



DEPARTMENT OF EDUCATION



CAREER DEVELOPMENT
FACILITATOR COURSE

Cell Phone Etiquette

*** Note: Please attach relevant materials, worksheets, etc.*

Activity Description:

Workshop #2: Digital Citizenship – Appropriate Cell Phone Usage

Objective: Students will discuss and decide where cell conversations and texting are appropriate.

Age group: as soon as students start using phones, age 8+

Time: 60 minutes

Cell Phone Interruptions Focus Questions:

Should people be able to use cell phones anywhere they want? Should you use your cell phone when in social situations? Should cell phones be banned in certain places? Should only certain people be able to leave cell phones on? (e.g., doctor, emergency worker, person with sick relative)

Tools/Resources Needed: The Cell Phone Usage Table Handout – see below

Knowing proper etiquette with cell phone use is an essential 21st century skill. We need to support students not only in developing appropriate etiquette for themselves, but also discuss with them how they may handle a situation when others are not exhibiting appropriate behavior. This lesson plan will help teachers address this topic with students preparing them for using proper manners when using cell phones both inside and outside of schools.

Divide the participants into groups of 3. Each group needs a leader, a moderator and a recorder. Pass out one Cell Phone Usage Table Handout to each group. Give the groups about 15 minutes to discuss and write down their consensus of how their group felt about each scenario. If there is a scenario where they can't reach consensus, put a star next to that line.

For each of the circumstances listed on the Cell Phone Etiquette Handout ask, "Is this Ok to take a call or text?" and in the next column, "What might you say to someone who is not exhibiting proper etiquette in each situation?" "Does it matter who the caller or the person texting is?"

Bring the groups back together into one large group and have the student's line up across the back of the room. Read each scenario from the handout. If they thought it was OK, have them take a big step forward. Turn and face the others that didn't think it was OK and respectfully discuss their points of view. Have students step back in line when done discussing each scenario. Repeat the discussion pattern for each line. Are there any scenarios where everyone agrees that cell phone usage is inappropriate?

Discuss proper ways to let people know it is not ok for them to have their cell phone out. End the lesson with students writing a reflection on what they learned and how they will apply this learning to their lives.



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Lesson idea adapted from: <http://teachinggenerationtext.blogspot.com/2012/03/teaching-cell-phone-etiquette-including.html>



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Cell Phone Usage Scenario	Ok? Not Ok?	Proper Etiquette: What should you do or say if you get a call or text in each of these situations? Does it matter who the caller or person texting is?
During lunch or recess at school		
When sitting with friends anywhere		
When sitting alone		
Passing in the halls at school		
When the instructor is addressing the class		
When a classmate is addressing the class		
When the class is engaging in a discussion		
During dinner with your family		
During dinner with your friends		
During homework time		
At bedtime		
While watching tv or hanging out with your family		
While watching TV or hanging out with your friends		
While watching TV or hanging out with your boyfriend or girlfriend		
When at a movie		
When at a restaurant		
When in church		
On the bus		
When traveling with family		
When traveling to sports or an activity with your team/friends		



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In an airplane		
While waiting in line		
While at work		

Duration/Length:

60 minutes

Tools/Materials Needed:

The Cell Phone Usage Table Handout
Pen/Pencil
Tape to mark floor (optional)
School student handbooks or school board policy manuals.

Partnerships Recommended:

You could bring in employers, and community members to discuss their cell phone usage policies with students.



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Developmental Level (e.g. Preschool, Elementary, Middle, College, etc.):

Age 8+

Suggestions for Scaling (ideas for use with students of other ages):

For younger students, the Cell Phone Usage Table could be edited to decrease the places younger students might have access or need for a cell phone.

Standards Covered ([NCDA Guidelines](#), [WY C/VE Standards](#), [ASCA Mindsets & Behaviors](#)):

CV5.5.1 Students explain the need for rules within organizational systems. CV8.5.1 Career-aware students identify technical and digital systems, how they are properly and ethically used and their relationship to other systems globally. CV12.5.1 College and career-ready students manage resources to develop, analyze, and implement systems and applications.

CV5.2.4 Students apply safe, legal, and responsible use of information and technology as appropriate to the task. CV8.2.4 Career-aware students apply safe, legal, and responsible use of information and technology as appropriate to the task. CV12.2.4 College and career-ready students apply safe, legal, and responsible use of information and technology as appropriate to the task.



References/Developed By:

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