

SIUE Head Start/Early Head Start Program

2017-2018 Annual Report

The mission of the SIUE Head Start/Early Head Start Program is to provide quality individualized comprehensive services that empower children, families, and staff from diverse backgrounds in order to achieve success.

At a Glance



St. Clair County, Illinois

Population Served

- Expectant Families
- Children Six Weeks-Five Years of Age
- Children With Specialized Needs

Funded Enrollment

- Head Start: 1,157
- Early Head Start: 208
- Total: 1,365

Cumulative Enrollment

- Head Start: 1,358
- Early Head Start: 306
- Total: 1,664

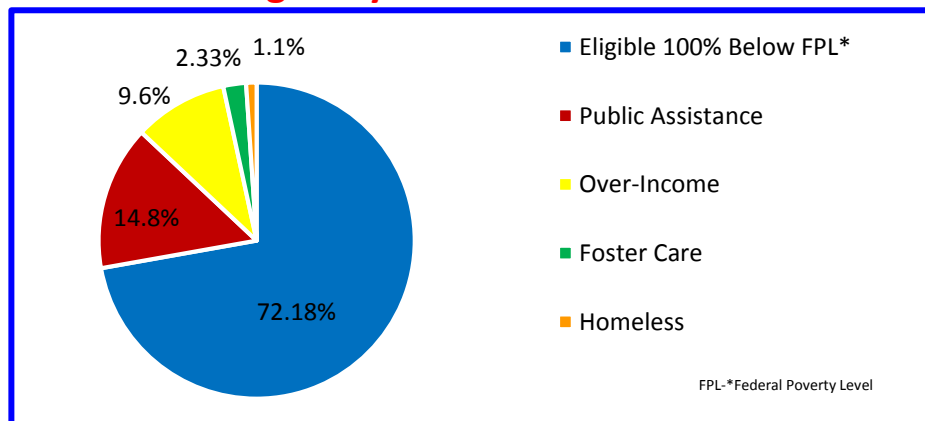
Average Monthly Enrollment

- Head Start: 99%
- Early Head Start: 100%

Program Options

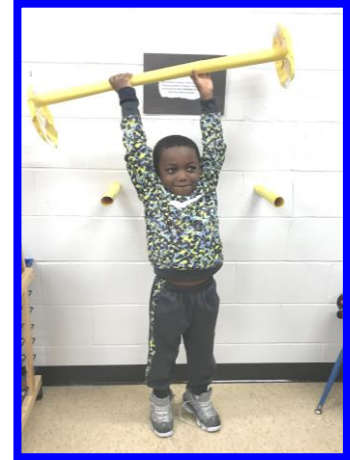
Part day (6 Hours), Full-day (8.5 Hours), Home-based

Eligibility of Children Served



Empowering Children for Success

A child's health directly affects his/her ability to be "school ready" and the program advocates a comprehensive health care program. Reflective of the program's belief in the impact of early intervention, the program provides developmental, behavioral, lead, and vision/hearing screenings, as well as dental examinations, including cleaning and fluoride treatments. During the 2017-2018 program year, 73 % of enrolled children received dental screenings. There is no cost to children enrolled in the program for any screening. Children participate in daily indoor/outdoor exercise and a variety of fine and gross motor activities. Families engage in educational opportunities that promote a healthy life-style and 98% of enrolled families ended the 2017-2018 program year with an ongoing source of continuous, accessible health care--a medical home.



Children receive nutritious, well-balanced meals and snacks. In part-day and full-day sessions, children receive breakfast, lunch and one snack, meeting at least two-thirds of children's daily nutritional requirements. In the home-based option, one meal and one snack are served during each group socialization experience. Children participate in family style dining, which encourages a language-rich approach to eating, teaches children necessary table skills and promotes appropriate social interactions. The program honors the unique dietary needs of children.

Head Start Meals Served

Breakfast: 68,644

Lunch: 72,779

Early Head Start Meals Served

Breakfast: 10,136

Lunch: 11,538

Behavioral Health

The program recognizes the impact of a child's behavioral health on his or her overall development and ability to build meaningful relationships with peers and adults. During the 2017-2018 program year, Dr. Stephen Hupp, the program's behavioral health consultant and SIUE professor of psychology, introduced children to a robot named Mo. Mo's facial expressions and "body" language provide children with clues and children identify which feeling Mo is experiencing. With guidance from Dr. Hupp and his team members, the children pose reasons why Mo might experience each feeling and provide Mo with possible solutions when needed. Dr. Hupp was invited to attend the 2017 Tech and Early Education Incubator where he represented the program and SIUE's interdisciplinary research team.



Instructional Services

ExcellRate Illinois:

*Gold Circle
of Quality*

Curricula:

Creative Curriculum System

*Parents as
Teachers/Baby Basics*

Nurturing Parenting

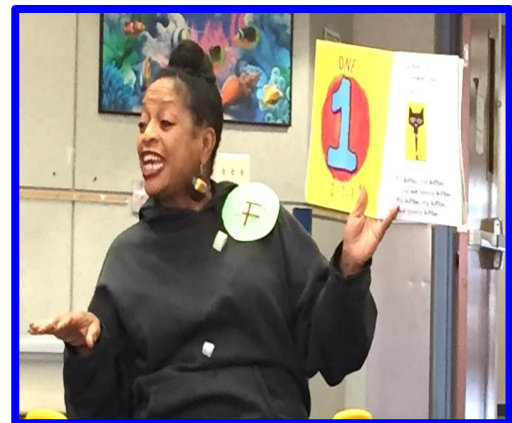
Student Assessment Tool:

*Teaching Strategies
GOLD*

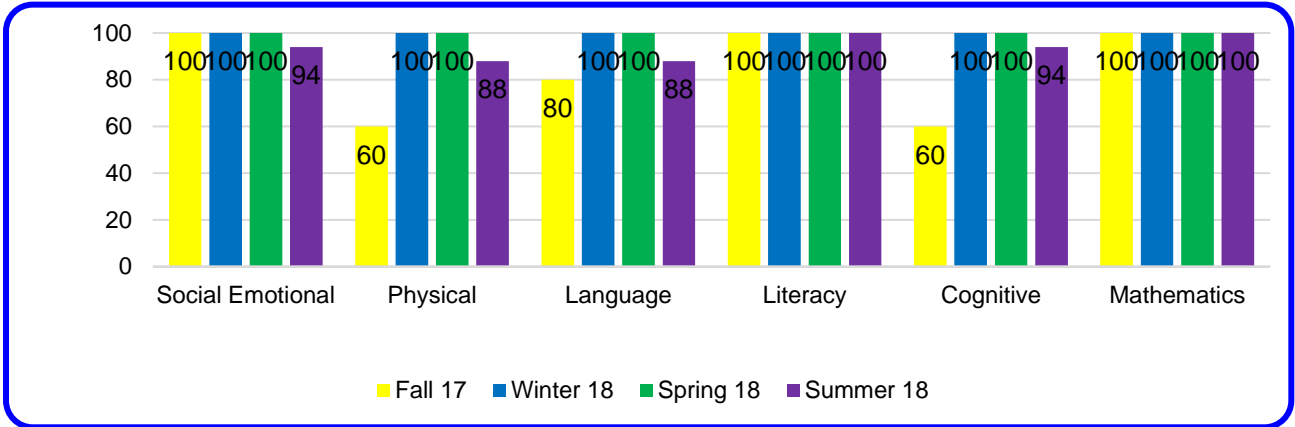
The SIUE Head Start/Early Head Start Program believes that a parent is their child's first teacher and utilizes the developmental screener *Ages and Stages Questionnaire-3(ASQ-3)*. The ASQ-3 establishes the reciprocal sharing of information between home and school. Instructional goals of the SIUE Head Start/Early Head Start Program are created in partnership with parents and include children's development of a positive attitude toward the learning process, discovery of the breadth of their capability (even if it is initially challenging) and demonstration of the knowledge/skills needed to experience a smooth transition into kindergarten and subsequent grades.

Children's progress toward school readiness is measured through the *Teaching Strategies GOLD* assessment tool. *Teaching Strategies GOLD* assesses 38 widely-held, age-appropriate learning expectations in the areas of social/emotional development, physical development, language, literacy, cognitive development, and mathematical skills. Children are formally assessed a minimum of three times each school year and as the school year progresses, the widely-held expectations increase in difficulty for all age groups.

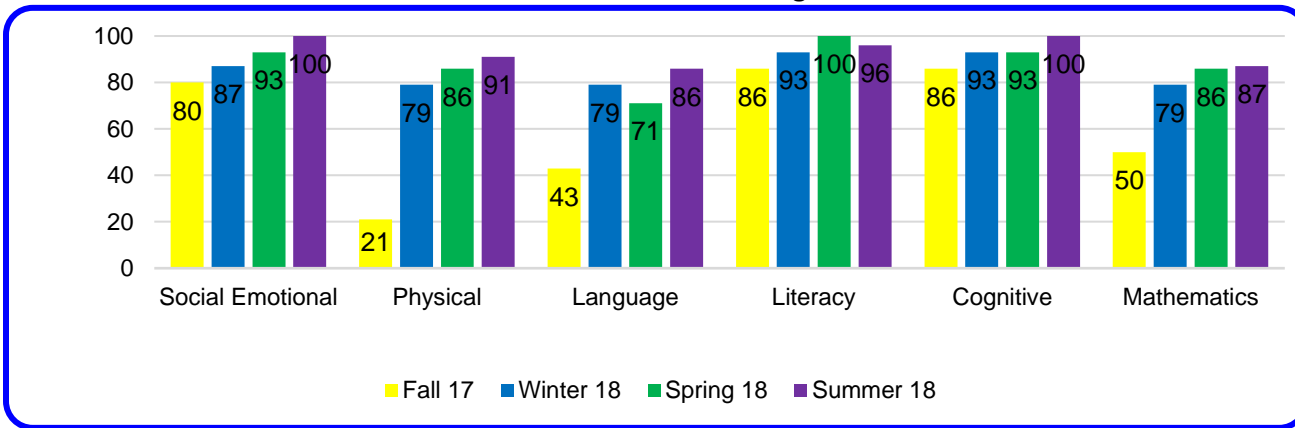
The following graphs provide an overview by age and in each of the learning domains of SIUE HeadStart/Early Head Start children's achievement as assessed by *Teaching Strategies GOLD* during the 2017-2018 school year. Although there is a typical progression for the mastery of each widely-held expectation, mastery is not rigid. Specifically in children under three years of age, development and learning is often varying, overlapping and interrelated. A score of 80% or more indicates the skills have been met or mastered. Analysis of the child outcome scores ensures the program's instructional services continue to align with the expectations of the Kindergarten Individual Development Survey (KIDS). As of Fall 2017, all Illinois kindergarteners are assessed utilizing KIDS within the first 40 days of enrollment in order to determine if they demonstrate the skills, knowledge and behavior needed to complete a successful kindergarten experience.



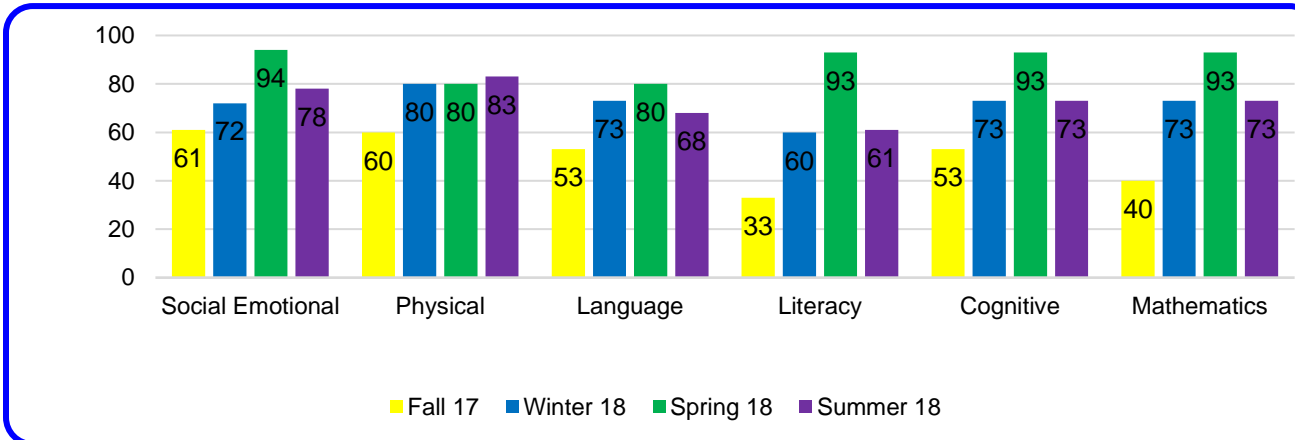
**2017-2018 SIUE Early Head Start Program Child Outcomes:
Birth-One Year of Age**



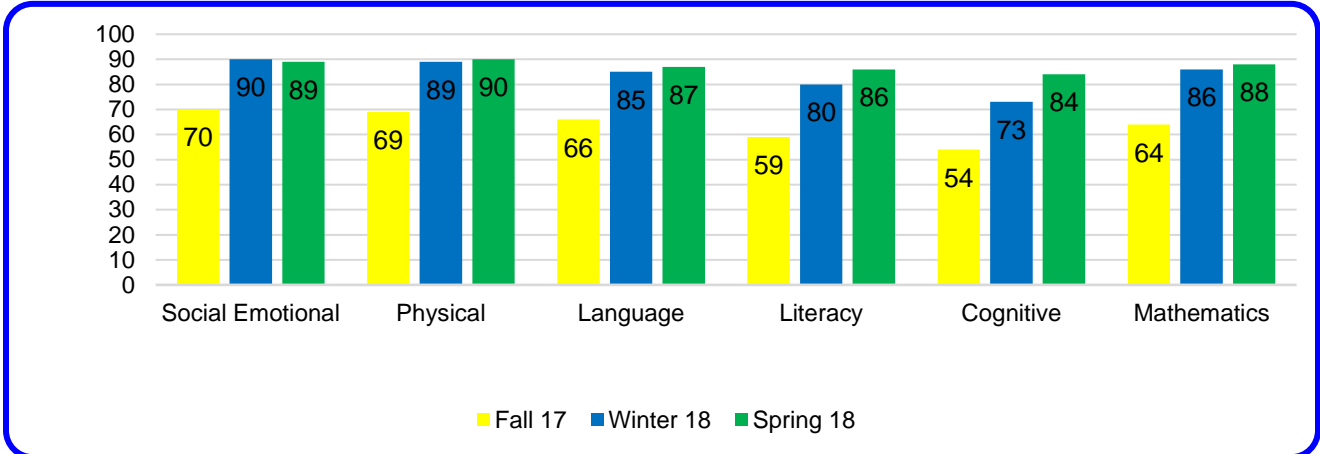
**2017-2018 Early Head Start Program Child Outcomes
Children One –Two Years of Age**



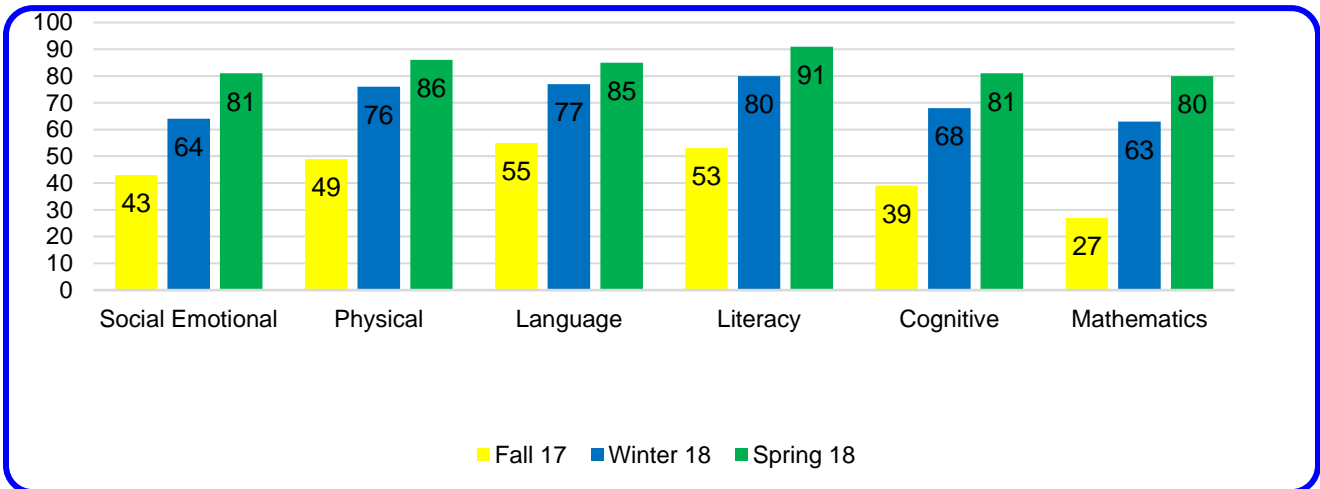
**2017-2018 SIUE Early Head Start Program Child Outcomes:
Children Two-Three Years of Age**



**2017-2018 SIUE Early Head Start Program Child Outcomes:
Pre-K Children Three Years of Age**



**2017-2018 SIUE Early Head Start Program Child Outcomes:
Pre-K Children Four Years of Age**



Empowering Families for Success



Parents play a crucial role in their child’s developmental growth and academic achievement. Family members volunteer in and out of the classroom and collaborate with the SIUE Head Start/ Early Head Start Program Family Engagement and Support Services staff to determine individualized family goals. Goals may focus on enhancing family well-being, promoting their child’s school readiness, entering the work force, or advocating for their local community. Parents participate in shared governance and actively engage in center-based and Policy Council meetings.

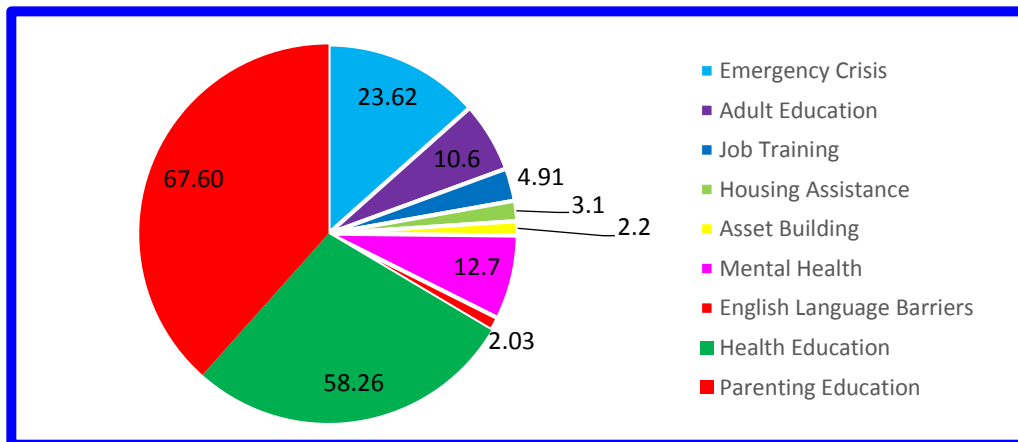
The program recognizes the researched- based benefits of positive male involvement. Dads, grandfathers, and other significant males play an important role in the program by promoting the importance of school, sharing their own talents/skills and modeling kindness and grace.

During the 2017-2018 school year, parents participated in financial literacy classes sponsored by local banks. The classes covered topics such as designing realistic budgets, planning for unexpected expenses, and recognizing the advantages/ disadvantages of charge cards or quick cash offers. Upon completion of the course, parents received funding in order to invest in their child’s future education through Bright Start College Savings Plan and to open a checking account, many for the first time.



In order to continue to promote healthy, engaged, self-sufficient families, during the 2017-2018 program year, the SIUE Head Start/Early Head Start Program provided the family support services reflected in the chart below:

2017-2018 SIUE Head Start/Early Head Start Program: Family Support Services



Empowering Staff for Success

The SIUE Head Start/Early Head Start Program is committed to ensuring children and families engage with highly qualified staff at all levels who have the heart, spirit, and knowledge base to demonstrate the program’s mission statement in action and, “empower children, families and (fellow) staff members from diverse backgrounds in order to achieve success.” Staff success is grounded in relationship competency and continuous professional development. Tuition waivers are available to all staff members and the third Wednesday of each month is designated as an early dismissal day in order to provide professional development.



Professional development opportunities include individualized mentoring, Practice-based Coaching (PBC), and participation in local, state, and national conferences. During the 2017-2018 program year, workshop topics included *First Aid/ CPR Instructor Training*, *Building Resiliency in Young Children and the Adults Who Care for Them*, *Dealing With Challenging Behavior: What is Your Child Trying to Tell You?* and the *NHSA/ Nike Starting Block Summit*.



Classroom Assessment Scoring System

The Classroom Assessment Scoring System (CLASS) is a nationally recognized professional development tool based on developmental theory and research that suggests a child’s development and learning outcomes are the direct result of teacher-child interactions. CLASS assesses teacher-child interactions and classroom quality in three broad domains—emotional support, classroom organization, and instructional support. CLASS scores range from one to seven, with the score of seven representing an exceptionally effective teacher. The Department of Health and Human Services, Office of Head Start has established nationally targeted thresholds for the three broad domains, all of which the SIUE Head Start teaching staff met or exceeded during the 2017-2018 program year.

Emotional Support
National Average: 6.0
SIUE Head Start: 6.3

Classroom Organization
National Average: 5.8
SIUE Head Start: 5.8

Instructional Support
National Average: 2.9
SIUE Head Start: 4.4

2017-2018 Fiscal Operations

During the 2017-2018 Fiscal Year (FY), the SIUE Head Start/Early Head Start Program received federal grant dollars from the Department of Health and Human Services, Administration for Children and Families and Office of Head Start in the total dollar amount of \$11,915,338. The program expended 99.8% of the total proposed budget as outlined in the below table:

FY 2017-2018: SIUE Head Start/Early Head Start Program

Budget Category	Proposed Budget	Budgetary Expenditures
Salaries	\$ 5,147,387.00	\$ 5,130,617.08
Fringe Benefits	\$ 3,305,162.00	\$ 3,327,113.61
Travel	\$ 17,598.00	\$ 11,706.96
Commodities and Equipment	\$ 604,825.00	\$ 585,169.18
Contractual Services	\$ 1,823,323.00	\$ 1,788,283.59
Automotive, Operation of	\$ 34,000.00	\$ 17,998.23
Telecommunications	\$ 126,934.00	\$ 171,832.94
Facilities and Administration/Indirect Costs	\$ 884,735.00	\$ 882,616.33
	\$ 11,943,964.00	\$ 11,915,337.92

The United States Department of Agriculture, Child and Adult Care Food Program (CACFP) provided additional federal funding as reimbursement payments for Head Start/Early Head Start children's meals in the amount of \$493,289. During FY 2017-2018, the value of non-federal share efforts, or matching, included \$2,340,440 through public sector space and services and \$645,552 through volunteer hours and services from the private sector. Results of the annual external financial audit are available for review at <http://www.auditor.illinois/Audit-Reports/SOUTHERN-ILLINOIS-UNIVERSITY.Asp>

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The SIUE Head Start/Early Head Start Program welcomes new partners and appreciates continued community-wide support.