CHAPTER

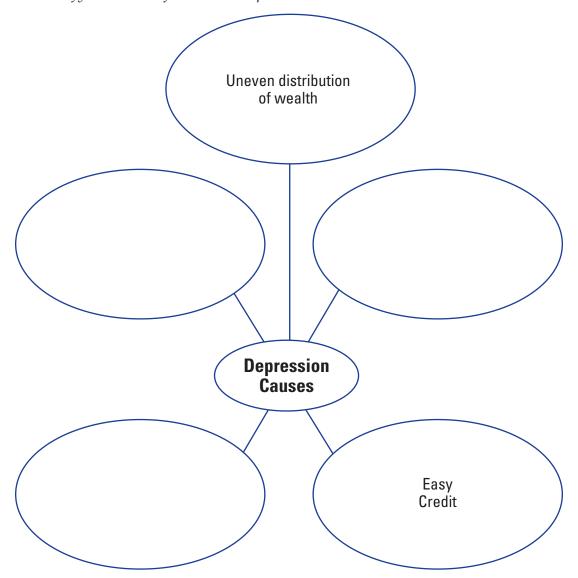
14
SECTION 1

Note Taking Study Guide

CAUSES OF THE DEPRESSION

Focus Question: How did the prosperity of the 1920s give way to the Great Depression?

A. *Identify the causes of the Great Depression.*



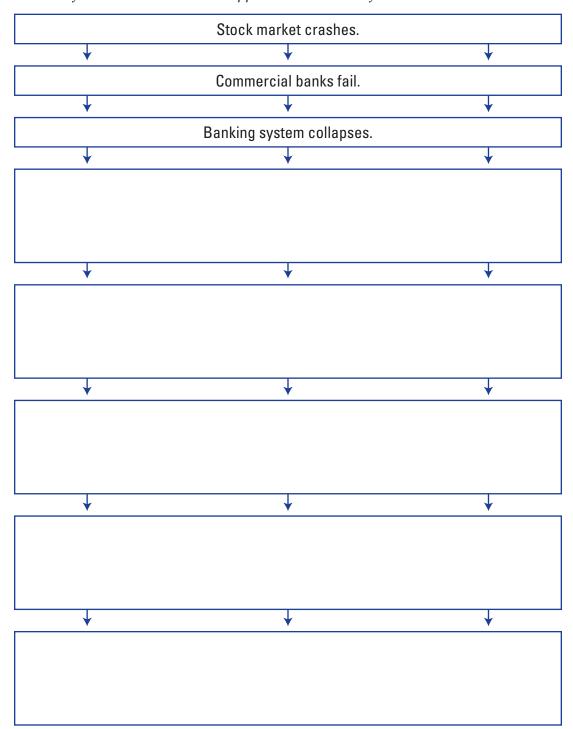
CHAPTER 14
Section 1

Note Taking Study Guide

CAUSES OF THE DEPRESSION

Focus Question: How did the prosperity of the 1920s give way to the Great Depression?

B. Use a flowchart to note what happened in the wake of the stock market crash.



SECTION 1 CA During the 1920s took credit for the	ection Summai USES OF THE DEPRESSION	ry
During the 1920s	USES OF THE DEPRESSION	
took credit for th		
A few people much less. In part World War I, the food for soldiers market with cheat Industrial wothan farmers. To easy credit. This really afford to be enjoyed great we siny portion of the buy enough good Some economistock market. Invented them sell them and graised the price conomy unstable took prices bottowhole fortunes with the stock market. The stock market whole fortunes with the stock market and unsold good However, economy	e strong economy. In 1928, pert Hoover as President. How soon caused the Great I had lots of money in the 19 ficicular, farmers had money y had increased their harve ap food and brought down rkers, whose wages rose strong the problem that not enuly products. Meanwhile, so the population. They would do to keep the economy strong to the population. They would do to keep the economy strong to the population of the problems of the	the country elected lowever, hidden Depression. 920s. Others had a problems. During ests to raise more ests flooded the profits. The eadily, did better ests, workers used hough people could ome Americans cans were only a never be able to ong. Eculation in the ney to buy stocks dibuying and sell-tocks, making the elegan to converge ty, October 29, 192 mining of the Great 941 in which the nemployment ssing the Hawley-light goods. Other was closed market byed world trade. It was the most

READING CHECK

In 1928, Republicans took credit for a strong economy. How did Americans show their approval

VOCABULARY STRATEGY

READING SKILL

Recognize Causes Look over the concept web of causes of the depression. Select one of the choices in the web, and explain how it contributed to the

Find the word converge in the underlined sentence. What does converge mean? What clues can you find in nearby words or phrases? Circle any that help you figure out what converge

of Republicans?

means.

depression.

2. Why were some economists worried about stock speculation?

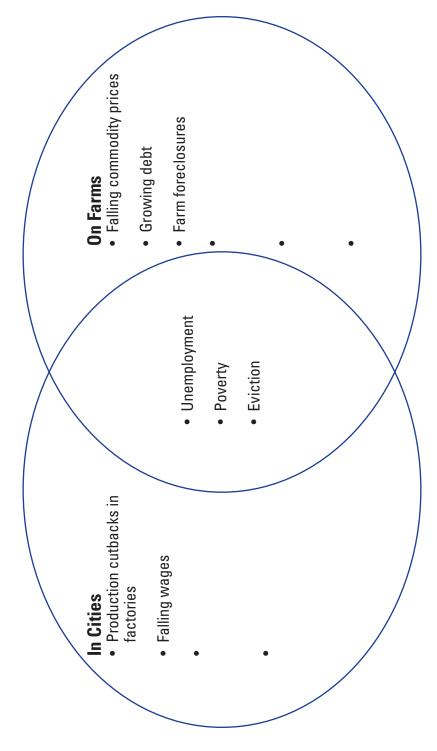
CHAPTER 14
SECTION 2

Note Taking Study Guide

AMERICANS FACE HARD TIMES

Focus Question: How did the Great Depression affect the lives of urban and rural Americans?

As you read, use the Venn diagram below to note how the depression affected both urban and rural America.



Name	Class	Date
CHAPTER Sec	ction Summa	r y
SECTION 2	ICANS FACE HARD TIMES	-
everything they had vive. Every America fering through the or In the cities, une 1921 and 1929, annuabove 3.7 percent. Every took drastic matimes a family's online ple lined up for hand Many people were else to go, they some makeshift shantytom. In rural America A severe drought at turned the soil to discreated huge dust so Oklahoma, Kansas, as the Dust Bowl. No used as tenant farmed of themselves. Other to California to look known as Okies. Minorities were unemployment ame the national rate. In special problem. Mament to send them for many American hopelessness and decreased hope	imployment was a big property and average unemployment by 1933, almost 25 percer unemployed families rateasures and sold their by food came from a breat douts from charities or percent from their homes etimes grouped together was of tents and shacks. It, farmers struggled with and overfarming on the Coust that made farming in torms. High plains region New Mexico, and Color Many farmers lost their facts, working for large larges are gave up farming altogory for work. The Dust Bow the Southwest, Mexican any white Americans was back to Mexico, an act can despair.	roblem. Between ent rates never rosent of workers were nout of money. Selongings. Somead line, where peopublic agencies. s. With no place r in Hoovervilles—In low crop prices. Great Plains had mpossible, and ons in Texas, rado became know farms. Some continuous instead gether and moved will migrants became epression. In 1932, was nearly double a Americans faced anted the governalled repatriation.
Review Question 1. What were some the depression?	ns of the problems that far	mers faced during

answer.Hoovervilles

Unemployment

Farm foreclosures

READING CHECK

What does drastic mean in the underlined sentence? Read the underlined sentence aloud, but leave out the word drastic. What word could you use in its place? Use this strategy to help you figure out the meaning of drastic.

READING SKILL

Categorize Which of the following were present in both urban and rural America during the depression? Circle your

In what part of the country did

the Dust Bowl occur?

2. What were Hoovervilles?

CHAPTER 14
Section 3

Note Taking Study Guide

HOOVER'S RESPONSE FAILS

Focus Question: Why did Herbert Hoover's policies fail to solve the country's economic crisis?

As you read, fill in the outline with details about President Hoover's response to the depression.

	Hoover's Response to the Depression		
I. Cau	utious Response Fails		
A.	Hoover Tries Volunteerism		
	1. Calls on business leaders to maintain employment, wages, prices		
	2		
	3		
В.	Volunteerism Fails		
	1. Businesses cut wages and lay off workers.		
	2		
II. IVIO	ore Activist Policies		
A.	Hoover Uses Federal Resources		
	1. Creates the Reconstruction Finance Corporation (RFC)		
	2		
B.	Trickle-down Economics Plan		
	 Government loans to large businesses will help them hire workers. 		
	Government loans to bankers will help them make loans to businesses.		
	3		
	4		
C.	Activist Policies Fail		
	1. Some businesses do not use loans to hire workers.		
	2		
	3		

		Class	Date
CHAPTER 1	Section Summary		
SECTION 3	HOOVER'S RES	PONSE FAILS	
sion. One plate business lead rent levels. He reduce taxes programs. The hire worker money to but to give to characteristic measure workers. Loc combat the combat the combat the combat the combanks so the could then he nesses were also failed. The Bond They asked Congress agonther protested 1932, they rice	In he tried was lers to voluntate called for the lower interest of plan would ers and create by products. He rity. Finally, he sked local goves. However, al government oper urged Coporation (RFC) could lend more workers. He re workers. He re workers he calways use the sked, but Hooved by setting used.	s called volunted arily keep prices be government to trates, and created help businesses products. Worked over's plan also dover called for the vernments to probusinesses cut was did not have ed charities ran local ided. Ongress to create the color of the plane of	and wages at cur- o simultaneously te public-works s have more funds ers would then have o asked the wealthy o a policy of localism ovide more jobs and vages and laid off enough resources to ow on money. So, the Reconstruction FC gave loans to eses. Businesses o banks and busi- ished. So this plan d War I veterans. their bonus. lan. The veterans hington, D.C. In July ps. General Douglas

READING SKILL

READING CHECK

VOCABULARY STRATEGY

Find the word *simultaneously* in the underlined sentence. What do you think it means? Think about what it means to have many important jobs that have to be done. Which of the following phrases do you think means the same thing as *simultaneously?* Circle the correct answer.

• done at the same time

• done one after the other

Who led the troops against protesters in Washington, D.C., during the summer of 1932?

Identify Supporting Details List the details that support the conclusion that Hoover's policy of volunteerism failed.

2. What was the Bonus Army?