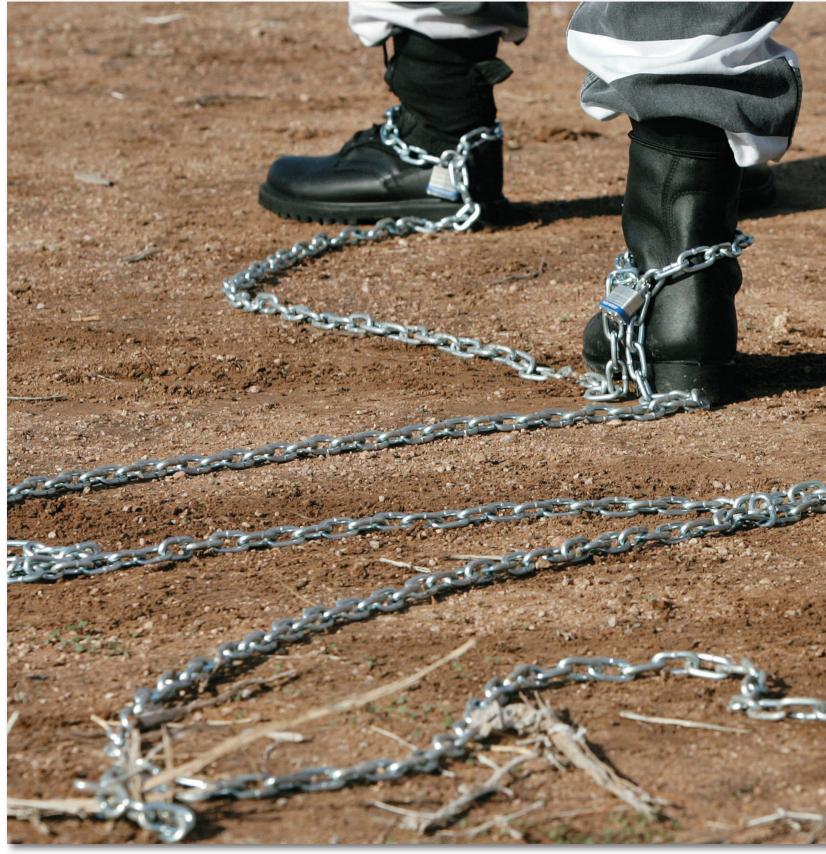
# Beviance and Social Control





In just a few moments I was to meet my first Yanomamö, my first primitive man. What would it be like? . . . I looked up [from my canoe] and gasped when I saw a dozen burly, naked, filthy, hideous men staring at us down the shafts of their drawn arrows. Immense wads of green tobacco were stuck between their lower teeth and lips, making them look even more hideous, and strands of dark-green slime dripped or hung from their noses. We arrived at the village while the men were blowing a hallucinogenic drug up their noses. One of the side effects of the drug is a runny nose. The mucus is always saturated with the green powder, and the Indians usually let it run freely from their nostrils.... I just sat there holding my notebook, helpless and pathetic...

The whole situation was depressing, and I wondered why I ever decided to switch from civil engineering to anthropology in the first place. . . . [Soon] I was covered with red pigment, the result of a dozen or so complete examinations. . . . These

examinations capped an otherwise grim day. The Indians "They would "clean" would blow their noses into their hands, flick as much of the mucus off that would separate in a snap of the wrist, wipe the residue into their hair, and then care-

their hands by spitting slimy tobacco juice into them."

fully examine my face, arms, legs, hair, and the contents of my pockets. I said [in their language], "Your hands are dirty"; my comments were met by the Indians in the following way: they would "clean" their hands by spitting a quantity of slimy tobacco juice into them, rub them together, and then proceed with the examination.

This is how Napoleon Chagnon describes the culture shock he felt when he met the Yanomamö tribe of the rain forests of Brazil. His ensuing months of fieldwork continued to bring surprise after surprise, and often Chagnon (1977) could hardly believe his eyes-or his nose.



I took this photo on the outskirts of Hyderabad, India. Is this man deviant? If this were a U.S. street, he would be. But here? No houses have running water in his neighborhood, and the men, women, and children bathe at the neighborhood water pump. This man, then, would not be deviant in this culture. And yet he is actually mugging for my camera, making the three bystanders laugh. Does this additional factor make this a scene of deviance? If you were to list the deviant behaviors of the Yanomamö, what would you include? The way they appear naked in public? Use hallucinogenic drugs? Let mucus hang from their noses? Or the way they rub hands filled with mucus, spittle, and tobacco juice over a frightened stranger who doesn't dare to protest? Perhaps. But it isn't this simple, for as we shall see, deviance is relative.

# What Is Deviance?

Sociologists use the term **deviance** to refer to any violation of norms, whether the infraction is as minor as driving over the speed limit, as serious as murder, or as humorous as Chagnon's encounter with the Yanomamö. This deceptively simple definition takes us to the heart of the sociological perspective on deviance, which sociologist Howard S. Becker (1966) described this way: *It is not the act itself, but the reactions to the act, that make something deviant.* What Chagnon saw disturbed him, but to the Yanomamö those same behaviors represented normal, everyday life. What was deviant to Chagnon was *conformist* to the Yanomamö. From their viewpoint, you *should* check out strangers the way they did—and nakedness is good, as are hallucinogenic drugs. And it is natural to let mucus flow.

**The Relativity of Deviance.** Chagnon's abrupt introduction to the Yanomamö allows us to see the *relativity of deviance*, a major point made by symbolic interactionists. Because different groups have different norms, *what is deviant to some is not deviant to others*. This principle applies not just to cultures but also to groups within the same society. Look at the photo on this page and the one on page 6-6. We explore this idea further in the Cultural Diversity box on the next page.

This principle also applies to a specific form of deviance known as **crime**, the violation of rules that have been written into law. In the extreme, an act that is applauded by one group may be so despised by another group that it is punishable by death. Making a huge profit

on business deals is one example. Americans who do this are admired. Like Donald Trump and Warren Buffet, they may even write books about their exploits. In China, however, until recently this same act was considered a crime called *profiteering*. Those found guilty were hanged in a public square as a lesson to all.

**A Neutral Term.** Unlike the general public, sociologists use the term *deviance* nonjudgmentally, to refer to any act to which people respond negatively. When sociologists use this term, it does *not* mean that they agree that an act is bad, just that people judge it negatively. To sociologists, then, *all* of us are deviants of one sort or another, for we all violate norms from time to time.

**Stigma.** To be considered deviant, a person does not even have to *do* anything. Sociologist Erving Goffman (1963) used the term **stigma** to refer to characteristics that discredit people. These include violations of norms of appearance (a facial birthmark, a huge nose or ears) and norms of ability (blindness, deafness, mental handicaps). Also included are involuntary memberships, such as being a victim of AIDS or the brother of a rapist. The stigma can become a person's master status, defining him or her as deviant. Recall from Chapter 4 that a master status cuts across all other statuses that a person occupies.

# How Norms Make Social Life Possible

No human group can exist without norms, for *norms make social life possible by making behavior predictable*. What would life be like if you could not predict what others would do? Imagine for a moment that you have gone to a store to purchase milk:

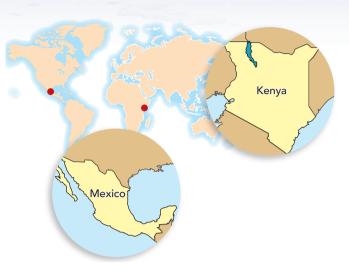
# Cultural Diversity around the World

# Human Sexuality in Cross-Cultural Perspective

Human sexuality illustrates how a group's *definition* of an act, not the act itself, determines whether it will be considered deviant. Let's look at some examples reported by anthropologist Robert Edgerton (1976).

Norms of sexual behavior vary so widely around the world that what is considered normal in one society may be considered deviant in another. In Kenya, a group called the Pokot place high emphasis on sexual pleasure, and they expect that both a husband and wife will reach orgasm. If a husband does not satisfy his wife, he is in trouble—especially if she thinks that his failure is because of adultery. If this is so, the wife and her female friends will sneak up on her husband when he is asleep. The women will tie him up, shout obscenities at him, beat him, and then urinate on him. Before releasing him, as a final gesture of their contempt they will slaughter and eat his favorite ox. The husband's hours of painful humiliation are intended to make him more dutiful concerning his wife's conjugal rights.

People can also become deviants for following their group's ideal norms instead of its real norms. As with many groups, the Zapotec Indians of Mexico profess that sexual relations should take place exclusively between husband and wife. However, the Zapotec also have a covert norm, an unspoken understanding, that married people will have affairs, but that they will be discreet about them. In one Zapotec community, the only person who did not have an extramarital affair was condemned by everyone in the village. The reason was not that she did not have an affair but that she told the other wives the names of the women their husbands were sleeping with. It is an interesting case,



for if this virtuous woman had had an affair—and kept

her mouth shut—she would not have become a deviant. Clearly, real norms can conflict with ideal norms—another illustration of the gap between ideal and real culture.

#### **For Your Consideration**

➤ How do the behaviors of the Pokot wives and husbands mentioned here look from the perspective of U.S. norms? What are those U.S. norms? What norms did the Zapotec woman break? (We discussed this concept in Chapter 2.)

Suppose the clerk says, "I won't sell you any milk. We're overstocked with soda, and I'm not going to sell anyone milk until our soda inventory is reduced."

A Pokot married woman, Kenya

You don't like it, but you decide to buy a case of soda. At the checkout, the clerk says, "I hope you don't mind, but there's a \$5 service charge on every fifteenth customer." You, of course, are the fifteenth.

Just as you start to leave, another clerk stops you and says, "We're not working anymore. We decided to have a party." Suddenly a CD player begins to blast, and everyone in the store begins to dance. "Oh, good, you've brought the soda," says a different clerk, who takes your package and passes sodas all around.

Life is not like this, of course. You can depend on grocery clerks to sell you milk. You can also depend on paying the same price as everyone else and not being forced to attend a party in the store. Why can you depend on this? Because we are socialized to follow norms, to play the basic roles that society assigns to us.



Violating background assumptions is a common form of deviance. Although we have no explicit rule that says, "Do not put snakes through your nose," we all know that it exists (perhaps as a subcategory of "Don't do strange things in public"). Is this act also deviant for this man in Chennai, India?

#### Deviance and Social Control

Without norms, we would have social chaos. Norms lay out the basic guidelines for how we should play our roles and interact with others. In short, norms bring about **social order**, a group's customary social arrangements. Our lives are based on these arrangements, which is why deviance often is perceived as threatening: *Deviance undermines predictability, the foundation of social life*. Consequently, human groups develop a system of **social control**—formal and informal means of enforcing norms. At the center of social control are sanctions.

### **Sanctions**

As we discussed in Chapter 2, people do not enforce folkways strictly, but they become upset when people break mores (MO-rays). Expressions of disapproval for deviance, called **negative sanctions**, range from frowns and gossip for breaking folkways to imprisonment and death for breaking mores. In general, the more seriously the group takes a norm, the harsher the penalty for violating it. In contrast, **positive sanctions**—from smiles to formal awards—are used to reward people for conforming to norms. Getting a raise is a positive sanction; being fired is a negative sanction. Getting an A in intro to sociology is a positive sanction; getting an F is a negative one.

Most negative sanctions are informal. You might stare if you observe someone dressed in what you consider to be inappropriate clothing, or you might gossip if a married person you know spends the night with someone other than his or her

spouse. Whether you consider the breaking of a norm merely an amusing matter that warrants no sanction or a serious infraction that does, however, depends on your perspective. Let's suppose that a woman appears at your college graduation in a bikini. You might stare, laugh, and nudge the person next to you, but if this is *your* mother, you are likely to feel that different sanctions are appropriate. Similarly, if it is *your* father who spends the night with an 18-year-old college freshman, you are likely to do more than gossip.

**In Sum:** In sociology, the term deviance refers to all violations of social rules, regardless of their seriousness. The term is neutral, not a judgment about the behavior. Deviance is relative, for what is deviant in one group may be conformist in another. Consequently, we must consider deviance from *within* a group's own framework, for it is their meanings that underlie their behavior.

# Competing Explanations of Deviance: Sociobiology, Psychology, and Sociology

If social life is to exist, norms are essential. So why do people violate them? To better understand the reasons, it is useful to know how sociological explanations differ from biological and psychological ones.

**Biosocial Explanations.** *Sociobiologists* explain deviance by looking for answers within individuals. They assume that **genetic predispositions** lead people to such behaviors as juvenile delinquency and crime (Lombroso 1911; Wilson and Herrnstein 1985; Goozen et al. 2007). An early explanation was that men with an extra Y chromosome (the "XYY" theory) were more likely to become criminals. Another was that people with "squarish, muscular" bodies were more likely to commit **street crime**—acts such as mugging, rape, and burglary. These theories were abandoned when research did not support them.

With advances in the study of genetics, biosocial explanations are being proposed to explain differences in crime by age (juvenile delinquency), sex, race, and social class (Walsh and Beaver 2009). The basic explanation is that over the millennia people with certain characteristics were more likely to survive than were people with different characteristics. As a result, different groups today inherit different propensities (tendencies) for empathy, self-control, and risk-taking.

A universal finding is that in all known societies men commit more violent crimes than women do. There are no exceptions. Here is how sociobiologists explain this. It took only a few pelvic thrusts for men to pass on their genes. After that, they could leave if they wanted to. The women, in contrast, had to carry, birth, and nurture the children. Women who were more empathetic (inclined to nurture their children) engaged in less dangerous behavior. These women passed genes for more empathy, greater self-control, and less risk-taking to their female children. As a result, all over the world, men engage in more violent behavior, which comes from their lesser empathy, lower self-control, and greater tendency for taking risks.

Biosocial theorists stress that deviant behavior does not depend on genes alone. Our inherited propensities (the *bio* part) are modified and stimulated by our environment (the *social* part). Biosocial research is promising and holds the potential of opening a new understanding of deviance.

**Psychological Explanations.** Psychologists focus on abnormalities *within* the individual. Instead of genes, they examine what are called **personality disorders.** Their supposition is that deviating individuals have deviating personalities (Barnes 2001; Mayer 2007) and that subconscious motives drive people to deviance.

Researchers have never found a specific childhood experience to be invariably linked with deviance. For example, some children who had "bad toilet training," "suffocating mothers," or "emotionally aloof fathers" do become embezzling bookkeepers—but others become good accountants. Just as college students and police officers represent a variety of bad—and good—childhood experiences, so do deviants. Similarly, people with "suppressed anger" can become freeway snipers or military heroes—or anything else. In short, there is no inevitable outcome of any childhood experience. Deviance is not associated with any particular personality.

**Socialogical Explanations.** Sociologists, in contrast with both sociobiologists and psychologists, search for factors *outside* the individual. They look for social influences that "recruit" people to break norms. To account for why people commit crimes, for example, sociologists examine such external influences as socialization, membership in subcultures, and social class. *Social class*, a concept that we will discuss in depth in Chapter 8, refers to people's relative standing in terms of education, occupation, and especially income and wealth.

To explain deviance, sociologists apply the three sociological perspectives—symbolic interactionism, functionalism, and conflict theory. Let's compare these three explanations.

# The Symbolic Interactionist Perspective

As we examine symbolic interactionism, it will become more evident why sociologists are not satisfied with explanations that are rooted in sociobiology or psychology. A basic principle of symbolic interactionism is that we are thinking beings who act according to how we interpret situations. Let's consider how our membership in groups influences how we view life and, from there, our behavior.

## **Differential Association Theory**

**The Theory.** Going directly against the idea that biology or personality is the source of deviance, sociologists stress our experiences in groups (Deflem 2006; Chambliss 1973/2012). Consider an extreme: boys and girls who join street gangs and those who join the Scouts. Obviously, each will learn different attitudes and behaviors concerning deviance and conformity. Edwin Sutherland coined the term **differential association** to indicate this: From the *different* groups we *associate* with, we learn to deviate from or conform to society's norms (Sutherland 1924, 1947; McCarthy 2011).

Sutherland's theory is more complicated than this, but he basically said that the different groups with which we associate (our "*different*ial association") give us messages about conformity and deviance. We may receive mixed messages, but we end up with more of one than the other (an "excess of definitions," as Sutherland put it). The end result is an imbalance—attitudes that tilt us in one direction or another. Consequently, we learn to either conform or to deviate.



Every society has boundaries that divide what is considered socially acceptable from what is not acceptable. Lady Gaga has made her claim to fame by challenging those boundaries. 6-8 CHAPTER 6

• Watch Motherhood Manifesto on mysoclab.com Deviance and Social Control

**Families.** Since our family is so important for teaching us attitudes, it probably is obvious to you that the family makes a big difference in whether we learn deviance or conformity. Researchers have confirmed this informal observation. Of the many confirming studies, this one stands out: Of all prison inmates across the United States, about half have a father, mother, brother, sister, or spouse who has served time in prison (*Sourcebook of Criminal Justice Statistics* 2003: Table 6.0011; Glaze and Maruschak 2008: Table 11). In short, families that are involved in crime tend to set their children on a lawbreaking path.

**Friends, Neighborhoods, and Subcultures.** Most people don't know the term *dif-ferential association*, but they do know how it works. Most parents want to move out of "bad" neighborhoods because they know that if their kids have delinquent friends, they are likely to become delinquent, too. Sociological research also supports this common observation (Miller 1958; Chung and Steinberg 2006; Church et al. 2009).

In some neighborhoods, violence is so woven into the subculture that even a wrong glance can mean your death ("Why you lookin' at me?") (Gardiner and Fox 2010). If the neighbors feel that a victim deserved to be killed, they refuse to testify because "he got what was coming to him" (Kubrin and Weitzer 2003). Killing can even be viewed as honorable:

Sociologist Ruth Horowitz (1983, 2005), who did participant observation in a lower-class Chicano neighborhood in Chicago, discovered how the concept of "honor" propels young men to deviance. The formula is simple. "A real man has honor. An insult is a threat to one's honor. Therefore, not to stand up to someone is to be less than a real man."

Now suppose you are a young man growing up in this neighborhood. You likely would do a fair amount of fighting, for you would interpret many things as attacks on your honor. You might even carry a knife or a gun, for words and fists wouldn't always be sufficient. Along with members of your group, you would define fighting, knifing, and shooting quite differently from the way most people do.

Members of the Mafia also intertwine ideas of manliness with killing. For them, *to kill is a measure of their manhood*. If a Mafia member were to seduce the *capo's* wife or girlfriend, for example, the seduction would slash at the *capo's* manliness and honor. The only course open would be direct retaliation. The offender's body would be found with his penis stuffed in his mouth. However, not all killings are accorded the same respect, for "the more awe-some and potent the victim, the more worthy and meritorious the killer" (Arlacchi 1980).

From this example, you can see how relative deviance is. Although killing is deviant to mainstream society, for members of the Mafia, *not* to kill after certain rules are broken is the deviant act.

**Prison or Freedom?** As was mentioned in Chapter 3, an issue that comes up over and over again in sociology is whether we are prisoners of socialization. Symbolic interactionists stress that we are not mere pawns in the hands of others. We are not destined to think and act as our groups dictate. Rather, we *help to produce our own orientations to life*. By joining one group rather than another (differential association), for example, we help to shape the self. For instance, one college student may join a feminist group that is trying to change the treatment of women in college, while another associates with women who shoplift on weekends. Their choices point them in different directions. The one who joins the feminist group may develop an even greater interest in producing social change, while the one who associates with shoplifters may become even more oriented toward criminal activities.

## **Control Theory**

Do you ever feel the urge to do something that you know you shouldn't, even something that would get you in trouble? Most of us fight temptations to break society's norms. We find that we have to stifle things inside us—urges, hostilities, raunchy desires of various sorts. And most of the time, we manage to keep ourselves out of trouble.

To experience a sense of belonging is a basic human need. Membership in groups is a primary way that people meet this need. Regardless of the orientation of the group—whether to conformity, as with the Girl Scouts, or to deviance, as with the Mafia—the process is the same.