## RESOURCE FOR THE COURSE 1 CARNEGIE TEXTBOOK

| SECTION and PAGE NUMBER | TOPIC |
| :---: | :---: |
| 1.1 Pages 5-14 | Factors and Multiples |
| Properties of Addition and Multiplication (Commutative, Associative and Distributive) | http://www.algebra.com/algebra/homework/Distributive-associative-commutative-properties/change-this-name23395.lesson |
| Apply the distributive property: using area models | http://learnzillion.com/lessons/372-apply-the-distributive-property-using-area-models |
| Visual model to show the Commutative Property of addition and multiplication | http://myplace.frontier.com/~paulgrififith2/mathmodels/commutative.htm\| |
| The Commutative and Distributive Property of Multiplication | http://amphimath.com/undermult.html |
| Find all factor pairs using a rainbow factor line | http://learnzillion.com/lessons/782-find-all-factor-pairs-using-a-rainbow-factor-line |
| Find all the factor pairs of a number using area models | http:/learnzillion.com/lessons/780-find-all-the-factor-pairs-of-a-number-using-area-models |
| Factor Pairs and Factors | http://www.maths.com/numbers.factorpairs.htm |
| Factors and Multiples | http://ccss4.watchknowlearn.org/Video.aspx?VideolD=20330\&CategorylD=15449 |
| 1.2 Pages 15-30 | Physical Models of Factors and Multiples |
| Find all the factor pairs of a number using area models | http://learnzillion.com/lessons/780-find-all-the-factor-pairs-of-a-number-using-area-models |
| Factor Pairs and Factors | http://www.maths.com/numbers.factorpairs.htm |
| Factors and Multiples | http://ccss4.watchknowlearn.org/Video.aspx?VideoID=20330\&CategoryID=15449 |
| Using Venn Diagrams to show factor pairs \#1. <br> The example is on the top of page 6 (skip the first few pages and use the numbers at the bottom of the actual documentwhich is called "Mathematics of the Unit". The example has the heading "Common Factors and Common Multiples" ) | http://connectedmath.msu.edu/mathcontent/cmp2 number and operations storyline.pdf |
| Using Venn Diagrams to show factor pairs \#2 | http://www.google.com/url?sa=t\&rct=i\&q=\&esrc=s\&frm=1\&source=web\&cd=2\&ved=0CDo QFjAB\&url=http\%3A\%2F\%2Fwww.cfisd.net\%2Fdept2\%2Fcurricu\%2Felmath\%2Fvocabulary\% |


| 1.3 Pages 31-34 | Investigating Prime and Composite Numbers |
| :---: | :---: |
| Prime and Composite Numbers | http://www.slideshare.net/Ms.DH/factors-primes-3058749\#trnNext |
| Factors, Primes, and Composite Numbers | http://www.mathgoodies.com/lessons/vol3/prime_composite.html |
| Properties of Addition and Multiplication (Commutative, Associative and Distributive) | http://www.algebra.com/algebra/homework/Distributive-associative-commutative-properties/change-this-name23395.lesson |
| 1.4 Pages 35-50 SKIP - NOT IN 6TH GRADE CCSS | Investigating Divisibility Rules |
| 2.1 Pages 51-60 | Prime Factorization and Factor Trees |
| Prime factorization Using Factor Trees | http://www.youtube.com/watch?v=qGkK8xkWs6U |
| Prime factorization - Factor Trees | http://www.nextvista.org/constructing-a-factor-tree/ |
| 2.2 Pages 61-68 | Investigating Multiples and Least Common Multiples |
| The LCM using the common multiple of two numbers and prime numbers (method \#1) | http://www.youtube.com/watch?NR=1\&v=N TeeaKio5c\&feature=endscreen |
| Using Prime Numbers (method \#2 - Factor Box Method) | http://amphimath.com/ |
| 2.3 Pages 69-76 | Investigating Factors and Greatest Common Factors |
| How to find the Greatest Common Factor using prime factors | http://www.youtube.com/watch?v=uE908N5JYB4 |
| Lesson on Greatest Common Factor | http://amby.com/educate/math/2-1_GCF.html |
| Greatest Common Factor by using the factors common in each number | http://www.mathsisfun.com/greatest-common-factor.html |


| 2.4 Pages 77-91 | Using GCF and LCM to Solve Problems |
| :---: | :---: |
| How to find the Greatest Common Factor using prime factors | http://www.youtube.com/watch?v=uE908N5JYB4 |
| The LCM using the common multiple of two numbers and prime numbers (method \#1) | http://www.youtube.com/watch?NR=1\&v=N TeeaKio5c\&feature=endscreen |
| Venn Diagram for LCM and GCF | http://www.youtube.com/watch? $\mathrm{v}=$ i44 AqpEFOU |
| Interactive tool | http://www.softschools.com/math/factors/least_common_multiples/lcm_with_venn_diagra m/ |
| Generate equivalent fractions using area models | http://learnzillion.com/lessons/618-generate-equivalent-fractions-using-area-models |
| 3.2 Pages 95-112 | Fractional Representations |
| Add fractions with different denominators using fraction bars | http://learnzillion.com/lessons/973-add-fractions-with-different-denominators-using-fraction-bars |
| Subtract fractions with different denominators using fraction bars | http://learnzillion.com/lessons/974-subtract-fractions-with-different-denominators-using-fraction-bars |
| Add unlike fractions using equivalent fractions and the number line | http://learnzillion.com/lessons/977-add-unlike-fractions-using-equivalent-fractions-and-the-number-line |
| 3.3 Pages 113-128 | Dividing a Whole into Fractional Parts |
| Create equivalent fractions by multiplying the numerator and denominator by the same number. Show equivalence on a number line | http://learnzillion.com/lessons/1245-create-equivalent-fractions-using-a-number-line |
| Generate equivalent fractions using area models | http://learnzillion.com/lessons/618-generate-equivalent-fractions-using-area-models |
| Divide a whole number by a unit fraction | http://learnzillion.com/lessons/1181-divide-a-whole-number-by-a-unit-fraction |
| 3.4 Pages 129-150 | Benchmark Fractions |
| Compare fractions to a benchmark of one using area models | http://learnzillion.com/lessons/849-compare-fractions-to-a-benchmark-of-one-using-area- models |
| Compare fractions with different numerators and denominators using a number line | http://learnzillion.com/lessons/843-compare-fractions-with-different-numerators-and-denominators-using-a-number-line |
| 3.4 continued on next page |  |


| Compare fractions with different numerators and denominators using area models | http://learnzillion.com/lessons/844-compare-fractions-with-different-numerators-and-denominators-using-area-models |
| :---: | :---: |
| Compare fractions using the benchmark fraction 1/2 | http://learnzillion.com/lessons/1431-compare-fractions-using-the-benchmark-fraction-12 |
| 3.5 Pages 151-166 | Equivalent Fractions |
| Add fractions with different denominators using fraction bars | http://learnzillion.com/lessons/973-add-fractions-with-different-denominators-using-fraction-bars |
| Subtract fractions with different denominators using fraction bars | http://learnzillion.com/lessons/974-subtract-fractions-with-different-denominators-using-fraction-bars |
| Add unlike fractions using equivalent fractions and the number line | http://learnzillion.com/lessons/977-add-unlike-fractions-using-equivalent-fractions-and-the-number-line |
| Create equivalent fractions by multiplying the numerator and denominator by the same number. Show equivalence on a number line | http://learnzillion.com/lessons/1245-create-equivalent-fractions-using-a-number-line |
| Generate equivalent fractions using area models | http://learnzillion.com/lessons/618-generate-equivalent-fractions-using-area-models |
| Generate equivalent fractions using number lines | http://learnzillion.com/lessons/619-generate-equivalent-fractions-using-number-lines |
| 3.6 Pages 167-176 | Adding and Subtracting Fractions with Like and Unlike Denominators |
| Excellent Visual Modeling Tool: <br> THINKING BLOCKS-Model and Solve Word Problems. Click "Watch Video" to learn how to use the tool | http://www.thinkingblocks.com/tb fractions/fractions.html |
| Finding Common Denominators | http://www.khanacademy.org/math/arithmetic/fractions/Equivalent fractions/v/finding-common-denominators |
| Add fractions with different denominators using fraction bars | http://learnzillion.com/lessons/973-add-fractions-with-different-denominators-using-fraction-bars |
| Subtract fractions with different denominators using fraction bars | http://learnzillion.com/lessons/974-subtract-fractions-with-different-denominators-using-fraction-bars |
| Add unlike fractions using equivalent fractions and the number line | http://learnzillion.com/lessons/977-add-unlike-fractions-using-equivalent-fractions-and-the-number-line |
| Decompose fractions by breaking up the fraction into a sum of fractions | http://learnzillion.com/lessons/1423-decompose-fractions |


| 3.7 Pages 177-186 | Improper Fractions and Mixed Numbers |
| :---: | :---: |
| Add mixed numbers using an area model | http://learnzillion.com/lessons/1711-add-mixed-numbers-using-an-area-model-lesson-1-of-2 |
| Add mixed numbers using a number line | http://learnzillion.com/lessons/1713-add-mixed-numbers-using-a-number-line |
| Add and subtract mixed numbers: by grouping and renaming | http://learnzillion.com/lessons/119-add-and-subtract-mixed-numbers-by-grouping-andrenaming |
| Subtract mixed numbers: converting them into improper fractions | http://learnzillion.com/lessons/118-subtract-mixed-numbers-converting-them-into-improper-fractions |
| 3.8 Pages 187-198 | Parts of Parts |
| Multiply a fraction by a fraction using area models (1) | http://learnzillion.com/lessons/1549-multiply-a-fraction-by-a-fraction-using-area-models-1 |
| Multiply a fraction by a fraction using area models (2) | http://learnzillion.com/lessons/1550-multiply-a-fraction-by-a-fraction-using-area-models-2 |
| Find the product of a fraction and a mixed number by using area models | http://learnzillion.com/lessons/1546-find-the-product-of-a-fraction-and-a-mixed-number-by-using-area-models |
| 3.9 Pages 199-210 | Parts in a Part |
| Dividing Fractions using Multiple Approaches including Invert and Multiply | http://www.mathplayground.com/howto divide fractions.htm\| |
| Dividing fractions by fractions using visual models | http://learnzillion.com/lessons/204-divide-fractions-by-fractions-using-models |
| Divide fractions by fractions: using the common denominator | http:///learnzillion.com/lessons/206-divide-fractions-by-fractions-using-the-common- denominator |
| Divide mixed numbers by fractions: using visual models. | http://learnzillion.com/lessons/207-divide-mixed-numbers-by-fractions-using-models |
| 3.10 Pages 211-215 | Mixed Number Division |
| Dividing Fractions using Multiple Approaches including Invert and Multiply | http://www.mathplayground.com/howto divide fractions.htm\| |
| Divide mixed numbers by fractions: using visual models. | http://learnzillion.com/lessons/207-divide-mixed-numbers-by-fractions-using-models |


| 4.1 Pages 227-236 | Introduction to Decimals |
| :---: | :---: |
| Write decimals in expanded form. | http://learnzillion.com/lessons/429-write-decimals-in-expanded-notation |
| Compare decimals using a number line | http://learnzillion.com/lessons/563-compare-decimals-using-a-number-line |
| Understand that the value of a digit in one place is 10 times the value of the digit to the right (using decimal numbers) | http://learnzillion.com/lessons/426-understand-that-the-value-of-a-digit-in-one-place-is-10-times-the-value-of-the-digit-to-the-right-using-decimals |
| Understand that the value of a digit in one place is $1 / 10$ the value of the digit to the left (using decimals) | http://learnzillion.com/lessons/423-understand-that-the-value-of-a-digit-in-one-place-is-110 the-value-of-the-digit-to-the-left-using-decimals |
| Name decimals through the thousandths place | http://learnzillion.com/lessons/428-name-decimals-through-the-thousandths-place |
| 4.2 Pages 237-250 | Comparing, Ordering, Estimating and Rounding Decimals |
| Write decimals in expanded form. | http://learnzillion.com/lessons/429-write-decimals-in-expanded-notation |
| Compare decimals using a number line | http://learnzillion.com/lessons/563-compare-decimals-using-a-number-line |
| Round decimals to the nearest whole number using a number line | http://learnzillion.com/lessons/431-round-decimals-to-the-nearest-whole-number-using-a-number-line |
| Round decimals to the nearest tenth using a number line | http://learnzillion.com/lessons/432-round-decimals-to-the-nearest-tenth-using-a-numberline |
| Round decimals to the nearest hundredth using a number line | http://learnzillion.com/lessons/433-round-decimals-to-the-nearest-hundredth-using-a-number-line |
| 4.3 Pages 251-256 | Fraction-Decimal Equivalents |
| Convert decimals to fractions to the tenths place using number lines | http://learnzillion.com/lessons/1424-convert-decimals-to-fractions-to-the-tenths-place-using-number-lines |
| Convert fractions to decimals to the hundredths place using division | http://learnzillion.com/lessons/1427-convert-fractions-to-decimals-to-the-hundredths-place-using-division |
| Rewrite a fraction as a repeating decimal using division | http://learnzillion.com/lessons/485-rewrite-a-fraction-as-a-repeating-decimal-using-division |
| Writing a Fraction as a Decimal | http://www.youtube.com/watch?v=y31B4MrXMQ\| |


| 4.4 Pages 257-266 | Physical Models of Factors and Multiples |
| :---: | :---: |
| Adding and Subtracting Decimals | http://www.youtube.com/watch?v=rO9Df3vEkN8 |
| 4.5 Pages 267-278 | Multiplying Decimals |
| Multiplying and dividing by decimals to the hundredths | http://www.youtube.com/watch?v=3SmzSEqsyUQ |
| Multiply decimals by decimals using an area model | http://learnzillion.com/lessons/557-multiply-decimals-by-decimals-using-an-area-model |
| Multiplying Decimals - Math Video | http://www.mathplayground.com/howto multiplydecimals.htm\| |
| 4.6 Pages 279-288 | Long Division of Whole Numbers |
| Division as repeated subtraction - introduction to long division | http://www.homeschoolmath.net/teaching/md/long division.php |
| Long division and why it works | http://www.homeschoolmath.net/teaching/md/long division_why.php |
| long division with the remainder as a fraction | http://www.youtube.com/watch? ${ }^{\text {verrxoZeFOj4g }}$ |
| 4.7 Pages 289-296 | Dividing Decimals |
| How to Divide a Decimal by a Decimal | http://www.coolmath.com/prealgebra/02-decimals/10-decimals-dividing-by-decimal-01.htm |
| Multiplying and Dividing Decimals | http://www.youtube.com/watch?v=wRIP45ZOMPC |
| 5.1 Pages 307-314 | Introduction to Ratios |
| Part to Part and Part to Total ratios expressed as fractions | http://learnzillion.com/lessons/584-understanding-ratios-and-fractions-by-analyzing-apicture |
| Express a ratio in the simplest form | http://learnzillion.com/lessons/304-express-a-ratio-in-the-simplest-form |
| 5.2 Pages 315-322 | Ratio Representations |
| Part to Part and Part to Total ratios expressed as fractions | http://learnzillion.com/lessons/584-understanding-ratios-and-fractions-by-analyzing-apicture |


| 5.3 Pages 323-332 | Writing Equivalent Ratios |
| :---: | :---: |
| Find equivalent ratios | http://learnzillion.com/lessons/315-find-equivalent-ratios |
| Ratios - Scaling Up and Down | http://www.mathsisfun.com/numbers/ratio.html |
| Writing Rates from Ratios | http://learnzillion.com/lessons/839-understand-rates-as-a-type-of-ratio |
| Convert measurement units using ratio tables | http://learnzillion.com/lessons/592-convert-measurement-units-using-ratio-tables |
| 5.4 Pages 333-340 | Modeling Ratios |
| Tape Diagrams and Double Number Lines: Visual Tools for Thinking | http://science.kennesaw.edu/ twatanab/DeKalb\%20Title\%201\%20Summit\%202012.pdf |
| Solve ratio problems using double number lines | http://learnzillion.com/lessons/588-solve-ratio-problems-using-double-number-lines |
| 5.5 Pages 341-352 | Using Tables to Represent Equivalent Ratios |
| Solve ratio problems using tables and addition | http://learnzillion.com/lessons/586-solve-ratio-problems-using-tables-and-addition |
| Find equivalent ratios | http://learnzillion.com/lessons/315-find-equivalent-ratios |
| Solve missing values in ratio problems using a table | http://learnzillion.com/lessons/608-solve-missing-values-in-ratio-problems-using-a-table |
| Graph ratios on a coordinate plane using values from a table. | http://learnzillion.com/lessons/611-graph-ratios-using-a-table |
| 5.6 Pages 353-362 | Using Graphs to Represent Equivalent Ratios |
| Finding equivalent ratios (interactive - produces a line for ratio specified) | http://mathvillage.info/node/70 |
| Graph ratios on a coordinate plane using values from a table. | http://learnzillion.com/lessons/611-graph-ratios-using-a-table |


| 5.7 Pages 363-381 | Using Multiple Ratio Representations to Solve Problems |
| :---: | :---: |
| Predictions from Graphs | http://www.studyzone.org/testprep/math4/d/changeovertime4l.cfm |
| Find equivalent ratios | http://learnzillion.com/lessons/315-find-equivalent-ratios |
| Solve ratio problems using double number lines | http://learnzillion.com/lessons/588-solve-ratio-problems-using-double-number-lines |
| Solve ratio problems using a tape diagram | http://learnzillion.com/lessons/589-solve-ratio-problems-using-a-tape-diagram |
| 5.8 Pages 371-381 | Introduction to Unit Rates |
| How Do You Solve a Word Problem Using Unit Rates? | http://www.virtualnerd.com/pre-algebra/ratios-proportions/rates-unit-rates/rate-unit-rate-examples/rates-word-problem-solution |
| Find the best deal by comparing unit rates | http://learnzillion.com/lessons/868-find-the-best-deal-by-comparing-unit-rates |
| Scale recipes by applying unit rates | http://learnzillion.com/lessons/647-scale-recipes-by-applying-unit-rates |
| Create unit rate using tape diagram | http://learnzillion.com/lessons/841-create-unit-rate-using-tape-diagram |
| Define unit rate using double number line | http://learnzillion.com/lessons/842-define-unit-rate-using-double-number-line |
| Understand rates as a type of ratio | http://learnzillion.com/lessons/839-understand-rates-as-a-type-of-ratio |
| Solve rate and ratio word problems | http://learnzillion.com/lessons/314-solve-rate-and-ratio-word-problems |
| 6.1 Pages 389-402 | Introduction to Percents |
| Basic Percent Equation | http://www.basic-mathematics.com/formula-for-percentage.html |
| Basic Percent Equation | http://www.slideshare.net/mcdirector/percent-equations |
| Define percents as ratios | http://learnzillion.com/lessons/593-define-percents-as-ratios |
| Ratios and percents | http://learnzillion.com/lessons/593-define-percents-as-ratios |
| Converting Between Fractions, Decimals, and Percents | http://infinity.cos.edu/algebra/Rueger\%20Text/Chapter05/sec\%205.2\%20(converting\%20be tween\%20fractions,\%20decimals\%20and\%20percents).pdf |
| Applied percentage problem - Discounts | http://illustrativemathematics.org/illustrations/54 |
| 6.1 continued on next page |  |


| Find the part when the percent and total are known | http://learnzillion.com/lessons/596-find-the-part-when-the-percent-and-total-are-known |
| :---: | :---: |
| Convert decimals into percents and vice versa | http://learnzillion.com/lessons/339-convert-decimals-into-percents-and-vice-versa |
| Find the total when the percent and part are known | http://learnzillion.com/lessons/597-find-the-total-when-the-percent-and-part-are-known |
| Basic "Percent of" Word Problems | http://www.purplemath.com/modules/percntof.htm |
| 6.2 Pages 403-416 | Estimating Percents |
| Benchmark Percents | http://www.mathcoachinteractive.com/MCiPrint/Assets/PDF MCiWorkSheet/IL W L14.pdf |
| Ratios and percents | http://learnzillion.com/lessons/593-define-percents-as-ratios |
| Applied percentage problem - Discounts | http://illustrativemathematics.org/illustrations/54 |
| Find the part when the percent and total are known | http://learnzillion.com/lessons/596-find-the-part-when-the-percent-and-total-are-known |
| Find the total when the percent and part are known | http://learnzillion.com/lessons/597-find-the-total-when-the-percent-and-part-are-known |
| Basic "Percent of Number" Word Problems | http://www.purplemath.com/modules/percntof.htm |
| 6.3 Pages 417-432 | Determining the Percent of a Number |
| Percentage of a whole | http://www.youtube.com/user/MathMeeting?v=WiLH29odR2g |
| "Percent of" Word Problems: Markup and Markdown Examples | http://www.purplemath.com/modules/percntof2.htm |
| Compute successive percentages using proportions and equations | http://learnzillion.com/lessons/879-compute-successive-percentages-using-proportions-andequations |
| Ratios and percents | http://learnzillion.com/lessons/593-define-percents-as-ratios |
| Find the part when the percent and total are known | http://learnzillion.com/lessons/596-find-the-part-when-the-percent-and-total-are-known |
| Find the total when the percent and part are known | http://learnzillion.com/lessons/597-find-the-total-when-the-percent-and-part-are-known |
| Basic "Percent of" Word Problems | http://www.purplemath.com/modules/percntof.htm |
| Taking percentages (Kahn Academy) | http://www.youtube.com/watch?v= SpE4hQ8D 0 |
| Tax, Tip and Discount | http://intra.burltwpsch.org/users/mwinsett/bits2\%20part2.htm |


| 6.4 Pages 433-444 | Determining the Part, Whole or Percent of Percent Problems |
| :---: | :---: |
| Taking percentages (Kahn Academy) | http://www.youtube.com/watch?v= SpE4hQ8D o |
| Percentage of a whole | http://www.youtube.com/user/MathMeeting?v=WiLH29odR2g |
| "Percent of" Word Problems: Markup and Markdown Examples | http://www.purplemath.com/modules/percntof2.htm |
| Tax, Tip and Discount | http://intra.burltwpsch.org/users/mwinsett/bits2\%20part2.htm |
| Compute successive percentages using proportions and equations | http://learnzillion.com/lessons/879-compute-successive-percentages-using-proportions-and-equations |
| Find the part when the percent and total are known | http://learnzillion.com/lessons/596-find-the-part-when-the-percent-and-total-are-known |
| 6.5 Pages 445-454 | Using Percents in Real-World Situations |
| Compute successive percentages using proportions and equations | http://learnzillion.com/lessons/879-compute-successive-percentages-using-proportions-andequations |
| Find the part when the percent and total are known | http://learnzillion.com/lessons/596-find-the-part-when-the-percent-and-total-are-known |
| Find the total when the percent and part are known | http://learnzillion.com/lessons/597-find-the-total-when-the-percent-and-part-are-known |
| Percentage of a whole | http://www.youtube.com/user/MathMeeting?v=WiLH29odR2g |
| Ratios and percents | http://learnzillion.com/lessons/593-define-percents-as-ratios |
| Basic "Percent of" Word Problems | http://www.purplemath.com/modules/percntof.htm |
| 6.6 Pages 461-472 | Order of Operations |
| Evaluate a numerical expression using Order of Operations | http://learnzillion.com/lessons/463-evaluate-a-numerical-expression-using-order-ofoperations |
| In Order of Operation Multiplication and Division is always done left to right. <br> For example doing division first: $8 \div 2 \times 4=4 \times 4=16$. <br> If we did multiplication first we would have $8 \div 2 \times 4=8 \div 8=1$. | http://www.mathhelp.com/how to/order of operations - evaluation/order of operations-ex5.php |
| PEMDAS is not literally true. Multiplication is not always done first | http://www.brightstorm.com/math/algebra-2/additional-topics/common-algebra-ii-mistakes/ |
| Whole-number exponents | http://learnzillion.com/lessons/460-write-numerical-expressions-involving-wholenumber- exponents |


| 7.1 Pages 461-472 | Exploring Squares, Cubes, and Roots |
| :---: | :---: |
| Evaluate a numerical expression using Order of Operations | http://learnzillion.com/lessons/463-evaluate-a-numerical-expression-using-order-ofoperations |
| Whole-number exponents | http://learnzillion.com/lessons/460-write-numerical-expressions-involving-wholenumber- exponents |
| 7.2 Pages 473-482 SKIP - A 7th Grade Standard | Exploring Squares, Cubes, and Roots |
| 7.3 Pages 483-492 | Understanding Variables |
| Evaluate one-step algebraic expressions by substitution | http://learnzillion.com/lessons/468-evaluate-onestep-algebraic-expressions-by-substitution |
| Write and evaluate algebraic expressions using formulas | http://learnzillion.com/lessons/470-write-and-evaluate-algebraic-expressions-using-formulas |
| Read and write an algebraic expression containing a variable | http://learnzillion.com/lessons/465-read-and-write-an-algebraic-expression-containing-a-variable |
| Evaluate multiple step algebraic expressions by substitution | http://learnzillion.com/lessons/469-evaluate-multiple-step-algebraic-expressions-by-substitution |
| 7.4 Pages 493-500 | Writing Algebraic Expressions |
| Read and write an algebraic expression containing a variable | $\qquad$ variable |
| Read and write algebraic expressions using parentheses | http://learnzillion.com/lessons/467-read-and-write-algebraic-expressions-using-parentheses |
| Write and evaluate algebraic expressions using formulas | http://learnzillion.com/lessons/470-write-and-evaluate-algebraic-expressions-using-formulas |
| Writing Algebraic Expressions | http://www.mathgoodies.com/lessons/vol7/expressions.html |
| 7.5 Pages 501-510 | Multiple Representations of Algebraic Expressions |
| Graphing problems using a table | http://learnzillion.com/lessons/615-graphing-rate-problems-using-a-table |
| Evaluate one-step algebraic expressions by substitution | http://learnzillion.com/lessons/468-evaluate-onestep-algebraic-expressions-by-substitution |
| Evaluate multiple step algebraic expressions by substitution | http://learnzillion.com/lessons/469-evaluate-multiple-step-algebraic-expressions-bysubstitution |
| Read and write algebraic expressions using parentheses | http://learnzillion.com/lessons/467-read-and-write-algebraic-expressions-using-parentheses |
| Write and evaluate algebraic expressions using formulas | http://learnzillion.com/lessons/470-write-and-evaluate-algebraic-expressions-using-formulas |


| 7.6 Pages 511-520 | Using Multiple Representations of Problems |
| :---: | :---: |
| Working with Algebra Tiles | http://mathbits.com/MathBits/AlgebraTiles/AlgebraTiles/AlgebraTiles.html |
| 8.1 Pages 531-538 | Relationships Between Quantities |
| Arithmetic Sequences | http://www.youtube.com/watch?v=0JAgK39no4A |
| Use alternative notation for multiplication and division in algebraic expressions | http://learnzillion.com/lessons/466-use-alternative-notation-for-multiplication-and-division-in-algebraic-expressions |
| Writing Algebraic Expressions | http://www.mathgoodies.com/lessons/vol7/expressions.html |
| 8.2 Pages 539-548 | Simplifying Algebraic Expressions |
| Combining like terms | http://www.freemathhelp.com/combining-like-terms.html |
| Write decimals in expanded notation | http://learnzillion.com/lessons/429-write-decimals-in-expanded-notation |
| Adding decimals by combining like terms | http://www.keene.edu/mathctr/forms/mgt decimals packet.pdf |
| PRACTICE - Creating whole and decimal numbers from their expanded form | http://mrnussbaum.com/grade5standards/519-2/ |
| Writing algebraic equations (Addition, Subtraction) | http://learnzillion.com/lessons/1249-writing-algebraic-equations-addition-subtraction |
| 8.3 Pages 549-562 | Using the Distributive Property to Simplify Algebraic Expressions |
| How Do You Use the Distributive Property to Simplify an Expression? | mww.youtube.com/ |
| Write equivalent expressions using the Distributive Property of Multiplication over Addition | http://learnzillion.com/lessons/649-write-equivalent-expressions-using-the-distributive-property-of-multiplication-over-addition |


| 8.4 Pages 563-574 | Multiple Representations of Equivalent Expressions |
| :---: | :---: |
| Solve algebraic equations involving addition and subtraction using inverse operations | http://learnzillion.com/lessons/1503-solve-algebraic-equations-involving-addition-and-subtraction-using-inverse-operations |
| Write and solve an algebraic equation by determining when to use multiplication and division | http://learnzillion.com/lessons/1505-write-and-solve-an-algebraic-equation-by-determining-when-to-use-multiplication-and-division |
| Rewrite an expression by expanding it using the math properties | http://learnzillion.com/lessons/815-rewrite-an-expression-by-expanding-it |
| 8.5 Pages 575-587 | Combining Like Terms (using algebra tiles models) |
| Solve addition and subtraction problems: using 1-step equations | http://learnzillion.com/lessons/166-solve-addition-and-subtraction-problems-using-1stepequations |
| Solve multiplication and division problems: using 1-step equations | http://learnzillion.com/lessons/168-solve-multiplication-and-division-problems-using-1stepequations |
| Solving 2 Step Equations | http://www.youtube.com/watch? ${ }^{\text {= Qs }}$-75k2DQXI |
| 8.6 Pages 587-594 | Using Algebraic Expressions to Analyze and Solve Problems |
| Solve real-world problems: using multiplication and division equations | http:///earnzillion.com/lessons/169-solve-realworld-problems-using-multiplication-and-division-equations |
| Write an algebraic equation from a real-world scenario using multiplication and division | http://learnzillion.com/lessons/1504-write-an-algebraic-equation-from-a-realworld-scenario-using-multiplication-and-division |
| Algebra - Solving Two-Step Equations: 6th grade math | http://www.youtube.com/watch?v=AvzKc0KbDC0 |
|  |  |
| 9.1 Pages 605-614 | Inequalities |
| Understand the relationship between two numbers using a number line | http://learnzillion.com/lessons/1136-understand-the-relationship-between-two-numbers- |
| Represent the solution set of an inequality using a number line | http://learnzillion.com/lessons/1506-represent-the-solution-set-of-an-equality-using-a- number-line |
| Write inequalities given a number line representation | http://learnzillion.com/lessons/1507-write-inequalities-given-a-number-line-representation |
| Writing, Solving, and Graphing Inequalities in One Variable | http://www.montereyinstitute.org/courses/Algebra1/COURSE TEXT RESOURCE/U05 L1 T1 text fi nal.html |
| Problems: Solve one-step linear inequalities | http://www.ixl.com/math/grade-6/solve-one-step-linear-inequalities |


| 9. 2 Pages 614-624 | Solving One-Step Equations Using Addition and Subtraction |
| :---: | :---: |
| Solve algebraic equations involving addition and subtraction using inverse operations | http://learnzillion.com/lessons/1503-solve-algebraic-equations-involving-addition-and-subtraction-using-inverse-operations |
| Solve addition and subtraction problems: using 1-step equations | http://learnzillion.com/student/lessons/166 |
| Model and solve algebraic equations using a balance model | http://www.mathplayground.com/AlgebraEquations.html |
| The Addition Property of Equality. | http://www.virtualnerd.com/algebra-1/linear-equations-solve/one-step/equality-properties/addition-property-equality-definition |
| Write an algebraic equation from a real-world scenario using multiplication and division | http://learnzillion.com/lessons/1504-write-an-algebraic-equation-from-a-realworld-scenario-using-multiplication-and-division |
| Model and solve algebraic equations using a balance model | http://www.mathplayground.com/AlgebraEquations.htm\| |
| 9.3 Pages 625-635 | Solving One-Step Equations Using Multiplication and Division |
| Write and solve an algebraic equation by determining when to use multiplication and division | http://learnzillion.com/lessons/1505-write-and-solve-an-algebraic-equation-by-determining-when-to-use-multiplication-and-division |
| Solve multiplication and division problems: using 1-step equations | http://learnzillion.com/student/lessons/168 |
| The Multiplication Property of Equality. | http://www.virtualnerd.com/algebra-1/linear-equations-solve/one-step/equality-properties/multiplication-property-equality-definition |
| 9.4 Pages 635-642 | Representing Situations in Multiple Ways |
| Graph points on a coordinate plane | http://learnzillion.com/lessons/490-graph-points-on-a-coordinate-plane |
| Graph rational numbers on a coordinate plane | http://learnzillion.com/lessons/491-graph-rational-numbers-on-a-coordinate-plane |
| Algebra - Solving Two-Step Equations: 6th grade math | http://www.youtube.com/watch?v=AvzKcOKbDCO |
| Solving 2 Step Equations | http://www.youtube.com/watch?v=Qs-75k2DQXI |
| Solving Algebraic Equations with Parentheses | http://www.youtube.com/watch?v=5SJWVqJa4t1 |
| Create a Dot Plot | www.youtube.com/watch? ${ }^{\text {a }}$ =kyPhQFynkyA |


| 9.5 Pages 643-652 | Using Multiple Representations to Solve Problems |
| :---: | :---: |
| Graphing rate problems using a table | http:/llearnzillion.com/lessons/615-graphing-rate-problems-using-a-table |
| Solving 2 Step Equations | http://www.youtube.com/watch?v=Qs-75k2DQXI |
| Solving two step equations | http://www.basic-mathematics.com/solving-two-step-equations.html |
| 9.6 Pages 653-662 | The Many Uses of Variables in Mathematics |
| Graph points on a coordinate plane | http://learnzillion.com/lessons/490-graph-points-on-a-coordinate-plane |
| Solving 2 Step Equations | http://www.youtube.com/watch?v=Qs-75k2DQXI |
| Solving two step equations | http://www.basic-mathematics.com/solving-two-step-equations.html |
| Algebra - Solving Two-Step Equations: 6th grade math | http://www.youtube.com/watch? $\mathrm{V}=\mathrm{AvzK} \mathbf{L} 0 \mathrm{KbDC0}$ |
| 9.7 Pages 663-670 | Independent and Dependent Variables |
| Identify variables and their relationship in a real-world situation | http://learnzillion.com/lessons/1654-identify-variables-and-their-relationship-in-a-realworldsituation |
| Identify variables and their relationship in a table | http://learnzillion.com/lessons/1655-identify-variables-and-their-relationship-in-a-table |
| Identify variables and their relationship in a graph | http://learnzillion.com/lessons/1656-identify-variables-and-their-relationship-in-a-graph |
| Write the equation of a graph using a table | http://learnzillion.com/lessons/1658-write-equation-of-a-graph-using-a-table |
| Direct, Inverse, and Joint Variation | http://www.khanacademy.org/math/algebra/algebra-functions/v/direct-inverse-and-ioint-variation |
| 10.1 Pages 681-690 | Introduction to Negative Integers |
| Negative numbers on a number line | http://learnzillion.com/lessons/480-understand-negative-numbers-using-a-number-line |
| Understanding positive and negative numbers using elevations | http://learnzillion.com/lessons/697-understanding-positive-and-negative-numbers-usingelevations |
| Understanding positive and negative numbers with money | http://learnzillion.com/lessons/699-understanding-positive-and-negative-numbers-withmoney |
| Understanding positive and negative numbers with temperature | http://learnzillion.com/lessons/698-understanding-positive-and-negative-numbers-withtemperature |


| 10.2 Pages 691-698 | Number Systems |
| :---: | :---: |
| Locate positive rational numbers using a number line | http://learnzillion.com/lessons/487-locate-positive-rational-numbers-using-a-number-line |
| Locate rational numbers using a number line | http://learnzillion.com/lessons/488-locate-rational-numbers-using-a-number-line |
| Classification of Real Numbers | http://www.youtube.com/watch?v=Xw9YqvhwVZ4 |
| 10.3 Pages 699-706 | Ordering the Rational Numbers |
| Understand the opposite of a number by looking at a number line | http://learnzillion.com/lessons/481-understand-the-opposite-of-a-number-by-looking-at-a-number-line |
| Understand the opposites of decimal numbers by looking at a number line | http://learnzillion.com/lessons/482-understand-the-opposites-of-decimal-numbers-by-looking-at-a-number-line |
| Understand the opposite of fractions by looking at a number line | http://learnzillion.com/lessons/483-understand-the-opposites-of-fractions-by-looking-at-a-number-line |
| Use a number line to understand why: if the value of a negative number decreases, its absolute value increases | http://learnzillion.com/lessons/1144-use-a-number-line-to-understand-how-while-the-value-of-a-negative-number-decreases-its-absolute-value-increases |
| Absolute Value vs. Order | http://www.youtube.com/watch?v=LwZZM8Mf0Ds |
| Find absolute value using a number line | http://learnzillion.com/lessons/1140-find-absolute-value-using-a-number-line |
| Interpret absolute value in real-world situations | http://learnzillion.com/lessons/1143-interpret-absolute-value-in-realworld-situations |
| 10.4 Pages 707-712 | Solving Problems with Rational Numbers |
| Find absolute value using a number line | http://learnzillion.com/lessons/1140-find-absolute-value-using-a-number-line |
| Interpret absolute value in real-world situations | http://learnzillion.com/lessons/1143-interpret-absolute-value-in-realworld-situations |
| Use a number line to understand why: if the value of a negative number decreases, its absolute value increases | http://learnzillion.com/lessons/1144-use-a-number-line-to-understand-how-while-the-value-of-a-negative-number-decreases-its-absolute-value-increases |
| Understanding positive and negative numbers using elevations | http://learnzillion.com/lessons/697-understanding-positive-and-negative-numbers-using-elevations |
| Understanding positive and negative numbers with money | http://learnzillion.com/lessons/699-understanding-positive-and-negative-numbers-with-money |
| Sea level problems using absolute value to determine magnitude | http://illustrativemathematics.org/illustrations/288 |
| Understanding positive and negative numbers with temperature | http://learnzillion.com/lessons/698-understanding-positive-and-negative-numbers-with-temperature |


| 11.1 Pages 719-724 | Extending the Coordinate Plane |
| :---: | :---: |
| Find the distance between two points in different quadrants | http://learnzillion.com/lessons/1148-find-the-distance-between-two-points-in-differentquadrants |
| Use absolute value to find distances between points | http://learnzillion.com/lessons/1147-use-absolute-value-to-find-distances-between-points |
| Graph points on a coordinate plane | http://learnzillion.com/lessons/490-graph-points-on-a-coordinate-plane |
| Graph rational numbers on a coordinate plane | http://learnzillion.com/lessons/491-graph-rational-numbers-on-a-coordinate-plane |
| 11.2 Pages 725-730 | Graphing Geometric Figures |
| Draw polygons using given coordinates as vertices | http://learnzillion.com/lessons/1065-draw-polygons-using-given-coordinates-as-vertices |
| Determine unknown ordered pairs using the characteristics of polygons | http://learnzillion.com/lessons/1067-determine-unknown-ordered-pairs-using-the-characteristics-of-polygons |
| 11.3 Pages 731-738 | Solving Problems with Multiple Representations |
| Identify variables and their relationship in a real-world situation | http://learnzillion.com/lessons/1654-identify-variables-and-their-relationship-in-a-realworldsituation |
| Identify variables and their relationship in a table | http://learnzillion.com/lessons/1655-identify-variables-and-their-relationship-in-a-table |
| Identify variables and their relationship in a graph | http://learnzillion.com/lessons/1656-identify-variables-and-their-relationship-in-a-graph |
| Write the equation of a graph using a table | http://learnzillion.com/lessons/1658-write-equation-of-a-graph-using-a-table |
| Direct, Inverse, and Joint Variation | http://www.khanacademy.org/math/algebra/algebra-functions/v/direct-inverse-and-oint-variation |
| 11.4 Pages 739-760 | Interpreting Graphs |
| Interpreting Distance vs. Time Graphs | http://www.youtube.com/watch?v=sdaZ9JSEjDU |
| Direct, Inverse, and Joint Variation | http://www.khanacademy.org/math/algebra/algebra-functions/v/direct-inverse-and-jointvariation |
| Identify variables and their relationship in a real-world situation | http://learnzillion.com/lessons/1654-identify-variables-and-their-relationship-in-a-realworldsituation |
| Identify variables and their relationship in a table | http://learnzillion.com/lessons/1655-identify-variables-and-their-relationship-in-a-table |
| Identify variables and their relationship in a graph | http://learnzillion.com/lessons/1656-identify-variables-and-their-relationship-in-a-graph |


| 12.1 Pages 761-780 | Customary Measurements |
| :---: | :---: |
| Convert measurement units using ratio tables | http://learnzillion.com/lessons/592-convert-measurement-units-using-ratio-tables |
| Customary and Metric Measurement | http://www.mce.k12tn.net/math/measurement/measurement unit.htm |
| Dimensional Analysis | http://www.chem.tamu.edu/class/fyp/mathrev/mr-da.html |
| 12.2 Pages 781-792 | Metric Measurement |
| Customary and Metric Measurement | http://www.mce.k12tn.net/math/measurement/measurement unit.htm |
| Dimensional Analysis | http://www.chem.tamu.edu/class/fyp/mathrev/mr-da.html |
| 12.3 Pages 793-800 | Moving Between Measurement Systems |
| Convert between Customary and Metric | http://www.mathmammoth.com/preview/Measuring_Convert.pdf |
| 12.4 Pages 801-810 <br> SKIP <br> NOT 6TH GRADE COMMON CORE | Choosing Appropriate Measures |
| 13.1 Pages 811-832 <br> SKIP <br> NOT 6TH GRADE COMMON CORE | Sketching, Drawing, Naming, and Sorting |
| 13.2 Pages 833-846 | Area and Perimeter of Rectangles and Squares |
| Area \& Perimeter of Rectangles and Squares | http://www.glencoe.com/sites/common assets/mathematics/math review/Per Area Squar e Rect.pdf |
| Area \& Perimeter of Rectangles | http://www.misterteacher.com/everything geometry/area perimeter.html |


| 13.3 Pages 847-862 | Area of Parallelograms and Triangles |
| :---: | :---: |
| Find the area of a right triangle | http://learnzillion.com/lessons/1883-find-the-area-of-a-right-triangle |
| Find the area of non-right triangles by composing a parallelogram | http://learnzillion.com/lessons/1059-find-the-area-of-nonright-triangles-by-composing-aparallelogram |
| Area of a parallelogram - Interactive | http://www.mathopenref.com/parallelogramarea.html |
| Area and Perimeter of a Triangle - Interactive | http://www.mathopenref.com/rriangle.html |
| 13.4 Pages 863-874 | Area of Trapezoids |
| The Trapezoid - Interactive | http://www.mathopenref.com/trapezoid.html |
| Find the area of a trapezoid by composing a parallelogram | http://learnzillion.com/lessons/1060-find-the-area-of-a-trapezoid-by-composing-a- parallelogram |
| Find the area of polygons by decomposing into triangles, rectangles, parallelograms, and trapezoids | http://learnzillion.com/lessons/1061-find-the-area-of-polygons-by-decomposing-into-triangles-rectangles-parallelograms-and-trapezoids |
| 13.5 Pages 875-882 | Area of Rhombi and Kites |
| The Kite - Interactive | http://www.mathopenref.com/kite.htm\| |
| The Rhombus - Interactive | http://www.mathopenref.com/rhombus.html |
| 13.6 Pages 883-892 <br> SKIP <br> NOT 6TH GRADE COMMON CORE | Area of Regular Polygons |


| 14.1 Pages 905-920 | NETS |
| :---: | :---: |
| Text does not calculate surface area-a basic requirement. Use links with surface area calculation instead of text |  |
| NETS Made Easy | http://amphimath.com/ |
| Represent three-dimensional figures with nets | http://learnzillion.com/lessons/1219-represent-threedimensional-figures-with-nets |
| Nets and Surface area of Geometric Solids - Interactive | http://www.brainingcamp.com/resources/math/surface-area/interactive.php |
| Solve real-world problems with surface area | http://learnzillion.com/lessons/1226-solve-realworld-problems-with-surface-area |
|  |  |
| 14.2 Pages 921-940 | The Cube |
| Surface area of a cube | http://www.brainingcamp.com/resources/math/surface-area/interactive.php |
| Find the volume of a rectangular prism using unit cubes | http://learnzillion.com/lessons/196-find-the-volume-of-a-rectangular-prism-using-unit-cubes |
| Volume of a right rectangular prism $=\mathrm{L} \times \mathrm{W} \times \mathrm{H}$ | http://www.algebra-class.com/volume-formulas.htm |
| Find the volume of a rectangular prism by developing a formula | $\mathrm{http:///earnzillion.com/lessons/1063-find-the-volume-of-a-rectangular-prism-by-developing-}$ |
|  |  |
| 14.3 Pages 941-952 | Prisms |
| Shapes of Prisms | http://www.learner.org/interactives/geometry/3d_prisms.html |
| Types of Prisms | http://www.ditutor.com/solid gometry/types prisms.html |
| Prisms | http://www.mathopenref.com/prism.html |
|  |  |
| 14.4 Pages 953-962 | Surface Area and Volume of a Prism |
| Find the volume of a rectangular prism using unit cubes | http://learnzillion.com/lessons/196-find-the-volume-of-a-rectangular-prism-using-unit-cubes |
| Analyze rectangular prisms to find surface area - Part 1 | http://learnzillion.com/lessons/1220-analyze-rectangular-prisms-to-find-surface-area-part-1 |
| Analyze rectangular prisms to find surface area-Part 2 | http://learnzillion.com/lessons/1221-analyze-rectangular-prisms-to-find-surface-area-part-2 |
| Analyze triangular prisms to find surface area - Part 1 | http://learnzillion.com/lessons/1223-analyze-triangular-prisms-to-find-surface-area-part-1 |
| Analyze triangular prisms to find surface area - Part 2 | http://learnzillion.com/lessons/1224-analyze-triangular-prisms-to-find-surface-area-part-2 |


| 14.5 Pages 963-978 <br> SKIP <br> .NOT A 6TH GRADE STANDARD | Pyramids |
| :---: | :---: |
| 14.6 Pages 979-988 <br> SKIP <br> NOT A 6TH GRADE STANDARD | Identify Geometric Solids in Every Day Occurrences |
| 15.1 Pages 997-1002 | Designing Statistical Questions |
| Asking statistical questions | http://learnzillion.com/lessons/541-asking-statistical-questions |
| Recognizing statistical questions | http://learnzillion.com/lessons/540-recognizing-statistical-questions |
| 15.2 Pages 1003-1018 | Collecting, Displaying and Analyzing Data |
| Dot Plots, Histograms, Boxplots, Frequency and Cumulative Frequency plots, Scatterplots, Using charts and graphs to compare data sets (click on View Video button) | http://stattrek.com/statistics/charts/data-patterns.aspx?Tutorial=AP |
| Dot Plots (click on View Video button) | http://stattrek.com/statistics/charts/dot-plot.aspx?Tutorial=AP |
| Histograms | http://learnzillion.com/lessons/543-describe-attributes-of-a-data-set-by-analyzing-line-plots-histograms-and-box-plots |
| Bar Graphs and Charts | http://stattrek.com/statistics/charts/histogram.aspx?Tutorial=AP |
| Boxplots; also called Box and Whisker Plots. (click on View Video button) | http://stattrek.com/statistics/charts/boxplot.aspx?Tutorial=AP |
| Line Plots | http://www.glencoe.com/sites/common assets/mathematics/mc2/cim/interactive labs/M2 <br> $02 / \mathrm{M} 202 \mathrm{dev} 100 . \mathrm{html}$ |
| 15.3 Pages 1019-1036 | Line Plots and Stem and Leaf Plots |
| Line Plots | http://www.glencoe.com/sites/common assets/mathematics/mc2/cim/interactive labs/M2 02/M2 02 dev 100.html |
| Dot Plots (click on View Video button) | http://stattrek.com/statistics/charts/dot-plot.aspx?Tutorial=AP |
| Create a Dot Plot | http://www.youtube.com/watch?v=kyPhQFynkyA |
| Histograms | http://learnzillion.com/lessons/543-describe-attributes-of-a-data-set-by-analyzing-line-plots-histograms and-box-plots |


| 15.4 Pages 1037-1052 | Using Histograms |
| :---: | :---: |
| Histograms | http://learnzillion.com/lessons/543-describe-attributes-of-a-data-set-by-analyzing-line-plots-histograms-and-box-plots |
| Stem and Leaf Plots | http://www.mathplayground.com/howto stemleaf.html |
| Stem and Leaf Plots in Statistics | http://www.youtube.com/watch?v=FCVYTImfw4a |
| Bar Charts and Histograms (click on View Video button) | http://stattrek.com/statistics/charts/histogram.aspx?Tutorial=AP |
| Line Plots ( X is continuous) - point can be x's , dots etc. | http://www.glencoe.com/sites/common assets/mathematics/mc2/cim/interactive labs/M2 02/M2 02 dev $100 . \mathrm{htm}$ |
| 15.5 Pages 1053-1056 | Designing and Implementing an Experiment |
| Why do we use statistics? | http://answers.yahoo.com/question/index?qid=20080619202204AAIEO4g |
| The statistical process (pp 50-57) | http://www.dpi.state.nc.us/docs/acre/standards/common-coretools/unpacking/math/6th.pdf |
| Asking Statistical Questions | http://maths.nayland.school.nz/Year_11/AS1.10 Multivar_data/3 Statistical_Question.htm |
| The Independent Variable - the attribute of the data being manipulated | http://stattrek.com/experiments/what-is-an-experiment.aspx?Tutorial=AP |
| The dependent Variable - the attribute of the data being measured | http://stattrek.com/experiments/what-is-an-experiment.aspx?Tutorial=AP |
| Data Collection - How the attribute will be measured; the units of measurement, The number of observations |  |
| - Overview | http://en.wikipedia.org/wiki/Data_collection |
| ǒ The Basics (click on View Video button). | http://stattrek.com/descriptive-statistics/variables.aspx?Tutorial=AP |
| Analysis - measures of center, measures of variability, shape of the data distribution (determined from the data display) |  |
| - Central Tendency (click on View Video button). | http://stattrek.com/descriptive-statistics/central-tendency.aspx?Tutorial=AP |
| ǒ Variability (click on View Video button - stop at Variance) | http://stattrek.com/descriptive-statistics/variability.aspx?Tutorial=AP |
| Data Display - Display the data using techniques such as dot plots, histograms, box plots (click on View Video button). | http://stattrek.com/statistics/charts/data-patterns.aspx?Tutorial=AP |
| Conclusion - Is the question answered? | http://explorable.com/writing-a-conclusion.html |


| 16.1 Pages 1069-1080 | Analyzing Data Using Measure of Center |
| :---: | :---: |
| The mean as a balancing point | http://vimeo.com/23499650 |
| Measures of Central Tendency | http://www.regentsprep.org/Regents/math/ALGEBRA/AD2/measure.htm |
| Summarizing the center of data with a single number using mean, median, and mode | http://learnzillion.com/lessons/538-summarize-the-center-of-data-with-a-single-number-using-mean-median-and-mode |
| 16.2 Pages 1081-1094 | Determining When to Use the Mean, Median or Mode |
| What is the best measure of center: The Mean, Median or Mode? | http://learnzillion.com/lessons/538-summarize-the-center-of-data-with-a-single-number-using-mean-median-and-mode |
| Find the mean of a data set | http://learnzillion.com/lessons/534-find-the-mean-of-a-data-set |
| How to Find the Median Value | http://www.mathsisfun.com/median.html |
| Boxplots; also called Box and Whisker Plots. (click on View Video button) | http://stattrek.com/statistics/charts/boxplot.aspx?Tutorial=AP |
|  |  |
| 16.3 Pages 1095-1108 | Calculating and Interpreting the Mean Absolute Deviation |
| Describe the distribution of data using the mean absolute deviation | http://learnzillion.com/lessons/536-describe-the-distribution-of-data-using-the-mean-absolute-deviation |
| Describe the spread of data by finding range, interquartile range, and mean absolute deviation | http://learnzillion.com/lessons/544-describe-the-spread-of-data-by-finding-range-interquartile-range-and-mean-absolute-deviation |
|  |  |
| 16.4 Pages 1109-1122 | Analyzing Data Using the Five Number Summary |
| Reading Box-and-Whisker Plots | http://www.khanacademy.org/math/probability/descriptive-statistics/Box-and-whisker\%20plots/v/reading-box-and-whisker-plots |
| Boxplots; also called Box and Whisker Plots. (click on View Video button) | http://stattrek.com/statistics/charts/boxplot.aspx?Tutorial=AP |
| Use and find the range of a data set | http://learnzillion.com/lessons/535-use-and-find-the-range-of-a-data-set |


| 16.5 Pages 1123-1134 | Displaying and Analyzing Data Using and Box and Whisker Plots |
| :--- | :--- |
| Boxplots; also called Box and Whisker Plots. (click on View Video button) | http://stattrek.com/statistics/charts/boxplot.aspx?Tutorial=AP |
| Describe attributes of a data set by analyzing line plots, histograms, and <br> box plots | http://learnzillion.com/lessons/543-describe-attributes-of-a-data-set-by-analyzing-line-plots-histograms- <br> and-box-plots |

