| Chapter Goals | in this chapter we lea | In this Chapter we learn a general strategy on how to approach the two main types of word problems that one usually encounters in a first Calculus course:Max-Min problems | |
|---------------|------------------------|---|--|
| | • Max-Min problem | | |
| | • Related Rates pr | oblems | |
| Assignments: | Assignment 16 | Assignment 17 | |

Suggestions: The most important skill in solving a word problem is reading comprehension. The most important attitude to have in attacking word problems is to be willing to think about what you are reading and to give up on hoping to *mechanically* apply a set of steps. Nevertheless, we will present some useful strategies to employ that are often helpful.

MAX-MIN PROBLEMS

All max-min problems ask you to find the largest or smallest value of a function on an interval. Usually, the hard part is reading the English and finding the formula for the function. Once you have found the function, then you can use the techniques from Chapter 6 to find the largest or smallest values.

► Max-min guideline: This guideline is found on pp. 131-133 of our textbook.

-slowly?

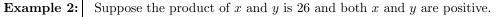
- (1.) Read the problem quickly. \checkmark
- (2.) Read the problem carefully.
- (3.) Define your variables. If the problem is a geometry problem, draw a picture and label it.
- (4.) Determine whether you need to find the max or the min. Determine exactly what needs to be maximized or minimized.

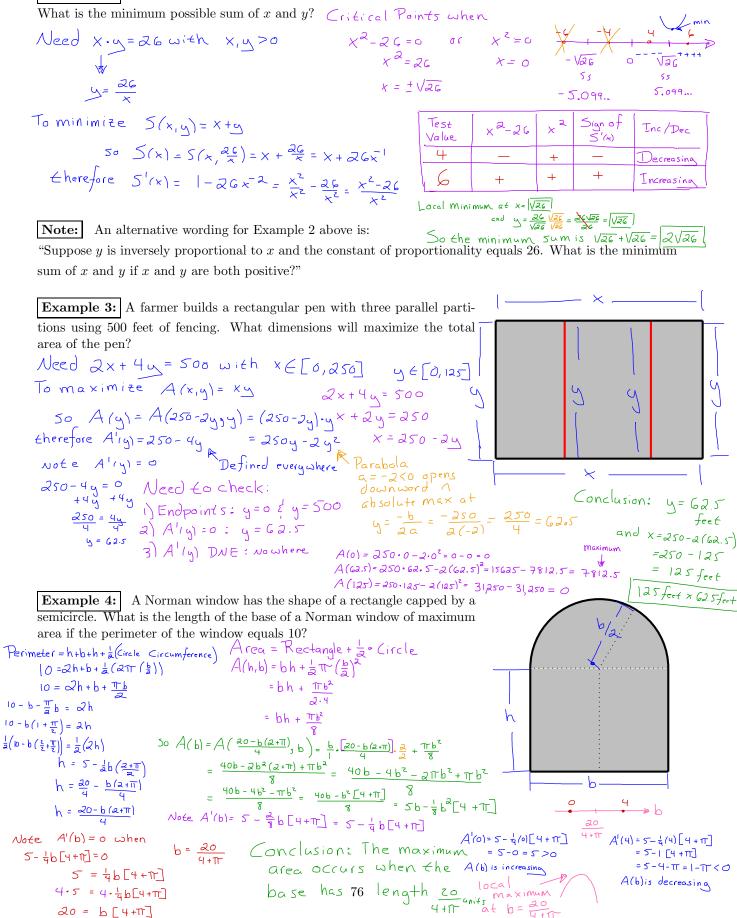
MA123, Chapter 7: Word Problems (pp. 125-153, Gootman)

- (5.) Write the *general* formula for what you are trying to maximize or minimize. If this formula only involves one variable, then skip steps 6, 7 and 8.
- (6.) Find the relationship(s) (i.e., equation(s)) between the variables.
- (7.) Do the algebra to solve for one variable in the equation(s) as a function of the other(s).
- (8.) Use your formula from step **5** to rewrite the formula that you want to maximize or minimize as a function of one variable only.
- (9.) Write down the interval over which the above variable can vary, for the particular word problem you are solving.
- $(10.)\,$ Take the derivative and find the critical points.
- (11.) Use the techniques from Chapter 6 to find the maximum or the minimum.

Example 1: What is the largest possible product you can form from two non-negative numbers whose sum

is 30? Let x and y be two NON-Negative numbers such that X+y= 30 Let x and y be two norm interactions in the second contraction of the second contraction in the second contraction of the P(x)= 30-2x + Defined everywhere $\begin{array}{c} \text{red to check:} \\ 1) \text{ Endpoints: } x=0, x=30 \\ a) \ \mathcal{P}(x) = -c \\ x=15 \\ p(x) = -c \\ x=15 \\ p(x)$ Need to check: 4=30-15=15 $P(30) = 30 \cdot 30 - 30^2 = 30^2 - 30^2 = 0$ 3) P'(x) DNE : Nowhere





University Of Kentucky > Elementary Calculus and its Applications **Example 5:** Find the area of the largest rectangle with sides parallel to the coordinate axes that can be inscribed in a quarter circle of radius 10. Assume the center of the circle is located at the origin, and one corner of the rectangle is located at the origin and the opposite corner on the quarter circle.

$$A(x, y) = xy \quad Note: x, y \in [0, 10] \quad \text{# work finished}$$

so $A(x) = A(x, \sqrt{100 - x^2}) = x \sqrt{100 - x^2}$
so $A'(x) = 1 \cdot \sqrt{100 - x^2} + x \left(\frac{1}{2}(100 - x^2)\right)^{\frac{1}{2}} \cdot \left(-\frac{1}{2}x\right)$

$$= \sqrt{100 - x^2} \sqrt{100 - x^2} \frac{x^2}{\sqrt{100 - x^2}} = \frac{100 - x^2}{\sqrt{100 - x^2}} = \frac{100 - 2x^2}{\sqrt{100 - x^2}}$$

Example 6: Let A be the point (0, 1) and let B be the point (5, 3). Find the length of the shortest path that connects points A and B if the path must touch the *x*-axis. In other words, the path goes from point A to somewhere (say P) on the *x*-axis, and then to B. (This is the 'line of sight' path from A to B if the *x*-axis is a mirror.) See the picture for a sketch of such a path.

Note
$$d(A, P) = \sqrt{(a-x)^2 + (1-a)^2} = \sqrt{x^2 + 1}$$

 $d(P, B) = \sqrt{(a-x)^2 + (a-3)^2} = \sqrt{(x-5)^2 + q}$
To tail Distance = $D(x) = \sqrt{x^2 + 1} + \sqrt{(x-5)^2 + q}$
So $D^{1}(x) = \frac{1}{a}(x^2 + 1)^{\frac{1}{a}}$, $(ax) + \frac{1}{a}((x-5)^2 + q)^{\frac{1}{a}}$, $a(x-5) + 1 = \frac{1}{x}$
Note that $D^{1}(x)$ is
defined every where!
Note that $D^{1}(x)$ is
defined every where!
Note that $D^{1}(x)$ is
defined every where!
 $\frac{x}{\sqrt{x^2 + 1}} + \frac{x-5}{\sqrt{(x-5)^2 + q}} = 0$
 $\frac{x}{\sqrt{x^2 + 1}} = \frac{-(x-5)}{\sqrt{(x-5)^2 + q}}$
 $\frac{q}{\sqrt{x^2 + 1}} = \frac{-(x-5)}{\sqrt{(x-5)^2 + q}}$
 $qx^2 = x^2 - 5x - 5x + 25$
 $qx^2 = x^2 - 10x + 25$
 $Q = qx^2 + 10x - 25$
 $\sqrt{(x-5)^2 + q} = (x-5)\sqrt{x^2 + 1}$
 $Q = qx^2 + 10x - 25$
 $Q = qx^2 + 10x - 25$
 $Q = qx^2 + 20x - 10x - 25$
 $\sqrt{(x-5)^2 + q} = (x-5)\sqrt{x^2 + 1}$
 $Q = qx(2x+5) - 5(2x+5)$
 $Q = qx(2x+5) - 5($

of sight path from A(0,1) to B(5,3) corresponds to the *x*-intercept of the line $y = -\frac{4}{5}x + 1$ from A to B'(5,-3). Note that the coordinates of P' are (5/4,0). Can you understand why? Perhaps, the picture on the right will

convince you.

Equation of a circle with center

 $y^{2} = 100 - x^{2}$ $y = \frac{1}{\sqrt{100 - x^{2}}}$ Top half $y = \frac{1}{\sqrt{100 - x^{2}}}$

 $(X, u_{\lambda}) = (X, \sqrt{100})$

x

B

(5,3)

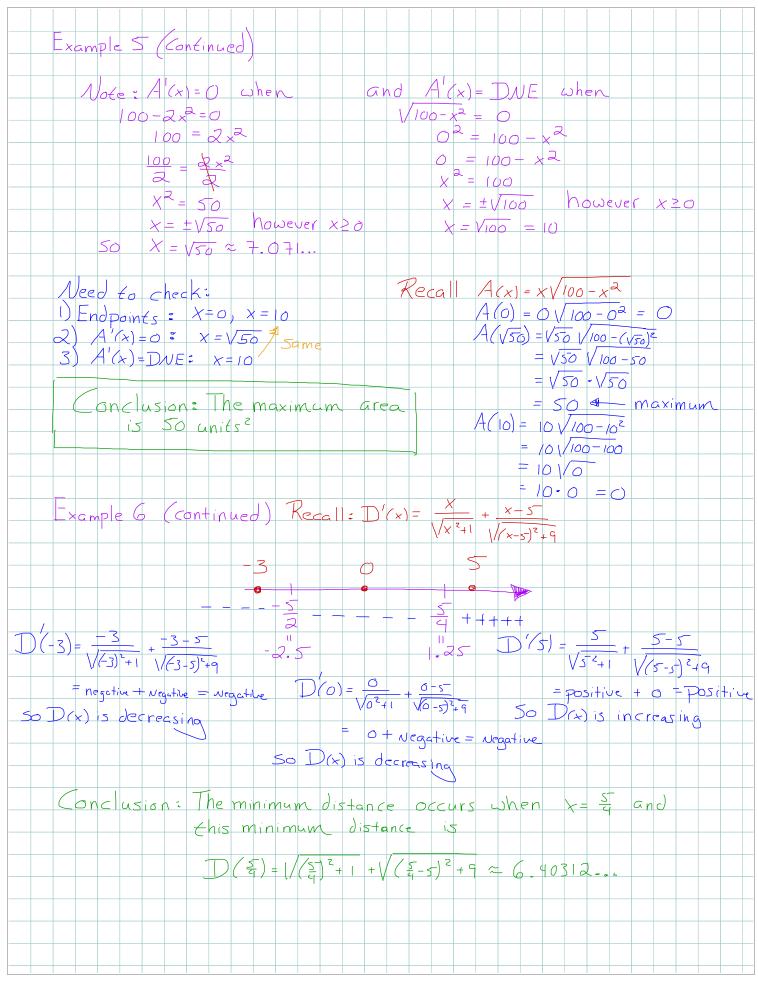
 $\chi^{2} + \omega^{2} = 10^{2}$

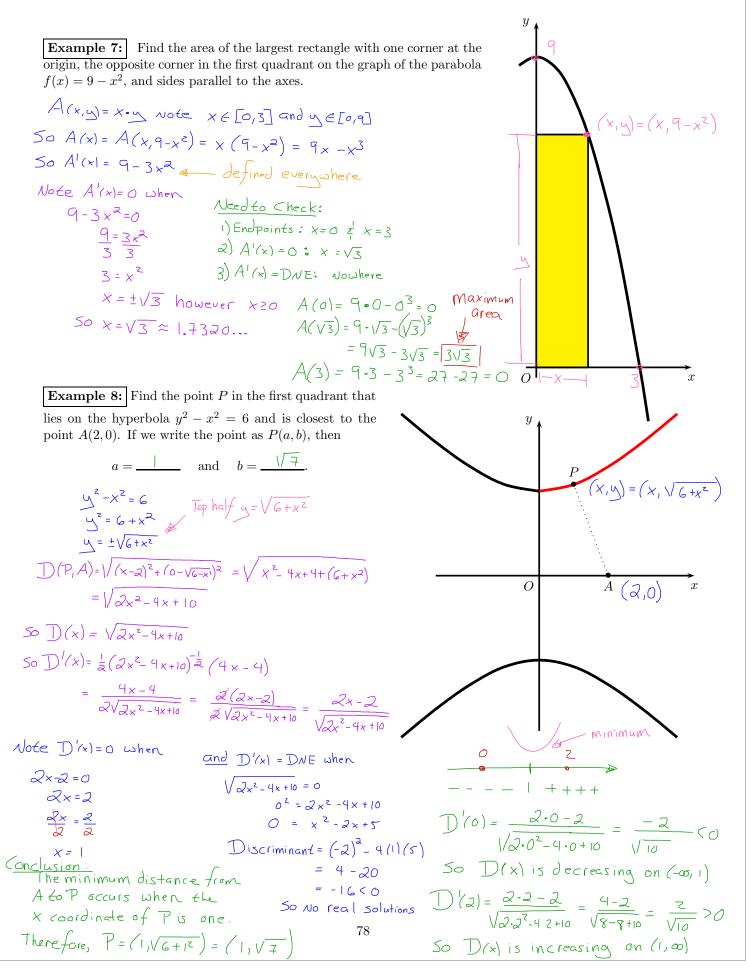
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(0,0) and radius 10.

y

(0,1)





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RELATED RATE PROBLEMS

▶ Overall philosophy and recommended notation: In a related rate problem the idea is to compute the rate of change of one quantity in terms of the rate of change of another quantity (which may be more easily measured). It is almost always better to use Leibniz's notation $\frac{dy}{dt}$, if we are differentiating, for instance, the function y with respect to time t. The y' notation is more ambiguous when working with rates and should therefore be avoided.

Implicit derivatives: Imagine you drop a rock in a still pond. This will cause expanding circular ripples in the pond. The area of the outer circle depends on the radius r of the perturbed area:

$$A = \pi r^2.$$

The radius of the outer circle depends on the amount of time t that has elapsed since you dropped the rock. Thus, the area also depends on time. In conclusion, it makes sense to find the rate of change of the area with respect to time and relate it to the rate of change of the radius with to time. We call it an *implicit derivative* as the function A is not explicitly given in terms of t...but only implicitly. We need the chain rule to do this.

• Quick review of the chain rule: Typically, we are given y as a function of u and u as a function of x, so that we can think of y as a function of x also. The chain rule then says that

$$\frac{dy}{dx} = \frac{dy}{du} \cdot \frac{du}{dx}.$$

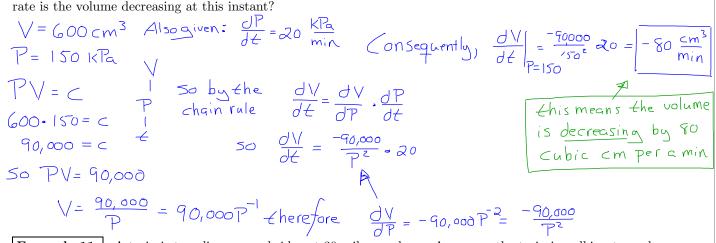
Example 9: Consider the area of a circle $A = \pi r^2$ and assume that r depends on t. Find a formula for $\frac{dA}{dt}$. By the chain rule $\frac{dA}{dt} = \frac{\partial A}{\partial r} \cdot \frac{\partial r}{\partial t}$ and note since $A = \pi r^2$ therefore, $\frac{dA}{dt} = 2\pi r \cdot \frac{\partial r}{\partial t}$

▶ **Related rate guideline:** This guideline is found on pp. 143-144 of our textbook.

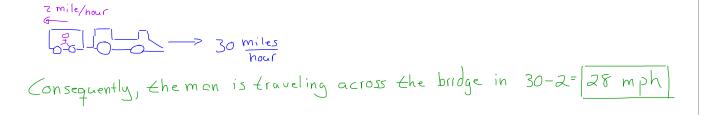
(1.) Read the problem quickly. \bigcirc 500 \swarrow

- (2.) Read the problem carefully.
- (3.) Identify the variables. Note that time is often an understood variable. If the problem involves geometry, draw a picture and label it. Label anything that does not change with a constant. Label anything that does change with a variable.
- (4.) Write down which derivatives you are given. Use the units to help you determine which derivatives are given. The word "per" often indicates that you have a derivative.
- (5.) Write down the derivative you are asked to find. "How fast..." or "How slowly..." indicates that the derivative is with respect to time.
- (6.) Look at the quantities whose derivatives are given and the quantity whose derivative you are asked to find. Find a relationship between all of these quantities.
- (7.) Use the chain rule to differentiate the relationship.
- (8.) Substitute any particular information the problem gives you about values of quantities at a particular instant and solve the problem. To find all of the values to substitute, you may have to use the relationship you found in step **6**. Take a snapshot of the picture at the particular instant.

Example 10: Boyle's Law states that when a sample gas is compressed at a constant temperature, the pressure P and volume V satisfy the equation PV = c, where c is a constant. Suppose that at a certain instant the volume is 600 cm³, the pressure is 150 kPa, and the pressure is increasing at a rate of 20 kPa/min. At what rate is the volume decreasing at this instant?



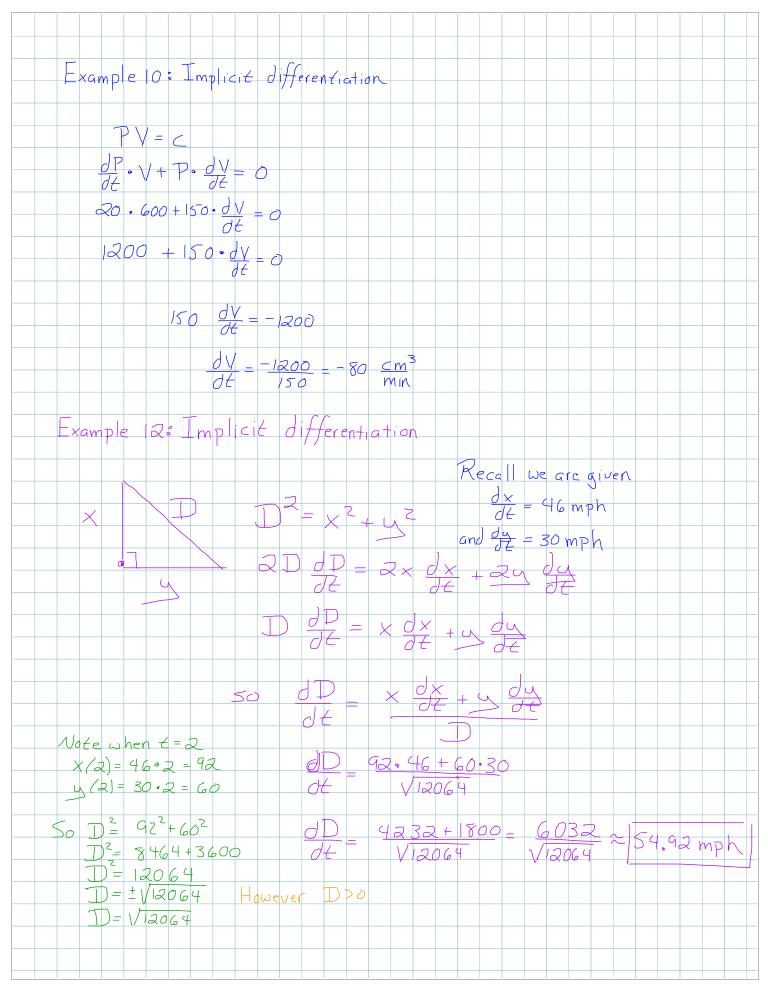
Example 11: A train is traveling over a bridge at 30 miles per hour. A man on the train is walking toward the rear of the train at 2 miles per hour. How fast is the man traveling across the bridge in miles per hour?



Example 12: Two trains leave a station at the same time. One travels north on a track at 30 mph. The second travels east on a track at 46 miles per hour. How fast are they traveling away from one another in miles per hour when the northbound train is 60 miles from the station?

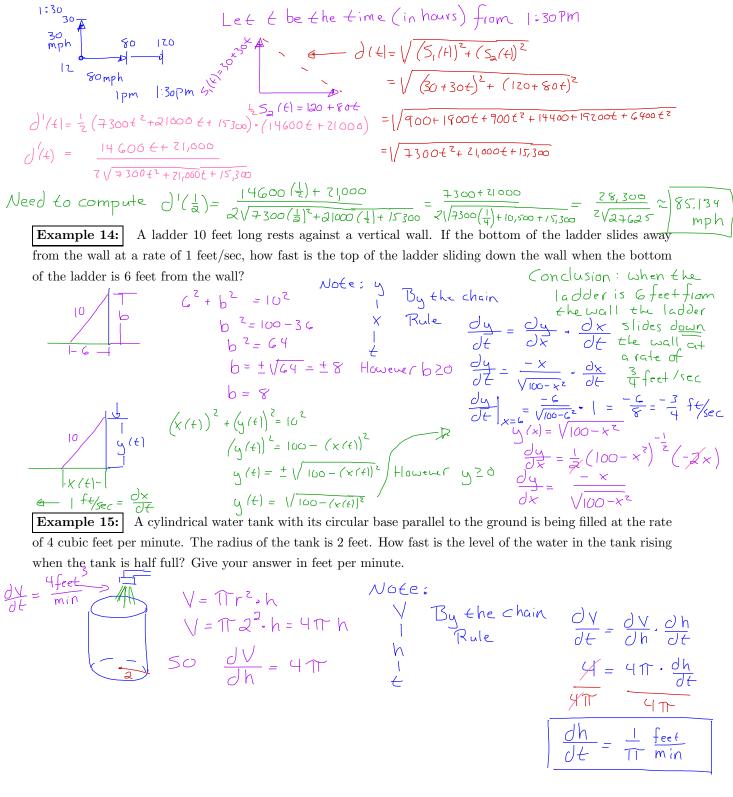
s(t)=30t

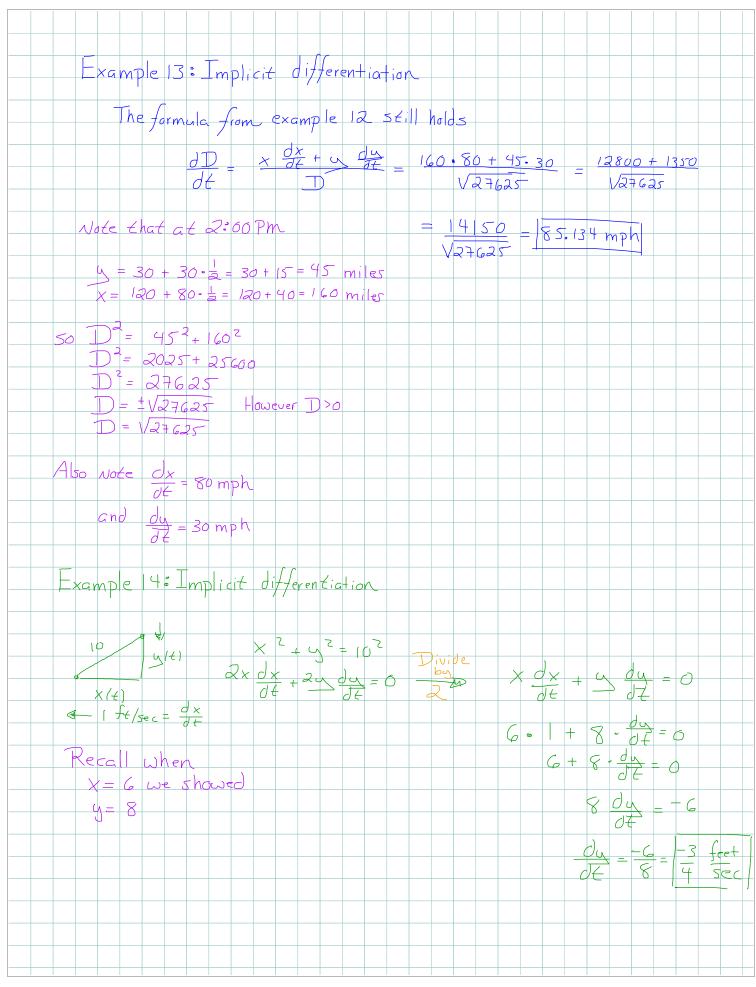
$$30$$
 h
 30 h
 46 mph
 $5_{2}(t)=46$ t
 $5_{2}(t)=46$ t
 $5_{2}(t)=46$ t
 $5_{2}(t)=46$ t
 80
 2 hours from
 $d(t)=\sqrt{(5_{1}(t))^{2}+(5_{2}(t))^{2}}$
 $=\sqrt{(30t)^{2}+(46t)^{2}}$
 $=\sqrt{900t^{2}+2116t^{2}}$
 $=\sqrt{3016t^{2}}$



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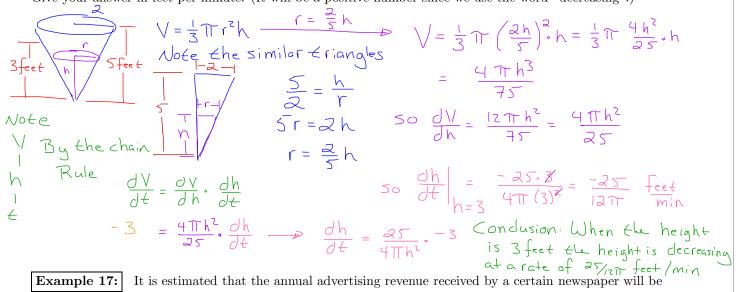
Example 13: Two trains leave a station at 12:00 noon. One travels north on a track at 30 mph. The second travels east on a track at 80 miles per hour. At 1:00 PM the northbound train stops for one-half hour at a station while the eastbound train continues at 80 miles per hour without stopping. At 1:30 PM the northbound train continues north at 30 mph. How fast are the trains traveling away from one another at 2:00 PM?





Example 16: A conical salt spreader is spreading salt at a rate of <u>3 cubic feet per minute</u>. The diameter of the base of the cone is 4 feet and the height of the cone is 5 feet. How fast is the height of the salt in the spreader ∂_{h} decreasing when the height of the salt in the spreader (measured from the vertex of the cone upward) is 3 feet? Give your answer in feet per minute. (It will be a positive number since we use the word "decreasing".)

JU-- 3 feet mir



 $R(x) = 0.5x^2 + 3x + 160$ Constant

thousand dollars when its circulation is x thousand. The circulation of the paper is currently 10,000 and is increasing at a rate of 2,000 papers per year. At what rate will the annual advertising revenue be increasing with respect to time 2 years from now? IRI

Note:
$$\frac{dx}{dt} = 2,000 \frac{\text{papers}}{\text{yer}}$$

 $R = \frac{1}{2},000 \frac{R}{2} + \frac{1}{2} +$

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Example 18: A stock is increasing in value at a rate of 10 dollars per share per year. An investor is buying shares of the stock at a rate of 26 shares per year. How fast is the value of the investor's stock growing when the stock price is 50 dollars per share and the investor owns 100 shares? (**Hint:** Write down an expression for the total value of the stock owned by the investor.

Let
$$P = Price$$
 of stock per a share $\longrightarrow D_{d_{t}} = 10$ Want to find $\frac{dV}{d_{t}}$
 $n = # of shares owned by the investor $\longrightarrow D_{d_{t}} = 26$
 $V = total value of the investor's stock$
Also given $P = $ 50 \text{ per share}$
and $n = 100 \text{ shores}$
 $Note : V = n \cdot P$
 $\frac{dV}{dt} = \frac{dn}{dt} \cdot P + n \cdot \frac{dp}{dt}$
 $= 1,300 + 100$
 $= 2,300$
Want to find $\frac{dV}{dt}$
 $Onclusion : $\frac{dV}{dt} = $2,300 \text{ per a}$
 $Ver when the value of the value of the stock is $$50 and the investor hes 100 shores of stock}$$$

Example 19: Suppose that the demand function q for a certain product is given by

$$q = 4,000 e^{-0.01 \cdot p},$$

where p denotes the price of the product. If the item is currently selling for \$100 per unit, and the quantity supplied is decreasing at a rate of 80 units per week, find the rate at which the price of the product is changing.

$$P = \$ 100$$

$$\frac{dq}{dt} = -\$0$$

$$\frac{dq}{dt} = -\$0$$

$$\frac{dq}{dt} = \frac{dq}{dt} \cdot \frac{dp}{dt}$$

$$\frac{dq}{dt} = \frac{dq}{dt} \cdot \frac{dp}{dt}$$

$$\frac{dq}{dt} = 4000 e^{-0.01P} (-0.01)$$

$$\frac{-\$0}{40e^{-0.01P}}$$

$$\frac{-\$0}{-40e^{-0.01P}}$$

$$\frac{2}{e^{0.01P}} = \frac{dp}{dt}$$

$$\frac{2}{e^{0.01P}} = \frac{dp}{dt}$$

$$\frac{2}{e^{0.01P}} = \frac{dp}{dt}$$

$$\frac{2}{e^{0.01P}} = \frac{dp}{dt}$$

$$\frac{2}{e^{0.01P}} = 2e^{0.01P}$$

$$\frac{2}{e^{0.01P}} = 2e^{0.01P}$$

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