

Camden Haven High School

Senior Curriculum Distance Education

2018 Preliminary Year - Single Course



Education & Communities

Public Schools NSW



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NOTE: All VET subjects are designated as Category B. Only one of these courses may be included in the calculation of your ATAR. All have mandatory work placement.

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Aboriginal Studies

General Course Description

Aboriginal Studies develops students' knowledge and understanding about the historical and contemporary experiences of Aboriginal peoples and the concept of 'shared histories' with a view to enabling students to be active and informed citizens in promoting a just society for all Australians.

The Preliminary course focuses on pre-contact to 1960s history, examining how Aboriginal communities have been affected by the colonisation of Australia and they examine other Indigenous communities on a worldwide scale.

The HSC course focuses on the 1960s onwards and examines issues such as Human Rights and the land rights movement.

Assessment Strategies

Research investigation
Source analysis
Oral and written extended responses
Speech transcripts

Personal Requirements

Interest in Aboriginal issues
Interest in Archaeology and History
Good study habits

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students acquire knowledge and understanding essential to an appreciation of Aboriginal and Indigenous People and cultures that have shaped Australia the world.

Stage 6

Topics Studied

Preliminary Course

Aboriginality and the Land
Heritage and Identity
International Indigenous
Community
Local Community case study

HSC Course

Core Module
Social Justice and Human
Rights Issues
Aboriginality and the Land
Heritage and Identity
Major Project

Further Studies

Tertiary
TAFE

Career Pathways

Tourism
Health services
Social work
Community work
Education
Artistic work

Agriculture

General Course Description

Agriculture provides the community with food, fibre, shelter and fuel and makes a significant contribution to Australia’s growth through investment, employment and the consumption of products. It is designed to develop students’ knowledge and understanding of the relationships between production, processing and consumption. There is an opportunity for them to study a farm and agricultural product that will develop a wide range of practical skills.

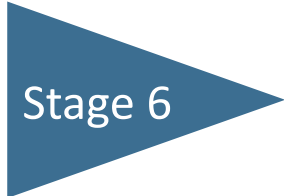
The dynamic nature of the subject and its depth, will challenge students academically. This course will also encourage the development of a responsible attitude, necessary to manage and market these products in a sustainable manner.

Assessment Strategies

- Research Task - Access to a local farm is required.
- Experimental activities
- Practical lessons
- Formal examinations

Personal Requirements

- A practical hands-on approach to learning.
- An interest in the natural environment, plants and animals.



Topics Studied

- Agricultural Overview - systems, history, social aspects
- Farm Case Study – management, marketing, technology, and workplace
- Plant and Animal Production – commercial, climate, pests, technology, design and research
- Elective - Agri-food, fibre and fuel technologies

Further Studies

- Tertiary: Bachelor AgSc, Bachelor Agribusiness, Bachelor Agriculture

Career Pathways

- Station or Production Manager
- Agribusiness Manager
- Secondary Agriculture teacher
- Rural Practice Surveyor
- Soil Scientist

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Practical lessons will have to be undertaken. Access to a local farm is required.

Ancient History

General Course Description

Ancient History is the study of ancient societies, events, and personalities and how they lived. The preliminary course develops knowledge of how historians and archaeologists use evidence to make assumption on different time periods and personalities such as Tutankhamen and Boudicca. The preliminary course centres on archaeological methods, case studies and the study of ancient societies.

The HSC course will contain a mandatory core study (Pompeii and Herculaneum), the study of a well-known ancient society (usually Spartan Society) and the study of a time period (Greek World 800-500BC or the Greek World 500-440BC). In addition, there is a focus on one personality from the Ancient World — Xerxes from Ancient Persia or Hatshepsut or Akhenaten from Egypt.

Assessment Strategies

Historical Investigation

Source analysis

Oral and written extended responses

Examinations

Surveys

Personal Requirements

An interest in Ancient Civilizations, Archaeology and History
Enjoys reading and detective work.

Stage 6

Topics Studied

Preliminary Course

The Ice Man

Human Remains

Thera

Persepolis

Egypt, Death and Funerary Customs

HSC Course

Pompeii & Herculaneum

Ramesside Society

Spartan Society

Greek World-500-440BC

Xerxes

Akhenaten

Further Studies

Tertiary: Various Bachelor degrees

Career Pathways

Archaeology

Museum/Library work

Teaching

Further Education

History

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students acquire knowledge and understanding essential to an appreciation of forces that have shaped the ancient world.

Biology

General Course Description

Biology in year 11 (preliminary course) and 12 (HSC Course) explores the diversity of life from a molecular to a biological systems level. This course examines the interactions between living things and the environments in which they live. It explores the application of biology and its significance in finding solutions to health and sustainability issues in a changing world. This course provides the foundation knowledge and skills required to study biology after completing school and supports participation in a range of careers in biology and related interdisciplinary industries. It is a fundamental discipline that focuses on personal and public health and sustainability issues and promotes an appreciation for the diversity of life on Earth and its habitats.

Assessment Strategies

The assessment for Biology will include practical first-hand investigations, secondary source investigations, field research, examinations and a 15 hour depth study for both the Preliminary and HSC Courses.

Personal Requirements

Develop attitudes, such as curiosity, honesty, flexibility, persistence, critical thinking, with a willingness to suspend judgment, tolerance of uncertainty and an acceptance of the status of scientific knowledge.

Commitment, tenacity, a willingness to take risks and make informed judgments.

Value and appreciate Biology.

Stage 6

Topics Studied

Preliminary Course - Year 11

Cells as the Basis of Life
 Organisation of Living Things
 Biological Diversity
 Ecosystem Dynamics

HSC Course - Year 12

Heredity
 Genetic change
 Infectious Disease
 Non-Infectious Disease and Disorders

Further Studies

TAFE
 Tertiary

Career Pathways

Biochemistry
 Botany
 Environmental Science
 Health Professions
 Conservation
 Teaching

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Biology is a prerequisite for some tertiary courses.

Business Studies

Stage 6

General Course Description

Business Studies focuses on the nature and role of business, financial management (basic accounting), the responsibility of management, and the skills required to investigate business information and issues.

Students will study values and attitude objectives concerning ethical and responsible business behaviour. The course also has a focus on key business functions, business case studies and analysing business problems.

The course can equip students with skills required to set up their own small business.

Assessment Strategies

- Class activities
- Half Yearly and Yearly examinations
- Research assignments
- Presentations

Personal Requirements

To achieve success in this course students need to have an interest in the many activities required for a business to be successful. Students need to have an understanding of business current affairs and sound literacy skills as they will be required to read a variety of materials and write extended responses.

Topics Studied

- Nature of Business
- Business Management
- Business Planning
- Business Operations
- Marketing
- Finance
- Human Resources

Further Studies

Tertiary in Commerce, Business, Finance, Accounting, Investment and Economics

Career Pathways

- Small business ownership
- Accounting
- Office Management
- Finance Industry Jobs
- Real Estate Agent
- Teacher

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	This course is one of the most popular in NSW and has just been revised to make it more enjoyable for students.

Chemistry

General Course Description

The Chemistry Stage 6 Syllabus explores the structure, composition and reactions of and between all elements, compounds and mixtures that exist in the Universe. The discovery and synthesis of new compounds, the monitoring of elements and compounds in the environment, and an understanding of industrial processes and their applications to life processes, are central to human progress and our ability to develop future industries and sustainability.

This course further develops an understanding of chemistry through the application of Working Scientifically skills. It focuses on the exploration of models, understanding of theories and laws, and examination of the interconnectedness between seemingly dissimilar phenomena.

Chemistry involves using differing scales, specialised representations, explanations, predictions and creativity, especially in the development and pursuit of new materials. It requires students to use their imagination to visualise the dynamic, minuscule world of atoms in order to gain a better understanding of how chemicals interact.

Assessment Strategies

Formal exam, depth Study, Research and practical tasks

Personal Requirements

Develop attitudes, such as curiosity, honesty, flexibility, persistence, critical thinking, with a willingness to suspend judgment, tolerance of uncertainty and an acceptance of the status of scientific knowledge. Commitment, tenacity, a willingness to take risks and make informed judgments.

Value and appreciate Biology.

Stage 6

Topics Studied

Preliminary Course - Year 11

Properties and Structure of Matter

Introduction to Quantitative Chemistry

Reactive Chemistry

Drivers of Reactions

Depth Study

HSC Course - Year 12

Equilibrium and Acid Reactions

Acid/base Reactions

Organic Chemistry

Applying Chemical Ideas

Depth Study

Further Studies

Links into first year study of most science based courses.

Career Pathways

Science / Teaching

Health / Nursing

Engineering / Mining

Lab Technician

Environmental Management

Pharmacy

Medical Sport

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Chemistry is a prerequisite for some tertiary courses.

Chinese Beginners

General Course Description

This course is designed for students with little or no prior knowledge of the Chinese language. The prescribed topics are studied from two interdependent perspectives;

The personal world: This topic will enable students to use Chinese to express and share ideas about experiences and activities in relation to daily life and transactions in their own world.

The Chinese speaking communities: This topic will enable students to make enquiries and express ideas in order to understand activities appropriately in communities where Chinese is spoken.

Assessment Strategies

Reading
Writing
Listening
Speaking
Formal examinations

Personal Requirements

Good communication skills
Self motivation

Stage 6

Topics Studied

About myself
Family life
Home and neighbourhood
People, places & communities
Education & work
Friends, recreation & pastimes
Holidays, travel & tourism
Future plans & aspirations

Further Studies

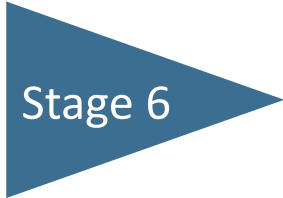
The study of Chinese Beginners Stage 6 provides students with knowledge, understanding and skills that form a valuable foundation for a range of courses at university and other tertiary institutions.

Career Pathways

The study of Chinese assists students to prepare for employment and full and active participation as citizens. In particular, there are opportunities for students to gain recognition in vocational education and training. Chinese is an advantage in areas such as public relations, commerce, hospitality, education, marketing, industrial relations, media and tourism.

Link Program	Tertiary, Employment– Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students will need to meet an eligibility criterion for this course. It is for beginners only.

Community and Family Studies



General Course Description

This course is designed for students who display an interest in the contributions that individuals, groups, families and communities make in society. Students will study the community groups that make up our society. They will learn how they operate and how they assist the individual.

The course emphasises effective decision making and communication skills when dealing with community groups and other community individuals.

Assessment Strategies

- Investigative Research Tasks (IRP)
- Individual Research Task (linked to a topic in the course)
- Formal semester examinations

Personal Requirements

- An interest in current affairs in our community
- A sound knowledge and understanding of various community groups
- Solid organizational skills
- A keen interest and willingness to learn

Topics Studied

- Resource management
- Individuals and groups
- Families & communities
- Research methodology
- Groups in context
- Parenting & caring
- Social impact of technology

Further Studies

- Tertiary
- TAFE

Career Pathways

- Social Worker
- Nurse
- Teaching
- Counselling
- Health Industry

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	This is a good course for those students wishing to learn about the various types of services available to families.

Dance

Stage 6

General Course Description

Dance in Stage 6 is designed for students to experience, understand and value dance as an art form through the study of the performance, composition and appreciation of dance.

Students learn the skills of dance, to perform and create dances, to critically analyse, respond, enjoy and make discerning judgments about dance. Students are then able to select a major from any of the core areas in addition to film and video and choreographing for the virtual body (animation).

Assessment Strategies

Practical performances

Interviews in relation to practical performances
Written examinations

Personal Requirements

The Stage 6 Dance course is a highly practical course, therefore prior dance knowledge is recommended. Students should also be motivated to work independently and within a group context. Students should be willing and able to perform in front of the class, teachers and a wider audience in addition to articulating their knowledge both in a verbal and written form.

Topics Studied

- Safe dance practice
- Performance quality
- Generating movement
- Organising movement
- Organising the dance
- Development of dance
- Dance analysis
- Writing and criticism
- Choreographers & works

Further Studies

Tertiary study at University, industry courses and private colleges

Career Pathways

Dancer, performer, choreographer, critic, teacher, film director, historian, animation/ virtual choreographer.

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Access to an external Tutor is essential

Design and Technology

General Course Description

The Design and Technology course is suitable for students interested in the skills and processes needed to design and manufacture products in a wide range of areas.

The subject encourages critical and abstract thinking, combining design theory with the production of practical projects.

For the HSC year students propose, research, design, document and produce a major work.

Students are encouraged to become independent, creative thinkers who produce innovative and high quality work.

Assessment Strategies

Theory and practical skills exercises

Written tests

Formal Examinations

A major work externally assessed for the HSC

Personal Requirements

For safety reasons students will require long sleeved shirts, long pants and enclosed leather shoes.

Students may be required to purchase some materials for their major work in Year 12.

Stage 6

Topics Studied

Design processes

Design theory

Researching skills

Material applications

Communication

Practical skills

Further Studies

Tertiary: Bachelor degrees in Design and Artistic fields

TAFE: Cert III, Diploma

Career Pathways

Pathways into Architecture, Industrial design, Fashion Design, Sculpture and other artistic areas fields at University or TAFE.

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students do not need to have studied Design and Technology in stage 5.

Earth and Environmental Science

Stage 6

General Course Description

The Earth and Environmental Science Stage 6 Syllabus explores the Earth's renewable and non-renewable resources and environmental issues. An understanding of the Earth's resources and the ability to live sustainably on the planet is central to the purpose of the study of Earth and Environmental Science.

The course uses the Working Scientifically skills to develop knowledge through the application of those skills. Students engage with inquiry questions to explore knowledge of the Earth. They also undertake practical and secondary-sourced investigations to acquire a deeper understanding of the Earth's features and naturally occurring phenomena and cycles. Fieldwork is an integral part of these investigation processes.

The course provides the foundation knowledge and skills required to study earth and environmental science after completing school, and supports participation in careers in a range of related industries. The application of earth and environmental science is essential in addressing current and future environmental issues and challenges. It is also necessary for the use and management of geological resources that are important to Australia's sustainable future.

Assessment Strategies

Formal exam, depth Study, Research and Practical tasks.

Personal Requirements

An interest in environmental issues.

Good study habits.

Topics Studied

Preliminary Course Year 11

Earth's Resources
Plate Tectonics
Energy Transformations
Human Impacts
Depth Study

HSC Course Year 12

Earth's Processes
Hazards
Climate Science
Resource Management
Depth Study

Further Studies

TAFE
University: Environmental Sciences

Career Pathways

Environmental Science
Environmental Engineer
Geology
Local government
National Parks
Forestry
Teaching
Management

Link program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	An excellent course for those students interested in environmental issues.

Economics

General Course Description

As a subject, Economics is distinctive because of the range of problems and issues that it investigates and the skills that it develops.

A student who has completed the Preliminary and HSC courses should have knowledge and skills enabling them to: Comprehend the background and implications of contemporary economic issues. Discuss appropriate policies to solve economic problems and issues. Understand what a change in interest rates, share values or the value of the Australian dollar means to individuals and the economy.

Assessment Strategies

Research assignments

Formal Exams

Personal Requirements

Students will benefit from the study of Economics if they enjoy engaging in studies that include business, government management of the economy, accounting and finance, media, law, marketing, employment relations and financial current affairs.

Stage 6

Topics Studied

Introduction to Economics
Consumers and Business
Markets

Labour Markets

Financial Markets

Government & the Economy

The Global Economy

Economic Management &
Issues

Further Studies

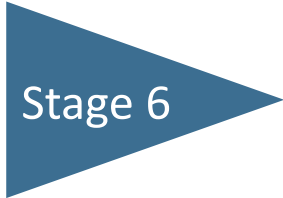
Bachelor of Commerce, Business
or Economics, Arts Degree,
Actuarial Studies, Journalism,
Law

Career Pathways

Share & finance industry,
journalism, economic
forecasting, banking,
insurance, tourism, resource,
environmental and property
management, law, international
relations, accounting, business
management, tourism, foreign
diplomacy, insurance, health.

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	This course is an academic course in which Camden Haven students have enjoyed success over many years.

Engineering Studies



General Course Description

Engineering Studies is designed as a platform for those students wishing to study one of the Engineering disciplines at University.

The course consists of a number of modules, each module looking in detail at different engineering areas such as bio engineering, household appliances, civic structures and aeronautics.

Over the course of Year 11 and 12, ten different modules are studied. This subject combines well with the study of Physics and Mathematics.

Assessment Strategies

Assessment Tasks

Written Tests

Formal Examinations

Personal Requirements

Students need to have the ability to study independently and present work in a clear and concise manner.

Good year 10 grades in Science and Mathematics are necessary.

Topics Studied

- Bio engineering
- Household appliances
- Braking systems
- Landscape products
- Irrigation systems
- Civic structures Transport
- Aeronautics
- Telecommunications

Further Studies

- Tertiary: Engineering, Design, Architecture and Science degrees
- TAFE: Diploma in Engineering

Career Pathways

Pathways into Architecture, Industrial Design, Engineering and Scientific fields at University or TAFE.

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students do need good grades in Science and Mathematics in year 10 to do well in this subject.

English Advanced

Stage 6

General Course Description

English Advanced is designed for students to undertake the challenge of higher-order thinking to enhance their personal, social, educational and vocational lives. These students apply critical and creative skills in the composition of their responses to texts in order to develop their academic achievement through understanding the nature and function of complex texts.

Students will come to appreciate, analyse and respond imaginatively and critically to literary texts drawn from a range of personal, social, historical and cultural contexts, including literature from the past and present and from Australian and other cultures. They study challenging written, spoken, visual, multimodal and digital texts that represent and reflect a changing global world.

Assessment Strategies

Students must complete THREE assessment tasks which could include the following modes: reading, writing, listening, speaking, and viewing/representing.

ONE task must be a multimodal presentation.

Personal Requirements

Students who are above average in English and have a particular interest in literary and multimedia texts should undertake this course. Students should enjoy discussing and exploring issues that are raised in these texts. Students need to possess competent reading and writing skills and be confident to articulate considered opinions in class discussions.

Topics Studied in Year 11:

Common Module: Reading to Write: Transition to Senior English

Module A : Narratives that Shape our World.

Module B : Critical Study of Literature.

There are no prescribed texts for Year 11.

However a range of types of texts will be drawn from prose fiction, drama, poetry, nonfiction, film, media and digital texts.

Further Studies

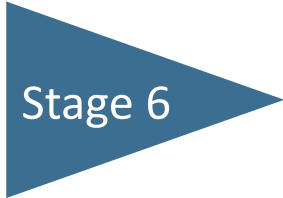
TAFE
Tertiary

Career Pathways

Journalist
Publisher
Teacher
Advertising Specialist
Desktop Publisher
Writer
Lecturer (University, TAFE)

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / hours	2 years / 240 hours
Unit Value	2 units
ATAR cat.	Category A
General Information	Students who have a strong interest and ability in English should also undertake the Extension course.

English Standard



General Course Description

English Standard is designed for all students to increase their expertise in English and consolidate their English literacy skills in order to enhance their personal, social, educational and vocational lives. Students learn to respond to and compose a wide variety of texts in a range of situations in order to be effective, creative and confident communicators.

Assessment Strategies

Students must complete THREE assessment tasks which include the following modes: reading, writing, listening, speaking, and viewing/representing.

ONE task must be a multimodal presentation.

Personal Requirements

Students who study the Standard course will be given opportunities to become proficient in English to enhance their personal, social and vocational lives. They will be equipped for employment, TAFE and tertiary study.

Topics Studied in Year 11

Common Module: Reading to Write: Transition to Senior English.

Module A: Contemporary possibilities

Module B: Close study of Literature

There are no prescribed texts for Year 11. However, they must study:

ONE complex multimodal or digital text in Module A

ONE substantial literary print text in Module B, for example prose fiction, drama or poetry.

A range of types of texts will be drawn from prose fiction, drama, poetry, nonfiction, film, media and digital texts.

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	This course is suitable for students who have a strong interest in English Literature.

Further Studies

University
TAFE

Career Pathways

All careers require English usage.

English Studies

Stage 6

General Course Description

English Studies is designed for students who wish to refine their skills and knowledge in English and consolidate their English literacy skills to enhance their personal, social, educational and vocational lives. It is a course for students who wish to be awarded a Higher School Certificate, but who are seeking an alternative to the English Standard course.

Assessment Strategies

Students must complete assessment tasks which will include the following: reading, writing, listening, speaking, viewing and representing.

ONE task must be part of a portfolio based on all modules studied and ONE task must be a multimodal presentation applied to a real world scenario.

Personal Requirements

This course addresses the needs of a specific group of students who wish to complete and be awarded a HSC but who are seeking an alternative to Standard English.

Topics Studied

Mandatory Module in Year 11

Achieving Through English
English and the worlds of education, careers and community

Electives:

An additional 2-4 modules will be studied from a selection of elective modules.

Further Studies

TAFE
University (Optional)

Career Pathways

All careers require English usage.

Link Program	Tertiary, Employment - Career
Type of course	Counts as a Board Developed (Category B)
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	ATAR / Non ATAR (Category B)
General Information	Students have the choice to undertake an optional HSC examination that will contribute to the Australian Tertiary Admission Rank (ATAR). Students who DO NOT sit for the English Studies HSC Examination are not eligible for the calculation of an ATAR.

Food Technology

Stage 6

General Course Description

This course is designed to assist students understand the importance of food to the well-being of the individual and to the social and economic future of Australia. It provides students with an understanding of the production and processing of food. Food Technology has a practical food preparation and research component which aims to enhance skills and knowledge in the kitchen.

Assessment Strategies

Food preparation tasks
Practical experiments and research
Observations
Written tasks

Personal Requirements

Covered-in leather shoes
Apron and a hat
Access to a Kitchen
Able to attend practical lessons when required

Topics Studied

Food availability & selection
Food quality
Nutrition
The Australian Food Industry
Food manufacture
Food product development
Contemporary Nutrition Issues

Further Studies

TAFE: Diploma in Hospitality, Cert III Nutrition & Dietetic Assistance.
University: Bachelor of Business (Hospitality), Bachelor of Health Science, Bachelor of Nutrition & Dietetics Bachelor Science – Nutrition & Food Sciences

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	This course is available to all students. It is NOT necessary to have studied Food Technology in Stage 5 to study this subject. Practical lessons will have to be undertaken.

Career Pathways

Food Technologist
Dietician, Diet Supervisor,
Food writer and photographer,
Nutritionist, Dietary Aid Hospital catering, Bio chemist, Food Processing Technician, Nursing, Personal Trainer, Fitness Instructor

French Beginners

General Course Description

This course is designed for students with little or no prior knowledge of the French language. The prescribed topics are studied from two interdependent perspectives:

The personal world: This topic will enable students to use French to express and share ideas about experiences and activities in relation to daily life and transactions in their own world.

The French speaking communities: This topic will enable students to make enquiries and express ideas in order to undertake activities appropriately in one or more communities where French is spoken.

Assessment Strategies

Reading

Writing

Listening

Speaking

Formal examinations

Personal Requirements

Good communication skills

Self motivation

Stage 6

Topics Studied

About myself

Family life

Home and neighbourhood

People, places & communities

Education & work

Friends, recreation & pastimes

Holidays

Travel & tourism

Future plans & aspirations

Further Studies

The study of French can be combined with many university courses & TAFE courses such as Hospitality and Tourism.

Career Pathways

French is an advantage in areas such as public relations, commerce, hospitality, marketing, international relations, media and tourism.

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students will need to meet an eligibility criterion for this course. It is for beginners only.

French Continuers

General Course Description

This course is designed for students who have already studied French in Stage 5. Students will improve their ability to conduct business, exchange information and express their own opinions in French.

They will gain an insight into the culture and language of French-speaking communities through the study of a range of texts.

In addition, students will have the opportunity to develop their technology skills, by interacting with others via communications technology.

In Year 12 there is also the opportunity to enrol in the French Extension course.

Assessment Strategies

Reading
Writing
Listening
Speaking
Formal examinations

Personal Requirements

Good communication skills
Self motivation

Stage 6

Topics Studied

The individual
The French-speaking communities
The changing world

Further Studies

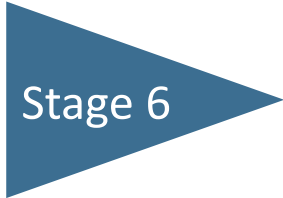
The study of French can be combined with many university courses & TAFE courses such as Hospitality and Tourism

Career Pathways

French is an advantage in areas such as public relations, commerce, hospitality, marketing, international relations, media and tourism.

Link Program	Tertiary, Employment– Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students will need to meet an eligibility criterion for this course. It is for continuing students only.

Geography



General Course Description

Geography is an investigation of the world which provides an accurate description and interpretation of the varied character of the earth and its people. It is a course in which students develop the ability to recognise and understand environmental change and the interactions which takes place in our world.

Geography students investigate the opportunities for human activities, the constraints placed upon them and the impacts of these activities. The course studies a number of modern case studies looking at traditional and modern environmental management methods.

Assessment Strategies

- Research assignments
- Formal exams

Personal Requirements

To enjoy and achieve success in this course students need to have an interest and curiosity about why the world’s people and their environments are so varied. Students need to have sound literacy skills as students need to write extended answer responses in the HSC.

Topics Studied

- Biophysical interactions
- Global Challenges
- Development Geography
- Natural resource use
- Population Geography
- Ecosystems at Risk
- Urban Places
- People and Economic activity

Further Studies

- Bachelor of Earth and Environmental Science, Education or Arts. Town Planning, Law, Police

Career Pathways

- National Parks, Wildlife officer, Eco-tourism operator, Teacher, Police Officer, Journalist, Scientist, Engineer, Vet, Town Planner, Meteorologist.

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Camden Haven students have achieved great success in HSC Geography.

German Beginners

General Course Description

This course is designed for students with little or no prior knowledge of the German language. The prescribed topics are studied from two interdependent perspectives:

The personal world: This topic will enable students to use German to express and share ideas about experiences and activities in relation to daily life and transactions in their own world.

The German speaking communities: This topic will enable students to make enquiries and express ideas in order to undertake activities appropriately in communities where German is spoken.

Assessment Strategies

Reading
Writing
Listening
Speaking
Formal examinations

Personal Requirements

Good communication skills
Self motivation

Stage 6

Topics Studied

About myself
Family life
Home and neighbourhood
People, places & communities
Education & work
Friends, recreation & pastimes
Holidays
Travel & tourism
Future plans & aspirations

Further Studies

The study of German can be combined with many university courses & TAFE courses such as Hospitality and Tourism

Career Pathways

German is an advantage in areas such as public relations, commerce, hospitality, marketing, international relations, media and tourism, education and engineering

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students will need to meet an eligibility criterion for this course. It is for beginners only.

German Continuers

Stage 6

General Course Description

This course is designed for students who have already studied German in Stage 5 or have equivalent skills due to a family background. Students will improve their ability to conduct business, exchange information and express their own opinions in German.

They will gain an insight into the culture and language of German-speaking communities through the study of a range of texts.

In addition, students will have the opportunity to develop their technology skills, by interacting with others via communications technology.

Assessment Strategies

Reading
Writing
Listening
Speaking
Formal examinations

Personal Requirements

Good communication skills
Self motivation

Topics Studied

The individual
The German-speaking communities
The changing world

Further Studies

The study of German can be combined with many university courses & TAFE courses such as Hospitality and Tourism

Career Pathways

German is an advantage in areas such as public relations, commerce, hospitality, marketing, international relations, media and tourism, education and engineering

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students will need to meet an eligibility criterion for this course. It is for continuing students only.

Indonesian Beginners

General Course Description

This course is designed for students with little or no prior knowledge of the Indonesian language. The prescribed topics are studied from two interdependent perspectives:

The personal world: This topic will enable students to use Indonesian to express and share ideas about experiences and activities in relation to daily life and transactions in their own world.

The Indonesian speaking communities: This topic will enable students to make enquiries and express ideas in order to undertake activities appropriately in one or more communities where Indonesian is spoken.

Assessment Strategies

Reading
Writing
Listening
Speaking
Formal examinations

Personal Requirements

Good communication skills
Self motivation

Stage 6

Topics Studied

About myself
Family life
Home and neighbourhood
People, places & communities
Education & work
Friends, recreation & pastimes
Holidays
Travel & tourism
Future plans & aspirations

Further Studies

The study of Indonesian can be combined with many university courses & TAFE courses such as Hospitality and Tourism.

Career Pathways

Indonesian is an advantage in areas such as public relations, commerce, education, marketing, international relations, media and tourism, foreign aid and military.

Link Program	Tertiary, Employment– Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students will need to meet an eligibility criterion for this course. It is for beginners only.

Information Processes and Technology

Stage 6

General Course Description

The course teaches students about information-based systems and the role they play in society. The theory looks at how to plan and create computer solutions in a variety of areas of study also to develop an understanding of the technologies used when creating and using the computer solutions. Software used during the course includes Microsoft Office including database and spreadsheets, Adobe Creative suites, especially Dreamweaver, Photoshop. movie and audio editing software.

Assessment Strategies

- Project work as individuals and groups
- Presentations
- Research activities
- Examinations

Personal Requirements

Students should have a desire to learn and use a variety of different technologies and software applications. They should seek to expand their ideas of technology to become creators instead of simply users.

- Access to a computer with internet.
- Preference for Windows operating system.

Topics Studied

Preliminary Course

- Introduction to Information Skills and Systems
- Tools for Information Processes
- Developing Information Systems

HSC Course

- Project Management
- Information Systems and Databases
- Communication Systems
- Decision Support Systems
- Multimedia Systems

Further Studies

- TAFE
- University
- On the job training

Career Pathways

- Business Equipment, Cabling & Equipment, Installation Communications, Design, Computer Engineering, Network Administration, Computer Technical support, Graphic Design, Printing and Publishing, Telecommunications, Website design, Computer/Data Entry Operator, Security Systems Installations, Computer Technician, Office Administration

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Stage 5 Information and Software Technology is a good foundation but not a requirement for the study of this subject.

Investigating Science

Stage 6

General Course Description

The study of Investigating Science in Stage 6 enables students to develop an appreciation and understanding of science as a body of knowledge and a set of valuable processes that provide humans with an ability to understand themselves and the world in which they live. Through applying Working Scientifically skills processes, the course aims to enhance students' analytical and problem-solving skills, in order to make evidence-based decisions and engage with and positively participate in an ever-changing, interconnected technological world.

Year 11 students:

Develop knowledge and understanding of cause and effect. Develop knowledge and understanding of models, theories and laws.

Year 12 students:

Develop knowledge and understanding of science and technology.

Develop knowledge and understanding of contemporary issues involving science.

Assessment Strategies

Practical investigation field studies
In-depth research studies
Examinations

Personal Requirements

An inquisitive mind. Sound organisational skills and an interest in the scientific world. Seeing science in the everyday world around them.

Topics Studied

Year 11

Module 1: Cause and Effect – Observing

Module 2: Cause and Effect – Inferences and Generalisations

Module 3: Scientific Model

Module 4: Theories and Laws

*** 30 hours must be allocated to depth studies within the 120 indicative course hours.**

Year 12

Module 5: Scientific Investigations

Module 6: Technologies

Module 7: Fact or Fallacy?

Module 8: Science and Society

*** 30 hours must be allocated to depth studies within the 120 indicative course hours.**

Further Studies

Develops investigative and research skills that will benefit any further study.

Career Pathways

Science journalism,
Communication studies
Humanities
Teaching

Link Program	Tertiary, Employment - Career, Job
Type of course	Board Developed
Duration / Hours	1 year / 120 hours 2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	This can be combined with any other HSC Science course.

Italian Beginners

General Course Description

This course is designed for students with little or no prior knowledge of the Italian language.

The prescribed topics are studied from two interdependent Perspectives:

The personal world: This topic will enable students to use Italian to express and share ideas about experiences and activities in relation to daily life and transactions in their own world.

The Italian speaking communities: This topic will enable students to make enquiries and express ideas in order to undertake activities appropriately in communities where Italian is spoken.

Assessment Strategies

Reading
Writing
Listening
Speaking
Formal examinations

Personal Requirements

Good communication skills
Self motivation

Stage 6

Topics Studied

About myself
Family life
Home and neighbourhood
People, places & communities
Education & work
Friends, recreation & pastimes
Holidays
Travel & tourism
Future plans & aspirations

Further Studies

The study of Italian can be combined with many university courses & TAFE courses such as Hospitality and Tourism

Career Pathways

Italian is an advantage in areas such as public relations, commerce, hospitality, marketing, international relations, media and tourism.

Link Program	Tertiary, Employment - Career, Job
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students will need to meet an eligibility criterion for this course. It is for beginners only.

Japanese Beginners

General Course Description

This course is designed for students with little or no prior knowledge of the Japanese language.

The prescribed topics are studied from two interdependent perspectives;

The personal world: This topic will enable students to use Japanese to express and share ideas about experiences and activities in relation to daily life and transactions in their own world.

The Japanese speaking communities: This topic will enable students to make enquiries and express ideas in order to undertake activities appropriately in communities where Japanese is spoken

Assessment Strategies

Reading
Writing
Listening
Speaking
Formal examinations

Personal Requirements

Good communication skills
Self motivation

Stage 6

Topics Studied

About myself
Family life
Home and neighbourhood
People, places & communities
Education & work
Friends, recreation & pastimes
Holidays
Travel & tourism
Future plans & aspirations

Further Studies

The study of Japanese can be combined with many university courses & TAFE courses such as Hospitality and Tourism, Commerce, Business

Career Pathways

Japanese is an advantage in areas such as public relations, commerce, hospitality, education, marketing, international relations, media and tourism.

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students will need to meet an eligibility criterion for this course. It is for beginners only.

Japanese Continuers

General Course Description

This course is designed for students who have already studied Japanese in Stage 5. Students will improve their ability to conduct business, exchange information and express their own opinions in Japanese.

They will gain an insight into the culture and language of Japanese speaking communities through the study of a range of texts.

In addition, students will have the opportunity to develop their technology skills by interacting with others via communications technology.

Assessment Strategies

Reading
Writing
Listening
Speaking
Formal examinations

Personal Requirements

Good communication skills
Self motivation

Stage 6

Topics Studied

The individual
The Japanese-speaking communities
The changing world

Further Studies

The study of Japanese can be combined with many university courses & TAFE courses such as Hospitality and Tourism

Career Pathways

Japanese is an advantage in areas such as public relations, commerce, hospitality, education, marketing, international relations, media and tourism.

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students will need to meet an eligibility criterion for this course. It is for continuing students only.

Legal Studies

Stage 6

General Course Description

Our society is regulated by a complex set of rules and regulations which both guide and protect individual and community rights. Being well informed about legal issues, including the rights and responsibilities integral to our society, is part of being an active and informed citizen. Students will develop an understanding of legal concepts and the way the law functions in our society.

Students will develop an understanding of the implications that legal decisions can have for Australian society and the ways in which the legal system can affect the lives of Australian citizens. A critical understanding of the processes of reform and change will help students to contribute to making our society more equitable for all of us.

Assessment Strategies

Research investigation

Source analysis

Written extended responses

Personal Requirements

Interest in the Law

Interest in Human Rights

Interest in the Court System

Good study habits

Topics Studied

Preliminary Course

The legal system;

- Basic legal concepts
- Sources of contemporary Australian law
- Classification of law
- The individual and the law
- Your rights and responsibilities
- Resolving disputes
- Contemporary issue: the individual and technology

HSC Course

Crime;

- The nature of crime
- The criminal investigation process
- The criminal trial process
- Sentencing and punishment
- Young offenders
- International crime human rights
- The nature and development of human rights
- Promoting and enforcing human rights
- Family

Further Studies

TAFE, Tertiary

Career Pathways

Solicitor, Barrister and Judge
Police Officer, Medicine,
Teacher, Youth/Social Worker

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students acquire knowledge and understanding essential to develop an appreciation of legal issues and requirements that have shaped the modern world.

Mathematics Extension 1

Stage 6

General Course Description

This course gives students a thorough understanding of and competency in, aspects of mathematics including many that are applicable to the real world.

It is a recommended minimum basis for further studies in Mathematics as a major discipline at a tertiary level, and for the study of Mathematics in support of the physical and engineering sciences.

Assessment Strategies

Written tasks

Tests and Examinations

Personal Requirements

Equipment: Students must provide a scientific calculator (available through the school or by private purchase)

Topics Studied

Preliminary Course

Other inequalities, Further geometry, Further trigonometry, Angles between two lines, Internal and external division of lines into given ratios, Parametric representation, Permutations & combinations, Polynomials, Harder applications of the Mathematics Preliminary course topics

HSC Course

Methods of integration, Primitive of $\sin 2x$ and $\cos 2x$, Equation, Velocity and acceleration as a function of x , Projectile motion, Simple harmonic motion, Inverse functions and inverse trigonometric functions, Induction, Binomial theorem Further probability, Iterative methods for numerical estimation of the roots of a polynomial equation

Further Studies

Tertiary

Career Pathways

Careers with a tertiary qualification with a major in Mathematics require a working knowledge of this course.

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 120 hours
Unit Value	1 unit
ATAR category	Category A
General Information	This course must be studied concurrently with Mathematics. It is a prerequisite for Extension 2 in Year 12.

Mathematics Standard

Stage 6

General Course Description

The Mathematics Standard courses are focussed on enabling students to use mathematics effectively, efficiently and critically to make informed decisions in their daily lives. They provide students with the opportunities to develop an understanding of, and competence in, further aspects of mathematics through a large variety of real-world applications for a range of concurrent HSC subjects.

At the completion of the Year 11 course, students continue their Year 12 studies in either Mathematics Standard 1 or Mathematics Standard 2 pathway.

Mathematics Standard 1 is designed to help students improve their numeracy by building their confidence and success in making mathematics meaningful. This course offers students the opportunity to prepare for post-school options of employment or further training.

Mathematics Standard 2 is designed for those students who want to extend their mathematical skills beyond Stage 5 but are not seeking the in-depth knowledge of higher mathematics that the study of calculus would provide. This course offers students the opportunity to prepare for a wide range of educational and employment aspirations, including continuing their studies at a tertiary level.

Assessment Strategies

Written tasks
Tests and examinations
Practical tasks

Personal Requirements

Students require a scientific calculator.
It is recommended that students wishing to study Mathematics Standard 1 in Year 12 have a solid grasp of the Stage 5, 5.1 course. For those students wishing to attempt Mathematics Standard 2 in Year 12, having a solid grasp of the Stage 5, 5.2 course is recommended.

Topics Studied

Algebra
Formulae and Equations
Linear Relationships
Measurement
Applications of Measurement
Working with Time
Financial Mathematics
Money Matters
Statistical Analysis
Data Analysis
Relative Frequency and Probability

Further Studies

TAFE
Tertiary

Career Pathways

Numerous—many careers with a Tertiary qualification require a working knowledge of the mathematics in this course.

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / hours	2 years / 240 hours
Unit Value	2 units
ATAR cat.	Category A
General Information	Mathematics Standard 1 and 2, Year 12 are Board developed externally examined courses. Students studying Mathematics Standard 1 may elect to undertake an optional HSC examination. The examination mark may be used by the Universities Admissions Centre to contribute to the student's ATAR as a Category B course.

Mathematics

Stage 6

General Course Description

This course gives students an understanding of and competency in, some further aspects of mathematics which are applicable to the real world.

The course is a sufficient basis for further studies in mathematics as a minor discipline at tertiary level in support of courses such as the life sciences or commerce.

Assessment Strategies

Written tasks

Tests and Examinations

Personal Requirements

Equipment: Students must provide a scientific calculator (available through the school or by private purchase)

Topics Studied

Preliminary Course

Basic arithmetic and algebra
Real functions

Trigonometric ratios

Linear functions

The quadratic polynomial and the parabola

Plane geometry-geometrical properties

Tangent to a curve and derivative of a function

HSC Course

Coordinate methods in geometry
Applications of geometrical properties

Geometrical applications of differentiation

Integration Trigonometric functions

Logarithmic and exponential functions

Applications of calculus to the physical world

Probability

Series and series applications

Further Studies

TAFE, Tertiary

Career Pathways

Careers with a tertiary qualification that require a working knowledge of Mathematics in their course eg: Engineering, Science

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / hours	2 years / 240 hours
Unit Value	2 units
ATAR cat.	Category A
General Information	Students who do not have a solid grasp of the Stage 5 5.2 course, experience difficulties with the content of this course.

Modern History

Stage 6

General Course Description

The study of Modern History is an inquiry into past human experience to gain an understanding of the present. The Preliminary course develops knowledge of how historians use evidence to make assumptions on different time periods and personalities. There are two case studies: Tiananmen Square and Romanovs. This is followed by a historical investigation followed by an investigation into the world at the beginning of the twentieth Century. The HSC course will contain a core study (WWI: 1914-1919), the study of well known personality, Trotsky; a national study, Russia, Soviet Union: 1917-41; as well as an international study of peace and conflict in Indo China.

Assessment Strategies

Research investigation
Source analysis
Oral and written extended responses
Examination

Personal Requirements

Interest in historical sources
Interest in World history
Good study habits

Topics Studied

Preliminary Course

The investigation of historic sites and sources
The contestability of the past
The Romanovs
Making contact with the Pacific
WW1 1914-1919

HSC Course

Russia and the Soviet Union
Conflict in Indochina
Civil rights in the USA
Power and Authority in the Modern World

Further Studies

Tertiary
TAFE

Career Pathways

Politics
Museum/Library work
Teaching
Further Education

Link Program	Tertiary, Employment -Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students acquire knowledge and understanding essential to develop an appreciation of forces that have shaped the modern world.

Music 1

General Course Description

In the Preliminary and HSC courses, students will study the concepts of music through the learning experiences of Performance, Composition, Musicology and Aural, within the context of a range of styles, periods and genres.

Assessment Strategies

Performance as a soloist or in a group, on instrument or voice.
Composition of own work based on topics of study. Musicology “Viva Voce” discussion with teacher about topic. Aural skills are formally examined by listening to recordings and responding to questions about the concepts of music

Personal Requirements

An ability to play an instrument or sing, or the determination to learn how.
Personal discipline to practise your instrumental or vocal skill.
An open attitude to musical styles and the desire to learn about different types of music.

Stage 6

Topics Studied

Most common topics studied are:

Australian Music
Music of the 20th & 21st Centuries
Rock
Jazz
Popular Music
Music for radio, film, TV and multimedia

Further Studies

Music
Music Education
Creative Industries
Entertainment
Sound Engineering

Career Pathways

Musician
Music Teacher
Composer
Audio Engineer

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	There is no prerequisite for this subject.

Personal Development, Health, Physical Education

General Course Description

This course provides opportunities for students to learn about, and practise ways of adopting and maintaining a healthy, productive and active lifestyle.

It also includes a major focus on key issues relating to Australia's health status and factors that affect physical performance.

Assessment Strategies

Research projects

Critical enquiry in tasks

Semester examinations

Personal Requirements

Interest and appreciation for personal health and physical activity

Capacity to think critically about a range of health and sports performance issues

Well organised

Commitment to sound study habits

Stage 6

Topics Studied

Better health for individuals

The body in motion

First Aid

Composition and performance

Fitness choices

Outdoor Recreation

Health priorities in Australia

Factors effecting performance

Sports medicine

Improving performance

The health of young people

Equity and Health

Further Studies

TAFE

Tertiary

Career Pathways

Health & Physical Education

Teaching Health Sciences
(physio, nursing, sports
medicine)

Sports Administration

Sports Management Sports

Coaching

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	This is a theoretically based subject.

Physics

General Course Description

Physics is crucial to understanding the world around us, the world inside us, and the world beyond us. Physics challenges our imaginations with concepts, like relativity and it leads to great discoveries, like computers and lasers, which lead to technologies than can change our lives - from healing joints, to curing cancer, to developing sustainable energy solutions. Physics encompasses the study of the universe from the largest galaxies to the smallest subatomic particles.

Preliminary and HSC Physics Courses offer an exciting opportunity to engage with Physics, develop problem-solving skills and gain a better understanding of the world around us. The content is designed to be relevant to day to day life with emphasis placed on real world situations.

Assessment Strategies

Achievement is assessed through a range of challenging, but engaging, investigations and research tasks, as well as formal examinations in preparation for the HSC

You will complete an in-depth study of your choosing that is related to the topics you will be studying.

Personal Requirements

Excellent mathematical skills with ongoing study in this area.

Attention to detail

Pursuit of excellence, willingness to learn

Interest in how things work

Stage 6

Topics Studied

Preliminary Course Year 11

Kinematics

Dynamics

Waves and Thermodynamics

Energy and Magnetism

HSC Course Year 12

Advanced Mechanics

Electromagnetism

The Nature of Light

From the Universe to the Atom

Further Studies

University: Sciences,
Engineering, Mathematics,
Design and Health

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Recommended for students who have selected a career pathway in this field.

Career Pathways

Engineering

Medical Sciences

Veterinary

Life Sciences

Environmental Management

Teaching

Mining

Society and Culture

Stage 6

General Course Description

The goal of Society and Culture is the development of social and cultural literacy and a clear understanding of the interaction of persons, societies, cultures, environments and time. It draws on cross-disciplinary concepts and social research methods from anthropology; communication; cultural and media studies; philosophy; social psychology; and sociology.

The course has direct relevance to the immediate needs of students, their interests and to their future lives by enabling them to develop understanding of themselves, their own society and culture and the societies and cultures of others leading to cultural literacy.

Society and Culture is a conceptually based course that promotes awareness of the cultural continuities and changes within societies and cultures. It provides students with skills to critically analyse social theories and complementary and contrasting viewpoints about people, societies and cultures. It promotes an awareness of individuals, groups and institutions and facilitates intercultural understanding and communication.

Assessment Strategies

Research Projects
Multiple Choice and Short Answer Questions
Written extended responses (Essays)
Examinations

Personal Requirements

Interest in Cultures, Societies and People
Interest in Communication and Research Skills
Learning about yourself

Topics Studied

Preliminary Course

Social and Cultural World
Personal and Social Identity
Intercultural Communication

HSC Course

Personal Interest Project (core)
Social and Cultural Continuity and Change (Core)
Two Depth Studies from:

- Popular Culture
- Belief Systems

Further Studies

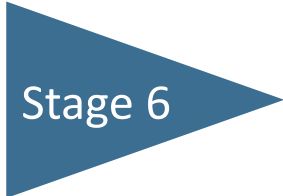
Tertiary - various bachelor degrees
TAFE

Career Pathways

All jobs working with people especially media, communications, the arts, teaching, nursing, social work, psychology, police force, higher education.

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students acquire knowledge and understanding essential to develop an appreciation of society, culture, people, environment and time that have shaped the modern world.

Software Design and Development



General Course Description

The focus of Software Design and Development is the creation of computer based solutions that require the design of computer software. This includes website development at code level and multimedia programming of games and animations. Students will gain programming skills and knowledge of the underlying principles of software design and development. Emphasis is on project management.

Assessment Strategies

- Completion of theory and practical work
- Creating programming solutions
- Written exams

Personal Requirements

- Interested in learning programming languages.
- The ability to be creative and spent time solving programming problems.
- Access to a computer with internet. Preference for Windows operating system.

Topics Studied

- Concepts & Issues in the Design & Development of Software
- Introduction to Software Development
- Developing Software Solutions
- Programming languages used
- Personal Requirements
- Interested in learning programming languages.
- The ability to be creative and spend time solving programming problems.
 - HTML/CSS
 - Javascript
 - Python3

Further Studies

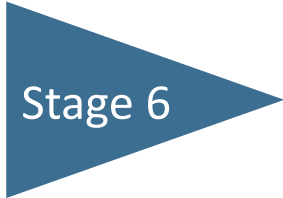
- TAFE: Certificates, Diploma
- University: IT, Computer Engineering

Career Pathways

- Computer engineering
- Website design & development
- Project management
- Content management
- Communication systems
- Education

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	This course is available to all students. It is NOT necessary to have studied Information Software and Technology to study this subject.

Spanish Beginners



General Course Description

This course is designed for students with little or no prior knowledge of the Spanish language. The prescribed topics are studied from two interdependent perspectives:

The personal world: This topic will enable students to use Spanish to express and share ideas about experiences and activities in relation to daily life and transactions in their own world.

The Spanish speaking communities: This topic will enable students to make enquiries and express ideas in order to undertake activities in one or more communities where Spanish is spoken.

Assessment Strategies

- Reading
- Writing
- Listening
- Speaking
- Formal examinations

Personal Requirements

- Good communication skills
- Self motivation

Topics Studied

- About myself
- Family life
- Home and neighbourhood
- People, places and communities
- Education and work
- Friends, recreation and pastimes
- Holidays
- Travel and tourism
- Future plans and aspirations

Further Studies

The study of Spanish can be combined with many university courses and TAFE courses such as Hospitality and Tourism.

Career Pathways

Spanish is an advantage in areas such as public relations, commerce, hospitality, marketing, international relations, media and tourism.

Link Program	Tertiary, Career, Fast, Job
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students will need to meet an eligibility criterion for this course. It is for beginners only.

Textiles and Design

General Course Description

This course is designed to enable students to understand and appreciate the nature and significant role that textiles plays in society. It has a major practical component that develops confidence and skills in the selection, design, manufacture and application of textile items.

Assessment Strategies

Major Textile Project (and accompanying documentation) Practical experiments and research

Written tasks

Examinations

Personal Requirements

Access to a sewing machine is essential

Materials for project

Stage 6

Topics Studied

Design

Properties and Performance of Textiles

Australian Textile, Clothing, Footwear & Allied Industries

Major Textile Project

Further Studies

TAFE: Cert IV, Diploma, Advanced Diploma in Fashion Design and Technology, and Fashion.

Career Pathways

Fashion Designer

Retail Buyer

Graphic Designer

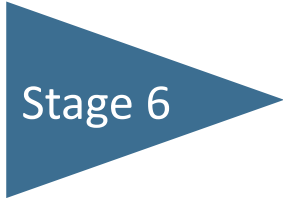
Textile Researcher

Textile Technologist

Theatre and Stage

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	This course is available to all students. It is NOT necessary to have studied Textiles Technology to study this subject. Practical lessons will have to be undertaken.

Visual Arts



General Course Description

The Visual Arts Stage 6 course involves students in art making, art criticism and art history. It is designed to foster the development of an informed appreciation of all forms of the visual arts. Students develop their own artwork culminating in a ‘body of work’. They critically and historically investigate artists and artworks from Australia and those of other cultures, traditions and times. The preliminary course is more broadly based while the HSC course provides for deeper and more complex investigations.

Assessment Strategies

Assessment is based on a variety of performance strategies:
 Students verbally discuss their art making.
 Students investigate other artists and their works in written tasks both short answer and extended essays.
 Students create artworks culminating in a ‘body of works’.
 Students critically analyse their own works and those of other artists, designers, architects

Personal Requirements

Personal discipline to develop the skills required in their chosen media to produce an accomplished ‘body of works’.
 Ability to verbally describe artworks and articulate concepts related to this study.
 An open attitude to artistic styles, including the contemporary, and the desire to learn about artists and their works

Topics Studied

- Conflict: Picasso’s ‘Guernica’ and other related works
- The Archibald: the modern Portrait and contemporary issues
- Artists and their world
- ‘Shock Horror’’: artworks which have shocked their audience
- Place and Identity: art and the environment

Further Studies

- Tertiary: Applied Arts, Design & Architecture
- TAFE: Diploma courses

Career Pathways

- Commercial Artist
- Visual Arts Teacher
- Industrial Designer
- Graphics (Publishing)
- Architect

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category A
General Information	Students do not need to have studied Visual Arts in Stage 5.



VOCATIONAL EDUCATION AND TRAINING (VET) COURSES

VOCATIONAL EDUCATION AND TRAINING (VET) COURSES

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Primary Industries - Horticulture (limited spaces available)	56
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NOTE: Only one of these courses may be included in the calculation of your ATAR. All have mandatory work placement.

Business Services

Certificate II Business BSB20115

General Course Description

This course is designed for students who want to work in the business industry. The course provides an opportunity to obtain credit towards a national vocational qualification.

Students will be able to gain skills in office administration, business communication, safe work practices and the use of technology in an office environment. Skills gained in this industry transfer to other industries.

Assessment Strategies

Observation
Written tasks
Competency tests
Integrated practical tasks

Personal Requirements

Good communication skills
Enjoy working with people
Attention to detail

Stage 6

Topics Studied

Communicate in the workplace
Deliver a service to customers
Work Effectively in a business environment

Process & maintain workplace information

Contribute to health & safety of self and others

Participate in environmentally sustainable work practices

Organise & complete daily work activities

Work effectively with others

Use business technology

Handle mail

Develop keyboard skills

Produce simple word processed documents

Create & use spreadsheets

Communicate electronically

Further Studies

TAFE: Range of Certificate III qualifications, Diploma in Business,

University: Bachelor in Business

Career Pathways

Administration Assistant, Clerical Worker, Data Entry Operator, Information Desk Clerk, Office Junior, Receptionist

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category B (if sitting optional HSC exam)
General Information	This is a nationally recognised qualification. Certificate II Business BSB20115 A school based traineeship is available. 70 hours mandatory work placement (35 hours minimum per year).

BSB20115 Certificate II in Business (BSB release 2.0)

Statement of Attainment towards BSB20115 Certificate II in Business (BSB release 2.0)

2018 STAGE 6 COURSE DESCRIPTION – BUSINESS SERVICES

This Course is available as	2Unit x 1year/120 hours	2Unit x 2years/240 hours	4Unit x 1year/240 hours
<i>The volume of learning usually includes 240 indicative hours and a minimum of 70 hours of work placement. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.</i>			
<i>Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.</i>			

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	
Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the business administration and support industry. Students who are assessed as competent in sufficient of the above units will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from the Australian Apprenticeships Training Information Service :	

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. <i>Please discuss units of competency with your school.</i>			
Compulsory/Core Units – HSC Examinable		Elective Units	
BSBWHS201	Contribute to health and safety of self and others	BSBWOR202	Organise and complete daily work activities
BSBCUS201	Deliver a service to customers	BSBWOR203	Work effectively with others
BSBIND201	Work effectively in a business environment	BSBINM202	Handle mail
BSBINM201	Process and maintain workplace information	BSBITU201	Produce simple word processed documents
TLIP2029	Prepare and process financial documents	BSBITU202	Create and use spreadsheets
BSBSUS201	Participate in environmentally sustainable work practices	BSBWOR204	Use business technology
BSBINN201	Contribute to workplace innovation	BSBITU307	Develop keyboarding speed and accuracy
		BSBCMM201	Communicate in the workplace
Course contribution (to be made directly to school): §[Insert Contribution Amount] Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course. <i>If you are unable to make contributions or are experiencing financial difficulty, please contact your school.</i>			
Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course. <i>Please discuss any matters relating to refunds with your school</i>			
Course specific resources and equipment: Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course. <i>Please discuss with your school if you are unable to, or have difficulty meeting these requirements.</i>		<ul style="list-style-type: none"> §[Insert any school specific requirements and equipment] 	
Exclusions: VET course exclusions can be checked on the NESA website at www.boardofstudies.nsw.edu.au/voc_ed/exclusions.html .			

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 1 year courses: 35 hours
- 2 Unit x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- Some Specialisation Courses may require additional work placement

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation skills:

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts.

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://northernnsw.startmytrade.com.au/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA).

Information and Digital Media Technology

Statement of Attainment towards Cert III in Information, Digital Media & Technology ICA 30115

General Course Description

The Information and Digital Media Technology course offers students training in a broad range of industry skills that will assist them in gaining employment in the IDT field. Students learn how to build content for and administer simple web sites, effectively use a range of software packages, install and optimise operating system software and gain experience in using social media tools for collaboration and engagement.

Assessment Strategies

Competency based assessment- students must demonstrate to a qualified assessor that they can effectively carry out the various tasks to the standard required in the IDT industry.

Practical tasks

Research

Written examinations

Personal Requirements

Compulsory 70 hours of work placement

Access to a computer with necessary software and internet.

Computers supplied through DEC have the software preinstalled.

Stage 6

Topics Studied

Work health and safety in the IT industry

Installing software

Care for computer hardware

Running standard diagnostic tests

Working effectively in a IDT environment

Using software packages

Building simple websites

Producing digital images for the web

Further Studies

TAFE Certificates and Diploma
Tertiary: Bachelor of Information Technology

Career Pathways

Basic personal computer (PC) support

Network/system

Administration Help desk roles

Retailing or vendor support

Link Program	Tertiary, Employment - Career, Job
Type of course	Board Developed VET
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category B (if sitting optional HSC exam)
General Information	This course is available to all students. It is NOT necessary to have studied Information Software and Technology in stage 5 to study this subject.

ICT30115 Certificate III in Information, Digital Media & Technology (ICT release 1)
Statement of Attainment towards ICT30115 Certificate III in Information, Digital Media and Technology
(ICT release 1)

Web and software applications stream

2018 STAGE 6 COURSE DESCRIPTION – INFORMATION & DIGITAL TECHNOLOGY

This Course is available as:	2Unit x 1year 120 hours	2Unit x 2years 240 hours	4Unit x 1year 240 hours	2Unit x 1 Year 120 hours specialisation study
<p><i>The volume of learning usually includes 240 indicative hours and a minimum of 70 hours of work placement. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.</i></p>				
<p align="center"><i>Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.</i></p>				
Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)			
<p>This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.</p>				
<p>Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the information technology & digital media industry. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from the Australian Apprenticeships Training Information Service:</p>				
<p>Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. <i>Please discuss units of competency with your school.</i></p>				
Compulsory/Core Units			Web and software applications stream	
BSBWHS304	Participate effectively in WHS communication and consultation processes	ICTICT203	Operate application software packages	
ICTICT202	Work and communicate effectively in an ICT environment	ICTICT308	Use advanced features of computer applications	
ICTICT302	Install and optimise operating system software	ICTWEB302	Build simple websites using commercial programs	
ICTSAS301	Run standard diagnostic tests	<p><i>Students must complete a 240hour course and a 120 hour specialisation study to achieve a full Certificate III qualification</i></p>		
ICTICT301	Create user documentation			
Possible electives				
ICTWEB301(E) (Web focus only)	Create a simple markup language document	ICTWEB303(E)	Produce digital images for the web	
*BSBSUS401(E) (Application focus only)	Implement and monitor environmentally sustainable work practices <i>*Unit is core to the training package if teaching the full Cert III specialisation study</i>	ICTWEB201(E)	Use social media tools for collaboration and engagement	
Specialisation to achieve a Certificate III in Information and Digital Media Technology requires additional units of 120 hour – 2 units – 1 year				
<p>Course contribution (to be made directly to school): \$0 Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course. <i>If you are unable to make contributions or are experiencing financial difficulty, please contact your school.</i> Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course. <i>Please discuss any matters relating to refunds with your school</i></p>				
<p>Course specific resources and equipment: Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course. <i>Please discuss with your school if you are unable to, or have difficulty meeting these requirements.</i></p>			<p>Access to computer and internet MS Office and Adobe Suite – available through the school</p>	

Exclusions:

VET course exclusions can be checked on the NESA website at www.boardofstudies.nsw.edu.au/voc_ed/exclusions.html.

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 1 year courses: 35 hours
- 2 Unit x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- Some Specialisation Courses may require additional work placement

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation skills:

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts.

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.northernnsw.startmytrade.com.au/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA).

Primary Industries

Certificate II Agriculture (AHC20116)

Stage 6

General Course Description

This is a practical course designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the Agriculture, Horticulture and Primary industries. Students develop an understanding of how a rural property works and is maintained, learning fencing and other construction techniques. They also learn about how environmental aspects are important in the propagation of plants and the care of animals.

Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment.

Assessment Strategies

Students in this course develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Assessment Strategies: Written tasks, practical activities, formal examinations

Students undertaking this course are required to complete work placement to the minimum hours listed below. Work placement involves the student completing real work experiences in industry settings.

Personal Requirements

Interest in the natural environment, animals and plants
Practical hands on approach to learning

Topics Studied

- Participate in WHS processes
- Participate in environmentally sustainable work practices
- Observe and report on weather
- Apply chemicals under supervision
- Work effectively in the industry and *either*
- Care for health and welfare of live stock *or*
- Treat plants pests, diseases and disorders.
- Students may study a range of units drawn from the following areas:
 - Basic fencing
 - Weed and pest treatment and prevention
 - Use and maintenance of farm machinery
 - Safe use of tractors and other farm vehicles
 - Livestock care and welfare
 - Plants and propagation

Further Studies

Tertiary: Bachelor AgSc, Bachelor Agribusiness, Bachelor Agriculture, Bachelor in Agriculture Production and Management
Vocational: Certificate III to Advance Diploma

Career Pathways

Farm Assistant, Station Hand, Head Stockman, Farm Overseer, Foreman or Supervisor, Station or Production Manager, Agribusiness Manager

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / hours	1 or 2 years / 120 or 240 hours
Unit Value	2 /4 units
ATAR category	Category B (if sitting optional HSC exam)
General Information	Mandatory work placement of 35 hours each year.

**AHC20116 Certificate II in Agriculture (AHC 1.1)
Statement of Attainment towards AHC20116 Certificate II in Agriculture (AHC 1.1)**

2018 STAGE 6 COURSE DESCRIPTION – PRIMARY INDUSTRIES

This Course is available as	2Unit x 1year/120 hours	2Unit x 2years/240 hours	4Unit x 1year/240 hours
<i>The volume of learning usually includes 240 indicative hours and a minimum of 70 hours of work placement. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.</i>			
<i>Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.</i>			

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	
Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the Agriculture, Horticulture and Primary industries. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from the Australian Apprenticeships Training Information Service :	

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. *Please discuss units of competency with your school.*

Compulsory/Core Units – HSC Examinable		Elective units
AHCWHS201	Participate in WHS processes	Students may study a range of units drawn from the following areas <ul style="list-style-type: none"> • Basic fencing • Weed and pest treatment and prevention • Use and maintenance of farm machinery • Safe use of tractors and other farm vehicles • Livestock care and welfare • Plants and propagation <i>A variety of other units relevant to farm assistance and agricultural work may also be delivered by other RTOs. Talk to your school for more information.</i>
AHCWRK204	Participate in environmentally sustainable work practices	
AHCWRK201	Observe and report on weather	
AHCCHM201	Apply chemicals under supervision	
AHCWRK209	Work effectively in the industry	
and either		
AHCLSK202	Care for health and welfare of livestock	
AHCPMG202	Treat plant pests, diseases and disorders	

Course contribution (to be made directly to school): \$50.00
 Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course.
If you are unable to make contributions or are experiencing financial difficulty, please contact your school.

Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course.
Please discuss any matters relating to refunds with your school

Course specific resources and equipment: Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course. <i>Please discuss with your school if you are unable to, or have difficulty meeting these requirements.</i>	<ul style="list-style-type: none"> • Covered leather shoes • Access to an Agricultural environment as training and assessment may occur off-site to meet course requirements NB: some support is provided to ensure availability – Please discuss this matter with your school.
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Exclusions:
 VET course exclusions can be checked on the NESA website at [www.boardofstudies.nsw.edu.au/voc ed/exclusions.html](http://www.boardofstudies.nsw.edu.au/voc_ed/exclusions.html).

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 1 year courses: 35 hours
- 2 Unit x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- Some Specialisation Courses may require additional work placement

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation Skills

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts.

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.northernnsw.startmytrade.com.au/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA).

Primary Industries

Certificate II Horticulture (AHC20416)

Stage 6

General Course Description

This is a practical course designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the Agriculture, Horticulture and Primary industries. Students develop an understanding of how a rural property works and is maintained, learning fencing and other construction techniques. They also learn about how environmental aspects are important in the propagation of plants and the care of animals.

Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification. Partial completion will lead to a Statement of Attainment.

Assessment Strategies

Students in this course develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard.

Assessment Strategies: Written tasks, practical activities, formal examinations.

Students undertaking this course are required to complete work placement to the minimum hours listed below. Work placement involves the student completing real work experiences in industry settings.

Personal Requirements

Interest in the natural environment, animals and plants
A practical hands on approach to learning

Topics Studied

Participate in WHS processes
Participate in environmentally sustainable work practices
Observe and report on weather
Apply chemicals under supervision
Work effectively in the industry and *either*

Care for health and welfare of live stock *or*

Treat plants pests, diseases and disorders.

Students may study a range of units drawn from the following areas:

- Basic fencing
- Weed and pest treatment and prevention
- Use and maintenance of farm machinery
- Safe use of tractors and other farm vehicles
- Nursery work
- Plants and propagation
- Landcare and Management

Link Program	Tertiary, Employment - Career
Type of course	Board Developed
Duration / hours	1 or 2 years / 120 or 240 hours
Unit Value	2/4 units
ATAR category	Category B (if sitting optional HSC exam)
General Information	Mandatory work placement of 35 hours each year.

Further Studies

Tertiary: Bachelor AgSc, Bachelor Agribusiness, Bachelor Agriculture, Bachelor in Agriculture Production and Management

Vocational: Certificate III to Advance Diploma

Career Pathways

Farm Assistant, Station Hand, Head Stockman, Farm Overseer, Foreman or Supervisor, Station or Production Manager, Agribusiness Manager

AHC20416 Certificate II in Horticulture (AHC1.1)
Statement of attainment towards AHC20416 Certificate II in Horticulture (AHC1.1)

2018 STAGE 6 COURSE DESCRIPTION – PRIMARY INDUSTRIES

This Course is available as	2Unit x 1year/120 hours	2Unit x 2years/240 hours	4Unit x 1year/240 hours
<i>The volume of learning usually includes 240 indicative hours and a minimum of 70 hours of work placement. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.</i>			
<i>Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.</i>			

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	
Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the Agriculture, Horticulture and Primary industries. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from the Australian Apprenticeships Training Information Service :	

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. *Please discuss units of competency with your school.*

Compulsory/Core Units – HSC Examinable		Elective Units
AHCWHS201	Participate in WHS processes	Students may study a range of unit drawn from the following areas <ul style="list-style-type: none"> • Basic fencing • Weed and pest treatment and prevention • Use and maintenance of farm machinery • Safe use of tractors and other farm vehicles • Plants and propagation • Nursery work • Land care and management <i>A variety of other units relevant to farm assistance and agricultural work may also be delivered by other RTOs. Talk to your school for more information.</i>
AHCWRK209	Participate in environmentally sustainable work practices	
AHCWRK201	Observe and report on weather	
AHCCHM201	Apply chemicals under supervision	
AHCWRK204	Work effectively in the industry	
AHCPMG202	Treat plant pests, diseases and disorders	

Course contribution (to be made directly to school): **\$0**

Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course.
If you are unable to make contributions or are experiencing financial difficulty, please contact your school.

Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course.
Please discuss any matters relating to refunds with your school

Course specific resources and equipment: Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course. <i>Please discuss with your school if you are unable to, or have difficulty meeting these requirements.</i>	<ul style="list-style-type: none"> • Safety gear eg: covered leather shoes, gloves as required for any practical work during work placement. • Access to an agricultural environment as training and assessment may occur off-site to meet course requirements. NB: some support is provided to ensure availability – Please discuss this matter with your school
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Exclusions:

VET course exclusions can be checked on the NESA website at www.boardofstudies.nsw.edu.au/voc_ed/exclusions.html.

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 1 year courses: 35 hours
- 2 Unit x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- Some Specialisation Courses may require additional work placement

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation Skills

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts.

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.northernnsw.startmytrade.com.au/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA).

Retail Services

Certificate III Retail Services SIR30216

General Course Description

This course is designed for students to develop the skills and knowledge to become an effective employee in various Retail store settings, such as speciality stores, supermarkets, department stores and retail fast food outlets. Sales assistants aim to encourage customers in retail businesses to buy and return to buy again. They advise customers on the price, location, selection, use and care of goods available in the store as well as offering services such as laybys and delivery to provide good customer service.

Assessment Strategies

Observation
Written tasks
Competency tests
Integrated practical tasks

Personal Requirements

Good communication skills
Enjoy working with people
Attention to detail

Stage 6

Topics Studied

Engage the Customer
Assist with customer difficulties
Build customer relationships and loyalty
Work effectively in a team
Work effectively in a service environment
Identify and respond to security risks
Sell to the retail customer
Contribute to workplace health and safety
Receive and handle retail stock
Follow point-of-sale handling procedures
Produce visual merchandise displays
Advise on products and services
Either
Balance and secure point-of-sale terminal
Organise and maintain the store environment
or

Support marketing and promotional activities
Work with diverse people

Further Studies

TAFE: Certificate IV- Retail
Diploma University: Bachelor in Business

Career Pathways

Sales Assistant, Retail Assistant (Office), Sales Administrator, Supervisor, Trainee, Retail Store Manager, Retail Buyer

Link Program	Tertiary, Employment - Career, Job
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Category B (if sitting optional HSC exam)
General Information	NTIS—this is a nationally recognised qualification Certificate III Retail Services SIR30216. A school based traineeship is available. 70 hours mandatory work placement (35 hours minimum per year).

**SIR30216– Retail Services Training Package (Release 2.0)
Certificate III in Retail or statement of Attainment
2018 STAGE 6 COURSE DESCRIPTION – RETAIL SERVICES**

This Course is available as	2U x 1 yr 120 Hour	2U x 2 yr 240 Hour	4U x 1 yr 240 hour
<i>The volume of learning usually includes 240 indicative hours and a minimum of 70 hours of work placement. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.</i>			
<i>Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.</i>			

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This course includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	
Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the retail services and customer service industry. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from the Australian Apprenticeships Training Information Service :	

Course structure: The course structure will be based on SIR30216			
Compulsory/Core Units	HSC Examinable*	Elective Units	
	Units of competency		
SIRXCEG001	Engage the Customer	SIRRINV001	Receive and handle retail stock
SIRXCEG002	Assist with customer difficulties	SIRXSL002	Follow point-of-sale handling procedures
SIRXCEG003	Build customer relationships and loyalty	SIRRMER001	Produce visual merchandise displays
SIRXCOM002	Work effectively in a team	SIRXPDK001	Advise on products and services
SIRXIND001	Work effectively in a service environment	SIRRRTF001	Balance and secure point-of-sale terminal
SIRXRSK001	Identify and respond to security risks	SIRXIND002	Organise and maintain the store environment
SIRXSL001	Sell to the retail customer		
SIRXWHS002	Contribute to workplace health and safety		

Course contribution (to be made directly to school):

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Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course.

Please discuss any matters relating to refunds with your school

Course specific resources and equipment:

Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course.

Please discuss with your school if you are unable to, or have difficulty meeting these requirements.

- **Access to a computer and a printer**

Exclusions:

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Assessment and course completion

Competency-based assessment

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BOARD ENDORSED STUDIES

(NON-ATAR)

CONTENT ENDORSED COURSES	Page
Exploring Early Childhood	63
Marine Studies	64
Work Studies	65

Exploring Early Childhood

Stage 6

General Course Description

This course introduces students to the concept of childhood by exploring children's growth and development from conception to early school years. By completing this course students will develop an understanding of the importance of the early childhood years. Students will gain an appreciation of the role of families and communities in providing opportunities for young children in nurturing and challenging environments.

Assessment Strategies

Written & oral reports
Group presentations
Yearly examination

Personal Requirements

Interest and appreciation for young children and parenting skills
A keen interest in how to be a better parent
Organisation skills

Topics Studied

Child growth and development
Physical and emotional development
Importance of play
Learning values of young children
Interaction with young children

Further Studies

Early Childhood centres
TAFE

Career Pathways

Early Childhood Teacher Primary
Teaching
Nursing
Children Counsellors

Link Program	Employment - Career, Job
Type of course	Content Endorsed
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Non ATAR
General Information	This course is a Non ATAR CEC.

Marine Studies

General Course Description

The oceans cover more than 70% of the earth's surface and influence all forms of life on this planet. Oceans are alternatively viewed as rich in minerals and marine life which can supply our needs virtually without limit, or as convenient dumping grounds for agricultural, industrial and domestic waste.

Marine Studies provides an opportunity for students to view these issues in a comprehensive and global perspective.

Assessment Strategies

Formal exams
Research tasks
Fields studies

Personal Requirements

Students need a genuine interest in the oceans.
Well organised and conscientious in completing course work.

Stage 6

Topics Studied

Marine Safety and First Aid
Dangerous Marine Creatures
The Marine Environment
Life in the Sea
Humans in Water
Marine and Maritime
Employment Seafood Handling
Anatomy & Physiology of Marine
Organisms
Skin Diving and diving science
The Marine Aquarium
Estuarine Studies
Coral Reef Ecology
Sea birds of our Coast
Marine Archaeology

Link Program	Employment - Career, Job
Type of course	Content Endorsed
Duration / Hours	1 year /120 hours
Unit Value	2 unit
ATAR category	Non ATAR
General Information	This subject can be studied in Year 11 and/or 12 as a 2 unit course.

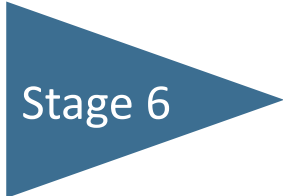
Further Studies

Links to tertiary study and vocational pathways

Career Pathways

Aquaculture; Eco-tourism
Conservation, Stevedoring
Shipping, Fishing Marine
Biology

Work Studies



General Course Description

Work in all its forms—paid and unpaid—plays a central role in our lives. Technological, social and economic factors are rapidly changing the nature of work with much occupation not yet existing.

The strongly practical orientation of this course will assist students recognise potential job opportunities, develop their skills in accessing work related information, presenting themselves to potential employers, and functioning effectively in the workplace. Opportunities exist for students to undertake extended work placement to allow for the development of employability and specific job-related skills.

Assessment Strategies

- Practical task
- Research activities
- Workplace activities
- Observation and written activities

Personal Requirements

- Good communication skills
- Willingness to experience the world of work

Topics Studied

Core:

My Working Life

Electives:

- In the Workplace
- Preparing Job Applications
- Workplace Communication
- Teamwork & Enterprise
- Managing Work & Life
- Workplace Issues

Optional:

Experiencing Work

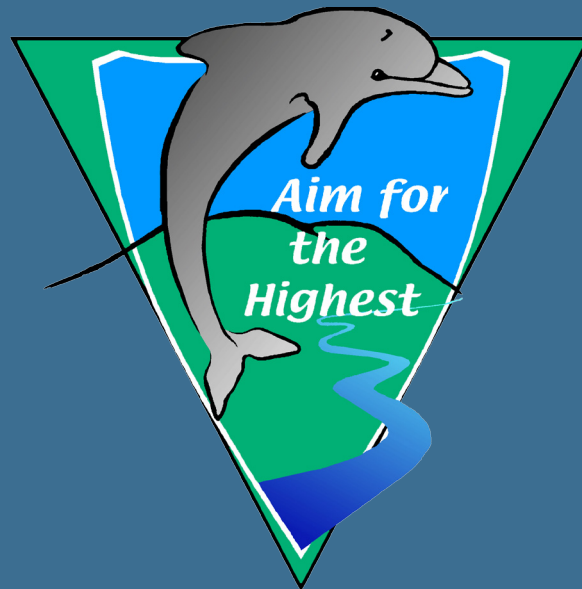
Further Studies

Awareness of the importance of lifelong learning and the development of skill in communication, teamwork, problem solving, enable students to successfully enter post school learning.

Career Pathways

This course assists students identify potential career opportunities for a wide range of industries.

Link Program	Employment - Career, Job
Type of course	Content Endorsed Course
Duration / Hours	2 years / 240 hours
Unit Value	2 units
ATAR category	Non ATAR
General Information	Work placement is offered as a learning experience.



Camden Haven High School

For further information contact

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