## Chemistry 110 Unit 3

## Chapter 12-Liquids, Solids, and Intermolecular Forces

I. Types of Intermolecular Forces: Dispersion, Dipole-Dipole, and Hydrogen Bonding- Sec 12.6
B. Intramolecular (particle) forces

The attractive forces within a molecule
C. Intermolecular (particle) forces

The attractive forces between molecules/paricles.

## Types

1. Dipole-Dipole interaction:

Dipole - dipole interactions are electrostatic attractions between polar molecules

2. Hydrogen bonds:

A hydrogen bond is a relatively strong dipole-dipole attractive force between a hydrogen atom and a pair of nonbonding electrons on a $\mathrm{F}, \mathrm{O}$, or N atom

$$
\begin{aligned}
& \mathrm{H}-\mathrm{F} \\
& \mathrm{H}-\mathrm{O} \\
& \mathrm{H}-\mathrm{N}
\end{aligned}
$$

London forces are very weak electrostatic forces of attraction between molecules with ＂temporary＂dipoles．

## He Atom



He Atom


## Chapter 13-Solutions

I. Solutions are homogeneous mixtures of two or more substances

## II. Components of a solution:

III, Properties of a solution:
A. Solutions are homogeneous and variable in composition.
B. Solutions may be colored or colorless but are usually transparent.
C. The solute can be molecular or ionic and is dissolved in the solvent.

## IV. Solution Formation

Rule of thumb: Like dissolves like



Dissolved Ions

## E. Solubility and the nature of the solvent and solute

"Like" dissolves "like"

1. Polar or ionic substances are more soluble in polar solvents
2. Nonpolar substances are more soluble in nonpolar solvents
*Note:

Solubility Rules $\rightarrow$ memorize

| $\mathrm{Na}_{2} \mathrm{~S}$ | FeS |
| :--- | :--- |
| LiOH | $\mathrm{K}_{2} \mathrm{CrO}_{4}$ |
| $\mathrm{PbCO}_{3}$ | ${\mathrm{Mn}(\mathrm{OH})_{3}}_{\mathrm{AgCl}}$ |
| $\mathrm{PbSO}_{4}$ |  |

## SOLUBILITY RULES FOR IONIC COMPOUNDS

| Ion contained in the Compound | Solubility | Exceptions |
| :---: | :---: | :---: |
| Group IA | soluble |  |
| $\mathrm{NH}_{4}{ }^{+}$ | soluble |  |
| $\mathrm{C}_{2} \mathrm{H}_{3} \mathrm{O}_{2}{ }^{-}$ | soluble |  |
| $\mathrm{NO}_{3}{ }^{-}$ | soluble |  |
| $\mathrm{Cl}^{-}, \mathrm{Br}^{-}$, and $\mathrm{I}^{-}$ | soluble | $\mathrm{Ag}^{+}, \mathrm{Pb}^{2+}, \mathrm{Hg}^{2+}$ |
| $\mathrm{SO}_{4}{ }^{2-}$ | soluble | $\mathrm{Ca}^{2+}, \mathrm{Sr}^{2+}, \mathrm{Ba}^{2+}, \mathrm{Pb}^{2+}$ |
| $\mathrm{CO}_{3}{ }^{2-}, \mathrm{PO}_{4}{ }^{3-}, \mathrm{CrO}_{4}{ }^{2-}$ | insoluble | group IA and $\mathrm{NH}_{4}{ }^{+}$ |
| $s^{2-}$ | insoluble | group IA, IIA , and $\mathrm{NH}_{4}{ }^{+}$ |
| $\mathrm{OH}^{-}$ | insoluble | group IA, $\mathrm{Ca}^{2+}, \mathrm{Ba}^{2+}, \mathrm{Sr}^{2+}$ |


| STRONG |  |
| :---: | :---: |
| BASES |  |
| LiOH | CsOH |
| KOH | $\mathrm{Sr}(\mathrm{OH})_{2}$ |
| RbOH | $\mathrm{Ba}(\mathrm{OH})_{2}$ |
| NaOH | $\mathrm{Ca}(\mathrm{OH})_{2}$ |


| STRONG |  |
| :---: | :---: |
| $\mathrm{HNO}_{3}$ | HCl |
| $\mathrm{HClO}_{4}$ | HBr |
| $\mathrm{H}_{2} \mathrm{SO}_{4}$ | HI |

## V. Solubility:

The amount of solute that dissolves in a given amount of solvent at a given $\mathrm{T}^{\circ}$ and Pressure
A. In: $\frac{\mathrm{g} \text { solute }}{100 \mathrm{~g} \text { solvent }}$
B. Past solubility $g$ Additional solute will not dissolve ex.
C. Concentration of solutions

1) Dilute solutions contain a relatively small amount of solute.
2) Concentrated solutions contain a relatively large amount of solute.
D. Solubility terms for solids as the solute
3) Unsaturated solutions: A solution that contains less solute than it's solubility limit
4) Saturated solutions: A solution that contains the maximum amount of solute.
5) Supersaturated Solution - A solution that has been prepared to hold more solute than its solubility limit
6) Saturated, Unsaturated, or supersaturated?
E. Solubility terms for liquids as the solute
7) Miscible - 2 liquids that form a solution in all proportions
8) Immiscible - 2 liquids that do not form a solution
9) Partially miscible - 2 liquids that forms a solution in limited proportions
F. Factors that Effect Dissolving Rate
10) Particle size

Smaller crystals will have a larger surface to volume ratio. Therefore, smaller crystals will dissolve faster due to the increased solute-solvent contact.
2) Temperature

Solids
At higher temperatures solvent molecules possses more kinetic energy (more movement). At higher temperatures solvent molecules will hit the crystal surfaces with more force and frequency.
3) Stirring/Agitation

Stirring/Agitation increases the solute - solvent contact.
G. Factors that Effect Solubility (How much will dissolve in a given amount of solvent)

1) Temperature

In general, the solubility of solids increases with increasing temperature
The solubility of gases decreases with increasing temperature
2) Pressure (gases)

The solubility of gases increases with increasing pressure.
3) Nature of the Solute/Solvent
H. Solubility curves

( ${ }^{\circ} \mathrm{C}$ )

1. Solubility at various temperatures

## 2. Problems:

a. 2 L of a compound KBr solution contains 90 g KBr per 200 g water at $30^{\circ} \mathrm{C}$. What type of solution is this?
b. At $55^{\circ} \mathrm{C} 20$ grams of $\mathrm{KNO}_{3}$ is dissolved in 100 g of water. How many more grams can be dissolved in this solution?

## V. Concentrations

A. Percent solute

1. \% by weight
2. \% by volume
3. Wt-Vol \%

Problems:

1) What is the \% concentration ( $\mathrm{m} / \mathrm{m}$ ) of a solution made by dissolving 125 grams of sucrose in 450.0 grams of water?
2) What volume of solvent is needed to prepare 5.0 L a $45.5 \% \mathrm{NaCl}$ solution?
3) How many mls of solute are needed to make 2.35 L of a $25.6 \%(\mathrm{v} / \mathrm{v})$ ethanol solution?
B. Molarity-The ratio of moles of solute to liters of total solution.

Units for molarity:

Problem:

1) What is the molar concentration of a solution that has 10.3 g of sodium bromide in 251 mL of solution?
2) What is the mass of solute dissolved in 2.5 L of a .25 M aqueous solution of cupric sulfate? (Molar mass of Cupric sulfate: $159.61 \mathrm{~g} / \mathrm{mol}$ )
3) What is the volume, in $L$, of a 1.25 molar solution of cupric sulfate that contains 235.5 grams of solute?
C. Molality- The ratio of moles of solute to kg solvent

Units for molality:

Problems:

1) What is the molality of a solution that has 10.3 g sodium bromide that has been dissolved in 300. mL of water?
2) How many grams of water must be added to 311 g KBr to make a 15.4 m KBr solution? REM: 1 gram $\mathrm{H}_{2} \mathrm{O}=1 \mathrm{ml} \mathrm{H}_{2} \mathrm{O}$
3)How many N atoms are in 100.0 ml of a $0.100 \mathrm{M} \mathrm{Fe}\left(\mathrm{NO}_{3}\right) 2$ solution?

## VI. Dilutions

Dilution Problems:

1. 25 ml of a 8.0 M HCl solution is diluted to 1 liter. What is the final molarity?
2. What volume of $6.00 \mathrm{M} \mathrm{H}_{2} \mathrm{SO}_{4}$ is needed to prepare 0.500 L of a $0.300 \mathrm{M} \mathrm{H}_{2} \mathrm{SO}_{4}$ solution?

## Deeper PROBLEMS

1. A solution is made by mixing 175 ml of $0.100 \mathrm{M} \mathrm{K}_{3} \mathrm{PO}_{4}$ with 27.0 ml of 0.200 M KCl . Assuming that the volumes are additive, what are the molar concentrations of the following ions in the new solution?
a. potassium ion
b. chloride ion
c. phosphate ion
2. Calculate the molarity of an 8.92 m ethyl alcohol (molar mass of $\mathrm{C}_{2} \mathrm{H}_{6} \mathrm{O}=46.08$ ) solution whose density is $.927 \mathrm{~g} / \mathrm{ml}$

## Chapter 14 - ACIDS AND BASES

## I. ACIDS AND BASES

A. Acidic Characteristics

1. Tart/Sour taste
2. Produces color changes with indicators
3. Will react with and neutralize a base to form water
4. Will react with certain metals with $\mathrm{H}_{2}$ as a product
B. Basic Characteristics $\rightarrow$ Ionic Compounds that contains $\mathrm{OH}-$
5. Bitter taste
6. Slippery feeling
7. Produces color changes with indicatiors
8. Will neutralize an acid to form water
9. Will form a precipitate (ppt) with certain cations
C. Definitions of Acids and Bases

Arrhenius Acid $\rightarrow$ A substance that INCREASES the concentration of $\underline{H}^{+}$in water

Arrhenius base $\rightarrow$ A substance that INCREASES the concentration of $\mathrm{OH}^{-}$in water

Bronsted Acid-A proton $\left(\mathrm{H}^{+}\right)$donor

Bronsted Base-A proton ( $\mathrm{H}^{+}$) acceptor
D. Acid-Base reaction
$\mathrm{HCl}(\mathrm{aq})+\mathrm{NaOH}(\mathrm{aq}) \rightarrow \mathrm{NaCl}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})$
E. Salts- A salt is produced in an acid-base reaction. $\mathrm{HCl}(\mathrm{aq})+\mathrm{KOH}(\mathrm{aq}) \rightarrow \mathrm{KCl}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}$

$$
\text { Acid }+ \text { Base } \rightarrow \text { Salt }+\mathrm{H}_{2} \mathrm{O}
$$

How to recognize:
A salt is an ionic compound that does not contain $\mathrm{OH}^{-}$and is not a metal oxide

| $\mathrm{HCl}(\mathrm{aq})$ | NaBr | $\mathrm{Zn}\left(\mathrm{C}_{2} \mathrm{H}_{3} \mathrm{O}_{2}\right)_{2}$ | KOH |
| :--- | :--- | :--- | :--- |
| $\mathrm{Sn}(\mathrm{OH})_{2}$ | $\mathrm{HClO}(\mathrm{aq})$ | $\mathrm{HC}_{6} \mathrm{H}_{6} \mathrm{O}_{2}(\mathrm{aq})$ | $\mathrm{AgHSO}_{4}$ |

F. Strong and Weak Acids and Bases section 14.7

Strong Acids

Weak Acids

Weak Bases

STRONG BASES
LiOH NaOH
$\mathrm{KOH} \quad \mathrm{RbOH}$
$\mathrm{CsOH} \quad \mathrm{Sr}(\mathrm{OH})_{2}$
$\mathrm{Ba}(\mathrm{OH})_{2} \mathrm{Ca}(\mathrm{OH})_{2}$

STRONG ACIDS
$\mathrm{HNO}_{3} \quad \mathrm{H}_{2} \mathrm{SO}_{4}$
$\mathrm{HClO}_{4} \mathrm{HCl}$
$\mathrm{HBr} \quad \mathrm{HI}$

## II. Electrolytes

A. Experimental background:
B. Strong, Weak, and Nonelectrolytes

1. Strong Electrolytes:
a.

c. Substances which are strong electrolytes:
(1) Soluble ionic compounds
(2) Strong Acids
(3) Strong Bases
2. Weak Electrolytes:
a.

c. Substances which are weak electrolytes:
(1) Weak Acids
(2) Weak Soluble Bases
*(3) Slightly soluble ionic compounds
*Do not need to know at this time
3. Nonelectrolytes:
a.

c. Substances which are nonelectrolytes:
(1) Insoluble ionic compounds
(2) Soluble substances that only exists as molecules in water

## I. The pH and pOH Scales: Ways to Express Aciodity and Basicity

A. Autoionization of water

Experiments have shown that a very small percentage of water will undergo the following ionization to produce ions:

$$
\mathrm{H}_{2} \mathrm{O}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{H}_{3} \mathrm{O}^{+}+\mathrm{OH}^{-}
$$

Experimentally, it was determined that the product between the molar concentraions of the hydronium ion and hydroxide ion is a constant:

$$
\begin{gathered}
{\left[\mathrm{H}_{3} \mathrm{O}^{+}\right] \times\left[\mathrm{OH}^{-}\right]=10^{-14} \text { ion product for water (constant) }} \\
\text { or }\left[\mathrm{H}^{+}\right] \times\left[\mathrm{OH}^{-}\right]=10^{-14} \text { as an abbreviation }
\end{gathered}
$$

Therefore, in pure water, $\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]=\left[\mathrm{OH}^{-}\right]=10^{-7}$
Problems:

1. What is the hydrogen (hydronium) ion concentration when $\left[\mathrm{OH}^{-}\right]=2 \times 10^{-3} \mathrm{M}$ ?
2. What is the hydroxide ion concentration in a 0.50 M HCl solution?

## B. The pH scale

Hydrogen ion concentrations, $\left[\mathrm{H}^{+}\right]$and hydroxide ion concentrations, $\left[\mathrm{OH}^{-}\right]$are usually very small numbers..... $\left[\mathrm{H}^{+}\right]=2 \times 10^{-1} \mathrm{M}$ and $\left[\mathrm{H}^{+}\right]=1 \times 10^{-11} \mathrm{M}$ for example. The pH scale was developed to handle these very small numbers over a wide range.
( $2 \times 10^{-1}$ is 20 trillion times larger than $1 \times 10^{-11}$ ! $)$

$$
\begin{gathered}
\mathrm{pH}=-\log \left[\mathrm{H}_{3} \mathrm{O}^{+}\right] \\
\text {and } \mathrm{pOH}=-\log \left[\mathrm{OH}^{-}\right]
\end{gathered}
$$

Problems:

1. What is the pH when $\left[\mathrm{H}^{+}\right]=10^{-3} \mathrm{M}$ ?
2. What is the what is the pH of a 0.002 M HCl solution?

1
3. What is the pH of a $1.00 \times 10^{-2} \mathrm{M} \mathrm{NaOH}$ solution?

Acidic, Basic, and Neutral solutions:

| $\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]$ | $\left[\mathrm{OH}^{-}\right]$ | pH |
| :--- | :--- | :--- |
| $10^{0}$ | $10^{-14}$ | 0 |
| $10^{-1}$ | $10^{-13}$ | 1 |
| $10^{-2}$ | $10^{-12}$ | 2 |
| $10^{-3}$ | $10^{-11}$ | 3 |
| $10^{-4}$ | $10^{-10}$ | 4 |
| $10^{-5}$ | $10^{-9}$ | 5 |
| $10^{-6}$ | $10^{-8}$ | 6 |
| $10^{-7}$ | $10^{-7}$ | 7 |
| $10^{-8}$ | $10^{-6}$ | 8 |
| $10^{-9}$ | $10^{-5}$ | 9 |
| $10^{-10}$ | $10^{-4}$ | 10 |
| $10^{-11}$ | $10^{-3}$ | 11 |
| $10^{-12}$ | $10^{-2}$ | 12 |
| $10^{-13}$ | $10^{-1}$ | 13 |
| $10^{-14}$ | $10^{-0}$ | 14 |

Problem: Basic, acidic or neutral solutions?

1. $2 \times 10^{-10} \mathrm{M}\left[\mathrm{H}^{+}\right]$
2. $\left[\mathrm{H}^{+}\right]=2 \times 10^{-10}$
3. $\left[\mathrm{OH}^{-}\right]=6 \times 10^{-5}$
4. $\mathrm{pH}=12$

## Chapter 7-CHEMICAL REACTIONS

## PART I CHEMICAL REACTIONS

A chemical reaction occurs when there is a change in chemical composition.
I. Evidence of a reaction- One of the following would be observed:
a. A precipitate is formed or dissolved
b. A change of color
c. Effervescence occurs (gas formation)
d. Energy in the form of heat, light, or electricity is released

## III. Balancing Chemical Equations

A. Conservation of Mass $\rightarrow$ Matter cannot be created or destroyed.
B. Balancing

Object: Each side of the equation must have the same number of atoms of each element. Hint: Work Systematically

## BALANCING EQUATIONS

## HOW TO:

1. Correct formulas for reactants and products must be written, for example, $\mathrm{NaCl}_{2} \rightarrow$ WRONG!!
2. Physical states must be included.

Keys: 1. Know the physical states of the elements
(g)
(I)
(s) (aq)
2. Know solubility rules
3. Balancing equations
a) Count and compare the number of atoms of each element on both sides of the equation.
b) Balance each element individually by placing whole numbers in front of the chemical formula
c) Check all elements after each individual element is balanced to see, whether or not in balancing one element, others have become imbalanced.
d) Hydrogen, nitrogen, oxygen plus the halogens are diatomic and must be written as such. $\mathrm{H}_{2}, \mathrm{O}_{2}, \mathrm{~N}_{2}, \mathrm{Cl}_{2}, \mathrm{Br}_{2}, \mathrm{I}_{2}, \mathrm{~F}_{2}$

1. . Aqueous solutions of barium hydroxide and potassium sulfate are mixed to produce barium sulfate and potassium hydroxide
2. Nitrogen gas is added to hydrogen to produce ammonia
3. Sulfuric acid is mixed with aqueous sodium hydroxide to produce water and sodium sulfate

## B. SOLUBILITY RULES FOR IONIC COMPOUNDS

| Ion contained in the Compound | Solubility | Exceptions |
| :---: | :---: | :---: |
| Group IA | soluble |  |
| $\mathrm{NH}_{4}{ }^{+}$ | soluble |  |
| $\mathrm{C}_{2} \mathrm{H}_{3} \mathrm{O}_{2}{ }^{-}$ | soluble |  |
| $\mathrm{NO}_{3}{ }^{-}$ | soluble |  |
| $\mathrm{Cl}^{-}, \mathrm{Br}^{-}$, and $\mathrm{I}^{-}$ | soluble | $\mathrm{Ag}^{+}, \mathrm{Pb}^{2+}, \mathrm{Hg}_{2}{ }^{2+}$ |
| $\mathrm{SO}_{4}{ }^{2-}$ | soluble | $\mathrm{Ca}^{2+}, \mathrm{Sr}^{2+}, \mathrm{Ba}^{2+}, \mathrm{Pb}^{2+}$ |
| $\mathrm{CO}_{3}{ }^{2-}, \mathrm{PO}_{4}{ }^{3-}, \mathrm{CrO}_{4}{ }^{2-}$ | insoluble | group IA and $\mathrm{NH}_{4}^{+}$ |
| $s^{2-}$ | insoluble | group IA, IIA, and $\mathrm{NH}_{4}{ }^{+}$ |
| $\mathrm{OH}^{-}$ | insoluble | group IA, $\mathrm{Ca}^{2+}, \mathrm{Ba}^{2+}, \mathrm{Sr}^{2+}$ |


| STRONG |  |
| :--- | :--- |
| LiOH | CsOH |
| KOH | $\mathrm{Sr}(\mathrm{OH})_{2}$ |
| RbOH | $\mathrm{Ba}(\mathrm{OH})_{2}$ |
| NaOH | $\mathrm{Ca}(\mathrm{OH})_{2}$ |

## SOLUTION INVENTORIES (PREDOMINANT SPECIES)

The most abundant particle(s) in aqueous solutions Key: 1. Know solubility rules
2. Know strong and weak acids and bases
3. Know intermolecular attractions

## PARTICLE







$\mathrm{Fe}(\mathrm{OH})_{3} \longrightarrow$
$\mathrm{H}_{2} \longrightarrow$




Solution Inventory/ Most abundant particle(s)
$\qquad$
$\qquad$
$\qquad$
$\qquad$

$$
\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6} \text { (polar) } \longrightarrow
$$


$\qquad$

| Name | Formula | Soluble in $\mathrm{H}_{2} \mathrm{O}$ | Ions or <br> Molecules in <br> Solution | Solution <br> Inventory |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
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## EXAM ITI-practice

SHOW ALL YOUR WORK. YOUR ANSWERS MUST HAVE THE CORRECT NUMBER OF SIGNIFICANT FIGURES AND UNITS. CORRECT SPELLING MUST BE USED.

1. A Student mixed a solution that contained 16.2 g Calcium Chloride in 131 g of water
a. What is the molality of the solution?
b. What is the weight-weight percent of the solution?
c. What is the weight-volume percent of the solution (if the volume of the solution= 133 mls )?
2. Calculate the molarity of a solution containing 0.016 kg of potassium bromide in $4.00 \times 10^{6} \mu \mathrm{ls}$ of solution.
3. What volume of 0.44 M of silver nitrate solution must be used in an experiment requiring 1.2 g of the compound
4. How many grams of sodium dichromate are there in a 1.55 m sodium dichromate solution When 75 g of $\mathrm{H}_{2} \mathrm{O}$ is present.
5. Give the correct chemical formula and classify the following as a strong electrolyte, weak electrolyte, or nonelectrolyte.
Calcium iodide
$\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}(\mathrm{aq})$
ammonium hydrogen sulfite
acetic acid
$\mathrm{C}_{2} \mathrm{H}_{4} \mathrm{O}(\mathrm{aq})$
hydrocyanic acid
hydrobromic acid
$\mathrm{NH}_{3}(\mathrm{aq})$

Bromous acid

Aurous sulfate
cupric chloride

Nickel (II) hydroxide

Mercuric carbonate
6. Write the solution inventory ( the predominant species) for the following compounds:

Silver sulfate
$\qquad$
mercuric carbonate

Silver bromide
$\qquad$
Plumbic acetate

Barium sulfate
nickel (II) nitrate
barium phosphate
calcium hydroxide

Magnesium carbonate

Ammonium sulfide
$\mathrm{CH}_{3} \mathrm{OH}$ (A polar compound)
$\qquad$
sodium iodate

Cobalt (III) sulfide
aurous iodide
potassium hydroxide
nitrous acid
7. List and briefly discuss two factors that effect solubility
8. List and briefly discuss two factors that effect the rate of dissolving
9. Indicate if the following would be soluble, insoluble, miscible, or immiscible in water.

| $\mathrm{C}_{6} \mathrm{H}_{6}(\mathrm{I})$ [nonpolar] |  | KBr | $\square$ |
| :--- | :--- | :--- | :--- |
| ethanol[polar molecule] | $\square$ | $\mathrm{PbSO}_{4}$ | $\square$ |
| Nickel (II) sulfide $\mathrm{CaBr}_{2}$  <br> $\mathrm{CCl}_{4}(\mathrm{I})$ [nonpolar] $\square$  |  |  |  |

10. How many mls of a 0.100 M HCl solution can be made by diluting 20.0 mls of a 1.50 M HCl solution
11. Given the solubility curve for compound W answer the following questions:
$\square$
A. What is the solubility of W at $35^{\circ} \mathrm{C}$
B. For the following tell whether the solution is (a) saturated, (b) unsaturated or (c) supersaturated:
12. 20 g of W dissolved in $1 \times 10^{5} \mathrm{mg}$ of $\mathrm{H}_{2} \mathrm{O}$ at $20^{\circ} \mathrm{C}$
13. 27 g of W dissolved in 50 g of $\mathrm{H}_{2} \mathrm{O}$ at 301 K
14. 40 g of W dissolved in 225 g of $\mathrm{H}_{2} \mathrm{O}$ at 60 O C
C. 1. How many g of W can dissolve in a solution of W already containing $\frac{40.0 \mathrm{~g} \mathrm{~W}}{150.0 \mathrm{~g} \mathrm{H} \mathrm{O}}$ at $70^{\circ} \mathrm{C}$
15. 5.00 kg of W was added to 10.0 L of water at $55^{\circ} \mathrm{C}$. How many g of W will remain undissolved?
16. Some commercial drain cleaners contain two components: sodium hydroxide and aluminum powder. When the mixture is poured down a clogged drain, the following reaction occurs:

$$
2 \mathrm{NaOH}(\mathrm{aq})+2 \mathrm{Al}(\mathrm{~s})+6 \mathrm{H}_{2} \mathrm{O}(\mathrm{I}) \rightarrow 2 \mathrm{NaAl}(\mathrm{OH}) 4(\mathrm{aq})+3 \mathrm{H}_{2}(g)
$$

How many mLs of 5.0 M NaOH are needed to react to form 6.7 liters of $\mathrm{H}_{2}$ gas at 755 torr and $25^{\circ} \mathrm{C}$ ?
13. Classify the intermolecular forces between molecules of each of the following liquids.
a. CO
b. $\mathrm{O}_{2}$
c. $\mathrm{CH}_{3} \mathrm{OH}$
d. HF
e. $\mathrm{CO}_{2}$
f. $\mathrm{CH}_{2} \mathrm{O}$
14. How many grams of liquid carbon tetrachloride [CCl4] can be converted to vapor at its normal boiling point by the addition of 485 kJ of energy. The molar heat of vaporization for $\mathrm{CCl}_{4}$ is $33.5 \mathrm{~kJ} / \mathrm{mol}$.
15. Calculate the quantity of heat in kJ needed to raise the temperature of 125 g of liquid water from $25.0^{\circ} \mathrm{C}$ to steam at $125^{\circ} \mathrm{C}$.
16. How many kilojoules are required to change 5.0 moles of ice at $-30.0^{\circ} \mathrm{C}$ to liquid water at $89.0^{\circ} \mathrm{C}$ ?
17. List three factors that affect reaction rates and give the reasons why they affect the rate
18. Draw a potential energy diagram for a reaction. Label all the components as well as both axis of the graph.

