



NATIONAL
DROPOUT
PREVENTION
CENTER/NETWORK

FORUM PARTNERS:

Oklahoma State Department
of Education

South Central Comprehensive Center
at the University of Oklahoma

Choctaw Nation of Oklahoma

Oklahoma Council for Indian Education

Native American Fatherhood &
Families Association

American Indian Institute
The University of Oklahoma

Alaska Staff Development Network

Bureau of Indian Education

Edmond Public Schools

Tribal Education Department
National Assembly

White House Initiative on American
Indian and Alaska Native Education

El Reno Public Schools/
El Reno Learning Center

Educational Teaching Connections

**NATIONAL FORUM
ON DROPOUT PREVENTION:**

**SERVING
NATIVE
STUDENTS
AND TRIBAL
COMMUNITIES**

2016

MARCH 6-9
OKLAHOMA CITY, OK



www.dropoutprevention.org

National Dropout Prevention
Center/Network

@NDPCn #2016DPNative

SPECIAL THANKS TO OUR GENEROUS
SPONSORS FOR SUPPORTING THE
2016 NATIONAL FORUM ON DROPOUT PREVENTION:
SERVING NATIVE STUDENTS AND TRIBAL COMMUNITIES



Comprehensive
Center
at the University of Oklahoma



March 6, 2016

Dear Forum Participants,

We are delighted to welcome you to Oklahoma City, Oklahoma, the home of the 2016 National Forum on Dropout Prevention: Serving Native Students and Tribal Communities.

We are pleased you have chosen to spend the next few days with us to gain information about strategies and programs that have proven effective in dropout prevention with Native students. Our staff, along with representatives of our partner agencies, has worked hard to provide an event that will make a lasting impact in your work.

**NATIONAL DROPOUT
PREVENTION CENTER**

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Clemson, SC
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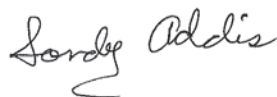
Last year we launched the National Dropout Prevention Specialist Certification Program. Enrolled practitioners can track their exposure to effective strategies and interaction with other professionals through attendance at NDPC/N conferences, demonstrate their experience through field projects, and become recognized as being informed, experienced, connected, and current. This certification program makes a strong statement to peers, employers, and the local community. Through this program, NDPC/N will be able to identify and recognize an army of practitioners in the field of dropout prevention. Interested practitioners may sign up and earn more than half of the credits necessary to complete the program at the Forum.

We have worked with a dynamic group of partners to bring you an outstanding conference agenda and opportunity. We would like to thank our partners, who include the Oklahoma State Department of Education, South Central Comprehensive Center at the University of Oklahoma, Choctaw Nation of Oklahoma, Oklahoma Council for Indian Education, Native American Fatherhood and Families Association, American Indian Institute at the University of Oklahoma, Alaska Staff Development Network, Bureau of Indian Education, Edmond Public Schools, Tribal Education Department National Assembly, White House Initiative on American Indian and Alaska Native Education, El Reno Public Schools/El Reno Learning Center, and Educational Teaching Connections.

We are also grateful to our conference sponsors and exhibitors. We hope you will take time to meet and learn about the products they represent and the services they offer.

On behalf of the National Dropout Prevention Center/Network and the Forum partners, thank you for participating in this event. We look forward to our time together and learning how we may be of assistance to you.

Sincerely,



Sandy Addis
Executive Director



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Dear Forum Participant:

Welcome to the great state of Oklahoma! We have a special bond with the 39 Indian tribes based in our state, and the rich heritage of each plays an important role in our educational system. Over the next three days, I look forward to collaborating and sharing best practices to reach our ultimate goal – to increase achievement among our Native American students. The Oklahoma State Department of Education is proud to partner with the National Dropout Prevention Center and the National Indian Education Association to provide a forum for this important work.

At the Oklahoma State Department of Education, we work hard to ensure that Native American culture is not only alive and well but continues to thrive in our public schools. Currently, approximately 130,000 Native American children are enrolled in our schools, the largest such population in the country. Their contributions make our schools better.

The State Department of Education created a teacher resource website on the tribes of Oklahoma. It includes lesson plans and a list of resources and research tools for incorporating Native American history into classroom instruction. You will find the Oklahoma Indian Education Resource page at <http://sde.ok.gov/sde/indian-education>.

We should all be proud of the accomplishments of our Native American students, who are working hard in the classroom and making strides in academic achievement. On the ACT, Oklahoma's Native American students consistently outscore their national counterparts. Oklahoma's Native American students continue to outscore their peers in fourth-grade NAEP tests, and a higher percentage of Oklahoma Native American students (68 percent) achieved a score of Proficient in third-grade Oklahoma Core Curriculum Tests than the rate of Oklahoma students overall (66.4 percent). As impressive as these numbers are, we are committed to continuing to raise the achievement level of our Native American students. We know you share that goal.

You care as much about Indian education in your state as we do. For our schoolchildren to truly understand their state, they need to understand Native American culture and history. Gathering together to share best practices and engage professionally is the best way to share what works, to inspire action and to learn. We hope you will use the next few days for collaboration and to think critically about how we can continue increasing student achievement for our Native American students.

Thank you for being here, and thank you for your service.

Sincerely,

A handwritten signature in cursive script, appearing to read "Joy Hofmeister".

Joy Hofmeister

On behalf of the National Dropout Prevention Center/Network and our partners

WELCOME

to the

2016 NATIONAL FORUM ON DROPOUT PREVENTION: SERVING NATIVE STUDENTS AND TRIBAL COMMUNITIES



South Central
Comprehensive Center
at the University of Oklahoma



OKLAHOMA STATE DEPARTMENT OF
EDUCATION
CHAMPION EXCELLENCE



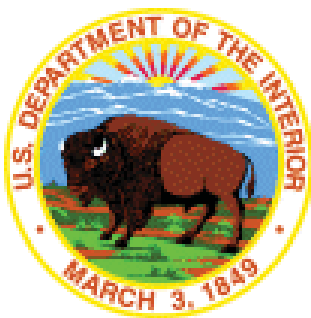
American Indian Institute
The University of Oklahoma



Native American Fatherhood
& Families Association



Alaska Staff
Development Network
Working Together to Make Schools Better





NATIONAL DROPOUT PREVENTION SPECIALIST CERTIFICATION PROGRAM

National Dropout Prevention Center/Network

As a professional in the field of dropout prevention, you put your heart into your work to make a difference for young people, providing hope, opportunity, and support.



As a certified National Dropout Prevention Specialist, you can also make a statement to your peers, employers, and community – you are *informed, experienced, current, and connected.*

Professionals in the field of dropout prevention may apply to the National Dropout Prevention Specialist Certification Program. Applicants who are accepted into the program receive a one year individual membership to the National Dropout Prevention Network, discounts toward NDPC/N events and products, and receive special opportunities through NDPC/N. Certification is earned through attendance at 12 designated sessions at NDPC/N events that address dropout prevention and effective strategies and demonstration of practice through a field project. Certification is valid for three years and can be renewed through continued professional learning at NDPC/N events and sustained NDPC/N membership.

The National Dropout Prevention Center/Network has identified 15 effective strategies that have the most positive impact on reducing school dropout. These strategies serve as the foundation for the NDPS certification program.



Through the National Dropout Prevention Specialist Certification program, NDPC/N is identifying and recognizing an “**army of practitioners**” in the work of dropout prevention. These individuals will be recognized on the NDPC/N Web site and have potential of being involved in NDPC/N projects, events, and opportunities in their area.

Once enrolled, participants receive a Presentation Record Sheet to record sessions attended. Session codes are listed in brackets by each presentation title. The Session Code and the presenter or facilitator signature should be recorded next to the appropriate strategy marker and the sheet turned in at the end of the FORUM.

Effective Strategies

- 1 Active Learning
- 2 After-School/Out-of-School Opportunities
- 3 Alternative Schooling
- 4 Career and Technical Education (CTE)
- 5 Early Childhood Education
- 6 Early Literacy Development
- 7 Educational Technology
- 8 Family Engagement
- 9 Individualized Instruction
- 10 Mentoring/Tutoring
- 11 Professional Development
- 12 Safe Learning Environments
- 13 School-Community Collaboration
- 14 Service-Learning
- 15 Systemic Renewal

Key Topics

- A Foundations in Dropout Prevention
- B Special Topics in Dropout Prevention

For more information, scan the qrcode, go to www.dropoutprevention.org, or stop by the NDPC/N Booth.



2016 FORUM PLANNING COMMITTEE

A special thank you to the following people who served on the Forum's Planning Committee:

Alaska Staff Development Network

Kelly Tonsmeire

**American Indian Institute-
The University of Oklahoma**

Norma Neely

Arizona Team

Nadine Groenig

Bureau of Indian Education

Rose-Marie Davis

Cheyenne & Arapaho Tribes

Mahgan Muskett

Chickasaw Nation Division of Education

Lynne Chatfield

Choctaw Nation of Oklahoma

Justin Fite

Jim Parrish

**Edmond Public Schools-
Indian Education**

Sydna Yellowfish

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and Families Association**

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North Dakota Team

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Lucyann Harjo

Oklahoma State Department of Education

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Jennifer Wilkinson

**South Central Comprehensive Center
University of Oklahoma**

Jacob Tsoitigh

Tahlequah Public Schools

Paula Sloan

Tribal Education Department National Assembly

Quinton Roman Nose

**White House Initiative on American
Indian and Alaska Native Education**

Ron Lessard

Wisconsin Team

David O'Connor

Eva Kubinski

Special Participants (In order of appearance)

Monday Opening General Session 8:30 a.m.

The Oklahoma City Public Schools Color Guard is made up of Native American JROTC Cadets.

This special color guard is in its ninth year and has gained recognition from the local OKC Native American community.



Te Nuga Pa consists of tribal singers from the Otoe, Ponca, and Iowa tribes of Oklahoma. It is the goal of these singers to carry on the traditional songs of past generations.



Governor Edwina Butler-Wolfe is a proud citizen of the Absentee Shawnee Tribe. She is the only female Governor in the tribe's long and distinguished history to serve a full term and to be reelected. Her focal interest is on education reform and curriculum advancement. Governor Butler-Wolfe has served on multiple advisory, planning, and educational committees and boards for more than 26 years.



This little group of beautiful girls perform the Lord's Prayer in traditional sign language. They represent the Cheyenne-Arapaho, Kiowa, Navajo and Otoe tribes.

Monday Featured Session 3:15 p.m.



Mr. Bill Mendoza is the Executive Director of White House Initiatives on American Indian and Alaska Native Education. He earned his master's degree in educational leadership from Montana State University. He is the first leader of the new federal initiative to increase and improve educational opportunities for Indian Country. Mendoza, who is an enrolled Oglala Sioux and has deep Sicangu Sioux roots, grew up on the Pine Ridge and Rosebud Indian Reservations in South Dakota.

Monday Reception 4:30 p.m.

The Riverside Indian School Apache Club is comprised of high school age students from across the United States but predominately from the San Carlos and White Mountain Apache Tribes of Arizona. The mission of the Riverside Indian School Apache Club, located in Anadarko, OK, is to promote cross-cultural knowledge and reinforce the Apache culture, education, beliefs, and traditions which they have been taught by their forefathers.



Tuesday General Session 8:30 a.m.

Ms. Carmen Sankey was crowned 2015-2016 Miss Indian Oklahoma. She is a member of the Cheyenne and Arapaho Tribes of Oklahoma



and is also of Comanche descent. She is from Lawton, OK, and is pursuing her bachelor's degree in Business Marketing at Cameron University in Lawton.

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Miwese Greenwood has been playing the Native American flute for 14 years. He started on a plastic recorder he received through the Johnson O'Malley (JOM) summer program. The following Fall, he was gifted his first flute from a gallery owner in Sante Fe, NM, after playing a song for her. He has played at events throughout the U.S. and overseas.



This video showcases Elijah Banda and Mountain School students of Kaysville, UT. This rapper is 16 years old. He loves music and is learning to write and produce songs. He wrote and recorded the song, Soaring to New Heights, to show that every person has potential and can accomplish good things.

The Darlington Public Schools are full of students from various nations. The student population is 95% Native American. The Darlington Traditional Dance Club will exhibit northern and southern dance styles as well as the Round dance, Snake dance, and Buffalo dance.



southern dance styles as well as the Round dance, Snake dance, and Buffalo dance.

Wednesday Closing Brunch 10:45 a.m.



Jason Eyachabbe grew up singing songs with his family. Jason is Chickasaw, Choctaw, and Seminole. He will be performing a Choctaw, prayer and Mvskoke (Creek) song.

Throughout Conference Monday – Wednesday



An Art and Photography Exhibit will be displayed throughout the conference. It will feature photographic works from the Okemah Alternative Education Program. It will also feature art works from Stillwater Public Schools and El Reno Learning Center. The Cheyenne and Arapaho Tribe's Education Department will provide the tipi display.

Keynote Speakers



Mr. Albert M. Pooley
Founder and President
Native American Fatherhood
and Families Association

Mr. Albert M. Pooley, MSW, MPA, is the Founder and President of the Native American Fatherhood and Families Association (NAFFA) in Mesa, AZ. He is internationally known for his culturally sensitive Fatherhood Is Sacred®/ Motherhood Is Sacred® programs. These curricula are currently being used in 180+ Native American Tribes/Agencies and urban centers and some nonnative agencies in the U.S. and Canada. Albert has extensive working knowledge of tribes and promotes workshops designed to strengthen families through healthy marriage and responsible parenting as role models for their children. He has been married to his wife Julia for 46 years and has six children and 15 grandchildren.

Born and raised along the border in a small barrio in Laredo, TX, **Consuelo Kickbusch** overcame poverty, discrimination, and illiteracy to become the successful community leader she is today. Although she grew up without material wealth, Kickbusch was taught by her immigrant parents that she was rich in culture, tradition, values, and faith. The values Kickbusch learned during childhood were reinforced throughout her career in the United States military. After graduating from Hardin Simmons University, she entered the U.S. Army as an officer and served for two decades. In 1996, she was selected out of 26,000 candidates to assume a command post, which would put her on track for the rank of general officer. She respectfully declined the honor and retired as a 22-year veteran of the U.S. Army to fulfill her mother's dying wish—for her to return to her roots and become a community leader. In realizing her dream, she founded Educational Achievement Services, Inc. with a mission to prepare tomorrow's leaders. Kickbusch currently shares her story with people of all ages and creeds. She is doing exactly what she preaches—living a legacy. She maintains a strong dedication to saving the youth of America by mentoring students and parents across the United States.



Consuelo Castillo Kickbusch
Retired Lieutenant Colonel
U.S. Army
Educational Achievement Services, Inc.



Dr. Joe Hendershott
HOPE 4 The Wounded, LLC
Ashland University
Ashland, OH

Dr. Joe Hendershott has an extensive background dealing with difficult and troubled youth in the school system. He has been a high school assistant principal, head principal, alternative school principal, and principal at Boys' Village School (residential treatment facility). Joe is currently the Director of Field Experiences at Ashland University in Ashland, OH. As president of his own consulting firm, Joe has presented at national educational conferences as well as staff trainings in the area of alternative education and reaching the wounded child. His workshops are designed to educate and empower those working with wounded children to encourage achievement through esteem building and emotional development programs. Joe is a graduate of Ohio State University and holds his Ed.D. in Leadership Studies, and his MS in School Administration from Ashland University. He resides in Ashland, OH, with his wife, Dardi. They have nine children ranging in age from 4 to 25, and are licensed foster/adoptive parents with children adopted through U.S. foster care, Ethiopia and the special needs program in China.

FORUM AT A GLANCE

Date and Time	Event	Page
<u>Sunday, March 6, 2016</u>		
9:00 a.m. - 5:00 p.m.	Registration	2
10:00 a.m. - 5:00 p.m.	Pre-Forum Workshops (<i>Must be preregistered.</i>)	
	<i>PFW1. Reaching and Teaching Every Student: Especially the Reluctant Learner</i>	2
	<i>PFW2. Field Guide for Alternative Educators</i>	2
2:00 p.m. - 5:00 p.m.	<i>PFW3. Understanding and Reaching Wounded Students</i>	2
	<i>PFW4. Getting Parents Involved in the Education of Their Children: Home-School Connection Strategies</i>	2
	<i>PFW5. The Importance of Relationships</i>	2
<u>Monday, March 7, 2016</u>		
7:30 a.m. - 8:30 a.m.	Continental Breakfast/Networking	4
7:30 a.m. - 4:30 p.m.	Registration/Exhibits Open	4
8:30 a.m. - 10:00 a.m.	Opening General Session (<i>Mr. Albert M. Pooley</i>)	4
10:15 a.m. - 11:45 a.m.	Concurrent Sessions	5
12:00 noon - 1:30 p.m.	Networking Luncheon	6
1:30 p.m. - 3:00 p.m.	Concurrent Sessions	6
3:15 p.m. - 4:30 p.m.	Featured Session (<i>Mr. Bill Mendoza</i>)	8
4:30 p.m. - 6:00 p.m.	Reception	8
<u>Tuesday, March 8, 2016</u>		
7:30 a.m. - 8:30 a.m.	Continental Breakfast/Networking	9
7:30 a.m. - 4:30 p.m.	Registration/Exhibits Open	9
8:30 a.m. - 9:45 a.m.	General Session (<i>LTC Consuelo Castillo Kickbusch, USA Ret.</i>)	9
10:00 a.m. - 11:00 a.m.	Concurrent Sessions	10
11:15 a.m. - 12:15 p.m.	Concurrent Sessions	12
12:15 p.m. - 1:45 p.m.	Luncheon	13
1:45 p.m. - 3:15 p.m.	Concurrent Sessions	15
3:30 p.m. - 4:30 p.m.	Concurrent Sessions	16
<u>Wednesday, March 9, 2016</u>		
7:30 a.m. - 8:30 a.m.	Coffee Service	19
7:30 a.m. - 11:00 a.m.	Exhibits Open	19
7:30 a.m. - 12:00 noon	Registration	19
8:30 a.m. - 9:30 a.m.	Concurrent Sessions	19
9:45 a.m. - 10:45 a.m.	Concurrent Sessions	21
10:45 a.m. - 12:00 noon	Closing Brunch (<i>Dr. Joe Hendershott</i>)	22
Directory of Exhibitors		24
Directory of Presenters		27

SUNDAY, MARCH 6, 2016

9:00 a.m. - 5:00 p.m.

REGISTRATION

Location: Pre-Function Area, Second Level

PRE-FORUM WORKSHOPS

(Must be preregistered.)

10:00 a.m. - 5:00 p.m.

PFW1. REACHING AND TEACHING EVERY STUDENT, ESPECIALLY THE RELUCTANT LEARNER [0010]

Location: Meeting Room 20

Presenters: Dr. Judith Pauley and
Mr. Joseph Pauley, National Dropout Prevention
Center/Network, Potomac, MD



In this fun-filled interactive session participants will learn how to include something in every class period that will appeal to every student, including those students who appear to be reluctant learners, so that every student, especially those who have a history of not being interested in education, will want to attend class and learn. They will learn research-based and time-tested strategies that will enable them to individualize the way they communicate with and motivate six different types of students so that every student will want to attend class, learn the subject matter, and improve their lives. The principles taught in this session have proven effective in various contexts and cultures, including work with Native students. Participants will receive their unique, individualized personality profile as part of the seminar materials. *(Lunch is included in the registration fee for this Pre-Forum Workshop.)*

PFW2. A FIELD GUIDE FOR ALTERNATIVE EDUCATORS [0009]

Location: Meeting Room 19

Presenter: Ms. Denise Riley, Educational
Teaching Connections (ETC), Okemah, OK



This workshop is for school administrators, practitioners new to the field, or existing alternative educators looking for practical strategies that can benefit diverse populations. This training and guide will be useful in planning, developing, and implementing alternative education programs. You will be provided with concrete solutions to challenging problems. We will address research and trends, effective instruction, counseling and behavior issues, redesigning assessments, work study, service-learning, middle school, and graduation plans. Additionally, it will pose ideas for making the most of your instruction. It is full of best practices for school improvement. Please come join us as we take alternative education to new heights. *(Lunch is included in the registration fee for this Pre-Forum Workshop.)*

2:00 p.m. - 5:00 p.m.

PFW3. UNDERSTANDING AND REACHING THE WOUNDED STUDENT [0108]

Location: Meeting Room 18

Presenter: Dr. Joe Hendershott, Hope 4
The Wounded, LLC, Ashland
University, Ashland, OH



Based on the presenter's book, *Reaching the Wounded Student*, this program will look at ways to assist students in becoming academically successful. This practitioner will describe programs and methods for alternative discipline to keep students in the classroom, build esteem, change behavior, increase achievement, and graduate from high school.

PFW4. GETTING PARENTS INVOLVED IN THE EDUCATION OF THEIR CHILDREN: HOME-SCHOOL CONNECTION STRATEGIES [0107]

Location: Meeting Room 17

Presenter: LTC Consuelo Castillo
Kickbusch, USA, Ret.,
Educational Achievement Services,
Las Vegas, NV



During this workshop, Consuelo shares the best practices of working to build parental engagement, which she has learned through working with over 1,000 school districts and 1,000,000 students over the last 20 years. Recognizing the great need to develop partnerships between the home and school domains, she challenges participants to think outside of the status quo and reflect on their own mindsets and assumptions that may create obstacles to parental engagement.

PFW5. THE IMPORTANCE OF RELATIONSHIPS [0106]

Location: Meeting Room 16

Presenter: Mr. Albert M. Pooley, Native
American Fatherhood and Families
Association, Mesa, AZ

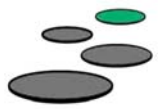


This workshop will discuss the importance and necessity of strengthening and improving relationships. It will address specific ways to engage and improve healthy relationships as well as personality traits that prevent us from building strong foundations with the people that we associate with at work, school, in our communities, and especially our families. The principles addressed in this workshop will build our capacity to work with and relate to individuals from all cultures, races, and backgrounds.

3:15 p.m. - 3:30 p.m.

REFRESHMENT BREAK

Location: Second Level Meeting Rooms Hallway

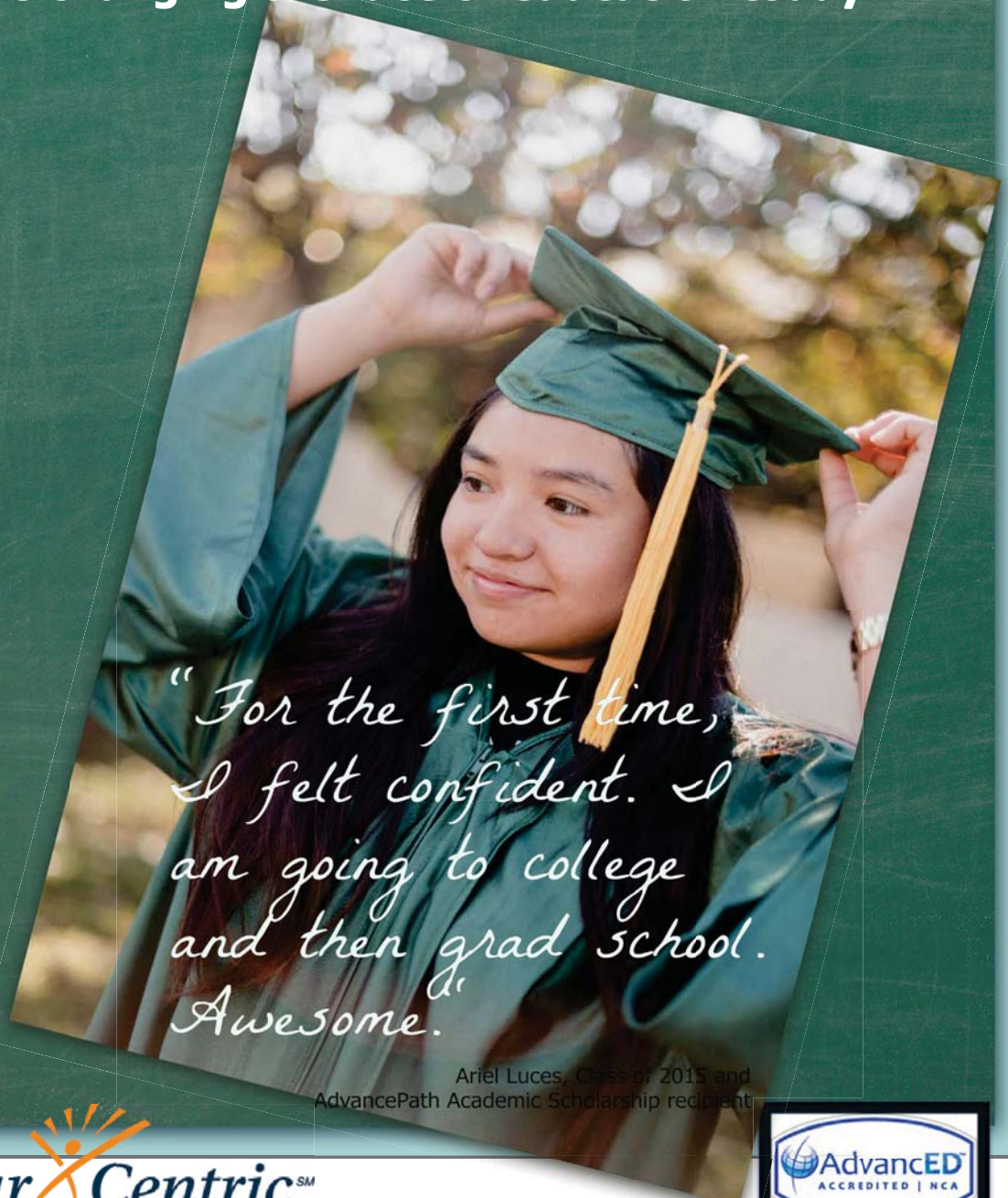


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Ariel Luces, Class of 2015 and
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MONDAY, MARCH 7, 2016

7:30 a.m. - 8:30 a.m.

CONTINENTAL BREAKFAST/NETWORKING

Location: Ballroom C

7:30 a.m. - 4:30 p.m.

REGISTRATION

Location: Pre-Function Area, Second Level

7:30 a.m. - 4:30 p.m.

EXHIBITS OPEN

Location: Ballroom D & E

OPENING GENERAL SESSION

(All are invited to attend.)

8:30 a.m. - 10:00 a.m.

Location: Ballroom C

OPENING CEREMONIES

Oklahoma City Public Schools Native American Student Color Guard
Tribal Flag Song—Te Nuga Pa
Lord's Prayer—Darlington Girls
Tribal Welcome—Governor Edwina Butler-Wolfe

WELCOME, REMARKS, AND INTRODUCTIONS

Mr. John Gailer, Assistant Director, National Dropout Prevention Center/Network, Clemson, SC

WELCOME FROM THE OKLAHOMA DEPARTMENT OF EDUCATION

Supt. Joy Hofmeister, Superintendent, Oklahoma Department of Education, Oklahoma City, OK

INTRODUCTION OF KEYNOTE SPEAKER

Mr. Dwight Pickering, Director of Indian Education, Oklahoma Department of Education, Oklahoma City, OK

THE IMPACTS OF LIFELONG LEARNING

Keynoter: Mr. Albert M. Pooley, Native American Fatherhood and Families Association, Mesa, AZ

This presentation will discuss why learning is so vital to returning Native people back to their innate greatness. Three different areas of learning will be identified and how they can be utilized to benefit all areas of life including self-worth. This presentation will also address what we should learn and what motivates and prevents us from progressing toward a meaningful future. It will also examine how our attitudes affect our capacity as well as our ability to work with and relate to people from different cultures and backgrounds.

CLOSING REMARKS AND ANNOUNCEMENTS

Mr. John Gailer

CONCURRENT SESSIONS

(Participants choose one.)

10:15 a.m. - 11:45 a.m.

THE MINDSET REVOLUTION: PROVEN STRATEGIES TO BOOST ACHIEVEMENTS AND GRADUATION [0302]

Strand: Instructional Strategies to Increase Learning



Location: Meeting Room 9

Presenter: Mr. Scott Shickler, The 7 Mindsets, Roswell, GA

Change the way students think about themselves, their environment, and their future, and you will improve the decisions they make and the actions they take. Scott Shickler will share research-based strategies on how The 7 Mindsets are revolutionizing school culture, reducing behavior issues, improving academic achievement, and empowering students and educators!

ENGAGING STRATEGIES FOR AT-RISK LEARNERS [0303]

Strand: Instructional Strategies to Increase Learning



Location: Meeting Room 10

Presenter: Ms. Jennifer Wilkinson, Oklahoma State Department of Education, Oklahoma City, OK

This session will cover eight instructional steps to help at-risk students improve poor vocabulary and low reading levels in an active, engaging environment.

IMPROVING NATIVE AMERICAN STUDENTS' OUTCOMES: ADDRESSING THE ACADEMIC LANGUAGE GAP [0304]

Strand: Addressing the Opportunity Gap



Location: Meeting Room 11

Presenters: Ms. Catherine Johnson and Ms. Heather Hoak, North Central Comprehensive Center at McREL, Denver, CO

The North Central Comprehensive Center at McREL is collaborating with four schools serving large populations of Native American students on a pilot project designed to develop students' academic language in the areas of reading and mathematics through use of Reciprocal Teaching. Participants will learn about the components and implementation of the pilot project including successes, challenges, and lessons learned. Resources and information will be provided to participants.

HELPING NATIVE AMERICANS GRADUATE: TOOLS AND STRATEGIES TO INCREASE GRADUATION RATES AND LOWER DROPOUT RATES [0306]

Strand: Culture and Language

Location: Meeting Room 16

Presenter: Mr. Franklin Schargel, Schargel Consulting, Albuquerque, NM



Only 51% of Native American students in the class of 2010 earned a diploma; that's down from 54% in 2008. Using the 15 effective strategies developed by the National Dropout Prevention Center and tools developed as "best practices" by some of America's outstanding schools and programs, workshop participants will not only learn what to do but how to aid native at-risk youth to graduate.

CREATING COMMUNITY RELATIONSHIPS—BUILDING "HUMAN" CAPACITY [0307]

Strand: Family and Community Engagement

Location: Meeting Room 17

Presenter: Mr. Hiawatha Bouldin, Consultant Svs. (Self-Employed), Midwest City, OK



Create open and nonthreatening social environments. Learn techniques for establishing relationships with varied populations of assorted ages and cultures in order to enhance community capacity. Discover innovative approaches that create positive results for closing "social silos" and connecting one another.

THE SUCCESS PROGRAM: A PRACTICAL SOLUTION THAT CLOSES THE OPPORTUNITY GAP [0308]

Strand: Addressing the Opportunity Gap

Location: Meeting Room 18

Presenters: Mrs. Kristin Breslin and Mr. Matt Bland, Chesterfield County Public Schools, Midlothian, VA



The Success Program is a cost-free, easily adaptable safety-net program for the at-risk population at any school. The Success Program guarantees higher test scores, improved graduation rates, and improved school climate.

MONDAY, MARCH 7, 2016

10:15 a.m. - 11:45 a.m.

ARTSREACH, COMMUNITY ENGAGEMENT THROUGH THE ARTS [0309]

Strand: Family and Community Engagement



Location: Meeting Room 19

Presenter: Ms. Julia Youngblood, Kentucky Center for the Performing Arts, Louisville, KY

The Kentucky Center for Performing Arts has spent 25 years working with communities during the crucial after-school hours to impact young people's social, emotional, intellectual, and cultural development; provide access to the arts; and address opportunity gaps. As the individual is empowered, the arts simultaneously build and strengthen the community.

IT'S ALL ELEMENTARY: BREAKING THE DROPOUT CHAIN [0310]

Strand: Addressing the Opportunity Gap



Location: Meeting Room 20

Presenters: Mr. Larry Scott, Choctaw Nation of Oklahoma, Durant, OK; Ms. Padya Stanley and Ms. Lori Wells, High School Student Services, Choctaw Nation of Oklahoma, Durant, OK; and Mr. Todd Hughes, Education IT, Choctaw Nation of Oklahoma, Durant, OK

The Partnership of Summer School Education (POSSE) partners with the 85 school districts within the treaty boundaries of the Choctaw Nation to provide summer intervention in reading and math for any qualifying K-3 student attending the 85 schools. POSSE and High School Student Services (a program serving Choctaw students in grades 9-12) share a unique software that provides early warning data and tracks the progress of students through the 12th grade.

12:00 noon - 1:30 p.m.

NETWORKING LUNCHEON

Location: Ballroom C

Enjoy a networking opportunity with a sandwich, soup, and salad luncheon. There is no program planned for this lunch. It is designed as an opportunity to network with your peers. It is also a great photo and social media opportunity. #DPNative

CONCURRENT SESSIONS

(Participants choose one.)

1:30 p.m. - 3:00 p.m.

REACHING THE WOUNDED STUDENT [0502]

Strand: School Climate: Safety and Student Wellness



Location: Meeting Room 9

Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Ashland, OH

Based on the presenter's book, *Reaching The Wounded Student*, this program will look at ways to assist students in becoming academically successful. This practitioner will describe programs and methods for alternative discipline to keep students in the classroom, build esteem, change behavior, increase achievement, and graduate from high school.

THE MINDSET REVOLUTION: PROVEN STRATEGIES TO BOOST ACHIEVEMENT AND GRADUATION [0503]

Strand: Instructional Strategies to Increase Learning



Location: Meeting Room 10

Presenter: Mr. Scott Shickler, The 7 Mindsets, Roswell, GA

Change the way students think about themselves, their environment, and their future, and you will improve the decisions they make and the actions they take. Scott Shickler will share research-based strategies on how the 7 Mindsets are revolutionizing school culture, reducing behavior issues, improving academic achievement, and empowering students and educators!

FIVE GIFTS CHILDREN NEED FROM THEIR PARENTS [0504]

Strand: Family and Community Engagement



Location: Meeting Room 11

Presenter: LTC Consuelo Castillo Kickbusch, USA, Ret., Educational Achievement Services, Las Vegas, NV

Consuelo Castillo Kickbusch has reached over 1 million children throughout her travels and has documented five of the most reported needs they have shared with her. She will share the knowledge gained from listening to young people's voices.

PREPARING FOR THE CHALLENGES OF LIFE

[0506]

Strand: Culture and Language
Location: Meeting Room 16
Presenter: Mr. Albert M. Pooley, Native American
Fatherhood and Families Association,
Mesa, AZ



Life is constantly changing, bringing on new challenges and stresses in our lives. By developing strong character and integrity we are preparing to address these changes. People love and have confidence in those with Character and Integrity.

HERE'S HOW TO REACH AND TEACH ME

[0507]

Strand: Instructional Strategies to
Increase Learning
Location: Meeting Room 17
Presenters: Dr. Judith Pauley and Mr. Joseph Pauley,
National Dropout Prevention Center/Network,
Potomac, MD



In *Reclaiming Youth At Risk*, the authors demonstrate how the Lakota Circle of Courage develops the whole child in independence, mastery, generosity, and belonging. Belonging is key. When students get their motivational needs met, they feel they belong, are motivated to master content, and develop their generosity and independence. Their attitude toward education improves as they stop their disruptive behaviors, learn more, and stay in school. Dissertations and case studies will show how teachers can use these research-based concepts.

REDUCE BULLYING = INCREASED GRADUATION RATES [0508]

Strand: School Climate: Safety and
Student Wellness
Location: Meeting Room 18
Presenter: Mr. Franklin Schargel, Schargel Consulting,
Albuquerque, NM



There is a direct correlation between bullying and dropping out of school. The FBI says that 161,000 students do not come to school every day because they are afraid of being bullied, making them at-risk of dropping out.

CHARACTER EDUCATION: A TOOL FOR BUILDING ENGAGING EDUCATIONAL COMMUNITIES FOR NATIVE STUDENTS

[0509]

Strand: School Climate: Safety
and Student Wellness
Location: Meeting Room 19
Presenter: Mr. Thomas Kostic, Santa Clara University,
Santa Clara, CA



Character Based Literacy (CBL) of Santa Clara University's Markkula Center for Applied Ethics uses ELA curriculum aligned to Common Core standards. CBL is designed for students with marginal success in school, at risk for school failure, and antisocial behavior. It has been used in schools across California for over 20 years.

ALTERNATIVE EDUCATION: DOING IT THE RIGHT WAY! [0510]

Strand: Instructional Strategies to
Increase Learning
Location: Meeting Room 20
Presenter: Mrs. Denise Riley, Educational Teaching
Connections, Okemah, OK



In this session we will help you navigate the paths to a successful program by using 15 research-based practices that are described with the National Alternative Education Association 2016 rubric. You will have a chance to reflect on your own programs' successes and areas of concern. Why do human beings do the things they do? This session will deal with how to motivate students addressing ability, effort, and instructional quality and quantity.

3:00 p.m. - 3:15 p.m.

REFRESHMENT BREAK

Location: Ballroom D & E

FEATURED SESSION
Ballroom C
3:15 p.m. - 4:30 p.m.

THE POWER TEAM opens our Featured Session with a demonstration of strength. They will also be available throughout the week to discuss their presentations which inspire and encourage students of all ages and circumstance.



Mr. Bill Mendoza
Executive Director
White House Initiative on American Indian and Alaska Native Education

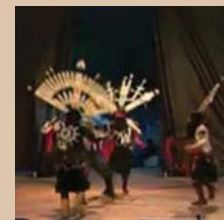
William (Bill) Mendoza was appointed as Executive Director of the White House Initiative on American Indian and Alaska Native Education in December 2011. Bill, Oglala-Sicangu Lakota, grew up on the Pine Ridge and Rosebud Sioux reservations in South Dakota.

Bill has experienced, firsthand, through his professional and life experiences, the multitude of challenges facing American Indian students, educators, and tribes. In addition to being a teacher and principal, Bill has worked at the school, professional, and community level to help foster leadership development and civic engagement among American Indians. Integral to his professional and academic capacity has been his experiences as a tribal college student at Haskell Indian Nations University, Sinte Gleska University, and Oglala Lakota College.

Bill previously served as the Deputy Director and Executive Director for the White House Initiative on Tribal Colleges. Since his appointment in January 2011, he has provided leadership to key administration initiatives including: Executive Order 13592, Tribal Leaders Speak—The State of Indian Education 2010 Report; State-Tribal Education Partnership Pilot; and 2012 ED-DOI Memorandum of Understanding. Before coming to Washington, DC, Bill was working towards a doctorate in education leadership at Montana State University (MSU). He earned his bachelor of arts in humanities from Fort Lewis College in 2005 and a master of education from MSU in 2010.

CONFERENCE RECEPTION

4:30-6:00 p.m.
Ballroom D & E



Enjoy the opportunity to network with fellow attendees, speakers, and exhibitors. The Apache Crown Dancers from Riverside Indian School will highlight the entertainment. The reception will be located in the second floor pre-function space and in the exhibit area. Hors d'oeuvres will be served. Don't miss this Forum highlight!

TUESDAY, MARCH 8, 2016

7:30 a.m. - 8:30 a.m.

CONTINENTAL BREAKFAST/NETWORKING

Location: Ballroom C

7:30 a.m. - 4:30 p.m.

REGISTRATION

Location: Pre-Function Area, Second Level

7:30 a.m. - 4:30 p.m.

EXHIBITS OPEN

Location: Ballroom D & E

OPENING GENERAL SESSION

(All are invited to attend.)

8:30 a.m. - 9:45 a.m.

Location: Ballroom C

PRELUDE

Musical Presentation—Miwese Greenwood

INVOCATION

Mr. Jacob Tsothigh, South Central Comprehensive Center, University of Oklahoma, Norman, OK

WELCOME

Ms. Carmen Sankey, Ms. Indian Oklahoma

VIDEO PRESENTATION

Elijah Banda and Mountain School Students

OPENING REMARKS

Dr. Linda Sue Warner, National Dropout Prevention Network Board Member, Special Assistant to the President on Tribal Affairs, Northeastern Oklahoma A&M College, Miami, OK

INTRODUCTION OF KEYNOTE SPEAKER

Ms. Sydna Yellowfish, Edmond Public Schools, Edmond, OK

GOING FORWARD WITHOUT FORGETTING

Keynoter: LTC Consuelo Castillo Kickbusch, USA, Ret., Founder and Director, Educational Achievement Services, Las Vegas, NV

Consuelo Kickbusch focuses on reflecting on one's traditions and values of times past and their importance in our development and growth today. Appreciation of diverse cultures and their contributions to today's society is emphasized. We can "go forward without forgetting" what a rich heritage our cultures offer, and apply underappreciated ethics and values to today's world. The issues of self-esteem and leadership styles are presented in a context in which the past is melded with the present and offers alternatives we can use in our personal development that will enhance our leadership styles. This is especially relevant to professionals going into the 21st century with a renewed spirit to meet new challenges, pursue higher educational opportunities, and to cherish the joys of living in today's world!

CLOSING REMARKS

Dr. Linda Sue Warner

CONCURRENT SESSIONS

(Participants choose one.)

10:00 a.m. - 11:00 a.m.

CHARACTER EDUCATION: A TOOL FOR BUILDING ENGAGING EDUCATIONAL COMMUNITIES FOR NATIVE STUDENTS [0902]

Strand: School Climate: Safety and Student Wellness
 Location: Meeting Room 9
 Presenter: Mr. Thomas Kostic, Santa Clara University, Santa Clara, CA



Character Based Literacy (CBL) of Santa Clara University’s Markkula Center for Applied Ethics uses ELA curriculum aligned to Common Core standards. CBL is designed for students with marginal success in school, at risk for school failure, and antisocial behavior. It has been used in schools across California for over 20 years.

REACHING THE WOUNDED STUDENT [0903]

Strand: School Climate: Safety and Student Wellness
 Location: Meeting Room 10
 Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Ashland, OH



Based on the presenter’s book, *Reaching The Wounded Student*, this program will look at ways to assist students in becoming academically successful. This practitioner will describe programs and methods for alternative discipline to keep students in the classroom, build esteem, change behavior, increase achievement, and graduate from high school.

EXPLORING OPPORTUNITIES TO BRIDGE THE GAP [0904]

Strand: Addressing the Opportunity Gap
 Location: Meeting Room 11
 Presenter: Mrs. Lucyann Harjo, Norman Public Schools, Norman, OK



This presentation will explore opportunities of bridging the gap in education for our most at-risk students, our American Indian students. We will look into the resources, support systems, partnerships, and collaboration between an Indian Education Program and the community at large, whether it be local, tribal, or other entities to meet the academic needs of Native students in Norman Public Schools.

OMBUDSMAN EDUCATIONAL SERVICES— REENGAGING THE DISENGAGED STUDENT ON INDIVIDUALIZED DIPLOMA PATHWAYS [0905]

Strand: Reengagement and Recovery Strategies
 Location: Meeting Room 12
 Presenter: Mr. William Stuart, Ombudsman Educational Services, Englewood, CO



Ombudsman’s dropout recovery program provides a tuition-free education to students who have dropped out of high school. Teacher-led instruction and personal support from caring, highly qualified teachers and staff ensure each student has precise access to a personalized diploma pathway.

THE NEXT GENERATION OF EARLY WARNING SYSTEMS: MOVING FROM CHECKLISTS TO PREDICTIVE ANALYTICS [0907]

Strand: Instructional Strategies to Increase Learning
 Location: Meeting Room 17
 Presenters: Dr. Kristal Ayres and Dr. Steve Paine, BrightBytes, San Francisco, CA



Dropping out is a process not an event. Students at risk of dropping out typically exhibit signs for several years before the actual event occurs. Recognizing the importance of early identification and intervention, many states and districts have implemented “early warning systems (EWS).” This session will provide an overview and demonstration of the next generation of EWS that has recently emerged, utilizing a predictive analytics framework and a district or state’s own historical data.

USING THE EARLY WARNING SYSTEMS TO IMPROVE SCHOOL COMMUNITIES FOR STUDENT ACHIEVEMENTS AND LEADERSHIP OPPORTUNITIES [0908]

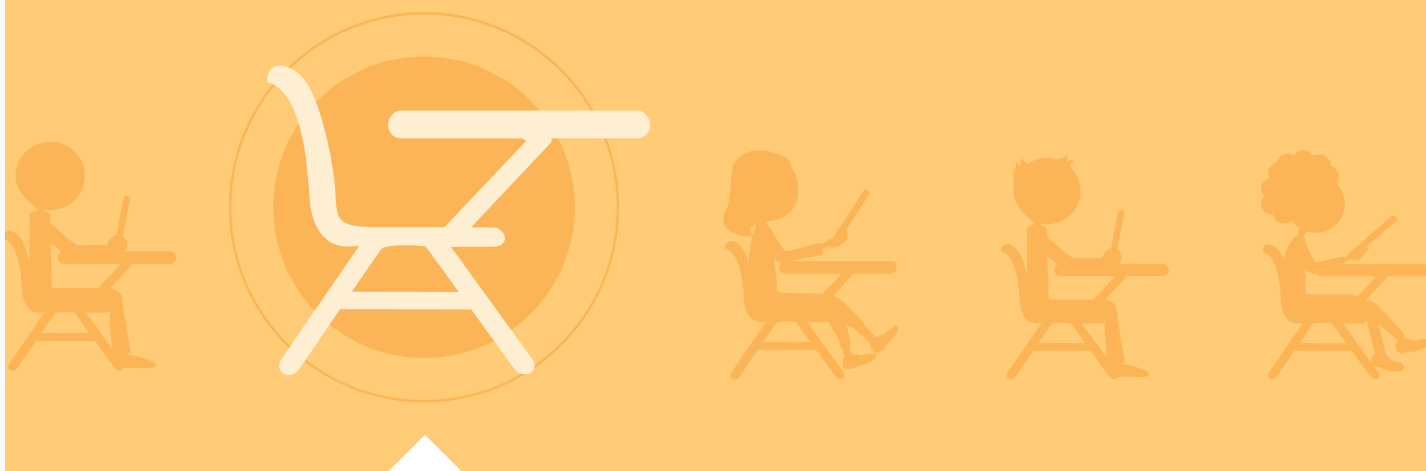
Strand: Addressing the Opportunity Gap
 Location: Meeting Room 18
 Presenters: Ms. Sarah Pierce and Ms. Jordann Lankford, Montana Office of Public Instruction, Helena, MT



Schools in Montana have been using a specially designed Early Warning System to analyze the probability of dropouts and team modules from Education Northwest. This is the story of how three districts used the opportunity to promote adult-student and peer mentorship, student leadership, cultural responsiveness, innovative enrichment, and credit recovery options as well as creating a data-reflective school community.

IDENTIFY AT-RISK STUDENTS EARLY **AND WITH 2X THE ACCURACY**

when compared to traditional flag-based systems



The BrightBytes Early Warning module pinpoints at-risk students and allows you to intervene early to ensure students graduate on time.



A National Dropout Prevention
Center/Network Partner

LEARN MORE:

visit brightbytes.net

10:00 a.m. - 11:00 a.m.

TRANSITION FROM HIGH SCHOOL TO COLLEGE FOR NATIVE YOUTH: WHAT WE HAVE LEARNED [0909]

Strand: Addressing the Opportunity Gap
Location: Meeting Room 19
Presenter: Dr. Jean Echternacht, University of Minnesota, Minneapolis, MN



This presentation will discuss factors that we know are important to the successful completion of high school and transition to college for American Indian youth. Based on over 15 years of program development, we will share what students respond to, what parents need to know, and what communities can do to support education with their Native youth.

MARICOPA COMMUNITY COLLEGES: HOW OUR COMMUNITY COLLEGES ARE ENGAGING OUR STUDENTS, FAMILIES, AND COMMUNITIES [0910]

Strand: Family and Community Engagement
Location: Meeting Room 20
Presenters: Ms. Winona Thirion and Ms. Felicia Ganther, Maricopa Community Colleges, Tempe, AZ



In this session we will highlight the American Indian Outreach Program, Mesa Community College's American Indian Institute, and Scottsdale Community College's American Indian Program. These programs all work with our American Indian students and have innovative ways in keeping them connected with the campus and retaining them. We will give an overview of our Early College Programs which include ACE, Dual Enrollment, Hoop of Learning, and specialized programs.

CONCURRENT SESSIONS

(Participants choose one.)

11:15 a.m. - 12:15 p.m.

USING eSERVICE-LEARNING AS AN ENGAGEMENT STRATEGY [1002]

Strand: Digital Communication and Engagement
Location: Meeting Room 9
Presenter: Dr. Jean Strait, Hamline University, Shoreview, MN



Professor and Director in Teacher Education at Hamline University, Dr. Strait's current research focuses on engaging students in service-learning projects through technology. With an emphasis on social justice, parent involvement, and cultural competence, Dr. Strait's vision for eService-learning will further the work in schools promoting 1:1 technology

CLASSROOM MANAGEMENT AND AT-RISK STUDENTS [1003]

Strand: Behavioral Supports
Location: Meeting Room 10
Presenter: Ms. Jennifer Wilkinson, Oklahoma State Department of Education, Oklahoma City, OK



This session will detail strategies that help build a relationship and safe environment for students. It will provide examples for teachers to implement in their classroom that will help build a community and forge a productive relationship with their students.

WHY DIDN'T THIS WORK? [1004]

Strand: Instructional Strategies to Increase Learning
Location: Meeting Room 11
Presenter: Dr. Terri Bissonette, McREL International, Denver, CO



The school invested in an intervention that was backed by research and provided the needed professional development for staff. So, why didn't the intervention yield the positive student outcomes that were envisioned? This session will present keys to monitoring and supporting implementation that can help teachers improve their practice and help students achieve at higher levels.


REVERSING THE ACHIEVEMENT GAP TO FAVOR NATIVE STUDENTS: BUILDING ON CULTURAL VALUES [1006]

Strand: Addressing the Opportunity Gap
Location: Meeting Room 16
Presenter: Dr. Dee Tadlock, Central Washington University, Shelton, WA



Learn how a constructivist-based reading intervention program that reflects Native American cultural values has resulted in significant gains in reading by Native students. Using this program, achievement gaps can be closed and even reversed to favor Native populations. Research results with Native students will be presented.

THE LIVED EXPERIENCES OF HISPANIC HIGH SCHOOL DROPOUTS ALONG THE U.S.-MEXICO BORDER: A PHENOMENOLOGICAL STUDY [1007]


Strand: Addressing the Opportunity Gap  **B**

Location: Meeting Room 17

Presenters: Mrs. Prisci Tipton, Texas Southmost College, Brownsville, TX; and Dr. Akintunde Ogidan, Global Human Asset Manager and Educational Consultant for Out-of-School Time (21st CCLC) Programs Fortune 10 Organization, Houston, TX

The purpose of the research study is to describe the lived experiences of Hispanic high school dropouts as it relates to their educational experiences from a border state school. The study employed a qualitative phenomenology research design using a descriptive approach by means of semistructured interviews.

THE TALE OF TWO STATES: HOW MONTANA AND WISCONSIN SUPPORT TEACHING AND LEARNING BY AND ABOUT AMERICAN INDIANS [1008]


Strand: Addressing the Opportunity Gap  **11**

Location: Meeting Room 18

Presenters: Ms. Sarah Pierce, Montana Office of Public Instruction, Helena, MT; and Mr. David O'Connor and Ms. Eva Kubinski, Wisconsin Department of Public Instruction, Madison, WI

Montana's Indian Education for All and Wisconsin's Act 31 and laws have been written so that students have access to curriculum and understandings by and about American Indians that's culturally accurate and responsive in historical and contemporary contexts. Both states created resources, though it is more than just creating and publishing high-quality materials and resources. The end result is to ensure Native students see themselves in high-quality curriculum and teachers use a reflective pedagogy to support the best learning opportunities for their students.

TEN STRATEGIES PROVEN TO INSPIRE AND ENGAGE EVERY STUDENT [1009]


Strand: School Climate: Safety and Student Wellness  **3**

Location: Meeting Room 19

Presenter: Mr. Christian Moore, WhyTry, Provo, UT

Learn strategies to build resilience, strengthen relationships, and inspire every student. These strategies have helped students in over 20,000 schools/organizations in areas of academic success, dropout prevention, and classroom management. Engage students using visual metaphors, videos, music, and activities.

ENCOURAGING SUCCESS IN A DIVERSIFIED SCHOOL POPULATION [1010]

Strand: Family and Community Engagement  **8**

Location: Meeting Room 20

Presenters: Mrs. Grace Smith, Ms. Angela Siemer, and Mr. Mark Andrus, Edmond Schools Boulevard Academy, Edmond, OK

This presentation will include different subjects and programs that have been developed by the Edmond Public Schools Indian Education Program and the Edmond Academy Alternative School. Discussed will be a Native American humanities credit that addresses a multicultural diversity need; a tutoring component for elementary, middle, and high school Native American students; and types of help our Native American students can receive to facilitate their success in continuing their high school education and graduation.

12:15 p.m. - 1:45 p.m.

LUNCHEON

Location: Ballroom C

This plated luncheon provides another networking opportunity for attendees. A brief video presentation regarding very effective work with Native Alaskan students and announcements will round out the time together.



LUNCH HIGHLIGHT

Two, large, rural, Alaska Native school districts, who have made dramatic improvement in increasing high school graduation rates for Native students in all 42 district schools.

Five years ago these districts had some of the lowest graduation rates in the state. Now their graduation rates are among the highest in Alaska.

A short video presentation will highlight their success and a concurrent session will follow in Meeting Room 20.



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200,000 Tribal Members Worldwide

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Assistant Chief Jack Austin, Jr.

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CONCURRENT SESSIONS

(Participants choose one.)

1:45 p.m. - 3:15 p.m.

OKLAHOMA COUNCIL FOR INDIAN EDUCATION—A RESOURCE FOR EDUCATORS [1202]

Strand: Family and Community Engagement
 Location: Meeting Room 9
 Presenter: Mrs. Lucyann Harjo, Oklahoma Council for Indian Education, Oklahoma City, OK



The Oklahoma Council for Indian Education (OCIE) is a non-profit organization of Oklahoma Advocates for American Indian students in Oklahoma. The membership and Board members represent teachers, administrators, colleges, tribal education departments, and Indian Education Programs across the state of Oklahoma. This workshop will explore how the organization develops, promotes, and enhances the education, languages, and cultures of American Indian people in Oklahoma.

SEVEN WAYS TO TRANSFORM THE LIVES OF WOUNDED STUDENTS [1203]

Strand: School Climate: Safety and Student Wellness
 Location: Meeting Room 10
 Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Ashland, OH



Based on the presenter's next book to be released in 2016, this session is intended for those who are ready to redesign their school environment to meet the needs of children who are wounded due to abuse, neglect, and/or emotional trauma. This session will focus on transforming school culture to reach all children and move away from the acceptance of our children falling victim to a throwaway society.

BEHAVIOR IS A SYMPTOM . . . NOT THE PROBLEM! [1204]

Strand: School Climate: Safety and Student Wellness
 Location: Meeting Room 11
 Presenter: Hotep, Hustle University, Stone Mountain, GA



Behavior is a Symptom demystifies the common behavior problems exhibited in schools by first explaining WHY they occur and then teaching HOW to change them. This workshop will share the precursors that lead to all behavior, inform on how to transform academic and behavioral outcomes, explain

what leads to at-risk behaviors and why people repeat the same negative behaviors, and demonstrate how relevance and relationships impact behavior.

WHAT DO SUCCESSFUL LEADERS OF AT-RISK LEARNERS DO TO RAISE ACADEMIC PERFORMANCE AND IMPROVE SCHOOL CULTURES? [1206]

Strand: Instructional Strategies to Increase Learning
 Location: Meeting Room 16
 Presenter: Mr. Franklin Schargel, Schargel Consulting, Albuquerque, NM



Educators are aware that some schools support a culture that is not only hostile to learning but is toxic to students, parents, and staff. We contacted 300 high-performing, high-minority, and high-poverty schools and asked the school leaders how they were transforming a hostile culture into a supportive learning environment. Next to high-performing teachers, successful leadership is the key to increased academic achievement and higher graduation rates.

THE ART OF COMMUNICATING WITH MILLENNIALS: POWER OF TECHNOLOGY AND THINKING ON THE SAME LEVEL OF TECHNO-BABIES [1207]

Strand: Digital Communication and Engagement
 Location: Meeting Room 17
 Presenter: Ms. J. Ross Parrelli, Beats Lyrics Leaders, Auburn, CA



Using the same technology our students use, we can empower our youth and teach them how to start movements through a smart phone. From recording music to taking pictures on snapchat, our Smart Phones are changing the way we learn. How do we as teachers/mentors use that to our advantage in and out of the classroom?

INCREASING STUDENT EFFORT AND IMPROVING ACADEMIC PERFORMANCE [1208]

Strand: Instructional Strategies to Increase Learning
 Location: Meeting Room 18
 Presenter: Mrs. Denise Riley, Educational Teaching Connections, Okemah, OK



In this session we will help you navigate the paths to a successful program by using 15 research-based practices that are described with the National Alternative Education Association 2016 rubric. You will have a chance to reflect on your own programs' successes and areas of concern.

1:45 p.m. - 3:15 p.m.

PUTTING YOUR DATA TO WORK [1209]

Strand: Digital Communication and Engagement
 Location: Meeting Room 19
 Presenter: Dr. Anna Graf Williams, Learnovation LLC, Fishers, IN



This session looks at ways to capture student information from different sources: employers, activity, and connects; and use the data—not just to produce the required statistical reports, but to identify risks, assess needs, and assist your students now and in the future. Explore ways to use new technologies to better connect with students, faculty, mentors, sponsors, family, employers, and staff. Learn best practices for preventing data overload.

INCREASING HIGH SCHOOL GRADUATION FOR ALASKA NATIVE STUDENTS [1210]

Strand: Instructional Strategies to Increase Learning
 Location: Meeting Room 20
 Presenters: Mr. Kelly Tonsmeire, Alaska Staff Development, Juneau, AK; Mr. Daniel Walker and Mr. Carlton Kuhns, Lower Kuskokwim School District, AK; and Mrs. Carolyn Heflin, Bering Strait School District, AK



A comprehensive, award-winning program to improve academic achievement, student behavior, school climate, cultural connections and high school graduation in two large, rural Alaska Native school districts will be demonstrated.

3:15 p.m. - 3:30 p.m.

REFRESHMENT BREAK

Location: Ballroom D & E

CONCURRENT SESSIONS

(Participants choose one.)

3:30 p.m. - 4:30 p.m.

MAKING THE CONNECTION—NEVER GIVE UP! [1302]

Strand: Family and Community Engagement
 Location: Meeting Room 9
 Presenter: Mr. Victor Woods, Success International Incorporated, Bloomingdale, IL



This workshop will focus on how to identify students (such as himself) who are at risk of dropping out and what strategies

can be implemented in an effort to keep students motivated and encouraged to stay in school, as well as how to make positive choices in the midst of their challenges, and how to overcome obstacles in order to succeed not only in school but in life. Additionally, a strong message to administrators/educators will be given directing them to never give up on students no matter how discouraged they may become.

STREET SCHOOL: 43 YEARS OF SUCCESS

[1303]
 Strand: Addressing the Opportunity Gap
 Location: Meeting Room 10
 Presenter: Dr. Lori McGinnis-Madland, Street School, Tulsa, OK



Success is found with traumatized, impoverished youth with little or no family support. Our award winning school of choice, student-centered model has a therapeutic emphasis and is Oklahoma's longest running and most effective program serving at-risk youth. Participants learn how to effectively implement and manage an internship program, develop important collaborations to further the mission, and see highly developed lesson plans focusing on 21st Century skills. Learn effective practices to enhance student achievement.

MENTORING AMERICAN INDIAN STUDENTS IN URBAN HIGH SCHOOLS [1304]

Strand: Reengagement and Recovery Strategies
 Location: Meeting Room 11
 Presenter: Mrs. Glenda McCarthy, Billings Public Schools, Billings, MT



Mentoring programs now in three Montana urban high schools offer American Indian students a “go to” faculty member. Developing caring relationships and working towards academic goals benefits teachers as well as students and creates a more empowering school culture.

MONTANA EARLY WARNING SYSTEM FOR DROPOUTS [1306]

Strand: Reengagement and Recovery Strategies
 Location: Meeting Room 16
 Presenter: Mr. Eric Meredith, State of Montana Office of Public Instruction, Helena, MT



The Montana Early Warning System is used to identify students who are at risk for dropping out well before they do. This system uses live data, creates up-to-date reports at any time during the year, and allows schools to track students' progress over time.

CAN SPELLING BE REMEDIATED? YES! IT REQUIRES A CONSTRUCTIVIST APPROACH [1307]

Strand: Instructional Strategies to Increase Learning

Location: Meeting Room 17

Presenter: Dr. Dee Tadlock, Central Washington University, Shelton, WA



Spelling ability seems to be something that students either have or they don't have. Attempts to improve spelling through memorizing word lists or studying word origins have little effect. Learn about an innovative, constructivist-based approach that works quickly to remediate spelling problems and how you can implement it in your classroom.

ARE YOUR STUDENTS BUBBLE WRAPPED? A COMPREHENSIVE APPROACH WHICH ENSURES AT-RISK STUDENTS RECEIVE SERVICES WHILE KEEPING GRADUATION AS THE FOCUS [1308]

Strand: Behavioral Supports

Location: Meeting Room 18

Presenter: Mr. Pedro Flores, Cypress Lakes High School, Katy, TX



Mr. Pedro Salinas Flores is the Behavior Interventionist for Cypress Lakes High School in the Houston Metro Area. Utilizing a proactive community-based approach, he insures that students in jeopardy of dropping out of high school receive interventions which encourage students as lifelong learners. Attendance data primarily impacts semester credits.

TEDNA NYCP PROJECT: COLLEGE AND CAREER READINESS FOR INDIAN STUDENTS [1309]

Strand: Addressing the Opportunity Gap

Location: Meeting Room 19

Presenters: Mr. Quinton Roman Nose and Mr. Julian Guerrero, Tribal Education Departments National Assembly, Oklahoma City, OK



The TEDNA: Native Youth Community Partners (NYCP) Project is to develop, test, and demonstrate effectiveness of College and Career Readiness services and supports to improve the educational opportunities and achievement of Indian students in middle and junior high school. Expected to improve College and Career Readiness for students grades 6-9 (n = 1,120) as defined by a successful transition into high school with a 2.0+ GPA and a locally informed plan that addresses College and Career Readiness.

GETTING STUDENT BUY-IN: GENERATING JOB SKILLS WITH CLASSROOM ACTIVITIES [1310]

Strand: Instructional Strategies to Increase Learning

Location: Meeting Room 20

Presenter: Dr. Anna Graf Williams, Learnovation LLC, Fishers, IN



At-risk learners in today's classrooms are looking for return on investment—"Will this project I'm going to be spending my time on really give me skills I can use later or help me get a good job?" Come look at ways to turn classroom projects, activities, and discussions into viable work samples for employment.

Thank You to Our Forum Sponsor



South Central Comprehensive Center
at the University of Oklahoma

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With Edgenuity, schools across America are getting real results—and changing lives.



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WEDNESDAY, MARCH 9, 2016

7:30 a.m. - 8:30 a.m.

COFFEE SERVICE

Location: Ballroom D & E

7:30 a.m. - 11:00 a.m.

EXHIBITS OPEN

Location: Ballroom D & E

7:30 a.m. - 12:00 noon

REGISTRATION

Location: Pre-Function Area, Second Level

CONCURRENT SESSIONS

(Participants choose one.)

8:30 a.m. - 9:30 a.m.

B 2 A - BRING IT TO AN "A" [1406]

Strand: Reengagement and Recovery Strategies



Location: Meeting Room 16

Presenter: Mrs. Charay Dupree, B 2 A "Bring It to an A," Fayetteville, NC

The field of education is ever evolving and the urgency for effective strategy and design is of high demand. Stigma and insufficient community presence has created a disturbing distance between schools, the family, and the learner. This session is both motivational and empowering, in efforts to promote advocacy, networking, and community collaboration!

THE IMPACT OF EMPATHY: TUNING IN TO STUDENTS [1407]

Strand: School Climate: Safety and Student Wellness



Location: Meeting Room 17

Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Ashland, OH

This presenter will examine how empathy impacts learning in the classroom and how it builds a community of learners through the use of emotional intelligence. How we attune to our students' emotional needs can have a direct impact on learning and also cut down on bullying within the school culture.

ONLINE LEARNING: A VIABLE SOLUTION TO REENGAGE NATIVE STUDENTS [1408]

Strand: Reengagement and Recovery Strategies



Location: Meeting Room 18

Presenter: Ms. Susan Powell, Edgenuity, Scottsdale, AZ

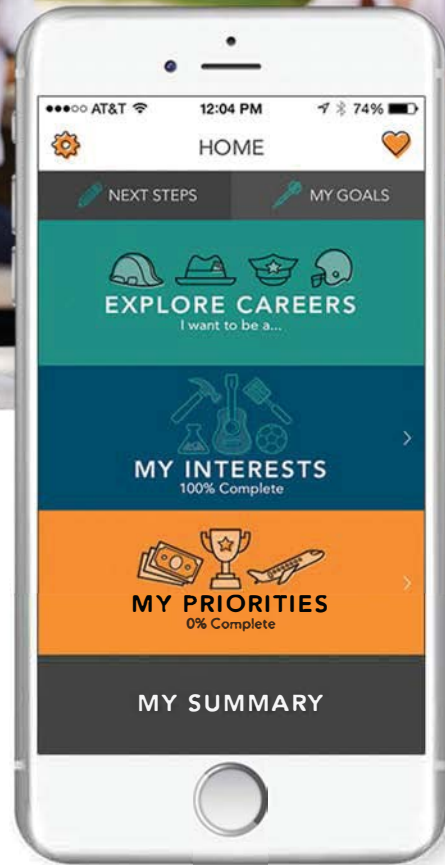
Across the country, data indicate that Native American students lag behind their peers on many academic indicators: they perform lower in reading and math, are more likely to drop out of school, and are less likely to go to college. Experts say that blended and online learning environments are beginning to reverse this situation. This interactive session will detail how online learning can level the playing field for Native American students. Participants will leave the session with strategies to personalize learning, reengage students, and close achievement gaps.

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8:30 a.m. - 9:30 a.m.

BEHAVIOR IS A SYMPTOM . . . NOT THE PROBLEM! [1409]

Strand: School Climate: Safety and Student Wellness
 Location: Meeting Room 19
 Presenter: Hotep, Hustle University, Stone Mountain, GA



Behavior is a Symptom demystifies the common behavior problems exhibited in schools by first explaining WHY they occur and then teaching HOW to change them. This workshop will share the precursors that lead to all behavior, inform on how to transform academic and behavioral outcomes, explain what leads to at-risk behaviors and why people repeat the same negative behaviors, and demonstrate how relevance and relationships impact behavior.

CONCURRENT SESSIONS

(Participants choose one.)

9:45 a.m. - 10:45 a.m.

THE EFFECTS OF CHRONIC ABSENTEEISM [1506]

Strand: Behavioral Supports
 Location: Meeting Room 16
 Presenter: Ms. Jennifer Wilkinson, Oklahoma State Department of Education, Oklahoma City, OK



This session will define chronic absenteeism, provide some basic statistics, and detail five strategies to help reengage and recover students and their families.

THERE IS LIFE AFTER HIGH SCHOOL, AND NO ONE PREPARES STUDENTS BETTER THAN WIN CAREER READINESS SYSTEM [1507]

Strand: Digital Communication and Engagement
 Location: Meeting Room 17
 Presenter: Mr. Steve Fain, WIN Learning, Inc., Kingston, TN



Whether it's college, trade school, military, or the workplace, WIN Learning provides schools with the tools to prepare students to be career and college ready.

ENGAGING PARENTS AND COMMUNITIES IN SCHOOLS: STRATEGIES THAT WORK [1508]

Strand: Family and Community Engagement
 Location: Meeting Room 18
 Presenter: Dr. Jean Strait, Hamline University, Shoreview, MN



Parent and community engagement looks very different from community to community. Is it possible to engage the entire community to increase the retention rate for all students including American Indian students? This presentation will introduce engagement strategies to increase involvement and discuss how each type of involvement can help students succeed.

RESOURCES AND OPPORTUNITIES THROUGH THE NATIONAL DROPOUT PREVENTION CENTER/NETWORK [1509]

Strand: Digital Communication and Engagement
 Location: Meeting Room 19
 Presenter: Mrs. Cairen Withington, National Dropout Prevention Center/Network, Clemson, SC



For nearly 30 years, the National Dropout Prevention Center/Network (NDPC/N) has provided dropout prevention resources and served as a clearinghouse of information on effective strategies for school dropout prevention. This session will provide an overview of findings from NDPC/N related to dropout risk factors and strategies for reducing school dropout rates and will focus on resources and services available from NDPC/N to assist educators, practitioners, and those working to create or maintain policies supportive of students who struggle. Participants will be introduced to ways to share their school's, district's, or state's dropout prevention stories, challenges, and successes through NDPC/N's national network and modes of dissemination.

DIGITAL LEARNING FOR TODAY'S STUDENTS [1510]

Strand: Digital Communication and Engagement
 Location: Meeting Room 20
 Presenters: Mr. Garland Delk, El Reno Learning Center, El Reno, OK; and Ms. Tracy Nolen, Edmentum, Bloomington, MN



This session will focus on virtual and blended virtual learning for all students with an emphasis for the at-risk learner. Digital learning helps students with remediation, subject placement, and acceleration. Plan to attend this interactive session as we share together what is working for your students. GO Learn!

CLOSING SESSION/BRUNCH

(All are invited to attend.)

10:45 a.m. - 12:00 noon

Location: Ballroom C

WELCOME, REMARKS, INSTRUCTIONS

Mr. John Gailer, Assistant Director, National Dropout Prevention Center/Network, Clemson, SC

PRAYER AND MUSIC PRESENTATION

Jason Eyachabbe
Dance Exhibition – Darlington School

BRUNCH

INTRODUCTION OF SPEAKER

Mr. Jacob Tsotigh, South Central Comprehensive Center, University of Oklahoma, Norman, OK

REACHING THE WOUNDED STUDENT

Keynote: Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Ashland University, Ashland, OH

Through his research and experience, Joe Hendershott shares strategies and ideas with educators who work with wounded students—students who are beyond the point of “at risk” and who suffer from hopelessness. He will discuss tips, strategies, and insights to understand, teach, discipline, and motivate these students. This address will empower and encourage educators to give hope to all students and direct them on a path to academic and life success.

CLOSING REMARKS

Ms. Joy Hofmeister, Superintendent, Oklahoma Department of Education, Oklahoma City, OK

Mark Your Calendar

for these upcoming NDPC/N events



Reaching the Wounded Student Conference

June 26–29, 2016
Embassy Suites Orlando/
Lake Buena Vista South
Kissimmee, FL



2016 National Dropout Prevention Network Conference

October 2–5, 2016
Detroit Marriott
at the Renaissance Center
Detroit, MI



2016 At-Risk Youth National FORUM

February 19–22, 2017
Embassy Suites at
Kingston Plantation
Myrtle Beach, SC

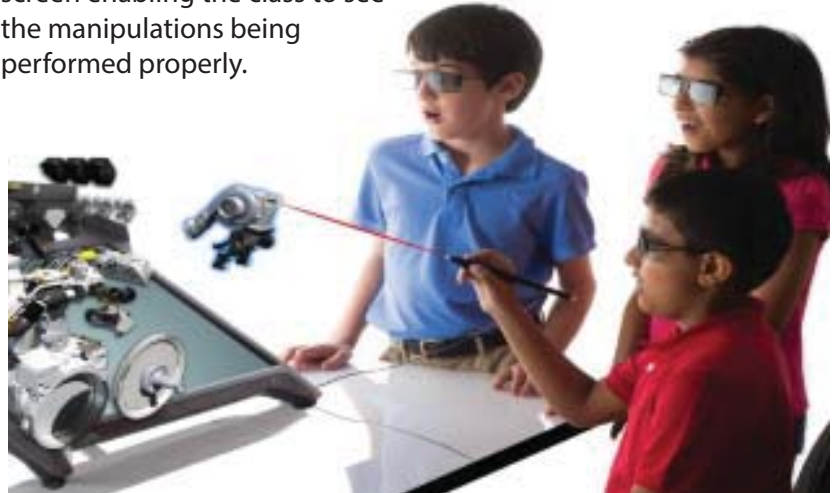
For additional information, visit
www.dropoutprevention.org



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Medical Student, Technical College

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Sixth Grader, Tennessee

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Fifth Grader, Florida

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ORGANIZATION	DESCRIPTION
<p>American Book Company Heather Scalzitti 103 Executive Drive Woodstock, GA 30188 888-264-5877 ext 7218 hscalzitti@americanbookcompany.com</p>	<p>American Book Company, Inc., co-founded in 1996 by educators and a university professor with a doctorate in education, is a publisher committed to instructional content excellence. We specialize in standards-based resources and have helped over five million students achieve academic success. The ABC mission is academic excellence and lifelong success every day for every learner.</p>
<p>Cassy's Arts & Crafts Cassandra Billy 608 Grove St. SE #17 Albuquerque, NM 87108 505-697-2147 nativebutterfly35@yahoo.com</p>	<p>Stop by our booth and see our handmade jewelry, beadwork, fleece animals, purses, and blankets.</p>
<p>Choctaw Nation of Oklahoma Lindsey Lanter & Allyson Howerton P.O. Box 1210 Durant, OK 74702 580-924-8280 ext 2928 llanter@choctawnation.com</p>	<p>The Choctaw Nation High School Student Services goal is to assist Choctaw students with academic information to promote education and/or a career path beyond high school.</p>
<p>Edgenuity Dash SanMiguel 8860 E. Chaparral Rd. #100 Scottsdale, AZ 85250 480-276-1195 dash.sanmiguel@edgenuity.com</p>	<p>Edgenuity provides customizable online and blended learning curriculum and services that propel student success, empower teachers, and enable schools to meet their academic goals.</p>
<p>Edmentum Tracy Nolen 5600 W 83rd St. Ste. 300/ 8200 Tower Bloomington, MN 55437 952-832-1570 cari.lienhart@edmentum.com</p>	<p>Edmentum is a leading provider of online learning solutions designed to drive learner achievement for academic success, offering innovative solutions to empower 21st century learning.</p>
<p>Edmond Public Schools Indian Education Program Sydna Yellowfish 1216 S. Rankin Edmond, OK 73034 405-726-3300 sydna.yellowfish@edmondschools.net</p>	<p>This will be an information booth for our Indian Education Program and the activities and events that we provide for students.</p>

DIRECTORY OF EXHIBITORS

ORGANIZATION	DESCRIPTION
<p>Educational Teaching Connections Denise Riley Rt. 3, Box 231 Okemah, OK 74859 405-613-4079 etceducation@sbcglobal.net</p>	<p>Educational Teaching Connections (ETC) is dedicated to improving learning through high-quality professional development. Our seminars are customized to address your school's diverse population with practical ideas to improve literacy and student engagement. Additionally, we provide "e" books called "Pointers for the Principal." We also have a manual for alternative educators called <i>A Field Guide for Alternative Educators</i>. We can help you with planning, implementing, and developing your program through concrete solutions to challenging problems.</p>
<p>Hustle University Hotep 4156 Kings Troop Road Stone Mountain, GA 30083 404-294-7165 hustleuinc@gmail.com</p>	<p>Hustle University's MAKE A WAY program primarily works with Title I schools and educators that serve at-risk youth. Services include staff training, youth presentations, and highly RELEVANT curriculum materials that provide educational strategies to build stronger RELATIONSHIPS and bring RESULTS!</p>
<p>National Alternative Education Association Denise Riley 2104 S. 14th Street Okemah, OK 74859 405-613-4079 jriley@mbosllc.com</p>	<p>The National Alternative Education Association (NAEA) provides advocacy and support for professionals who work on behalf of children and youth receiving alternative education services.</p>
<p>Native American Fatherhood and Families Association Elvira James 1215 E. Brown Road, Ste. #2 Mesa, AZ 85203 480-309-6855 darlenep@aznaffa.org</p>	<p>Information on <i>Fatherhood Is Sacred</i>[®] and <i>Motherhood Is Sacred</i>[®] and our new curriculum/program, <i>Linking Generations by Strengthening Relationships</i>, will be shared. Information regarding training dates and locations will be available.</p>
<p>National Dropout Prevention Center/Network John Peters 209 Martin St. Clemson, SC 29631-1555 864-656-0253 pj@clemson.edu</p>	<p>Stop by and learn the benefits of membership in the National Dropout Prevention Network. Review the research publications published by the Center regarding at-risk youth. Publications will be available on mentoring, alternative schooling, early childhood development, and service-learning.</p>
<p>Native American Marketplace Richard Waller 691 E Lakeland Dr. Allyn, WA 98524 360-362-2372 nativeamericanmarketplace@yahoo.com</p>	<p>Fully beaded fashion accessories with a Native American flair will be offered.</p>

DIRECTORY OF EXHIBITORS

ORGANIZATION	DESCRIPTION
<p>Odysseyware® Kyle Cavolo 300 N McKemy Ave. Chandler, AZ 85226 480-735-7817 kletterly@odysseyware.com</p>	<p>Odysseyware® delivers a technology-rich learning management system with engaging core and elective courses to public, charter, and virtual schools in more than 2,500 school districts across the United States.</p>
<p>Oklahoma Council for Indian Education Lucyann Harjo P.O. Box 2268 Oklahoma City, OK 73101 405-366-5809 lharjo2@norman.k12.ok.us</p>	<p>The Oklahoma Council for Indian Education (OCIE) is a nonprofit organization of Oklahoma Advocates for American Indian Students in Oklahoma. The membership and Board Members represent teachers, administrators, colleges, tribal education departments, and Indian education programs across the state of Oklahoma.</p>
<p>The Power Team Tanya Adkins P.O. Box 816404 Dallas, TX 75381 972-484-8333 info@thepowerteam.com</p>	<p>The Power Team shares a common passion to motivate and inspire students by providing assemblies designed to catch their attention, connect with their lives, and create an atmosphere of empowerment. We come alongside schools of all kinds to encourage children and young adults to be successful students and honorable citizens.</p>
<p>Read Right Systems Dee Tadlock 310 W. Birch Street Shelton, WA 98584 360-427-9440 tamiek@readright.com</p>	<p>READ RIGHT, a breakthrough reading methodology with an impressive track record, eliminates student reading problems much faster than other available programs.</p>
<p>Shash Legáá Sarah Poyer P.O. Box 411 Waterflow, NM 87421 505-686-2840 poyersarah0826@gmail.com</p>	<p>We sell sterling silver earrings, rings, bracelets, and pendants. Traditional native necklaces and bracelets in different lengths and styles are also available.</p>
<p>Shortman Native Arts Louise Shortman P. O. Box 2097 Tuba City, AZ 86045 928-679-3163 louiseshortman@yahoo.com</p>	<p>Handmade pottery and beaded and sterling silver jewelry will be available for sale.</p>
<p>SkillBott, Inc. Mike Lillywhite 5464 S. Hyde Park Blvd., #2N Chicago, IL 60615 405-590-2000 mike@skillbott.com</p>	<p>SkillBott is a comprehensive standards-based online Career Readiness curriculum which focuses on preparing students to succeed in the workplace.</p>

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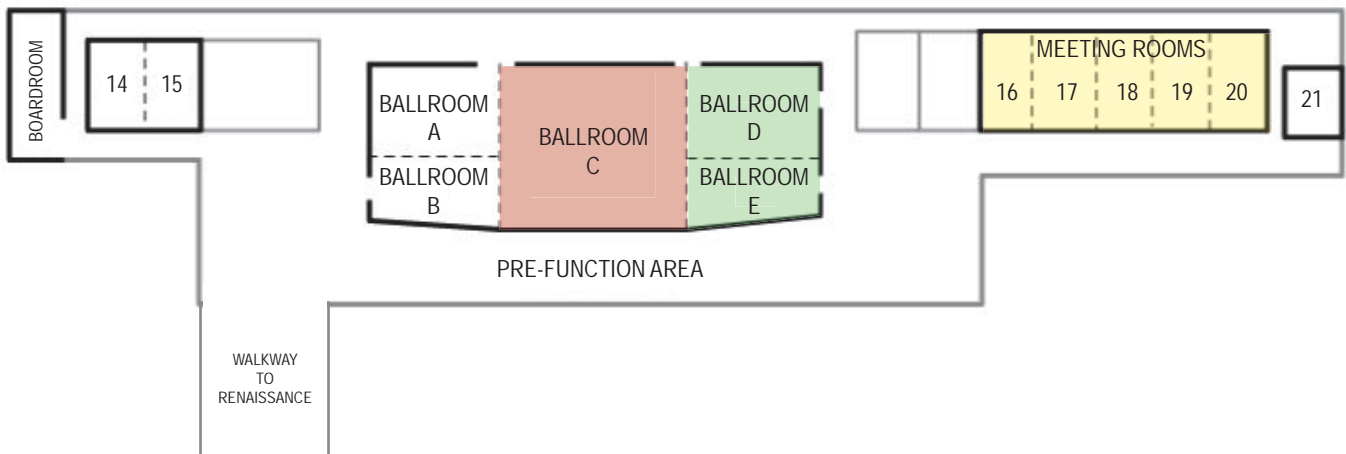
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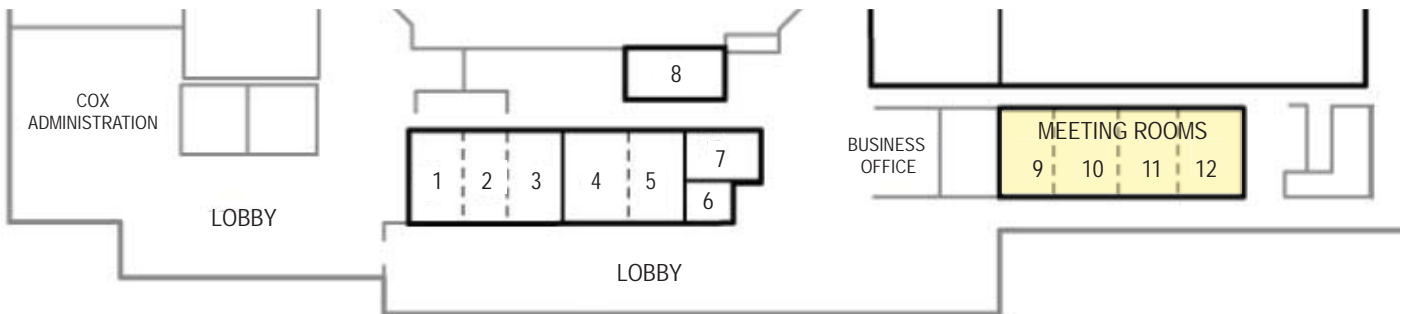
Cox Convention Center Event Map

2016 National Forum on Dropout Prevention:
Serving Native **Students** and Tribal Communities
March 6-9, 2016

SECOND LEVEL



GROUND LEVEL



CONCURRENT SESSIONS

GENERAL SESSIONS

EXHIBIT AREA

NODO

'16

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OCTOBER 2-5, 2016
DETROIT, MICHIGAN

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