## Chapter 1

## General Introduction and Concepts

### 1.0 Introduction

Since its inception in early 2014, National Digital Library (NDL) Team has been continually trying to improve on different aspects and issues related to building National Digital Library of India. In this document, an attempt has been taken to bring out a consolidated document by incorporating all possible relevant metadata from Qualified Dublin Core (QDC), IEEE LOM, Learning Resource Metadata Initiative (LRMI), MPEG-7 standard and Shodhganda. Therefore, the NDL Metadata structure (version 2.0) deals with exhaustive listing of all possible metadata elements and its explanation with respect to its application. The Manual contains following types of metadata:

- Generic Metadata
- Educational Metadata
- Multimedia Metadata
- Theses \& Dissertation Metadata


### 1.1 Generic Metadata

Chapter 2 deals with generic metadata to describe the digital resources. Generic metadata are based on Qualified Dublin Core (QDC).

### 1.2 Educational Metadata

Educational metadata are basically those elements, which are specially related to educational aspects of the digital documents. Chapter 3 deals with educational metadata. The set of metadata elements iscompiled based on two metadata standards i.e. IEEE LOM and Learning Resource Metadata Initiative (LRMI). Most of the metadata elements under this category are based on LRMI.

### 1.3 Multimedia Metadata (MPEG- 7)

Chapter 4 deals with metadata for multimedia documents like audio and video. MPEG-7 is an ISO/IEC standard developed by MPEG (Moving Picture Experts Group). The MPEG-7 standard, formally named "Multimedia Content Description Interface", provides a rich set of standardized tools to describe multimedia content.

### 1.4 Theses \& Dissertation Metadata

Chapter 5deals with Thesis and dissertation related metadata. For the case of Theses Metadata, Shodhganga of INFLIBNET metadata standard has been followed.

### 1.5 Vocabulary for Educational Metadata

Chapter 7 discusses the use of Vocabulary in some fields under educational metadata.

### 1.6 Metadata Schema

### 1.6.1 Qualified Dublin Core

The Dublin Core Metadata Element Set (DCMI) is a vocabulary of fifteen properties for use in resource description. The name "Dublin" is due to its origin at a 1995 invitational workshop in Dublin, Ohio; "core" because its elements are broad and generic, usable for describing a wide range of resources.The DCMI recognizes two broad classes of qualifiers:

- Element Refinement. These qualifiers make the meaning of an element narrower or more specific.
- Encoding Scheme. These qualifiers identify schemes that aid in the interpretation of an element value. These schemes include controlled vocabularies and formal notations or parsing rules.
The qualifiers below are recommended for the Subject element.
- Library of Congress Subject Headings (LCSH)
- Medical Subject Headings (MESH)
- Dewey Decimal Classification (DDC)
- Universal Decimal Classification (UDC)
- Library of Congress Classification (LCC)


### 1.6.2 IEEE LOM

Learning Object Metadata, usually encoded in XML, is used to describe a learning object and similar digital resources used to support learning. The purpose of learning object metadata is to support the reusability of learning objects, to aid discoverability, and to facilitate their interoperability, in the context of online learning management systems (LMS). The IEEE 1484.12.1-2002 Standard for Learning Object Metadata (LOM) is an internationally recognized open standard for the description of "learning objects". The IEEE defines a learning object as "any entity, digital or not-digital, which can be used, re-used, or referenced during technology supported learning."

### 1.6.3 LRMI

The Learning Resource Metadata Initiative (LRMI) project had been initiated in July 2011 to make it easier for teachers and learners to find educational materials through major search engines and specialized resource discovery services (Barker and Campbell, 2014). In order to understand the approach of LRMI, Schema.org has been introduced. Schema.org is sponsored by Google, Microsoft, Yahoo and Yandex. Schema.org has two components; an agreed ontology, i.e. a hierarchy of resource types and vocabulary for naming the characteristics of resources.

### 1.6.4 MPEG-7 Standard

MPEG-7 has been developed by experts representing broadcasters, electronics manufacturers, content creators and managers, publishers, intellectual property rights managers, telecommunication service providers and academia. It offers a comprehensive set of audio-visual Description Tools to create descriptions to multimedia content. The description tools comprises metadata elements and their structure and relationships that are defined by the standard in the form of Descriptors and Description Schemes that enable the needed effective and efficient access (search, filtering and browsing).

### 1.6.5 Shodhganga

Shodhganga is a reservoir of Indian PhD Theses. On the other hand, Shodhgangacan also be called as Indian metadata standard developed by INFLIBNET India for Theses and Dissertation.

### 1.7 Requirement Specification

As NDL focus primarily on building repository of educational materials, the specification will focus on describing educational materials. The requirements can be categorized into following classes:

- Generic Metadata
- Educational Metadata
- Audio- Visual Metadata
- Theses \& Dissertation Metadata
- Legal Metadata


### 1.8 Required Extensions

Most of the metadata fields specified above are covered in Dublin Core metadata standard. However, extension to the standard has to be made for the following data fields:

- Prerequisite resources: Resources that are required to understand content can be specified through this metadata field. The references to prerequisite resources can be made through specification of the associated URIs
- Type of learning material:Learning material type in form of animation, simulation, exercise, problem statement etc. can be specified through this field. IEEE-LOM metadata standard uses 'learningResourceType' to represent this metadata field.
- Difficulty level: For a given educational level or grade level, different difficulty levels can be attributed to content. This field marks the difficulty or ease of understanding content.
- Board: This metadata is used to specify educational board that uses a resource in its curriculum.
- Source Organization: This metadata refers to the organization from which a resource has been harvested.
- Audio-visual Metadata: detailed description of the audio visual material based on the MPEG 7 standard that has been mapped with Dublin Core Metadata elements.
- Thesis related metadata: This set of metadata is used to describe masters and doctoral level thesis. Shodhganga metadata schema is adopted here.


### 1.9 Application Profile for Metadata Extension

Dublin Core Application Profile (DCAP) provided a framework for defining application or domain specific metadata schema. DCAP for a metadata schema defines the data model suited for a particular domain or application to ensure semantic interoperability. DCAP is generic framework and does not require the use of specific metadata terms like DCMI. However, a DCAP specification has to be translated into specific schema specific term vocabulary before deploying it into a real application.
A DCAP specification consists of the following components:

- Functional Requirement: Describes what the community wants to achieve with an application
- Domain Model: Describes domain entities and their relationships
- Description Set Profile and Usage Guideline: Enumeration of metadata terms, constraints defines over terms and usage guidelines.
- Syntax Guideline: Encoding records in machine readable format

Each term in a metadata schema can be described using a template. This document follows DCAP template defined in 'Library Application Profile' (DC-Lib) (Guenther, 2004) with necessary extension and brevity. Template for defining items in application profile description is as follows:

| Name of Term | A unique token assigned to the term |
| :--- | :--- |
| Fully Specified Namespace | Full specification of namespace hierarchy for the <br> term |
| Term URI | A Uniform Resource Identifier used to identify the <br> term. |
| Defined By | An identifier of a namespace, pointer to a schema, <br> or bibliographic reference for a document within <br> which the term is defined. |
| Definition | The definition of the term in the namespace in <br> which the term was originated. |
| Comments | Comments on the term from the namespace in <br> which the term originated. |
| Type of term | The grammatical category of the term (e.g. <br> "Element", "Element Refinement", or "Encoding <br> Scheme"). |
| Encoding Scheme For | The described term, an encoding scheme, qualifies <br> the referenced term. Using an encoding scheme <br> will aid in the interpretation of an element value. <br> These schemes include controlled vocabularies <br> and formal notations or parsing rules. A value <br> expressed using an encoding scheme will thus be a <br> token selected from a controlled vocabulary (e.g., |


|  | a term from a classification system or set of <br> subject headings or a string formatted in <br> accordance with a formal notation (e.g., "2000-01- <br> $01 "$ as the standard expression of a date). If an <br> encoding scheme is not understood by a client or <br> agent, the value may still be useful to a human <br> reader. <br> In some cases, encoding schemes not yet <br> registered are indicated. These will be registered <br> and/or approved by the DCMI Usage Board as DC <br> Encoding Schemes in the future. |
| :--- | :--- |
| Has Encoding Scheme | The described term is qualified by the referenced <br> encoding scheme. |
| Obligation | Indicates whether the element is required to <br> always or sometimes be present. In this application <br> profile the obligation can be: mandatory (M), <br> mandatory if applicable (MA), strongly <br> recommended (R) or optional (O). Mandatory <br> ensures that some of the elements are always <br> supported and mandatory if applicable means that <br> this element must be supported if the information <br> is available. An element with a mandatory |
| obligation must have a value. The strongly |  |
| recommended and the optional elements should be |  |
| filled with a value if the information is appropriate |  |
| to the given resource but if not, they may be |  |
| omitted. |  |


| Example Usage | Taken from NPTEL, CEC, INFLIBNET and other <br> e-content projects of NMEICT |
| :--- | :--- |

Chapter 2 Generic Metadata

### 2.0 Application Profile for Generic Metadata

Thegeneric metadata describes general attributes of contents. Categories of generic content metadata are as follows:

### 2.1 Contributor

| Name of Term | Contributor |
| :--- | :--- |


| Fully Specified Namespace | dc.contributor |
| :--- | :--- |
| Term URI | http://purl.org/dc/elements/1.1/contributor |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | An entity responsible for making contributions <br> to the content of the resource. |
| Comments | Examples of a Contributor include a person, an <br> organization, or a service. Typically, the name <br> of a Contributor should be used to indicate the <br> entity. |
| Type of term | Element |
| Has Encoding Scheme | No |
| Obligation | O |
| Occurrence | MIN=0, MAX=infinite |

### 2.1.1 Author

| Name of Term | Author |
| :--- | :--- |
| Fully Specified Namespace | dc.contributor.author |
| Term URI |  |
| Defined By | A set of entities who have authored the content <br> of the resource. |
| Definition | Examples of Author include a person. Typically, <br> the name of an Author should be used to <br> indicate the entity. |
| Comments | Element |
| Type of term | No |
| Has Encoding Scheme | O |
| Obligation | MIN=0, MAX=infinite |
| Occurrence | last name, first name (e.g - Basu, Swaraj) |
| Example |  |

Example (Author): It indicates name(s) of author of the content. Entering one author name, pressing add button, another author name can be entered. In this fashion, more than one author name can be entered. It is not a mandatory field. The field may be left as blank.

### 2.1.2 Illustrator

| Name of Term | illustrator |
| :--- | :--- |
| Fully Specified Namespace | dc.contributor.illustrator |
| Term URI |  |
| Defined By | A person or group responsible for illustrations <br> contained in an item. |
| Definition | Applicable to illustrations in books, learning <br> materials etc |
| Comments | element |
| Type of term | No |
| Has Encoding Scheme | O |
| Obligation | MIN=0, MAX=infinite |
| Occurrence | last name, first name (e.g - Basu, Swaraj) |
| Example |  |

Explanation (Illustrator): It Indicates name(s) of illustrator of the content. Illustrator in the case of videos will be those creating graphics, animations etc. Entering one illustrator name, pressing add button, another illustrator name can be entered. In this fashion, more than one illustrator name can be entered. It is not a mandatory field. The field may be left as blank.

### 2.1.3 Editor

| Name of Term | Editor |
| :--- | :--- |
| Fully Specified Namespace | dc.contributor.editor |
| Term URI |  |
| Defined By |  |
| Definition | A person or group responsible for editing of an |


|  | item. |
| :--- | :--- |
| Comments | Applicable to editing in books, learning materials <br> etc |
| Type of term | element |
| Has Encoding Scheme | No |
| Obligation | O |
| Occurrence | MIN=0, MAX=infinite |
| Example | LastName, FirstName (e.g - Basu, Swaraj) |

Explanation (Editor): It indicates name(s) of editor of the content. In the case of A/ V resources it will be the technical editor of the programme. Entering one editor name, pressing add button, another editor name can be entered. In this fashion, more than one editor name can be entered. It is not a mandatory field. The field may be left as blank. Selecting one editor name and using 'Remove selected' button, one can remove selected editor name. May be left as blank.

### 2.1.4 Other

| Name of Terms | Other |
| :--- | :--- |
| URI: | http://purl.org/dc/elements/1.0/contributor |
| Namespace: | dc.contributor.other |
| Label: | Other Contributor |
| Definition: | A person or organization not specified in a Creator <br> element who has made significant intellectual <br> contributions to the resource but whose contribution is <br> secondary to any person or organization specified in a <br> Creator element (for example, editor, transcriber, and |
| illustrator). |  |


| Date Issued: | 1998-08-06 |
| :--- | :--- |
| Decision: | Decision-1998-01 |
| Version: | contributor-001 |
| Example | Persons responsible for the contribution other than |
| Author, Editor, Illustrator etc. Name of Person: |  |
| LastName, FirstName |  |

### 2.2 Coverage

| Name of Term | Coverage |
| :--- | :--- |
| Fully Specified Namespace | dc.coverage |
| Term URI | http://purl.org/dc/elements/1.1/coverage |
| Label | Coverage |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Source Definition | The extent or scope of the content of the resource |
| Source Comments | Coverage will typically include spatial location (a <br> place name or geographic coordinates), temporal <br> period (a period label, date, or date range) or <br> jurisdiction (such as a named administrative entity). <br> Recommended best practice is to select a value <br> from a controlled vocabulary (for example, the <br> Thesaurus of Geographic Names [TGN]) and that, <br> where appropriate, named places or time periods be <br> used in preference to numeric identifiers such as <br> sets of coordinates or date ranges. |
| DC-Lib Comments | Use Coverage with qualifier Spatial or Temporal; <br> use of unqualified Coverage is discouraged in |


|  | qualified DC. |
| :--- | :--- |
| Type of term | Element |
| Refines |  |
| Refined By | Spatial, Temporal |
| Has Encoding Scheme | O Source Comments above. |
| Obligation | MIN=0, MAX=infinite |
| Occurence | Bengal, 1887-1964 |
| Example |  |

### 2.2.1 Coverage- Temporal

| Name of Term | Temporal |
| :--- | :--- |
| Fully Specified Namespace | dc.coverage.temporal |
| Term URI | http://purl.org/dc/terms/temporal |
| Label | Temporal |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Source Definition | of the resource. |
| DC-Lib Definition | Coverage will typically include temporal period. <br> Recommended best practice is to select a value from <br> a controlled vocabulary. |
| Source Comments |  |


| DC-Lib Comments | The value of this element may also be included in <br> Subject if desired. Prefer standard representation of <br> date/time values in both DC.Date and <br> dc.coverage.temporal, although textual descriptions <br> may also be used. |
| :--- | :--- |
| Type of term | element refinement |
| Refines | Coverage |
| Refined By | DCMI Period - http://purl.org/dc/terms/Period <br> W3C-DTF - http://purl.org/dc/terms/W3CDTF |
| Has Encoding Scheme | O |
| Obligation | MIN=0, MAX=infinite |
| Occurence | $1887-1964$ |
| Example |  |

### 2.2.2 Coverage- Spatial

| Name of Term | Spatial |
| :--- | :--- |
| Fully Specified Namespace | dc.coverage.spatial |
| Term URI | http://purl.org/dc/terms/spatial |
| Label | Spatial |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Source Definition | Spatial characteristics of the intellectual content of <br> the resource. |


| DC-Lib Definition |  |
| :--- | :--- |
| Source Comments | Coverage will typically include spatial location (a <br> place name or geographic coordinates), temporal <br> period (a period label, date, or date range) or <br> jurisdiction (such as a named administrative entity). <br> Recommended best practice is to select a value <br> from a controlled vocabulary (for example, the <br> Thesaurus of Geographic Names [TGN]) and that, <br> where appropriate, named places or time periods be <br> used in preference to numeric identifiers such as <br> sets of coordinates or date ranges. |
| DC-Lib Comments | Use this element for geographic coverage. The <br> value of this element may also be included in <br> Subject if desired. <br> There is a need to evaluate DCMI Box and DCMI <br> Point as for their usefulness for libraries and how <br> they relate to current library practices for recording <br> cartographic data. |
| Refines By | Has Encoding Scheme <br> element refinement |
| Type of term | DCMI Point - http://purl.org/dc/terms/Point <br> ISO 3166 - http://purl.org/dc/terms/ISO3166 <br> DCMI Box - http://purl.org/dc/terms/Box <br> TGN - http://purl.org/dc/terms/TGN <br> Use Library of Congress URI for MARC <br> Geographic Area Codes, MARC Country Codes e.g. |
| Covere |  |


|  | http://www.loc.gov/MARC.GAC |
| :--- | :--- |
| Obligation | O |
| Occurence | MIN=0, MAX=infinite |
| Example -1 |  |

### 2.3 Creator

| Name of Term | Creator |
| :--- | :--- |
| Fully Specified Namespace | dc.creator |
| Term URI | http://purl.org/dc/elements/1.1/creator |
| Label | Creator |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Source Definition | content of the resource. |
| DC-Lib Definition | An entity with a primary role in the creation of the <br> intellectual or artistic content of the resource. |
| Source Comments | Examples of a Creator include a person, an <br> organisation, or a service. Typically, the name of a <br> Creator should be used to indicate the entity. |
| DC-Lib Comments | This term should not be refined with a role. A <br> subset of terms taken from the Library of Congress <br> list of Relators have been approved as role <br> refinements for Contributor <br> (http://www.loc.gov/marc/sourcecode/relator/relator |


|  | list.html). URIs will be provided when available. <br> The DCMI Usage Board has disapproved the idea <br> of structured values to provide more information <br> about the creator - it should be in a description for <br> another resource. <br> Creator and Contributor may be conflated with <br> Creator being used as a refinement of Contributor. |
| :--- | :--- |
| Type of term | Element |
| Refines | Refined By O <br> Has Encoding Scheme MIN=0, MAX=infinite <br> Obligation LastName, First Name, e.g Nishes, Ashok <br> Occurrence Example-1 |

Note: Examples of a Creator includes a person, an organization

### 2.4 Date

| Name of Term | Date |
| :--- | :--- |
| Fully Specified <br> Namespace | dc.date |
| Term URI | http://purl.org/dc/elements/1.1/date |
| Label | Date |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |

$\left.\left.\begin{array}{|l|l|}\hline \text { Source Definition } & \begin{array}{l}\text { A date associated with an event in the life cycle of } \\ \text { the resource. }\end{array} \\ \hline \text { DC-Lib Definition } & \begin{array}{l}\text { Source Comments } \\ \text { Typically, date will be associated with the creation } \\ \text { or availability of the resource. Recommended best } \\ \text { practice for encoding the date value is defined in a } \\ \text { profile of ISO 8601 [W3CDTF] and follows the } \\ \text { YYYY-MM-DD format. }\end{array} \\ \hline \text { DC-Lib Comments } & \begin{array}{l}\text { Recommend use of an element refinement for type } \\ \text { of Date. Recommend that dates be encoded: } \\ \text { 1) using W3C-DTF (a profile of ISO 8601 }\end{array} \\ \text { structured with hyphens), } \\ \text { 2) using ISO 8601 (structured without hyphens), or } \\ 3) \text { supplied as free text that does not take the form } \\ \text { of a string of numerals (with or without hyphens). } \\ \text { The second option, ISO 8601 (without hyphens), is } \\ \text { preferred. } \\ \text { It is acceptable to use widely-recognised practice } \\ \text { such as day-month-year where the day and year are } \\ \text { represented with numerals and month with a name } \\ \text { or standard abbreviation (e.g., "1 January 2002" or }\end{array}\right\} \begin{array}{l}\text { "1 Jan 2002"). Avoid the use of potentially } \\ \text { ambiguous date representations such as } \\ \text { DD/MM/YY or MM/DD/YY (e.g., "04/05/05") } \\ \text { It may be desirable to establish a DC-Lib encoding } \\ \text { scheme or profile of ISO 8601 to cover B.C.E. } \\ \text { dates, questionable and approximate dates. A date } \\ \text { working group has been established to progress } \\ \text { these issues. }\end{array}\right\}$

| Type of term | Element |
| :--- | :--- |
| Refines | Created, Valid, Available, Issued, Modified |
| Refined By | W3C-DTF (with hyphens) - <br> http://purl.org/dc/terms/W3CDTF <br> htt://purl.org/de/terms/ISO8601 |
| Encoding Scheme | O |
| Obligation | MIN=0, MAX=1 |
| Occurence | YYYY-MM-DD format e.g. 2008-06-04 |
| Example -1 | ISO |

Note: Date should be like: YYYY-MM-DD format

### 2.4.1 Accessioned

| Name of Term | Accessioned |
| :--- | :--- |
| Fully Specified Namespace | dc.date.accessioned |
| Term URI |  |
| Defined By | Date of accessionedinto the repository |
| Definition |  |
| Comments |  |
| Type of term | MA - Automatic Input by the System |
| Has Encoding Scheme | MIN=1, MAX=1 |
| Obligation | YYYY-MM-DD format e.g. 2008-06-04 |
| Occurrence |  |
| Example |  |

### 2.4.2 Available

| Name of Term | Available |
| :--- | :--- |
| Fully Specified Namespace | dc.date.available |
| Term URI |  |
| Defined By |  |
| Definition | Date from which the item is availableinto the <br> repository |
| Comments |  |
| Type of term |  |
| Has Encoding Scheme | MIN=1, MAX=1 |
| Obligation | YYYY-MM-DD format, e.g. 2008-06-04 |
| Occurrence |  |
| Example |  |

### 2.4.3 Created

| Name of Term | Created |
| :--- | :--- |
| Fully Specified Namespace | dc.date.created |
| Term URI | http://purl.org/dc/elements/1.1/date |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | Date of creation or manufacture of intellectual <br> content if different from date. Issued. Used for <br> graduation date for theses/dissertations. |
| Comments | Element |
| Type of term | ISO 8601 - http://purl.org/dc/terms/ISO8601 <br> W3C-DTF - http://purl.org/dc/terms/W3CDTF |
| Obligation | MA |
| Occurrence | This qualified element should not be repeated <br> except when giving date created using more than |


|  | one encoding scheme. |
| :--- | :--- |
| Example | YYYY-MM-DD format e.g 2008-06-04 |

### 2.4.4 Issued

| Name of Term | Issued |
| :---: | :---: |
| Fully Specified Namespace | dc.date.issued |
| Term URI | http://purl.org/dc/terms/issued |
| Label | Issued |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Source Definition | Date of formal issurance (e.g. publication) of the resource. |
| DC-Lib Comments | Use for the instantiation. |
| Type of term | element refinement |
| Refines | Date |
| Refined By |  |
| Has Encoding Scheme | ISO 8601(without hyphens) http://purl.org/dc/terms/ISO8601 <br> W3C-DTF (with hyphens) http://purl.org/de/terms/W3CDTF |
| Obligation | O |
| Occurence | $\mathrm{MIN}=1, \mathrm{MAX}=1$ |


| Example | YYYY-MM-DD format e.g 2008-06-04 |
| :--- | :--- |

### 2.4.5 Submitted

| Name of Term | Submitted |
| :--- | :--- |
| Fully Specified Namespace | dc.date.submitted |
| Term URI |  |
| Defined By |  |
| Definition | Date on which the item is submitted |
| Comments |  |
| Type of term | MA |
| Has Encoding Scheme | MIN=1, MAX=1 |
| Obligation | YYYY-MM-DD format, e.g. 2008-06-04 |
| Occurrence |  |
| Example |  |

### 2.4.6 Updated

| Name of Term | Updated |
| :--- | :--- |
| Fully Specified Namespace | dc.date.updated |
| Term URI |  |
| Defined By |  |
| Definition | Date on which the item is updated |
| Comments |  |
| Type of term |  |
| Has Encoding Scheme | MA |
| Obligation | MIN=1, MAX=1 |
| Occurrence |  |


| Example | YYYY-MM-DD format e.g. 2008-06-04 |
| :--- | :--- |

### 2.4.7 Copyright

| Name of Term | Copyright |
| :--- | :--- |
| Fully Specified Namespace | dc.date.copyright |
| Term URI | http://purl.org/dc/elements/1.1/date |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | Date of copyright. |
| Comments |  |
| Type of term | Element |
| Has Encoding Scheme | ISO 8601 - http://purl.org/dc/terms/ISO8601 |
| W3C-DTF - http://purl.org/dc/terms/W3CDTF |  |$|$| Obligation | MIN=1, MAX=1 |
| :--- | :--- |
| Occurrence | 2002 |
| Example |  |

Note: It is applicable for the case of copyrighted material.

### 2.5 Description

| Name of Term | Description |
| :--- | :--- |
| Fully Specified Namespace | dc.description |
| Term URI | http://purl.org/dc/elements/1.1/description |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | An account of the content of the resource. |
| Comments | Description may include but is not limited to: an <br> abstract, table of contents, reference to a <br> graphical representation of content or a free-text <br> account of the content. |
| Type of term | Element |
| Has Encoding Scheme | R |
| Obligation | MIN=0, MAX=3 |
| Occurrence |  |


| Example | Trade in Bengal with the coming of Europeans <br> from $15^{\text {th }}$ to $18^{\text {th }}$ Century. |
| :--- | :--- |

### 2.5.1 Abstract

| Name of Term | abstract |
| :--- | :--- |
| Fully Specified Namespace | dc.description.abstract |
| Term URI | http://purl.org/dc/terms/abstract |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | A summary of the resource. |
| Comments | Examples include summary of article, book etc. |
| Type of term | element |
| Has Encoding Scheme | R |
| Obligation | The video explains chronologically the coming of <br> traders from European countries and their <br> settlement in different areas of Bengal from $15^{\text {th }}$ to <br> $18^{\text {th }}$ Century. |
| Occurrence | Example |

### 2.5.2 Sponsorship

| Name of Term | Sponsorship |
| :--- | :--- |
| Fully Specified Namespace | dc.description.sponsorship |
| Term URI |  |
| Defined By |  |
| Definition | A Sponsorship for the resource. |
| Comments |  |
| Type of term | R |
| Has Encoding Scheme | MIN=0, MAX=infinite |
| Obligation | Funded by MHRD, Sponsored by TATA |
| Occurrence |  |
| Example |  |

### 2.5.3 Table of Contents

| Name of Term | TableOfContents |
| :--- | :--- |
| Fully Specified Namespace | dc.description.tableofcontents |
| Term URI | http://purl.org/dc/terms/tableOfContents |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | A list of subunits of the content of the resource |
| Comments | element |
| Type of term | R |
| Has Encoding Scheme | MIN=0, MAX=1 |
| Obligation | See, annexure 2.5.3 example for table of <br> content in chapter 7 |
| Occurrence | Example |

### 2.5.4 URI

| Name of Term | URI |
| :--- | :--- |
| Fully Specified Namespace | dc.description.uri |
| Term URI |  |
| Defined By |  |
| Definition | A list of URI of the content descriptions |
| Comments |  |
| Type of term | R |
| Has Encoding Scheme | MIN=0, MAX=infinite |
| Obligation | e.g http://www.loc.gov/ |
| Occurrence |  |
| Example |  |

### 2.6 Format

| Name of Term | Format |
| :--- | :--- |
| Fully Specified Namespace | dc.format |


| Term URI | http://purl.org/dc/elements/1.1/format |
| :--- | :--- |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | The physical or digital manifestation of the resource. |
| Comments | Typically, Format may include the media-type or <br> dimensions of the resource. Format may be used to <br> determine the software, hardware or other equipment <br> needed to display or operate the resource. Examples <br> of dimensions include size and duration. <br> Recommended best practice is to select a value from <br> a controlled vocabulary |
| Type of term | element <br> Has Encoding Scheme <br> IMT - http://purl.org/dc/terms/IMT <br> The Internet media type of the resource. <br> http://www.isi.edu/innotes/iana/assignments/media- <br> types/media-types |
| Obligation | MA |
| Occurrence | MIN=0, MAX=1 |
| Example | YouTube Video |

### 2.6.1 Extent

| Name of Term | extent |
| :--- | :--- |
| Fully Specified Namespace | dc.format.extent |
| Term URI | http://purl.org/dc/elements/1.1/format |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | Size, duration or number of pages of a file <br> associated with an item. |
| Comments | This metadata field will be used to specify size. <br> The duration information applicable to audio <br> and video type recourses. This duration is not <br> to be confused with 'typicalLearningTime' in <br> educational metadata category. |


| Type of term | element |
| :--- | :--- |
| Has Encoding Scheme | IMT - http://purl.org/dc/terms/IMT <br> The Internet media type of the resource. <br> See also: http://www.isi.edu/in- <br> notes/iana/assignments/media-types/media- <br> types |
| Obligation | O |
| Occurrence | MIN=0, MAX=1 |
| Example | $\mathbf{1 8 : 1 5 ~ ( d u r a t i o n ~ o f ~ t h e ~ v i d e o ) ~}$ |

Explanation (Format-Extent): In format (extent) metadata field you may include the media-type or dimensions of the resource. Format may be used to determine the software, hardware or other equipment needed to display or operate the resource. Examples of dimensions include size and duration.

### 2.6.2 Mimetype

| Name of Term | Mime Type |
| :--- | :--- |
| Fully Specified Namespace | dc.format.mimetype |
| Term URI | http://purl.org/dc/elements/1.1/format |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | MIME type associated with a file contained in <br> the item. Information regarding the format of a <br> file contained in the item. |
| Comments | element |
| Type of term | IMT - http://purl.org/dc/terms/IMT <br> The Internet media type of the resource. <br> See also: http://www.isi.edu/in- <br> notes/iana/assignments/media-types/media- <br> types |
| Obligation | MA |


| Occurrence | MIN=0, MAX=1 |
| :--- | :--- |
| Example | See, annexure 2.6.2 :Vocabulary for MimeType <br> given in Chapter 7 |

### 2.7 Identifier

| Name of Term | identifier |
| :--- | :--- |
| Fully Specified Namespace | dc.identifier |
| Term URI | http://purl.org/dc/elements/1.1/identifier |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | An unambiguous reference to the resource within <br> a given context. |
| Comments | Recommended best practice is to identify the <br> resource by means of a string or number <br> conforming to a formal identification system. <br> Examples of formal identification systems <br> include the Uniform Resource Identifier (URI) <br> (including the Uniform Resource Locator <br> (URL)), the Digital Object Identifier (DOI) and <br> the International Standard Book Number (ISBN). |
| Type of term | element |
| Has Encoding Scheme | URI - http://purl.org/dc/terms/URI <br> If not expressed by URI - SICI (Serial Item and <br> Contribution Identifier), ISBN (International <br> Standard Book Number), ISSN (International <br> Standard Serial Number), DOI (Digital Object <br> Identifier). To be registered as encoding schemes, <br> URIs will be provided when available. |
| Obligation | M |
| Occurrence | MIN=1, MAX=1 |
| Example | https://www.youtube.com/watch?v=tpfxetzbv8c |

Explanation (Identifier):Identifier is an unambiguous reference to the resource within a given context. You can identify the resource by means of a string or number conforming to a formal identification system. Examples of formal identification systems include the Uniform Resource Identifier (URI) (including the Uniform Resource Locator (URL)), the Digital Object Identifier (DOI) and the International Standard Book Number (ISBN). In this case the YouTube Video URL has been used.

### 2.7.1 ISBN

| Name of Term | ISBN |
| :--- | :--- |
| Fully Specified Namespace | dc.identifier.isbn |
| Term URI | http://purl.org/dc/elements/1.1/identifier |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | International Standard Book Number/ International <br> Standard Serial Number/URI |
| Comments |  |
| Type of term | element |
| Has Encoding Scheme |  |
| Obligation | MA |
| Occurrence | MIN=1, MAX=1 Applicable for a video. |
| Example |  |

Explanation (ISBN): The International Standard Book Number (ISBN) is a unique numeric commercial book identifier. The 10-digit ISBN format was developed by the International Organization for Standardization (ISO) and was published in 1970 as international standard ISO 2108. The ISBN is 13 digits long if assigned on or after 1 January 2007. Ex: 978-3-16-148410-0. It is not applicable for video resources.

### 2.7.2 ISSN

| Name of Term | ISSN |
| :--- | :--- |
| Fully Specified Namespace | dc.identifier.issn |
| Term URI | http://purl.org/dc/elements/1.1/identifier |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | International Standard Book Number/ <br> International Standard Serial Number/URI |
| Comments |  |
| Type of term | element |
| Has Encoding Scheme | MA |
| Obligation | MIN=1, MAX=1 |
| Occurrence |  |


| Example | Not Applicable for a video programme. |
| :--- | :--- |

Note: Normally, ISSN is applicable for journal /serial.

### 2.7.3 URI

| Name of Term | URI |
| :--- | :--- |
| Fully Specified Namespace | dc.identifier.uri |
| Term URI | http://purl.org/dc/elements/1.1/identifier |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | International Standard Book Number/ <br> International Standard Serial Number/URI |
| Comments |  |
| Type of term | element |
| Has Encoding Scheme | MA |
| Obligation | MIN=1, MAX=1 |
| Occurrence | e.ghttp://www.loc.goc.com |
| Example |  |

Explanation (URI): A uniform resource identifier (URI) is a string of characters used to identify a name of a resource. The most common form of URI is the uniform resource locator (URL).

### 2.7.4 Citation

| Name of Term | Citation |
| :--- | :--- |
| Fully Specified Namespace | dc.identifier.citation |
| Term URI | http://purl.org/dc/terms/bibliographicCitation |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | A bibliographic citation of the resource. |
| Comments | http://dublincore.org/documents/dc-citation- <br> guidelines/ |
| Type of term | element |
| Has Encoding Scheme |  |


| Obligation | R |
| :--- | :--- |
| Occurrence | $\mathrm{MIN}=0, \mathrm{MAX}=1$ |
| Example | Not Applicable for a video programme. |

2.7.5 Other

| Name of Term | Other |
| :--- | :--- |
| Fully Specified Namespace | dc.identifier.other |
| Term URI |  |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | Other Identifier for the resource |
| Comments |  |
| Type of term | element |
| Has Encoding Scheme | O |
| Obligation | MIN=0, MAX=1 |
| Occurrence | Except the above list of identifiers like ISBN, <br> ISSN, URI and Citation. |
| Example |  |

### 2.8 Language

| Name of Term | Language |
| :--- | :--- |
| Fully Specified Namespace | dc.language.iso |
| Term URI | http://purl.org/dc/elements/1.1/language |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | A language of the intellectual content of the <br> resource. |
| Comments | Recommended best practice is to ISO 639 <br> [ISO639], defines two- and three-letter primary <br> language tags with optional subtags. Examples <br> include "en" or "eng" for English, "akk" for <br> Akkadian, and "en-GB" for English used in the <br> United Kingdom |


| Type of term | element |
| :--- | :--- |
| Has Encoding Scheme | ISO693-2. Mapping is available at <br> http://lcweb.loc.gov/standards/iso639- <br> 2/englangn.html. |
| Obligation | MA |
| Occurrence | MIN=0, MAX=1 |
| Example | en (English) |

Explanation: All recognized Indian languages are covered in Annexure 2.8 in Chapter 7.

### 2.9 Publisher

| Name of Term | Publisher |
| :--- | :--- |
| Fully Specified Namespace | dc.publisher |
| Term URI | http://purl.org/dc/elements/1.1/publisher |
| Label | Publisher |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| an entity responsible for making the resource |  |
| Source Definition | Examples of a Publisher include a person, an <br> organisation, or a service. Typically, the name <br> of a Publisher should be used to indicate the <br> entity. |
| DC-Lib Definition | A subset of terms taken from the Library of <br> Congress list of Relators has been approved |
| DC-Lib Comments | Coments |

\(\left.$$
\begin{array}{|l|l|}\hline & \begin{array}{l}\text { for use as role refinements of Publisher if } \\
\text { applicable } \\
\text { (http://www.loc.gov/marc/sourcecode/relator/r }\end{array}
$$ <br>
lelatorlist.html). URIs will be provided when <br>
available. The DCMI Usage Board has <br>
disapproved the idea of structured values to <br>
provide more information about the publisher - <br>
it should be in a description for another <br>

resource.\end{array}\right\}\)| Type of term | element |
| :--- | :--- |
| Refines | Role list (http://www.loc.gov/...) |

### 2.10 Relation

| Name of Term | relation |
| :--- | :--- |
| Fully Specified Namespace | dc.relation |
| Term URI | http://purl.org/dc/elements/1.1/source |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Definition | This is used to link this resource to related <br> resources |
| Comments | element |
| Type of term |  |


| Has Encoding Scheme | NIL |
| :--- | :--- |
| Obligation | O |
| Occurrence | MIN=0, MAX=infinite |
| Example | https://www.youtube.com/watch?v=tpfxetzbv8 |

### 2.10.1 IsReferencedBy

| Name of Term | isReferencedBy |
| :---: | :---: |
| Fully Specified Namespace | dc.relation.isreferencedby |
| Term URI | http://purl.org/dc/terms/isReferencedBy |
| Label | Is Referenced By |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Source Definition | The described resource is referenced, cited, or otherwise pointed to by the referenced resource. |
| DC-Lib Definition |  |
| Source Comments |  |
| DC-Lib Comments | May be of limited use in terms of later resources referencing the initial resource, but may be useful to link to a major review or assessing essay. |
| Type of term | element refinement |
| Refines | Relation |
| Refined By |  |
| Has Encoding Scheme | URI - http://purl.org/dc/terms/URI <br> If not expressed by URI - SICI (Serial Item and Contribution Identifier), ISBN (International Standard Book Number), ISSN (International Standard Serial Number), DOI (Digital Object Identifier). To be registered as encoding schemes (these may also be expressed as URIs). |


|  | http://dublincore.org/usage/terms/dc/current- <br> schemes/ |
| :--- | :--- |
| Obligation | O |
| Occurence | MIN=0, MAX=infinite |
| Example | https://www.youtube.com/user/ignousoss/videos <br> (part of video collection under School of Social <br> Sciences of IGNOU channel on YouTube) |

Explanation (isReferencedBy): If the resource document X is being hyperlinked or inlinked by document Y, URL of document Y may be mentioned here. For instance a pdf file may have links to reading lists, video resources etc.

### 2.10.2 Is Part Of

| Name of Term | isPartOf |
| :--- | :--- |
| Fully Specified Namespace | dc.relation.ispartof |
| Term URI | http://purl.org/dc/terms/isPartOf |
| Label | Is Part Of |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Source Definition | The described resource is a physical or logical <br> part of the referenced resource. |
| DC-Lib Definition | Recommended use when documents in hand are <br> parts of "host documents" (e.g. journal, <br> monographic series) and when there is no |
| Source Comments | citation information in DC identifier (if used by <br> Citation WG). |
| DC-Lib Comments | element refinement |
| Type of term | Relation |
| Refines |  |


| Refined By |  |
| :--- | :--- |
| Has Encoding Scheme | URI - http://purl.org/dc/terms/URI <br> If not expressed by URI - $\underline{\text { SICI (Serial Item and }}$ <br> Contribution Identifier), $\underline{\text { ISBN (International }}$ <br> Standard Book Number), $\underline{\text { ISSN (International }}$ <br> Standard Serial Number), $\underline{\text { DOI (Digital Object }}$ <br> Identifier). To be registered as encoding <br> schemes (these may also be expressed as URIs). <br> http://dublincore.org/usage/terms/dc/current- <br> schemes/ |
|  | O |
|  | MIN=0, MAX=infinite |
| Example | https://www.youtube.com/user/ignousoss/videos |
| (part of video collection under School of Social |  |
| Sciences of IGNOU channel on YouTube) |  |

### 2.10.3 Requires

| Name of Term | Requires |
| :--- | :--- |
| Fully Specified Namespace | dc.relation.requires |
| Term URI | http://purl.org/de/terms/requires |
| Label | Requires |
| Defined By | http://dublincore.org/documents/dcmi-terms/ <br> resource to support its function, delivery, or <br> coherence of content. |
| Source Definition |  |
| DC-Lib Definition | Source Comments |
| DC-Lib Comments | Type of term |


| Refines | Relation |
| :--- | :--- |
| Refined By | URI - http://purl.org/dc/terms/URI <br> If not expressed by URI - $\underline{\text { SICI (Serial Item and }}$ <br> Contribution Identifier), $\underline{\text { ISBN (International }}$ <br> Standard Book Number), $\underline{\text { ISSN (International }}$ <br> Standard Serial Number), $\underline{\text { DOI (Digital Object }}$ <br> Identifier). To be registered as encoding schemes <br> (these may also be expressed as URIs). <br> http://dublincore.org/usage/terms/dc/current- <br> Hahemes/ |
| Obligation | O |
| Occurence | MIN=0, MAX=infinite |
| Example | HTML5 player |

Explanation (Requires):The described resource requires the referenced resource to support its function, delivery, or coherence of content. A song/ music cannot be listened without music player or required software. Therefore, this metadata field may be applicable to such kind of resources.

### 2.10.4 Has Part

| Name of Term | hasPart |
| :--- | :--- |
| Fully Specified Namespace | dc.relation.haspart |
| Term URI | http://purl.org/dc/terms/hasPart |
| Label | Has Part |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Source Definition | The described resource includes the referenced <br> resource either physically or logically. |
| DC-Lib Definition |  |
| Source Comments |  |


| DC-Lib Comments |  |
| :--- | :--- |
| Type of term | element refinement |
| Refines | Relation |
| Refined By | URI - http://purl.org/dc/terms/URI <br> If not expressed by URI - $\underline{\text { SICI (Serial Item and }}$ <br> Contribution Identifier), <br> ISBN (International <br> Standard Book Number), $\underline{\text { ISSN (International }}$ <br> Standard Serial Number), $\underline{\text { DOI (Digital Object }}$ <br> Identifier). To be registered as encoding <br> schemes (these may also be expressed as |
| URIs). |  |
| http://dublincore.org/usage/terms/dc/current- |  |
| schemes/ |  |

Explanation (Has Part): You will fill up this field,. In this metadata field, you have to write all the chapters' name (without page number) of that particular book. This field is not applicable when you create metadata of chapter part of a particular document.

Example: If a book of Psychology has three (3) chapters- Chapter 1: Variation in Psychological Attributes, Chapter 2: Self and Personality, Chapter 3: Meeting Life Challenges then you have to write this way: Chapter---Give a space----Chapter Number-----Give a colon mark----Write the name of chapter--------Give a semi colon mark

Relation Has Part:
If the book has five chapters, specify chapter titles seperated by semicolon

### 2.10.5 Is Part of Series

| Name of Term | Is Part of Series |
| :--- | :--- |
| Fully Specified Namespace | dc.relation.ispartofseries |
| Term URI |  |
| Label | Is Part of Series |
| Defined By | resource either physically or logically. |
| Source Definition |  |
| DC-Lib Definition |  |
| Source Comments |  |
| DC-Lib Comments | O |
| Type of term |  |
| Refines |  |
| Refined By |  |
| Has Encoding Scheme |  |
| Obligation | Occurence |
| Example |  |

### 2.10.6 References

| Name of Term | references |
| :--- | :--- |
| Fully Specified Namespace | dc.relation.references |
| Term URI | http://purl.org/dc/terms/references |
| Label | References |


| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| :---: | :---: |
| Source Definition | The described resource references, cites, or otherwise points to the referenced resource. |
| DC-Lib Definition |  |
| Source Comments |  |
| DC-Lib Comments | May be of limited use except for other resources that are far reaching or thorough criticisms. Not appropriate, for example, to include all references from the bibliography of the described resource in repeated Relation. References tags |
| Type of term | element refinement |
| Refines | Relation |
| Refined By |  |
| Has Encoding Scheme | URI - http://purl.org/dc/terms/URI <br> If not expressed by URI - SICI (Serial Item and Contribution Identifier), ISBN (International Standard Book Number), ISSN (International Standard Serial Number), DOI (Digital Object Identifier). To be registered as encoding schemes (these may also be expressed as URIs). http://dublincore.org/usage/terms/dc/currentschemes/ |
| Obligation | O |
| Occurence | MIN=0, MAX=infinite |
| Example | NA |

### 2.11 Rights

| Name of Term | rights |
| :--- | :--- |


| Fully Specified Namespace | dc.rights |
| :--- | :--- |
| Term URI | http://purl.org/dc/elements/1.1/rights |
| Label | Rights |
| Defined By | http://dublincore.org/documents/dcmi- <br> terms/ |
| Source Definition | Information about rights held in and over <br> the resource. |
| DC-Lib Definition | Typically, a Rights element will contain a <br> rights management statement for the <br> resource, or reference a service providing <br> such information. Rights information often <br> encompasses Intellectual Property Rights <br> (IPR), Copyright, and various Property <br> Rights. If the Rights element is absent, no <br> assumptions can be made about the status of <br> these and other rights with respect to the <br> resource. |
| Source Comments | Need to determine how to use for library <br> applications; there is ongoing discussion on <br> rights metadata in various applications. |
| Obligation | R if applicable (if there are encumbrances) |
| Refines | element |
| Tefined By | DRI - http://purl.org/dc/terms/URI |
| Tas Encoding Scheme term | Comments |


| Occurence | $\mathrm{MIN}=0, \mathrm{MAX}=1$ |
| :--- | :--- |
| Example | © IGNOU |

### 2.11.1 Holder

| Name of Term | Holder |
| :--- | :--- |
| Fully Specified Namespace | dc.rights.holder |
| Term URI | Rights Holder |
| Label | Information about rights holder held in and |
| Defined By | over the resource. |
| Source Definition |  |
| DC-Lib Definition |  |
| Source Comments |  |
| DC-Lib Comments |  |
| Type of term |  |
| Refines |  |
| Refined By |  |
| Occurence |  |
| Has Encoding Scheme |  |


| Example |  |
| :--- | :--- |

### 2.11.2 License

| Name of Term | License |
| :--- | :--- |
| Fully Specified Namespace | dc.rights.license |
| Term URI |  |
| Label | Rights License |
| Defined By | Information about rights license held in |
| Source Definition over the resource. |  |
| DC-Lib Definition |  |
| Source Comments |  |
| DC-Lib Comments |  |
| Type of term |  |
| Refines |  |
| Refined By |  |
| Has Encoding Scheme |  |
| Obligation |  |
| Example |  |

### 2.12 Source

| Name of Term | Source |
| :--- | :--- |
| Fully Specified Namespace | dc.source |
| Term URI | http://purl.org/dc/elements/1.1/source |
| Defined By | http://dublincore.org/documents/dcmi- <br> terms/ |
| Definition | An organization from which this resource <br> has been harvested. |
| Comments | Value for this field is picked up from a list <br> of institutions. |
| Type of term | element |
| Has Encoding Scheme | NIL |
| Obligation | O |
| Occurrence | MIN=0, MAX=1 |
| Example-1 | Internet, Khan Academy or Book Name - <br> Publisher Name |

### 2.12.1 URI

| Name of Term | URI |
| :--- | :--- |
| Fully Specified Namespace | dc.source.uri |
| Term URI | http://purl.org/dc/elements/1.1/source |
| Defined By | http://dublincore.org/documents/dcmi- <br> terms/ |
| Definition | An organization from which this resource <br> has been harvested. |
| Comments | Value for this field is picked up from a list <br> of institutions. |
| Type of term | element |
| Has Encoding Scheme | NIL |
| Obligation | O |
| Occurrence | MIN=0, MAX=1 |


| Example-1 | www.youtube.com |
| :--- | :--- |

### 2.13 Subject

| Name of Term | Subject |
| :--- | :--- |
| Fully Specified Namespace | dc.subject |
| Term URI | http://purl.org/dc/elements/1.1/subject |
| Defined By | http://dublincore.org/documents/dcmi- <br> terms/ |
| Definition | The topic of the content of the resource. |
| Comments | Typically, a Subject will be expressed as <br> keywords, key phrases or classification <br> codes that describe a topic of the resource. <br> Recommended best practice is to select a <br> value from a controlled vocabulary or <br> formal classification scheme. A subject <br> entry will be used for specifying free <br> keywords whereas another will be specified |
|  | using a classification scheme. |


| Example | History, India; Foreign Trade, India |
| :--- | :--- |

Explanation (Subject): Standard subject heading list is to be used. Library of Congress Subject Heading List is to be used.

### 2.13.1 DDC

| Name of Term | DDC |
| :--- | :--- |
| Fully Specified Namespace | dc.subject.ddc |
| Term URI | http://purl.org/dc/elements/1.1/subject |
| Defined By | http://dublincore.org/documents/dcmi- <br> terms/ |
| Definition | The topic of the content of the resource. |
| Comments | Typically, a Subject will be expressed as <br> keywords, key phrases or classification <br> codes that describe a topic of the resource. <br> Recommended best practice is to select a <br> value from a controlled vocabulary or <br> formal classification scheme. A subject <br> entry will be used for specifying free <br> keywords whereas another will be specified <br> using a classification scheme. |
| Type of term | element |
| Has Encoding Scheme | Dewey Decimal Classification - <br> http://purl.org/dc/terms/DDC |
| Obligation | MA |
| Occurrence | MIN=0, MAX=inifinite |
| Example | History, India; Foreign Trade, India |

### 2.13.2 LCC

| Name of Term | LCC |
| :--- | :--- |
| Fully Specified Namespace | dc.subject.lcc |


| Term URI | http://purl.org/dc/elements/1.1/subject |
| :--- | :--- |
| Defined By | http://dublincore.org/documents/dcmi- <br> terms/ |
| Definition | The topic of the content of the resource. |
| Comments | Typically, a Subject will be expressed as <br> keywords, key phrases or classification <br> codes that describe a topic of the resource. <br> Recommended best practice is to select a <br> value from a controlled vocabulary or <br> formal classification scheme. A subject <br> entry will be used for specifying free <br> keywords whereas another will be specified <br> using a classification scheme. |
| Type of term | element |
| Has Encoding Scheme | Library of Congress Classification - <br> http://purl.org/dc/terms/LCC |
| Obligation | MA |
| Occurrence | MIN=0, MAX=inifinite |
| Example | History, India; Foreign Trade, India |

### 2.13.3 LCSH

| Name of Term | LCSH |
| :--- | :--- |
| Fully Specified Namespace | dc.subject.lcsh |
| Term URI | http://purl.org/dc/elements/1.1/subject |
| Defined By | http://dublincore.org/documents/dcmi- <br> terms/ |
| Definition | The topic of the content of the resource. |
| Comments | Typically, a Subject will be expressed as <br> keywords, key phrases or classification <br> codes that describe a topic of the resource. <br> Recommended best practice is to select a |


|  | value from a controlled vocabulary or <br> formal classification scheme. A subject <br> entry will be used for specifying free <br> keywords whereas another will be specified <br> using a classification scheme. |
| :--- | :--- |
| Type of term | element |
| Has Encoding Scheme | Library of Congress Subject Headings - <br> http://purl.org/dc/terms/LCSH |
| Obligation | MA |
| Occurrence | MIN=0, MAX=inifinite |
| Example | History, India; Foreign Trade, India |

### 2.13.4 MESH

\(\left.$$
\begin{array}{|l|l|}\hline \text { Name of Term } & \text { MESH } \\
\hline \text { Fully Specified Namespace } & \text { dc.subject.mesh } \\
\hline \text { Term URI } & \text { http://purl.org/dc/elements/1.1/subject } \\
\hline \text { Defined By } & \begin{array}{l}\text { http://dublincore.org/documents/dcmi- } \\
\text { terms// }\end{array} \\
\hline \text { Definition } & \text { The topic of the content of the resource. } \\
\hline \text { Comments } & \begin{array}{l}\text { Typically, a Subject will be expressed as } \\
\text { keywords, key phrases or classification } \\
\text { codes that describe a topic of the resource. } \\
\text { Recommended best practice is to select a }\end{array}
$$ <br>
value from a controlled vocabulary or <br>
formal classification scheme. A subject <br>
entry will be used for specifying free <br>

keywords whereas another will be specified\end{array}\right\}\) using a classification scheme.,$~$| element |  |
| :--- | :--- |
| Type of term | Medical Subject Headings - <br> http://purl.org/dc/terms/MESH |
| Has Encoding Scheme |  |


| Obligation | MA |
| :--- | :--- |
| Occurrence | MIN=0, MAX=inifinite |
| Example | History, India; Foreign Trade, India |

### 2.13.5 Other

| Name of Term | Other |
| :--- | :--- |
| Fully Specified Namespace | dc.subject.other |
| Term URI | http://purl.org/dc/elements/1.1/subject |
| Defined By | http://dublincore.org/documents/dcmi- <br> terms/ |
| Definition | The topic of the content of the resource. |
| Comments | Typically, a Subject will be expressed as <br> keywords, key phrases or classification <br> codes that describe a topic of the resource. <br> Recommended best practice is to select a <br> value from a controlled vocabulary or <br> formal classification scheme. A subject <br> entry will be used for specifying free <br> keywords whereas another will be specified <br> using a classification scheme. |
| Type of term | element |
| Has Encoding Scheme | Colon Classification (CC) developed by <br> S.R. Ranganathan. |
| Obligation | MA |
| Occurrence | MIN=0, MAX=inifinite |
| Example | Man |

### 2.14 Title

| Name of Term | Title |
| :--- | :--- |
| Fully Specified Namespace | dc.title |
| Term URI | http://purl.org/dc/elements/1.1/title |


| Defined By | http://dublincore.org/documents/dcmi- <br> terms/ |
| :--- | :--- |
| Definition | A name given to the resource |
| Comments | Typically, a title will be a name by which <br> the resource is formally known. |
| Type of term | Element |
| Has Encoding Scheme | No |
| Obligation | MA |
| Occurrence | MIN=1, MAX=1 |
| Example | Coming of European Bengal |

Explanation: In this metadata field, please write the title of the document. The document may be a book or a chapter of a book, a video or any other multimedia object.

### 2.14.1 Alternative Title

| Name of Term | alternative |
| :--- | :--- |
| Fully Specified Namespace | dc.title.alternative |
| Term URI | http://purl.org/dc/terms/alternative |
| Label | Alternative |
| Defined By | http://dublincore.org/documents/dcmi-terms/ |
| Source Definition | alternative to the formal title of the resource. |
| Source Comments | This qualifier can include Title abbreviations <br> as well as translations. |


| DC-Lib Comments | Assigned title such as uniform or key title is <br> Alternative.Best practice is to use this <br> element refinement for titles other than the <br> main title. Retain initial articles and use <br> local sorting algorithms based on language. <br> A language qualifier may be used to indicate <br> language of title if appropriate. (For <br> example, see: Initial Definite and Indefinite <br> Articles for a list of articles in various <br> languages) |
| :--- | :--- |
| Type of term | element refinement |
| Has Encoding Scheme | R |
| Obligation | Mrade: Coming of European in Bengal |
| Occurence | Example |

Explanation (Alternative Title): Any form of the title used as a substitute or alternative to the formal title of the resource.

### 2.15 Type

| Name of Term | type |
| :--- | :--- |
| Fully Specified Namespace | dc.type |
| Term URI | http://purl.org/dc/elements/1.1/type |
| Defined By | http://dublincore.org/documents/dcmi- <br> terms/ |
| Definition | The nature or genre of the content of the <br> resource. |
| Comments | Type includes terms describing general |


|  | categories, functions, genres, or <br> aggregation levels for content. <br> Recommended best practice is to select a <br> value from a controlled vocabulary (for <br> example, the list of DCMI Types). This is <br> not to be confused with <br> 'learningMaterialType' which is used to <br> specify pedagogic type. |
| :--- | :--- |
| Type of term | element |
| Has Encoding Scheme | Recommended that at least one value from <br> DCMI-Type (Collection, Dataset, Event, <br> Image, InteractiveResource, <br> MovingImage, PhysicalObject, Service, <br> Software, Sound, StillImage, or Text) be |
| Supplied. |  |

## References

1. Library Application Profile Generic Metadata. Retrieved dated August 06, 2015 from http://dublincore.org/documents/2004/09/10/library-applicationprofile/

### 3.0 Application Profile for Educational Metadata

This document is an up-to-date draft specification in RDF of the LRMI 1.1 metadata terms maintained by the Dublin Core Metadata Initiative. In the following term tables, each term is specified with the following minimal set of attributes:

| Name: | A token appended to the URI of the LRMI <br> namespace to create the URI of the term. |
| :--- | :--- |
| Label: | The human-readable label assigned to the term. |
| URI: | The Uniform Resource Identifier used to uniquely <br> identify a term. |
| Definition: | A statement that represents the concept and essential <br> nature of the term. |
| Type of Term: | The type of term-class or property. |
| Date Issued/Modified: | The date the term was created or modified. |

Where applicable, the following attributes provide additional information about a term:

| Description: | Additional information about the term or its <br> application. |
| :--- | :--- |
| Sub property Of: | A property of which the described term is a <br> subproperty. |
| Equivalent Property: | A property to which the described term is <br> equivalent (owl:equivalentProperty). |
| Subclass Of: | A class of which the described term is a subclass. |
| Equivalent Class: | A class to which the described term is equivalent |


|  | (owl:equivalentClass). |
| :---: | :---: |
| Has Domain: | Any resource that has a given property is [inferred to be] an instance of one or more classes (rdfs:domain). |
| Has Range: | The values of a property are [inferred to be] instances of one or more classes. (rdfs:range) |
| Domain Includes: | Relates a property to a class that is (one of) the type(s) the property is expected to be used on. (https://schema.org/domainIncludes). |
| Range Includes: | Relates a property to a class that constitutes (one of) the expected type(s) for values of the property. (https://schema.org/rangeIncludes). |
| Usage Note: | A reference to a resource that provides information on how this resource is to be used. (http://purl.org/vocab/vann/usageNote). |
| Name: | alignmentType |
| Label: | Alignment Type |
| URI: | http://purl.org/dcx/Irmi-terms/alignmentType |
| Definition: | A category of alignment between the learning resource and the framework node. |
| Description: | Recommended values include: 'assesses', 'teaches', 'requires', 'textComplexity', 'readingLevel', 'educationalSubject', and 'educationLevel'. |
| Type of Term: | rdf:Property |
| Domain Includes: | http://purl.org/dcx/lrmi-terms/AlignmentObject http://schema.org/AlignmentObject |
| Range Includes: | http://www.w3.org/2001/XMLSchema\#string |
| Equivalent Property: | http://schema.org/alignmentType |
| Is Defined By: | http://purl.org/dcx/lrmi-terms/ |
| Date Issued: | 2015-01-12 |

### 3.1Educational Alignment

### 3.1.1 Educational Alignment: alignmentType

| Name: | alignmentType |
| :--- | :--- |
| Label: | Alignment Type |
| http://purl.org/dcx/lrmi-terms/alignmentType |  |
| Definition: | A category of alignment between the learning |
| resource and the framework node. |  |
| Recommended values include: 'assesses', 'teaches', |  |
| Description: | 'requires', 'textComplexity', 'readingLevel', |
| Type of Term: | htmi.educationalAlignment.alignmentType |
| http://schema.org/AlignmentObject |  |
| http://www.w3.org/2001/XMLSchema\#string Includes: | http://schema.org/alignmentType 'educationLevel'. |

### 3.1.2 educationalFramework

| Name: | educationalFramework |
| :--- | :--- |
| Label: | EducationalFramework |
| URI: |  |
| Definition: | Name of educational bodies to which the resurce is <br> aligned to. |
| Type of Term: | lrmi.educationalAlignment.educationalFramework |


| Domain Includes: |  |
| :--- | :--- |
| Range Includes: |  |
| Equivalent Property: | Name of educational bodies to which the resource is <br> aligned to |
| Is Defined By: | See, annexure 3.1.2: Vocabulary for Educational <br> Framework |
| Date Issued: |  |
| Authority list |  |

### 3.1.3 educationalLevel

| Name: | educationalLevel |
| :--- | :--- |
| Label: | Educational Level |
| URI: |  |
| Definition: | Grade level to which the resource is aligned to. |
| Type of Term: | lrmi.educationalAlignment.educationalLevel |
| Domain Includes: |  |
| Range Includes: | Grade level to which the resource is aligned to |
| Equivalent Property: | See, annexure 3.1.3: Vocabulary for Educational |
| Is Defined By: | Level |
| Date Issued: |  |
| Authority list |  |

### 3.1.4 pedagogicObjective

| Name: | pedagogicObjective |
| :--- | :--- |
| Label: | PedagogicObjective |
| URI: |  |
| Definition: | Educational pedagogicobjective of the resource. |
| Type of Term: | lrmi.educationalAlignment.pedagogicObjective |
| Domain Includes: |  |
| Range Includes: |  |
| Equivalent Property: | educational objective of the resource |
| Is Defined By: |  |
| Date Issued: | Free Text |
| Authority list |  |

## 3.2 educationalRole

| Name | educationalRole |
| :--- | :--- |
| Label | Educational Role |
| URI: | http://purl.org/dcx/lrmi-terms/educationalRole |
| Definition: | The role that describes the target audience of the <br> content.Ex: "student" or "teacher" |
| Description: | [The educational function assumed or part played by |
| the group for whom the resource is intended.] |  |


| Domain Includes: | http://purl.org/dcx/lrmi-terms/EducationalAudience |
| :--- | :--- |
| http://schema.org/EducationalAudience |  |$|$| Range Includes: | http://www.w3.org/2001/XMLSchema\#string |
| :--- | :--- |
| Equivalent Property: | http://schema.org/educationalRole |
| Is Defined By: | http://purl.org/dcx/lrmi-terms/ |
| Date Issued: | 2015-01-12 |
| Authority list | See, annexure 3.2: Vocabulary for Educational Role |

## 3.3 educationalUse

| Name | educationalUse |
| :--- | :--- |
| Label: | Educational Use |
| URI: | http://purl.org/dcx/lrmi-terms/educationalUse |
| Definition: | The purpose of a work in the context of education. |
| Description: | For example, 'assignment', 'group work'. |
| Type of Term: | lrmi.educationalUse |
| Domain Includes: | http://schema.org/CreativeWork |
| Range Includes: | http://www.w3.org/2001/XMLSchema\#string |
| Equivalent Property: | http://schema.org/educationalUse |
| Is Defined By: | http://purl.org/dcx/lrmi-terms/ |
| Date Issued: | 2015-01-12 |
| Authority list | See, annexure 3.3: Vocabulary for Educational Use |

## 3.4 interactivityType

| Name | interactivityType |
| :--- | :--- |
| Label | Interactivity Type |
| URI: | http://purl.org/dcx/lrmi-terms/interactivityType |
| Label: | Interactivity Type |
| Definition: | The predominant mode of learning supported by the |
| learning resource. |  |
| Description: | Acceptable values are 'active', 'expositive', or 'mixed'. |
| Description: | Based on, and mappable from, IEEE LOM 5.1: |
| Interactivity Type. |  |
| Type of Term: | lrmi.interactivityType |
| Domain Includes: | http://schema.org/CreativeWork |
| Range Includes: | http://www.w3.org/2001/XMLSchema\#string |
| Equivalent Property: | http://schema.org/interactivityType |
| Is Defined By: | http://purl.org/dcx/lrmi-terms/ |
| Date Issued: | 2015-01-12 |
| Authority list | See, Annexure 3.4: Vocabulary for Interactivity Type |

Note that Active, Expositive, and Mixed are attributes of the resource, rather than "modes of learning

- Active: Existing in action, working, effective, having practical operation or results.
- Expositive :Tending to set forth or describe in detail; descriptive; serving to explain
- Mixed: Consisting of different or dissimilar elements or qualities; not of one kind, not pure or simple; composite


## 3.5 learningResourceType

| Name | learningResourceType |
| :--- | :--- |
| Label | Learning Resource Type |
| URI: | http://purl.org/dcx/lrmi- |
| terms//learningResourceType |  |

Indicate the potential educational use(s) or type(s) of content associated with the learning resource. Best Examples: "presentation" and "handout"

## Examples:

- exercise: An exercise is "the use of or method of using; a task prescribed or performed for the sake of attaining proficiency, for training either body or mind, or as an exhibition or test of proficiency or skill.
- simulation: A simulation is "the technique of imitating the behaviour of some situation or process (whether economic, military, mechanical, etc.) by means of a suitably analogous situation or apparatus.
- questionnaire: A questionnaire is "a list of questions by which information is sought from a selected group, usually for statistical analysis"
- diagram:A diagram is "an illustrative figure which, without representing the exact appearance of a resource, gives an outline or general scheme of it, so as to exhibit the shape and relations of its various parts; a set of lines, marks, or tracings which represent symbolically the course or results of any action or process, or the variations which characterize it".
- Figure: A figure is "the image, likeness, or representation of something material or immaterial" (OED).
- A graph is "a kind of symbolic diagram (used in Chemistry, Mathematics, etc.)in which a system of connections is expressed by spots or circles, some pairs of which are colligated by one or more lines " (OED);
- Index: An index is "a reference list; an alphabetical list" (OED).
- Slide: A slide is "a photographic transparency for use in a slide projector "(OED)
- Table: "an arrangement in columns and lines...as the multiplication table, tables of weights and measures, a table of logarithms, astronomical tables, insurance tables, time-tables, etc." (OED)
- Narrative text:A narrative text is " an account or narration; a history, tale, story, recital (of facts, etc.) that is a portion of the contents of a manuscript or printed book, or of a page, which constitutes the original matter, as distinct from the notes or other critical appendages"( OED)
- Exam: An exam is "the process of testing, by questions oral or written, the knowledge or ability of pupils, or of candidates for office, degrees, etc." (OED).
- Problem statement: A problem statement is "a written or oral communication setting forth... A difficult or puzzling question proposed for solution "(OED).
- self-assessment: A self-assessment is an " assessment or evaluation of oneself, one's actions or attitudes by oneself " (OED)
- Lecture: A lecture is "a discourse given before an audience upon a given subject, usually for the purpose of instruction" (OED).


## 3.6 timeRequired

| Name | timeRequired |
| :--- | :--- |
| Label | Time Required |
| URI: | http://purl.org/dcx/lrmi-terms/timeRequired |
| Definition: | Approximate or typical time it takes to work with or |
| through this learning resource for the typical intended |  |
| target audience. |  |
| Description: | Based on, and mappable from, IEEE LOM 5.9: Typical |
| Learning Time. |  |
| Description: | For example, 'PT30M' and 'PT1H25M' |
| Type of Term: | lrmi.timeRequired |
| Domain Includes: | http://schema.org/CreativeWork |
| Range Includes: | http://schema.org/Duration |
| Equivalent Property: | http://schema.org/timeRequired |
| Is Defined By: | http://purl.org/dcx/lrmi-terms/ |
| Date Issued: | 2015-01-12 |
| Authority List | See, annexure 3.6: Vocabulary for TimeRequired |

## 3.7 typicalAgeRange

| Name | typicalAgeRange |
| :--- | :--- |
| Label | Typical Age Range |
| URI: | http://purl.org/dcx/lrmi-terms/typicalAgeRange |
| Definition: | The typical range of ages the content's intended end |


|  | user. |
| :--- | :--- |
| Description: | For example, '7-9', '18-'. |
| Description: | Based on, and mappable from, IEEE LOM 5.7: Typical |
| Age Range. |  |
| Type of Term: | lrmi.typicalAgeRange |
| Domain Includes: | http://schema.org/CreativeWork |
| Range Includes: | http://www.w3.org/2001/XMLSchema\#string |
| Equivalent Property: | http://schema.org/typicalAgeRange |
| Is Defined By: | http://purl.org/dcx/lrmi-terms/ |
| Date Issued: | 2015-01-12 |
| Authority list | See, annexure 3.7: Vocabulary for Typical Age Range |

## 3.8 useRightsUrl

| Name | useRightsURL |
| :--- | :--- |
| Label | Use Rights URL |
| URI: | http://purl.org/dcx/lrmi-terms/useRightsUrl |
| Definition: | The URL where the owner specifies permissions for <br> using the resource. |
| Description: | For example: <br>  <br> 'http://publisher.com/content-use-description'. |
| Type of Term: | lrmi.useRightsUrl |
| Subproperty Of: | http://schema.org/license |
| Domain Includes: | http://schema.org/CreativeWork |


| Range Includes: | http://www.w3.org/2001/XMLSchema\#anyURI |
| :--- | :--- |
| Date Issued: | 2015-01-12 |

## 3.9 isBasedOnUrl

| Name | isBasedOnUrl |
| :--- | :--- |
| Label | isBasedOnUrl |
| URI: | http://www.lrmi.net/the-specification |
| http://purl.org/dcx/lrmi-terms/isBasedOnUrl |  |
| Definition: | A resource that was used in the creation of this <br> resource. This term can be repeated for multiple <br> sources. |
| Description: | For example: |
|  |  |

### 3.10 DifficultyLevel

| Name | difficultylevel |
| :--- | :--- |
| Label | Difficulty Level |
| URI: |  |


| Definition: | Instances of this class represent difficulties. |
| :--- | :--- |
| Description: | How hard it is to work through this learning object for <br> the typical target audience |
| Type of Term: | lrmi.educationalAlignment.difficultyLevel |
| Domain Includes: | rdf:resource="\#Difficulty" |
| Range Includes: | - |
| Equivalent Property: | IEEE LTSC P1484.12.1 Learning Object Metadata |
| (LOM) specification |  |
| Is Defined By: | See, annexure 3.10: Vocabulary for difficultylevel |
| Date Issued: |  |
| Authority list |  |

### 3.11 Accessibility Related Fields

The Accessibility Metadata Project contributed a set of four properties to the schema.org CreativeWork type:

- accessibilityFeature
- accessibilityHazard
- accessibilityControl
- accessibilityAPI

The above properties to the accessibility element in the schema.org hierarchy, covers all the content specializations that are commonly sought out for compatibility, such as Book, Article, Blog and Movie. These properties provide a basis for augmenting web content with accessibility information. Their use is not limited only to what lives on the web; These properties may be used to describe any resource that is referenced from a web page, for instance the metadata can be used to enhance an online library catalogue of available works, even though the works themselves may only be available physically.

Accessibility terms

| Property | Expected <br> Type | Expected Values | Description |
| :---: | :---: | :---: | :---: |
| accessibilityFeature | Text |  | Content features of  <br> the resource, such as  <br> accessibler media, <br> supported  <br> enhancements for <br> accessibility and <br> alternatives.  |


|  |  | unlocked |  |
| :---: | :---: | :---: | :---: |
| accessibilityHazard | Text | - flashing <br> - noFlashingHazard <br> - motionSimulation <br> - noMotionSimulation <br> Hazard <br> - sound <br> - noSoundHazard | A characteristic of the described resource that is physiologically dangerous to some users. Related to WCAG 2.0 guideline 2.3. <br> All three of the negative properties should be set if none of the hazards are known to exist. If the content has hazard(s), include positive assertions for the hazards it has and negative assertions for the others. <br> If the property is not set in the positive or negative, the state of hazards is not known. |
| accessibilityAPI | Text | - AndroidAccessibility <br> - ARIA <br> - ATK <br> - AT-SPI <br> - BlackberryAccessibility <br> - iAccessible2 <br> - iOSAccessibility <br> - JavaAccessibility | Indicates that the resource is compatible with the referenced accessibility API. |


|  |  |  | MacOSXAccessibility <br> MSAA <br> UIAutomation |  |
| :---: | :---: | :---: | :---: | :---: |
| accessibilityContro 1 | Text |  | fullKeyboardControl <br> fullMouseControl <br> fullSwitchControl <br> fullTouchControl <br> fullVideoControl <br> fullVoiceControl | Identifies one or more input methods that allow access to all of the application functionality. |

Source:WebSchemas/Accessibility
(http://www.w3.org/wiki/WebSchemas/Accessibility)

## References

1. WebSchemas/Accessibility. Retrieved dated August 06, 2015 from http://www.w3.org/wiki/WebSchemas/Accessibility

Chapter 4
Multimedia Metadata (MPEG-7)

### 4.0 Introduction

To facilitate the resource discovery of audiovisual documents over the web, it is necessary to define content description standards or metadata standards for complex, multi-layered, time-dependent information-rich data streams. This is the primary goal of the "Multimedia Content Description Interface" MPEG-7, under development by the MPEG group.

MPEG-7, formally named "Multimedia Content Description Interface", is a standard for describing the multimedia content data that supports some degree of interpretation of the information's meaning, which can be passed onto, or accessed by, a device or a computer code. - ISO/IEC 15938, Development since 1998, ISO standard 2001 (V1).

A standard framework for describing all aspects of the content of a multimedia object includes low-level descriptions of individual objects in a scene and high-level abstract descriptions of scenes, information related to content usage, storage features, structural information. The main aim is to facilitate search, identify, filter, and browse audiovisual content.

MPEG-7 is a standard for describing features of multimedia content. It provides the world's richest set of audio visual descriptions. MPEG-7 uniquely provides comprehensive standardised multimedia description tools for content. These descriptions are at three levels:

- the catalogue level (e.g. title, creator, rights)
- the semantic level (who, what, when, where information about objects and events), and
- the structural level (spatio-temporal region, color histogram, timbre of an recorded instrument, texture)


### 4.1 MPEG-7: the basic concepts

'Descriptors' that define the syntax and the semantics of each feature or metadata element. Descriptors are intended to apply at different levels of abstraction, e.g. from low-level visual features like shape, size, texture and colour to high level 'semantic' information, e.g. about abstract concepts, events, genres, etc.
'Description Schemes' that specify the structure and semantics of the relationships between components. 'Description Definition Language' (DDL) that provides a syntax for the express, combine, extend and refine Descriptors and Description Schemes. Description Definition Language (DDL) is based on the XML Schema language.System tools of MPEG 7 support binary coded representation for

- efficient storage and transmission,
- transmission mechanisms,
- multiplexing of descriptions,
- synchronization of descriptions with content,
- management and protection of intellectual property


## MPEG-7 standard are categorized into following parts:

- MPEG-7 Systems - binary encoding format, terminal architecture.
- MPEG-7 Description Definition Language
- MPEG-7 Visual - DT for Visual descriptions.
- MPEG-7 Audio - DT for Audio descriptions.
- MPEG-7 Multimedia Description Schemes
- MPEG-7 Reference Software
- MPEG-7 Conformance Testing
- MPEG-7 Extraction and use of descriptions - informative

MPEG-7 Visual Component comprises six content-based image/video retrieval descriptor categories:

- Color descriptors (7)
- Texture descriptors (3)
- Shape descriptors (3)
- Motion descriptors (4)
- Localization descriptors (2)
- Face recognition (1)

In the case of Audio Component, audio description framework has 17 low-level descriptors (temporal and spectral), Generic (application independent) and High-level audio description tools with:

- Audio signature description scheme
- Musical instrument timbre description tools
- Melody description tools
- General sound recognition and indexing description tools
- Spoken content description tools

Multimedia Description Schemes combine individual «descriptors» into following five elements:

- Content description: representation of perceivable information
- Content management: information about the media features, the creation and the usage of the AV content;
- Content organization: representation, the analysis and classification;
- Navigation and access: specification of summaries and variations;
- User interaction: description of user preferences and usage history

The MPEG-7 elements provide support to a broad range of applications (for example, multimedia digital libraries, broadcast media selection, multimedia editing, home
entertainment devices, etc.). MPEG-7 has potential tofurther extend searching of the web for multimedia content as it is searchable for text today. This would apply especially to large content archives, which are being made accessible to the public, as well as to multimedia catalogues enabling people to identify content for purchase.

### 4.2 Application of MPEG-7

MPEG 7 standard is very comprehensive and are applicable for:

1. Broadcast media selection (e.g., radio channel, TV channel).
2. Cultural services (history museums, art galleries, etc.).
3. Digital libraries (e.g., image catalogue, musical dictionary, film, video and radio archives).
4. E-Commerce (e.g., personalised advertising, on-line catalogues, directories of e-shops).
5. Education (e.g., repositories of multimedia courses, multimedia search for support material).
6. Home Entertainment (e.g., systems for the management of personal multimedia collections, including manipulation of content, e.g. home video editing, searching a game, karaoke).
7. Investigation services (e.g., human characteristics recognition, forensics).
8. Journalism (e.g. searching speeches of a certain politician using his name, his voice or his face).
9. Multimedia directory services (e.g. yellow pages, Tourist information, Geographical information systems).
10. Multimedia editing (e.g., personalised electronic news service, media authoring).
11. Remote sensing (e.g., cartography, ecology, natural resources management).
12. Shopping (e.g., searching for clothes that you like).
13. Social (e.g. dating services).
14. Surveillance (e.g., traffic control, surface transportation, non-destructive testing in hostile environments).
However, from NDL perspective a "hybrid" approach which combines both simple unqualified Dublin Core and MPEG-7 descriptors within a single description container would be most appropriate. Dublin Core can be used for generic media-
independent search and retrieval while MPEG-7 can be used for object-specific finegrained queries. Each structural component may comprise both a set of Dublin Core attributes plus a set of MPEG-7 attributes. For instance if:

- DC.Type="Image.Moving.TV.News.Scene" then valid descriptors will include both the DC simple elements plus MPEG-7 descriptors such as script, transcript, editlist,keyframe etc.
- DC.Type="Image.Moving.TV.News.Scene.Shot" then valid descriptors will include both the DC elements plus keyframe, camera_distance, camera_angle, camera_motion, opening_transition, closing_transition.
- DC.Type="Image.Moving.TV.News.Scene.Shot.Frame" then a valid descriptors will be the DC elements plus colour_histogram.

This is illustrated in Figure below:


Figure-1: Multilayered Hierarchical Structure and Attributes of Video

Figure above shows the logical structure, the structural components and their associated Dublin Core attributes and some MPEG-7 attributes for the proposed video description scheme.Integration of DC and MPEG 7 elements will provide required granularity for Dublin Core to MPEG-7 Mapping.

### 4.3 Dublin Core to MPEG-7 Mapping

Following table shows the mapping of Dublin Core to MPEG-7 using XPath expressions to represent the equivalent MPEG-7 descriptors.

| DC <br> Elements | Definition | MPEG-7 Path |
| :---: | :---: | :---: |
| Title | A name given to aresource. | CreationInformation.Creation.Title[@type="main"] |
| Creator | An entity primarily responsible for making the content of the resource | CreationInformation/Creation/Creator[Role/Name="cr eator"]/Agent/Name |
| Subject | The topic of the content of the resource | CreationInformation/Classification/Subject |
| Description | An account of the content of the resource | CreationInformation/Creation/Abstract |


| Publisher | An entity responsible for making the resource available | CreationInformation/Creation/Creator[Role/Name ="Publisher"]/Agent/NameUsageInformation/Avail ability/Dissemination/Disseminator[Role="Publisher "]/Agent/Name |
| :---: | :---: | :---: |
| Contributor | An entity responsible for making contributions tothecontent of thorocourro | CreationInformation/Creation/Creator[Role/Name="co ntributor"]/Agent/Name |
| Date | A date associated with an event in the life cycle oftheresource | CreationInformation/Creati on/CreationCoordinates/Da teCreationInformation/Clas sification/Release[@date] DescriptionMetadata/CreationTime (date at which MPEG-7 metadata description |
| Type | The nature or genre of the content of | CreationInformation/Classification/Genre |
| Format | The physical or digital manifestation of the resourcing., file format or | MediaInformation/MediaProfile/MediaFormat/FileFor mat |
| Identifier | An unambiguous reference to the resource within agiven context | Medialnformation/Medialdentification/Entitylden tifierMedialnformation/MediaProfile/Medialnstan ce/InstanceldentifierMedialnformation/MediaProf ile/Medialnstance/MediaLocator/MediaUri |


| Source | A Reference to a <br> resource from <br> which the present <br> resource is derived | Variation/Source/Video/MediaLocator/MediaUriVaria tionSet/Source/Video/MediaLocator/MediaUriMedial nformation/Medialdentification/EntityIdentifierMedia Information/MediaProfile[@master="true]/Medialnstan ce/MediaLocator/MediaUri |
| :---: | :---: | :---: |
| Language | A language of the intellectual content of the resource | CreationInformation/Classification/Language[@t ype="original" \|"dubbed" |background"];Creation Information/Classification/CaptionLanguage |
| Relation | A reference to a related resource | CreationInformation/RelatedMaterial/MediaLocator/ MediaUriMedialnformation/MediaProfile/Medialnsta nce/MediaLocator/MediaUri/VariationSet/Variation/V ariationRelationship |
| Coverage | The extent or scope of the content of the | SemanticBase[@xsi:type="SemanticTimeType"]/TimeS emanticBase[@xsi:type="SemanticPlaceType"]/Place |
| Rights | Information about rights held in and over the resource | CreationInformation/Creation/CopyrightStringUsageIn formation/Rights/RightsID |

## References

- http://www8.org/w8-papers/3c-hypermediavideo/comparison/comparison.html


## Chapter 5

 Theses and Dissertation Metadata
## 5. 0 Application Profile for Theses and Dissertation

Theses and dissertation are very special kinds of documents. Therefore, in addition to generic metadata, which are essential for describing any digital documents, it is also required to have special type of metadata elements set related to Theses and Dissertation. Following metadata elements are identified for the purpose: These are as follows:

- Advisor
- Researcher
- Awarded Date
- Publisher Date
- Department
- Institution
- Place
- Degree

An example of PhD Thesis is given below:

## Example-1

Thesis Title: Development And Validation Of Soft Computing Based Models For Pulsed Gas Metal Arc Welding Process.
Author:Pal, Sukhomay.
Guide: Pal,SurjyaK and Samantaray, Arun K
URI:http://hdl.handle.net/123456789/371
Date of Award: 2008

### 5.1 Advisor

| Name of Term | advisor |
| :--- | :--- |
| Fully Specified Namespace | dc.contributor.advisor |
| Term URI | Has to be specified |
| Defined By | Has to be specified |
| Definition | A group of person supervising the thesis.The <br> supervisors on the thesis |
| Comments | Repeatable in case of co-supervision |
| Type of term | element |
| Has Encoding Scheme | NIL |
| Obligation | M |
| Occurrence | MIN=0, MAX=2 |
| Example Usage | Pal, Surjya K and Samantaray, Arun K |

### 5.2 Researcher

| Name of Term | researcher |
| :--- | :--- |
| Fully Specified Namespace | dc.creator.researcher |
| Term URI | Has to be specified |
| Defined By | Has to be specified |
| Definition | A person responsible for the research content of <br> the thesis |
| Comments |  |
| Type of term | element |
| Has Encoding Scheme | NIL |
| Obligation | M |
| Occurrence | MIN=0, MAX=1 |
| Example Usage |  |

### 5.3 Awarded

| Name of Term | awarded |
| :--- | :--- |
| Fully Specified Namespace | dc.date.awarded |
| Term URI | Has to be specified |
| Defined By | Has to be specified |
| Definition | Date on which the degree was awarded |
| Comments |  |
| Type of term | element |
| Has Encoding Scheme | ISO 8601 - http://purl.org/de/terms/ISO8601 |
| Obligation | R |
| Occurrence | MIN=0, MAX=1 |
| Example Usage | 2008 |

### 5.4 Date

| Name of Term | Date |
| :--- | :--- |
| Fully Specified Namespace | dc.publisher.date |
| Term URI | Has to be specified |
| Defined By | Has to be specified |


| Definition | Ph.D. awarded date. |
| :--- | :--- |
| Comments |  |
| Type of term | element |
| Has Encoding Scheme | ISO 8601 - http://purl.org/dc/terms//SO8601 |
| Obligation | R |
| Occurrence | MIN $=0$, MAX $=1$ |
| Example Usage | 2008 |

### 5.5 Department

| Name of Term | Department |
| :--- | :--- |
| Fully Specified Namespace | dc.publisher.department |
| Term URI | Has to be specified |
| Defined By | Has to be specified |
| Definition | Department in which the awardee is registerered |
| Comments |  |
| Type of term | element |
| Has Encoding Scheme | Vocabulary containing list of departments |
| Obligation | R |
| Occurrence | MIN=0, MAX=1 |
| Example Usage | Mechanical Engineering |

### 5.6 Institution

| Name of Term | Institution |
| :--- | :--- |
| Fully Specified Namespace | dc.publisher.institution |
| Term URI | Has to be specified |
| Defined By | Has to be specified |
| Definition | Name of the institution, mostly the name of the <br> institution that granted the award. |
| Comments |  |
| Type of term | element |
| Has Encoding Scheme | NIL |
| Obligation | M |


| Occurrence | MIN=0, MAX=2 |
| :--- | :--- |
| Example Usage | IIT Kharagpur / Indian Institute of Technology <br> Kharagpur |

### 5.7 Place

| Name of Term | Place |
| :--- | :--- |
| Fully Specified Namespace | dc.publisher.place |
| Term URI | Has to be specified |
| Defined By | Has to be specified |
| Definition | The place of publication |
| Comments |  |
| Type of term | element |
| Has Encoding Scheme | NIL |
| Obligation | O |
| Occurrence | MIN=0, MAX $=1$ |
| Example Usage | Kharagpur |

### 5.8 Degree

| Name of Term | Degree |
| :--- | :--- |
| Fully Specified Namespace | dc.type.degree |
| Term URI | Has to be specified |
| Defined By | Has to be specified |
| Definition | Degree awarded to the recipent |
| Comments | element |
| Type of term | Vocabulary containing 'Master's level' and <br> 'Doctoral level' |
| Has Encoding Scheme | M |
| Obligation | MIN=0, MAX=2 |
| Occurrence | See, annexure 5.8: Vocabulary for Type of Degree |
| Example Usage |  |

CHAPTER 6
WORKED OUT EXAMPLES

## Worked Out Example

### 6.0 Introduction

This chapter provides few examples and its solutions for the purpose of data input in NDL through input form. The worked out examples are given below.

### 6.1 Example 1: Generic Metadata and Educational Metadata

The first example deals with generic metadata elements which are essentially required to describe a document.

Subject: Library Science
Paper: digital library
Module Name: Technical infrastructure of a digital library
Paper coordinator: JagdishArora

## List of Generic Metadata Elements

| S.N | Elements | Fully Specified <br> Namespace | Value/attributes | Remarks |
| :--- | :--- | :--- | :--- | :--- |
| 1. | Contributor | dc.contributor | INFLIBNET |  |
| 2. | Author | dc.contributor.author | Arora, Jagdish |  |


| 3. | Illustrator | dc.contributor.illustrat or | <May be available> |  |
| :---: | :---: | :---: | :---: | :---: |
| 4. | Editor | dc.contributor.editor | <May be available> |  |
| 5. | Coverage | dc.coverage | The time, culture, geography or region towhich this learning object applies. | Not Available |
| 6. | Creator | dc.creator | Patel, Yatrik |  |
| 7. | Date | dc.date | 2015/06/29 | Not available |
| 8. | Date- <br> Created | dc.date.created | 2015/06/29 | (Metadata created date) |
| 9. | Date <br> Accessioned | dc.date.accessioned | <May be available> |  |
| 10. | Date-Issued | dc.date.issued | <May be available> |  |
| 11. | Datecopyright | dc.date.copyright | 2014/12/31 |  |
| 12. | description | dc.description | this module are to discuss and impart knowledge on broader aspects of technical infrastructure of a digital library i.e.computers and network infrastructure requirement including serverside hardware components, server- | As a abstract |


|  |  |  | side software components, and client-side hardware \& software components as well as role of cloud computing in digital libraries. |  |
| :---: | :---: | :---: | :---: | :---: |
| 13. | Table of <br> Content | dc.description.tableofc ontent | <May be available> |  |
| 14. | Format | dc.format | Pdf, mp4 | The file format, physical medium, or dimensions of the resource |
| 15. | Extent | dc.format.extent |  |  |
| 16. | Mimetype | dc.format.mimetype | Video | The material or physical carrier of the resource |
| 17. | Identifier | dc.identifier | Ex. <br> http://epgp.inflibnet .ac.in/index.php | Website <br> (Identifier- <br> ISBN, <br> Identifier- <br> ISSN, <br> Identifier- <br> URI, <br> Identifier- <br> bibliographic <br> Citation) May |


|  |  |  |  | be available one or more |
| :---: | :---: | :---: | :---: | :---: |
| 18. | Language | dc.language | English |  |
| 19. | Publisher | dc.publisher | Inflibnet Centre, Gandhinagar |  |
| 20. | Relation | dc.relation |  | Relation includes: <br> Is Referenced By <br> Is Part Of <br> Requires <br> Has Part <br> Is Part of <br> Series <br> References |
| 21. | Is Part Of | dc.relation.ispartof | Technical infrastructure of a digital library |  |
| 22. | Rights | dc.rights | MHRD (NMEICT) | Information about rights held in and over the resource. |
| 23. | Subject | dc.subject | Digital Library <br> (Education--Digital <br> libraries) | Web of Science category |
| 24. | Title | dc.title | Technical infrastructure of a digital library |  |
| 25. | Alternative title | dc.title.alternative |  | Not available |


| 26. | Type | dc.type | pdf, avi | File format |
| :--- | :--- | :--- | :--- | :--- |

## Example 1: Educational Metadata

The first example deals with generic metadata as well as educational metadata elements which are essentially required to describe a document.

## List of Educational Metadata

| S.N | Elements | Metadata <br> Standards |  |
| :--- | :--- | :--- | :--- |
| 1. | alignmentType | LRMI | TeachesPG(EducationLevel) |
| 2. | educationalAlignment [Board] | LRMI | UGC |
| 3. | educationalRole | LRMI | Student |
| 4. | educationalUse | LRMI | Lecture |
| 5. | interactivityType | LRMI | Expositive |
| 6. | learningResourceType | LRMI | Video. On-Line, Quiz |
| 7. | timeRequired | LRMI | PT1H15M |
| 8. | typicalAgeRange | LRMI | 18+ |
| 9. | useRightsUrl | LRMI | CC-By-SA <br> http://epgp.inflibnet.ac.in/beta/\# |
| 10. | Accessibility related fields | LRMI | - |
| 11. | Difficulty Level | IEEE LOM | Medium |

### 6.2 Example 2- Generic Metadata and Educational Metadata

## Example 2: Generic Metadata

The second example deals with generic metadata elements which are essentially required to describe a document.

## Example 2

Subject category: (Arts and Humanities)

Projects Subject: (English language and literature)

List of Generic Metadata Elements
$\left.\begin{array}{|l|l|l|l|l|}\hline \text { S.N } & \text { Elements } & \begin{array}{l}\text { Fully Specified } \\ \text { Namespace }\end{array} & \text { Attribute/Value } & \text { Remarks } \\ \hline 1 . & \text { Contributor } & \text { dc.contributor } & \begin{array}{l}\text { Maharaja } \\ \text { Krishnakumarsinhji } \\ \text { Bhavnagar University, } \\ \text { Bhavnagar }\end{array} & \\ \hline 2 . & \text { Author } & \text { dc.contributor.author } & \text { Barad, Dilip } & \\ \hline 3 . & \text { Illustrator } & \begin{array}{l}\text { dc.contributor.illustr } \\ \text { ator }\end{array} & <\text { May be available> }\end{array}\right]$

|  |  |  | concentration was to <br> induce moral values in <br> the society and to seek <br> the ultimate Truth. So <br> when he examines <br> poetry his tool is <br> rather moral and not <br> aesthetic.Aristotle <br> examines poetry as a <br> form of art and <br> evaluates its <br> constituent elements <br> on the basis of its <br> aesthetic beauty. |  |
| :--- | :--- | :--- | :--- | :--- |
| 14. | Table of |  | dc.description.tableo |  |
| Content | fcontents |  |  | <May be available> |
| 15. | Format | Mimetype | dc.format | dc.format.mimetype |


|  |  |  |  | ISSN, <br> Identifier- <br> URI, <br> Identifier- |
| :--- | :--- | :--- | :--- | :--- |
| bibliographic |  |  |  |  |
| Citation) |  |  |  |  |
| May be |  |  |  |  |
| available one |  |  |  |  |
| or more |  |  |  |  |, | Language |
| :--- |


|  |  |  |  | Series <br> References |
| :--- | :--- | :--- | :--- | :--- |
| 21. | Rights | dc.rights | Information <br> about rights <br> held in and <br> over the <br> resource. |  |
| 22. | Subject | dc.subject | Arts and Humanities <br> (English language and <br> literature) | Web of <br> Science <br> category |
| 23. | Title | dc.title | Plato and Aristotle |  |
| 24. | Alternative <br> title | dc.title.alternative |  | Not available |
| 25. | Type | dc.type | PDF and MP4, swf | File format |

## Example-2:List of Educational Metadata

| S.N | Elements | Metadata <br> Standards | Remarks |
| :--- | :--- | :--- | :--- |
| 1. | alignmentType | LRMI | TeachesPG(EducationLevel) |
| 2. | educationalAlignment [Board] | LRMI | UGC |
| 3. | educationalRole | LRMI | Student |
| 4. | educationalUse | LRMI | Lecture |
| 5. | interactivityType | LRMI | Expositive |
| 6. | learningResourceType | LRMI | Video, On-Line, Quiz |
| 7. | timeRequired | LRMI | PT1H20M |
| 8. | typicalAgeRange | LRMI | $18+$ <br> CC-By-SA <br> h. |
| 9. | useRightsUrl | LRMI | http:/epgp.inflibnet.ac.in |
| 10. | Accessibility related fields | LRMI | - |
| 11. | Difficulty Level | IEEE LOM | Easy |

### 6.3 Example 3: Generic Metadata and Educational Metadata

The third example deals with generic metadata elements which are essentially required to describe a document.

## Example 3

Subject category:Biological Science
Project subject: Zoology
Module name: Cockroach

List of Generic Metadata Elements

| S.N | Elements | Fully Specified <br> Namespace | Value/attributes | Remarks |
| :---: | :--- | :--- | :---: | :---: |
| 1 | Contributor | dc.contributor | V P \& RPTP <br> Science College, <br> VallabhVidyanagar |  |
| 2 | Author | dc.contributor.author | Bhatt, Nikunj |  |
| 3 | Illustrator | dc.contributor.illustr <br> ator | $<$ May be available> |  |
| 4 | Editor | dc.contributor.editor | $<$ May be available> |  |
| 5 | Coverage | dc.coverage | The time, culture, <br> geography or region <br> towhich this <br> learning object <br> applies. | Not Available |
| 6 | Creator | dc.creator | Bhatt, Nikunj |  |
| 7 | Date | dc.date | 2014/12/31 | Not available |
| 8 | Date-Created | dc.date.created | 2015/06/29 | (Metadata <br> created date) |
| 9 | Date- <br> Accessioned | dc.date.accessioned | $<$ May be available> |  |
| 10 | Date-Issued | dc.date.issued | $<$ May be available> |  |


| 11 | DateUpdated | dc.date.updated | <May be available> |  |
| :---: | :---: | :---: | :---: | :---: |
| 13 | Datecopyright | dc.date.copyright | 2014/12/31 |  |
| 14 | description | dc.description | This learning module describes the Systematic Position, Habits and Habitat, Structure, Locomotion, Ingestion, Behavior, Reproduction etc of Cockroach. | As a abstract |
| 15 | Table of Contents | dc.description.tableo fcontents | <May be available> |  |
| 16 | Format | dc.format | mp4 | The file format, physical medium, or dimensions of the resource |
| 17 | Extent | dc.format.extent |  |  |
| 19 | Mimetype | dc.format.mimetype | Video | The material or physical carrier of the resource. |
| 20 | Identifier | dc.identifier | http://www.zoology experiments.com | Website <br> (IdentifierISBN, <br> Identifier-ISSN, <br> Identifier-URI, <br> Identifier- <br> bibliographic |


|  |  |  |  | Citation) May be available one or more |
| :---: | :---: | :---: | :---: | :---: |
| 21 | Language | dc.language.iso | English |  |
| 22 | Publisher | dc.publisher | V P \& RPTP Science College, VallabhVidyanagar |  |
| 23 | Relation | dc.relation |  | Relation includes: Is Referenced By <br> Is Part Of Requires Has Part Is Part of Series References |
| 25 | Rights | dc.rights | MHRD (MNEICT) | Information about rights held in and over the resource. |
| 26 | Subject | dc.subject | Zoology(Biological Science) | Web of Science category |
| 27 | Title | dc.title | Cockroach |  |
| 28 | Alternative title | dc.title.alternative |  | Not available |
| 29 | Type | dc.type | mp4 | File format |

Example-3: Educational Metadata

| S.N | Elements | Metadata <br> Standards | Remarks |
| :--- | :--- | :---: | :---: |
| 1 | alignmentType | LRMI | TeachesPG(EducationLevel) |


| 2 | educationalAlignment [Board] | LRMI | UGC |
| :--- | :--- | :---: | :---: |
| 3 | educationalRole | LRMI | Student |
| 4 | educationalUse | LRMI | Lecture |
| 5 | interactivityType | LRMI | Expositive |
| 6 | learningResourceType | LRMI | Video, On-Line, Quiz |
| 7 | timeRequired | LRMI | PT45M |
| 8 | typicalAgeRange | LRMI | $18+$ |
| 9 | useRightsUrl | LRMI | CC-By-SA <br> http://epgp.inflibnet.ac.in |
| 10 | Accessibility related fields | LRMI | - |
| 11 | Difficulty Level | IEEE LOM | Medium |

CHAPTER 7
ANNEXURE FOR VOCABULARY USE

## Annexure 2.5.3: Example for Table of Contents

```
{
"Business Vignette": "The Relational Revolution",
"Chapter 1 : Database Systems": {
"Why DataBases?": 5,
"Introducing the Database": {
"Role and Advantages of the DBMS": 7,
"Types of Databases": }
},
"Why Database Design is important": 10,
"Evolution of File System Data Processing": {
"Manual File Systems": 11,
"File System Redux : Modern End-User Productivity Tools": }1
},
"Summary": 20,
"Key Terms": 25,
"Review Questions": 26,
```

```
"Problems": }2
},
"Chapter 2 : Data Models": {
"Data Modeling and Data Models": 30,
"The Importance of Data Models": 30,
"Data Model Basic Building Blocks": 31,
"Business Rules": {
"Discovering Business Rules": 33,
"Naming Conventions": {
"Actual Naming": 34,
"Formal Naming": }3
}
}
}
}
```

Annexure 2.6.2: Vocabulary for MimeType

| S.N | readable_value | stored_value |
| :---: | :--- | :--- |
| 1. | 3 G 2 | video/3gpp2 |
| 2. | 3 GP | video/3gp |
| 3. | 7 Z | application/x-7z-compressed |
| 4. | AAC | audio/x-aac |
| 5. | AIF / AIFF / AIFC | audio/x-aiff |
| 6. | AVI | video/avi |
| 7. | AZW | application/vnd.amazon.ebook |
| 8. | BMP | image/bmp |
| 9. | BZ | application/x-bzip |
| 10. | BZ2 | application/x-bzip2 |
| 11. | CBR / CBA / CBZ | application/x-cbr |
| 12. | CSV | text/csv |
| 13. | DjVu / DJV | image/vnd.djvu |


| 14. | DOC / DOT | application/ms-word |
| :---: | :---: | :---: |
| 15. | DOCX | application/vnd.openxmlformatsofficedocument.wordprocessingml.document |
| 16. | DVI | application/x-dvi |
| 17. | EPUB | application/epub+zip |
| 18. | Flac | audio/flac |
| 19. | FLV | video/x-flv |
| 20. | GIF | image/gif |
| 21. | GZ / GZIP | application/x-gzip |
| 22. | GZIP | application/gzip |
| 23. | H264 | video/h264 |
| 24. | HELP | application/x-helpfile |
| 25. | HTM / HTML | text/html |
| 26. | IGES | model/iges |
| 27. | JNLP | application/x-java-jnlp-file |
| 28. | JPG / JPEG | image/jpeg |
| 29. | Latex | application/x-latex |
| 30. | Linear PCM | audio/L24 |
| 31. | M4V | video/x-m4v |
| 32. | MESH | model/mesh |
| 33. | MIDI / MID | audio/midi |
| 34. | MKV | video/x-matroska |
| 35. | MOBI | application/x-mobipocket-ebook |
| 36. | MP2 / MPA | audio/mpeg |
| 37. | MP3 | audio/mpeg3 |
| 38. | MP4 | audio/mp4 |
| 39. | MP4 / MPG4 | video/mp4 |
| 40. | MPEG | video/mpeg |
| 41. | ODB | application/vnd.oasis.opendocument.database |
| 42. | ODC | application/vnd.oasis.opendocument.chart |
| 43. | ODC | application/vnd.oasis.opendocument.chart |


| 44. | ODG | application/vnd.oasis.opendocument.graphics |
| :---: | :---: | :---: |
| 45. | ODI | application/vnd.oasis.opendocument.image |
| 46. | ODP | application/vnd.oasis.opendocument.presentat ion |
| 47. | ODS | application/vnd.oasis.opendocument.spreadsh eet |
| 48. | ODT | application/vnd.oasis.opendocument.text |
| 49. | OGG | audio/ogg |
| 50. | OGG | video/ogg |
| 51. | Opus | audio/opus |
| 52. | OXPS | application/oxps |
| 53. | PDF | application/pdf |
| 54. | PNG | image/png |
| 55. | PPSX | application/vnd.openxmlformatsofficedocument.presentationml.slideshow |
| 56. | PPT | application/ms-powerpoint |
| 57. | PPTX | application/vnd.openxmlformatsofficedocument.presentationml.presentation |
| 58. | PS / EPS | application/postscript |
| 59. | QT / MOV | video/quicktime |
| 60. | RAR | application/x-rar-compressed |
| 61. | RDF | application/rdf+xml |
| 62. | RealAudio | audio/vnd.rn-realaudio |
| 63. | RTF | text/rtf |
| 64. | SGML / SGM | text/sgml |
| 65. | SLDX | application/vnd.openxmlformatsofficedocument.presentationml.slide |
| 66. | SVG / SVGZ | image/svg+xml |
| 67. | SWF | application/x-shockwave-flash |
| 68. | TGZ | application/x-compressed |
| 69. | TIF / TIFF | image/tiff |


| 70. | TXT | text/plain |
| :---: | :---: | :---: |
| 71. | Vorbis | audio/vorbis |
| 72. | WAV | audio/vnd.wave |
| 73. | WebM | audio/webm |
| 74. | WebM | video/webm |
| 75. | WMA | audio/x-ms-wma |
| 76. | WMV | video/x-ms-wm |
| 77. | WRL | model/vrml |
| 78. | X3D | model/x3d |
| 79. | XDP | application/vnd.adobe.xdp+xml |
| 80. | XHTML | application/xhtml+xml |
| 81. | XLS | application/ms-excel |
| 82. | XLSX | application/vnd.openxmlformatsofficedocument.spreadsheetml.sheet |
| 83. | XML | text/xml |
| 84. | XML | application/xml |
| 85. | XPDF | application/vnd.adobe.xfdf |
| 86. | XPS | application/ms-xpsdocument |
| 87. | ZIP | application/zip |

Annexure -2.8: Vocabulary for Language

| S.N | readable_value | stored_value |  |
| :---: | :---: | :---: | :---: |
| 1. | English | eng |  |
| 2. | Hindi | hin |  |
| 3. | Bengali | bng |  |
| 4. | Assamese | asm |  |
| 5. | Bhojpuri | bih |  |
| 6. | Gujarati | guj |  |
| 7. | Kannada | kan |  |
| 8. | Kashmiri | kas |  |
| 9. | Malayalam | mal |  |
|  |  |  |  |


| 10. | Marathi | mar |
| :---: | :---: | :---: |
| 11. | Nepali | nep |
| 12. | Oriya | ori |
| 13. | Punjabi | pan |
| 14. | Sanskrit | san |
| 15. | Sindhi | snd |
| 16. | Tamil | tam |
| 17. | Telugu | tel |
| 18. | Urdu | urd |
| 19. | French | fra |
| 20. | Italian | ita |
| 21. | Spanish | spa |
| 22. | Shona | sna |
| 23. | Zhuang, Chang | zha |

## Annexure 2.15: Vocabulary for Type

| S.N | readable_value | stored_value |
| :---: | :--- | :--- |
| 1. | Text | text |
| 2. | Video | video |
| 3. | Audio | audio |
| 4. | Image | image |
| 5. | Presentation | presentation |
| 6. | Application | application |
| 7. | Animation | animation |
| 8. | Simulation | simulation |

Annexure -3.1.1: Vocabulary for Alignment Type

| S.N | Name |
| :--- | :--- |
| 1. | assesses |
| 2. | teaches |


| 3. | requires |
| :--- | :--- |
| 4. | textComplexity |
| 5. | readingLevel |
| 6. | educationalSubject |
| 7. | educationLevel |

Annexure -3.1.2: Vocabulary for Educational Alignment -educationalFramework

|  | lrmi.educationalAlignment.educationalFramework |
| :---: | :--- |
| S.N | stored_value |
| 1. | All India Council for Technical Education (AICTE) |
| 2. | Andhra Pradesh Board of Intermediate Education (APBIE) |
| 3. | Andhra Pradesh Board of Secondary Education (APBSE) |
| 4. | Assam Board of Secondary Education |
| 5. | Bar Council of India (BCI) |
| 6. | Bihar School Examination Board(BSEB) |
| 7. | Board of Higher Secondary Education, New Delhi |
| 8. | Board of School Education, Haryana(BSEH) |
| 9. | Board of Secondary Education Madhya Bharat Gwalior |
| 10. | Board of Secondary Education, Madhya Pradesh |
| 11. | Board of Secondary Education, Rajasthan |
| 12. | Board of Youth Education India(BYEI) |
| 13. | Central Board Of Education Ajmer New Delhi(CBEAJMER) |
| 14. | Central Board Of Patna, Bihar |
| 15. | Central Board of Secondary Education (CBSE) |
| 16. | Central Board of Secondary Education(CBSE) |
| 17. | Central Council of Homeopathy (CCH) |
| 18. | Central Council of Indian Medicine (CCIM) |
| 19. | Chhattisgarh Board of Secondary Education(CGBSE) |
| 10 |  |


| 20. | Dental Council of India (DCI) |
| :---: | :---: |
| 21. | Distance Education Council (DEC) |
| 22. | Goa Board of Secondary \& Higher Secondary Education |
| 23. | Gujarat Secondary Education Board |
| 24. | Himachal Pradesh Board of School Education |
| 25. | Indian Board of School Education |
| 26. | Indian Council of Agricultural Research (ICAR) |
| 27. | Indian Council of Secondary Education (ICSE) |
| 28. | Indian Nursing Council (INC) |
| 29. | J\&K State Board of School Education |
| 30. | Jharkhand Academic Council |
| 31. | Karnataka Board of the Pre-University Education |
| 32. | Karnataka Secondary Education Examination Board |
| 33. | Kerala Board of Public Examinations |
| 34. | Maharashtra State Board of Secondary and Higher Secondary Education |
| 35. | Manipur Board of Secondary Education |
| 36. | Manipur Council of Higher Secondary Education |
| 37. | Medical Council of India (MCI) |
| 38. | Meghalaya Board of School Education |
| 39. | Mizoram Board of School Education |
| 40. | Nagaland Board of School Education |
| 41. | National Assessment and Accreditation Council (NAAC) |
| 42. | National Council for Teacher Education (NCTE) |
| 43. | National Institute of Open Schooling |
| 44. | Northwest Accreditation Commission [NWAC] |
| 45. | Orissa Board of Secondary Education |
| 46. | Orissa Council of Higher Secondary Education |
| 47. | Pharmacy Council of India (PCI) |
| 48. | Punjab School Education Board |
| 49. | Rajasthan Board of Secondary Education |


| 50. | Rehabilitation Council of India (RCI) |
| :---: | :--- |
| 51. | Sampurnanand Sanskrit Vishwavidyalaya Varanasi Uttar <br> Pradesh |
| 52. | Tamil Nadu Board of Higher Secondary Education |
| 53. | Tamil Nadu Board of Secondary Education |
| 54. | Tamilnadu Council for Open and Distance Learning |
| 55. | Telangana State Board of Intermediate Education |
| 56. | Tripura Board of Secondary Education |
| 57. | University Grants Commission (UGC) |
| 58. | Uttar Pradesh Board of High School and Intermediate <br> Education |
| 59. | Uttarakhand Board of School Education |
| 60. | Veterinary Council of India (VCI) |
| 61. | West Bengal Board of Secondary Education (WBSE) |
| 62. | West Bengal Council of Higher Secondary Education <br> (WBCHSE) |
| 63. | West Bengal State Council of Vocational Education and <br> Training (WBSCVET) |
| 5 |  |

Annexure 3.1.3: Vocabulary for Educational Level

| S.N | readable_value | stored_value |
| :---: | :--- | :--- |
| 1. | upto I | preSchool |
| 2. | I - IV | lowerPrimary |
| 3. | V - VIII | upperPrimary |
| 4. | IX - X | middleSchool |
| 5. | XI - XII | highSchool |
| 6. | UG - PG | ug_pg |
| 7. | Career Development / Technical Study | career_tech |
| 8. | Adult Education | adultEducation |

## Annexure -3.2: Vocabulary for Educational Role

| S.N | readable_value | stored_value |
| :---: | :--- | :--- |
| 1 | Student | student |
| 2 | Teacher | teacher |
| 3 | Parent | parent |
| 4 | School Admin | schoolAdmin |
| 5 | State Admin | stateAdmin |
| 6 | Country Admin | countryAdmin |

Annexure 3.3: Vocabulary for Educational Use

| S.N | readable_value | stored_value |
| :---: | :--- | :--- |
| 1. | Analogies | analogies |
| 2. | Classifying | classifying |
| 3. | Demonstration | demonstration |
| 4. | Experimental | experimental |
| 5. | Classroom | classroom |
| 6. | Research | research |
| 7. | Assessment | assessment |
| 8. | Brainstroming | brainstroming |
| 9. | Comparing | comparing |
| 10. | Co-operative Learning | coOperativeLearning |
| 11. | Discussion / Debate | discussion_debate |
| 12. | Drill / Practice | drill_practice |
| 13. | Field Trip | fieldTrip |
| 14. | Homework | homework |
| 15. | Reading | reading |
| 16. | Inquiry | inquiry |
| 17. | Lecture | lecture |
| 18. | Problem Solving | problemSolving |
| 19. | Project | reflection |
| 20. | Reflection |  |
|  |  |  |


| 21. | Assignment | assignment |
| :---: | :--- | :--- |
| 22. | Group Work | groupWork |
| 23. | Self Learning | selfLearning |
| 24. | Solution | solution |

Annexure -3.4: Vocabulary for Interactivity Type

|  |  | Irmi.interactivityType |
| :--- | :--- | :--- |
| S.N | readable_value | stored_value |
| 1 | Active | active |
| 2 | Expositive | expositive |
| 3 | Mixed | mixed |

Annexure -3.5: Vocabulary for Learning Resource Type

| S.N | readable_value | stored_value |
| :---: | :---: | :---: |
| 1. | Activity | activity |
| 2. | Audio Lecture | audioLecture |
| 3. | Presentation | presentation |
| 4. | Podcast Presentation | podcastPresentation |
| 5. | Broadcast | broadcast |
| 6. | Book | book |
| 7. | Lab Material | labMaterial |
| 8. | Discussion | discussion |
| 9. | HandsOn | handsOn |
| 10. | Handout | handout |
| 11. | Web Course | webCourse |
| 12. | Quiz | quiz |
| 13. | Simulation | simulation |
| 14. | Lesson Plan | lessonPlan |


| 15. | Educational Game | educationalGame |
| ---: | :--- | :--- |
| 16. | Educational App | educationalApp |
| 17. | Image | graph |
| 18. | Graph | chart |
| 19. | Chart | map |
| 20. | Map | videoLecture |
| 21. | Video Lecture | questionPaper |
| 22. | Question Paper | technicalManual |
| 23. | Technical Manual | animation |
| 24. | Animation | exercise |
| 25. | Exercise | questionSet |
| 26. | Question Set | selfAssessment |
| 27. | Self Assessment | modelAnswers |
| 28. | Model Answers | solution |
| 29. | Solution | notes |
| 30. | Notes | article |
| 31. | Article | technicalReport |
| 32. | Technical Report |  |

## Annexure -3.6: Duration (Time Required)

Durations are represented by the format $P[n] Y[n] M[n] D T[n] H[n] M[n] S$ or $P[n] W$. In these representations, the $[\mathrm{n}]$ is replaced by the value for each of the date and time elements that follow the [n]. Leading zeros are not required, but the maximum number of digits for each element should be agreed to by the communicating parties. The capital letters $P, Y, M, W, D, T, H, M$, and $S$ are designators for each of the date and time elements and are not replaced.

- $P$ is the duration designator (historically called "period") placed at the start of the duration representation.
- Y is the year designator that follows the value for the number of years.
- $M$ is the month designator that follows the value for the number of months.
- $W$ is the week designator that follows the value for the number of weeks.
- D is the day designator that follows the value for the number of days.
- T is the time designator that precedes the time components of the representation.
- H is the hour designator that follows the value for the number of hours.
- M is the minute designator that follows the value for the number of minutes.
- S is the second designator that follows the value for the number of seconds.

For example, "P3Y6M4DT12H30M5S" represents a duration of "three years, six months, four days, twelve hours, thirty minutes, and five seconds".

Annexure -3.7: Typical Age Range

| S.N | stored_value |
| :---: | :---: |
| 1. | $3-7$ |
| 2. | $8-12$ |
| 3. | $13-17$ |
| 4. | $18-22$ |
| 5. | $22+$ |

Annexure -3.10: Vocabulary for Difficulty Level

| S.N | readable_value | stored_value |
| :---: | :---: | :---: |
| 1 | Easy | easy |
| 2 | Medium | medium |
| 3 | Difficult | difficult |

Annexure 3.11: Vocabulary for Accessibility Features

| S.N | Name |
| :--- | :--- |
| 1. | alternativeText |
| 2. | annotations |
| 3. | audioDescription |
| 4. | bookmarks |


| 5. | braille |
| :--- | :--- |
| 6. | captions |
| 7. | ChemML |
| 8. | describedMath |
| 9. | displayTransformability |
| 10. | highContrastAudio |
| 11. | highContrastDisplay |
| 12. | index |
| 13. | largePrint |
| 14. | latex |
| 15. | longDescription |
| 16. | MathML |
| 17. | printPageNumbers |
| 18. | readingOrder |
| 19. | signLanguage |
| 20. | structuralNavigation |
| 21. | tableOfContents |
| 22. | taggedPDF |

Annexure 5.8: Vocabulary for Type of Degree

| S.N | readable_value | stored_value |
| :---: | :--- | :--- |
| 1. | B.C.A. | bca |
| 2. | M.C.A. | mca |
| 3. | B.Sc. | bsc |
| 4. | M.Sc. | msc |
| 5. | B.Tech. | btech |
| 6. | M.Tech. | mtech |
| 7. | L.L.B. | llb |
| 8. | B.S. | bs |
| 9. | M.S. | ms |
| 10. | Ph.D. | phd |
| 11. | P.D.F. | pdf |


| 12. | B.B.A. | bba |
| :--- | :--- | :--- |
| 13. | M.B.A. | mba |
| 14. | Diploma | diploma |
| 15. | B.Com. | bcom |
| 16. | M.Com. | mcom |
| 17. | B.E. | be |
| 18. | M.E. | me |
| 19. | B.Arch. | barch |
| 20. | M.Arch. | march |
| 21. | B.A. | ba |
| 22. | M.A. | ma |
| 23. | B.Lib.Sc | blib |
| 24. | M.Lib.Sc | mlib |
| 25. | M.B.B.S. | mbbs |
| 26. | M.D. | md |
| 27. | M.Phil. | mphil |
| 28. | B.F.A. | bfa |
| 29. | M.F.A. | mfa |
| 30. | B.Pharm. | bpharm |
| 31. | M.Pharm. | mpharm |
| 32. | B.Ed. | bed |
| 33. | M.Ed. | med |
| 2 |  |  |
| 2 |  |  |

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