

What You'll Learn

- Determine the measure of an acute angle in a right triangle using the lengths of two sides.
- Determine the length of a side in a right triangle using the length of another side and the measure of an acute angle.
- Solve problems that involve more than one right triangle.

Why It's Important

Trigonometric ratios are used by

- surveyors, to determine the distance across a river or a very busy street
- pilots, to determine flight paths and measure crosswinds
- forestry technicians, to calculate the heights of trees

Key Words

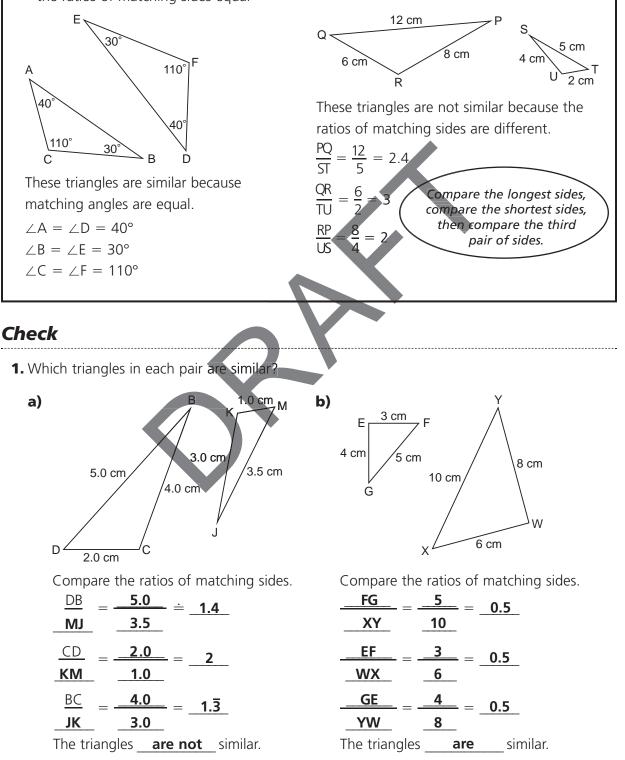
tangent ratio angle of inclination indirect measurement sine ratio cosine ratio angle of elevation angle of depression

2.1 Skill Builder

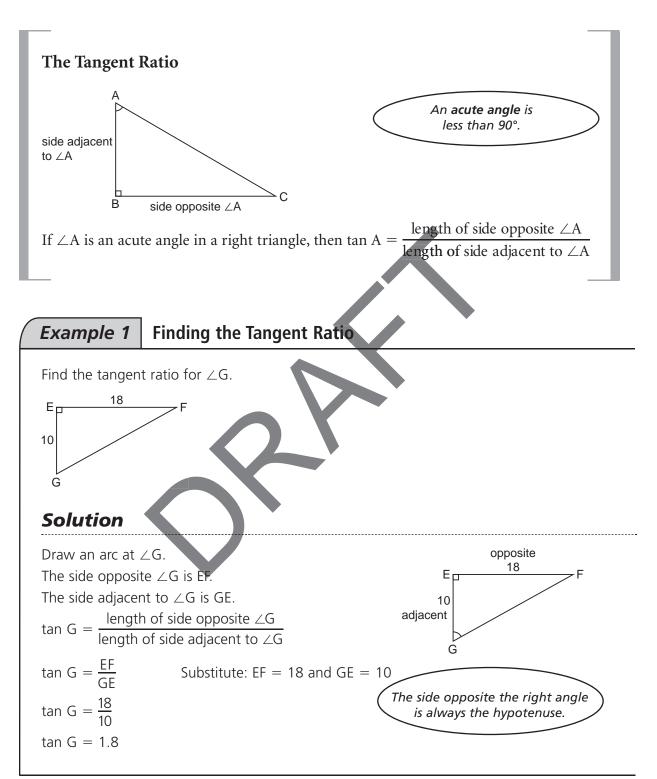
Similar Triangles

Similar triangles have:

- the measures of matching angles equal OR
- the ratios of matching sides equal

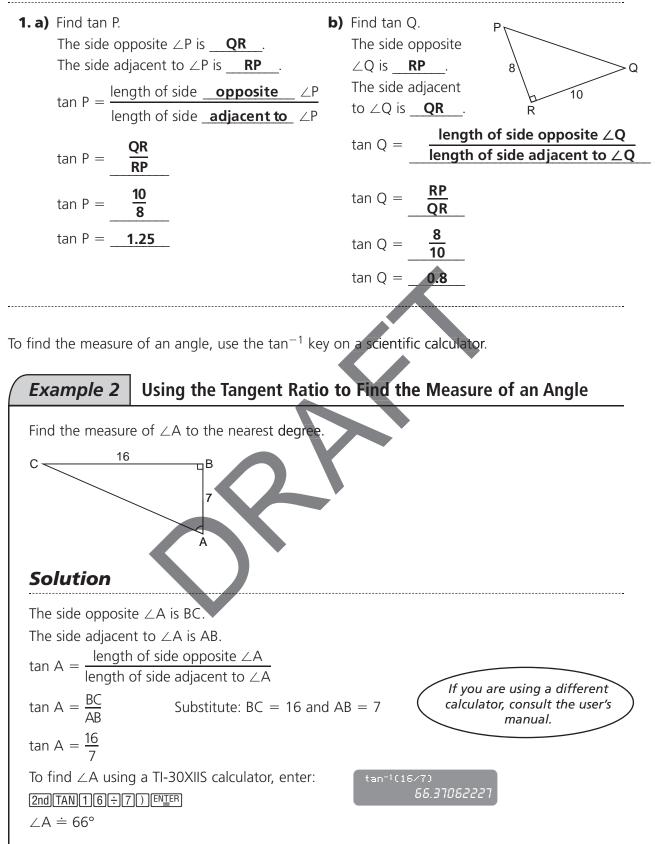


2.1 The Tangent Ratio

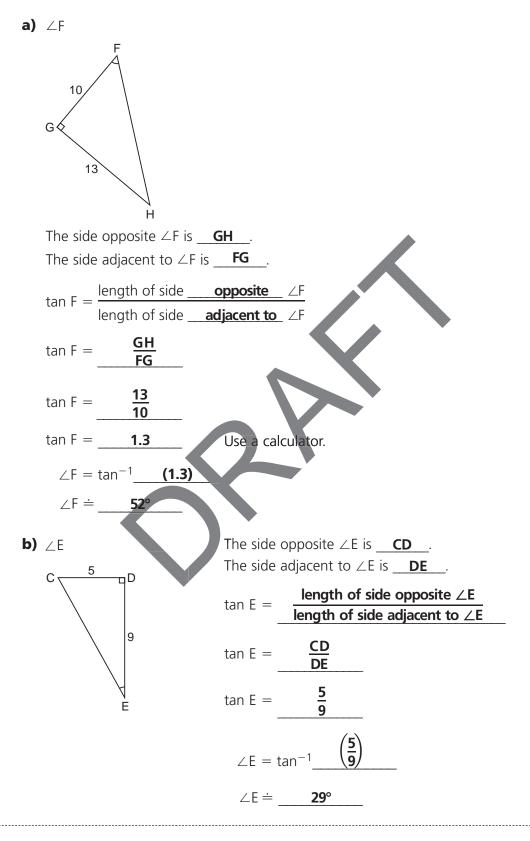


FOCUS Use the tangent ratio to find an angle measure.

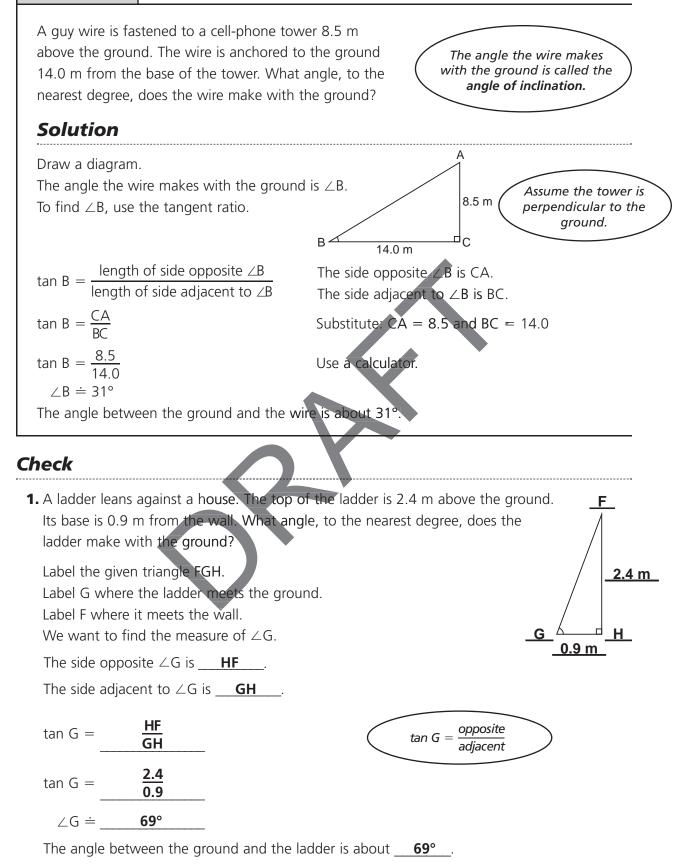
Check



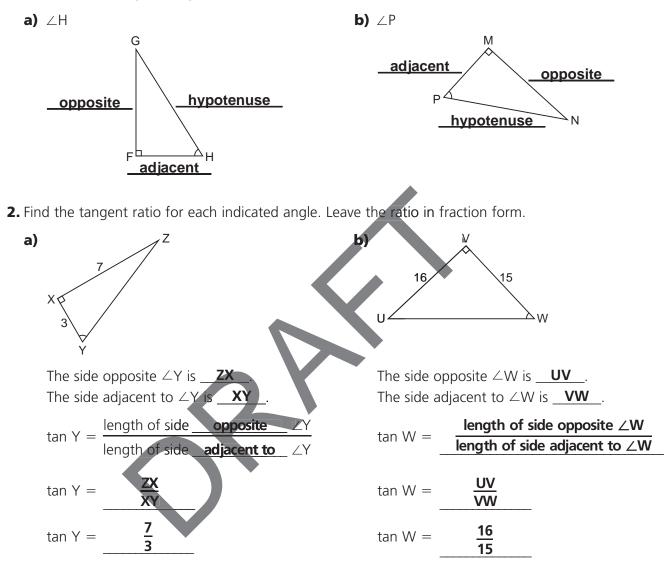
1. Find the measure of each indicated angle to the nearest degree.



Example 3 Using the Tangent Ratio to Find an Angle of Inclination



1. Label the hypotenuse, opposite, and adjacent sides of each right triangle in relation to the given angle.

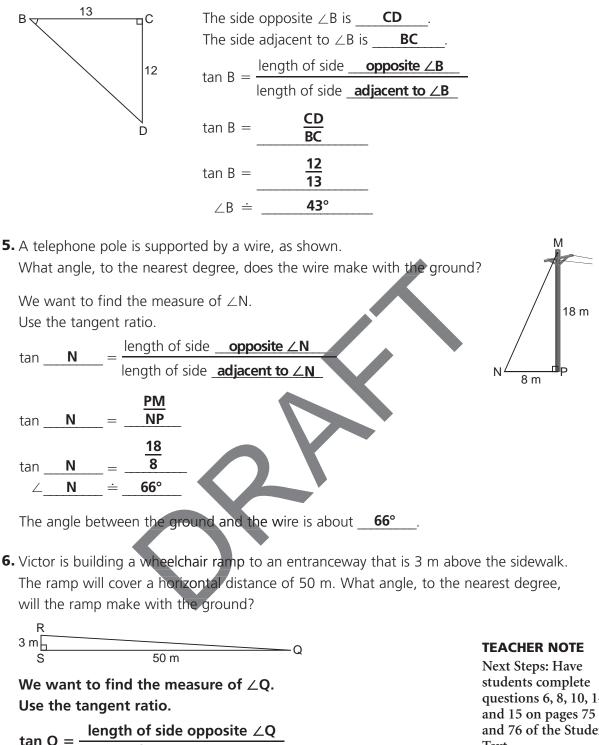


3. Find the measure of $\angle A$ for each value of tan A. Give your answer to the nearest degree.

a)
$$\tan A = 0.5$$

 $\angle A = \tan^{-1}(\underline{0.5})$ Use a calculator.
 $\angle A \doteq \underline{27^{\circ}}$
b) $\tan A = \frac{5}{6}$
 $\angle A = \underline{\tan^{-1}(\underline{5})}$
 $\angle A \doteq \underline{40^{\circ}}$

4. Find the measure of $\angle B$ to the nearest degree.



$$\tan Q = \frac{\text{length of side opposite } \angle Q}{\text{length of side adjacent to } \angle Q}$$
$$\tan Q = \frac{\text{RS}}{\text{SQ}}$$
$$\tan Q = \frac{3}{50}$$
$$\angle Q \doteq 3^{\circ}$$
The angle between the ground and the ran

The angle between the ground and the ramp is about <u>3°</u>.

Next Steps: Have students complete questions 6, 8, 10, 14, and 15 on pages 75 and 76 of the Student Text. For students experiencing success, introduce Example 4, on page 74 of the Student Text, and assign Practice questions 13, 19, and 20.

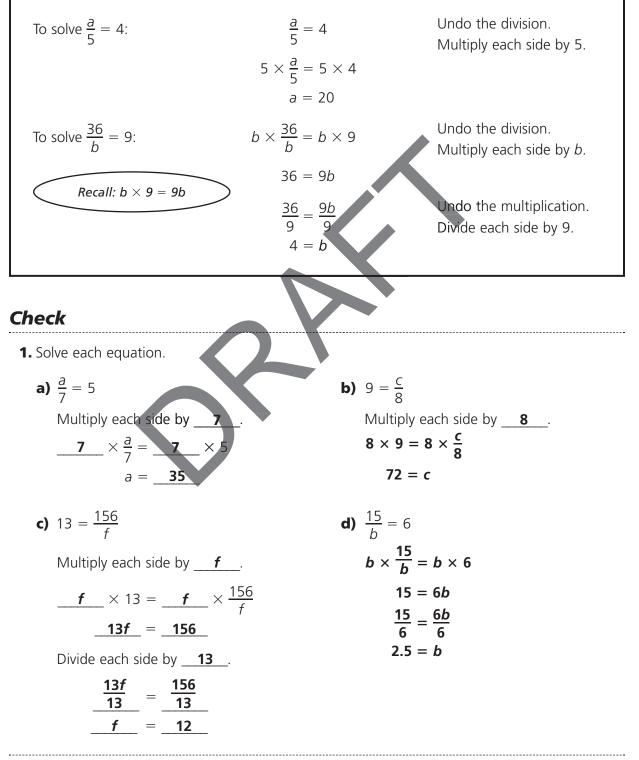
2.2 Skill Builder

Solving Equations

Inverse operations "undo" each other's results.

Multiplication and division are inverse operations.

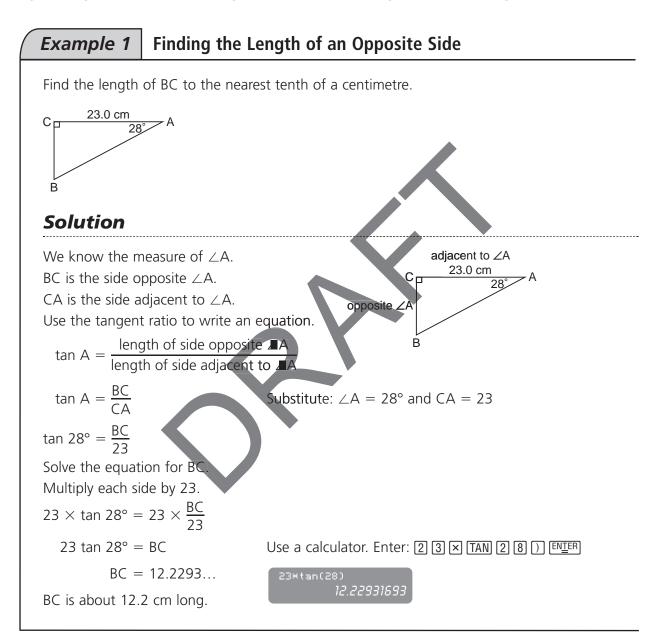
We can use inverse operations to solve some equations.



2.2 Using the Tangent Ratio to Calculate Lengths

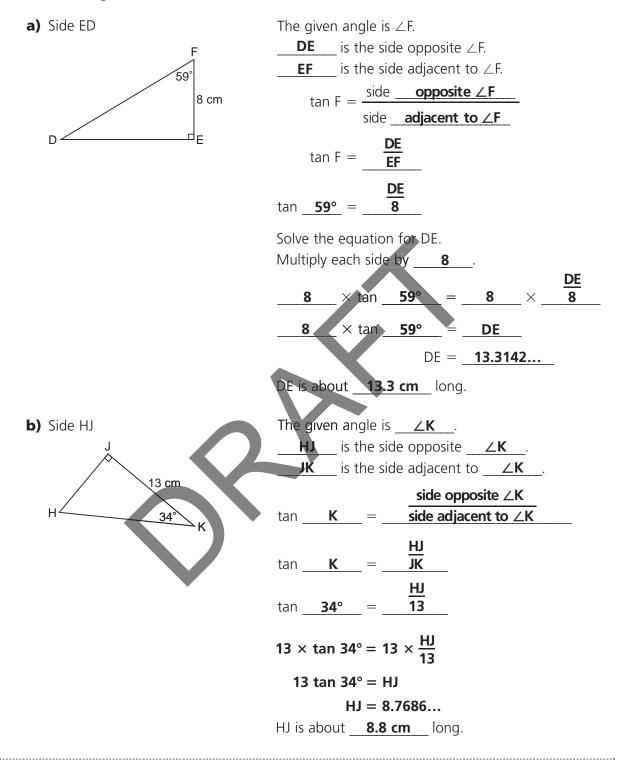
FOCUS Use the tangent ratio to calculate lengths.

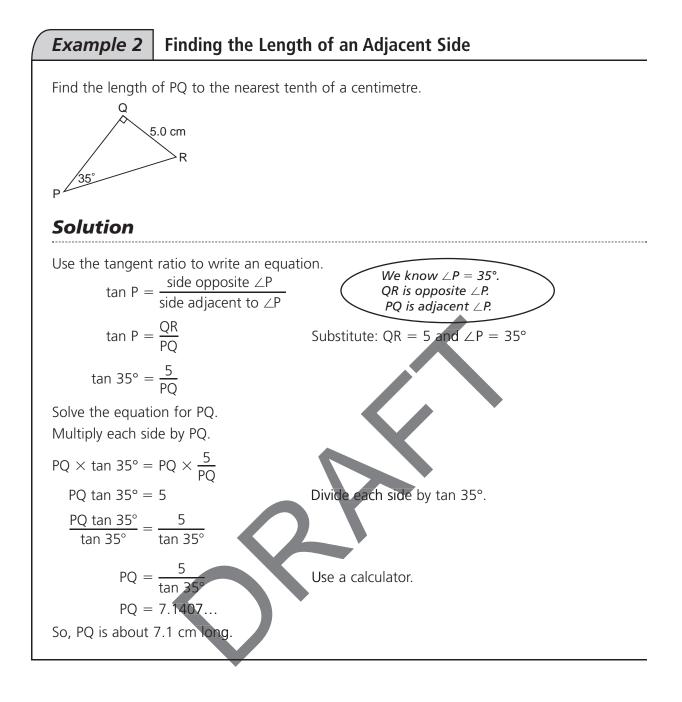
When we know the measure of an acute angle and the length of a leg of a right triangle, we can use the tangent ratio to find the length of the other leg.



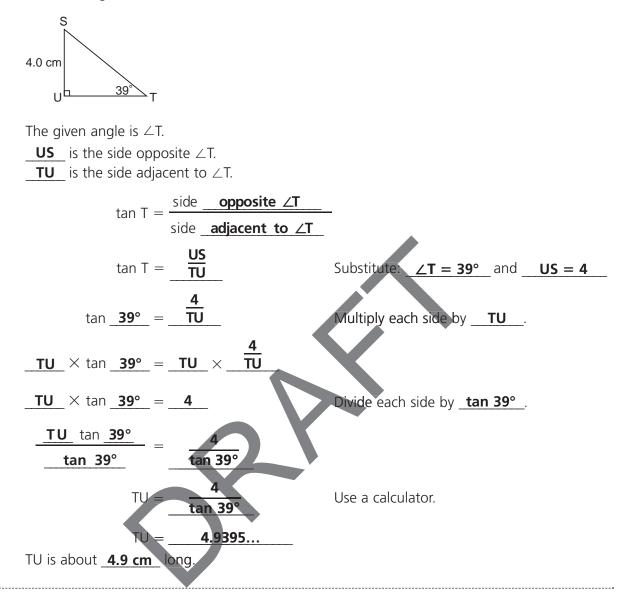
Check

1. Find the length of each indicated side to the nearest tenth of a centimetre.





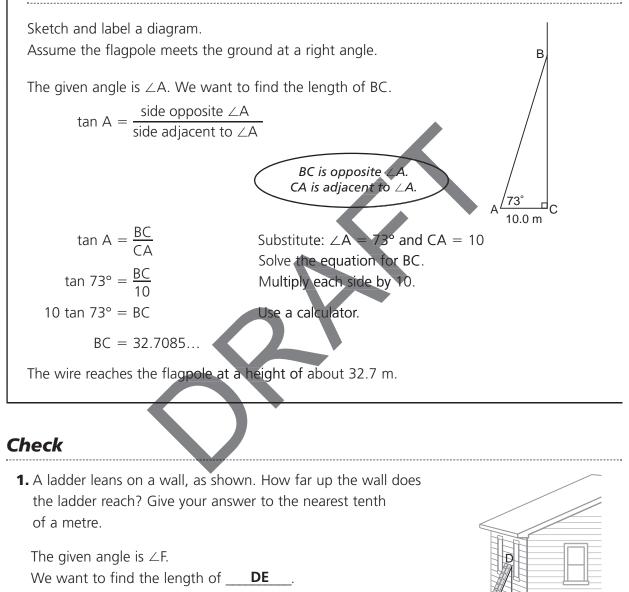
1. Find the length of TU to the nearest tenth of a centimetre.



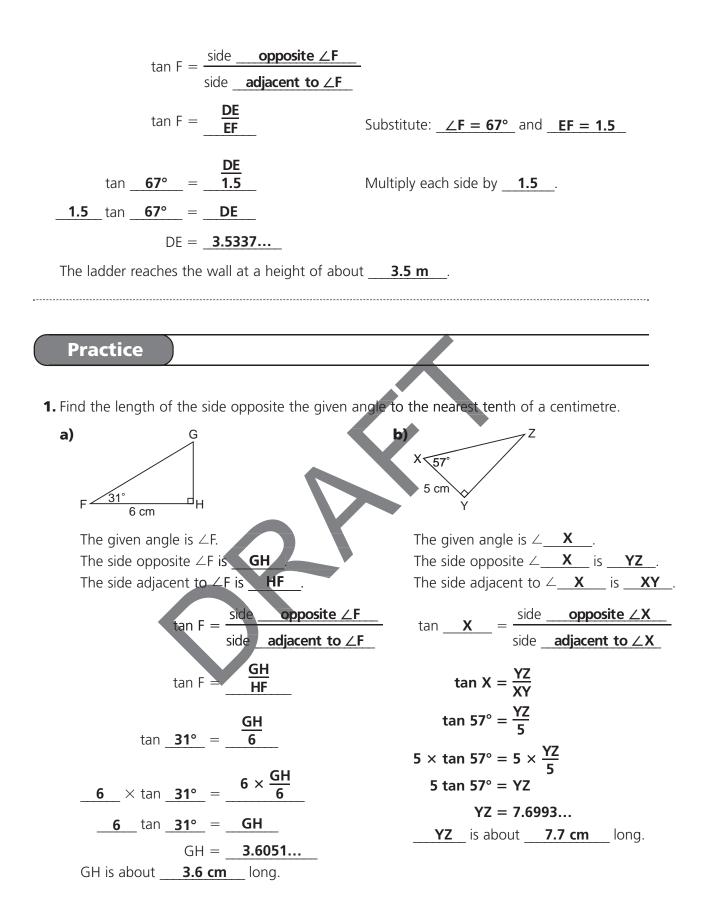
Example 3 Using the Tangent Ratio to Solve a Problem

A wire supports a flagpole. The angle between the wire and the level ground is 73°. The wire is anchored to the ground 10 m from the base of the pole. How high up the pole does the wire reach? Give the answer to the nearest tenth of a metre.

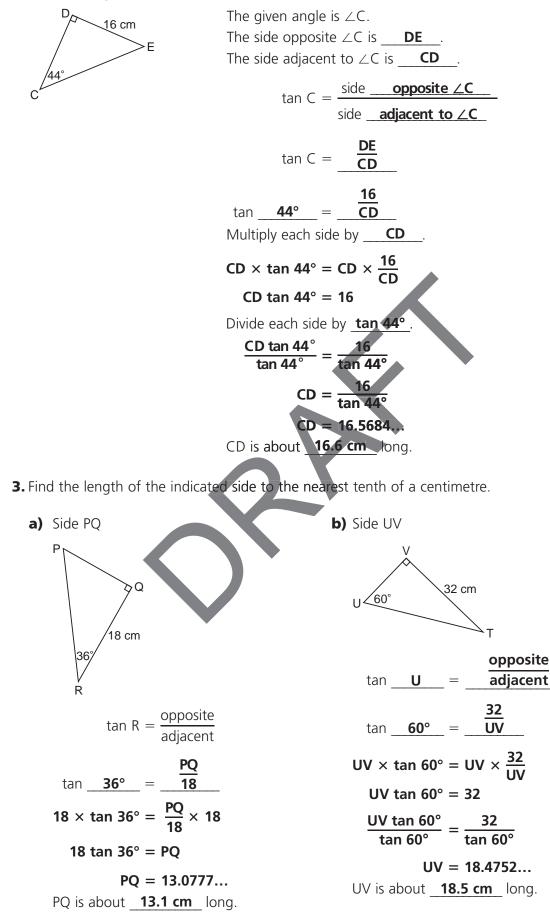
Solution



1.5 m

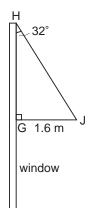


2. Find the length of CD to the nearest tenth of a centimetre.



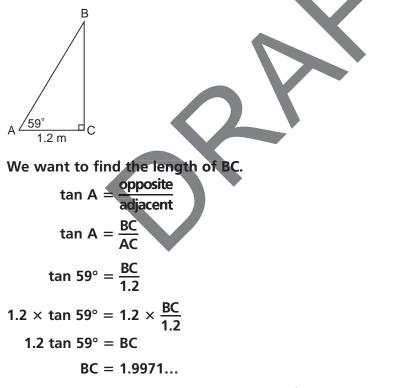
4. This diagram shows an awning over the window of a house. Find the height of the awning, GH, to the nearest tenth of a metre.

 $\tan H = \frac{\frac{\text{opposite}}{\text{adjacent}}}{\frac{\text{adjacent}}{\text{adjacent}}}$ $\tan 32^{\circ} = \frac{1.6}{\text{GH}}$ $GH \times \tan 32^{\circ} = GH \times \frac{1.6}{\text{GH}}$ $GH \tan 32^{\circ} = 1.6$ $\frac{GH \tan 32^{\circ}}{\tan 32^{\circ}} = \frac{1.6}{\tan 32^{\circ}}$ GH = 2.5605...



The height of the awning is about ______

5. A rope supports a tent. The angle between the rope and the level ground is 59°. The rope is attached to the ground 1.2 m from the base of the tent. At what height above the ground is the rope attached to the tent? Give your answer to the nearest tenth of a metre.



The rope is attached to the tent at a height of about <u>**2.0 m**</u>.

TEACHER NOTE

Next Steps: Have students complete questions 6, 8, 10, 11, and 13 on pages 82 and 83 of the Student Text.

2.3 Math Lab: Measuring an Inaccessible Height

FOCUS Determine a height that cannot be measured directly.

When we find a length or an angle without using a measuring instrument, we are using **indirect measurement**.

Try This

Work with a partner.

Follow the instructions in Part A on Student Text page 85 to make a clinometer.

The materials you need are listed on Student Text page 84.

Record all your measurements on the diagram below.

Choose a tall object; for example, a tree or a flagpole.

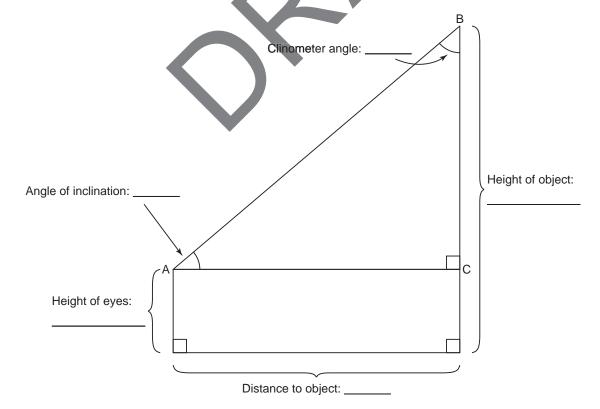
Object: _____

Mark a point on the ground.

Measure the distance to the base of the object.

One person stands at the point. He holds the clinometer, then looks at the top of the object through the straw. The other person records the angle shown by the thread on the protractor. Then that person measures the height of the eyes above the ground of the person holding the clinometer.

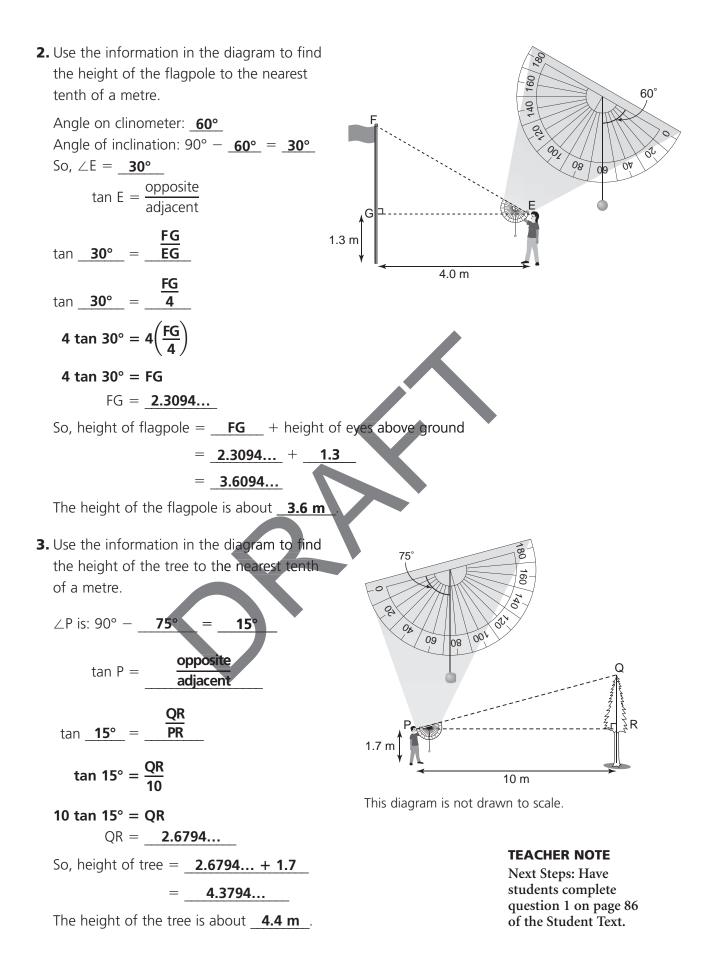
Subtract the clinometer angle from 90°. This is the angle of inclination of the straw.



Use the tangent ratio to calculate the length of BC:

= <u>10°</u>

19

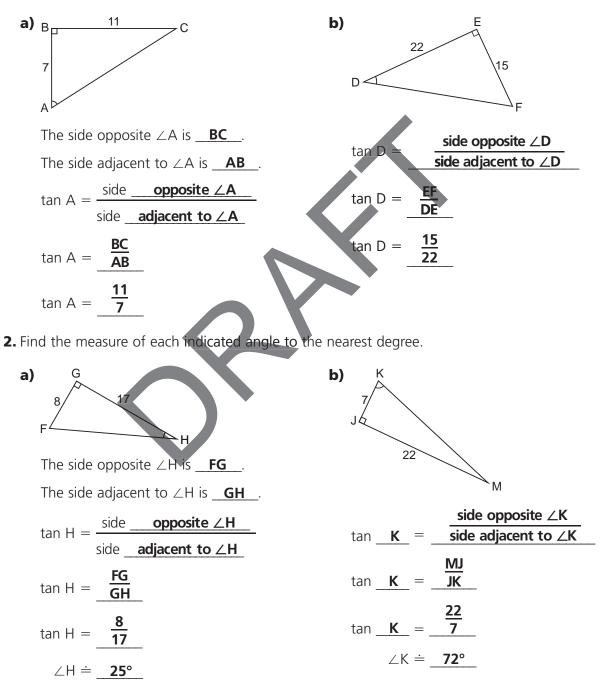




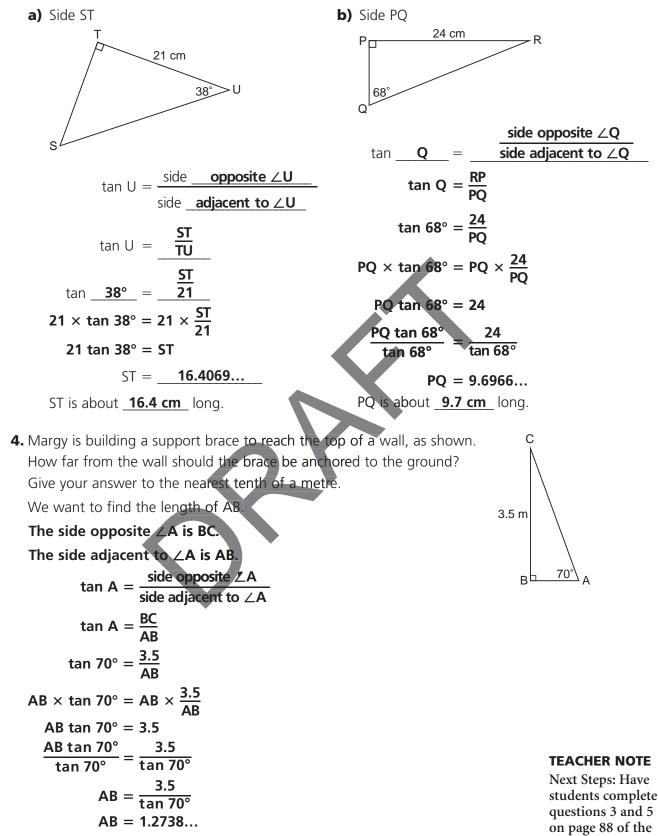
Can you ...

- use the tangent ratio to find an angle measure?
- use the tangent ratio to calculate a length?
- use the tangent ratio to solve a problem?

2.1 1. Find the tangent ratio for each indicated angle. Leave the ratio in fraction form.



2.2 3. Find the length of each indicated side to the nearest tenth of a centimetre.



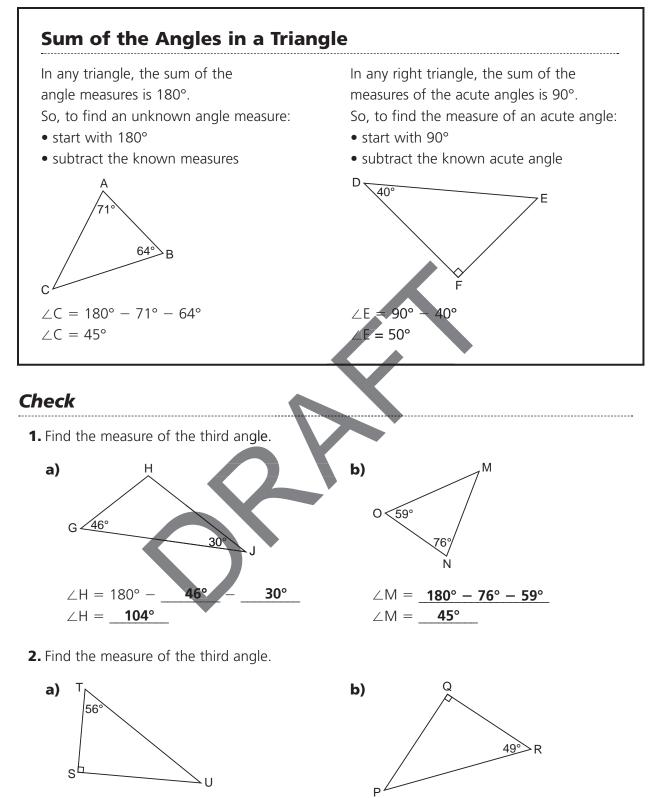
The brace should be anchored to the ground **about 1.3 m** from the wall.

Student Text.

2.4 Skill Builder

 $\angle U = 90^{\circ} - 56^{\circ}$

∠U = **34°**

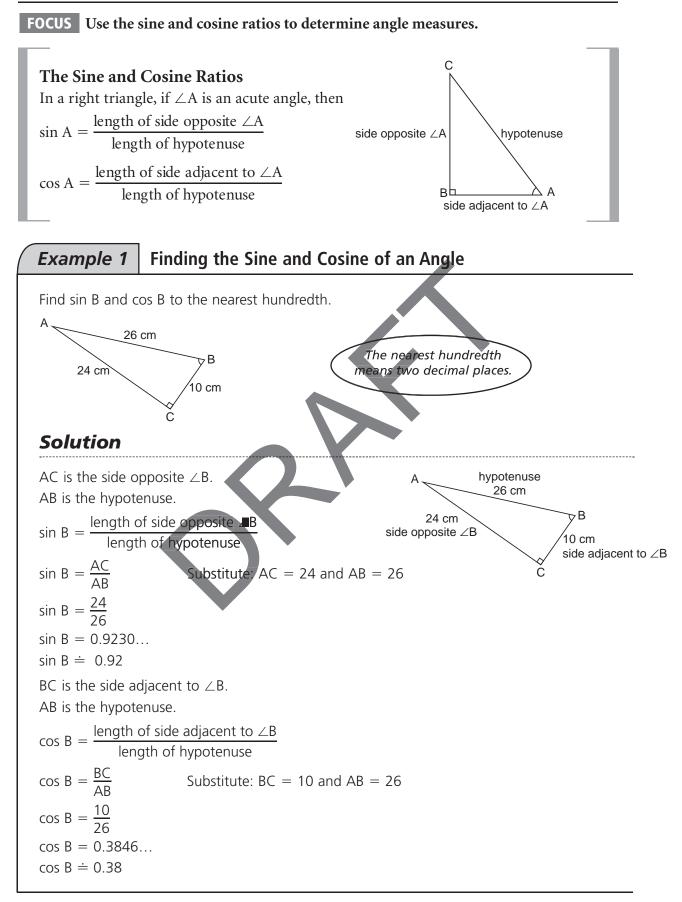


 $\angle P = _$ $\angle P = _$

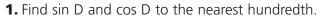
90° - 49°

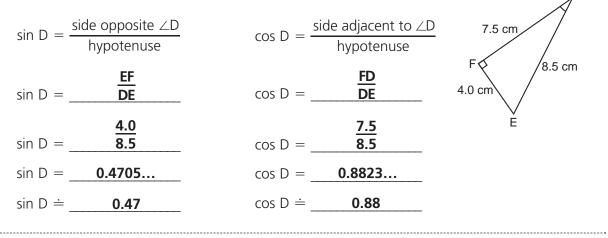
41°

2.4 The Sine and Cosine Ratios

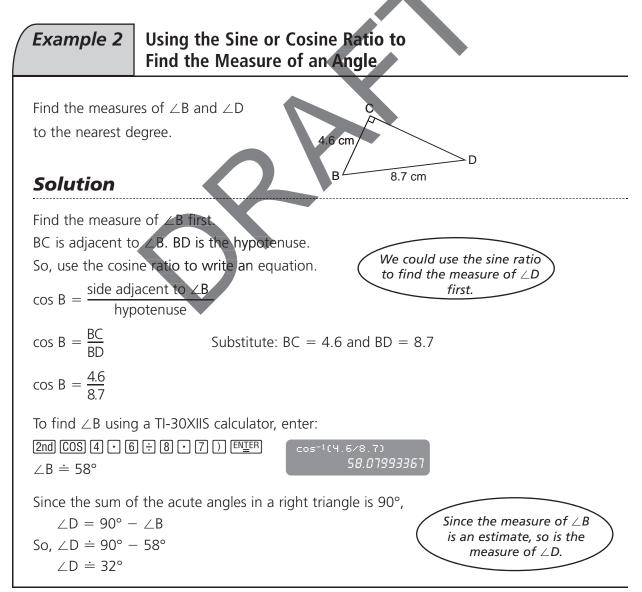


Check



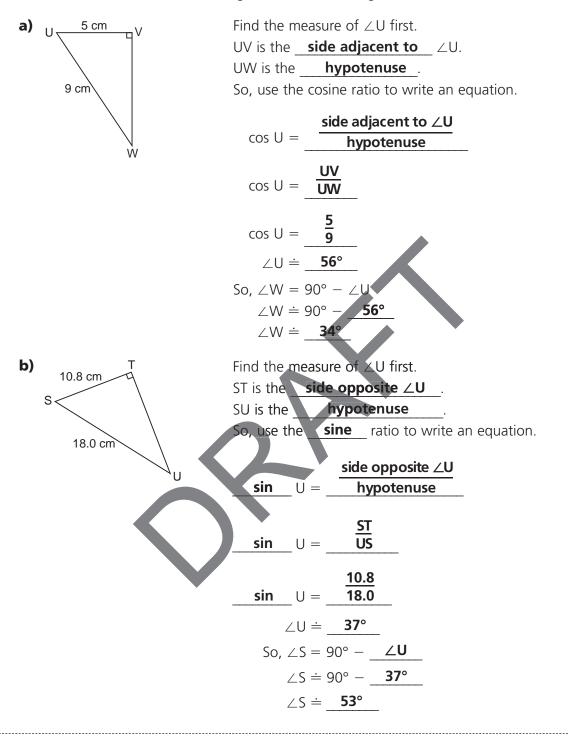


To find the measure of an angle, use the sin^{-1} or cos^{-1} key on a scientific calculator.



Check

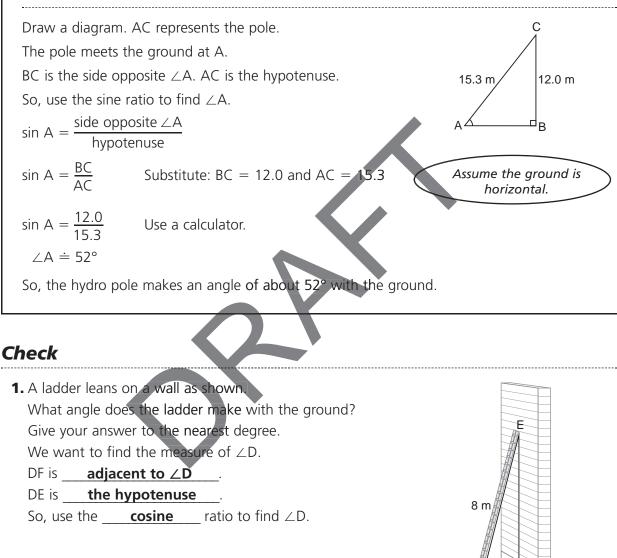
1. Find the measure of each acute angle to the nearest degree.

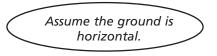


Example 3 Using Sine or Cosine to Solve a Problem

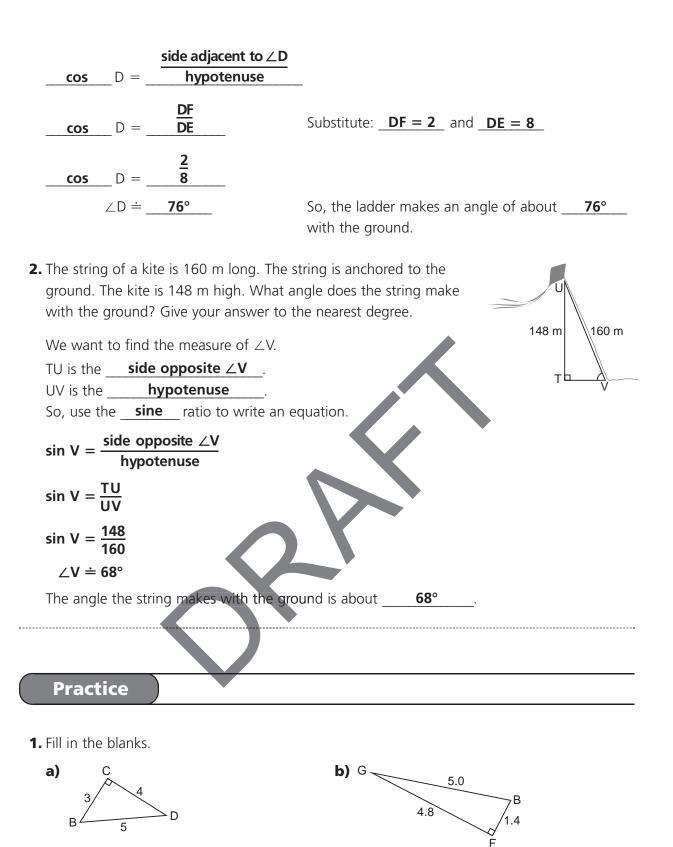
A storm caused a 15.3-m hydro pole to lean over. The top of the pole is now 12.0 m above the ground. What angle does the pole make with the ground? Give the answer to the nearest degree.

Solution

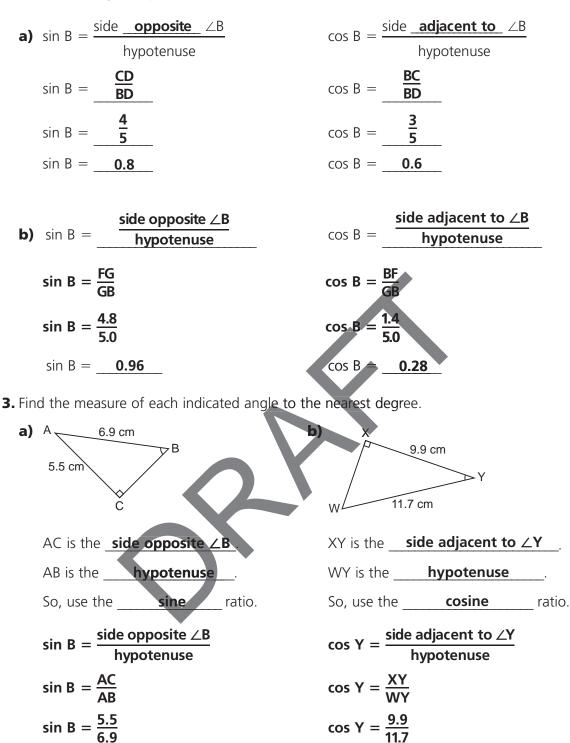




2 m



The side opposite $\angle B$ is **__CD**. The side adjacent to $\angle B$ is **__BC**. The hypotenuse is **__BD**_. The side opposite $\angle B$ is <u>FG</u>. The side adjacent to $\angle B$ is <u>BF</u>. The hypotenuse is <u>GB</u>. 2. For each triangle in question 1, find sin B and cos B as decimals.



∠Y **≐ 32°**

∠B ≐ **53°**

4. A firefighter rests a 15.6-m ladder against a building, as shown. What angle does the ladder make with the ground? Give your answer to the nearest degree.

We want to find the measure of $\angle H$.

FH is the	side adjacent to ∠H	
GH is the	hypotenuse	
So, use the	cosine	ratio.

	side adjacent to ∠H	
 H =	hypotenuse	
H =	<u>FH</u> GH	
H =	<u>8.5</u> 15.6	
$\angle H \doteq _$	57°	

The angle the ladder makes with the ground is about 57°

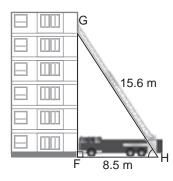
5. A loading ramp is 4.5 m long. The top of the ramp has height 1.6 m.What angle does the ramp make with the ground?Give your answer to the nearest degree.

We want to find the measure of $\angle M$. NP is the side opposite $\angle M$. MN is the hypotenuse. So, use the sine ratio.

 $\sin M = \frac{\text{side opposite } \angle M}{\text{hypotenuse}}$

 $\sin M = \frac{NP}{MN}$ $\sin M = \frac{1.6}{4.5}$ $\angle M \doteq 21^{\circ}$

The angle the ramp makes with the ground is about <u>**21°**</u>.



TEACHER NOTE

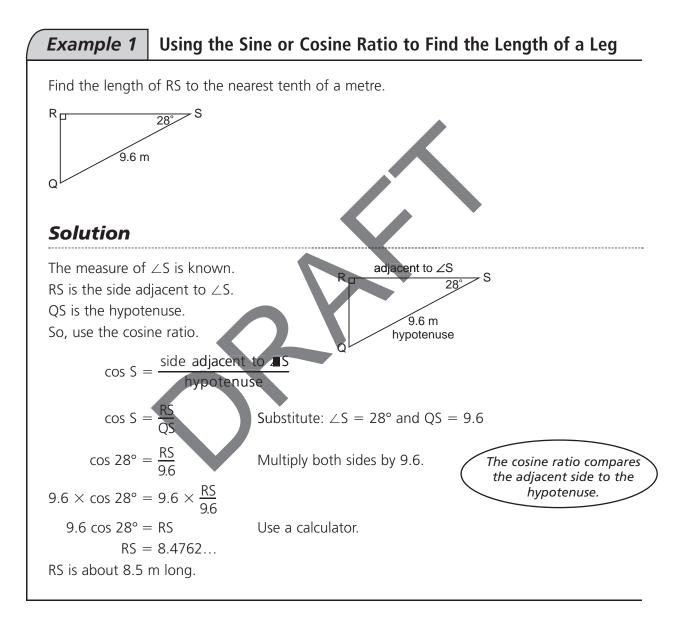
Next Steps: Have students complete questions 7, 8, 10, 11, 13, and 14 on pages 95 and 96 of the Student Text.

2.5 Using the Sine and Cosine Ratios to Calculate Lengths

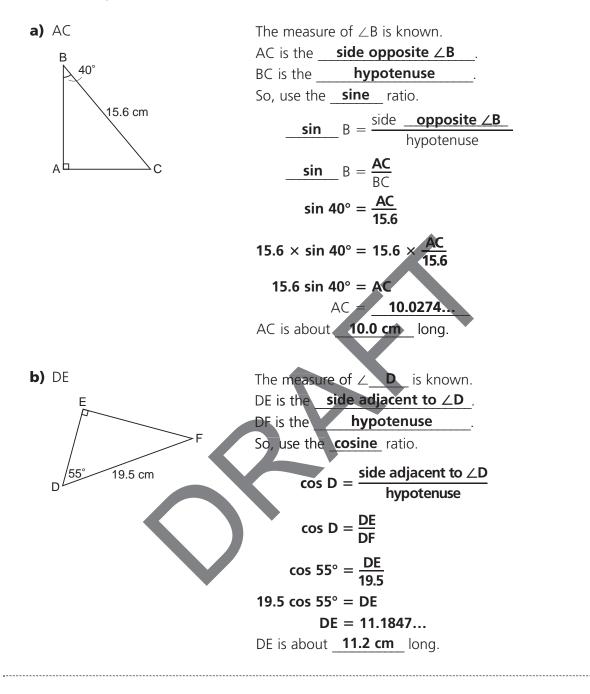
FOCUS Use the sine and cosine ratios to determine lengths.

To use the sine or cosine ratio to find the length of a leg, we need to know:

- the measure of an acute angle, and
- the length of the hypotenuse

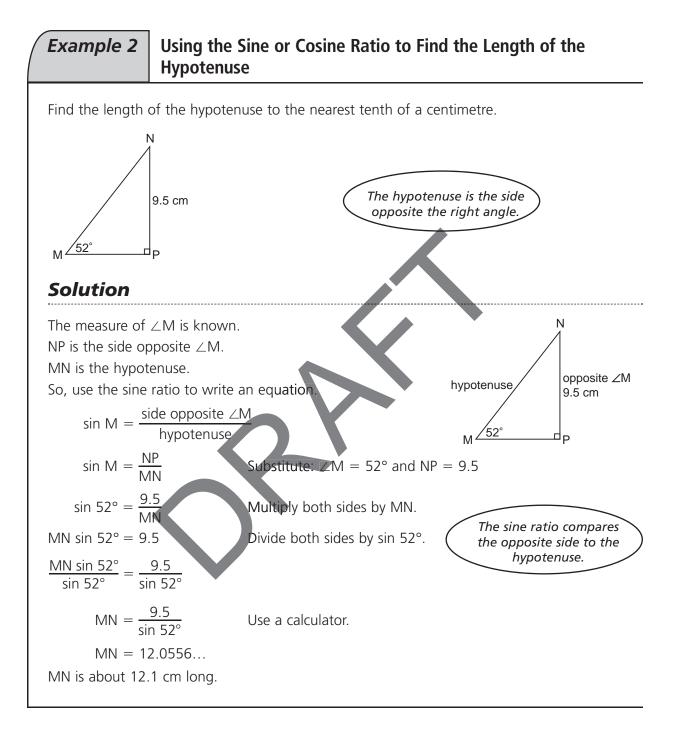


1. Find the length of each indicated side to the nearest tenth of a centimetre.



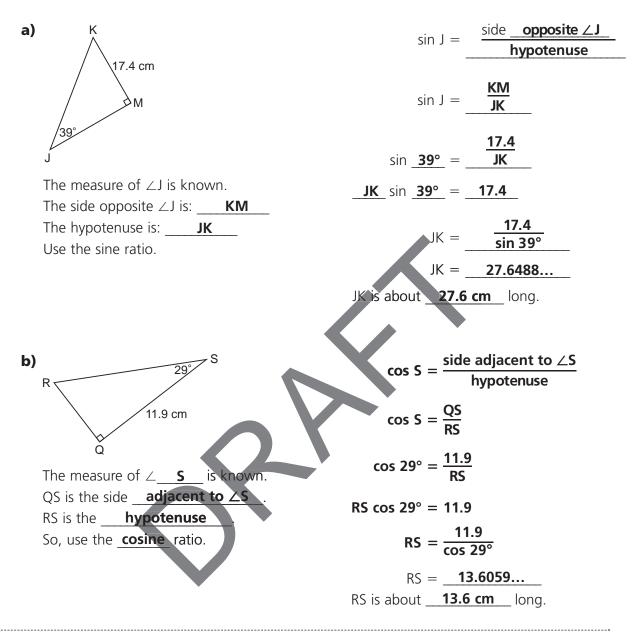
To use the sine or cosine ratio to find the length of the hypotenuse, we need to know:

- the measure of an acute angle, and
- the length of one leg



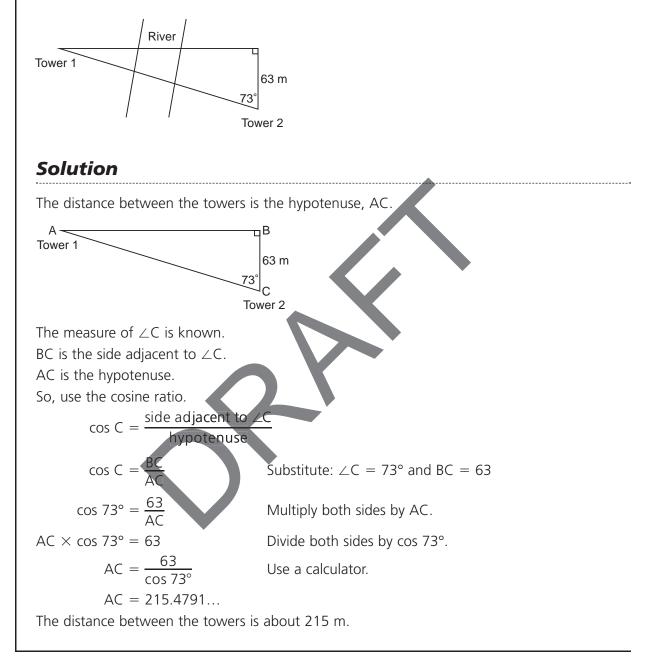
Check

1. Find the length of each hypotenuse to the nearest tenth of a centimetre.



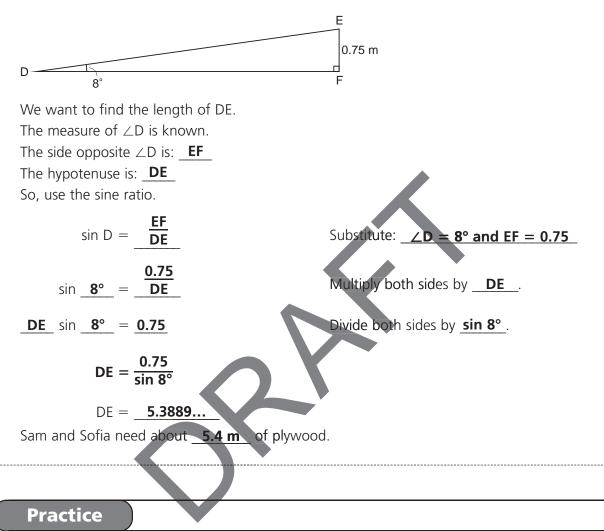
Example 3 Using Sine or Cosine to Solve a Problem

A surveyor makes the measurements shown in the diagram to find the distance between two observation towers on opposite sides of a river. How far apart are the towers? Give the answer to the nearest metre.



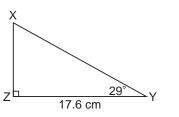
Check

1. Sam and Sofia are building a wooden ramp for skateboarding. The height of the ramp is 0.75 m. The ramp makes an angle of 8° with the ground. What length of plywood do Sam and Sofia need for the top of the ramp? Give your answer to the nearest tenth of a metre.

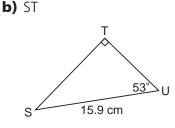


1. Which ratio would you use to find each length?

a) XY

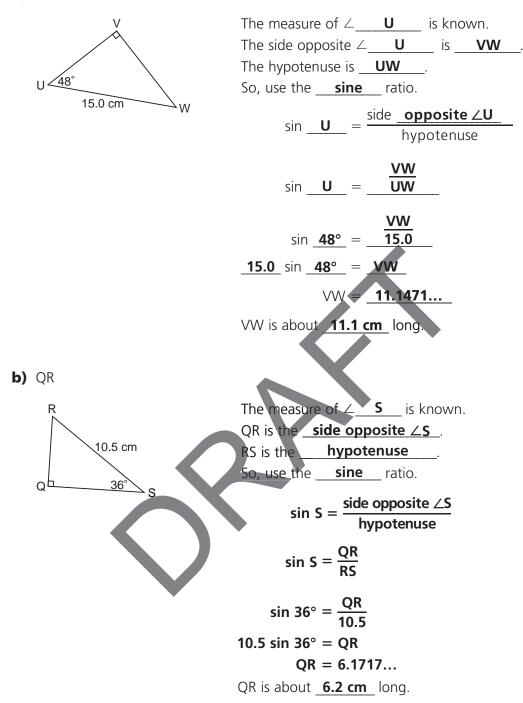


The measure of $\angle \underline{\mathbf{Y}}$ is known. YZ is the side <u>adjacent to $\angle \mathbf{Y}$ </u>. XY is the <u>hypotenuse</u>. So, use the <u>cosine</u> ratio.

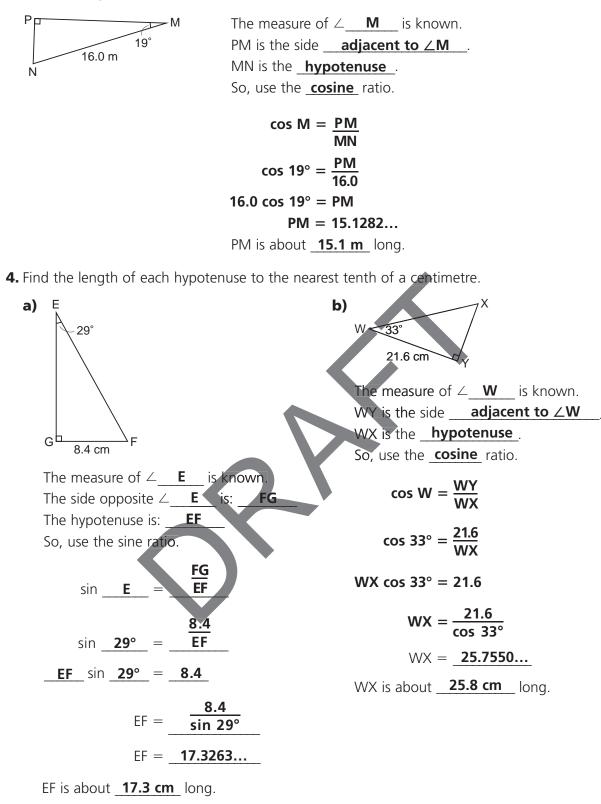


The measure of \angle <u>**U**</u> is known. ST is the side <u>**opposite**</u> \angle <u>**U**</u>. SU is the <u>**hypotenuse**</u>. So, use the <u>**sine**</u> ratio. **2.** Find the length of each indicated side to the nearest tenth of a centimetre.

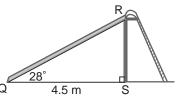
a) VW



3. Find the length of side PM to the nearest tenth of a metre.



5. A straight slide in a playground makes an angle of 28° with the ground. The slide covers a horizontal distance of 4.5 m. How long is the slide? Give your answer to the nearest tenth of a metre.



The measure of $\angle Q$ is known. The side adjacent to $\angle Q$ is: **QS** The hypotenuse is: **QR** So, use the <u>cosine</u> ratio. $\cos Q = \frac{QS}{OR}$ $\cos 28^\circ = \frac{4.5}{OR}$ QR cos $28^{\circ} = 4.5$ $QR = \frac{4.5}{\cos 28^\circ}$ QR = **5.0965...** The slide is about _____ long. 6. A 15-m support cable joins the top of a telephone pole to a point on the ground. The cable makes an angle of 32° with the ground. Find the height of the pole to the nearest tenth 15.0 m of a metre. E Use the sine ratio, $\sin D = \frac{CE}{CD}$ $\sin 32^\circ = \frac{CE}{15.0}$ **TEACHER NOTE** Next Steps: Have 15.0 sin 32° = CE students complete questions 6-11 on CE = 7.9487...

The height of the pole is about **7.9 m**.

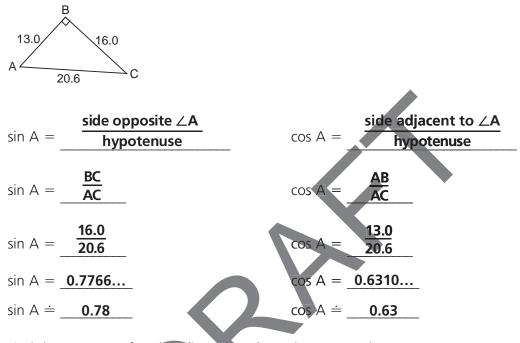
pages 101 and 102 of the Student Text.



Can you ...

- use the sine or cosine ratio to find an angle measure?
- use the sine or cosine ratio to calculate a length?
- use the sine or cosine ratio to solve a problem?

2.4 1. Find sin A and cos A to the nearest hundredth.

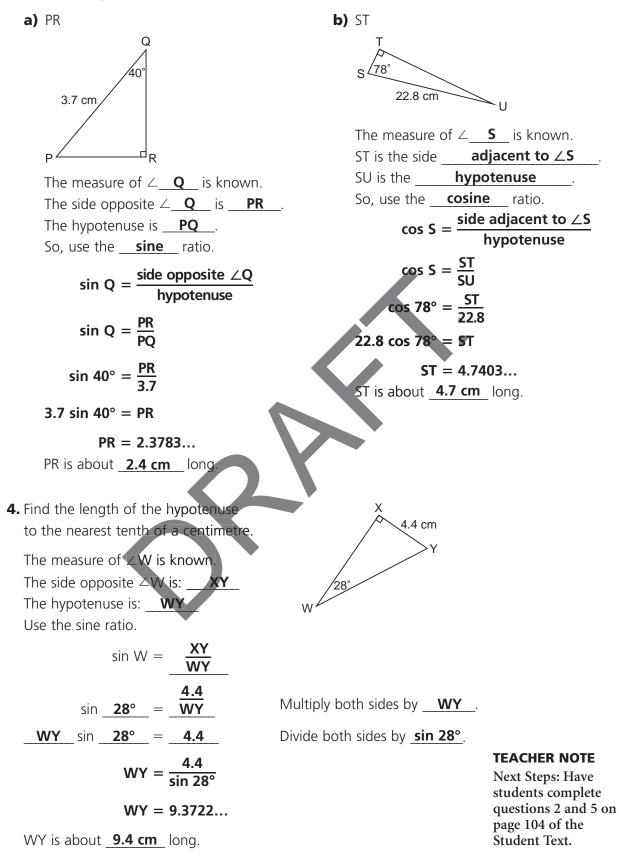


2. Find the measure of each indicated angle to the nearest degree.

a)
$$F = \frac{17 \text{ cm}}{23 \text{ cm}}$$

FD is the side adjacent to $\angle D$.
DE is the hypotenuse.
So, use the cosine ratio.
 $\frac{\text{side adjacent to } \angle D}{\text{hypotenuse}}$
 $\cos D = \frac{FD}{DE}$
 $\cos D = \frac{FD}{E}$
 $\cos D = \frac{17}{23}$
 $\angle D = 42^{\circ}$
b) $G = \frac{13.4 \text{ cm}}{5.9 \text{ cm}}$
GJ is the side opposite $\angle H$
GH is the hypotenuse
So, use the sine ratio.
 $\frac{\text{side opposite } \angle H}{\text{GH}}$
 $\sin H = \frac{GJ}{\text{GH}}$
 $\angle H \doteq 26^{\circ}$

2.5 3. Find the length of each indicated side to the nearest tenth of a centimetre.

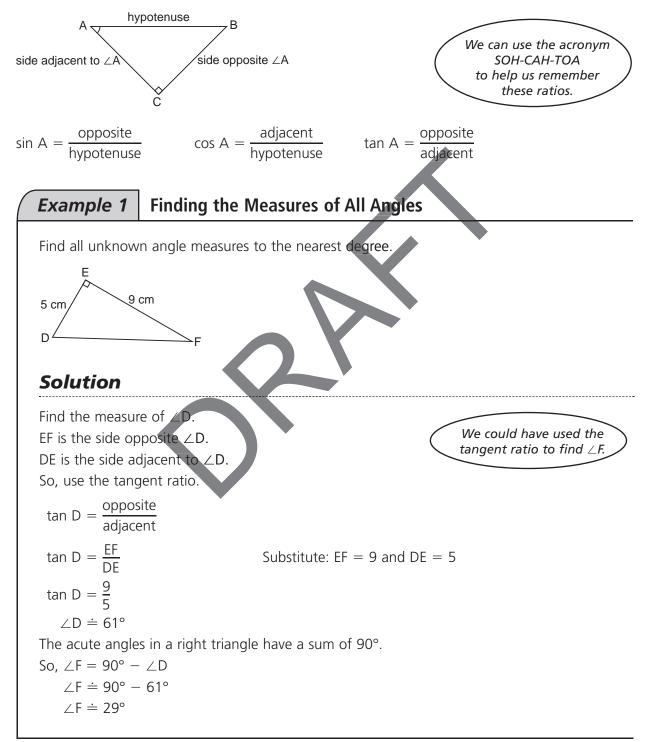


2.6 Applying the Trigonometric Ratios

FOCUS Use trigonometric ratios to solve a right triangle.

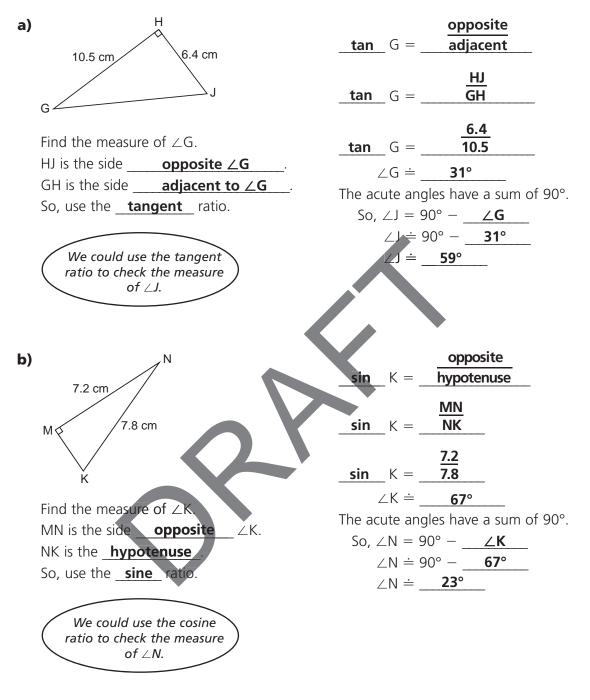
When we **solve a triangle**, we find the measures of all the angles and the lengths of all the sides.

To do this we use any of the sine, cosine, and tangent ratios.



Check

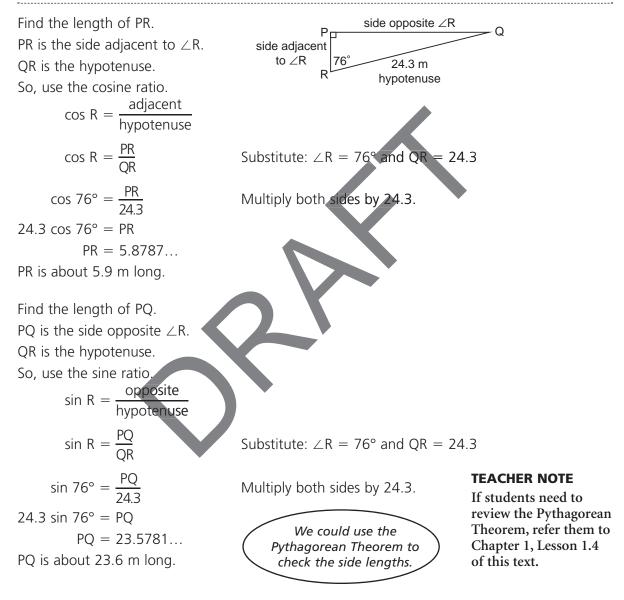
1. Find all unknown angle measures to the nearest degree.



Example 2 Finding the Lengths of All Sides

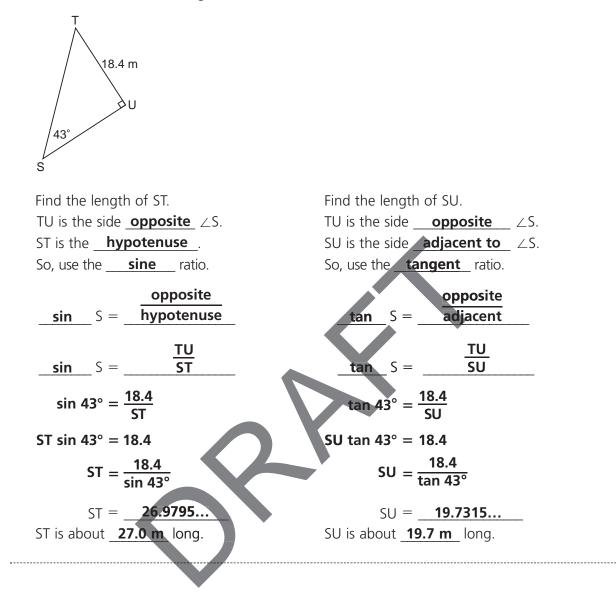
Find all unknown side lengths to the nearest tenth of a metre.

Solution

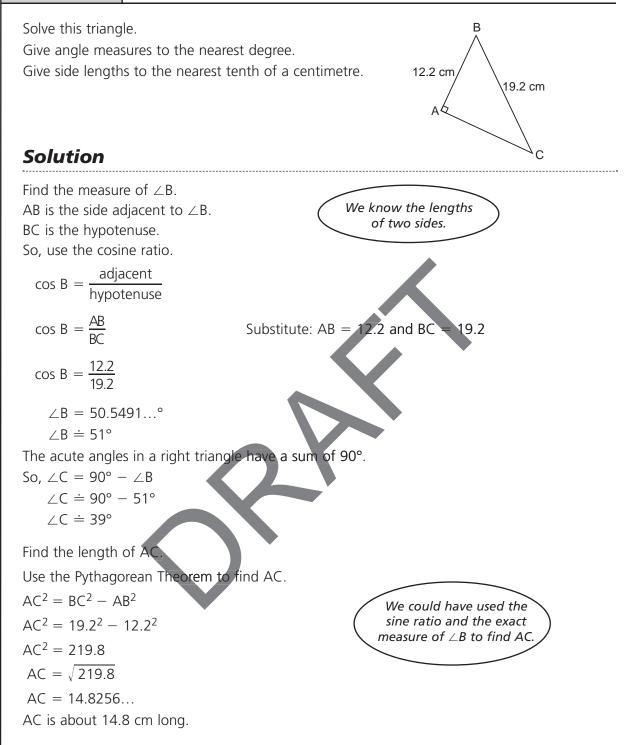


Check

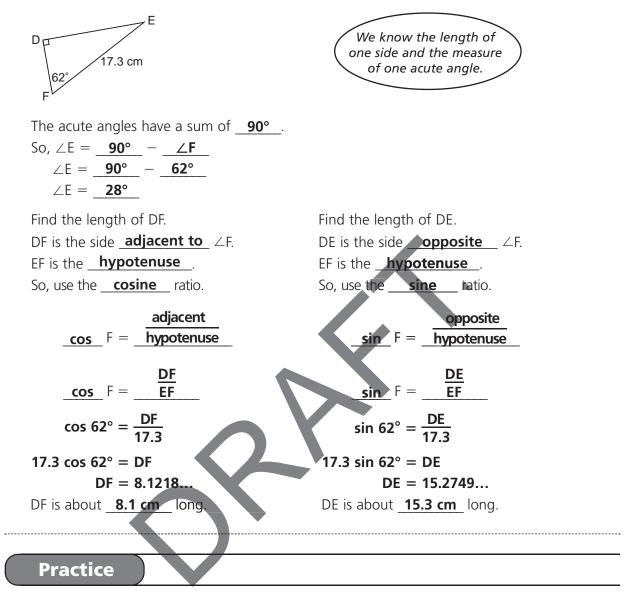
1. Find all unknown side lengths to the nearest tenth of a metre.



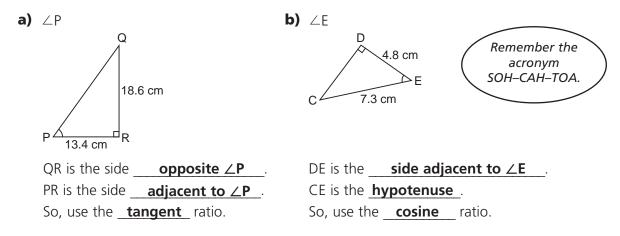
Example 3 Solving a Triangle



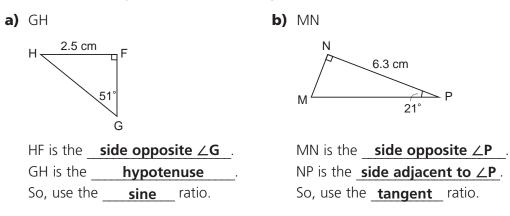
1. Solve this triangle. Give side lengths to the nearest tenth of a centimetre.



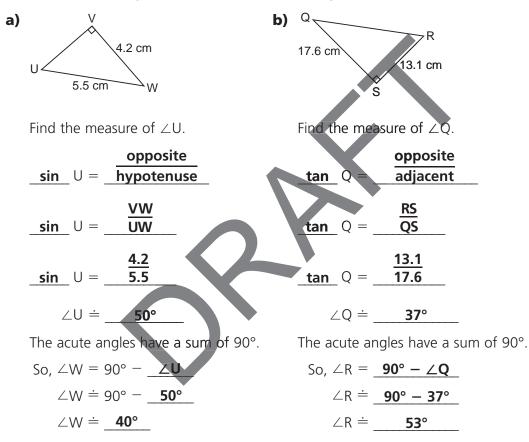
1. Which ratio would you use to find the measure of each angle?



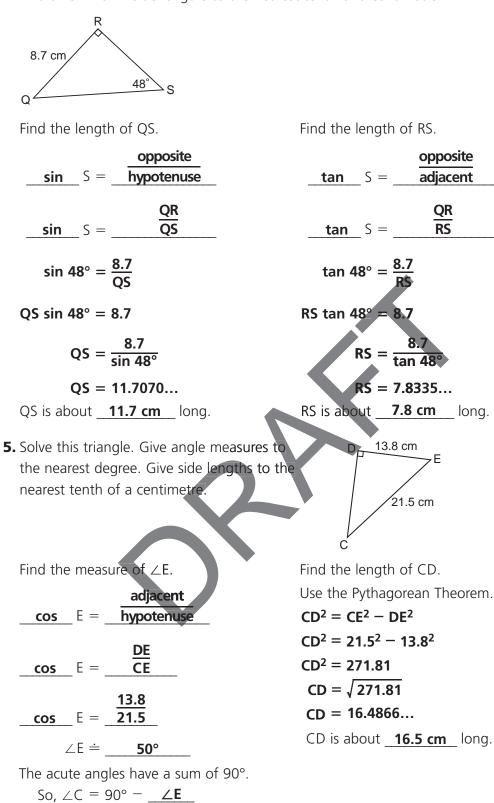
2. Which ratio would you use to find the length of each indicated side?



3. Find all unknown angle measures to the nearest degree.



4. Find all unknown side lengths to the nearest tenth of a centimetre.



∠C ≐ 90° − **50°**

∠C **≐ 40°**

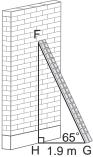
6. The base of a ladder is on level ground 1.9 m from a wall. The ladder leans against the wall.

The angle between the ladder and the ground is 65°.

a) How far up the wall does the ladder reach?

b) How long is the ladder?

Give your answers to the nearest tenth of a metre.



a) We want to find the length of FH. The measure of $\angle G$ is known. FH is the side opposite $\angle G$. GH is the side adjacent to $\angle G$. So, use the tangent ratio. $\tan G = \frac{\text{opposite}}{\text{adjacent}}$ $\tan G = \frac{FH}{GH}$ $\tan 65^\circ = \frac{FH}{1.9}$ 1.9 $\tan 65^\circ = FH$ FH = 4.0745...The ladder reaches the wall at a height of about <u>4.1 m</u>.

- b) We want to find the length of FG.GH is the side adjacent to ∠G.
 - FG is the hypotenuse.
 - So, use the cosine ratio.

$$\cos G = \frac{\text{adjacent}}{\text{hypotenuse}}$$

$$\cos G = \frac{\text{GH}}{\text{FG}}$$

$$\cos 65^\circ = \frac{1.9}{\text{FG}}$$
FG cos 65° = 1.9
$$FG = \frac{1.9}{\cos 65^\circ}$$
FG = 4.4957...
The ladder is about 4.5 m long

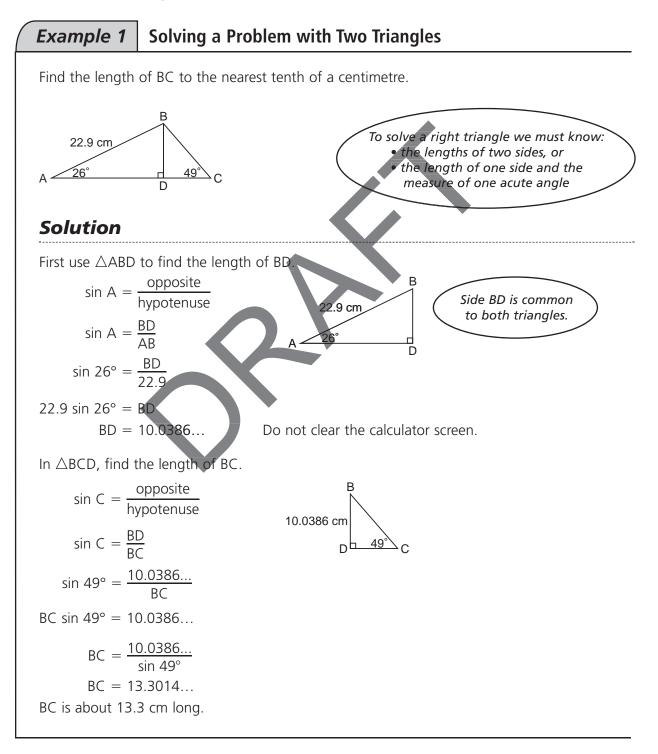
TEACHER NOTE

Next Steps: Have students complete questions 6, 7, 8, 12, and 13 on pages 111 and 112 of the Student Text.

2.7 Solving Problems Involving More than One Right Triangle

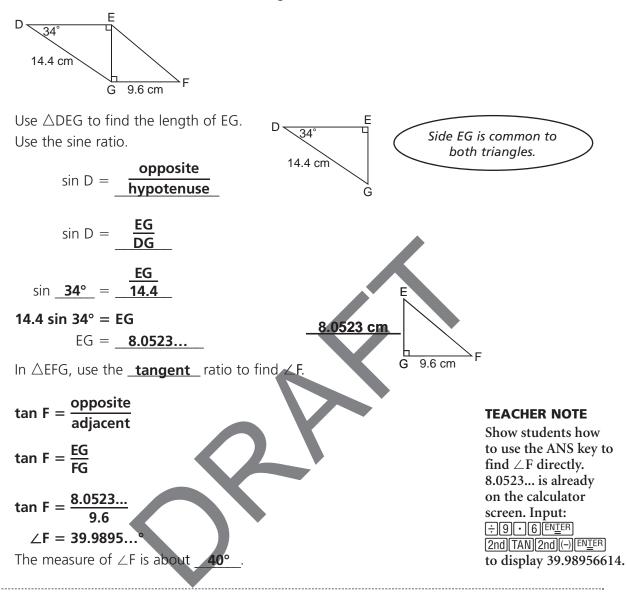
FOCUS Use trigonometric ratios to solve problems that involve more than one right triangle.

When a problem involves more than one right triangle, we can use information from one triangle to solve the other triangle.

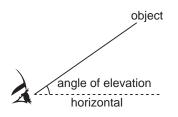


Check

1. Find the measure of $\angle F$ to the nearest degree.



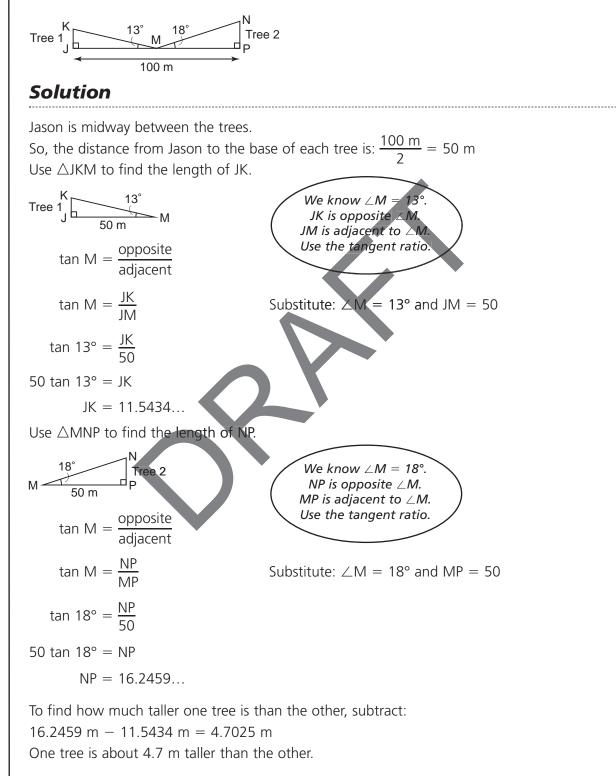
The **angle of elevation** is the angle between the horizontal and a person's line of sight to an object above.



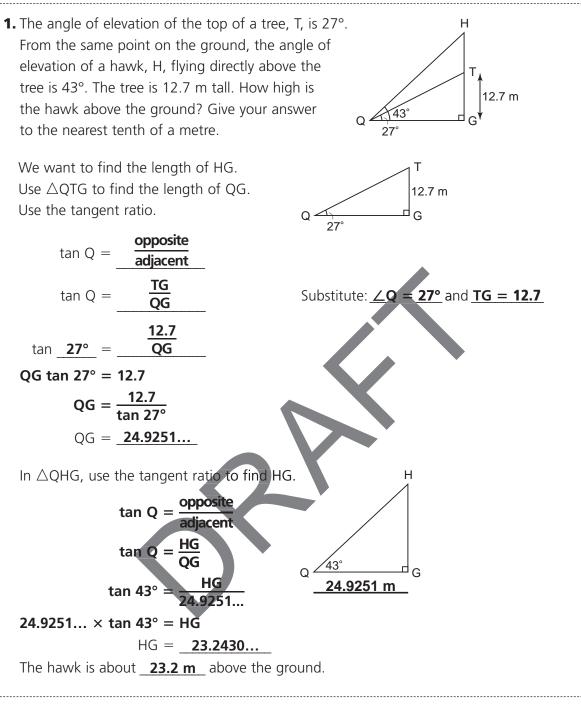
Example 2 Solving a Problem Involving Angle of Elevation

Jason is lying on the ground midway between two trees, 100 m apart.

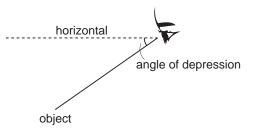
The angles of elevation of the tops of the trees are 13° and 18°. How much taller is one tree than the other? Give the answer to the nearest tenth of a metre.



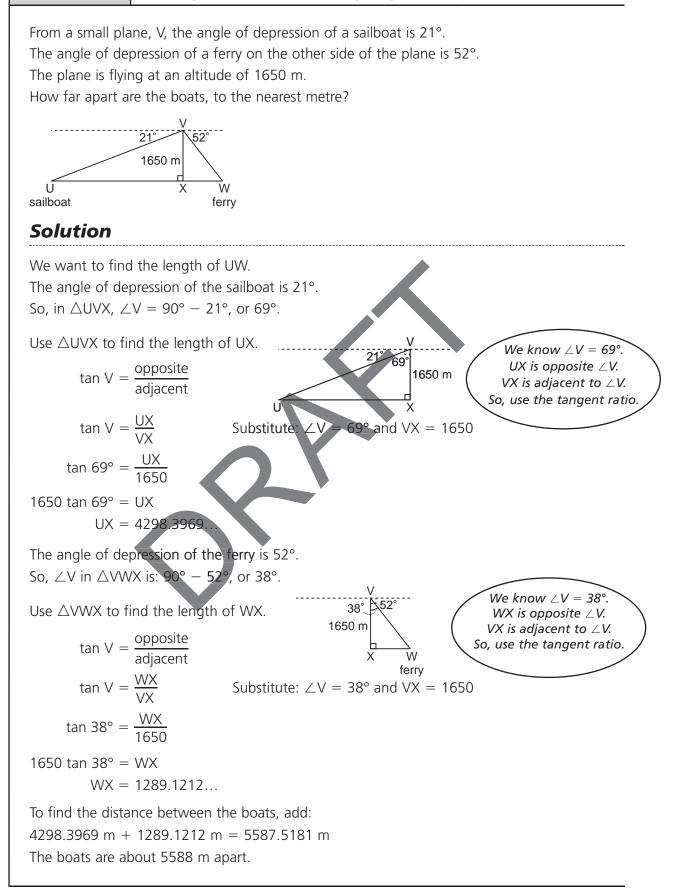
Check



The **angle of depression** is the angle between the horizontal and a person's line of sight to an object below.

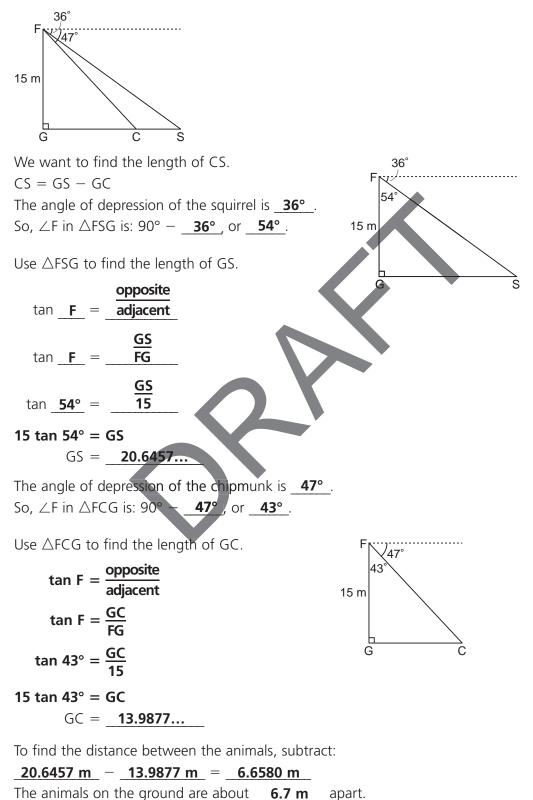


Example 3 Solving a Problem Involving Angle of Depression



Check

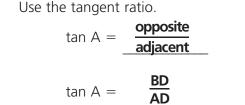
 This diagram shows a falcon, F, on a tree, with a squirrel, S, and a chipmunk, C, on the ground. From the falcon, the angles of depression of the animals are 36° and 47°. How far apart are the animals on the ground to the nearest tenth of a metre?



1. Find the measure of $\angle C$ to the nearest degree.

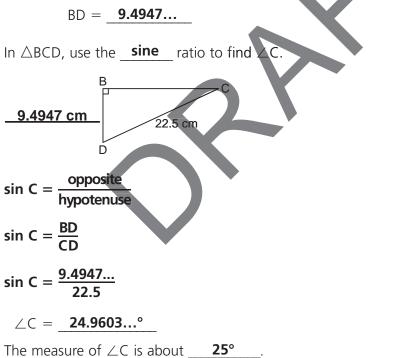
Use $\triangle ABD$ to find the length of BD.

В С 22.5 cm 12.6 cm D



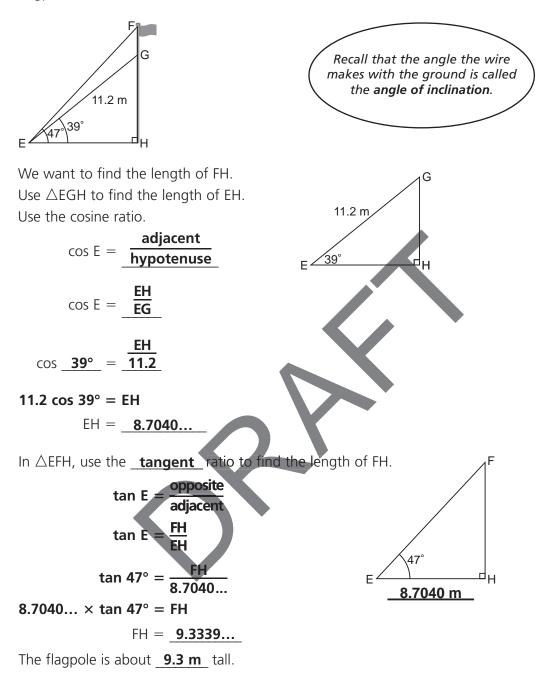
$$\frac{BD}{12.6}$$

$$12.6 \tan 37^\circ = BD$$

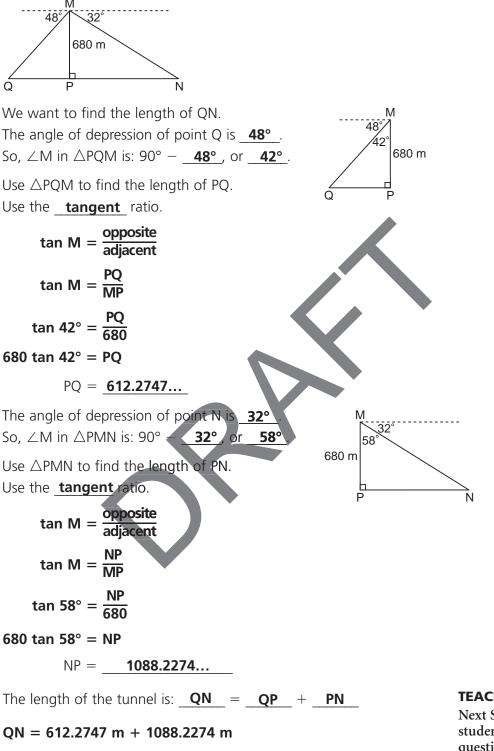


TEACHER NOTE

To find $\angle C$ directly, with 9.4947... already on the calculator screen, input: $\div 22 \cdot 5 \text{ENTER}$ 2nd SIN 2nd (-) ENTER to display 24.96030534. **2.** Two guy wires support a flagpole, FH. The first wire is 11.2 m long and has an angle of inclination of 39°. The second wire has an angle of inclination of 47°. How tall is the flagpole to the nearest tenth of a metre?



3. A mountain climber is on top of a mountain that is 680 m high. The angles of depression of two points on opposite sides of the mountain are 48° and 32°. How long would a tunnel be that runs between the two points? Give your answer to the nearest metre.



QN = **1700.5021**

The tunnel would be about _____ long.

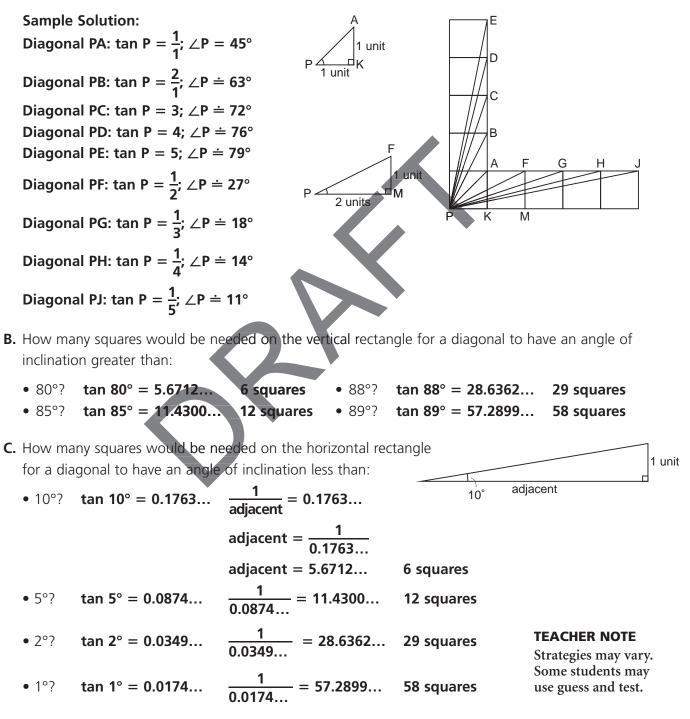
TEACHER NOTE

Next Steps: Have students complete questions 3, 4, 5, 6, 8, 9, and 11 on pages 118 and 119 of the Student Text.

Chapter 2 Puzzle

Angle Mania!

A. Find the angles of inclination of the diagonals shown. Assume the squares have side length 1 unit.

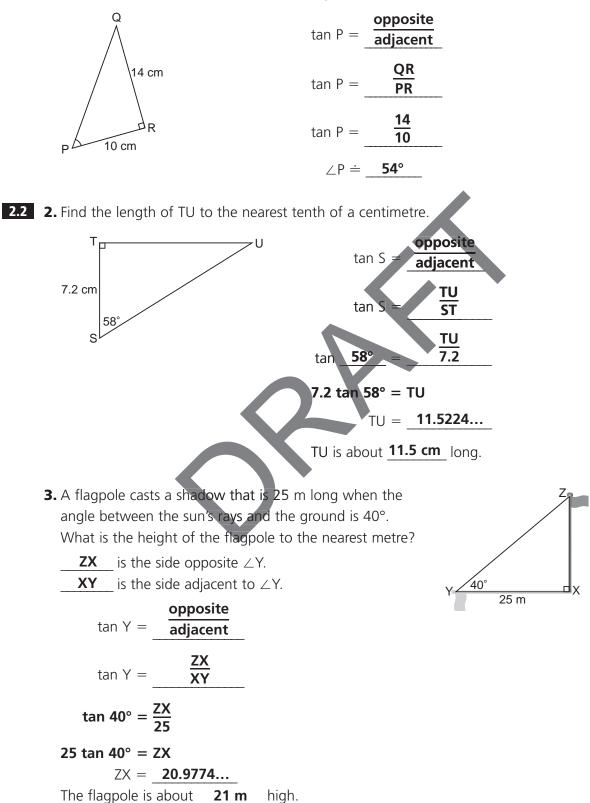


Chapter 2 Study Guide

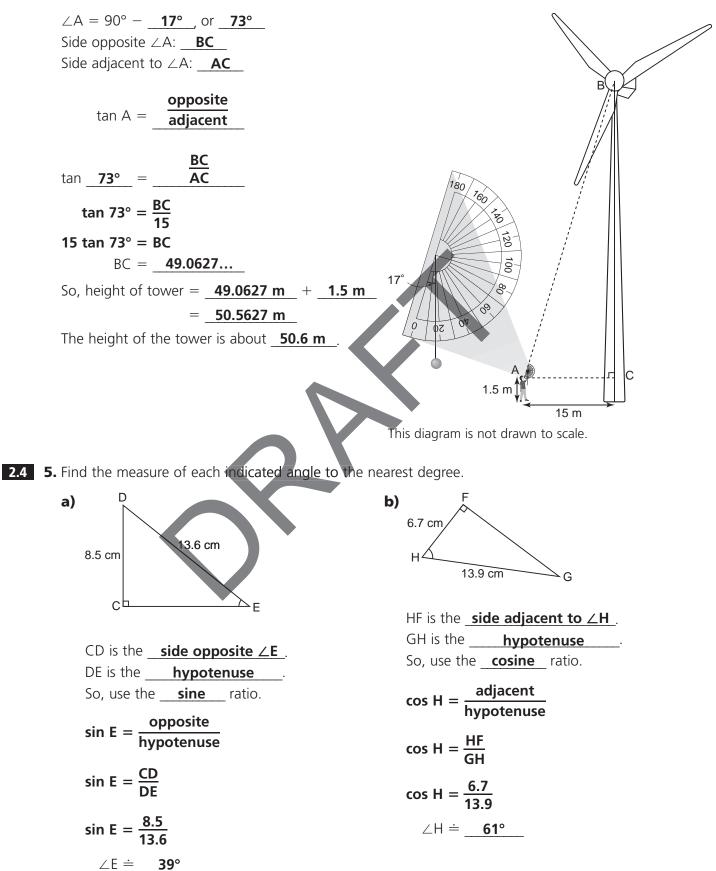
Skill	Description	Example
Find a trigonometric ratio.	In $\triangle ABC$, A hypotenuse B side adjacent to $\angle A$ side opposite $\angle A$	10 B
	$sin A = \frac{opposite}{hypotenuse}$ $cos A = \frac{adjacent}{hypotenuse}$	$A = \frac{0}{8} C$ sin A = $\frac{0}{1} C$ sin A = $\frac{BC}{AB}$
	$\tan A = \frac{\text{opposite}}{\text{adjacent}}$	$\sin A = \frac{6}{10}$, or 0.6
Find the measure of an angle.	To find the measure of an acute angle in a right triangle:1. Use the given lengths to write a trigonometric ratio.2. Use the inverse function on a scientific calculator to find the measure of the angle.	To find the measure of $\angle B$ In $\triangle ABC$ above: $\tan B = \frac{\text{opposite}}{\text{adjacent}}$ $\tan B = \frac{AC}{BC}$ $\tan B = \frac{8}{6}$ $\angle B = \tan^{-1}\left(\frac{8}{6}\right)$ $\angle B \doteq 53^{\circ}$
Find the length of a side.	 To find the length of a side in a right triangle: 1. Use the measure of an angle and the length of a related side to write an equation using a trigonometric ratio. 2. Solve the equation. 	To find the length of EF in \triangle DEF: 3.0 cm D E adjacent $cos E = \frac{adjacent}{hypotenuse}$ $cos E = \frac{DE}{EF}$ $cos 64^{\circ} = \frac{3.0}{EF}$ EF cos 64° = 3.0 $EF = \frac{3.0}{cos 64^{\circ}}$ EF = 6.8435 $EF \doteq 6.8 \text{ cm}$

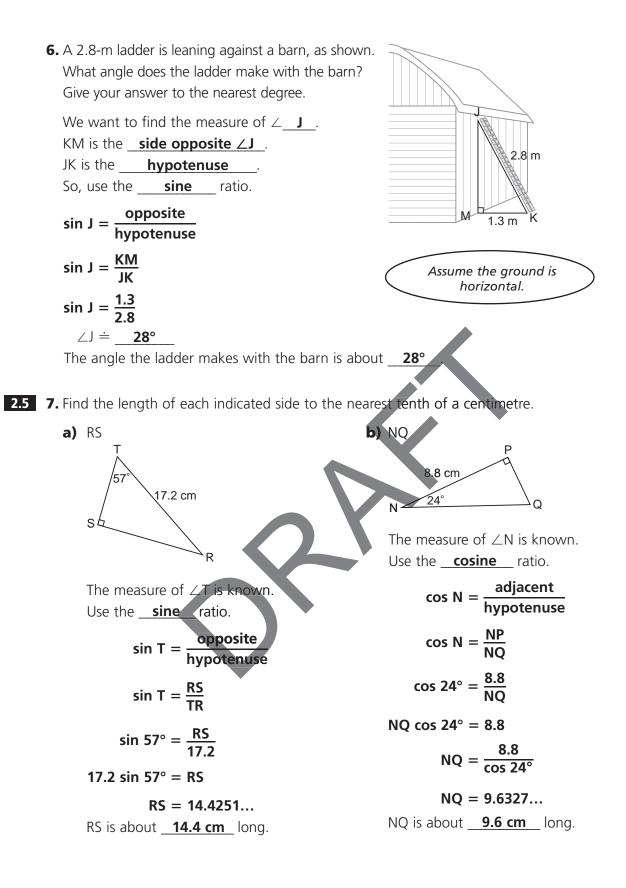
Chapter 2 Review

2.1 1. Find the measure of $\angle P$ to the nearest degree.

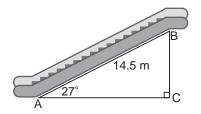


2.3 4. Use the information in the diagram to find the height of the tower of a wind turbine observed with a drinking-straw clinometer. Give the answer to the nearest tenth of a metre.

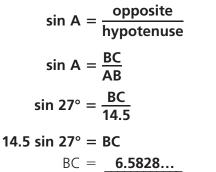




8. An escalator is 14.5 m long. The escalator makes an angle of 27° with the ground. What is the height of the escalator? Give your answer to the nearest tenth of a metre.



To find the length of BC, use the <u>sine</u> ratio.



The escalator is about **6.6 m** high.

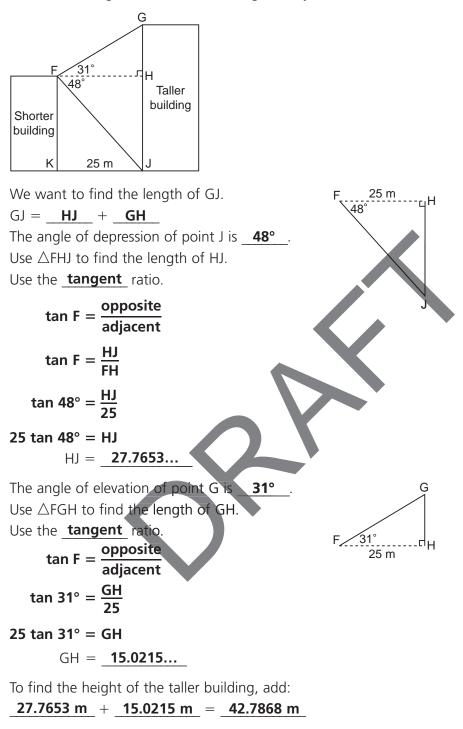
∠G = **39°**

2.6 9. Solve this triangle. Give side lengths to the nearest tenth of a centimetre.

Find the length of EG
Use the tangent ratio.
tan
$$E = \frac{opposite}{adjacent}$$

tan $E = \frac{FG}{EF}$
tan 51° = $\frac{FG}{8.5}$
8.5 tan 51° = FG
FG = 10.4966...
FG is about 10.5 cm long.
For a cute angles have a sum of 90°.
So, $\angle G = 90^\circ - \underline{\angle E}$
 $\angle G = 90^\circ - \underline{51^\circ}$

2.7 10. Two buildings are 25 m apart. From the top of the shorter building, the angles of elevation and depression of the top and bottom of the taller building are 31° and 48° respectively. What is the height of the taller building? Give your answer to the nearest metre.



The taller building is about **43 m** tall.

TEACHER NOTE

Next Steps: Direct students to questions 1, 6, 8, 13, 15, 17, 19, 22, and 23 on pages 124–126 of the Student Text.