

The Witness of the Church

- ◆ Say: In the last two units, you met many men and women from the past who lived the faith. In Unit 5, you will begin to study what it means for you to live by Christ's moral standards. Read aloud the title of Unit 5 and the quotation on page 187.
- ◆ Have your child read aloud the Family Feature on page 188 and plan a time to share its contents with other family members. Then begin Chapter 20.

CHAPTER 20 The Way of Holiness

Centering

- ◆ Brainstorm a list of songs that include the word *love* in the lyrics.
- ◆ Say: The word *love* is used often in popular culture. It is used so often that people likely don't even agree on its true meaning. Today we're going to look more closely at what it means to love as God loves.

Sharing PAGE 189

- ◆ Have your child read aloud the chapter title and the first paragraph on page 189. Have your child complete the activity. Say: **We ought to show love to all people and bring love out of them.**
- ◆ Have your child read silently Sharing Love. Ask: **How do you show gratitude for the gift of love and for all other gifts?** (by sharing our gifts through actions)
- ◆ Have your child read aloud The Covenant: A Way of Love. Ask: **What is a covenant?** (a sacred agreement) **God made human beings free, but we don't have the right to say or do anything we please. Why not?** (We are responsible for choosing right ways of acting, ways that show love for God and others.)

Sharing PAGE 190

- ◆ Have your child read silently The New Covenant in Jesus on page 190. Say: **Those who followed Jesus and lived a Christian lifestyle were called "followers of the Way."** Ask: **How did the early Christians show that they believed in Christ?** (They lived by his example and his teachings.)

- ✦ Have your child read silently Saint Isidore. Have your child share a line from the text that he or she finds interesting.
- ✦ Say: **Moral actions are actions done with knowledge and free consent. For an act to be morally good, these three elements must all be good: the act itself, the intentions, and the circumstances.**

Sharing PAGE 191

- ✦ Have your child read aloud the text on page 191 and complete the activity.
- ✦ Have your child read silently The Deadly Sins. Ask: **What is an obstacle to Christian happiness and growth in Christ?** (vice) **What is a vice?** (a habit or a tendency toward evil)
- ✦ Ask: **What are the capital sins?** (pride, avarice, lust, wrath, gluttony, envy, sloth) **Why are they called capital?** (They can kill the life within us.)

Sharing PAGES 192–193

- ✦ Have your child read silently the first two paragraphs of Good Habits on page 192 and underline the sentences that describe virtue.
- ✦ Have your child read silently the descriptions and stories for seven virtues on pages 192–193 that are the opposites of the capital sins. After each story, have your child answer on a separate sheet of paper the two questions in the first columns on page 192. Discuss your child's ideas for each virtue. (Vices listed in order of the stories: greed, lust, pride, wrath, gluttony, envy, sloth; Answers will vary for question 2.)

Sharing PAGE 194

- ✦ Have your child read aloud The Choice Is Ours and Tactics for Christian Growth on page 194.
- ✦ Say: **One virtue at a time is enough to work on. Breaking bad habits and forming good ones requires much effort and perseverance.**
- ✦ Say: **It is important to find models of the virtues. The saints struggled to grow in virtue and to remove from their lives anything that would keep them from Christ. An examination of conscience is good preparation for the Sacrament of Reconciliation.**
- ✦ Say: **Putting others first is a good exercise in virtue.**
- ✦ Lead your child in prayer using A Moment with Jesus.

Acting PAGES 195–196

- ✦ Read the Chapter 20 Summary on page 195 together. Then have your child complete the Review Activities on page 196 independently. When he or she is done, go through his or her work and review any incorrect answers.

Gather and Go Forth PAGES 197–198**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 197. Say: **As Catholics, we believe that Jesus is our Savior. He has shown us the way to be one with God, and we follow him so we can be one with God.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **Spirituality is the quest for knowing God. There are many different spiritual paths within the Catholic tradition.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **How can diligence help you develop a skill with which to serve others?** (by practice and training)
- ◆ Read aloud A Catholic to Know on page 198. Say: **Saint Augustine found Christ by reading the Bible. The Bible can help us know Jesus better too.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Have your child read aloud Hebrews 13:3. Ask: **What does this verse tell us about how we should treat people in prison?** (with dignity; with love)
- ◆ Encourage your child to pray for people around the world who are in prison. Remind him or her that some people are imprisoned by fear of violence and oppression.

CHAPTER 21 The Way of Faith

Centering PAGE 199

- ✦ Say: **In the last chapter, you learned that following Jesus means loving God and others. Today you will learn how the First Commandment directs us to love God.**
- ✦ Have your child read aloud the chapter title and the first paragraph on page 199. Then have him or her complete the activity and share the answers. Point out how often your child does loving actions and how unaware he or she probably is of the good deeds.

Sharing PAGE 199

- ✦ Have your child read silently the first paragraph of A Loving God on page 199. Say: **We love God when we realize how much God has loved us.**
- ✦ Have your child read silently the next paragraph and do the activity.
- ✦ Have your child read silently the following paragraph and underline the last sentence that tells what loving God means.
- ✦ Have your child read aloud the First Commandment and the rest of the page. Ask: **What does the First Commandment forbid us to do?** (worship idols) **What is an idol?** (anyone or anything you think is more important than God)
- ✦ Say: **The images we pray in front of, such as statues and paintings, are not idols.** Ask: **Why not?** (We are praying to the holy ones they represent.)

Sharing PAGES 200–201

- ✦ Invite your child to read aloud the first four sections on pages 200–201.
- ✦ Have your child define the following words and tell how each is evil and harmful to them: *sacrilege, occult, astrology, spiritualism, witchcraft, Satanism, cults, atheism, despair, presumption.*
- ✦ Say: **Sin is a form of not loving God. In most of these sins, divine power is attributed to something other than God.**
- ✦ Have your child calculate how many hours a week he or she prays.
- ✦ Ask: **Does your total seem sufficient considering who God is and what he has done for you?** Say: **Prayer helps us keep God first in our lives.**
- ✦ Have your child read silently *Worshiping in Prayer* and complete the activity. Have him or her read aloud each passage, supplying the missing words.
- ✦ Lead your child in prayer using *A Moment with Jesus.*

Sharing PAGE 202

- ◆ Have your child read aloud Sacrifice on page 202. Ask: **What are some examples of sacrifices?** Say: **Sacrifices can be offered for other people, including the souls in Purgatory.**
- ◆ Have your child read aloud The Power of God's Name.
- ◆ Ask: **In Scripture, what is the significance of a name?** (A name often gave a clue about a person's character.) Say: **In ancient times, knowing the name of a god supposedly gave a person power. One could call upon a god to do good or evil.**
- ◆ Ask: **How did God want the Israelites to use the divine name?** (to bless, to heal, and to care for one another, to use it reverently)
- ◆ Have your child read silently the first paragraph of Speaking with Love. Say: **Vows are very serious promises made by a person to God.** Ask: **Who are some people who make solemn promises?** (Diocesan priests promise celibacy. A man and a woman who are in love make marriage promises. Christians make baptismal promises when they decide to follow Christ.)
- ◆ Ask: **Trust is very important because it is the basis of all promises. How can you build trust?** (Be honest with others and think before you promise anything. Keep your promises. Mean what you say.)
- ◆ Say: **In the New Testament, we read how the early Christians worked miracles through the power of Jesus' name. He promised that anything we asked the Father in his name would be granted.**
- ◆ Have your child finish reading silently Speaking with Love. Say: **Using the words *God* and *Jesus Christ* unnecessarily and in a casual manner is profanity. Swearing means taking an oath that calls on God to back up the truth of what we say. Cursing is calling on God to bring evil to a person. Blasphemy is an extremely serious offense because it means we hate God, defy God, or deny God's existence.**
- ◆ Say: **Vulgar or coarse language is an offense against good manners and our bodies. Signs or gestures can be as vulgar as words.**
- ◆ Explain to your child that the seriousness of sins against the Second Commandment depends on the intention of the speaker.
- ◆ Say: **A person could use God's name carelessly because of a bad habit and not mean to profane or to blaspheme. Such bad habits should be controlled.**

Acting PAGES 203–204

- ◆ Read the Chapter 21 Summary on page 203 together. Then have your child complete the Review Activities on page 204 independently. When he or she is done, go through his or her work and review any incorrect answers.

Gather and Go Forth PAGES 205–206**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 205. Ask: **What else does Jesus ask us to do to show our love for God?** (Love him with our heart, our soul, and our mind.)

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **Sacrifices are the gifts we offer to God in response to his gift of faith. Fasting is a sacrifice, a gift given to God.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **How do your words honor God?**
- ◆ Read aloud A Catholic to Know on page 206. Say: **Saint Hilary was respected as a teacher.** Ask: **How can you teach the faith to others?** (I can mentor younger children; I can share my faith with others.)
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Ask your child to draw a map or a timeline of his or her faith journey. Tell your child to think about where he or she started, what “sights” were seen along the way, and where the journey is headed.
- ◆ Lead your child in praying aloud the Apostles’ Creed. Discuss ways your child can live, protect, and defend the treasures of the Catholic faith.

CHAPTER 22 The Way of Worship

Centering

- ◆ Ask: **How do the first two commandments guide us to love God?** (The First Commandment tells us to worship God alone. The Second Commandment tells us to honor God's name.)
- ◆ Say: **Today you will learn about the Third Commandment, which also tells us a way to love God.**
- ◆ Ask: **What makes a day special?** Say: **God has given us one day of the week, Sunday, to celebrate in a special way.**

Sharing PAGE 207

- ◆ Have your child read aloud the chapter title and then answer the questions on page 207. Invite him or her to share the answers.
- ◆ Have your child read aloud The Lord's Day. Say: **To set aside the Sabbath for rest, the Jewish people were not to bake or boil anything, light a fire in their homes, untie a knot, sew, clap hands, jump, or trace more than two letters of the alphabet.**
- ◆ Ask: **What great act were the Jewish people remembering on this day?** (Creation) **How did they celebrate?** (They read the Scriptures, prayed, served a festive meal, and offered special blessings.)
- ◆ Ask: **Why did the early Christians choose Sunday as their day of celebration?** (It was the day of the Resurrection and Pentecost.) **How did they celebrate?** (They celebrated the Eucharist; they shared meals.)

Sharing PAGE 208

- ◆ Have your child read silently A Weekly Celebration of Easter on page 208 and underline keywords that show how to make Sunday special.
- ◆ Ask: **Do you know of any customs that made Sunday special in the past?** (People wore special clothes; stores were closed; people took Saturday night baths; families visited other families on Sunday afternoons.)
- ◆ Say: **For people who are unable to worship on Sunday, there is Saturday evening Mass.**
- ◆ Ask: **What are some ways our family makes Sunday a special day?** Share your own ideas with your child.
- ◆ Have your child read aloud A Foretaste of Heaven. Tell your child to number the reasons for going to Mass that he or she finds in this section.
- ◆ Ask: **How is Jesus present at Mass?** (in the people, the priest, the Word, under the appearance of bread and wine that has been consecrated)

Sharing PAGE 209

- ◆ Read aloud the first paragraph of *Why Bother?* on page 209. Then read aloud each italicized introductory sentence in the next four paragraphs. After each sentence, have your child discuss how he or she would answer each excuse. When the discussion is finished, have your child compare his or her answer to the answer in the book.
- ◆ Encourage your child to pray for all who have given up observing Sunday as a day of worship and rest. Suggest that your child invite a friend who is not really practicing the Christian life to Mass.
- ◆ Have your child complete *Your Ritual*.
- ◆ Lead your child in prayer using *A Moment with Jesus*.

Sharing PAGE 210

- ◆ Say: **Sunday is a special day of celebrating the Paschal Mystery. Today we will learn how we remember the mystery of Christ throughout the liturgical year.**
- ◆ Show pictures of the Grand Canyon. Say: **The Grand Canyon is so huge that you could never experience it all from one viewpoint. In a similar way, the Paschal Mystery of Christ is such a vast and wonderful mystery that we cannot come close to taking it all in at once.**
- ◆ Have your child read aloud *A Christ Calendar* on page 210. Say: **Just as there are seasons in nature, there are liturgical seasons in the Church.**
- ◆ Study the liturgical chart together. Ask: **When does the liturgical year begin?** (the first Sunday of Advent) **What feast is celebrated on the last Sunday of the liturgical year?** (Christ the King) **Which liturgical seasons do we celebrate in winter?** (Advent, Christmas and Epiphany, Ordinary Time, Lent) **Which seasons do we celebrate through summer and fall?** (Ordinary Time)
- ◆ Have your child read aloud *Holy Days of Obligation and Celebrating Special Feasts*. Ask: **What do the prayers in the Liturgy of the Hours correspond to?** (the liturgical cycle and the feast days of the saints)

Acting PAGES 211–212

- ◆ Read the Chapter 22 Summary on page 211 together. Then have your child complete the Review Activities on page 212 independently. When he or she is done, go through his or her work and review any incorrect answers.
- ◆ Pray aloud Saint Thomas Aquinas's Prayer before Mass. Pray: **God, everlasting and almighty, I come to communion as one who is sick to the physician of life, as one who is unclean to the fountain of mercy, as one who is blind to the light of eternal brightness, as one who is poor and in need to the giver of all gifts. Amen.**

Gather and Go Forth PAGES 213–214**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 213. Say: **As witnesses for Christ, we are called to praise joyfully out of love for our God.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Ask: **What can you do to recognize the beginning of each liturgical season?** (decorate my home with the color of the season; go to Eucharistic adoration)
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **Why do you think the liturgical calendar is represented as a circle?** (because it is a cycle that repeats)
- ◆ Read aloud A Catholic to Know on page 214. Say: **Today the Passionists carry the message of compassion and hope to 59 countries throughout the world.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Challenge your child to explain the parts of the Mass. Have your child invite a friend to Mass and afterward talk about how each part reflects Catholic beliefs.
- ◆ Ask your child to write a prayer thanking God for the gift of the Mass. Invite your child to share his or her prayer with family members.

CHAPTER 23 The Way of the Family

Centering

- ✦ Say: **You have studied the first three commandments, which tell us how to love God. Today you will begin to learn about the seven commandments that tell us how to love God by loving our neighbor.**
- ✦ Ask: **What are rules for?** (the good of the individual and the good of all) **Who has the right to make rules?** (people in authority) **What can those in authority do to enforce laws?** (use penalties and punishment)

Sharing PAGE 215

- ✦ Have your child read silently The Way of the Family on page 215. After your child completes the activity, discuss his or her answer.
- ✦ Ask: **What are the examples that show Ann disobeying?** (She disobeyed the traffic light. She disobeyed her teacher. She disobeyed her mother.)

Sharing PAGE 216

- ✦ Have your child read silently Authority, a Gift of Love on page 216. Ask: **What is obedience?** (a virtue that enables you to do what others with rightful authority ask) **Through whom do you hear God speak?** (parents, grandparents, teachers, police officers, pope, bishops, priests)
- ✦ Say: **All people in authority take a parental role in your life in that they protect and foster your life in some way.**
- ✦ Have your child read silently To Obey Is to Love. Say: **Laws are based on human nature and needs. They help our life and society run smoothly.**
- ✦ Have your child read aloud To Obey Is to Be Free and answer the question at the end. Discuss your child's answer.

Sharing PAGE 217

- ✦ Have your child read aloud A Moment with Jesus on page 217. Allow a few minutes for silent reflection. Say: **In many of the psalms, the Hebrew people praised and thanked God for giving them laws.** Read aloud Psalm 119:26–32.
- ✦ Have your child read aloud To Obey Is to Do God's Will. Ask: **What are some examples of unjust laws from history?** (Hitler's anti-Semitic laws; early U.S. laws discriminating against Catholics, Native Americans, African Americans, and women; Roman laws that had Christians tortured and killed)

- ◆ Ask: **How can we deal with the problem of people in authority who lose our respect?** (Talk with a priest or counselor to work through feelings; try to accept, understand, and forgive them; pray for them.)
- ◆ Have your child read silently and complete To Obey Is to Be Open.

Sharing PAGE 218

- ◆ Say: **The Fourth Commandment is the only one with a promise.** Read it aloud and have your child listen for the promise. Say: **“Honor your father and your mother, as the Lord, your God, has commanded you, that you may have a long life and prosperity in the land which the Lord, your God, is giving you.”**
- ◆ Have your child read and complete Called to Give Honor on page 218.
- ◆ Have your child read aloud God’s Gift of Life. Say: **Underline what the Fifth Commandment obliges us to do.** (respect human life; support institutions that improve the conditions of human life; avoid whatever would harm or destroy life; care for life)
- ◆ Have your child read silently Jesus’ Love for Life and the parable of the Good Samaritan. (Luke 10:29–37) Ask: **How can you be like the good Samaritan?** (by helping someone who is sick, donating money to people who are poor and oppressed, assisting people you don’t like)

Sharing PAGE 219

- ◆ Have your child read silently Cherishing Your Own Life on page 219 and complete the activity.
- ◆ Have your child read aloud Nurturing Life in Everyone. Ask: **Why is it wrong to kill?** (God alone is the author of life. Everyone has a right to life.) **When might violence be justified?** (when defending yourself, another person, or your country from unjust attack)

Sharing PAGE 220

- ◆ Have your child read aloud The Church Respects Life and Taking a Stand on page 220. Discuss how the lives of many people are threatened. Focus on those who are poor, victims of war, those who are aged and disabled, the unborn, and victims of violence.
- ◆ Have your child complete Defending Life independently. Invite your child to share his or her letter with you.
- ◆ Have your child read aloud Campaign for Human Development.

Acting PAGES 221–222

- ◆ Read the Chapter 23 Summary on page 221 together. Then have your child complete the Review Activities on page 222 independently. When he or she is done, go through his or her work and review any incorrect answers.

Gather and Go Forth PAGES 223–224**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 223. Say: **We belong to our families at home, and we belong to the family of God.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **Remember that all people are created in God’s image.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **If we see other people as made in God’s image, how should we treat them?**
- ◆ Read aloud A Catholic to Know on page 224. Say: **In 1610, Francis helped Jane de Chantal found a new religious order.** Ask: **How can you follow his example in helping other people grow in holiness?**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Say: **All human life is sacred. All people must be respected and valued.** Ask: **What can you do to protect lives?** (oppose war, support death penalty abolition)
- ◆ Have your child lead you in praying the Hail Mary. Remind your child that Mary cared for and protected Jesus and raised him in the religious traditions of her people.

CHAPTER 24

The Way of
Human Dignity**Centering**

- ✦ Say: **Today you will begin to study the Sixth and Ninth Commandments, which protect life and love.**
- ✦ Together look through popular magazines at pictures of male and female models in the advertisements. Ask: **What do these models have in common?** (They are attractive, thin, and stylish.)
- ✦ Say: **Beauty is not found only in physical features.** Ask: **In what other ways can a person be beautiful?** (in personality, in mind and heart, in talents, in good deeds, in the spiritual life)

Sharing PAGE 225

- ✦ Have your child read aloud the chapter title and the first two short paragraphs on page 225, and then complete the activity.
- ✦ Have your child read aloud the rest of the page. Say: **No one is born perfect or fully developed. It takes a lifetime to develop fully on each of these levels. Our relationships with others need to grow on all four levels.**
- ✦ Say: **God gave us the gift of sex and wants us to use this kind of love unselfishly.**

Sharing PAGES 226–227

- ✦ Have your child read silently A Gift for Love and Life on page 226. Ask: **What gift affects you on every level?** (sexuality) **What responsibilities go along with the gift of sex?** (to understand and appreciate it, to respect it in yourself and in your relationships with others)
- ✦ Have your child read silently Catholic Facts of Life and Essentials of Marriage on pages 226–227. Ask: **What sins are forbidden by the Sixth and Ninth Commandments?** (adultery, polygamy) **What is selfish love?** (love that a person has only to get something out of it for himself or herself)
- ✦ Say: **Permanent commitment in marriage is necessary if sexual love is to be unselfish. Right now, it is good for you to prepare yourself to become a whole person. Then, later, you will be ready to use sex per God's plan.**
- ✦ Have your child read silently God Knows Best. Say: **Sex is powerful. Anything that is powerful can also be damaging if not used properly. Chastity gives a balanced and wholesome view of sex.** Ask: **What is the keyword in the third paragraph that chastity is founded on?** (respect)

- ◆ Have your child read silently The Sacrament of Matrimony. Ask: **What image did the authors of the Old Testament often use to describe the relationship between God and the Israelites?** (marriage)
- ◆ Ask: **What role does the priest or deacon play in the Sacrament of Matrimony?** (He is there as a witness for the Church.)

Sharing PAGE 228

- ◆ Have your child complete the activity Truly Chaste on page 228. Check your child's answers and then read aloud A Precious Gift.
- ◆ Lead your child in prayer using A Moment with Jesus.
- ◆ Have your child read aloud A Saint for Purity. Ask: **How did Maria show unselfish love?** (She thought of what God wanted. She forgave Alessandro before she died. She did not think of her own pain. Instead, she tried to help Alessandro consider what he was doing to himself.)

Sharing PAGE 229

- ◆ Have your child read aloud Making Responsible Choices on page 229. Say: **With our free will, we can make good or bad choices. Jesus tells us how to use our sexuality unselfishly.** Have your child complete the activity.
- ◆ Have your child read silently Obstacles to Wholeness. Say: **You can be a whole person and use your sexuality per God's plan if you are honest and open. Ask questions of adults you trust. Do not be afraid to ask if you are confused or worried.**

Sharing PAGE 230

- ◆ Read aloud and discuss the four situations in As God Intends on page 230.
- ◆ Have your child read aloud Look to Jesus and Helps to Wholeness. Say: **Use a ruler to underline the first sentence of each number in Helps to Wholeness.** Discuss each sentence and expand on how each idea can help your child grow into an unselfish follower of Jesus.
- ◆ Have your child reread the points he or she underlined and check the one that would be best for him or her to practice right now.

Acting PAGES 231–232

- ◆ Remind your child that Mary, the Mother of God and the sinless one, is always willing to help him or her become holy. Have your child pray the Hail Mary for the intention that he or she may imitate Mary's purity.
- ◆ Read the Chapter 24 Summary on page 231 together. Then have your child complete the Review Activities on page 232 independently. When he or she is done, go through his or her work and review any incorrect answers.

Gather and Go Forth PAGES 233–234**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 233. Ask: **How is your body a temple?** (The Holy Spirit dwells in me; I am made in God's image.)

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **In the Sacrament of Matrimony, the love of a baptized man and a baptized woman reflects the love Christ has for his Church.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **By practicing chastity, we acknowledge that our bodies are sacred because God created us.**
- ◆ Read aloud A Catholic to Know on page 234. Say: **Saint Thomas More, inspired by the Holy Spirit, defended the faith of the Church at great cost to himself. We are called to defend our faith too.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Challenge your child to monitor forms of entertainment. Say: **Look again at what you wrote in Share Your Faith. Ask: How can you imitate the characters?**
- ◆ Have your child lead you in praying aloud 1 Corinthians 13:4–7.

CHAPTER 25 The Way of Justice and Truth

Centering PAGE 235

- ◆ Say: **Today you will learn how loving others means respecting them.**
- ◆ Have your child read aloud the chapter title on page 235 and then find the hidden word in the puzzle at the top of the page. (Jesus)
- ◆ Say: **The Seventh and Tenth Commandments are a matter of vision. How well you keep these commandments depends on how you look at the world and the people who share it with you.**

Sharing PAGES 235–240

- ◆ Have your child read aloud the first column on page 235. Ask: **If you see Jesus in others, how will you treat them?** (love them; care for them)
- ◆ Ask: **What do the Seventh and Tenth Commandments protect?** (the ownership and use of private property)
- ◆ Have your child read aloud A Broader Understanding and answer the question. Invite him or her to share the answer with you.
- ◆ Have your child read silently Looking Out for Human Rights on page 236 and answer the question.
- ◆ Ask: **What is justice?** (ensuring that everyone's rights are respected) **What are Christians called to do?** (promote justice)
- ◆ Have your child read aloud The Role of the State. Ask: **What are some examples of nations working together for the common good?**
- ◆ Have your child read silently Being a Person of Integrity. Ask: **What are some characteristics of people with integrity?** (They are just and content with what they have.)
- ◆ Have your child read silently Making Things Right. Say: **Explain in your own words the purpose of performing penance.** (to restore what has been harmed by our sin; to take responsibility for a wrong we have committed)
- ◆ Have your child read silently Caring for the World on page 237. Ask: **What can we do to care for the earth?** (not waste water or electricity; dispose of garbage where it belongs; support environmental groups; recycle)
- ◆ Have your child read aloud Sharing the World. Tell your child to answer the question and underline the definition of *mercy*.
- ◆ Have your child read silently What Can One Person Do? and answer the question. Discuss his or her answer.

- ◆ Have your child complete Your Lucky Day.
- ◆ Have your child read silently Truthful in Word and Action on page 238. Ask: **What does the Eighth Commandment call us to do?** (to be truthful in word and action and to protect reputations) **What are some examples of how a lie can snowball and lead a person into more evil actions?**
- ◆ Have your child read aloud Truth in the Bible and locate the Scripture references on page 239. Have your child answer the questions and share them with you.
- ◆ Read aloud A Moment with Jesus on page 239.
- ◆ Write *L, C, G, F, B, E,* and *H* on a sheet of paper. Say: **In The Honest Truth, you will find seven failings against the Eighth Commandment, each beginning with one of these letters.** Have your child read the section, look for the terms, and answer the question. (lying; calumny; gossip; flattery; boastfulness; exaggeration; hypocrisy)
- ◆ Say: **We are obliged to speak up when we are aware that a person has done something seriously wrong. Why?** (to help the person; to deter further crime; for the common good; to protect the innocent)
- ◆ Have your child read aloud When Not to Speak and Promises and Secrets on page 240. Ask: **How is detraction different from calumny?** (In calumny, lies about a person are spread; in detraction, unpleasant truths are spread.)
- ◆ Have your child read aloud Truth in the Media. Ask: **Why should we question the media?** (because we should commit to honor truth)
- ◆ Have your child complete Your News. Discuss appropriate options.

Reviewing PAGES 241–243

- ◆ Read the Chapter 25 Summary on page 241 together. Then have your child complete the Review Activities on page 242 independently. When he or she is done, go through his or her work and review any incorrect answers.
- ◆ Have your child complete the Unit 5 Review on page 243 independently.

Celebrating PAGES 244–245

- ◆ Invite your child to participate prayerfully in the prayer service Celebrating the Church's Witness on pages 244–245.
- ◆ Say: **You now know more about what it means to be a Catholic. You are to continue his mission in your life by spreading his message and living his way. You are a sign of hope for the world.**

Acting PAGE 246

- ◆ Have your child complete the last page of the Unit Review on page 246.

Gather and Go Forth PAGES 247–248**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 247. Say: **We cannot truly love God without following Jesus' example of loving others.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Ask: **Why is accurate information important when working for justice?** (We need to know the truth to make sure we don't cause more harm than good.)
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Jesus calls us to practice justice with compassion and mercy.**
- ◆ Read aloud A Catholic to Know on page 248. Say: **Saint Louis shows us that leaders of nations must always be concerned for those who are the most vulnerable.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Brainstorm a list of environmental issues. Ask: **How can we make a positive impact on the environment?** Discuss your child's answer and say: **Caring for Creation is one of the themes of Catholic social teaching.**
- ◆ Have your child pray aloud Psalm 148. Explain that all Creation praises the goodness and glory of God.