

THE COACHING CHRONICLES

ISSUE 1 VOL 13



Welcome to ONLINE TEACHING 101

As we move forward with online platforms, it is imperative to prepare ourselves and courses to meet not only our high expectations but to provide students with the engaging educational experiences they deserve.

Awesome topics will be covered in the weekly newsletter as well as discussed in the *Coffee with Coaches Chat*. Faculty can then schedule a coaching session using the [SignUp Genius](#) with the Instructional Coach.

Weekly
Topics ♥

To assist with your preparation for upcoming Online Courses, there will be weekly topics presented in the newsletter. These same topics will be discussed in the Coffee with the Coaches chats on Wednesday. Faculty will have the option of signing up for individual coaching sessions as well.

WEEK #2 - COMMUNICATE REGULARLY & STIMULATING DISCUSSION BOARDS

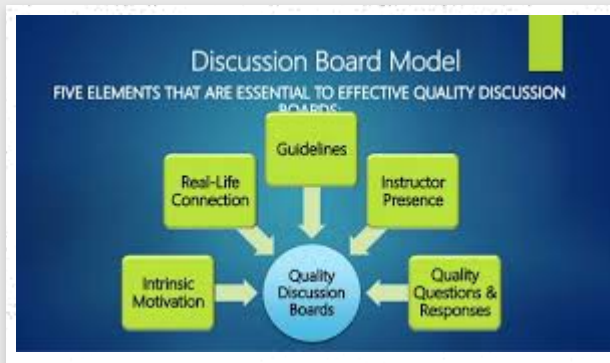


Communicate Regularly.

Maintain a consistent online presence. Communication is essential in the online classroom environment. Introduce yourself and give your students to also introduce themselves - help bring humanity and warmth into your classroom that online classes can easily lack. Make sure your students know the best methods and times to contact you. Not having a professor physically in front of them can make some students nervous. Try to ease this by answering questions in a timely manner and providing plenty of instruction and feedback.

Innovate And Stimulate Discussions

Online classrooms, as mentioned before, run differently than traditional classrooms. These classrooms have the potential to feel cold mechanical. Initiating and encouraging discussions can go a long way in terms of how your students feel in class. Encourage participation, much like you would in class. There are a variety of ways you can encourage participation from discussions to posting lectures, to assigning reading material, to monitoring progress. You want your students involved on a weekly basis as opposed to just turning in assignments. Student involvement (planned, in-depth discussions, for example) gets your students working with the material in ways that they may not do on their own. This leads your students to get more out of your class - more than just a grade.



Tips for Effective Discussion Boards



Require students to do the following:

- Apply course content to a real-life example, experience, or observation. Ask students to provide their own stories and observations.
- Tie responses to current events locally and globally. Indicate how discussions and course topics are related to specific situations or events.
- Suggest new ways to apply the subjects they're learning about. Try to predict the future and explain why a future outcome or situation is plausible.

Suggest students Enhance with Multimedia:

- Create a video or audio file instead of a text response. Just because they're in front of a computer doesn't mean they can't have verbal discussions! Many online learning platforms have this feature built in.
- Post images in the discussion threads to support their thoughts and ideas. There's truth in the notion that pictures are worth a thousand words. **Note: be sure they credit the photo source.**
- Draw a picture or diagram to illustrate a point. Then, use a smartphone or digital camera to photograph it and upload it to the discussion. They can then ask for their classmates' feedback about the image.

**ENGAGEMENT STRATEGIES FOR DISCUSSION
BOARDS**

ONLINE LEARNING PODCASTS



🌐 TOPcast ep61: Beyond the Coro...

cdl.ucf.edu

Plan how online course technologies can help maintain or resume operations when higher ed institutions face crises.



🌐 A 5-Step Guide to Making Your ...

www.edutopia.org

Replacing your lectures with self-made videos can boost students' engagement and free you up to work with them directly.

TEACHERSFIRST

Free Online resources available for several digital learning topics such as: Digital Story Telling, Google Tools, Flipped Learning, VR, Twitter Chats, and much more!

PRACTICAL TEACHING INFORMATION



🌐 'Hands-on' classes online? How ...

www.washington.edu



Coffee with the Coaches

WHEN

Wednesday, May 27th, 10am-12pm

WHERE

Blackboard Collaborate

MORE INFORMATION

Grab your coffee and join the Instructional Coaches for a morning chat. This is a great time to share ideas, pose questions and request resources.

<https://us.bbcollab.com/guest/2b6df82b335a4511a1b167930b532682>



Schedule a Coaching Session

Do you have specific questions you want to have addressed? Would you like a one-on-one conversation with your Instructional Coach to get some ideas regarding instructional strategies?

Use the [SignUp Genius](#) to schedule a session!

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