

Celebrating Diversity, Difference and Friendship



9
Downloadable
Activities

Curriculum Area: HASS/Health and Physical Education

Children will:

- Identify personal strengths
- Explore personal and social skills and learn how to interact positively with others
- Describe their own strengths and achievements and recognise those of others
- Identify how their strengths and achievements contribute to their personal identities
- Describe how respect, empathy and valuing diversity positively influence their personal relationships

Name: _____

Date: _____

Celebrating Diversity

**We all love to do different kinds of activities,
but we are still friends.**

Choose a friend, and write his or her name in the centre of the flower. In each petal, respond to the prompts about how that friend is different to you or the same as you!

One thing I could learn from him/her is:

One way that we are different is:

I'm glad we are different in some ways because:

One way that we are the same is:

I'm glad we are the same in some ways because:

One thing I could teach him/her is:

Name: _____

Date: _____

We are all Different

Although you and your friend are different, you can still be friends.



This is ME!

This is MY FRIEND!

How are you and your friend the same? How are you and your friend different?
Write about it!

Name: _____

Date: _____

Pay It Forward

Think of as many adjectives as you can to describe the positive attributes of others. Cut out each card and pass the card onto your friend.



YOU ARE:



YOU ARE:



YOU ARE:



YOU ARE:



YOU ARE:



YOU ARE:



YOU ARE:



YOU ARE:



Name: _____

Date: _____

S Things I Like About Myself...

List 5 things you like about yourself.





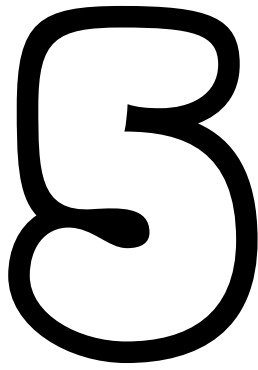






Name: _____

Date: _____



5 Ways to be a Good Friend...

List 5 things you can do to be a good friend.





















Name: _____

Date: _____

What Makes a Good Friend?

Think of 5 things you can do to be a good friend and 5 things that mean you are not being a good friend. List them below.

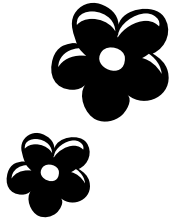
Being a Good Friend	Not Being a Good Friend
	
	
	
	
	

Choose one of your sentences from the lists above and draw a picture. Finish the sentence.

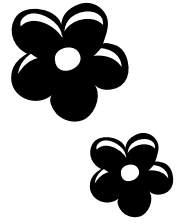
I am a _____ friend when I _____

Name: _____

Date: _____



All About Me!



Fill out your personal profile below, so your friends can learn about you.

Just the Facts

I am _____ years old

My teacher is _____

The members of my family are _____

Some of my friends are _____

My birthday is _____

A few of my favourite things

Subject _____

Food _____

Sport _____

Song _____

Movie _____

Awesome Activity

One thing I love to do is

Picture Perfect

Draw a picture of yourself here

Best Book

My favourite book of all time is

My Hero

One person who inspires me is

Did you know?

Something you might not know about me is

Name: _____

Date: _____

Being A Good Friend

To be a good friend I can ...

And I will not ...

What else can you do to be a good friend? Cut out the words and paste on the side you think best describes a good friend. Think of four words of your own to include.

help

be kind

share

care

hurt
others

be mean

bully

leave
friends out



SCHOLASTIC

Name: _____

Date: _____

Things I Like to do with my friends...

What are some things you like to do with your friends?
List 5 things and draw your favourite thing in the box below!











My favourite thing to do with my friends is: _____