

Caption Matching

Phase 2

Development Matters and Early Learning Goal Links:

3 and 4 year olds

(L-1) Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing.

Children in Reception

(L-8) Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.

(L-10) Read a few common exception words matched to the school’s phonic programme.

(L-11) Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.

Early Learning Goal

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Advice and Ideas:

This phonics activity enables children to develop their early reading skills by blending letter sounds together to read words and then reading these words in simple captions. Children are encouraged to identify which of the three images matches the caption and cut it out using appropriate scissors. Children stick the chosen image in the box.

Want more like this?

More [EYFS Phonics](#) resources.

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[Pages 15-23 – Includes letter sounds from sets 1-5](#)

[Pages 24-30 – Includes letter sounds from sets 1-5a](#)

Captions have been created using the letter sounds in the following order:

Set 1	Set 2	Set 3	Set 4	Set 5	Set 5a
s a t p	i n m d	g o c k	c k e u r	h b f l	ff ll ss

A Unique Child Caption Matching – Phase 2

A Unique Child Caption Matching – Phase 2

Child's name: Age:	Date: Practitioner:						
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Observation:							
Characteristics of Effective Learning							
Playing and exploring	Active learning	Creating and thinking critically					
Investigating and experiencing things, and 'having a go'.	Concentrating and continuing to try if they encounter difficulties, and enjoying achievements.	Having and developing their own ideas, making links between ideas, and developing strategies for doing things.					
Areas of Learning							
	CL	PSED	PD	L	M	UW	EAD
3 and 4 years							
Reception							
ELG							
Next steps:							

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Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

dad is mad



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

a cat on a mop



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

a dog on a map



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

dig in a pot



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

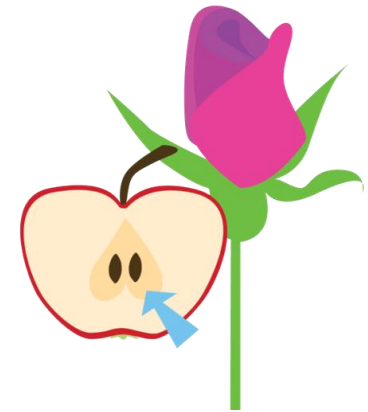
a man is sick



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

a red sock



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

pack a map



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

a pig on a rug



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

a pen on a pad



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

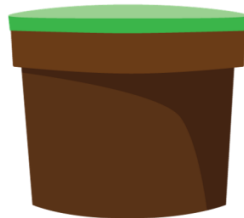
dig up a pan



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Read the caption and find the matching picture. Cut out the picture and stick it in the box.

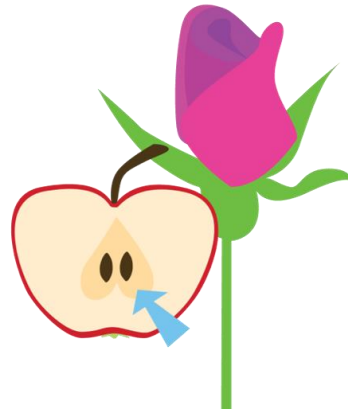
a rock in the mud



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

a dog on a bed



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

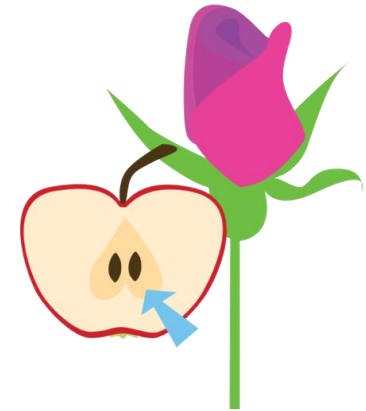
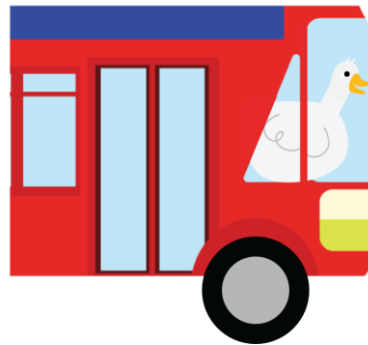
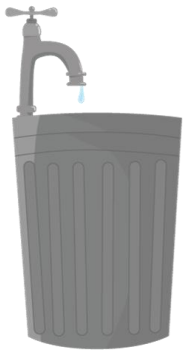
a rat in a hat



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

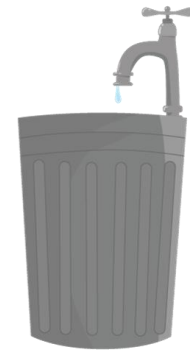
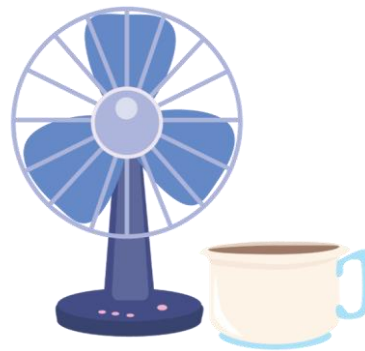
a pip and a bud



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

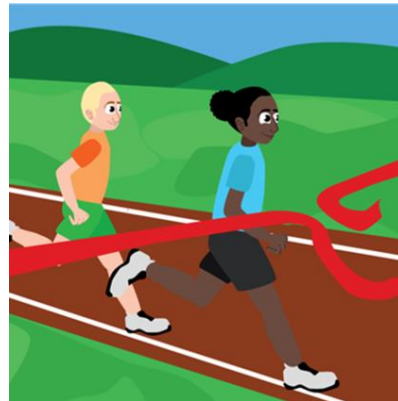
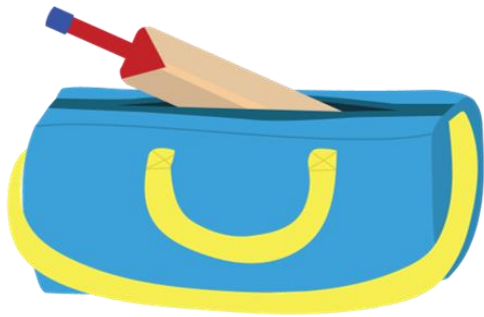
a tap on a bin



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

fit in a bat



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

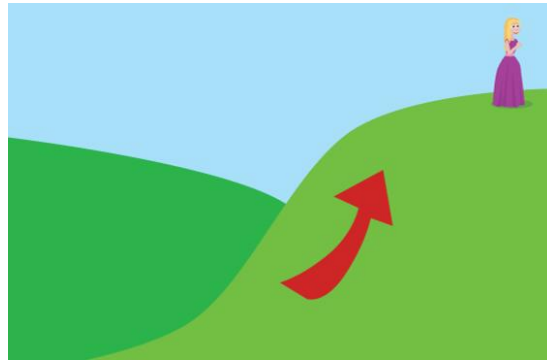
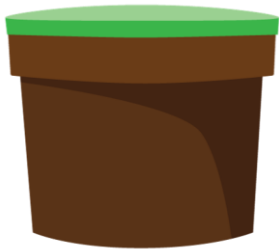
a cup and a fan



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

a lid on a pot



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

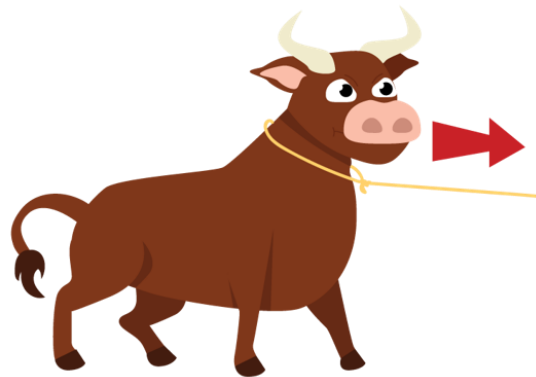
a fun run



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

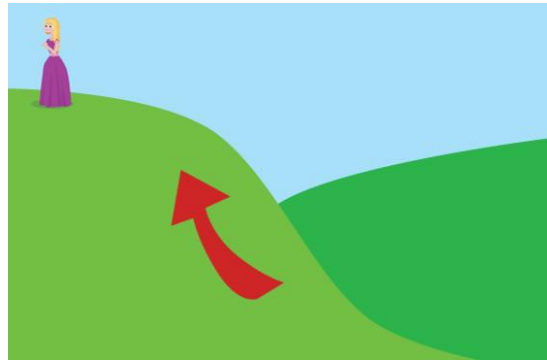
a fat duck on the bus



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

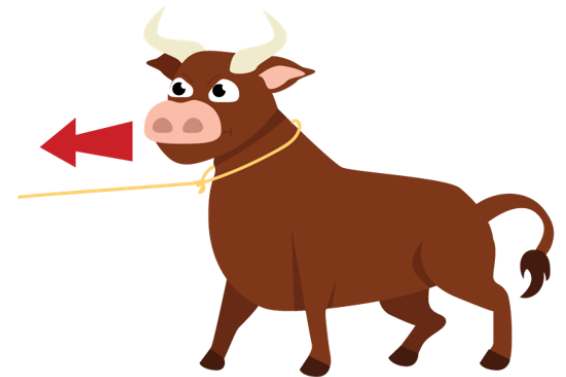
mum is up the hill



Caption Matching Phase 2

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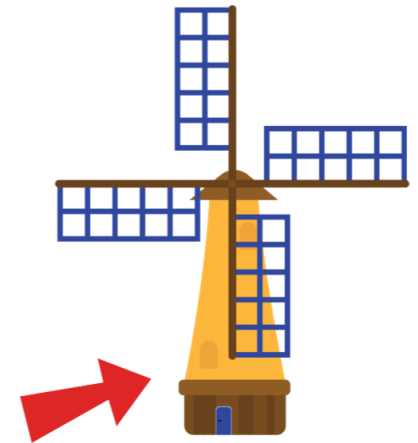
pull the bull



Caption Matching Phase 2

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go to the mill



Caption Matching Phase 2

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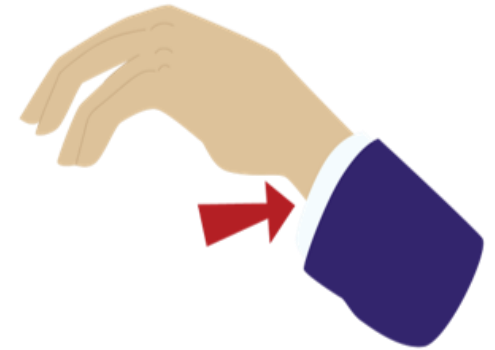
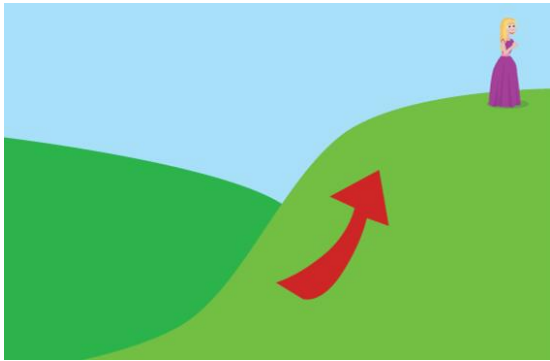
sell the cups and pans



Caption Matching Phase 2

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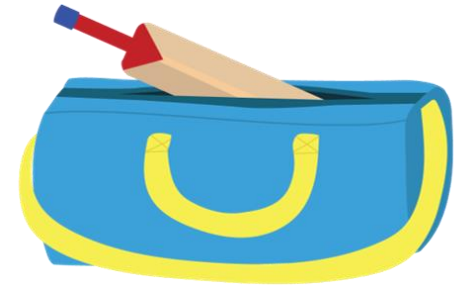
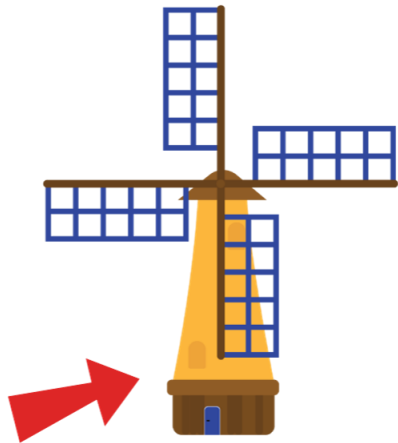
the bag is full



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

kiss dad and nan



Caption Matching Phase 2

Read the caption and find the matching picture. Cut out the picture and stick it in the box.

a big cuff

