



SLPS
Expect Better.

**District-Wide Professional Development
“Charting the Course—Preparing for
Common Core State Standards Through
Rigorous and Relevant Instruction”**

February 15, 2013

AM Session: 8:00—11:00; Lunch: 11:00—12:30;

PM Session: 12:30—3:30



**“The St. Louis Public Schools
Literacy Model in Action”**

**Certificated staff, please register
through: www.mylearningplan.com no
later than Wednesday, February 13, 2013**

Non-certificated staff, please register on site

Contact Vanessa Selvey at vanessa.selvey@slps.org; 345-2215 or Sheila Smith-Anderson at sheila.smith-anderson@slps.org for registration or site information

Table of Contents

Professional Development Information	Page 3
Common Core Anchor Standards	Page 4
Model of Text Complexity	Page 5
Pre-K Early Childhood/Early Childhood Special Education	Page 6
K, 1st, 2nd, 3rd and 5th Regular Education Teachers	Page 6
4th Grade iPad Initiative	Page 6
ELL Teachers	Page 6
Focus Schools—Title I	Page 7
K-12 World Language Teachers	Page 7
Middle and High School English Language Arts	Page 8
Middle School Math; Peabody —Grade Level 6-8	Page 9
High School Math	Page 9
Middle and High School Science	Page 9
Middle and High School Social Studies	Page 10
Career and Technical Education Teachers	Page 10
Fine Arts: Art, Music, Dance, and Drama	Page 11
Librarians and Library Aides	Page 11
Physical Education (Grant Cohort)	Page 11
Physical Education and Health (Non-Cohort)	Page 11
School Secretaries	Page 12
Guidance Counselors	Page 12
Nurses	Page 12
Occupational Therapy , Physical Therapy and Vision Itinerants	Page 12
Psychologist/Psychological Examiners	Page 12
School Safety and Security	Page 13
Social Workers	Page 13
Speech and Language Pathologists and Diagnosticians	Page 13
Special Education	Page 14
Professional Development Sites	Pages 15-17

Professional Development

Instructional Core

The St. Louis Public Schools has identified differentiation—customized instruction based on the individual student’s needs—as a critical element to strengthen student learning. Every student is guaranteed access to a viable curriculum that will prepare them to meet the challenges of a diverse, global world. For 2012-13, we will focus on the Literacy Model for St. Louis Public Schools, academic language, and project-based learning to meet the rigor of the Common Core State Standards.

Professional Learning

Professional development is designed for all licensed personnel to increase the competencies needed in the performance of their professional duties. “Competency” is defined as the knowledge, skills, and dispositions which enable personnel to perform their job assignment within maximum effectiveness.

Logistics

Sessions begin at 8:00 –11:00; 12:30-3:30 with 90 minutes for lunch. Please report to the site in ample time to park, locate the meeting room, and sign in. You will be required to sign in during the morning and initial after lunch. Kronos is the official timekeeper of the District. Please adhere to the usual method of documenting time. Lunch is **on your own**. Staff is expected to return at the designated time to resume the development.

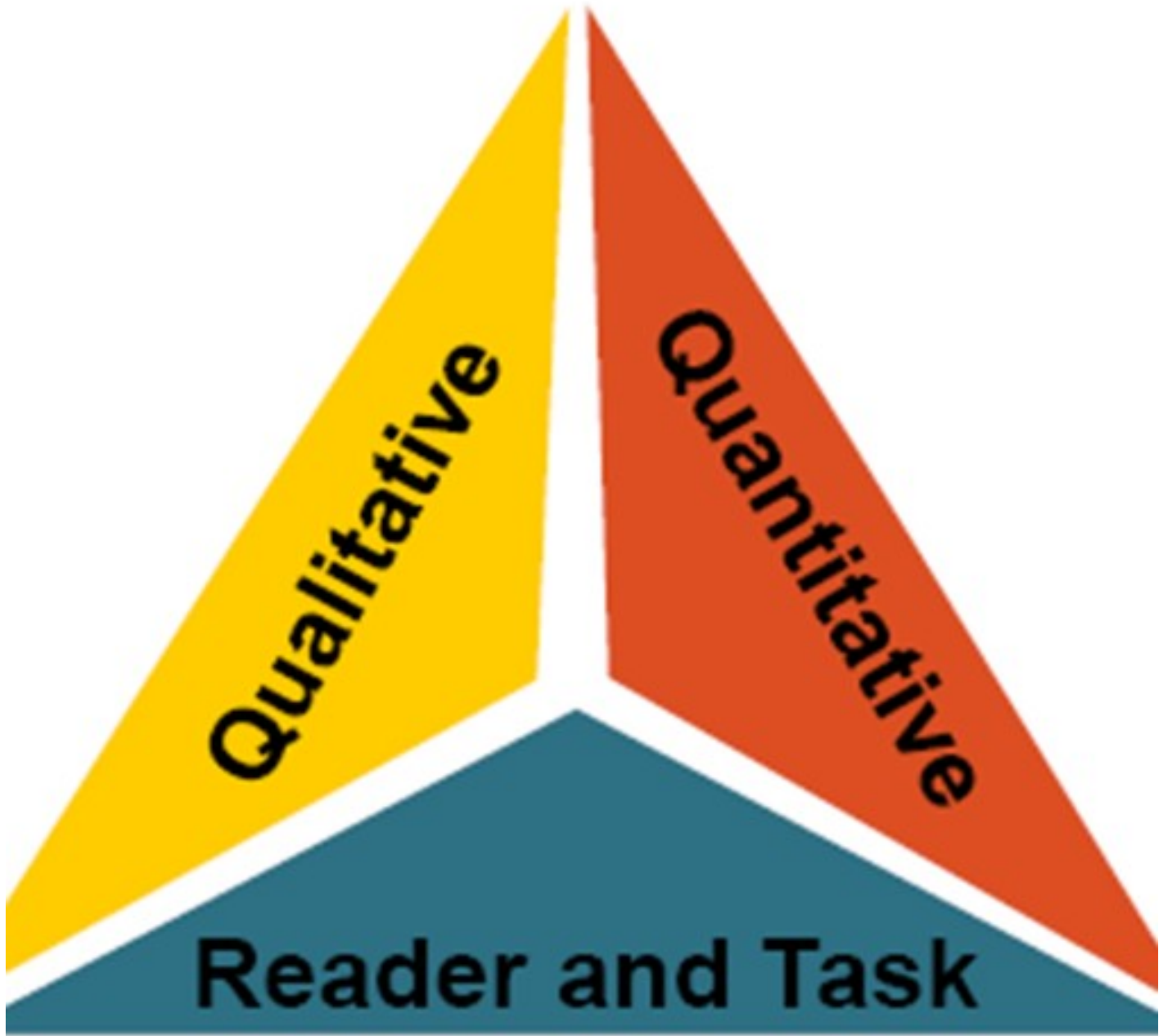
Session Evaluation

Each session will be evaluated online. You should use My Learning Plan for this evaluation. This information will assist in designing future professional development offerings throughout the year. **100% participation is expected; therefore, each school will have a separate survey in order to track the participation rate.**

Professional Development Norms

- Be on time
- Stay on the schedule
- Silence all cell phones and take calls only at designated breaks
- Participate fully
- Engage in respectful listening
- Respect all ideas





THE COMMON CORE STANDARDS'
MODEL OF TEXT COMPLEXITY

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

Read closely to determine what the text says and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Analyze the structure of texts, including how specific sentences, paragraphs and larger units of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity

Read and comprehend complex literary and informational texts independently and proficiently.

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Range of Writing

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Mathematical Practices

Make sense of problems and persevere in solving them.

Reason abstractly and quantitatively.

Construct viable arguments and critique the reasoning of others.

Model with mathematics.

Use appropriate tools strategically.

Attend to precision.

Look for and make use of structure.

Look for and express regularity in repeated reasoning.

Pre-K: Early Childhood/Early Childhood Special Education
Enhancing Pre-K Learning Strategies

Carr Lane Visual & Performing Arts School

1004 N. Jefferson
 St. Louis, MO 63106

K, 1st, 2nd, 3rd, and 5th Regular Education Teachers

*Implementation of the SLPS Literacy Model Through
 Using Running Records to Make Instructional Decisions:
 Administering, Scoring and Analyzing*

See Site Schedule on Page 15

4th Grade iPad Initiative

Extending the Initiative, Extending the Path

Central Office

801 N. 11th Street, Professional Development Loft
 St. Louis, MO 63101

ELL TEACHERS

Content high school ELL teachers will follow their content area PD
English Language Arts, Social Studies, Science and Math
Middle school ELL teachers will follow English Language Arts
Elementary ELL teachers will follow grade level teachers
NAPA teachers remain at NAPA

New American Preparatory Academy

1520 S. Grand
 St. Louis, MO 63104



FOCUS SCHOOLS - Title I

Adams, Ames, Clay, Farragut, Froebel,
Henry, Hickey, Hodgen, Monroe,
Shaw, Shenandoah, Washington Montessori,
and Woodward Elementary Schools
Carr Lane Middle School
Lyon @ Blow K-8 and Pamoja @ Cole

Common Core State Standards Reading and Math Institute

Vashon High School

3035 Cass
St. Louis, MO 63106

K-12 World Language Teachers

Transition to Common Core: Making World Languages Relevant and Rigorous

Dewey International Studies

5746 Clayton Road
St. Louis, MO 63139



Middle and High School English Language Arts

AM SESSION: *Preparing for End of Course and MAP Tools for Teachers:*
Close Reading and Text-Dependent Questions
Implementing Key Shifts in the Common Core State Standards Part Two

PM SESSION: Middle School English Language Arts
Preparing for the Missouri Assessment Program (MAP):

Select 2 of the following 3 options:

Common Core State Standards and Composing Argument Writing

—1.5 hours—Session A or B

Socratic Seminar and Common Core Connections

—1.5 hours—Session A or B

Improving Reading and Analytical Skills through Literacy Text Discussions

—1.5 hours—Session A or B

PM SESSION: High School English Language Arts
Select 2—1.5 hours options or 1-3 hour option

English I: *Strategies for Supporting Instruction to Prepare for*
End of Course Exam
—1.5 hours—Session A or B

English II: *Strategies for Supporting Instruction to Prepare for*
End of Course Exam
—1.5 hours—Session A or B

Making the Case for Using Debate in the Classroom
—1.5 hours—Session A or B

Core Standards of Writing by Way of Common Core
—1.5 hours—Session A or B

Gathering Resources through Online Funding and
Introduction to Google Documents
—3 hours—Session A or B

Carnahan School of the Future

4041 S. Broadway

St. Louis, MO 63118



Middle School Mathematics
Including Peabody —Grade Level 6-8

AM: *Bridging the Implementation of Mathematical Practice and DOK*

PM: *Effective MAP Instructional Strategies for Engaging Students in Mathematics*

High School Mathematics

AM: *Addressing the Common Core through Depth of Knowledge*

PM: *Focusing on EOC and Common Core through Engaging Students in Problem Solving*

Clyde C. Miller Academy

1000 N. Grand
St. Louis, MO 63106

Middle School Science

AM and PM: *Continuation of Middle School Science PD-Modeling, Designing and Implementing Rigorous Science Lessons*

High School Science

AM: *Continuation of High School Science PD-Modeling, Designing and Implementing Rigorous Science Lessons*

PM: High School Biology

Modeling, Designing and Implementing Rigorous Science Lessons

PM: High School 9th, 11th and 12th Grade Science

Modeling, Designing and Implementing Rigorous Science Lessons



Metro Academic and Classical High School

4015 McPherson
St. Louis, MO 63108

Middle and High School Social Studies

AM Session: *Preparing for End of Course and MAP*

Tools for Teachers—

Close Reading and Text-Dependent Questions

PM Sessions: Social Studies for Grades 6-12

6th, 7th and 10th Grade:

Using Educational Videos in World History Instruction

8th Grade:

American History Comes Alive

9th Grade:

American History and End of Course Exam Preparation

Social Studies Elective:

Engaging African American Males in Reading

Carnahan School of the Future

4041 S. Broadway

St. Louis, MO 63118

Career and Technical Education Teachers

CTE and the Common Core: Developing and Sharing Lessons

DESE Programs of Study

Pathways to Prosperity Missouri

Career and College Readiness (PD360)

Gateway STEM High School

5101 McRee

St. Louis, MO 63110





Fine Arts: Art, Music, Dance and Drama

All Music, Visual Art, Dance and Drama Teachers

*Common Core State Standards in the
Related Arts Classroom—Part 2*

Humboldt Academy

2516 S. 9th St.
St. Louis, MO 63104

Librarians and Library Aides

*Supporting Classroom Instruction through Library Services
and Destiny*

Central Office

801 N. 11th Street, Room 2-7
St. Louis, MO 63101

Physical Education

AIM for Fitness Cohort ONLY—Adams, Ames, Ashland, Clay, Cole,
Hamilton, Hickey, Hodgen, Laclede, Lexington, Lyon,
Mason, Peabody, Walbridge, Washington and Woerner
Instructional Strategies and Procedures for Assessment Windows 2 to 4

Adams Elementary School

1311 Tower Grove
St. Louis, MO 63110



Physical Education and Health

NON-COHORT PE TEACHERS

AIM Curriculum—Instructional Strategies to Improve Physical Fitness

Mullanphy ILC Elementary School

4221 Shaw
St. Louis, MO 63110

School Secretaries

Session 1: *What Would You Do?*

Session 2: *Technology*

Gateway STEM High School

5101 McRee
St. Louis, MO 63110

Guidance Counselors

MSIP 5/New Approach to Respect

Central Office

801 N. 11th Street, Room 108
St. Louis, MO 63101

Nurses

Drug Trends 101

Clyde C. Miller Academy

1000 N. Grand
St. Louis, MO 63106

Occupational Therapy, Physical Therapy and Vision Itinerants

Related Services and Community Outreach

Gateway STEM High School

Room 120

5101 McRee
St. Louis, MO 63110

Psychologist/Psychological Examiners

DESE - Office of Special Education Compliance Standards and Indicators

McKinley High School

2156 Russell
St. Louis, MO 63104



School Safety and Security

Emergency Management

Hodgen College Bound Academy

1616 California
St. Louis, MO 63104

Social Workers

Managing Challenging Behaviors in Youth in the Academic Setting

Metro Academic and Classical High School

4015 McPherson
St. Louis, MO 63108

Speech and Language Pathologists and Diagnosticians

Strengthening Your Core: Selecting and Teaching Vocabulary in AAC

McKinley High School

2156 Russell
St. Louis, MO 63104



Special Education

Invited SET Staff (same as January 18th group)

Mandt Training - De-escalation Techniques

Mullanphy ILC Elementary School

4221 Shaw

St. Louis, MO 63110

Cluster I SPED Teachers (Karen Rush-Sumrall)

Supporting the Instructional Process through the IEP

College Prep @ Madison School

1118 S. 7th Street

St. Louis, MO 63104

Cluster II SPED Teachers (Verneice Wise)

Supporting the Instructional Process through the IEP

Compton-Drew Investigative Learning Middle School

5131 Oakland

St. Louis, MO 63110

Cluster III SPED Teachers (Linda Isaac)

Supporting the Instructional Process through the IEP

Gateway Middle School

1200 N. Jefferson

St. Louis, MO 63106

Instructional Care Attendants, Aides and Paraprofessionals

Methods of Working with Students with Special Needs

Gateway Middle School

1200 N. Jefferson

St. Louis, MO 63106



K-5 PROFESSIONAL DEVELOPMENT SITES



GRADE LEVEL	Training Site
Kindergarten	Gateway Elementary School <div style="text-align: right;">#4 Gateway St. Louis, MO 63106</div>
1st Grade	Woerner Elementary <div style="text-align: right;">6131 Leona St. Louis, MO 63116</div>
2nd Grade	Mullanphy Elementary <div style="text-align: right;">4221 Shaw St. Louis, MO 63110</div>
3rd Grade	Nance Elementary <div style="text-align: right;">8959 Riverview Drive St. Louis, MO 63147</div>
4th Grade	Central Office—Professional Development Loft <div style="text-align: right;">801 N. 11th Street St. Louis, MO 63101</div>
5th Grade	Lexington Elementary School <div style="text-align: right;">5030 Lexington St. Louis, MO 63115</div>
6th Grade Teachers in a K-6 School	Lexington Elementary School <div style="text-align: right;">5030 Lexington St. Louis, MO 63115</div>

PROFESSIONAL DEVELOPMENT TRAINING SITES

Site	Address
Adams	1311 Tower Grove St. Louis, MO 63110
Carnahan School of the Future	4041 S. Broadway St. Louis, MO 63118
Carr Lane Visual and Performing Arts	1004 N. Jefferson St. Louis, MO 63106
Central Office	801 N. 11th Street St. Louis, MO 63101
Central Visual and Performing Arts	3125 S. Kingshighway St. Louis, MO 63139
Clyde C. Miller Career Academy	1000 N. Grand St. Louis, MO 63106
College Prep @ Madison	1117 S. 7th Street St. Louis, MO 63104
Compton-Drew Investigative Learning Middle School	5130 Oakland St. Louis, MO 63110
Dewey International Studies	6746 Clayton Road St. Louis, MO 63139
Gateway Elementary School	#4 Gateway St. Louis, MO 63106
Gateway Middle School	1200 N. Jefferson St. Louis, MO 63106
Gateway STEM High School	5101 McRee St. Louis, MO 63110

PROFESSIONAL DEVELOPMENT TRAINING SITES

Site	Address
Hodgen College Bound Academy	1616 California St. Louis, MO 63104
Humboldt Center of Higher Learning	2516 S. 9th Street St. Louis, MO 63104
Lexington Elementary School	5030 Lexington Avenue St. Louis, MO 63115
McKinley	2156 Russell St. Louis, MO 63104
Metro Academic and Classical High School	4015 McPherson St. Louis, MO 63108
Mullanphy ILC Elementary School	4221 Shaw St. Louis, MO 63110
Nance Elementary	8959 Riverview Drive St. Louis, MO 63147
New American Preparatory Academy	1520 S. Grand St. Louis, MO 63104
Vashon High School	3035 Cass St. Louis, MO 63106
Woerner Elementary	6131 Leona St. Louis, MO 63116



Dr. Kelvin R. Adams, Superintendent of Schools

Expect Better!