIÀ GARCÍA BARCELÓ

has been awarded

Grade C

in the

First Certificate in English

Council of Europe Level B2

Date of Examination **JULY (F8) 2012**
Place of Entry **BARCELONA**
Reference Number **127ES0171009**
Accreditation Number **500/2705/0**

M. Milanovic
Michael Milanovic
Chief Executive

*This level refers to the UK National Qualifications Framework



Date of Issue **07/09/12**
Certificate Number **0036632590**

Why Cambridge Tests?
왜 캠브리지 시험인가?

What are the differences
캠브리지 시험의 차별화 요소들은?

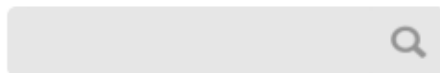
A first step to gaining a skill which is useful later in life

장래에 도움이 되는 능력을 습득하는 첫 과정

Cambridge English qualifications are recognised by:

캠브리지 영어 능력 인증 시험은 다음과 같은 기관들에서 인정 받습니다

- **educational organisations** 교육 기관들
- **Employers** 여러 회사의 고용주들
- **government agencies** 정부 출연 기관
- **immigration authorities** 이민국



World's top universities use Cambridge English exams

Cambridge English > News > World's top universities use Cambridge English exams

22/12/2015

Almost all of the world's top universities use Cambridge English exams as a key tool in their international student recruitment.

99% of the top 100 universities included in the Times Higher World University Rankings 2015–2016 use Cambridge English exams to verify the English language skills of students.

The Times Higher list ranks universities worldwide in terms of teaching, research, knowledge transfer and international outlook. The Cambridge English exams used by universities include IELTS, Cambridge English: Advanced (CAE) and Cambridge English: Proficiency (CPE).

Nicola Johnson, Global Manager, Recognition at Cambridge English said:

'It's really encouraging that universities around the world rate the importance of having the right English language skills so highly. The growing number of university courses taught in English has increased the need for more accurate ways of measuring the English language skills of students. Cambridge English exams cover the English language skills students need for a positive study experience and this is reflected in their widespread university recognition.'

Cambridge English Exams

- The Times 지가 선정한 2015~2016년도 세계의 상위 대학 100에 들은 학교의 99%가 학생들의 영어 능력을 측정하기 위해서 캠브릿지 테스트를 사용합니다.
- 대학 내 영어 강의가 증가 하는 추세 속에서, 학생들의 정확한 영어 능력 측정 필요성이 증가 했습니다.
- 캠브릿지 테스트는 학생들의 긍정적인 학습 경험에 일조하는 7 영어 능력 향상을 충족시키고, 이것은 대학을 널리 알리는 데에 즉각 반영 됩니다.



Other Tests like Cambridge for young learners

- TOEFL Primary / Junior
- TOSEL
- PELT
- TEPS

TOEFL Test

Questions 5-11 are about the following story.

- Line* "Did you see that?" Joe said to his friend Bill. "You're a great shooter!"
Bill caught the basketball and bounced it before throwing it again. The ball flew into the net.
- 5 "Bill, you never miss!" Joe said admiringly.
"Unless I'm in a real game," Bill complained. "Then I miss all the time."
Joe knew that Bill was right. Bill performed much better when he was having fun with Joe in the school yard than he did when he was playing for the school team in front of a large crowd.
- 10 "Maybe you just need to practice more," Joe suggested.
"But I practice all the time with you!" Bill objected. He shook his head. "I just can't play well when people are watching me."
"You play well when I'm watching," Joe pointed out.
"That's because I've known you since we were five years old," Bill said with a smile. "I'm just not comfortable playing when other people are around."
- 15 Joe nodded and understood, but he also had an idea.
The next day Joe and Bill met in the school yard again to practice. After a few minutes, Joe excused himself.
"Practice without me," Joe said to his friend. "I'll be back in a minute."
Joe hurried through the school building, gathering together whomever he could find—two students, a
- 20 math teacher, two secretaries, and a janitor.
When Joe explained why he needed them, everyone was happy to help.
Joe reminded the group to stay quiet as they all went toward the school's basketball court. As Joe had hoped, Bill was still practicing basketball. He made five baskets in a row without noticing the silent people standing behind him.
"Hey, Bill!" Joe called out finally.
Bill turned. A look of surprise came over his
- 30 face.
"I just wanted to show you that you could play well with people watching you," Joe said. "Now you'll have nothing to worry about for the next



5. What would be the best title for the story?

- (A) Joe Joins the Team
- (B) Practice Makes Perfect
- (C) Bill Wins the Big Game
- (D) Bill's Basketball Problem

6. In line 6, the word performed is closest in meaning to _____.

- (A) acted
- (B) played
- (C) moved
- (D) changed

7. Why is Bill upset?

- (A) He plays better in practice than he does during games.
- (B) The school yard is not a good place to practice.
- (C) Joe watches him too closely when he plays.
- (D) His team loses too many games.

8. Why does Bill play well when Joe is watching him?

- (A) He is comfortable with Joe.
- (B) Joe tells him how to play better.
- (C) He does not know that Joe is there.
- (D) He wants to prove to Joe that he is a good player.

9. Why does Joe decide to gather a group of people?

- (A) Because he wants more players for his team
- (B) Because he wants to help Bill feel less nervous
- (C) Because he wants to show them his talent
- (D) Because he wants more people to see the next game

10. At the end of the story, all of the following people watch Bill practice EXCEPT _____.

- (A) Joe
- (B) a janitor
- (C) a math teacher
- (D) the basketball coach

11. Why does the group have to be quiet when they go to the basketball court?

- (A) Because Joe is telling Bill what to do
- (B) Because they do not want Bill to know they were there
- (C) Because Bill likes to practice alone
- (D) Because the group needs to listen to Joe's instructions

TOFEL answer sheet

Sample Questions Answer Sheet

Use the answer sheet below for the sample test questions that follow.

Listening Comprehension

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)
- 9 (A) (B) (C) (D)
- 10 (A) (B) (C) (D)

Language Form and Meaning

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)
- 9 (A) (B) (C) (D)
- 10 (A) (B) (C) (D)

Reading Comprehension

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)
- 9 (A) (B) (C) (D)
- 10 (A) (B) (C) (D)
- 11 (A) (B) (C) (D)
- 12 (A) (B) (C) (D)
- 13 (A) (B) (C) (D)
- 14 (A) (B) (C) (D)
- 15 (A) (B) (C) (D)
- 16 (A) (B) (C) (D)
- 17 (A) (B) (C) (D)
- 18 (A) (B) (C) (D)
- 19 (A) (B) (C) (D)
- 20 (A) (B) (C) (D)

TOSEL answer sheet

TOSEL 응시생 능력인증시험 (TOSEL)

BASIC										한글이름		감독 확인란																	
수험번호										SECTION I				SECTION II															
(1)										문항		A B C D		문항		A B C D		문항		A B C D									
0	0	0	0	0	0	0	0	0	0	1	A	B	C	D	16	A	B	C	D	1	A	B	C	D	16	A	B	C	D
1	1	1	1	1	1	1	1	1	1	2	A	B	C	D	17	A	B	C	D	2	A	B	C	D	17	A	B	C	D
2	2	2	2	2	2	2	2	2	2	3	A	B	C	D	18	A	B	C	D	3	A	B	C	D	18	A	B	C	D
3	3	3	3	3	3	3	3	3	3	4	A	B	C	D	19	A	B	C	D	4	A	B	C	D	19	A	B	C	D
4	4	4	4	4	4	4	4	4	4	5	A	B	C	D	20	A	B	C	D	5	A	B	C	D	20	A	B	C	D
5	5	5	5	5	5	5	5	5	5	6	A	B	C	D	21	A	B	C	D	6	A	B	C	D	21	A	B	C	D
6	6	6	6	6	6	6	6	6	6	7	A	B	C	D	22	A	B	C	D	7	A	B	C	D	22	A	B	C	D
7	7	7	7	7	7	7	7	7	7	8	A	B	C	D	23	A	B	C	D	8	A	B	C	D	23	A	B	C	D
8	8	8	8	8	8	8	8	8	8	9	A	B	C	D	24	A	B	C	D	9	A	B	C	D	24	A	B	C	D
9	9	9	9	9	9	9	9	9	9	10	A	B	C	D	25	A	B	C	D	10	A	B	C	D	25	A	B	C	D
(2)										11	A	B	C	D	26	A	B	C	D	11	A	B	C	D	26	A	B	C	D
응시생 유의사항										12	A	B	C	D	27	A	B	C	D	12	A	B	C	D	27	A	B	C	D
<ol style="list-style-type: none"> 수험번호 및 답안은 컴퓨터용 사인펜을 사용해야 하며, <보기>와 같이 표기하세요. <보기> 바른 표기 : ● 틀린 표기 : ☒ ⊗ ⊙ ⊖ 수험번호(1)에는 아라비아 숫자로 쓰고, (2)에는 해당란에 ● 표기하세요. 답안 수정은 수정 테이프로만 합니다. 수험번호 및 답안 작성란 이외의 여백에 낙서를 하지 마시기 바랍니다. 이로 인한 불이익은 수험자 본인 책임입니다. 마킹 오류로 채점 불가능한 답안은 0점 처리되오니, 이점 유의하시기 바랍니다. 										13	A	B	C	D	28	A	B	C	D	13	A	B	C	D	28	A	B	C	D
<ol style="list-style-type: none"> 마킹 오류로 채점 불가능한 답안은 0점 처리되오니, 이점 유의하시기 바랍니다. 										14	A	B	C	D	29	A	B	C	D	14	A	B	C	D	29	A	B	C	D
<ol style="list-style-type: none"> 마킹 오류로 채점 불가능한 답안은 0점 처리되오니, 이점 유의하시기 바랍니다. 										15	A	B	C	D	30	A	B	C	D	15	A	B	C	D	30	A	B	C	D

국제토셀위원회

TEPS answer sheet

ANSWER SHEET →

LinguaForum
ACTUAL TEST

수험번호		
성명	한글	
	한자	

청 해	
Listening Comprehension	
1	21
2	22
3	23
4	24
5	25
6	26
7	27
8	28
9	29
10	30
11	31
12	32
13	33
14	34
15	35
16	36
17	37
18	38
19	39
20	40

문 법	
Grammar	
1	21
2	22
3	23
4	24
5	25
6	26
7	27
8	28
9	29
10	30
11	31
12	32
13	33
14	34
15	35
16	36
17	37
18	38
19	39
20	40

어 휘	
Vocabulary	
1	21
2	22
3	23
4	24
5	25
6	26
7	27
8	28
9	29
10	30
11	31
12	32
13	33
14	34
15	35
16	36
17	37
18	38
19	39
20	40

독 해	
Reading Comprehension	
1	21
2	22
3	23
4	24
5	25
6	26
7	27
8	28
9	29
10	30
11	31
12	32
13	33
14	34
15	35
16	36
17	37
18	38
19	39
20	40

Cambridge English answer sheet

FCE Writing

Part 1

You must answer this question. Write your answer in 140 – 190 words in an appropriate style on the separate answer sheet.

- 1 In your English class you have been talking about the environment. Now, your English teacher has asked you to write an essay.

Write an essay using all the notes and give reasons for your point of view.



Every country in the world has problems with pollution and damage to the environment.
Do you think these problems can be solved?

Notes

Write about:

1. transport
2. rivers and seas
3. (your own idea)

FCE Reading

12

Part 7

You are going to read a newspaper article about a young professional footballer. For questions 43 – 52, choose from the sections (A – D). The sections may be chosen more than once.

Mark your answers on the separate answer sheet.

Which paragraph

- states how surprised the writer was at Duncan's early difficulties?
- says that Duncan sometimes seems much more mature than he really is?
- describes the frustration felt by Duncan's father?
- says that Duncan is on course to reach a high point in his profession?
- suggests that Duncan caught up with his team-mates in terms of physical development?
- explains how Duncan was a good all-round sportsperson?
- gives an example of how Gavin reassured his son?
- mentions Duncan's current club's low opinion of him at one time?
- mentions a personal success despite a failure for the team?
- explains how Duncan and his father are fulfilling a similar role?

Rising Star

Margaret Garelly goes to meet Duncan Williams, who plays for Chelsea Football Club.

- A** It's my first time driving to Chelsea's training ground and I turn off slightly too early at the London University playing fields. Had he accepted football's rejections in his early teenage years, it is exactly the sort of ground Duncan Williams would have found himself running around on at weekends. At his current age of 18, he would have been a bright first-year undergraduate mixing his academic studies with a bit of football, rugby and cricket, given his early talent in all these sports. However, Duncan undoubtedly took the right path. Instead of studying, he is sitting with his father Gavin in one of the interview rooms at Chelsea's training base reflecting on Saturday's match against Manchester City. Such has been his rise to fame that it is with some disbelief that you listen to him describing how his career was nearly all over before it began.
- B** Gavin, himself a fine footballer – a member of the national team in his time – and now a professional coach, sent Duncan to three professional clubs as a 14 year-old, but all three turned him down. 'I worked with him a lot when he was around 12, and it was clear he had fantastic technique and skill. But then the other boys shot up in height and he didn't. But I was still upset and surprised that no team seemed to want him, that they couldn't see what he might develop into in time. When Chelsea accepted him as a junior, it was made clear to him that this was more of a last chance than a new beginning. They told him he had a lot of hard work to do and wasn't part of their plans. Fortunately, that summer he just grew and grew, and got much stronger as well.'
- C** Duncan takes up the story: 'The first half of that season I played in the youth team. I got lucky – the first-team manager came to watch us play QPR, and though we lost 3-1, I had a really good game. I moved up to the first team after that performance.' Gavin points out that it can be beneficial to be smaller and weaker when you are developing – it forces you to learn how to keep the ball better, how to use 'quick feet' to get out of tight spaces. 'A couple of years ago, Duncan would run past an opponent as if he wasn't there but then the other guy would close in on him. I used to say to him, "Look, if you can do that now, imagine what you'll be like when you're 17, 18 and you're big and quick and they won't be able to get near you." If you're a smaller player, you have to use your brain a lot more.'
- D** Not every kid gets advice from an ex-England player over dinner, nor their own private training sessions. Now Duncan is following in Gavin's footsteps. He has joined a national scheme where people like him give advice to ambitious young teenagers who are hoping to become professionals. He is an old head on young shoulders. Yet he's also like a young kid in his enthusiasm. And fame has clearly not gone to his head; it would be hard to meet a more likeable, humble young man. So will he get to play for the national team? 'One day I'd love to, but when that is, is for somebody else to decide.' The way he is playing, that won't be long.

FCE Speaking

How important is it to help people in these situations?

1



FCE Listening

Spectacled Bears



Angela says that it was the (9) of the spectacled bear that first interested her.

Angela mentions that the bear's markings can be found on its (10) as well as its eyes and cheeks.

Angela is pleased by evidence that spectacled bears have been seen in (11) areas of Argentina.

Angela says the bears usually live in (12) , though they can also be found in other places.

Spectacled bears behave differently from other types of bear during (13) , which Angela finds surprising.

Angela is upset that (14) are the biggest danger to spectacled bears.

Angela says that spectacled bears usually eat (15) and tree bark.

Bears climb trees and make a (16) , which fascinated Angela.

When bears eat meat, they much prefer (17) although they do eat other creatures.

One man has produced an amusing (18) about the time he spent studying the bears.

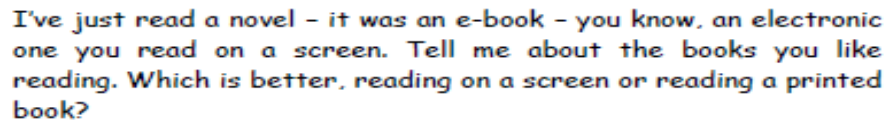
PET Writing

Writing • Part 3

Write the answer to **one** of the questions (**7** or **8**) in this part.
Write your answer in about **100 words** on your answer sheet.
Tick the box (Question **7** or Question **8**) on your answer sheet to show which question you have answered.

Question 7

- This is part of a letter you receive from an English friend.



I've just read a novel - it was an e-book - you know, an electronic one you read on a screen. Tell me about the books you like reading. Which is better, reading on a screen or reading a printed book?

- Now write a letter, answering your friend's questions.
- Write your **letter** in about 100 words on your answer sheet.

Question 8

- Your English teacher wants you to write a story.
- This is the title for your story:

An exciting morning

- Write your **story** in about 100 words on your answer sheet.

PET Reading

6



Maria is studying sea creatures that are disappearing due to environmental changes, and wants to attend a talk about them. She's also interested in learning about what's living on the beaches nearby.

7



Cameron's art project is on colourful fish so he wants to draw some, and take home some photos of unusual sea creatures. He and his family also want to swim at the centre afterwards.

8



Josh is interested in tiny sea animals, and wants to actually handle them and learn what conditions they need to live in. He'd also enjoy seeing a feeding session for the larger creatures.

9



Harry is interested in creatures living in cold climates, and how they find food. He'd like to create something for his art homework too, and learn about photographing underwater wildlife.

10



Samantha would love to swim with fish at the centre. She'd also like to learn about a range of sea environments, and about unusual creatures living at the bottom of our oceans.

Centres

A

Goldenwave

Come and see the variety of warm sea environments at this centre – and creatures so small you might not have noticed them living on the beach, or the most beautiful fish living in our oceans. Bring your camera and learn to take the best photos ever!

C

Splashdown

Perfect for family fun – our tropical swimming pool that's only divided from the penguins next door by a wall of glass! See them swimming in their pool while you're in yours! And don't miss their mealtimes - watch as they dive for their food.

E

Brightworld

Many creatures here are normally found in environments with low temperatures, such as our big group of penguins. Come and see our amazing displays of photos showing these birds diving for their supper! There are also short talks on using your camera for great shots of fish, and painting sessions, too.

G

Oceanwatch

The focus is on science here – there are films throughout the day about oceans around the world and the environmental problems facing marine wildlife. There's plenty to learn, and lots of souvenirs to buy! Free brochures full of information.

B

Rockwater

We have sea creatures from both warm and cooler waters in our huge glass tanks. You can even go into the water in one, accompanied by staff – ask at the desk! We've also got fish that are rarely seen, as they're normally found in the very deepest water on our planet. No photography is allowed.

D

Waterlife

We've got some of the rarest fish in the world, and the most beautiful. See the clown fish with its bright yellow and white stripes! Cameras aren't allowed, but amazing professional pictures are available in our shop. Then once you've seen everything, relax in our fantastic warm pool – strictly for humans!

F

Marine Life

Keen to protect our oceans? Come and see the work we're doing – there are presentations about it every hour. For example, we try to help shark numbers worldwide remain at healthy levels. And visit our amazing rock pool displays full of tiny creatures, typical of ones that make their homes near the sea just metres away!

H

Waterlife

See some of the smallest sea life such as shrimps and starfish at our rock pool display - and even pick them up! Find out how clean sea water is essential to these creatures, and the effects of pollution. And don't miss watching the penguins and seals have their lunch – that's really popular!

PET Speaking



PET Listening

Listening • Part 3

Questions 14 – 19

You will hear a recorded message about the Bristol Music Centre. For each question, fill in the missing information in the numbered space.

Bristol Music Centre

Courses available now:

- how to play the guitar
- the history of **(14)**

Careers training:

- how to become a successful **(15)**

Help for bands:

Cost of using the concert hall at the Centre on a Saturday: **(16)** £.....

Also available for use: **(17)**

Information:

Email address: **(18)** @musiccentre.com

Phone number: **(19)**

KET Reading and Writing

Fill in the information in Louisa's notes.

For questions **51 – 55**, write the information on your answer sheet.

Come to an ice-skating party

on Saturday

at

Park Ice Rink

Starts at 1.30 p.m.

You won't need any money
but bring a warm sweater.

Let me know if you can come
by Thursday.

Sara

From:

Carla

To:

Louisa

Shall we go to Sara's ice-skating party together?
My dad will take us in the car but we'll need to
come back by bus. We'll drive to yours and get
you at 12.30. Ring me this afternoon on my
mobile (07816 212185) or after 6 p.m. at home
(366387) to let me know.

Louisa's Notes

Ice-skating party

Person having party:

Sara

Day:

51

Time:

52

p.m.

Take:

53

Travel there by:

54

Carla's evening phone number:

55

KET answer sheet

For Parts 6, 7 and 8:

Write your answers in the spaces next to the numbers 01 to 30 inclusive.

01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Part 6	Circle the correct answer.
01	1 2 3
02	1 2 3
03	1 2 3
04	1 2 3
05	1 2 3

Part 7	Circle the correct answer.
06	1 2 3
07	1 2 3
08	1 2 3
09	1 2 3
10	1 2 3
11	1 2 3
12	1 2 3
13	1 2 3
14	1 2 3
15	1 2 3
16	1 2 3
17	1 2 3
18	1 2 3
19	1 2 3
20	1 2 3

Part 8	Circle the correct answer.
21	1 2 3
22	1 2 3
23	1 2 3
24	1 2 3
25	1 2 3

Part 8 (Questions 26-30): Write your answers below.

For each answer, before you write your answer, write the number of the question.

KET Speaking

Candidate A – your answers

Skateboarding Competition
for anyone 11 – 15 years old

at
Green Park
20 June



1st prize
New Skateboard
visit www.citynews.com for more
information

Candidate B – your questions

Skateboarding Competition

- ◆ where ?
- ◆ for children ?
- ◆ date ?
- ◆ website ?
- ◆ what / win ?



KET Listening

Listening • Part 5

Questions 21 – 25

You will hear a man on the radio talking about a new TV quiz show.
Listen and complete each question.
You will hear the information twice.

New quiz show

Name:	<i>Answer That!</i>
Day:	(21)
Number of teams:	(22)
Questions will be about:	Films, TV and (23)
This week's prize:	(24)
To be on the show, phone:	(25)

Flyers – Reading and Writing

– 5 questions –

Read the letter and write the missing words. Write one word on each line.



Flyers Reading

Example

Dear Camera Club,

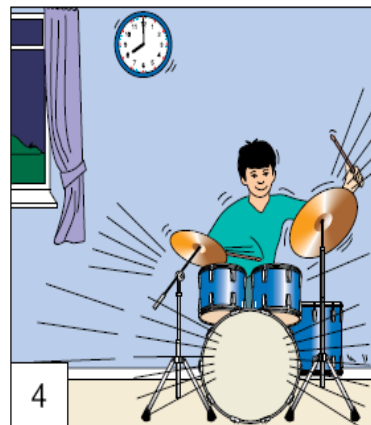
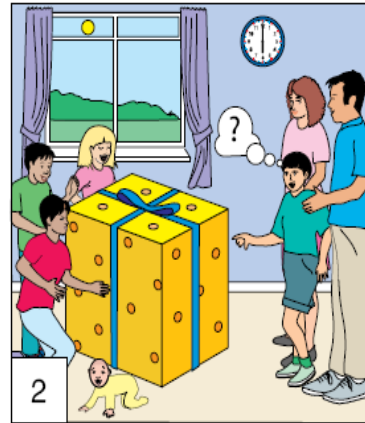
I have read*about*..... the competition in your magazine.

- 1 I am sending you a photo that I with my
 - 2 camera in London last year. The picture is
 - 3 “Sea of Umbrellas”. That day very wet, so
 - 4 everyone had an umbrella. It looked like a sea of umbrellas.
 - 5 Please can you send it back to me you have
 - finished with it? I have written my name and address
 - the back.
- from
Harry Green



Flyers - Speaking

Set 2/3. Examiner's and Candidate's copy

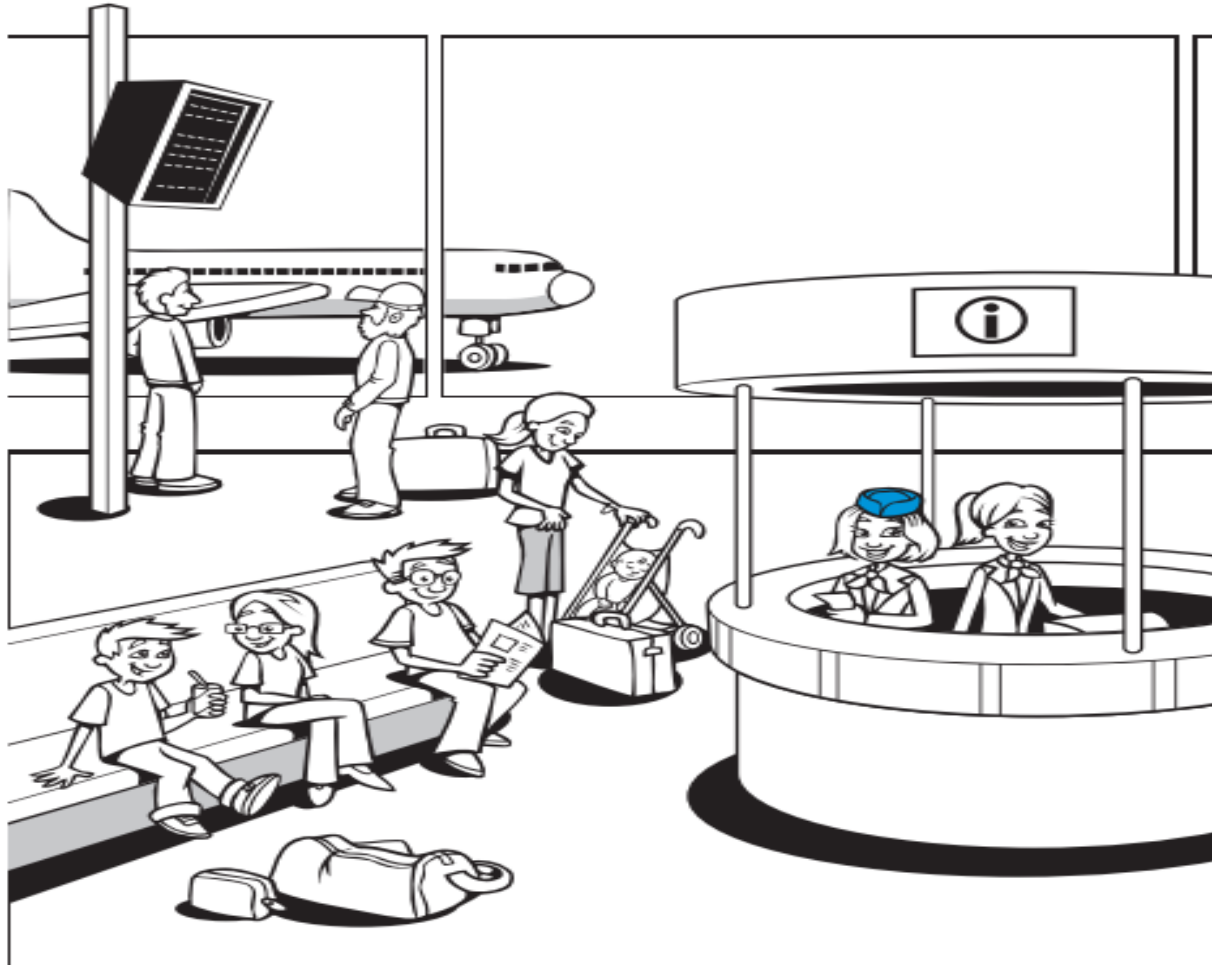


Flyers Listening

Part 5
– 5 questions –

Listening

Listen and colour and draw and write. There is one example.



Movers Reading and Writing



Then Mum said, 'Go out in the garden again.' There was a clown there! He had square glasses, yellow hair and a long green beard. He told us a story about the jungle and drew some pictures. My friends and I laughed very loudly because he was very funny. My mum was there, but I couldn't see my dad.

We went inside and had ice cream and cake in the kitchen. Then my friends went home.

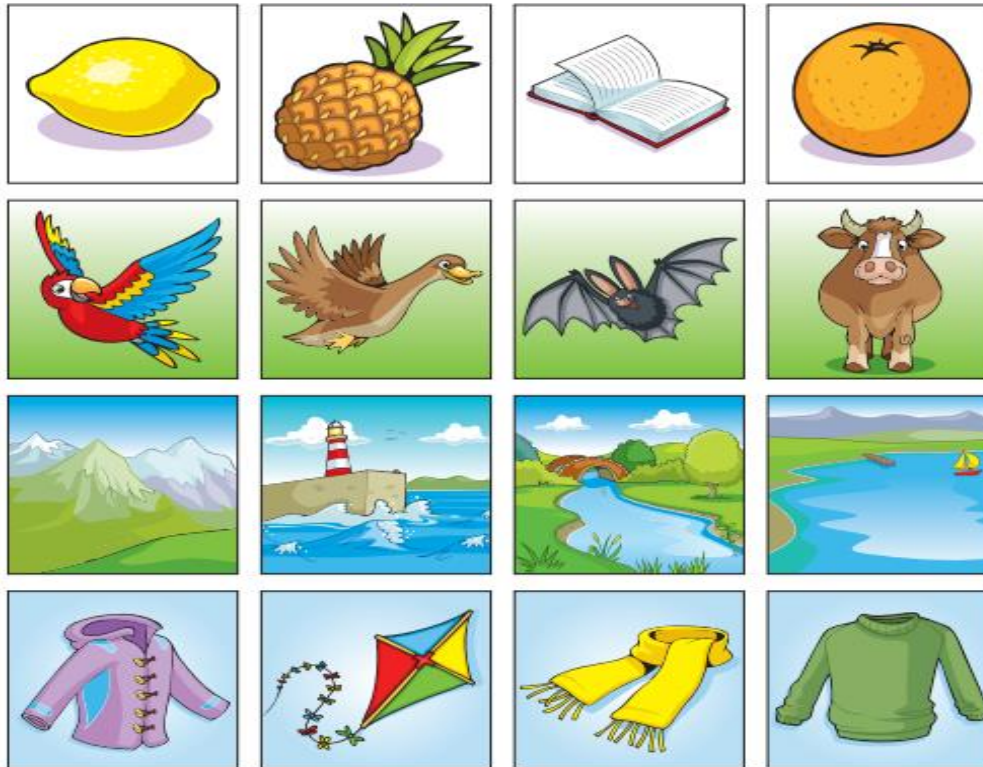
3 When the children went outside, they saw a
..... in the garden.

4 The clown had a green beard and wore some
..... which were square.

5 The was about the jungle.

Movers Speaking

Movers Speaking



MOVERS SPEAKING. Odd-one-out

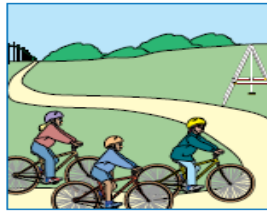
Movers - Listening

Part 3
– 5 questions –

What did Sally do last week?

Listen and draw a line from the day to the correct picture.

There is one example.



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday



Starters – Reading and Writing

Starters Reading & Writing



2 Who is holding the cat? a

3 What is the teacher doing now?



4 Where is the cat now? at the

5 How many children are looking at the cat?

Starters Speaking

Starters Speaking



Starters Listening

Part 2 - 5 questions -

Read the question. Listen and write a name or a number.

There are two examples.



Examples

What is the girl's name? www.internop.com Lucy

How old is she? 7

Questions

- 1 What is Lucy's friend's name?
- 2 Which class are the two children in at school?
- 3 How many dogs are there at Lucy's house?
- 4 What's the name of Lucy's favourite dog?
- 5 How many fish has Lucy's friend got?