# Characterization Notes

A Review of How Characters are Developed

## WHAT IS CHARACTERIZATION?

**Characterization** is the act or method of creating a character.

**Direct characterization** occurs when the author reveals a character by telling the reader specifically about a character's traits.

-Example: Karen is bright, energetic, and helpful.

**Indirect characterization** is when the author reveals a character's traits by providing information about the character, allowing the reader to infer the character's traits themselves.

-Example: As the girl left the room, she slammed the door.

(This allows the reader to infer that the girl was angry since she slammed the door.)

# **TYPES OF CHARACTERS**

- **Protagonists** are characters that are the "hero" of the story. They are the main character in a work of fiction. The conflict revolves around this character.
- **Antagonists** are characters that can be the "villain" of the story. They often block or challenge the main character.
- **Static characters** are the same at the beginning and the end of the story. They are minor or secondary characters.
- **Dynamic characters** are those that change as a result of events in the story. They are the protagonists and antagonists.
- **Round characters** are those that have many character traits (like a real person).
- **Flat characters** are those that have one or two character traits.

### **INDIRECT CHARACTERIZATION**

Authors use the STEAL method to develop characters indirectly.

**Speech**: What does the character say? How does the character speak?

**Thoughts**: What is revealed through the character's private thoughts and feelings?

**Effects** on others; others' reactions toward the character: What is revealed about the character in how others react to them? What do the other characters think about the character?

Actions: What does the character do? How does the character behave?

**Looks**: What does the character look like? How does the character dress?

# WHAT ARE CHARACTER TRAITS?

**Character traits** are words (adjectives) to describe how characters act during certain situations or what kind of people they are.

They can be separated into positive and negative traits.

POSITIVE TRAITS	NEGATIVE TRAITS		
<ul> <li>Honest</li> <li>Kind</li> <li>Happy</li> <li>Sincere</li> <li>Paitent</li> <li>Hard-working</li> <li>Athletic</li> </ul>	<ul> <li>Rude</li> <li>Angry</li> <li>Mean</li> <li>Mad</li> <li>Untrusting</li> <li>Greedy</li> <li>Lazy</li> </ul>		

### IB LEARNER PROFILES ARE CHARACTER TRAITS

**Inquirers** develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Those who are **knowledgeable** explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

**Thinkers** exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

**Communicators** understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Those who are **principled** act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

#### IB LEARNER PROFILES ARE CHARACTER TRAITS

Those who are **open-minded** understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Those who are **caring** show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a difference to the lives of others and to the environment.

**Risk-Takers** approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Those who are **balanced** understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Those who are **reflective** give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

# Character Traits

nice	m	ean	Sad	positive	negative
bright	angry		antisocial	cooperative	uncooperative
cheerful	bossy		comfortless	calm	reactive
caring	cruel		depressed	dependable	undependable
charming	dark		down	fair	unfair
considerate	disrespectful		friendless	honest	dishonest
delightful	evil		gloomy	humble	conceited
encouraging	harsh		glum	mature	immature
friendly	hateful		heartbroken	patient	impatient
kind	impolite insensitive		heavy-hearted	responsible	irresponsible
likable			hopeless	trustworthy	untrustworthy
loving	raging		isolated	confident	nervous
peaceful	rude		lonely	assertive	anxious
pleasant	selfish	1.	lonesome	brave	concerned
polite	spoile	d	miserable	3-3:	fearful
respectful	though	ntless	moody	certain	
sensitive	uncaring unfriendly		sorrowful	courageous	hesitant
sweet			unhappy	fearless	uncertain
thoughtful	unpleasant		withdrawn	independent	uneasy
Doesa	lot	Doe	s very little	sure	unsure
active	bored/boring		Opposites		
adventurous				calm	hyperactive
ambitious	indiff		erent	funny	serious
bold	lazy			gentle	rough
busy	negle		tful	glamorous	simple
energetic			-	shy	loud
hard-working uninte			quiet	noisy	