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CBSE 10th English 2014 Unsolved Paper

Summative Assessment - I

TIME - 3HR. | QUESTIONS - 17

THE MARKS ARE MENTIONED ON EACH QUESTION

SECTION – A *15 marks*

Q.1. Read the following passage and answer the questions given below :

Suzanne, in her anxiety to pilot her cousin to the desired haven of the fur department, was usually a few paces ahead of the others, coming back to them now and then if they lingered for a moment at some attractive counter, with the nervous solicitude of a parent rook encouraging its young one on their first flying expedition

„It’s Suzanne’s birthday on Wednesday next,” confided Eleanor to Bertram Kneight at a moment when Suzanne had left them unusually far behind; „my birthday comes the day before, so we are both on the look-out for something to give each other.”

„Ah,” said Bertram. „Now, perhaps you can advise me on that very point. I want to give Suzanne something, and I haven’t the least idea what she wants.” „She’s rather a problem,” said Eleanor. „She seems to have everything one can think of, lucky girl. A fan is always useful ; she’ll be going to a lot of dances at Davos this winter. Yes, I should think a fan would please her more than anything. After our birthdays are over we inspect each other’s muster of presents, and I always feel dreadfully humble. She gets such nice things, and I never have anything worth showing. You see, none of my relations or any of the people who give me presents are at all well off, so I can’t expect them to do anything more than just remember the day with some little trifle. Two years ago an uncle on my mother’s side of the family, who had come into a small legacy, promised me a silver fox stole for my birthday. I can’t tell you how excited I was about it, how I pictured myself showing it off to all my friends and enemies. Then just at that moment his wife died, and of course, poor man, he could not be expected to think of birthday presents at such a time. He has lived abroad ever since, and I never got my fur. Do you know, to this day I can scarcely look at a silver fox pelt in a shop window or round any one’s neck without feeling ready to burst into tears. I suppose if I hadn’t had the prospect of getting one I shouldn’t feel that way. Look, there is the fan counter, on your left; you can easily slip away in the crowd. Get her as nice a one as you can see – she is such a dear, dear girl.’

1. Suzanne wanted to take her cousin to _____.
2. Eleanor confided to Bertram Kneyght _____.
3. Eleanor suggested Bertram to buy _____ for Suzzan"s birthday as _____.
4. Eleanor was promised _____ as her birthday present
5. Eleanor"s uncle could not give her the desired gift as _____.
6. Eleanor used to get some little trifles on her birthday because _____.
7. Find one word in the passage that means _____ (a) Woman"s wrap worn over the shoulders (para 4) (b) to direct or lead (para 1)

Q.2. Read the poem given below and complete the statements that follow by choosing the correct options. IN LONDON TOWN

It was a bird of paradise,
 Over the roofs he flew.
 All the children in a trice
 Clapped their hands and cried,
 "How nice!
 Look-his wings are blue!"
 His body was of ruby red,
 His eyes were burning gold,
 All the grown-up people said,
 "What a pity the creature is not dead,
 For then it could be sold!"
 One was braver than the rest,
 He took a loaded gun;
 Aiming at the emerald chest,
 He shot the creature through the breast,
 Down it fell in the sun. It was not heavy,
 it was not fat, And folk began to stare,
 "We cannot eat it, that is flat!

And such outlandish feathers as that
 Why, who could ever wear?
 They flung it into the river brown.
 "A pity the creature died!"
 With a smile and with a frown,
 Thus they did in London town;
 But all the children cried.

(a) The bird was flying over/in the

- (i) buildings**
- (ii) sky**
- (iii) mountain**
- (iv) sea**

(b) The grown-ups were interested in

- (i) killing the bird**
- (ii) selling the bird**
- (iii) eating the bird**
- (iv) having the skin and feathers of the bird**

(c) The person shot the bird through the

- (i) breast**
- (ii) head**
- (iii) feathers**
- (iv) green chest**

(d) The people did not like the feathers because they were

- (i) of no use**
- (ii) too big**
- (iii) strange and not very pleasant**
- (iv) pleasant**

(e) „outlandish“ in the above context means

- (i) uncanny**
- (ii) familiar**
- (iii) strange**
- (iv) beautiful**

(f) The children cried because the bird was :

- (i) beautiful**
- (ii) shot dead**
- (iii) ugly**
- (iv) flying**

(g) “One was braver than the rest”, here „braver refers to a person who...

- (i) was present there
- (ii) had shot dead the bird
- (iii) was braver than others
- (iv) had

SECTION – B 20 marks

Q.3. You are Geet / Geeta, Head Boy / Head Girl, Vanskriti School, Shimla. Your school is going to organise a trip to Leh-Ladakh during the summer vacation. Write a notice in 50–60 words for the school notice board giving the details of the trip. Imagine all the details.

Q.4. You are Sumit, a student of class X. Your father has been transferred to another city resulting in a change of school for you. You have been attending your new school for a week now. Write a diary entry in 50–60 words on your thoughts and feelings about your old school and new school.

Q.5. Given below are notes on the life of Ustad Rahi Khan. Write a biographical sketch of his in about 100 words:

Born – March 21st, 1926 in Sitapur, U.P.

His ancestors – famous musicians

At the age six – moved to Varanasi

Received training – under Ustad Amir Ali Khan – a sitar player

Started performing at the age of 14

Performed in India and abroad

Awarded Padam Shri in 1967

Established a music school at Varanasi

Died – August 21st, 2004

One of the best examples of Hindu–Muslim Unity

Q.6. You are Ankita. You recently attended a seminar on 'Effective Listening Skills' and found it to be of great value. Write an email to your friend, Anita, in 120–150 words, giving details of the seminar and sharing what you learnt in the seminar. You can use the points given below:

- * **Venue and participants**
- * **Listening is as important as speaking**
- * **Listening – a tool in good communication**
- * **Builds concentration**
- * **Important for a student**

Q.7. Write an article in about 120 words on 'River pollution.' You may use the clues given below:

- * **rivers, biggest source of water**
- * **victims of pollution**
- * **industrial waste**
- * **city waste drained into them**
- * **religious ceremonies–idol immersion**
- * **garlands and flowers**
- * **ashes after cremation poured into rivers**

SECTION – C 15 marks

Q.8.

Children may quarrel all the time, drawing the elders into the fray. The neighbour's son may pick a flower or a fruit from your garden and an argument (a) _____ erupt. Again, he may throw his ball (b) _____ your window pane damaging it. These are not unnatural so far as the younger one is concerned, but it is for the elders to (c) _____ them with equanimity.

	I	ii	iii	iv
(a)	Must	ought to	may	should
(b)	To	from	On	at
(c)	see	watch	view	look

Q.9. Complete the dialogue given below with the help of the options that follow :

Tourist : Hello, Can you guide me to a good hotel?

Anil : Certainly (a) _____?

Tourist : I'd (b) _____ and inexpensive.

Anil : (c) _____ location ?

Tourist : I'd prefer something in central Delhi

(a) (i) What kind are you looking for (

ii) What kind is you looking for

(iii) What kinds are you looking for

(iv) What kind were you looking for.

(b) (i) like something comfortable

(ii) likes something comfortable

(iii) like something's comfortable

(iv) like something's comfortable

(c) (i) What abouts the

(ii) What about the

(iii) Where abouts the

(iv) Where about the

Q. 10. Rearrange the following to make meaningful sentences. The first one has been done as an example.

e.g. great/each/has/many/continent/rivers
Each continent has many great rivers.

(a) rise/of/the middle/rivers/the/continent/in

(b) they/across/the land/flow/to/ocean/the

(c) source/man/they/an important/are/of/water/for

Q.11. The following paragraph has not been edited. There is one error in each line. Identify the error and write it along with the correction. Underline the corrections as shown in the example.

Error Correction

Neha is a young girl. is was

She grew up to a small town (a) _____

in Kerala. She love football and (b) _____

dreamed about play at the national (c) _____ level

12. Read the conversation given below and complete the paragraph that follows :

Rohan : When is the Fancy dress competition in your school?

Seema : It is after two weeks.

Rohan : Are you taking part in it ?

Seema : Yes, I am a caterpillar Rohan asked Seema

(a) _____. Seema replied (b) _____. Rohan enquired (c) _____ to which seema answered in the affirmative saying that she was a caterpillar

SECTION – D 30marks

13(A) „You must be saving up to emigrate to America“, I suggested. He looked at me sideways, spoke with an effort.

(1) Who is „I“ referred to here ?

(2) Why did he speak with an effort ?

(3) What did the boy reply to this ?

(B) "Did you like my song"? Not too bad – but far too long . The technique was fine , of course. But it lacked a certain force "

(a) Identify the speakers of lines 1 and 2 ?

(b) What is their topic of discussion?

(c) Do you think the frog is fair in his judgement ?

Give reasons for you're a

(C) Elizabeth's that sharp she'll see I'm after it, and she'll drive a hard bargain over it.
Eh, what it is to have a low money grubbing spirit!

- (a) Why will the person being spoken drive a hard bargain ?
- (b) What does the speaker mean by „low grubbing spirit“ ?
- (c) Why does the speaker feel that Elizabeth is sharp ?.

Q. 14(A) What are the three things that grandfather plans to do on next Monday ?

(B) What was Luigi's opinion of Nicola and Jacopo?

(C) How did the frog become the unrivalled king of the Bog again ?

Q. 15. Love and hope can never leave a heart. With reference to Ali's life, explain the above statement in 120-150 words.

Q. 16(A) How did Anne celebrate her Birthday ?

Q.17(A) Describe the character sketch of Peter Van Daan.

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