CHANGEIS COMING:

UNDERSTANDING, ACCEPTING, AND MANAGING CHANGE



ABOUT MEOR WHY YOU SHOULD LISTEN TO ME

DAN STONE

- ACADEMIC ADVISOR THE UNIVERSITY OF AKRON
- ZACADA EXECUTIVE BOARD



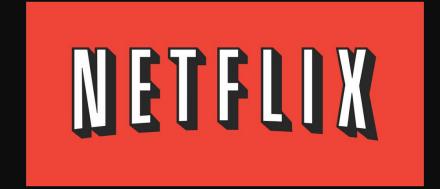
OTHER JOBS/EXPERIENCES:

- 7 ADDITIONAL YEARS -ADVISING/STUDENT SERVICES
- ADJUNCT HISTORY INSTRUCTOR
- 3 YEARS TRAINING ANALYST
- 7 YEARS PUBLIC HISTORY



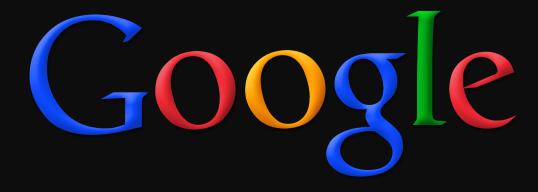
HUMANS ARE CREATURES OF HABIT

JUST ASK:









DOYOU KNOW YOUR PLACE?

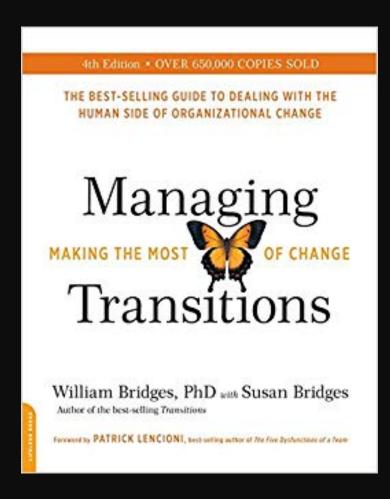
A GAME OF THRONES





MANAGING TRANSITIONS

• WILLIAM BRIDGES

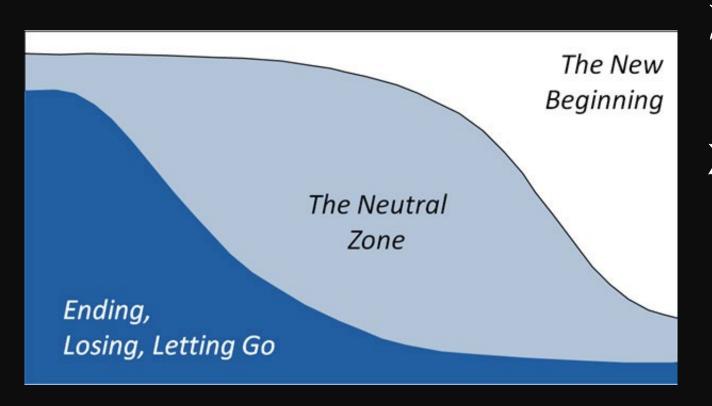


"IT ISN'T THE CHANGES THAT DO YOU IN, IT'S THE TRANSITIONS.
THEY AREN'T THE SAME THING."

~ WILLIAM BRIDGES, MANAGING TRANSITIONS

- CHANGE IS SITUATIONAL
- TRANSITIONS ARE PSYCHOLOGICAL

BRIDGES' PHASES OF TRANSITION



1.ENDING, LOSING, LETTING GO 2.THE NEUTRAL ZONE 3.THE NEW BEGINNING

ENDING, LOSING, LETTING GO

- RESISTANCE TO THE CHANGE
- UNCERTAINTY & FEAR
- EMOTIONAL UPHEAVAL

TO BE SUCCESSFUL DURING THIS TIME:

- Don't Be Surprised by Overreaction
- ACKNOWLEDGE LOSES OPEN AND SYMPATHETICALLY
- EXPECT SIGNS OF GRIEVING
- COMPENSATE FOR LOSSES
- GIVE PEOPLE INFORMATION, REPEATEDLY
- Show how the Change Ensures the Continuity of What Really Matters



(Bridges, 2009, pp. 23-37)

THENEUTRALZONE

- RESENTMENT TO THE CHANGE INITIATIVE
- Low Moral/Low Productivity
- ANXIETY ABOUT ROLE/IDENTITY
- SKEPTICISM ABOUT THE CHANGE INITIATIVE
- A CREATIVE TIME

- GET PEOPLE THROUGH WHILE ENCOURAGING INNOVATION
- NORMALIZE AND REFINE
- STRENGTHEN INTRAGROUP CONNECTIONS
- PROVIDE TRAINING FOR DISCOVERY AND INNOVATION
- ENCOURAGE BRAINSTORMING AND EXPERIMENTATIONS
- EMBRACE SETBACKS AS ENTRY POINTS FOR NEW SOLUTIONS



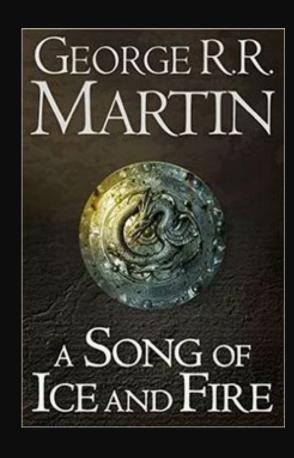
THE NEW BEGINNING

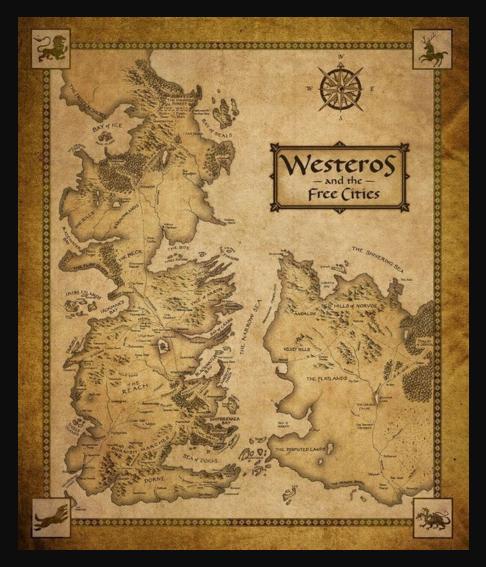
- AMBIVALENCE
- ACCEPTANCE
- GROWING MORAL/HIGH PRODUCTIVITY
- Renewed Commitment Role/Identity
- SKEPTICISM ABOUT THE CHANGE INITIATIVE
- OPENNESS TO LEARNING

- CLARIFY AND COMMUNICATE THE PURPOSE
- VISUALIZATION HAVE A PICTURE
- CREATE A PLAN
- Show People Their Role
- Reinforce the New Beginning
 - Be Consistent
 - ENSURE QUICK SUCCESSES
 - SYMBOLIZE THE NEW IDENTITIES
 - CELEBRATE THE SUCCESSES



DEALING WITH CHANGE WESTROISISTYLE







An Now Our Watch Begins

JON SNOW AND THE WILDLINGS







YOU KNOW NOTHING JON SNOW

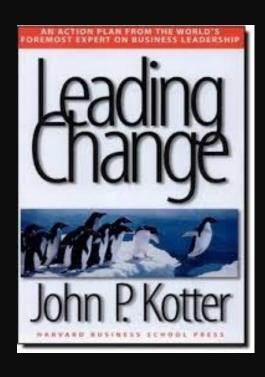


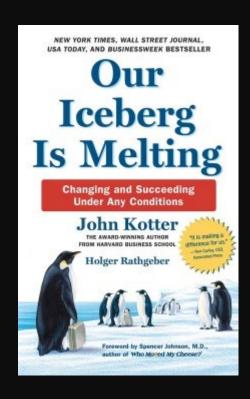




LEADING CHANGE & OUR ICEBERG IS MELTING

JOHN KOTTER





MAIN CHARACTERS

FRED ~ THE CURIOUS, OBSERVANT AND CREATIVE, LEVEL HEADED,

ALICE ~ GO-GETTER, DRIVING FORCE, PRAGMATIC AND IMPARTIAL

Louis ~ Leader, Experience, and Wisdom



BUDDY ~ CHARISMATIC, CALMS FEARS, WELL-LIKED, NOT OVERLY AMBITIOUS

THE PROFESSOR ~ INTELLIGENT, ANALYTICAL, SOCIALLY AWKWARD

NoNo ~ Spends time working Against the Others and Their Solution

OUR ICEBERG IS MELTINGGOT CHARACTERS

- ~ THE CURIOUS, OBSERVANT AND CREATIVE, LEVEL HEADED,
- ~ GO-GETTER, DRIVING FORCE, PRAGMATIC AND IMPARTIAL
- ~ Leader, Experience, and Wisdom
- ~ CHARISMATIC, CALMS FEARS, WELL LIKED, NOT OVERLY AMBITIOUS
- ~ INTELLIGENT, ANALYTICAL, SOCIALLY AWKWARD
- ~ SPENDS TIME WORKING AGAINST THE OTHERS AND THEIR SOLUTION













THE 8 STEP PROCESS OF SUCCESSFUL CHANGE

Set the Stage



1. CREATE A SENSE OF URGENCY

 NEED FOR CHANGE, TO ACT IMMEDIATELY

2. Pull Together the Guiding Team

• LEADERSHIP SKILLS, CREDIBILITY, COMMUNICATIONS ABILITY, AUTHORITY, ANALYTICAL SKILLS AND SENSE OF URGENCY

(Kotter J. a., 2006, p. 130)

THE 8 STEP PROCESS OF SUCCESSFUL CHANGE

Decide What to Do

- 3. DEVELOP THE CHANGE VISION AND STRATEGY
 - CLARIFY FUTURE FROM PAST;
 MAKE FUTURE A REALITY



(Kotter J. a., 2006, p. 130)

THE 8 STEP PROCESS OF SUCCESSFUL CHANGE

Make it Happen

- 4. COMMUNICATE FOR UNDERSTANDING AND BUY IN
 - Make others understand and accept vision and strategy
- 5. EMPOWER OTHERS TO ACT
 - REMOVE BARRIERS

- 6. PRODUCE SHORT-TERM WINS
 - VISIBLE SUCCESSES ASAP
- 7. DON'T LET UP
 - INITIATE CHANGE UNTIL VISION IS REALITY



THE 8 STEP PROCESS OF SUCCESSFUL CHANGE

Make it Stick



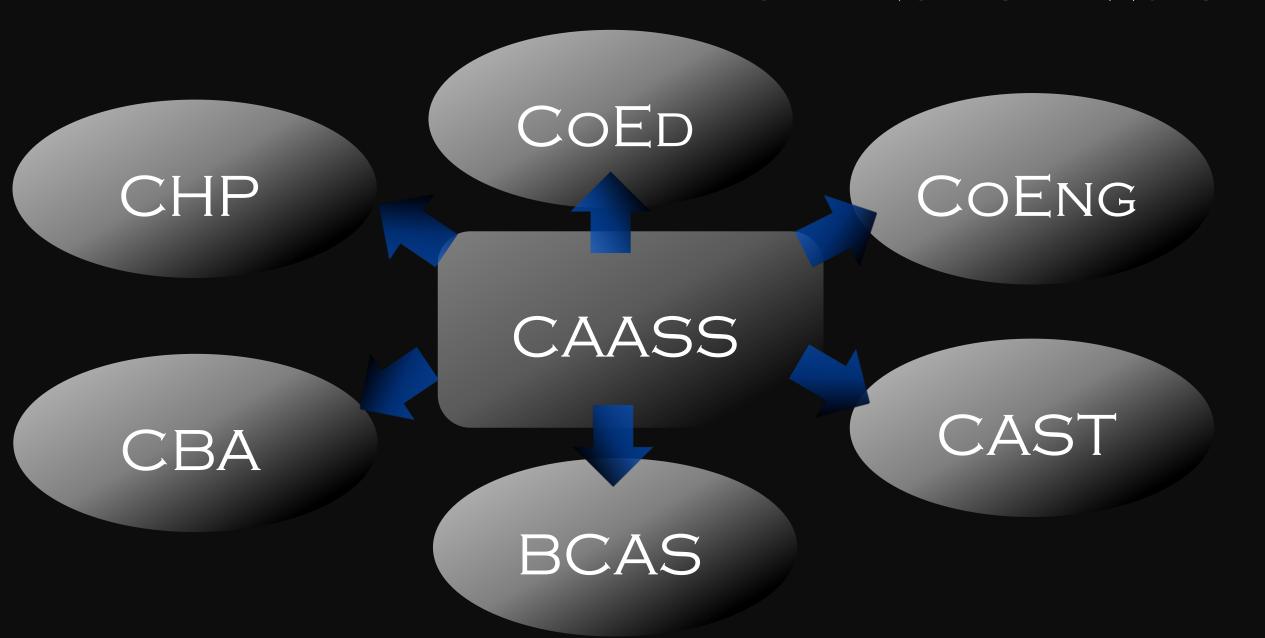
1. CREATE A NEW CULTURE

 NEW BEHAVIORS REPLACES OLD TRADITIONS

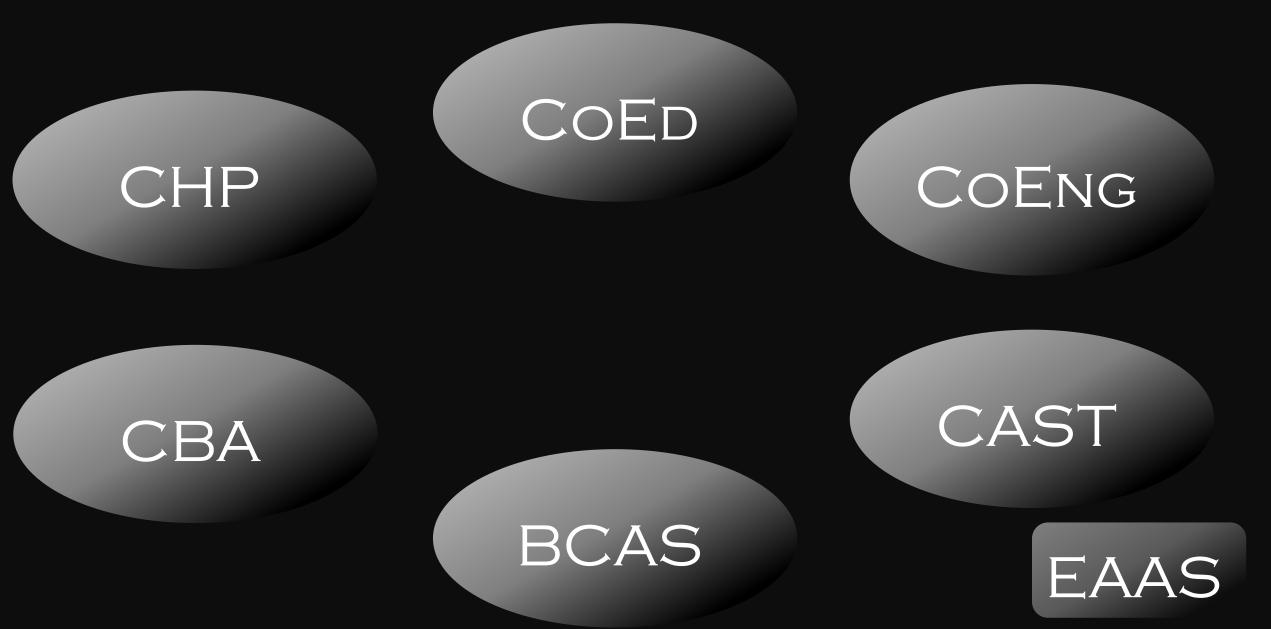
THEUNIVERSITY OF AKRON'S MOVE FROM A CENTRALIZEDT® DECENTRALIZED **ACADEMIC** ADVISING MODEL



THE AGE OF THE FIRST MEN OR PRE-JANUARY 2018



COMING OF THE TARGARYEN'S OR POST-JAN 2018



AKRONTRANSITIONS: PHASE 1 ENDING, LOSING, LETTING GO

- RESISTANCE TO THE CHANGE
- UNCERTAINTY & FEAR
- EMOTIONAL
 UPHEAVAL

- Don't Be Surprised by Overreaction
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- SHOW HOW THE CHANGE
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AKRONTRANSITIONS: PHASE 2 THE NEUTRAL ZONE

- RESENTMENT TO THE CHANGE INITIATIVE
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AKRONTRANSITIONS: PHASE 3-THE NEW BEGINNING

- AMBIVALENCE
- ACCEPTANCE
- GROWING MORAL/HIGH PRODUCTIVITY
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KOTTER'S ROLES WHICH ONES CAN WE PLAY

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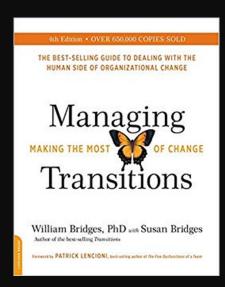


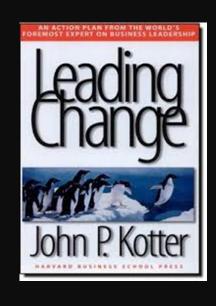
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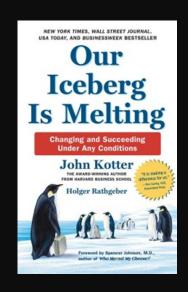
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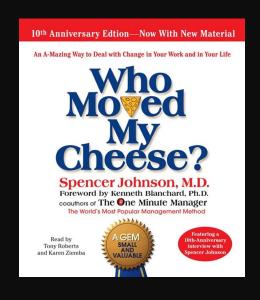
NoNo ~ Spends time working Against the Others and Their Solution

Suggested Reading

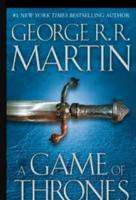


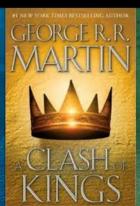


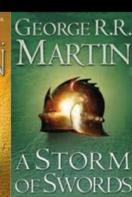


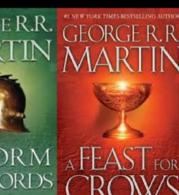


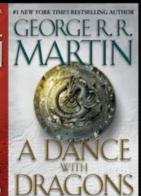
THE BOOKS OF A SONG OF ICE AND FIRE





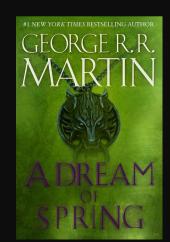






AND MAYBE SOMEDAY:





REFERENCES

BRIDGES, W. (2009). *Managing Transitions*, (3rd ed.). Philadelphia: Da Capo Press.

KOTTER, J. (2012). *Leading Change*. Boston: Harvard Business Review Press.

KOTTER, J. A. (2006). *OUR ICEBERG IS MELTING:*CHANGING AND SUCCEEDING UNDER ANY

CONDITION. NEW YORK: St. MARTIN'S PRESS.

CHANGEIS COMING:

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CHANGE IS COMING

UNDERSTANDING, ACCEPTING, AND MANAGING CHANGE DAN STONE
THE UNIVERSITY OF AKRON
COLLEGE OF BUSINESS ADMINISTRATION
DSTONE 2@UAKRON.EDU