

# Chemistry 11 - Solubility Notes Key

## Unit 10 - Solution Chemistry

1. Solutions & Molarity
2. Dissolving
3. Dilution
4. Calculation Ion Concentrations in Solution
5. Precipitation
6. Formula, Complete, Net Ionic Equations
7. Qualitative Analysis

## 1. Solutions & Molarity



- Solution: a homogeneous mixture of two or more substances
- Said another way -
- a mixture of two or more different types of particles that looks like one substance
- ex: salt water, kool-aid

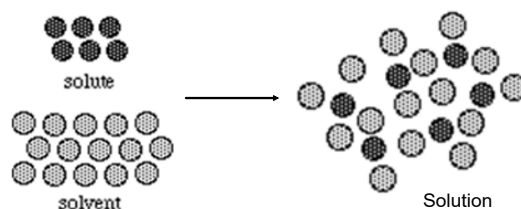
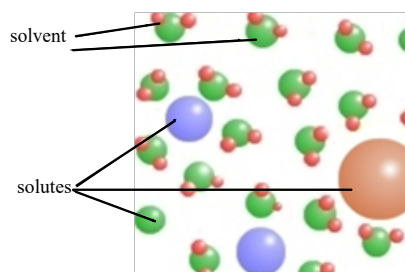
- Solvent:
- The most abundant component of a solution
- Solute
- The component(s) that are less abundant

In salt water:

**Solvent:** water      **Solute:** salt

In Kool-Aid:

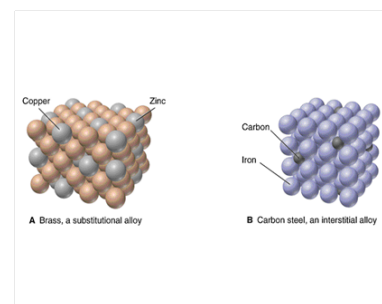
**Solvent:** water    **Solutes:** sugar, Kool-Aid crystals



# Chemistry 11 - Solubility Notes Key

- The symbol (*aq*) after a formula – stands for *aqueous* - indicates a solution that has water as the solvent
- ex.  $\text{NaCl}_{(aq)}$  means “NaCl dissolved in water”

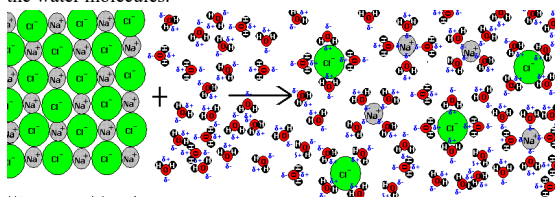
- Solutions can be:
- liquid – solid
- salt water, Kool-Aid
- gas – gas
- air
- liquid – liquid
- water and vinegar
- liquid – gas
- pop
- solid – solid
- metal alloys: bronze, steel, brass



What actually happens when sodium chloride “dissolves” in water?

Water molecules (solvent) collide with salt crystals (solute), which are in a **crystal lattice**, knocking  $\text{Na}^+$  and  $\text{Cl}^-$  ions off the crystal and into the water.

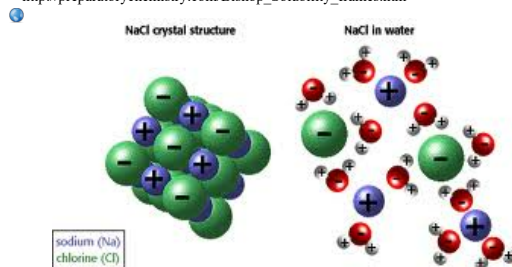
Eventually, the crystal is gone and all the ions are dispersed among the water molecules.



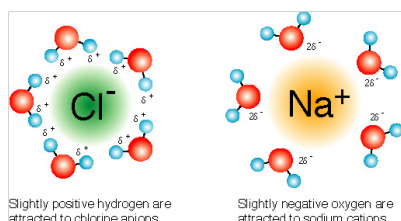
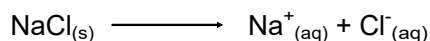
(c) Doc Brown at [www.docbrown.info](http://www.docbrown.info)

<http://www.mhhe.com/physsci/chemistry/essentialchemistry/flash/molvie1.swf>

[http://preparatorychemistry.com/Bishop\\_Solubility\\_frames.htm](http://preparatorychemistry.com/Bishop_Solubility_frames.htm)



Dissociation Equation:



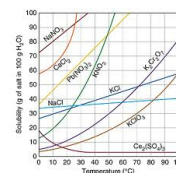
Because the crystal has been dispersed into individual ions, you can no longer see the salt in the water, and the result is a homogeneous mixture - a solution!

The ions are surrounded by water molecules (called hydration shells) as seen above.

<http://www.northland.cc.mn.us/biology/Biology1111/animations/dissolve.html>

## Temperature and Solutions

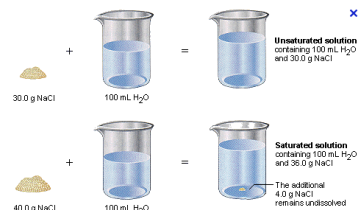
- Higher temperature makes the water molecules move faster and collide with the crystal lattice harder and more often
- Thus, a higher temperature speeds up dissolving.
- A higher temperature also increases the amount of solute that will dissolve.



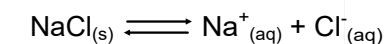
## Chemistry 11 - Solubility Notes Key

### Saturated Solutions

- when a solution is **saturated**, it has the maximum amount of solute possible for a given amount of solvent
- saturated solutions have excess solute remaining on the bottom of the container as no more can dissolve

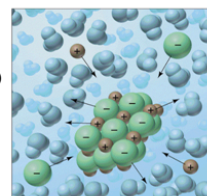


- Two processes are occurring in saturated solutions: solute crystals are dissolving AND the ions already dissolved in solution are “recrystallizing”. These two processes happen at the same rate.
- Dissolving:  $\text{NaCl}_{(s)} \rightleftharpoons \text{Na}^+_{(aq)} + \text{Cl}^-_{(aq)}$
- Recrystallizing:  $\text{Na}^+_{(aq)} + \text{Cl}^-_{(aq)} \rightleftharpoons \text{NaCl}_{(s)}$
- These two processes are opposites, and since they occur at the same rate, no net change results!



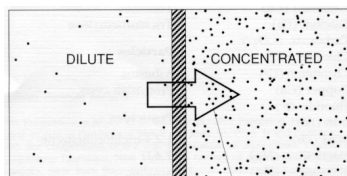
<http://www.wvnorton.com/college/chemistry/chemistry3/ch04/chemtours.aspx>

[http://www.dlt.ncssm.edu/chem/Chapter14-Gas\\_Phase-Solubility-Complex\\_Ion\\_Equilibria/Chapter14-Animations/Solubility\\_of\\_AgCl.html](http://www.dlt.ncssm.edu/chem/Chapter14-Gas_Phase-Solubility-Complex_Ion_Equilibria/Chapter14-Animations/Solubility_of_AgCl.html)



### Concentration

- The concentration of a solution is the amount of solute in a given volume of solution
- If there is a lot of solute in a solution, the solution is **concentrated**. If there is a little solute in a solution, the solution is **dilute**.
- the amount of solute is usually measured in grams or moles
- the volume of solvent is usually measured in L or mL



If you have ever made Kool-Aid®, Gatorade®, orange juice concentrate, instant iced tea or any other solution mix you know how important it is to combine the right amount of mix with the right amount of water.

Too little mix and the drink is too weak - too much mix and the drink is too strong. If you want it to taste just right you must follow the directions.

The mixture directions tell you the amount of **solute** to put in the **solvent** so that you come out with a solution that tastes the way you expect it to taste.

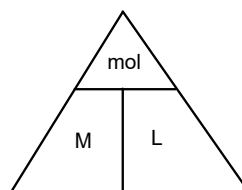


Concentration can be most commonly measured in units of g/mL, g/L, mol/L

The most common unit of concentration is Molarity.

$$\text{Molarity} = \frac{\text{Moles of Solute}}{\text{Litres of Solution}}$$

Therefore, the units of Molarity are mol/L



The concentration of a substance can be described using square brackets around the formula. For example,  $[\text{NaCl}]$  means 'the concentration of NaCl'

## Chemistry 11 - Solubility Notes Key

### Examples...

- Find the molarity of a solution made by 0.352mol of KCl in 2.33L of solution.
- $M = \text{mol solute/L solution}$
- $M = 0.352\text{mol}/2.33\text{L}$
- $[KCl] = 0.151M$
- There is 0.151 moles of KCl per litre of solution!
- How many moles of LiBr in 3.00L of a 0.5450M solution?
- $\text{mol} = M \times L$
- $\text{mol} = 0.5450M \times 3.00L$
- $\text{mol} = 1.64 \text{ mol}$

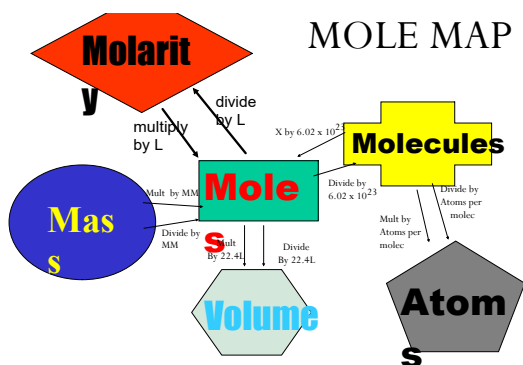
### How is Molarity used in the Lab?

- What is  $[CuSO_4]$  if 25.0 g of copper (II) sulphate is dissolved in enough water to make 500.0 mL?
- Step 1: grams  $CuSO_4$  to moles  $CuSO_4$
- Step 2: moles  $CuSO_4$  / volume (L) = Molarity

$$\frac{25.0g}{159.7 \text{ g}} = 0.157 \text{ moles}$$

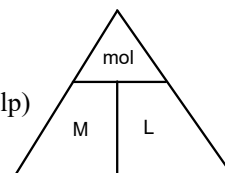
$$\text{Molarity} = \frac{0.157\text{moles}}{0.500 \text{ L}} = 0.314 \text{ M}$$

$$[CuSO_4] = 0.314M$$



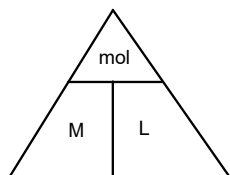
### HOMEWORK:

- Read Hebden p. 96, 97, 98
- Molarity Worksheet #1-5
- (use Molarity triangle to help)



### MOLARITY REVIEW

$$\text{Molarity} = \frac{\text{Moles of Solute}}{\text{Litres of Solution}}$$



### Concentration

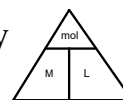
- A measure of the amount of solute dissolved in a certain amount of solution.
- A concentrated solution has a large amount of solute.
- A dilute solution has a small amount of solute
- Concentration =  $\frac{\text{amount of solute}}{\text{volume of solution}}$
- Sometimes g/L or g/mL or kg/L
- most often M (or mol/L)

## Chemistry 11 - Solubility Notes Key

### Vocabulary Review

- Solubility- The amount of solute that will dissolve in a solution - common units are molarity ( $M = \text{mol/L}$ )
- Saturated solution- Contains the maximum amount of solid dissolved in a given volume of solution
- Unsaturated solution- Can still dissolve more solute

### Molarity



- The number of moles of solute in 1 Litre of the solution.
- $M = \text{moles of solute/Litre of solution}$
- What is the molarity of a solution with 2.0 moles of NaCl in 4.0 Liters of solution?
- 0.50 M
- 
- What is the molarity of a solution with 0.30 moles dissolved in 250 mL of solution?
- 1.2 M

### Making solutions

How many moles of NaCl are needed to make 6.0 L of a 0.75 M NaCl solution?

- Moles = Molarity x Volume
- $= 0.75 \text{ M} \times 6.0 \text{ L}$
- $= 4.5 \text{ mol}$

### Making solutions

- How many grams of  $\text{CaCl}_2$  are needed to make 625 mL of a 2.00 M solution?
- Moles =  $M \times L = 2.00 \text{ M} \times 0.625 \text{ L} = 1.25 \text{ mol}$
- Mass  $\text{CaCl}_2 = \frac{1.25 \text{ mol} \quad | \quad 111.0 \text{ g}}{1 \text{ mol}}$
- $= 139 \text{ g CaCl}_2$

[http://www.mhhe.com/physci/chemistry/animations/chang\\_7e\\_esp/crm3s1\\_2.swf](http://www.mhhe.com/physci/chemistry/animations/chang_7e_esp/crm3s1_2.swf)



### Making solutions

- 10.3 g of NaCl is dissolved in 250 mL of water. What is  $[\text{NaCl}]$ ?
- $\frac{10.3 \text{ g of NaCl} \quad | \quad 1 \text{ mole}}{58.5 \text{ g}} = 0.176 \text{ mol}$
- 

$$M = \frac{0.176 \text{ mol}}{0.25 \text{ L}} = 0.70 \text{ M}$$

### 2. Dissolving



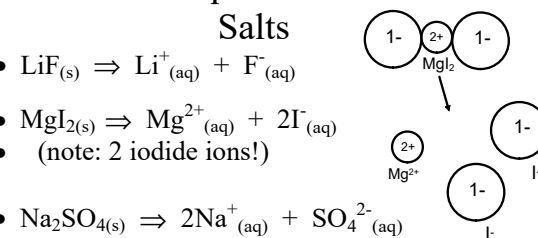
## Chemistry 11 - Solubility Notes Key

- A quick reminder that a salt is an ionic compound made up of a metal cation and a non-metal anion
- Salts dissolve in a process called "*dissociation*"  
This means that the compound not only dissolves, but it 'dissociates' into ions.
- e.g.  $\text{KCl}_{(s)} \Rightarrow \text{K}^+_{(aq)} + \text{Cl}^-_{(aq)}$
- Every salt dissolves in water to some extent. The amount of salt required to saturate the solution depends on the type of salt. Some salts can have a very high molarity before they become saturated, and some become saturated at very low molarities.
- If a salt has a saturated solution concentration greater than 0.1M, it is said to be *soluble*.
- If less than 0.1M, it is said to be *low solubility*

## Dissociation Equations for Different Salts

- $\text{LiF}_{(s)} \Rightarrow \text{Li}^+_{(aq)} + \text{F}^-_{(aq)}$
- $\text{MgI}_{2(s)} \Rightarrow \text{Mg}^{2+}_{(aq)} + 2\text{I}^-_{(aq)}$   
(note: 2 iodide ions!)
- $\text{Na}_2\text{SO}_{4(s)} \Rightarrow 2\text{Na}^+_{(aq)} + \text{SO}_4^{2-}_{(aq)}$
- $(\text{NH}_4)_2\text{CO}_3 \Rightarrow 2\text{NH}_4^+_{(aq)} + \text{CO}_3^{2-}_{(aq)}$
- Remember: Polyatomic compounds are also ionic in nature!

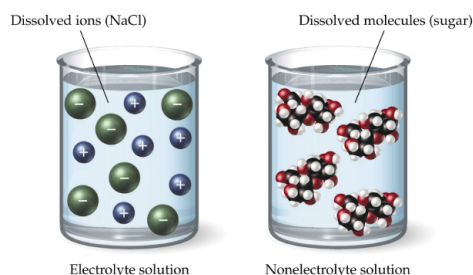
[http://www.dlt.ncssm.edu/core/Chapter5-Moles-Molarity-Reaction\\_Types/Chapter5-Animations/Dissolving\\_NaCl-Electrolyte.html](http://www.dlt.ncssm.edu/core/Chapter5-Moles-Molarity-Reaction_Types/Chapter5-Animations/Dissolving_NaCl-Electrolyte.html)



## Covalent Compounds

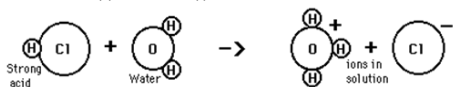
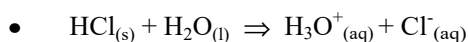
- Covalent molecules have partial charges (if polar) or no charges (nonpolar) due to sharing of electrons
- If a covalent compound can dissolve in water, it must be polar, and it dissolves as a whole neutral molecule (it doesn't dissociate into ions).
- e.g. Sugar  $\text{C}_{12}\text{H}_{22}\text{O}_{11(s)} \Rightarrow \text{C}_{12}\text{H}_{22}\text{O}_{11(aq)}$

[http://www.dlt.ncssm.edu/core/Chapter5-Moles-Molarity-Reaction\\_Types/Chapter5-Animations/Dissolving\\_Sugar\\_Non-electrolyte.html](http://www.dlt.ncssm.edu/core/Chapter5-Moles-Molarity-Reaction_Types/Chapter5-Animations/Dissolving_Sugar_Non-electrolyte.html)



## Acids

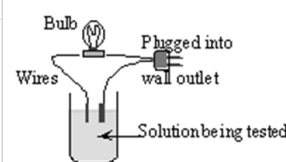
- Acids dissolve by reacting with water to form ions (see p. 74 for all acids)
- Strong partial negative dipole on O from  $\text{H}_2\text{O}$  removes  $\text{H}^+$  from acid
- E.g. Hydrochloric acid



[http://www.dlt.ncssm.edu/core/Chapter16-Acid-Base\\_Equilibria/Chapter16-Animations/StrongAcidIonization.html](http://www.dlt.ncssm.edu/core/Chapter16-Acid-Base_Equilibria/Chapter16-Animations/StrongAcidIonization.html)

## Conductivity of Solutions

The Ability to Transmit Electricity



## Chemistry 11 - Solubility Notes Key

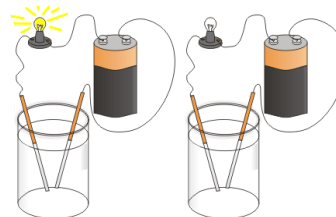
### Conductivity

- conductivity is dependant on charged particles
- Ionic solutions conduct very well because charged particles (ions) are present
- Acid solutions conduct very well because ions are present
- Covalent solutions do not conduct electricity because no charges are present (entire neutral molecules are dissolved)

[http://cwx.prenhall.com/petrucci/medialib/media\\_portfolio/05.html](http://cwx.prenhall.com/petrucci/medialib/media_portfolio/05.html)



- The more ions in the solution, the greater the conductivity
- Therefore concentrated solutions conduct better than dilute solutions

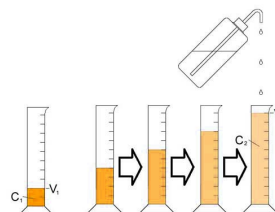


### HOMEWORK:

- Molarity Worksheet #6-8
- Dissociation Equations/Ion Concentrations Worksheet - Part 1 ONLY
- Hebden p.198 #6

### 3. Dilution

(Adding water to a solution)



**When solvent is added to dilute a solution, the number of moles of solute remains unchanged!**

[http://www.wmorton.com/college/chemistry/gilbert2/tutorials/interface.asp?chapter=chapter\\_04&folder=dilutions](http://www.wmorton.com/college/chemistry/gilbert2/tutorials/interface.asp?chapter=chapter_04&folder=dilutions)



Moles solute before dilution = Moles solute after dilution

Since **moles of solute** =  $M \times V$  (think of the molarity triangle), the dilution process can be described by the following equation:



**mol solute before = mol solute after**  
 $(M_{\text{initial}})(V_{\text{initial}}) = (M_{\text{final}})(V_{\text{final}})$

**Initial is before the dilution has taken place, and Final is after!**

### Example

- 2.0 L of a 0.88 M solution is diluted to 3.8 L. What is the new molarity?

$$M_i V_i = M_f V_f$$

$$M_f = \frac{M_i V_i}{V_f} = \frac{0.88 \text{ M} \times 2.0 \text{ L}}{3.8 \text{ L}}$$

$$= 0.46 \text{ M}$$

Notice that when diluting, the molarity decreases (0.88M to 0.46M).

## Chemistry 11 - Solubility Notes Key

### Practice

- You have 150 mL of 6.0 M HCl. What volume of 1.3 M HCl can you make?  $M_i V_i = M_f V_f$

$$V_f = \frac{M_i V_i}{M_f} = \frac{(6.0 \text{ M})(0.150 \text{ L})}{1.3 \text{ M}}$$

$$= 0.69 \text{ L}$$

$$= 690 \text{ mL}$$

- You have 2.00L of a 0.500M solution of HCl. How much water must you add to dilute the solution to 0.315M?

$$(0.500 \text{ M})(2.00 \text{ L}) = (0.315 \text{ M})(V_f)$$

$$V_f = 3.17 \text{ L}$$

$$\text{Volume added} = 3.17 - 2.00 = 1.17 \text{ L}$$

[http://highered.mcgraw-hill.com/sites/0072512644/student\\_view0/chapter4/animations\\_center.html#](http://highered.mcgraw-hill.com/sites/0072512644/student_view0/chapter4/animations_center.html#)

## 4. Calculating Ion Concentrations in Solution

### Practice

- You need 450 mL of 0.15 M NaOH. All you have available is a 2.0 M stock solution of NaOH. How do you make the required solution?

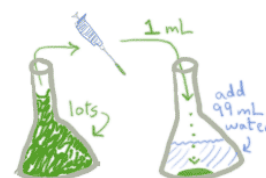
$$(2.0 \text{ M})(V_i) = (0.15 \text{ M})(0.45 \text{ L})$$

$$V_i = 33.75 \text{ mL} = 34 \text{ mL}$$

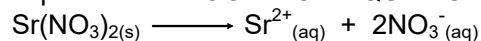
Measure out 34mL of the 2.0M NaOH and add water until you reach 450mL.

### HOMEWORK:

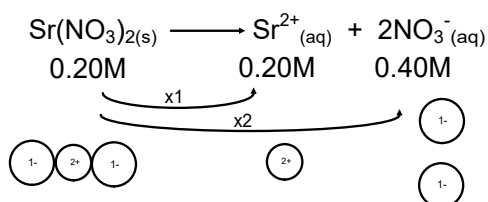
#### Dilution Worksheet



- Example of a DISSOCIATION EQUATION:



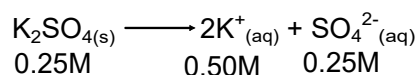
Stoichiometric ratios apply to dissociation equations – can make mole-to-mole comparisons OR Molarity-to-Molarity comparisons based on coefficients.



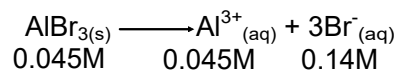


## Chemistry 11 - Solubility Notes Key

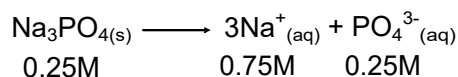
- Determine the concentration of each ion present in 0.25 M  $K_2SO_4$



- Determine the concentration of each ion present in 0.045M  $AlBr_3$



- What volume (in L) of 0.25 M  $Na_3PO_4$  would contain 0.80 mol of  $Na^+$ ?



$$\frac{0.80\text{mol}}{0.75M} = 1.1L$$

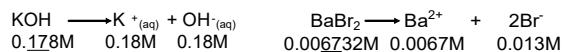
- Determine the concentration of each ion in the following mixture:

5.0 g KOH and 1.0 g  $BaBr_2$  dissolved in 500.0 mL of solution.

$$\frac{5.0g \text{ KOH}}{56.1g \text{ KOH}} = \frac{1 \text{ mol KOH}}{56.1g \text{ KOH}} = 0.08913 \text{ mol KOH}$$

$$\frac{1.0g \text{ BaBr}_2}{297.1g \text{ BaBr}_2} = \frac{1 \text{ mol BaBr}_2}{297.1g \text{ BaBr}_2} = 0.003366 \text{ mol BaBr}_2$$

$$[KOH] = \frac{0.08913 \text{ mol}}{0.5000L} = 0.178M \quad [BaBr_2] = \frac{0.003366 \text{ mol}}{0.5000L} = 0.006732M$$



$$[K^+] = 0.18M \quad [OH^-] = 0.18M \quad [Ba^{2+}] = 0.0067M \quad [Br^-] = 0.013M$$

- What is the concentration of each type of ion in a solution made by mixing 50.0 mL of 0.240 M  $AlBr_3$  and 25.0 mL of 0.300 M  $CaBr_2$ ?

$$M_i V_i = M_f V_f \quad V_f = 75.0 \text{ mL} = 0.0750L$$

$$[AlBr_3]_f = \frac{(0.240M)(0.0500L)}{(0.0750L)} \quad [CaBr_2]_f = \frac{(0.300M)(0.0250L)}{(0.0750L)}$$

$$= 0.160M$$

$$= 0.100M$$



$$[Al^{3+}] = 0.160M \quad [Ca^{2+}] = 0.100M \quad [Br^-] = 0.480M + 0.200M = 0.680M$$

### HOMEWORK:

- Dissociation Equations/Ion Concentrations Worksheet - Part 2
- Hebden p. 212 #31, 35, 37, 38

## 5. Precipitation

No, not that kind!  
**Recrystallization**  
(formation of a solid)



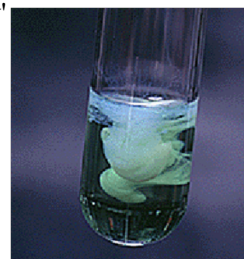
## Chemistry 11 - Solubility Notes Key

Remember that EVERY salt dissociates to some extent in water. Some salts dissociate a great amount and have a high molarity at saturation, while others become saturated at a very low molarity.

A 'soluble' salt has a saturation molarity greater than 0.10M, whereas a 'low solubility' salt becomes saturated at a molarity lower than 0.10M.

- The Solubility Table allows us to determine which salts are 'soluble' and which are 'low solubility'

See Handout - Solubility Table



Negative Ions (Anions)	Positive Ions (Cations)	Solubility of Compounds
All	Alkali ions: Li <sup>+</sup> , Na <sup>+</sup> , K <sup>+</sup> , Rb <sup>+</sup> , Cs <sup>+</sup> , Fr <sup>+</sup>	Soluble
All	Hydrogen ion: H <sup>+</sup>	Soluble
All	Ammonium ion: NH <sub>4</sub> <sup>+</sup>	Soluble
Nitrate, NO <sub>3</sub> <sup>-</sup>	All	Soluble
Chloride, Cl <sup>-</sup> or Bromide, Br <sup>-</sup> or Iodide, I <sup>-</sup>	All others	Soluble
	Ag <sup>+</sup> , Pb <sup>2+</sup> , Cu <sup>+</sup>	Low Solubility
Sulphate, SO <sub>4</sub> <sup>2-</sup>	All others	Soluble
	Ag <sup>+</sup> , Ca <sup>2+</sup> , Sr <sup>2+</sup> , Ba <sup>2+</sup> , Pb <sup>2+</sup>	Low Solubility
Sulphide, S <sup>2-</sup>	Alkali ions, H <sup>+</sup> , NH <sub>4</sub> <sup>+</sup> , Be <sup>2+</sup> , Mg <sup>2+</sup> , Ca <sup>2+</sup> , Sr <sup>2+</sup> , Ba <sup>2+</sup>	Soluble
	All others	Low Solubility
Hydroxide, OH <sup>-</sup>	Alkali ions, H <sup>+</sup> , NH <sub>4</sub> <sup>+</sup> , Sr <sup>2+</sup>	Soluble
	All others	Low Solubility
Phosphate, PO <sub>4</sub> <sup>3-</sup> or Carbonate, CO <sub>3</sub> <sup>2-</sup> or Sulphite, SO <sub>3</sub> <sup>2-</sup>	Alkali ions, H <sup>+</sup> , NH <sub>4</sub> <sup>+</sup>	Soluble
	All others	Low Solubility

## SOLUBILITY OF COMMON COMPOUNDS IN WATER

*The term soluble here means > 0.1 mol/L at 25°C.*

Use your table to predict whether the following salts are soluble (S) or low solubility (LS) and whether they form a precipitate (ppt) in water

- 1. Sodium hydroxide S
- 2. Ammonium acetate S
- 3. Calcium sulphate LS (ppt)
- 4. Lead II chloride LS (ppt)
- 5. Potassium chloride S
- 6. Calcium bromide S
- 7. Potassium carbonate S
- 8. Aluminum sulphate S
- 9. Copper II chloride S
- 10. Copper I chloride LS (ppt)

Suppose you wanted to make a saturated solution of PbI<sub>2</sub>. One way you could do this is to dissolve (dissociate) PbI<sub>2</sub> in water (making Pb<sup>2+</sup><sub>(aq)</sub> and I<sub>(aq)</sub>) until no more will dissolve and you have excess PbI<sub>2(s)</sub> on the bottom.

<http://www.wvnorton.com/college/chemistry/chemistry3/ch/04/chemtours.aspx>

Another way is to mix one solution that has Pb<sup>2+</sup><sub>(aq)</sub> ions to another solution that has I<sub>(aq)</sub> ions.

## Chemistry 11 - Solubility Notes Key

Let's suppose you decided to mix equal volumes of two soluble salt solutions together, such as 0.20M  $\text{KI}_{(\text{aq})}$  with 0.20M  $\text{Pb}(\text{NO}_3)_2_{(\text{aq})}$

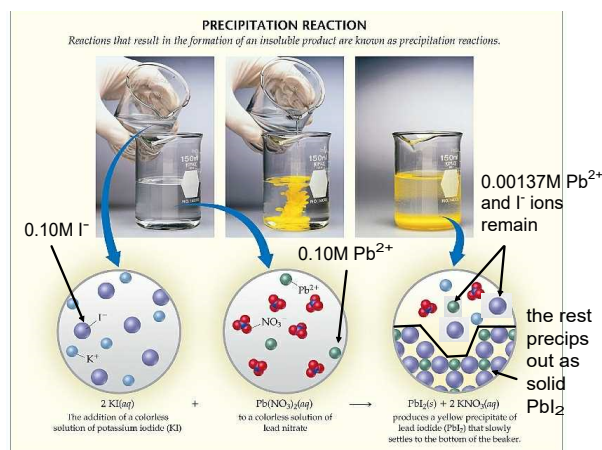
$\text{KI}_{(\text{aq})}$  is actually  $\text{K}^+_{(\text{aq})}$  and  $\text{I}^-_{(\text{aq})}$

$\text{Pb}(\text{NO}_3)_2_{(\text{aq})}$  is actually  $\text{Pb}^{2+}_{(\text{aq})}$  and  $\text{NO}_3^-_{(\text{aq})}$

By mixing, you've introduced  $\text{Pb}^{2+}$  to  $\text{I}^-$  and also  $\text{K}^+$  to  $\text{NO}_3^-$ .

If either of these combinations are 'low solubility' together, they will be 'oversaturated' and precipitate out of solution (form a solid). This will be the case for  $\text{Pb}^{2+}$  and  $\text{I}^-$  and they will form the precipitate  $\text{PbI}_{2(\text{s})}$ , thereby creating a saturated solution of  $\text{PbI}_2$ .

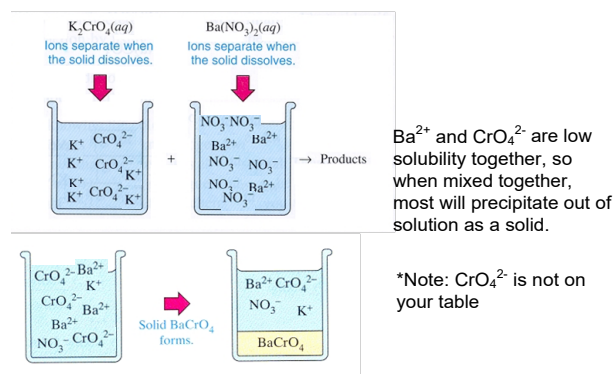
[http://www.dlt.ncssm.edu/core/Chapter5-Moles-Molarity-Reaction\\_Types/Chapter5-Animations/DoubleDisp\\_Reaction-Precipitation.html](http://www.dlt.ncssm.edu/core/Chapter5-Moles-Molarity-Reaction_Types/Chapter5-Animations/DoubleDisp_Reaction-Precipitation.html)



Copyright © 2009 Pearson Prentice Hall, Inc.

- When two soluble ionic solutions that have molarities greater than 0.10M are mixed together and at least one new combination of cation and anion have low solubility, a **precipitate** forms

- On the next slide,  $\text{Pb}^{2+}$  and  $\text{I}^-$  are low solubility together, so when mixed together, they will precipitate out of solution. The saturation molarity for  $\text{PbI}_2$  is 0.00137M, so solid  $\text{PbI}_2$  will precipitate out until that molarity remains in solution as aqueous ions



When mixing two ionic solutions three outcomes can result:

- No precipitate forms (all combinations of cation & anion are soluble)
- One precipitate forms (one combination of cation & anion have low solubility)
- Two precipitates form (both combinations of cation and anion have low solubility)

[http://www.mhhe.com/physsci/chemistry/animations/chang\\_7e\\_esp/crm3s2\\_3.swf](http://www.mhhe.com/physsci/chemistry/animations/chang_7e_esp/crm3s2_3.swf)

- What would result if 1.0M solutions of  $\text{Al}_2(\text{SO}_4)_3_{(\text{aq})}$  and  $\text{Sr}(\text{OH})_2_{(\text{aq})}$  were mixed together?

Two precipitates would form:  
 $\text{Al}(\text{OH})_3_{(\text{s})}$  and  $\text{SrSO}_4_{(\text{s})}$

### HOMEWORK:

Using the Solubility Table Worksheet

## 6. Formula, Complete, & Net Ionic Equations

[http://preparatorychemistry.com/Bishop\\_Solubility\\_frames.htm](http://preparatorychemistry.com/Bishop_Solubility_frames.htm)

We can describe the mixture of two ionic solutions in three ways:

- Formula Equations
- Complete Ionic Equations
- Net Ionic Equations

### Steps for Formula Equations

- Complete the double replacement reaction
- Balance each equation
- Look up each product on the solubility table
- If it is soluble, write (aq) after the formula
- If it is low solubility write (s) after the formula

### Formula Equations

**- no ions are written!**

1.  $\text{NaCl}_{(\text{aq})} + \text{KNO}_{3(\text{aq})} \Rightarrow \text{NaNO}_{3(\text{aq})} + \text{KCl}_{(\text{aq})}$
2.  $\text{Na}_2\text{CO}_{3(\text{aq})} + \text{BaCl}_{2(\text{aq})} \Rightarrow 2\text{NaCl}_{(\text{aq})} + \text{BaCO}_{3(\text{s})}$
3.  $\text{Sr}(\text{OH})_{2(\text{aq})} + \text{MgSO}_{4(\text{aq})} \Rightarrow \text{Mg}(\text{OH})_{2(\text{s})} + \text{SrSO}_{4(\text{s})}$

\*Note: look at equation #1. Even though  $\text{NaNO}_{3(\text{aq})}$  is written as a product, the  $\text{Na}^+_{(\text{aq})}$  ion and  $\text{NO}_3^-_{(\text{aq})}$  ion do not actually come together. They stay separated in solution. Same idea for the  $\text{KCl}_{(\text{aq})}$  and the  $\text{NaCl}_{(\text{aq})}$  in equation #2.

### Complete Ionic Equations

**- all ions except ppts**

**-the most accurate equation**

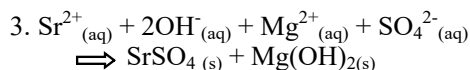
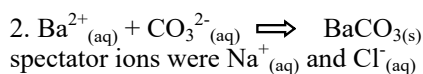
1.  $\text{Na}^+_{(\text{aq})} + \text{Cl}^-_{(\text{aq})} + \text{K}^+_{(\text{aq})} + \text{NO}_3^-_{(\text{aq})} \Rightarrow \text{Na}^+_{(\text{aq})} + \text{NO}_3^-_{(\text{aq})} + \text{K}^+_{(\text{aq})} + \text{Cl}^-_{(\text{aq})}$
2.  $2\text{Na}^+_{(\text{aq})} + \text{CO}_3^{2-}_{(\text{aq})} + \text{Ba}^{2+}_{(\text{aq})} + 2\text{Cl}^-_{(\text{aq})} \Rightarrow 2\text{Na}^+_{(\text{aq})} + 2\text{Cl}^-_{(\text{aq})} + \text{BaCO}_{3(\text{s})}$
3.  $\text{Sr}^{2+}_{(\text{aq})} + 2\text{OH}^-_{(\text{aq})} + \text{Mg}^{2+}_{(\text{aq})} + \text{SO}_4^{2-}_{(\text{aq})} \Rightarrow \text{SrSO}_{4(\text{s})} + \text{Mg}(\text{OH})_{2(\text{s})}$

- Ions that do not change from reactant to product are not technically part of a chemical reaction.
- They are called *spectator ions*.

- For a **net ionic equation** simply remove the spectator ions from the equation, as a **net** equation only includes the substances that have reacted.

### Net Ionic Equations - only ions that change (make a ppt)

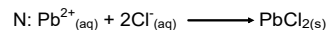
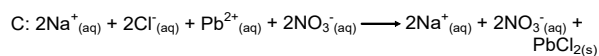
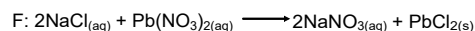
1. No net ionic equation (all spectator ions)



- same as the complete ionic equation

- no spectator ions

Write the formula, complete ionic, and net ionic equation for a mixture of  $\text{NaCl}_{(\text{aq})}$  and  $\text{Pb}(\text{NO}_3)_{2(\text{aq})}$



### HOMEWORK:

F, C, N Equations Worksheet

## 7. QUALITATIVE ANALYSIS

*Finding out WHAT you have, not  
HOW MUCH*

- **Qualitative Analysis** describes a procedure to determine which ions are present in a solution
- Suppose we want to test if an ion is in a solution
- The idea is to use the solubility table to choose an oppositely charged ion that is low solubility with the ion in question. If a precipitate forms, the ion in question is present. If not, that ion was not present to start with

- If there is more than one ion present in the solution, they should be tested one ion at a time (i.e. choose an oppositely charged ion that is low solubility with only ONE of the ions in question)

## Chemistry 11 - Solubility Notes Key

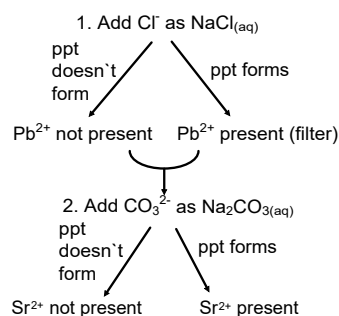
### Steps for a mixture of CATIONS :

- Choose an **anion** that can potentially form a precipitate with only one of the cations.
- Filter out precipitate, then choose another anion to potentially precipitate the next cation.
- Filter out precipitate. Repeat if necessary until all cations are isolated in separate precipitates.

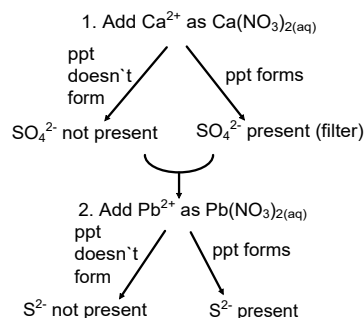
### Steps for a mixture of ANIONS

- Same procedure, but you will choose appropriate **cations** for each step.
- Note that cations added to a solution are usually added with  $\text{NO}_3^-$  (since it's a spectator and will not interfere) and anions are usually added with  $\text{Na}^+$  or  $\text{K}^+$  since they are soluble with any anion

Example - Test whether the following ions are in solution:  $\text{Sr}^{2+}$  and  $\text{Pb}^{2+}$



Example: Test whether the following anions are in solution:  $\text{S}^{2-}$  and  $\text{SO}_4^{2-}$



### HOMEWORK:

Separating Ions from Solution Worksheet