

Carlomagno C. Panlilio

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Department of Educational Psychology, Counseling, and Special Education
Child Maltreatment Solutions Network
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RESEARCH INTERESTS

Child maltreatment: practice and policy implications
Self-regulation
Student achievement
School readiness
Student engagement and achievement motivation
Parenting and family processes in at-risk environments

EDUCATION

Ph.D. **University of Maryland, College Park**
Human Development (Developmental Science), 2015
Dissertation: School Readiness of Maltreated Preschoolers and Later School
Achievement: The Role of Emotion Regulation, Language, and Context

Graduate **University of Maryland, College Park**
Certificate Education Measurement, Statistics, and Evaluation, 2014

M.S. **University of Maryland, College Park**
Family Studies (Marriage and Family Therapy), 2005

B.A. **California State University, Long Beach**
Psychology, 2000

PROFESSIONAL EXPERIENCE

2015 – present **Assistant Professor of Education** (Educational Psychology), Penn State University
Department of Educational Psychology, Counseling, and Special Education
The Network on Child Protection and Well-Being

2010 – 2015 **Graduate Research Assistant**, University of Maryland, College Park
Prevention of Early Adversity Research Laboratory

2013 – 2014 **Graduate Research Assistant II**, University of Maryland, College Park
College of Education Undergraduate Honors Program

2011 – 2014 **Substitute Adjunct Clinical Supervisor**, University of Maryland, College Park
Couple and Family Therapy Graduate Program

2010 – 2011 **Adjunct Clinical Supervisor**, University of Maryland, College Park
Couple and Family Therapy Graduate Program

2010 – 2013 **Graduate Research Assistant II**, University of Maryland, College Park
Early Childhood Education Program

2009 – 2010 **Clinical Supervisor and Family Therapist**, KidsPeace Treatment Foster Care
Program, Columbia, MD

- 2007 – 2009 **Licensed Clinical Marriage & Family Therapist**, All About You Counseling & Support Services, Las Vegas, NV
- 2009 **Volunteer Research Assistant**, University of Nevada, Las Vegas
Math Cognition Laboratory, Department of Psychology
- 2006 – 2009 **Licensed Clinical Marriage & Family Therapist**, Private Practice
Henderson, NV
- 2006 – 2009 **Licensed Clinical Marriage & Family Therapist**, Mojave Child & Family Services
Continuum of Care Project with Child Protective Services, Las Vegas, NV
- 2003 – 2005 **Marriage & Family Therapist Intern**, University of Maryland, College Park
Family Service Center, Department of Family Studies
- 2003 – 2005 **Graduate Research Assistant I**, University of Maryland, College Park
Schizophrenia Family Support Project, Department of Family Studies
- 2003 – 2005 **Graduate Research Assistant I**, University of Maryland, College Park
Food Stamp Nutrition Education Program, Maryland Cooperative Extension
- 2002 – 2003 **Research Assistant**, Instructional Research Group
Los Alamitos, CA
- 2001 – 2002 **Research Associate**, Asian Institute of Management
AIM Policy Center, Makati, Philippines
- 2000 – 2002 **Associate Consultant**, ZMG Signium Ward Howell
Makati, Philippines
- 1994 – 1999 **Nutrition Program Assistant**, Public Health Foundation Enterprises
Women, Infants, and Children (WIC) Program, Irwindale, CA

REFEREED ARTICLES

- Panlilio, C., Jones Harden, B., & Haring (2017). School readiness of maltreated preschoolers and later school achievement: The role of emotion regulation, language, and context. *Child Abuse & Neglect*. Available online: <http://dx.doi.org/10.1016/j.chiabu.2017.06.004>
- Jones Harden, B., Panlilio, C. & Monahan, C., Duncan, A. D., Duchene, M., & Clyman, R. B. (2016). Emotion regulation of preschool children in foster care: The influence of maternal depression and parenting. *Journal of Child and Family Studies*, 1 – 11. doi:10.1007/s10826-016-0636-x
- Jones Harden, B., Duncan, A. D., Morrison, C. I., Panlilio, C., & Clyman, R. B. (2015). Compliance and internalization in preschool foster children. *Children and Youth Services Review*, 55, 103 – 110.

CHAPTERS IN EDITED BOOKS

- Panlilio, C., Hlavek, E., & Ferrara, A. (in press). Neurobiological impact of trauma. In A. D. Hunter (Ed.). *Art for Children Experiencing Psychological Trauma: A Guide for Educators and School-based Professionals*. New York, NY: Routledge.
- Lanier, P., Maguire-Jack, K., Mienko, J., & Panlilio, C. (2015). From causes to outcomes: Determining prevention can work. In D. Daro, A. C. Donnelly, L. A. Huang, & B. Powell (Eds.). *Advances in Child Abuse Prevention Knowledge: The Perspective of New Leadership*. New York, NY: Springer.
- Dierkhising, C., Geiger, J. M., Hurst, T., Panlilio, C., & Schelbe, L. (2015). Preventing adolescent maltreatment: A focus on child welfare, juvenile justice, and sexual exploitation. In D. Daro, A. C. Donnelly, L. A. Huang, & B. Powell (Eds.). *Advances in Child Abuse Prevention Knowledge: The Perspective of New Leadership*. New York, NY: Springer.

MANUSCRIPTS SUBMITTED FOR PUBLICATION

- Panlilio, C., Miyamoto, S., Font, S. A., & Schreier, H. M. C. (2017). *Assessing risk of commercial sexual exploitation among children involved in the child welfare system*. Manuscript submitted for publication.
- Panlilio, C., & Tirrell-Corbin, C. (2017). *Trauma sensitive pedagogy for young children*. Manuscript submitted for publication.
- Panlilio, C., Jones Harden, B., Harring, J., Morrison, C. I., & Duncan, A. D. (2016). *Fear regulation patterns of young maltreated children in foster care: An exploratory process-centered approach*. Manuscript submitted for publication.

MANUSCRIPTS IN PREPARATION

- Lunkenheimer, E., Panlilio, C., Lobos, F., & Olson, S. (2017). *Differential predictors of dynamic patterns of preschoolers' task persistence in mother-child versus father-child interactions*. Manuscript in preparation.
- Panlilio, C., Sperling, R., Pun, W. H., Hu, H., & Ferrara, A. (2017). *The impact of early maltreatment and motivation on later reading achievement*. Manuscript in preparation.
- Ferrara, A., Kohler, K. M., Rizzo, K., & Panlilio, C. (2017). *Early childhood educators and students with a history of trauma: Secondary traumatic stress and self-care strategies*. Manuscript in preparation.
- Panlilio, C., Jones Harden, B., Brown, S., & Cabrera, N. (2016). *Behavior of African-American toddler boys and girls: Contributions of co-parenting, father involvement, and maternal parenting*. Manuscript in preparation.
- Piel, M., Panlilio, C., Feely, M., Mienko, J., & Miyamoto, S. (2016). *The diffusion of federal social policy mandates: The case of CAPTA, 1974*. Manuscript in preparation.

RESEARCH PRESENTATIONS

- Hu, H., Panlilio, C., Ferrera, A. & Pun, W. H., (2017, August). Examining the effects of trauma and attentional bias on learning: An eye tracking study. Poster to be presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- Panlilio, C., Lunkenheimer, E., & Olson, S. (2017, April). Differential predictors of dynamic patterns of preschoolers' task persistence in mother-child versus father-child interactions. In E. Lunkenheimer (Chair). *Dynamic parenting and dyadic mechanisms in children's regulatory development: Modeling time, dimension, and context*. Symposium to be conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Panlilio, C. (2017, February). *Trauma informed schools*. Keynote address given at the 26th Annual Conference of the Western New York School Counselors Consortium, Rochester, NY.
- Bliss, B., & Panlilio, C. (2016, October). *Improving educational efforts through university-school district partnerships*. Presentation at the annual Child Maltreatment Solutions Network Conference: Trauma-informed schools: How Child Maltreatment Prevention, Detection, and Intervention can be Integrated into the School Setting, State College, PA.

- Panlilio, C. (2016, October). *Trauma, self-regulation, and educational outcomes*. Presentation at the annual Child Maltreatment Solutions Network Conference: Trauma-informed schools: How Child Maltreatment Prevention, Detection, and Intervention can be Integrated into the School Setting, State College, PA.
- Panlilio, C., Jones Harden, B., Brown, S., & Cabrera, N. (2016, October). *Behavior of African-American toddler boys and girls: Contributions of co-parenting, father involvement, and maternal parenting*. Poster presented at the Society for Research in Child Development Special Topic Meeting: Babies, Boys, and Men of Color, Tampa, FL.
- Panlilio, C., Jones Harden, B., Harring, J., Morrison, C., & Duncan, A. D. (2016, July). *Fear regulation patterns of young children in foster care: An exploratory process-centered approach*. Poster presented at the annual National Research Conference on Early Childhood, Washington, D.C.
- Panlilio, C., Hall, C., & Bliss, B. (2016, June). *Trauma informed schools*. Presentation conducted at the 2016 Education summit: Re-inventing tomorrow's schools: Innovations in Pennsylvania through community-university partnerships, State College, PA.
- Panlilio, C. (2015, June). *Growth mixture models of emotion regulation and language in young children with a history of maltreatment*. Paper presented at the University of Pennsylvania's 15th annual Cross University Collaborative Mentoring Conference, Philadelphia, PA.
- Panlilio, C. (2015, March). *Latent growth curve models of school readiness domains in young maltreated children: The role of emotion regulation and language*. Paper presented at Chapin Hall's mid-year meeting of the Doris Duke Fellowship for the Promotion of Child Well-Being, Los Angeles, CA.
- Jones Harden, B., Panlilio, C., & Berlin, L. (2015, March). Parenting in the context of trauma. In C. Raver and S. E. Watamura (Chairs). *The face of toxic stress: Preliminary consortium findings on concomitant risks and parent and child well-being*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Feely, M., Hayes, M., Mienko, J., Panlilio, C., & Miyamoto, S. (2015, January). *The diffusion of federal social policy mandates: The case of CAPTA, 1974*. Oral paper presented at the annual conference of the Society for Social Work and Research, New Orleans, LA.
- Panlilio, C., Jones Harden, B., & Morrison, C. I. (2014, November). *Foster parenting approaches to the regulation of anger in young children with a history of maltreatment*. Poster presented at the Society for Research in Child Development Special Topic Meeting: New Conceptualizations in the Study of Parenting-At-Risk, San Diego, CA.
- Drouin Duncan, A., Panlilio, C., Morrison, C. I., & Jones Harden, B. (2013, April). *Maltreated foster children's internalization of parental standards*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Panlilio, C., Monahan, C., & Jones Harden, B. (2012, June). *Emotion regulation and caregiver-child interaction profiles among young children in foster care*. Poster presented at the annual Head Start National Research Conference, Washington, D.C.

Jackson, J. & Panlilio, C. (2008, October). *Ethical decision-making model for systems-oriented therapists working in agency settings*. Paper presented at the annual meeting of the American Association for Marriage and Family Therapy, Memphis, TN.

OTHER PROFESSIONAL PRESENTATIONS

Jonah Green & Associates, LLC, Kensington, MD, *Emotion regulation skills in children and families: Assessment and treatment strategies*, October 2014.

Court Appointed Special Advocate (CASA) Foundation, Las Vegas, NV, *Common diagnoses of children within the Child Welfare System*, 2007.

Nevada Tobacco Users' Helpline, Las Vegas, NV, *Diagnoses and symptoms common to agency crisis calls*, 2007.

University of Nevada, Las Vegas, Department of Community Counseling, *Community mental health agencies: Common diagnoses and treatment approaches*, 2006.
Las Vegas, NV

Girls and Boys Town of Nevada, Las Vegas, NV, *Symptoms, diagnoses, and common treatment approaches for children in shelter homes*, 2006.

TEACHING

EDPSY 10: Individual Differences and Education

Spring 2016; Spring 2017

The Pennsylvania State University

EDPSY 101: Analysis and Interpretation of Statistical Data in Education

Fall 2015; Fall 2016

The Pennsylvania State University

CMAS 493/EDPSY 493: Child Maltreatment and Advocacy Studies Capstone Experience

Fall 2016; Spring 2017

The Pennsylvania State University

RHS495A: Rehabilitation and Human Services Internship

Spring 2016

The Pennsylvania State University

CE 524: Theories and Techniques of Family Counseling

Summer 2012; Summer 2013; Summer 2014

Marymount University, School of Education and Human Services, Department of Counseling, Clinical Mental Health Counseling Graduate Program

EDUC388H: Special Topics in Education; Honors Synthesis Seminar

Fall 2013; Spring 2014; Co-Instructor

University of Maryland, College Park, College of Education

EDUC499H: Honors Thesis Seminar

Fall 2013; Spring 2014; Teaching Assistant

University of Maryland, College Park, College of Education

OTHER SERVICE EXPERIENCES

- 2016 – present **Committee Member**
Division on Early Childhood
Council for Exceptional Children
Protection and Well-being Special Interest Group
- 2016 – present **Committee Member**
Membership Committee
Division 15: Educational Psychology
American Psychological Association
- 2012 – 2015 **Chair, Ethics Committee**
2014 – 2015 **Board Vice-Chair**
2012 – 2014 **Board Secretary**
2010 – 2012 **Board Member**
Board of Professional Counselors & Therapists
Maryland State Department of Health and Mental Hygiene
Baltimore, MD
- 2007 – 2009 **Executive Director**
Nevada Association for Marriage & Family Therapy
Las Vegas, NV
- 2007 – 2009 **Volunteer Child Advocate**
Every Child Matters in Nevada
Las Vegas, NV

FELLOWSHIPS/AWARDS

Dissertation Fellowship, *Doris Duke Fellowship for the Promotion of Child Well-Being*, supported by Chapin Hall, University of Chicago, 2013-2015, \$50,000.

Award, *Jennifer Becker Carswell Award*, Department of Family Studies, University of Maryland, 2005, \$300.

Graduate Fellowship, Department of Family Studies, University of Maryland, 2003-2004, \$15,000.

SPONSORED RESEARCH/GRANTS

Panlilio, C. (2017). *Improving the social-emotional well-being of children with disabilities and early traumatic experiences: Implementation of the PATHS curriculum using a teacher coaching model*. Research Initiation Grant, College of Education, Pennsylvania State University, \$9,000.00.

Tirrell-Corbin, C., & Panlilio, C. (2017). *Trauma sensitive pedagogy for young children: A curriculum for early childhood educators*. Bainum Family Fund, \$55,000.00.

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA):
Division 7: Developmental Psychology
Division 15: Educational Psychology

Division 37: Society for Child and Family Policy and Practice; Section on Child Maltreatment
Society for Research in Child Development (SRCD)
American Educational Research Association (AERA)

PROFESSIONAL LICENSE

Licensed Clinical Marriage & Family Therapist: LCM365 (Maryland)