



### Sound Waves



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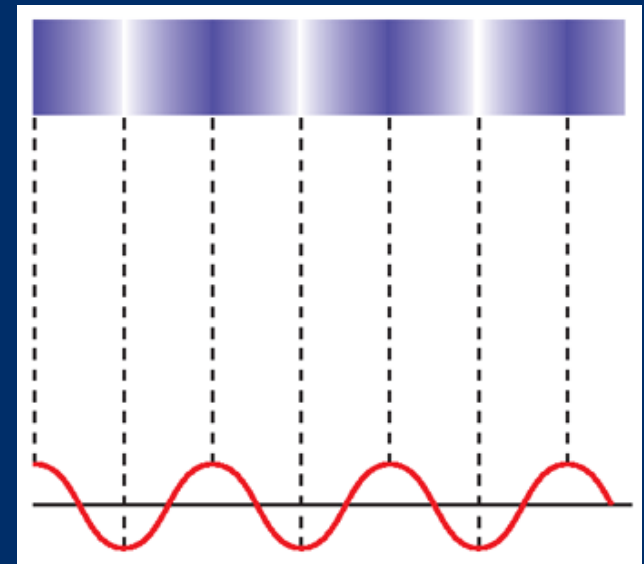
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### The Production of Sound Waves, *continued*

- Sound waves are **longitudinal**.





### Frequency and Pitch

- The **frequency** for sound is known as **pitch**.





### Frequency of Sound Waves

- , **frequency** =cycles per unit of time (s).
- **Audible** sound waves, frequencies are between **20** and **20 000 Hz**.
- **< than 20 Hz =infrasonic.**
- **>20 000 Hz =ultrasonic.**

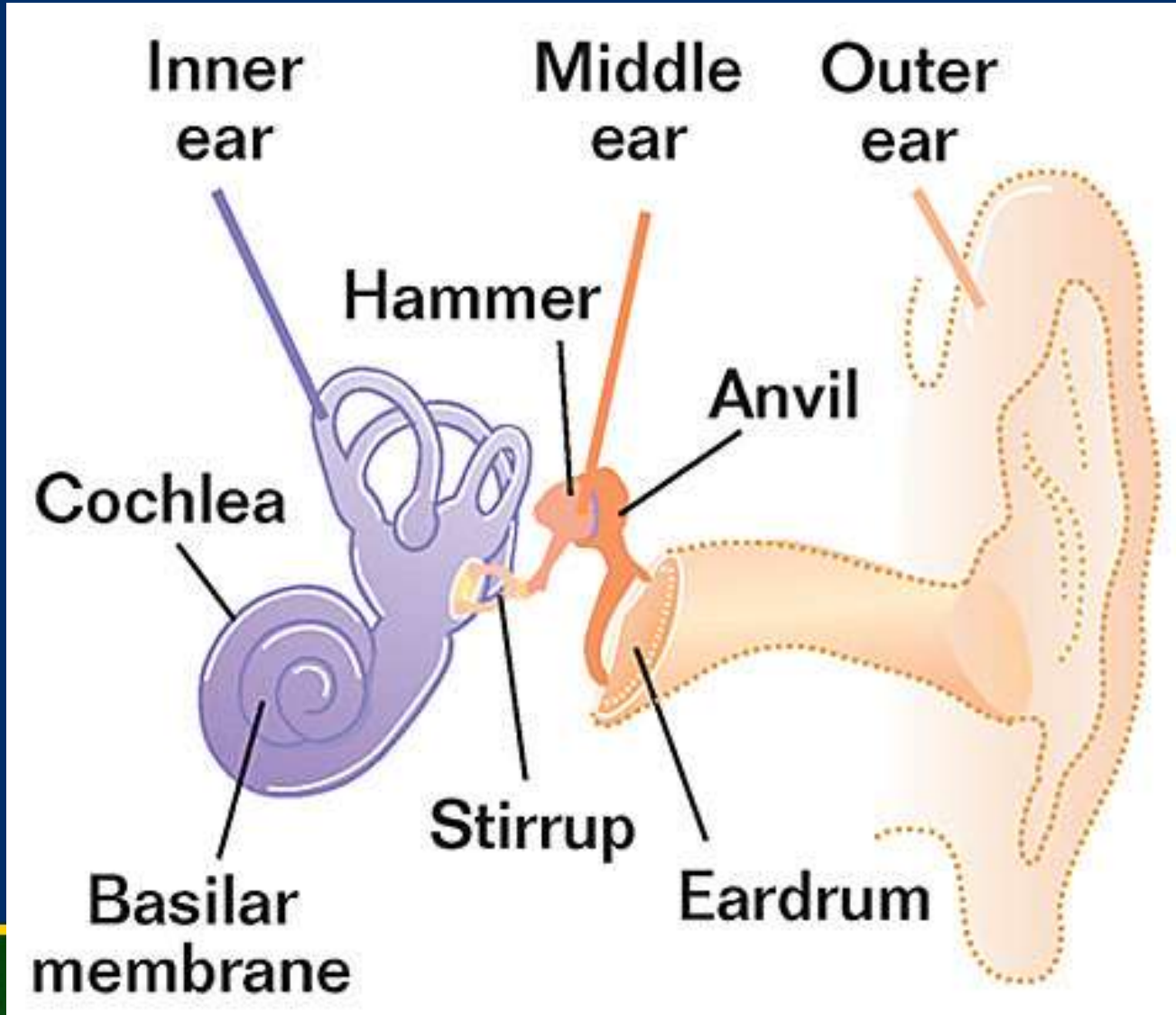


# Chapter 12

## Section 2 Sound Intensity and Resonance



### The Human Ear



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### Frequency and Pitch



High frequency sound waves:  
high-pitch sounds



Low frequency sound waves:  
low-pitch sounds



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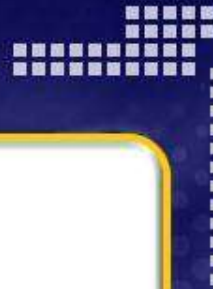


## Beats Wave interaction

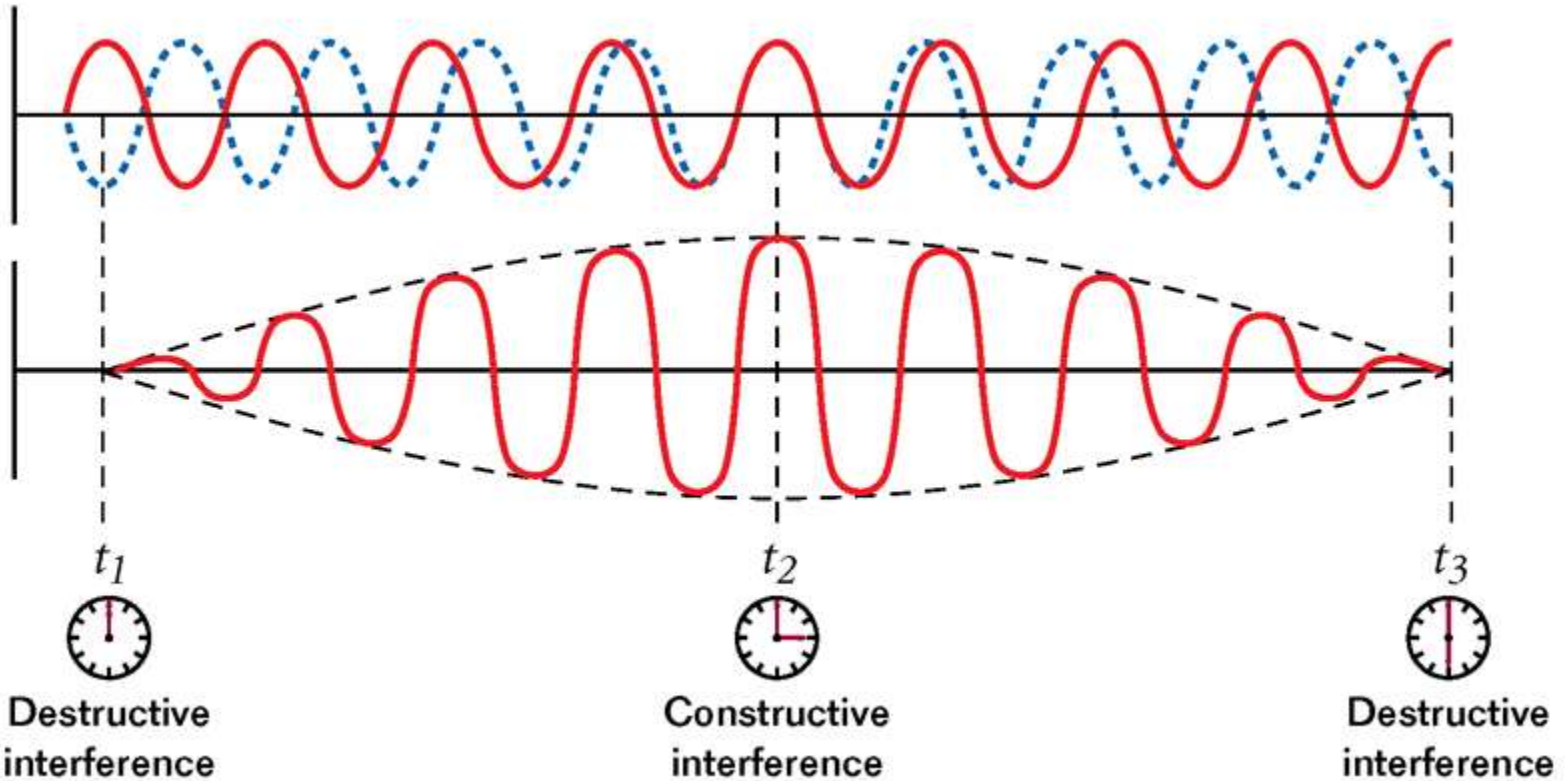
- **Beat** = When two waves of **slightly different frequencies** interfere, the interference pattern produces alternation between loudness and softness.

- $\text{Beat}_f = A_f - B_f$





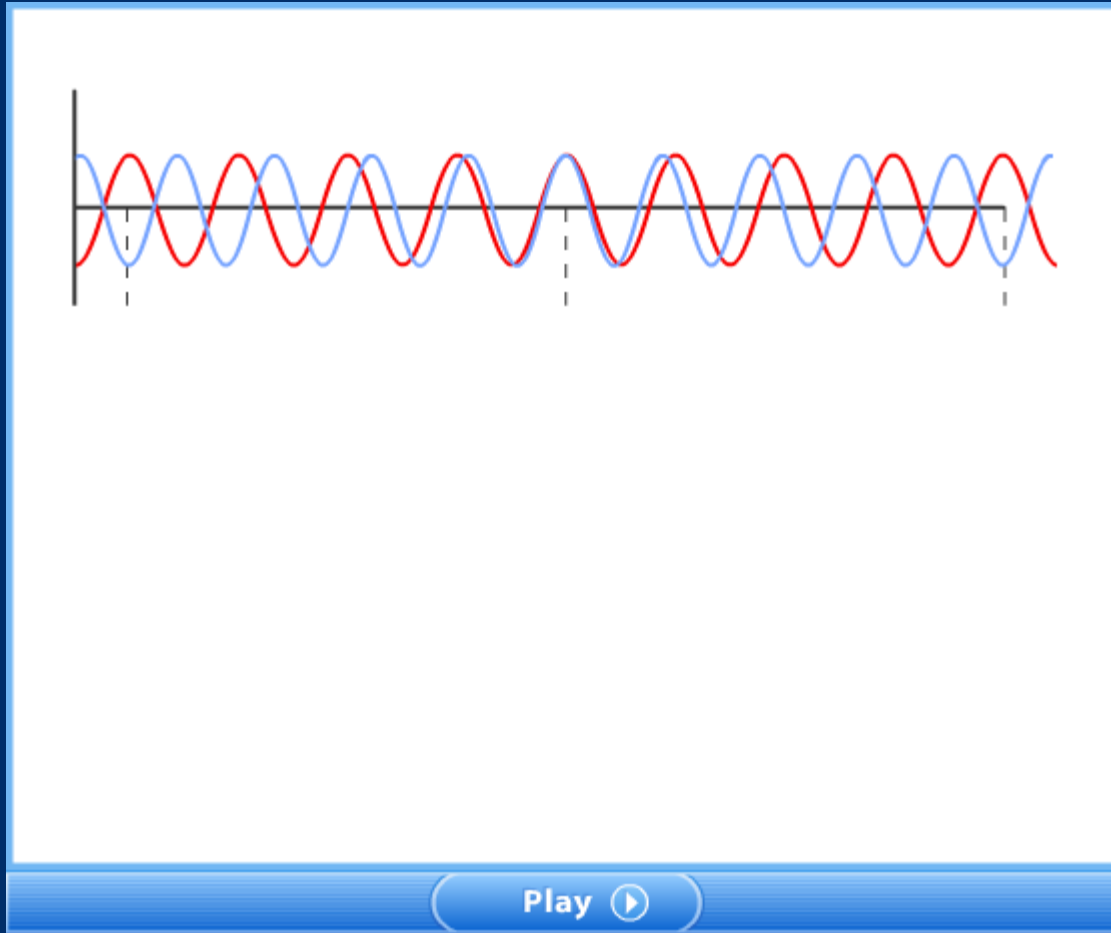
### Beats







### Beats



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### The Speed of Sound

- The speed of sound depends on the **medium**.
- speed also depends on the **temperature** of the medium. Especially gases.
- Speed of sound in air is 331.5 @ 0 °C
- +/- (.6m/s)/ C
- @ 25 °C 346 m/s



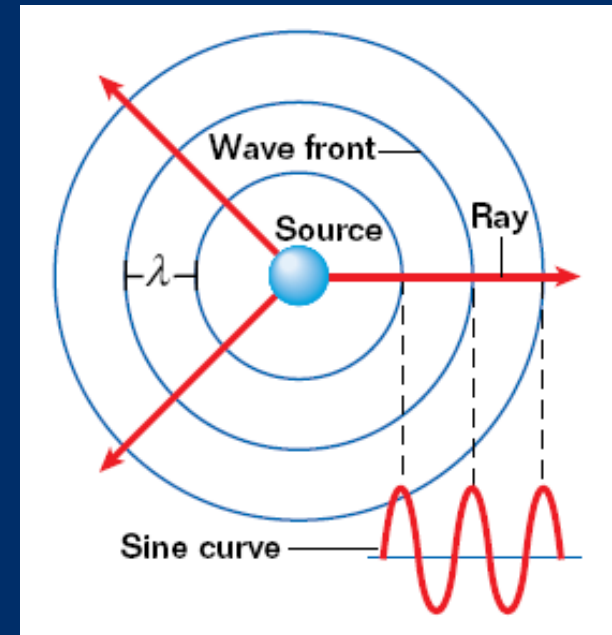
## The Speed of Sound in Various Media

Medium	$v$ (m/s)
Gases	
air (0°C)	331
air (25°C)	346
air (100°C)	366
helium (0°C)	972
hydrogen (0°C)	1290
oxygen (0°C)	317
Liquids at 25°C	
methyl alcohol	1140
sea water	1530
water	1490
Solids	
aluminum	5100
copper	3560
iron	5130
lead	1320
vulcanized rubber	54



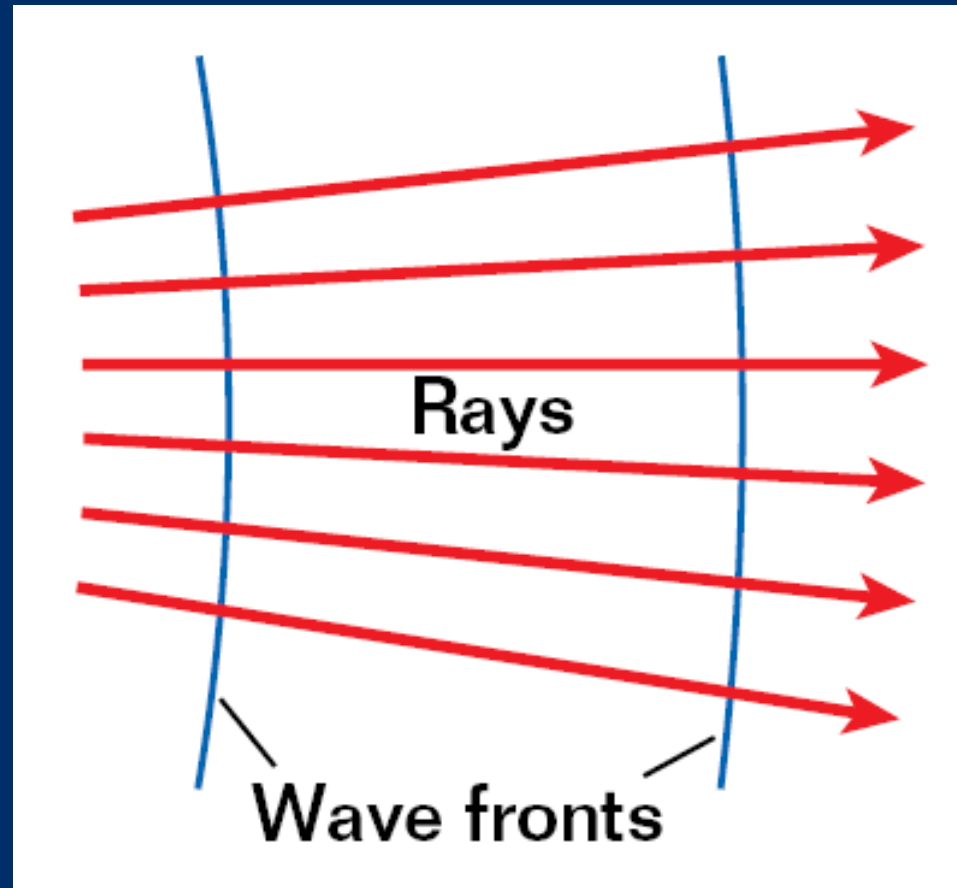
### The Propagation of Sound Waves

- Spherical waves fronts
- The circles represent the centers of compressions, called **wave fronts**.





### The Propagation of Sound Waves, *continued*







### The Doppler Effect

Observer A

Observer B

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## The Doppler Effect

- The **Doppler effect** is an observed change in frequency due to **relative motion** between source and observer.
- Doppler, it is a phenomenon common to all waves, including, such as visible light.

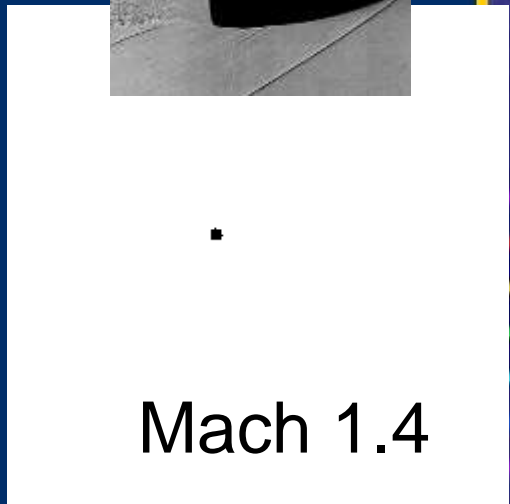
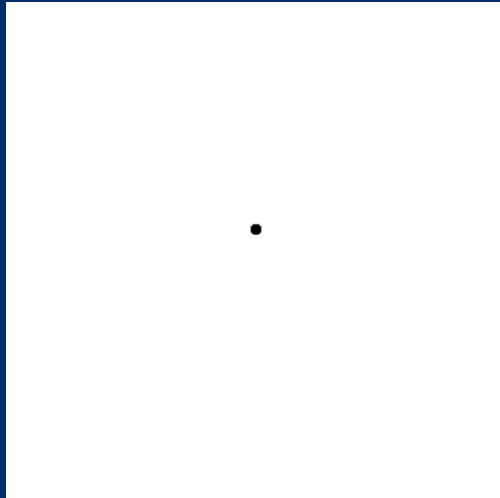
$$f_o = f_s \left( \frac{v + v_o}{v - v_s} \right)$$

- $f_o$  = frequency of observer  $v_o$  = velocity of observer  
 $v_s$  = velocity of source  $f_s$  = frequency of source  
 $v$  = velocity of sound

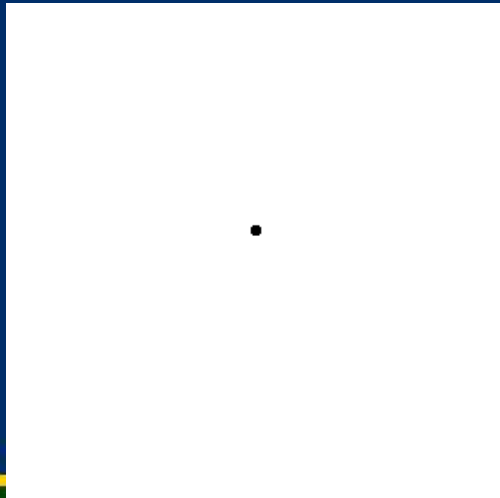




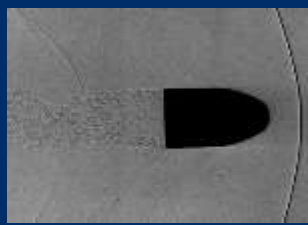
Mach 0.7



Mach 1.4



Mach 1



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- An ambulance traveling down a highway at  $75 \text{ m/s}$  is emitting a sound of  $400 \text{ Hz}$ . What is the  $f$  heard by the passengers, and what is the  $f$  heard by an observer as it approaches on the road if the velocity of the sound is  $340 \text{ m/s}$ ?
- $=512\text{Hz}$



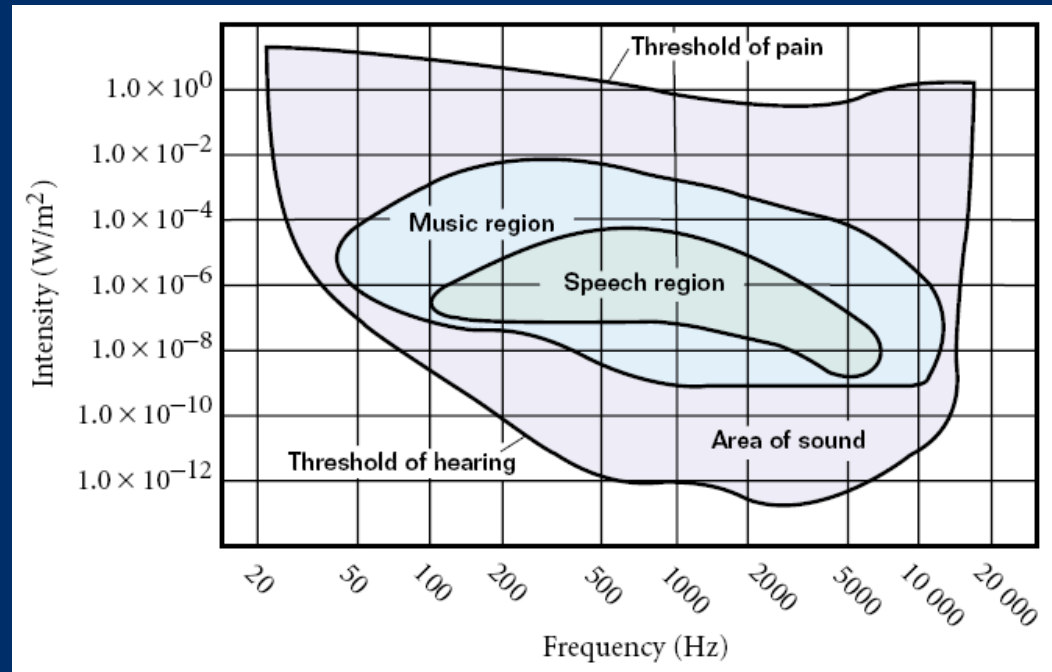
# Chapter 12

## Section 2 Sound Intensity and Resonance



### Sound Intensity, *continued*

- Human hearing depends on both the **frequency** and the **intensity** of sound waves.



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### Sound Intensity, *continued*

- The **intensity** sound = **loudness**.
- loudness is approximately **logarithmic** in the human ear.
- **Relative intensity** is the ratio of the intensity of a given sound wave to the intensity at the threshold of hearing.



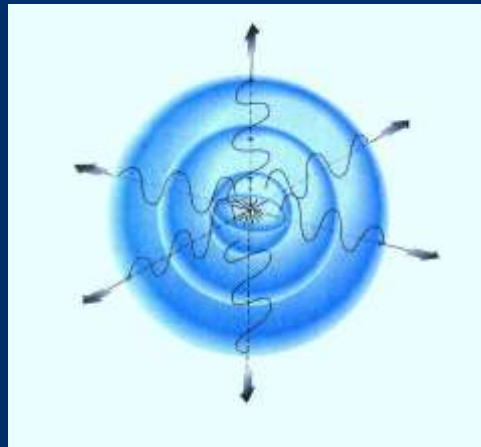
# Chapter 12

## Section 2 Sound Intensity and Resonance



### Sound Intensity

- Intensity has units of **watt per square meter ( $\text{W}/\text{m}^2$ )**.
- The intensity equation shows that the **intensity decreases** as the **distance ( $r$ ) increases**.  $1/r^2$



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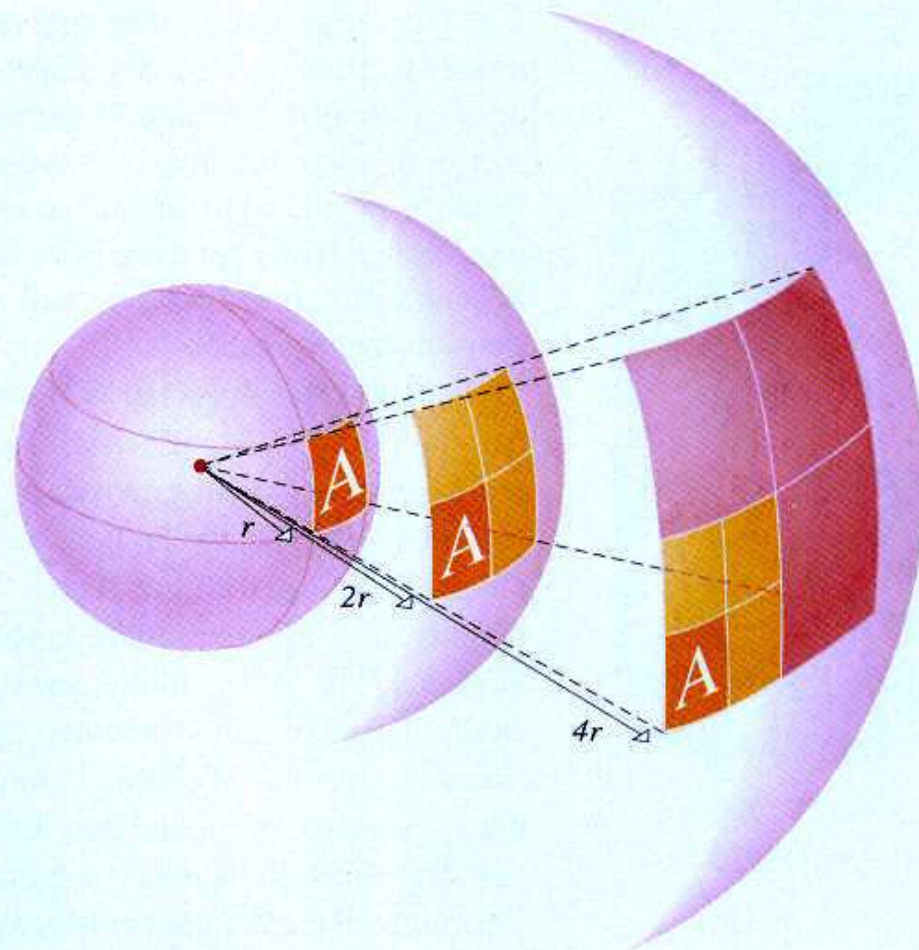


Figure 5.8

What happens to the intensity of light as the distance from the source increases? Thus if



### Sound Intensity

- The rate at which this energy is transferred through a unit area of the plane wave is called the **intensity** of the wave.

$$\text{intensity} = \frac{\Delta E / \Delta t}{\text{area}} = \frac{P}{4\pi r^2}$$

$$\text{intensity} = \frac{\text{power}}{(4\pi)(\text{distance from the source})^2}$$





### Sound Intensity, *continued*

- **decibel level.** A dimensionless unit called the **decibel (dB)** is used for values on this scale.
  - $d\beta = 10 \log(I/I_0)$       dB = decible level
    - $I$  = intensity in  $W/m^2$
    - $I_0$  = Constant  $1.0 \times 10^{-12} W/m^2$





# Chapter 12

## Section 2 Sound Intensity and Resonance



### Conversion of Intensity to Decibel Level

Intensity ( $\text{W}/\text{m}^2$ )	Decibel level (dB)	Examples
$1.0 \times 10^{-12}$	0	threshold of hearing
$1.0 \times 10^{-11}$	10	rustling leaves
$1.0 \times 10^{-10}$	20	quiet whisper
$1.0 \times 10^{-9}$	30	whisper
$1.0 \times 10^{-8}$	40	mosquito buzzing
$1.0 \times 10^{-7}$	50	normal conversation
$1.0 \times 10^{-6}$	60	air conditioning at 6 m
$1.0 \times 10^{-5}$	70	vacuum cleaner
$1.0 \times 10^{-4}$	80	busy traffic, alarm clock
$1.0 \times 10^{-3}$	90	lawn mower
$1.0 \times 10^{-2}$	100	subway, power motor
$1.0 \times 10^{-1}$	110	auto horn at 1 m
$1.0 \times 10^0$	120	threshold of pain
$1.0 \times 10^1$	130	thunderclap, machine gun
$1.0 \times 10^3$	150	nearby jet airplane

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## Practice problem

- What is the sound intensity of a 70 dB noise made by a truck?
- $\text{dB} = 10 \log (I/I_0)$
- $I = I_0 \log^{-1} (\text{dB}/10)$
- $I = 10^6 (10^{-12} \text{ W/m}^2) = 10^{-6} \text{ W/m}^2$
- What is the power if you are 5 m away?
- $I(4\pi r^2) = \text{power} = 3.1 \cdot 10^{-3} \text{ W}$



### Objectives

- **Differentiate** between the harmonic series of open and closed pipes.
- **Calculate** the harmonics of a vibrating string and of open and closed pipes.
- **Relate** harmonics and timbre.
- **Relate** the frequency difference between two waves to the number of beats heard per second.





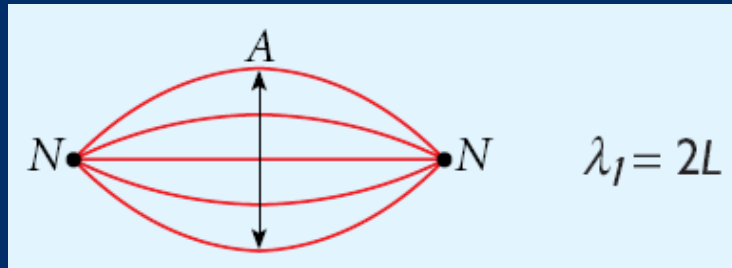
## Resonance

- A property in which the natural vibrational frequency of a material matches the frequency of the wave energy being added. This will increase the amplitude over time.



## Standing Waves on a Vibrating String

- The vibrations on the string of a musical instrument usually consist of many standing waves.
- The greatest possible wavelength on a string of length  $L$  is  $\lambda = 2L$ .
- **fundamental frequency,**







## Standing Waves on a Vibrating String, and open end pipe

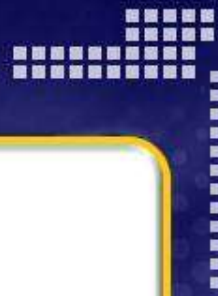
- Each harmonic is an **integral multiple** of the fundamental frequency.

### Harmonic Series of Standing Waves on a Vibrating String and open end pipe

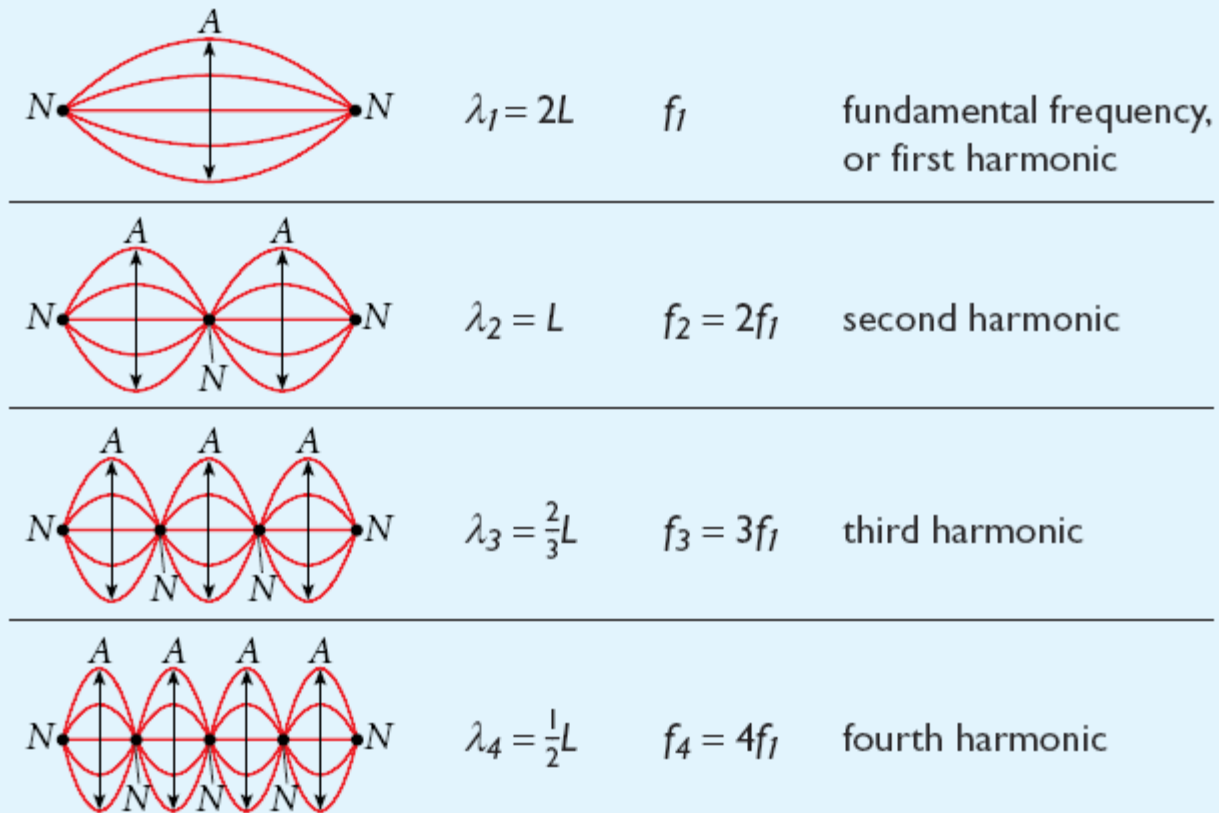
$$f_n = n \frac{v}{2L} \quad n = 1, 2, 3, \dots$$

frequency = harmonic number  $\times$   $\frac{\text{(speed of waves on the string)}}{(2)(\text{length of the vibrating string})}$





### The Harmonic Series





## Standing Waves in an Air Column, *continued*

- If **one end** of a pipe is **closed**, there is a node at that end.
- **only odd harmonics are present.**

### Harmonic Series of a Pipe Closed at One End

$$f_n = n \frac{v}{4L} \quad n = 1, 3, 5, \dots$$

frequency = harmonic number  $\times$   $\frac{\text{(speed of sound in the pipe)}}{(4)(\text{length of vibrating air column})}$

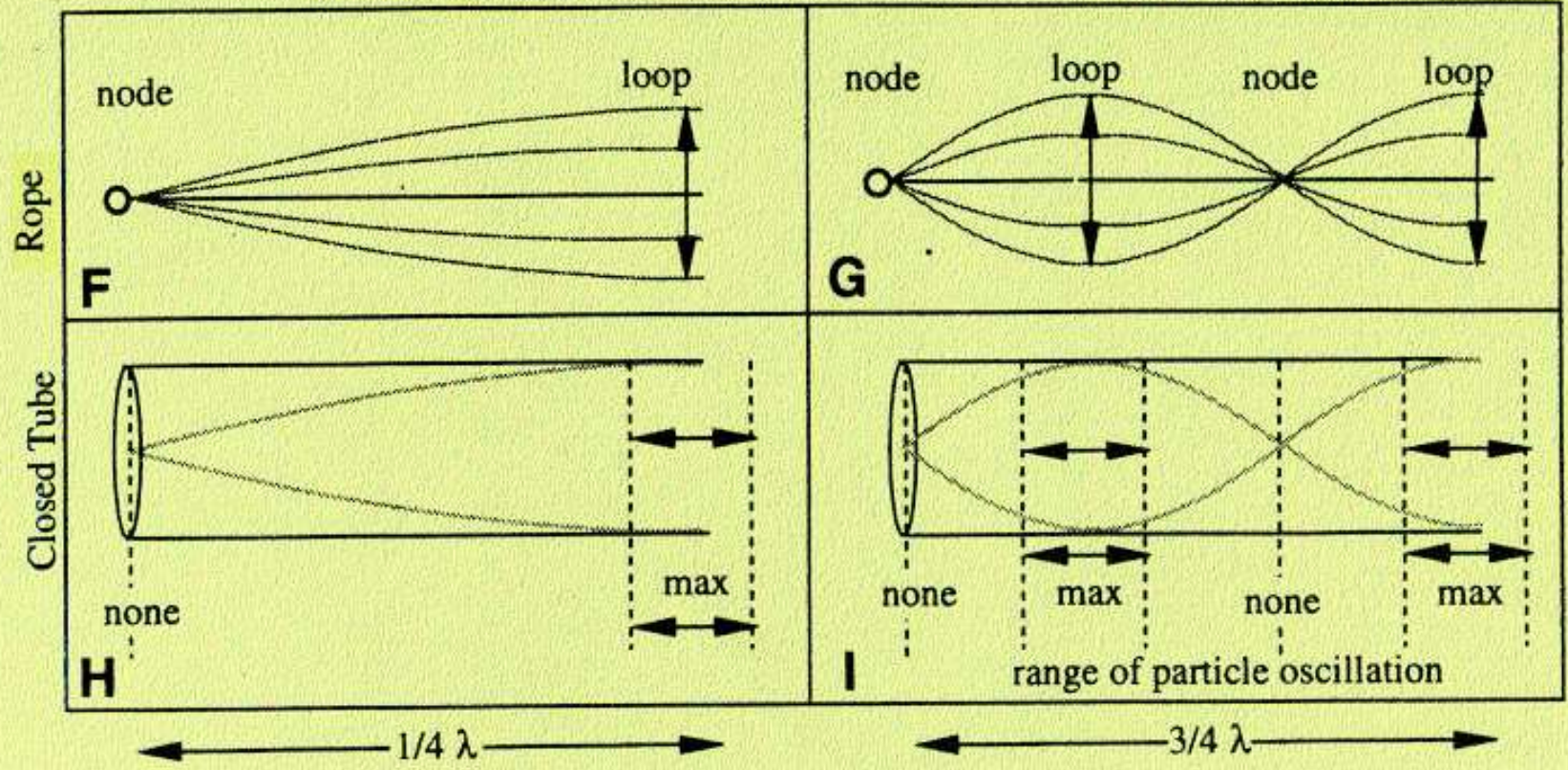






### Fundamental Mode

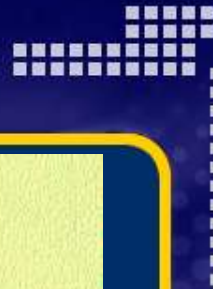
### Third Harmonic



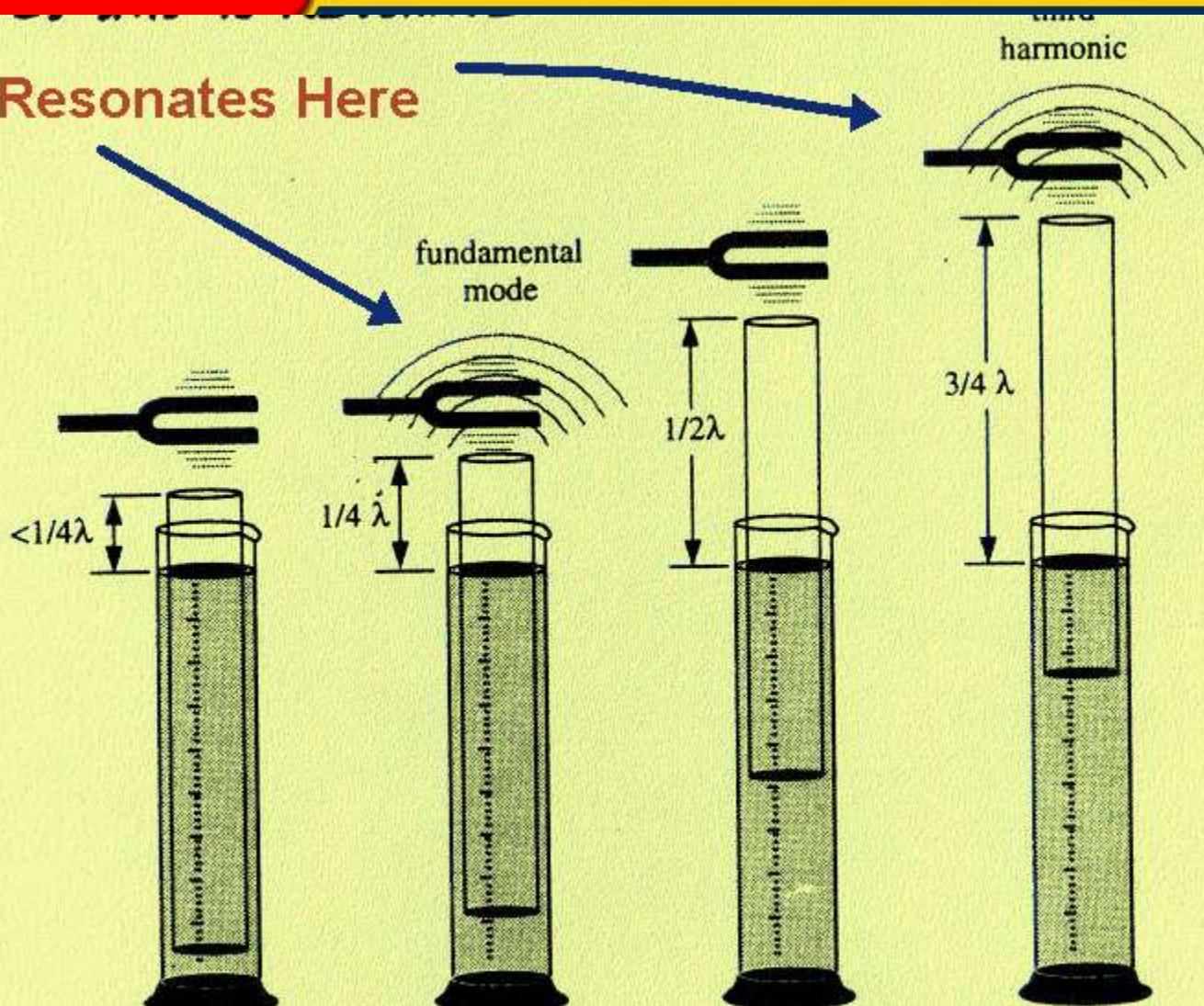
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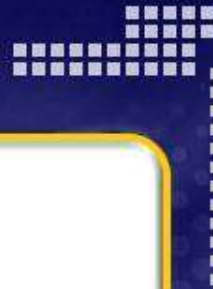
Resonates Here



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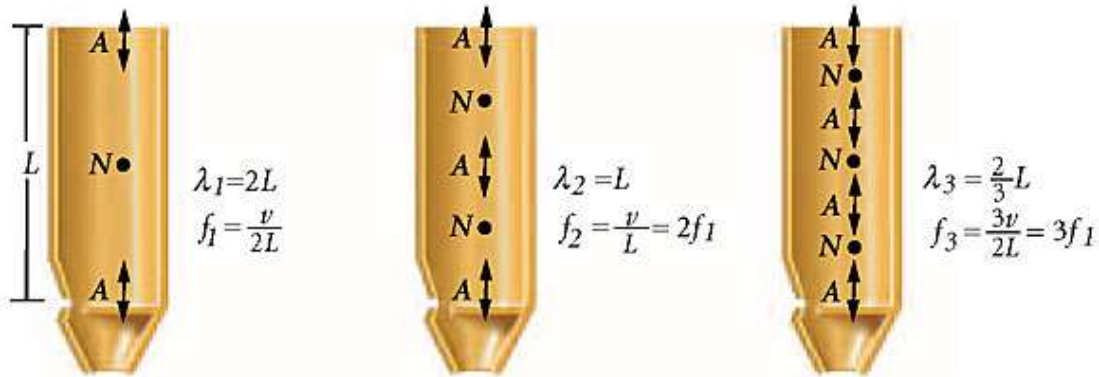
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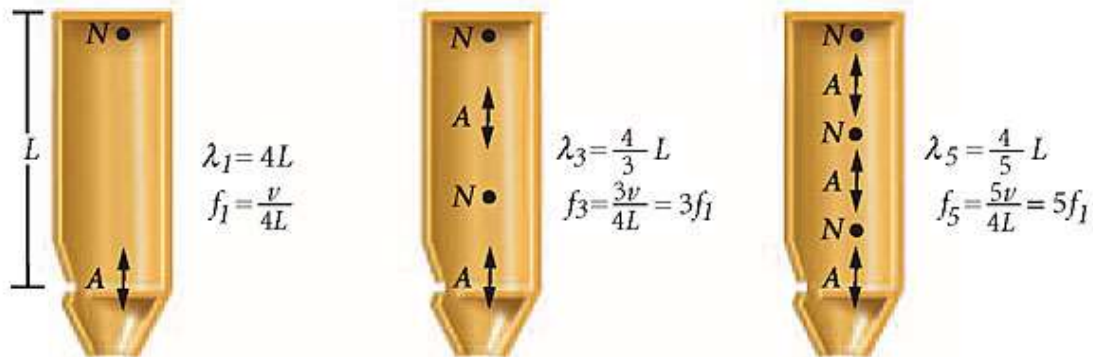


# Harmonics of Open and Closed Pipes

Harmonics in an open-ended pipe



Harmonics in a pipe closed at one end





## Sample Problem

### Harmonics

*What are the first three harmonics in a 2.45 m long pipe that is open at both ends? What are the first three harmonics when one end of the pipe is closed? Assume that the speed of sound in air is 345 m/s.*

#### 1. Define

Given:

$$L = 2.45 \text{ m}$$

$$v = 345 \text{ m/s}$$

Unknown:

$$\text{Case 1: } f_1, f_2, f_3$$

$$\text{Case 2: } f_1, f_3, f_5$$





## Sample Problem

### 2. Plan

Choose an equation or situation:

Case 1:

$$f_n = n \frac{v}{2L} \quad n = 1, 2, 3, \dots$$

Case 2:

$$f_n = n \frac{v}{4L} \quad n = 1, 3, 5, \dots$$

In both cases, the second two harmonics can be found by multiplying the harmonic numbers by the fundamental frequency.





## Sample Problem

### 3. Calculate

Substitute the values into the equation and solve:

Case 1:

$$f_1 = n \frac{v}{2L} = (1) \left( \frac{(345 \text{ m/s})}{(2)(2.45 \text{ m})} \right) = \boxed{70.4 \text{ Hz}}$$

The next two harmonics are the second and third:

$$f_2 = 2f_1 = (2)(70.4 \text{ Hz}) = \boxed{141 \text{ Hz}}$$

$$f_3 = 3f_1 = (3)(70.4 \text{ Hz}) = \boxed{211 \text{ Hz}}$$





## Sample Problem

### 3. Calculate, continued

Case 2:

$$f_1 = n \frac{v}{4L} = (1) \left( \frac{(345 \text{ m/s})}{(4)(2.45 \text{ m})} \right) = \boxed{35.2 \text{ Hz}}$$

The next two harmonics are the third and the fifth:

$$f_3 = 3f_1 = (3)(35.2 \text{ Hz}) = \boxed{106 \text{ Hz}}$$

$$f_5 = 5f_1 = (5)(35.2 \text{ Hz}) = \boxed{176 \text{ Hz}}$$

**Tip:** Use the correct harmonic numbers for each situation. For a pipe open at both ends,  $n = 1, 2, 3$ , etc. For a pipe closed at one end, only odd harmonics are present, so  $n = 1, 3, 5$ , etc.







## Sample Problem

### 4. Evaluate

In a pipe open at both ends, the first possible wavelength is  $2L$ ; in a pipe closed at one end, the first possible wavelength is  $4L$ . Because frequency and wavelength are inversely proportional, the fundamental frequency of the open pipe should be twice that of the closed pipe, that is,  $70.4 = (2)(35.2)$ .



# Chapter 12

## Section 2 Sound Intensity and Resonance



### Objectives

- **Calculate** the intensity of sound waves.
- **Relate** intensity, decibel level, and perceived loudness.
- **Explain** why resonance occurs.

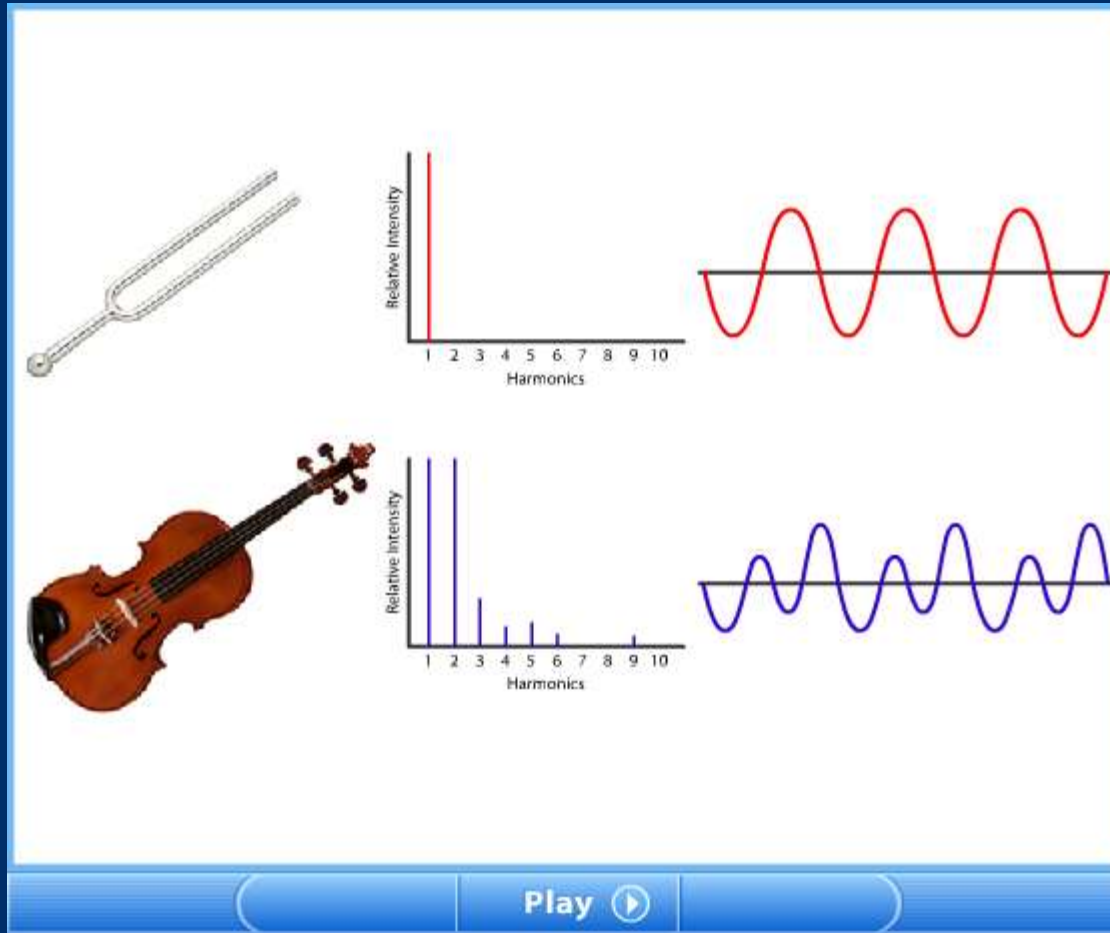


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### Timbre



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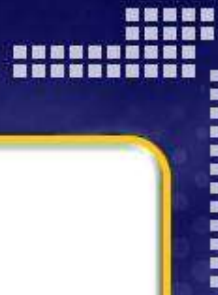
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### Timbre

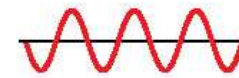
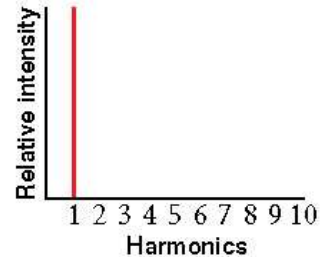
- **Timbre** is the the musical quality of a tone resulting from the combination of harmonics present at different intensities.
- A clarinet sounds different from a viola because of **differences in timbre**, even when both instruments are sounding the same note at the same volume.
- The rich harmonics of most instruments provide a much fuller sound than that of a tuning fork.





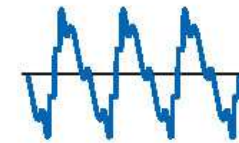
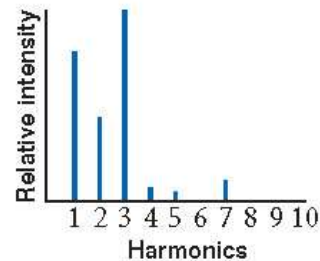
### Harmonics of Musical Instruments

Tuning fork



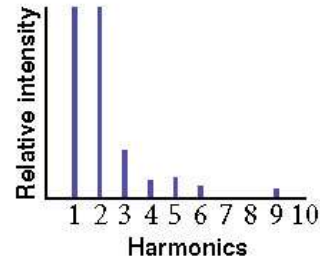
Resultant waveform

Clarinet



Resultant waveform

Viola



Resultant waveform





### Multiple Choice

1. When a part of a sound wave travels from air into water, which property of the wave remains unchanged?
- A. speed
  - B. frequency
  - C. wavelength
  - D. amplitude





### Multiple Choice

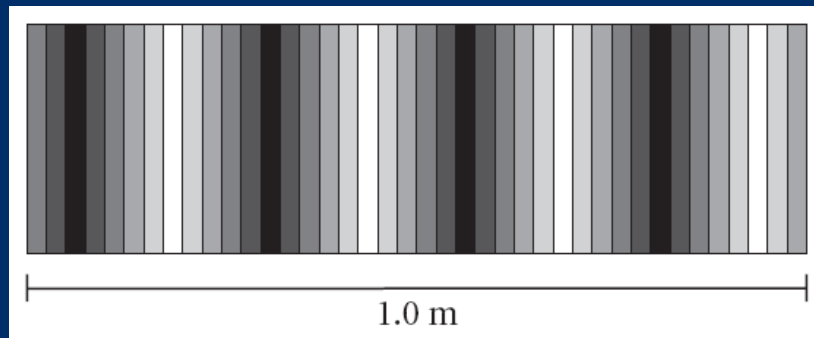
1. When a part of a sound wave travels from air into water, which property of the wave remains unchanged?
- A. speed
  - B. frequency**
  - C. wavelength
  - D. amplitude





### Multiple Choice, *continued*

2. What is the wavelength of the sound wave shown in the figure?



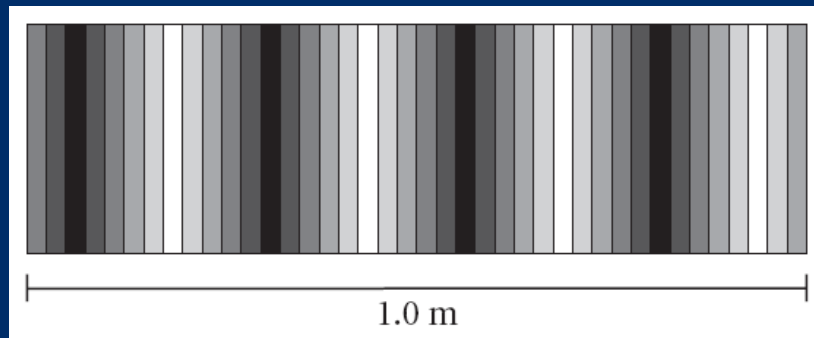
- F. 1.00 m
- G. 0.75 m
- H. 0.50 m
- J. 0.25 m





## Multiple Choice, *continued*

2. What is the wavelength of the sound wave shown in the figure?



- F. 1.00 m
- G. 0.75 m
- H. 0.50 m
- J. 0.25 m





### Multiple Choice, *continued*

3. If a sound seems to be getting louder, which of the following is probably increasing?
- A. speed of sound
  - B. frequency
  - C. wavelength
  - D. intensity







### Multiple Choice, *continued*

3. If a sound seems to be getting louder, which of the following is probably increasing?
- A. speed of sound
  - B. frequency
  - C. wavelength
  - D. intensity**





### Multiple Choice, *continued*

4. The intensity of a sound wave increases by  $1000 \text{ W/m}^2$ . What is this increase equal to in decibels?

F. 10

G. 20

H. 30

J. 40





### Multiple Choice, *continued*

4. The intensity of a sound wave increases by  $1000 \text{ W/m}^2$ . What is this increase equal to in decibels?

F. 10

G. 20

H. 30

J. 40





### Multiple Choice, *continued*

5. The Doppler effect occurs in all but which of the following situations?
- A. A source of sound moves toward a listener.
  - B. A listener moves toward a source of sound.
  - C. A listener and a source of sound remain at rest with respect to each other.
  - D. A listener and a source of sound move toward or away from each other.





### Multiple Choice, *continued*

5. The Doppler effect occurs in all but which of the following situations?
- A. A source of sound moves toward a listener.
  - B. A listener moves toward a source of sound.
  - C. A listener and a source of sound remain at rest with respect to each other.
  - D. A listener and a source of sound move toward or away from each other.







### Multiple Choice, *continued*

6. If the distance from a point source of sound is tripled, by what factor is the sound intensity changed?

F.  $1/9$

G.  $1/3$

H. 3

J. 9





### Multiple Choice, *continued*

6. If the distance from a point source of sound is tripled, by what factor is the sound intensity changed?

F.  $1/9$

G.  $1/3$

H. 3

J. 9





### Multiple Choice, *continued*

7. Why can a dog hear a sound produced by a dog whistle, but its owner cannot?
- A. Dogs detect sounds of less intensity than do humans.
  - B. Dogs detect sounds of higher frequency than do humans.
  - C. Dogs detect sounds of lower frequency than do humans.
  - D. Dogs detect sounds of higher speed than do humans.





### Multiple Choice, *continued*

7. Why can a dog hear a sound produced by a dog whistle, but its owner cannot?
- A. Dogs detect sounds of less intensity than do humans.
  - B. Dogs detect sounds of higher frequency than do humans.**
  - C. Dogs detect sounds of lower frequency than do humans.
  - D. Dogs detect sounds of higher speed than do humans.





### Multiple Choice, *continued*

8. The greatest value ever achieved for the speed of sound in air is about  $1.0 \times 10^4$  m/s, and the highest frequency ever produced is about  $2.0 \times 10^{10}$  Hz. If a single sound wave with this speed and frequency were produced, what would its wavelength be?

F.  $5.0 \times 10^{-6}$  m

G.  $5.0 \times 10^{-7}$  m

H.  $2.0 \times 10^6$  m

J.  $2.0 \times 10^{14}$  m







## Multiple Choice, *continued*

8. The greatest value ever achieved for the speed of sound in air is about  $1.0 \times 10^4$  m/s, and the highest frequency ever produced is about  $2.0 \times 10^{10}$  Hz. If a single sound wave with this speed and frequency were produced, what would its wavelength be?

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H.  $2.0 \times 10^6$  m

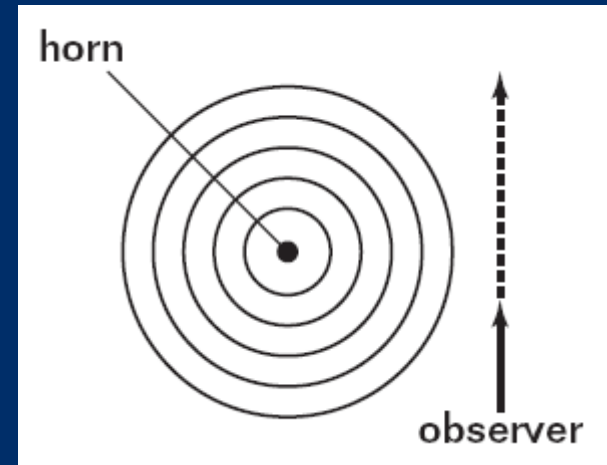
J.  $2.0 \times 10^{14}$  m





## Multiple Choice, *continued*

9. The horn of a parked automobile is stuck. If you are in a vehicle that passes the automobile, as shown in the diagram, what is the nature of the sound that you hear?



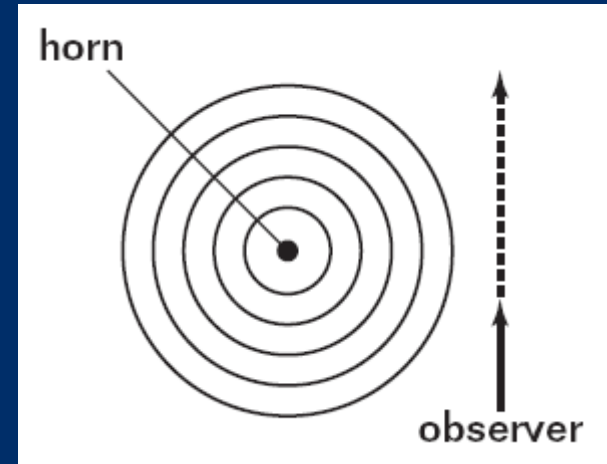
- A. The original sound of the horn rises in pitch
- B. The original sound of the horn drops in pitch.
- C. A lower pitch is heard rising to a higher pitch.
- D. A higher pitch is heard dropping to a lower pitch.





## Multiple Choice, *continued*

9. The horn of a parked automobile is stuck. If you are in a vehicle that passes the automobile, as shown in the diagram, what is the nature of the sound that you hear?



- A. The original sound of the horn rises in pitch
- B. The original sound of the horn drops in pitch.
- C. A lower pitch is heard rising to a higher pitch.
- D. A higher pitch is heard dropping to a lower pitch.





### Multiple Choice, *continued*

**10.** The second harmonic of a guitar string has a frequency of 165 Hz. If the speed of waves on the string is 120 m/s, what is the string's length?

**F.** 0.36 m

**G.** 0.73 m

**H.** 1.1 m

**J.** 1.4 m





### Multiple Choice, *continued*

10. The second harmonic of a guitar string has a frequency of 165 Hz. If the speed of waves on the string is 120 m/s, what is the string's length?

F. 0.36 m

**G. 0.73 m**

H. 1.1 m

J. 1.4 m







### Short Response

11. Two wind instruments produce sound waves with frequencies of 440 Hz and 447 Hz, respectively. How many beats per second are heard from the superposition of the two waves?





### Short Response

11. Two wind instruments produce sound waves with frequencies of 440 Hz and 447 Hz, respectively. How many beats per second are heard from the superposition of the two waves?

**Answer:** 7 beats per second (7 Hz)





### Short Response, *continued*

12. If you blow across the open end of a soda bottle and produce a tone of 250 Hz, what will be the frequency of the next harmonic heard if you blow much harder?





### Short Response, *continued*

12. If you blow across the open end of a soda bottle and produce a tone of 250 Hz, what will be the frequency of the next harmonic heard if you blow much harder?

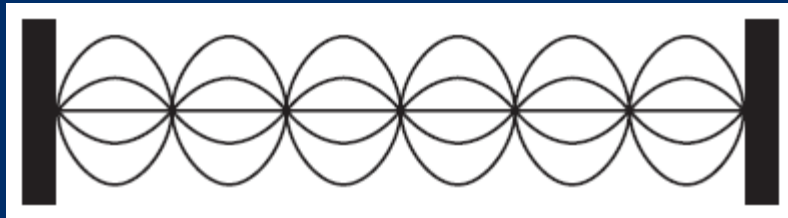
Answer: 750 Hz





### Short Response, *continued*

13. The figure shows a string vibrating in the sixth harmonic. The length of the string is 1.0 m. What is the wavelength of the wave on the string?

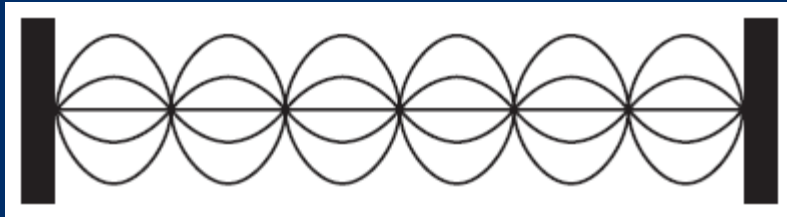






## Short Response, *continued*

13. The figure shows a string vibrating in the sixth harmonic. The length of the string is 1.0 m. What is the wavelength of the wave on the string?



Answer: 0.33 m





### Short Response, *continued*

14. The power output of a certain loudspeaker is 250.0 W. If a person listening to the sound produced by the speaker is sitting 6.5 m away, what is the intensity of the sound?





### Short Response, *continued*

14. The power output of a certain loudspeaker is 250.0 W. If a person listening to the sound produced by the speaker is sitting 6.5 m away, what is the intensity of the sound?

Answer:  $0.47 \text{ W/m}^2$





### Extended Response

*Use the following information to solve problems 15–16. Be sure to show all of your work.*

The area of a typical eardrum is approximately equal to  $5.0 \times 10^{-5} \text{ m}^2$ .

- 15.** What is the sound power (the energy per second) incident on the eardrum at the threshold of pain ( $1.0 \text{ W/m}^2$ )?





### Extended Response

*Use the following information to solve problems 15–16. Be sure to show all of your work.*

The area of a typical eardrum is approximately equal to  $5.0 \times 10^{-5} \text{ m}^2$ .

- 15.** What is the sound power (the energy per second) incident on the eardrum at the threshold of pain ( $1.0 \text{ W/m}^2$ )?

**Answer:**  $5.0 \times 10^{-5} \text{ W}$







### Extended Response, *continued*

***Use the following information to solve problems 15–16. Be sure to show all of your work.***

The area of a typical eardrum is approximately equal to  $5.0 \times 10^{-5} \text{ m}^2$ .

- 16.** What is the sound power (the energy per second) incident on the eardrum at the threshold of hearing ( $1.0 \times 10^{-12} \text{ W/m}^2$ )?





### Extended Response, *continued*

***Use the following information to solve problems 15–16. Be sure to show all of your work.***

The area of a typical eardrum is approximately equal to  $5.0 \times 10^{-5} \text{ m}^2$ .

- 16.** What is the sound power (the energy per second) incident on the eardrum at the threshold of hearing ( $1.0 \times 10^{-12} \text{ W/m}^2$ )?

**Answer:**  $5.0 \times 10^{-17} \text{ W}$





### Extended Response, *continued*

***Use the following information to solve problems 17–19. Be sure to show all of your work.***

A pipe that is open at both ends has a fundamental frequency of 456 Hz when the speed of sound in air is 331 m/s.

**17.** How long is the pipe?





### Extended Response, *continued*

***Use the following information to solve problems 17–19. Be sure to show all of your work.***

A pipe that is open at both ends has a fundamental frequency of 456 Hz when the speed of sound in air is 331 m/s.

**17.** How long is the pipe?

**Answer:** 0.363 m





### Extended Response, *continued*

***Use the following information to solve problems 17–19. Be sure to show all of your work.***

A pipe that is open at both ends has a fundamental frequency of 456 Hz when the speed of sound in air is 331 m/s.

- 18.** What is the frequency of the pipe's second harmonic?







### Extended Response, *continued*

***Use the following information to solve problems 17–19. Be sure to show all of your work.***

A pipe that is open at both ends has a fundamental frequency of 456 Hz when the speed of sound in air is 331 m/s.

**18.** What is the frequency of the pipe's second harmonic?

**Answer:** 912 Hz





### Extended Response, *continued*

***Use the following information to solve problems 17–19. Be sure to show all of your work.***

A pipe that is open at both ends has a fundamental frequency of 456 Hz when the speed of sound in air is 331 m/s.

- 19.** What is the fundamental frequency of this pipe when the speed of sound in air is increased to 367 m/s as a result of a rise in the temperature of the air?





### Extended Response, *continued*

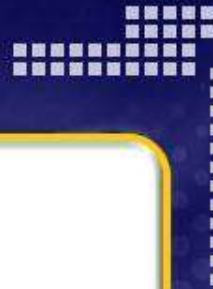
*Use the following information to solve problems 17–19. Be sure to show all of your work.*

A pipe that is open at both ends has a fundamental frequency of 456 Hz when the speed of sound in air is 331 m/s.

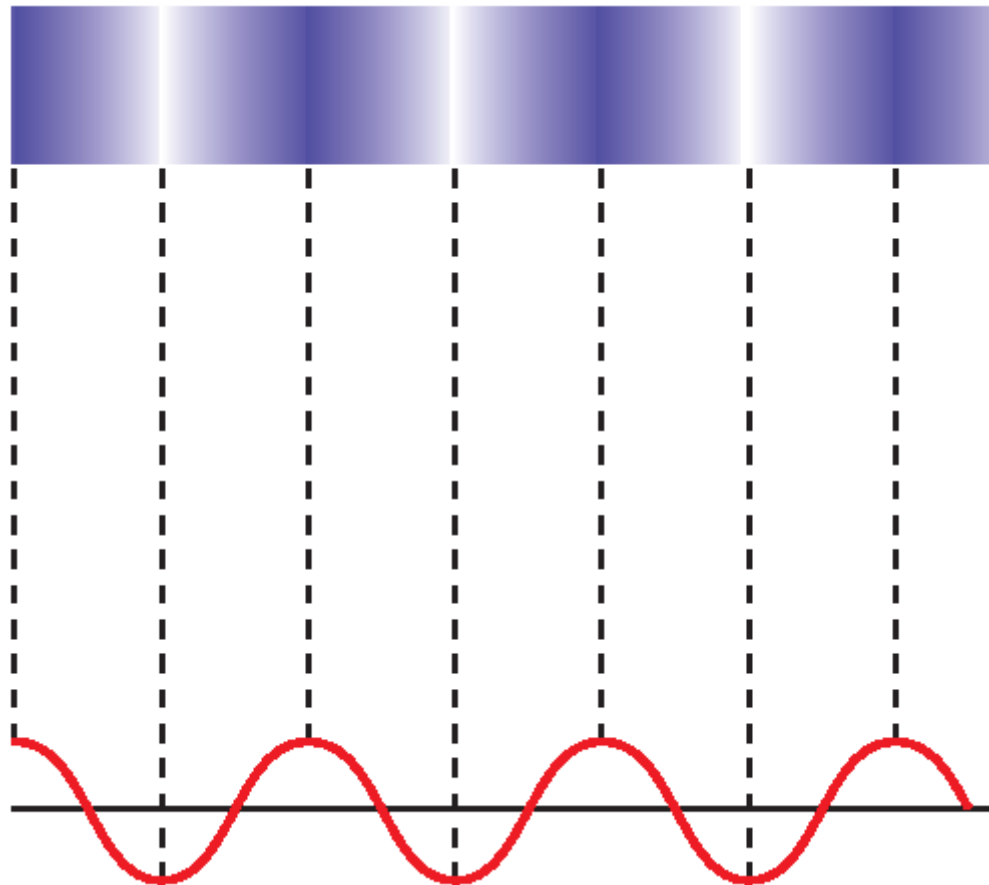
- 19.** What is the fundamental frequency of this pipe when the speed of sound in air is increased to 367 m/s as a result of a rise in the temperature of the air?

**Answer:** 506 Hz



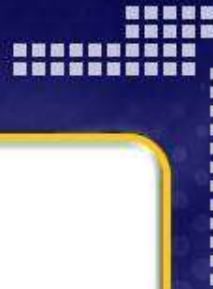


### The Production of Sound Waves

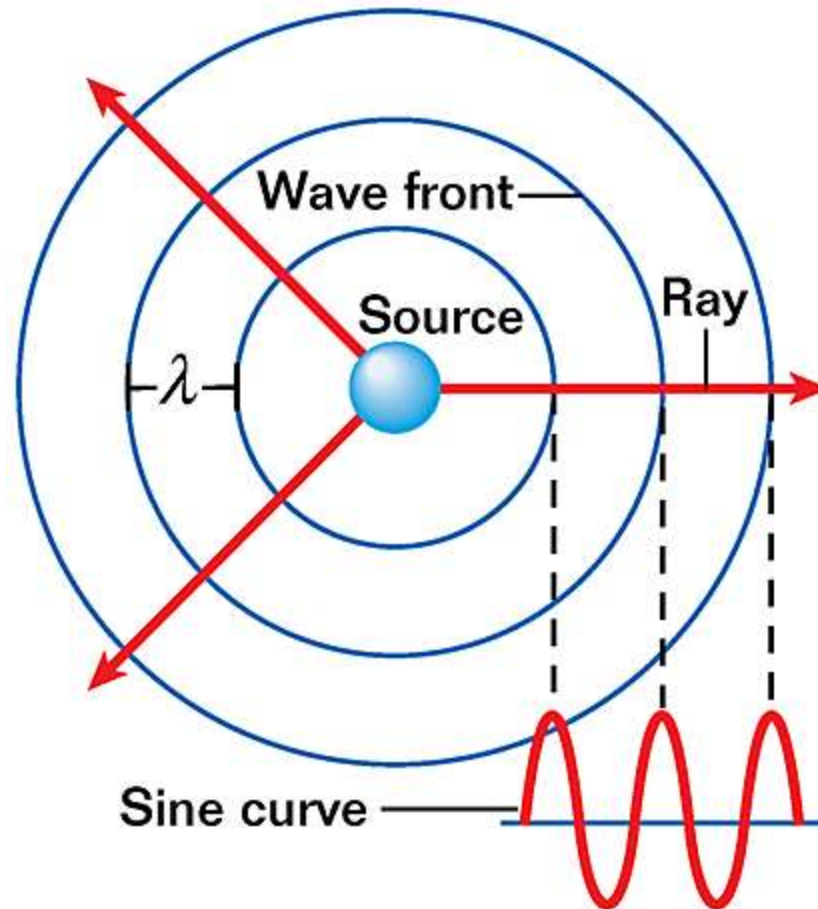


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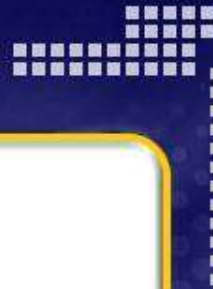
[Resources](#)



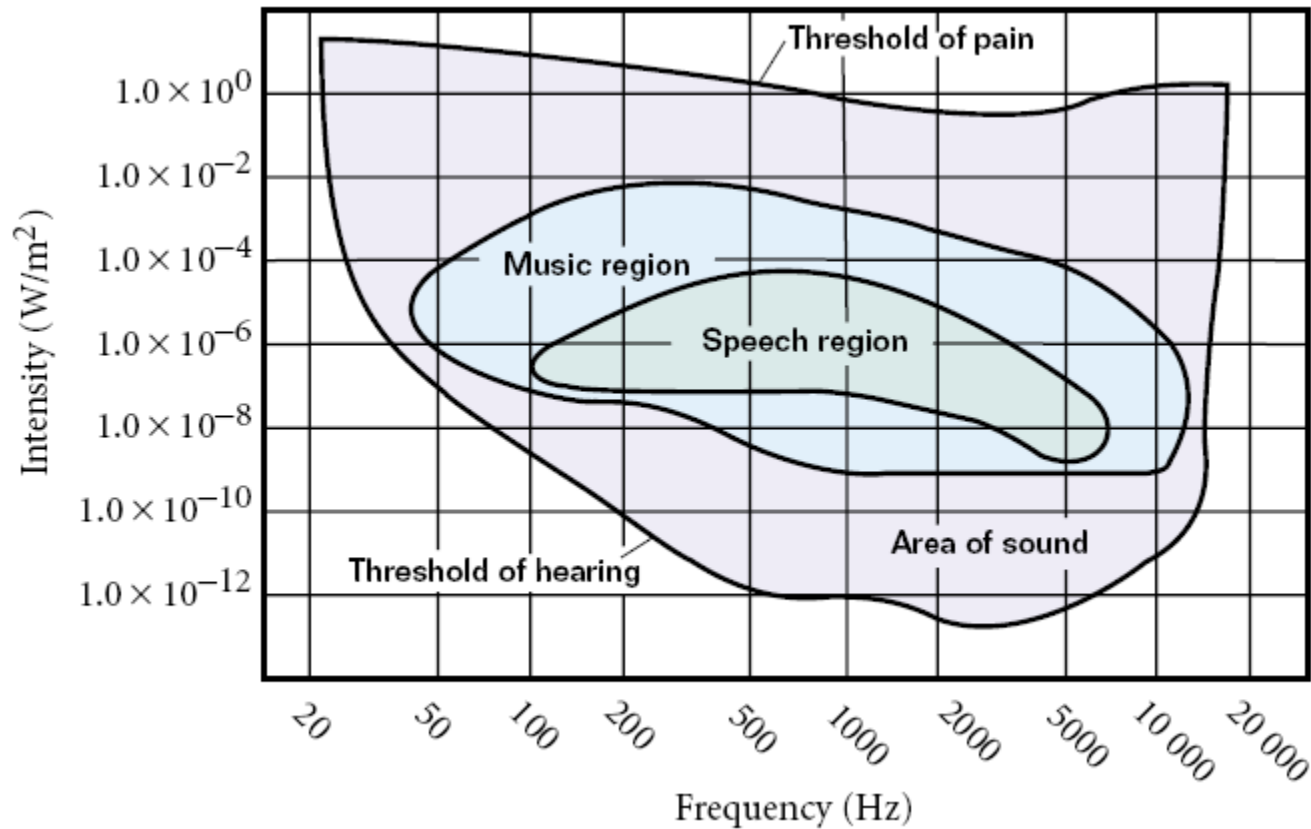
### The Propagation of Sound Waves

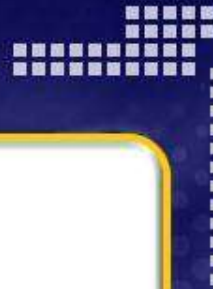






### Sound Intensity





### The Human Ear

