



CARIBBEAN EXAMINATIONS COUNCIL

# CSEC<sup>®</sup> Caribbean History

**SYLLABUS  
SPECIMEN PAPER  
MARK SCHEME  
SUBJECT REPORTS**

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## **CSEC® Caribbean History Free Resources**

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## **Caribbean History**

There is no attempt in this syllabus to promote one organising principle or interpretation of Caribbean History. While a thematic arrangement has been imposed on the course of Caribbean History, the content within each theme has been stated in such a way as to permit exploration of a variety of organising principles. Nevertheless, the selection of themes and their content has been informed by a desire to promote a distinctly Caribbean perspective. This perspective acknowledges the need for a respect of human life and a cultural heritage that values harmony and cherishes diversity as a strength.

The thematic approach has been adopted because it lends itself to detailed treatment of the type that allows the student to practise the various skills of the historian. However, by grouping themes and by requiring students to study an overview, a core of topics, the syllabus seeks to maintain chronology as an important aspect of the study of history.

The syllabus consists of a Core and nine Themes. The Themes are arranged in Sections A to C. Students are required to study the Core and to study in detail one Theme from each of the three Sections (A, B, C).

- Section A
  - Theme 1: The Indigenous Peoples and the Europeans
  - Theme 2: Caribbean Economy and Slavery
  - Theme 3: Resistance and Revolt
- Section B
  - Theme 4: Metropolitan Movements towards Emancipation
  - Theme 5: Adjustments to Emancipation, 1838–1876
  - Theme 6: Caribbean Economy, 1875–1985
- Section C
  - Theme 7: The United States in the Caribbean, 1776–1985
  - Theme 8: Caribbean Political Development up to 1985
  - Theme 9: Caribbean Society, 1900–1985

**CARIBBEAN HISTORY**  
**GENERAL AND BASIC PROFICIENCY EXAMINATIONS**  
**MAY/JUNE 2004**

**GENERAL COMMENTS**

**Paper 01 – Multiple Choice Paper**

This paper consists of sixty multiple-choice items, thirty of which test knowledge and thirty test the use of knowledge.

Performance on this paper was generally satisfactory. The mean score at the General Proficiency level was 35 out of 60, with scores ranging from 0 – 59. At the Basic Proficiency level, the mean score was 25 out of 60, with scores ranging from 0 – 49.

**Paper 02 – Essay Paper**

This paper consists of twenty extended essay and structured essay questions, testing all themes in the syllabus.

Each question is worth 25 marks, and candidates are required to answer four questions for a total of 100 marks.

Performance on this paper was satisfactory at the General Proficiency level though there were several areas of weakness. The mean score was 40 out of 100 and scores ranged from 0 – 96. At the Basic Proficiency level performance was weak with a mean score of 39 out of 100 with scores ranging from 0 – 88.

**Paper 03 - School Based Assessment**

This paper consists of three assignments or one project. Candidates, with guidance from the teacher, are required to select a topic for research and write a project report or three assignments based on their research. Teachers mark the assignments and submit a sample of candidates' work to CXC for moderation.

Performance on this paper was good. The mean score at the General Proficiency was 26 out of a maximum of 40, with scores ranging from 3 – 40. At the Basic Proficiency, the mean score was 19 out of 40, with scores ranging from 2 – 35.

**Paper 03/2 – Alternative to School-Based Assessment**

This paper is the alternative paper to the School-Based Assessment for private candidates and is offered at the General Proficiency only. It is a written paper, and candidates are required to answer five questions based on a specific theme identified in the syllabus.

Performance on this paper was satisfactory. The mean score was 21 out of a maximum of 40, with scores ranging from 3 – 40.



CARIBBEAN  
EXAMINATIONS  
COUNCIL

Caribbean Secondary  
Education Certificate®

# SYLLABUS

# CARIBBEAN HISTORY

CXC 03/G/SYLL 09

Effective for examinations from May–June 2011



CSEC®

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## NOTE TO TEACHERS AND LEARNERS

The Caribbean History Syllabus (CXC 03/G/SYLL 09) was revised in 2000 for first examination in 2019.

Teaching is expected to commence on the revised syllabus in September 2016.

First Published in 1977  
Revised in 1980, 1982, 1987, 1993 and 2000  
Amended 2009  
*Revised 2016*  
Amended 2020

### PLEASE NOTE



This icon is used throughout the syllabus to represent key features which teachers and learners may find useful.