

# Canadian Money Activities 1-3



### Includes:

- Identifying Money
- Counting Money
- Comparing Money
- Money Problems

### How Much Money?

1. Count the money.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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### Nickel Path

Count by 5s and follow the path to the loonie.

5¢      10¢

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Practice Makes Perfect!

# How You Can Help Your Child at Home

## Tips for Reinforcing Money Concepts

- Focus on one money concept at a time.
- Play games such as, “What am I?” Give your child a hint about what coin or bill you are talking about. Then have your child guess the coin or bill.
- Create money math problems with addition, subtraction, or comparing values.  
Ask your child
  - how much each coin, bill, or other amount of money is worth.
  - what coin, bill, or other amount of money has the greatest value.
  - what coin, bill, or other amount of money has the least value.
- Create a play store. Find different packages, empty products, menus or store flyers for your child to “buy” in the store. Label and price items using stickers or index cards. Take turns being a customer who will “buy” items from the store and acting as a cashier who “sells” in the store. Before going shopping set an amount of money to spend. Use a notebook to keep track of purchases and change.

## Tips for Completing Activities

- Review instructions with your child to ensure they understand the questions.
- Have your child highlight the important information from the question to help them answer the question.
- Offer your child ample opportunities to share with you their answers and the thinking processes they used to arrive at those answers.

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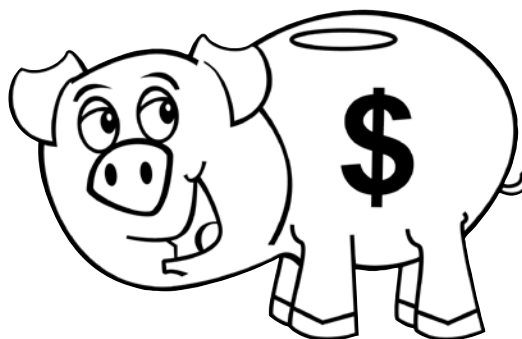
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# Money Skills Checklist

## Grade 1

- ✓ Can identify and knows the value of a nickel, dime, quarter, loonie, and toonie
- ✓ Can show money amounts up to 20¢ using coins
- ✓ Can count to 100¢ using groups of nickels and dimes
- ✓ Can add and subtract money to 10¢ using coins and drawings

## Grade 2

- ✓ Can create and determine coin value of 2-digit amounts using coins (e.g., 40¢ is equal to one quarter, one dime, and one nickel)
- ✓ Can estimate, count, and write (using the ¢ symbol) the value of money to 100¢
- ✓ Can add and subtract money amounts to 100¢ using coins and drawings by
  - counting on
  - estimating
  - representing with symbols
- ✓ Can represent, compare, and order money amounts to 100¢ using coins and drawings
- ✓ Can identify growing and shrinking patterns when counting coins
- ✓ Can create growing and shrinking patterns using coins and drawings of coins, starting at 20¢

## Grade 3

- ✓ Can show and discuss the relationships between coins and bills up to a \$10 value
- ✓ Can estimate, count, and write (using the \$ symbol) the value of coins and bills to \$10
- ✓ Can add and subtract money amounts using coins and drawings to make simulated purchases and change up to \$10

# Getting to Know Coins

This is a nickel.



5¢

5 cents

¢ means cents

This is a dime.



10¢

10 cents

This is a quarter.



25¢

25 cents

This is a loonie.



100¢

100 cents  
or 1 dollar

This is a toonie.



200¢

200 cents  
or 2 dollars

# Getting to Know Coins

► Draw a line from the coin to its value. Then match the coin to its name.

100 cents



toonie

10 cents



loonie

5 cents



nickel

200 cents



dime

25 cents



quarter

# Getting to Know Coins

► Draw a line from the coin to its value.

This is a nickel.



10¢

This is a dime.



25¢

This is a quarter.



100¢

This is a loonie.



200¢






This is a toonie.



5¢

# Getting to Know Coins

- ▶ Write the value on the coin.
- ▶ Draw a line from the coin to its value in words.

_____ ¢		100 cents
_____ ¢		5 cents
_____ ¢		200 cents
_____ ¢		10 cents
_____ ¢		25 cents

- ▶ Write the amount in cents.

10¢ \_\_\_\_\_

25¢ \_\_\_\_\_

5¢ \_\_\_\_\_

100¢ \_\_\_\_\_

200¢ \_\_\_\_\_



# Getting to Know Coins

- ▶ Write the value of the coin in cents.
- ▶ Then write the name of the coin. Use the money words.

nickel

dime

quarter

loonie

toonie



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢

# Getting to Know Coins

► Draw a picture of each coin.

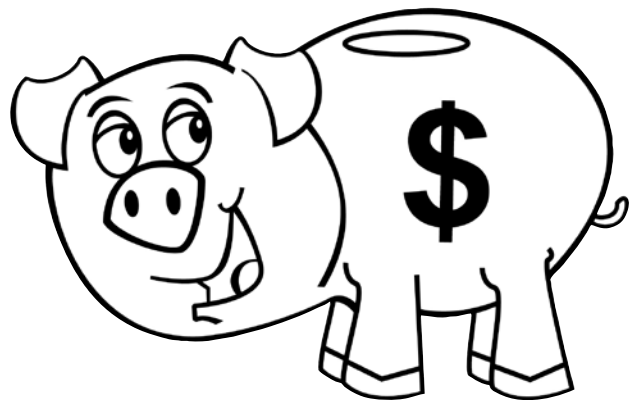
This is a nickel. It is worth 5¢.

This is a loonie. It is worth 100¢.

This is a dime. It is worth 10¢.

This is a toonie. It is worth 200¢.

This is a quarter. It is worth 25¢.



# Getting to Know Coins

- ▶ Circle the loonies red.
- ▶ Circle the dimes blue.
- ▶ Circle the toonies orange.
- ▶ Circle the quarters green.
- ▶ Circle the nickels yellow.



## Brain Stretch

How many loonies? \_\_\_\_\_

How many nickels? \_\_\_\_\_

How many dimes? \_\_\_\_\_

How many quarters? \_\_\_\_\_

How many toonies? \_\_\_\_\_

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