

1 Think about it What do we do at school?

Read the learning goal and do the activities. Then circle your answer.

I can say the names of things in my classroom.

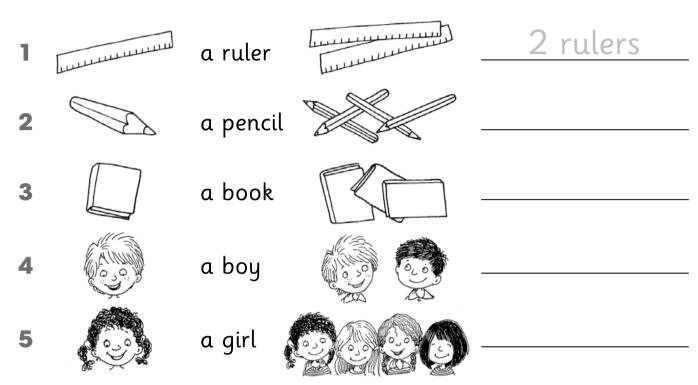
- © yes
- © sometimes
- ⊗ not yet

1 Classroom treasure hunt

Classroom treasure hunt		
What's in your classroom? Trace the words. Circle	yes or n	Ο.
a blue chair Colour the chair.	yes	no
a green pencil Colour the pencil.	yes	no
a red book Colour the book.	yes	no
a ruler	yes	no
a clock	yes	no
a computer The state of the sta	yes	no

2 Count and write

Write the numbers. Add an -s at the end of the words to show more than one.



3 Write your own Hello, school! poem

Choose words from the Word box for your poem. Draw a picture.

Hello, school!

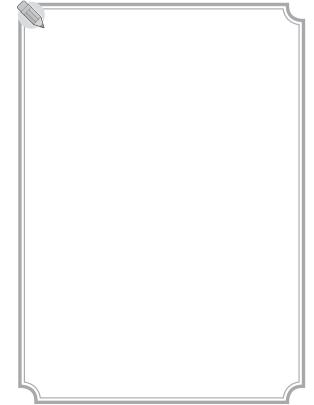
____and

A list of rules
____and

Hello, school!

Word box

books a computer chairs pencils a table a clock children a teacher



Find out more Children around the world

I can say what I do in school.

- © yes
- ⇔ sometimes
 ⇔ not yet

I can write my name.

1 Write and draw

Write 3 sentences about you. Draw a picture of you.

What's your name?

My name is _____

How old are you?

I am ______.

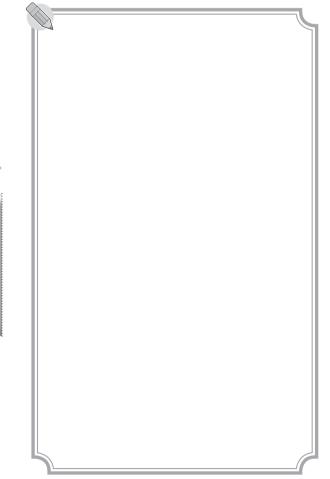
What do you do at school?

I _____ at school.

Writing tip

A name begins with a capital letter.

Adam



2 A class chart

Look at the chart. Answer the questions.



How do you go to school?						
I go by bus.	Lara	Aron	Tanya	Ali	Paco	
I go by car.	Kuldip	Marta	Sara			
I go by bicycle.	Lucas					
I walk.	Pablo	Dina				

- 1 How many children go by bus? ____5_
- 2 How many children go by car? _____
- 3 How many children go by bicycle? _____
- 4 How many children walk? _____

Challenge

How do you go to school? _____

How does your friend go to school?

Letters and sounds The alphabet

I can read and write the letters of the alphabet.

- © yes
- © sometimes
- 😊 not yet

1 Capital letters

Trace and then write the missing capital letters. Say the rhyme.

AB DE G

We're in school, you and me.

H __ J __ L __ N

I have a pencil. You have a pen.

O __ Q R __ T

Look around. What do you see?

UVXY

Put your hands on your head!

2 Trace and match

Trace the letters. Match the letters to the pictures.























3 Word wall

Look at the *Word box*. What letter do the words begin with?

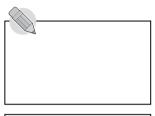
Write the words under **Bb** or **Cc** and draw pictures.

Word box

boy computer

bus clock book

Bb



Cc

car

1

Challenge

Add one more word for each letter. Draw a picture.

b		





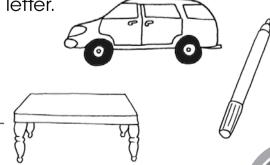


4 Mystery words

Look at the first letter of the missing words.

Draw a line to the picture that begins with that letter.

- **1** I can see a t_____.
- **2** I can see a p______ .
- **3** I can see a c______ .



4 Use of English Favourite colours

I can introduce a friend	Ι	can	intro	duce	a	frien	d.
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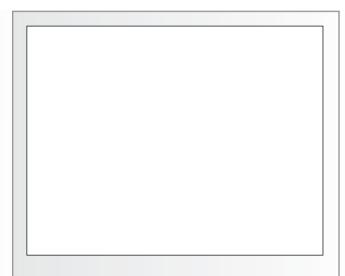
- 😊 yes 😊 sometimes
- ⊗ not yet

1 Name cards

Make a name card for yourself. Draw a picture of you. Make a name card for a friend. Draw a picture of your friend.

Name:

Favourite colour: ____



Name:

Favourite colour:

2 Write about your friend Use **His** or **Her**.





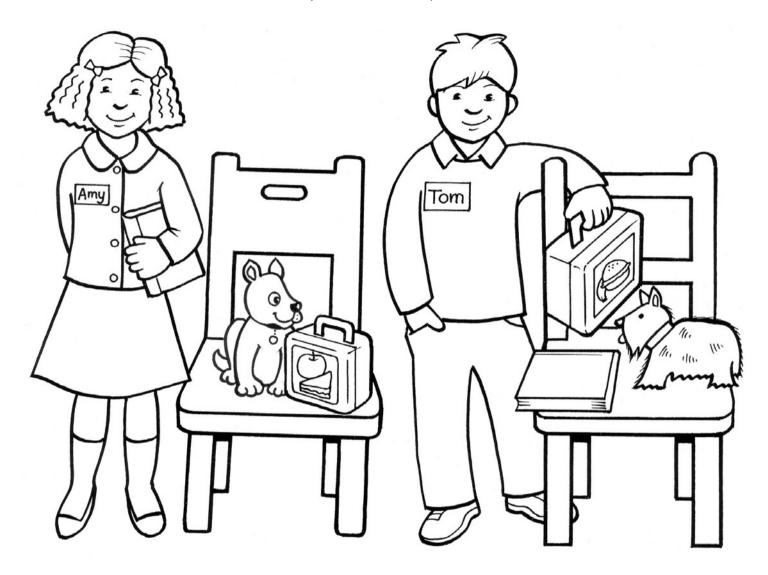




- This is my friend.
- _____ name is ____
- _ favourite colour is _____

3 His and her

Look at the girl. **Her** name is Amy. Look at the boy. **His** name is Tom. Read the sentences carefully. Colour the picture.



Amy

Her book is red. Her chair is green. Her dog is pink. Her lunchbox is yellow.

Tom

His book is yellow. His chair is black. His dog is purple. His lunchbox is blue.

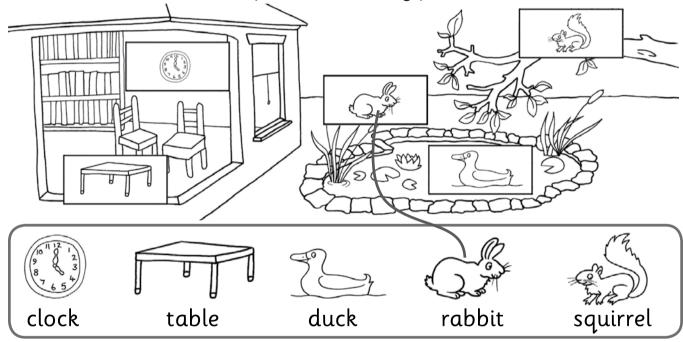
5 Read and respond

I can say the names of things in my classroom.

- © yes
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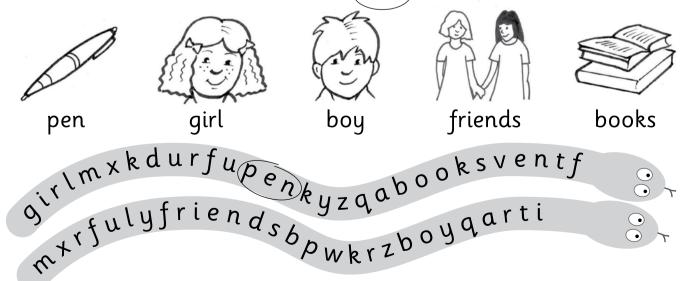
1 Can you see it in the classroom or outside?

Draw a line from the small picture to the big picture.



2 Word snake

Find these words in the Word snake. Circle the words.



3 What are the children saying?

Look at the pictures. Choose the correct sentence from the *Word box*. Write it in the speech bubble.

Word box

I am 6. Thank you! My name is Paco.



Hi. I'm Alfredo. What's your name?





How old are you?





I like your car.

