

CURRICULUM VITAE

Christos N. Kyrou, Ph.D., M.Ed.

Adjunct Professor

American University

kyrou@american.edu

4400 Massachusetts Ave. NW,

Washington, DC 20016

202-368-5306 (Voice)

<http://www.cir-parac.org>

Education:

Ph.D. in Environmental Science with focus on Social Conflict August 2002

State University of New York College of Environmental Science and Forestry (ESF), Environmental Policy and Democratic Processes. Syracuse, NY and Program on the Analysis and Resolution of Conflicts, Maxwell School of Citizenship and Public Affairs, Syracuse University, New York.

Certificate of Advanced Studies in Conflict Resolution, August 2002, Program on the Analysis and Resolution of Conflicts, Maxwell School of Citizenship and Public Affairs, Syracuse University, NY

M.Ed. in Environmental Science, May 1993

Plymouth State University,

Department of Education on Environmental Science, Plymouth, NH.

B.S. in Agriculture, July 1987

Alexander Technological Educational Institution (TEI) of Thessaloniki, School of Agricultural Technology, Thessaloniki, Greece.

Peace Practice Related Training

- o International Institute for Sustained Dialogue: Trained by Hal Saunders, 2004-2005
- o Peaceful Conflict Transformation: Workshop by Johan Galtung, 2004.
- o Training Across Cultures Workshop by John Paul Lederach. 1996.
- o Mediation Training Conflict Management Center: Program on the Analysis and Resolution of Conflicts. Led by Neil Katz, Syracuse University 1995.

Awards

Peacemaking Award for Commitment to Building Peace at the Individual, Local or Global level.

Program of International Peace and Conflict Resolution, The Peacebuilding and Development Institute, and the Center for Building International, at American University, Nominated by American University Students. April 2005

Certificate of Recognition of Scholarly and Practical Achievement in Mediation. Conflict Management Center. Program on Analysis and Resolution of Conflicts. Maxwell School of Citizenship and Public Affairs, 1998.

Dissertation Research Project Grant. Program on the Analysis and Resolution of Conflicts, Maxwell School of Citizenship and Public Affairs, Syracuse, NY

Non Governmental Organizations Practice and Service

Leadership

- Program Director at Center for International Relations' Program on the Analysis and Resolution of Asymmetric Conflict, also Member of CIR Research and Resource Board, Washington DC, 2008-Present
- Project Manager for the Institute of Sustained Dialogue, in Washington DC. Co-established and running 'Talking One Generation Ahead' (TOGA), a sustained dialogue designed for young politicians in Northern Ireland (2004-ongoing).
- Director of the Department of Knowledge Management (Volunteer) at the Center for Peace Building International in Washington DC. Conducting trainings, research design and writing grant proposal for a youth led organization in Washington DC (2006-2007)

Facilitation

- Facilitator for Youth Advocate Program International Revival Conference, YAPI, August 2010
- Facilitator for Islam and the Environment, American University Islamic Lecture Series Engaged Conversations: Perspectives on Islam and Contemporary Global Issues, April 29, 2009
- Facilitator for the Universalist Project Think Tank, in Washington DC, International Peace and Conflict Resolution Program, at the School of International Service, American University, August 15, 2008
- Facilitator for the Panel on Transitional Development at the Conference on Transition, Conflict and Peace
- Working Group, InterAction: American Council for Voluntary International Action, 23 May 2007, Washington DC.

Peer Review and Evaluation

- Reviewer for the International Journal of Transitional Justice on "transformative justice in Northern Ireland."Oxford Journals May 2009
- Essay Examiner for the Center for International Relations Student Award Contest April 2009

Service - Staff

- Staff Member at the Defenders of Wildlife Headquarters in Washington D.C., Species Dept, 2002-2003

Academic Positions Previous and Current

- Adjunct Professor - School of International Service, American University, Summer 2010 - Present
 - Assistant Professor – School of International Service, American University, Fall 2005-2010.
- Served the following SIS Divisions: International Program for Conflict Resolution, Global Environmental Policy, International Development, International Politics, and International Relations Divisions
- Director of the Program on Environmental Peacemaking at the Center for International Development and Conflict Management of the University of Maryland. Apr. 2003 – Feb. 2005.
 - Adjunct Instructor- Maxwell School at Syracuse University, 2001 - 2002.
 - Adjunct Assistant Professor- State University of New York, ESF 1996 - 2002.

Teaching and Training Experience

At the United States Institute of Peace

The Environment and Conflict (Co-Panelist and Instructor with Ian Bannon from the World Bank, United States Institute of Peace: 2005 Summer Institute for Secondary School Teachers, Section of Development and Conflict, Fall 2005)

The Environment and Conflict, Instructor, United States Institute of Peace: 2004 Summer Institute for Secondary School Teachers, Section of Development and Conflict, Fall 2004)

AMERICAN UNIVERSITY - International Peace and Conflict Resolution Program
See Appendix for Detailed Description of Courses

- **SIS 619-009 Dialogue Approaches and Applications – SIS 596 Victims of Violence**
- **SIS 609 Conflict Analysis and Resolution: Theory and Practice.**
- **SIS 610-HO1 Theory of Conflict, Violence & War.**
- **SIS 308-C01 Introduction to Peace & Conflict Resolution.**
- **SIS 611 International Negotiations .**
- **SIS 639 Environmental Peacemaking.**
- **SIS 607 Peace Paradigms**
- **SIS 388 International Environmental Politics**
- **GVPT 400G Seminar in International Relations and World Politics: Environmental Peacemaking .**

UNIVERSITY OF MARYLAND – CENTER FOR INTERNATIONAL DEVELOPMENT AND CONFLICT MANAGEMENT

- **Crisis Management Skills for Executives and Managers.**
- **Conflict Resolution Simulation**

SYRACUSE UNIVERSITY – MAXWELL SCHOOL OF CITIZENSHIP AND PUBLIC AFFAIRS

- **PAF 420 Interpersonal Conflict Resolution Skills**
- **PAF 422 Negotiations: Theory and Practice**

STATE UNIVERSITY OF NEW YORK – COLLEGE OF ENVIRONMENTAL SCIENCE AND FORESTRY

- **EST 496 Global Environmental Issues and Equity**
- **EST 390 Social Processes and the Environment**
- **Trainer for the ‘Mediation Training Seminar’**

PLYMOUTH STATE UNIVERSITY

- **Environmental Biology**
- **Marine Biology**
- **Introduction to Environmental Science**

University Service – American University

- **The Dialogue Development Group (DDG)**
- **Environmental Peacemaking**
- **Creative Peace Initiatives (CPI)**
- **The Olive Road: Roots and Routes Project**
- **Northern Ireland Task Force**

Conflict Resolution Research, Consultancy, and Intervention Projects

United States Veterans Interfaith Dialogue is a Sustained Dialogue project addressing the issue of faith

during and after demobilization. CIR-PARAC 2010 - Present

Non-state actors' peace building capacities: examines ways and degrees to which non-state authorities integrate and pursue the needs of those residing within territories of their control whenever they negotiate with states and international organizations. CIR-PARAC 2010 - Present

Social justice in asymmetric environments: This project explores ways and methods with which people residing within territories controlled by non-state actors pursue their social justice agendas. CIR-PARAC 2010 - Present

Insurgent negotiating capacity assessment (historical cases only): This project examines historical cases where former insurgent groups produced agreements that ended violence in order to identify negotiating capacities critical to their success. CIR-PARAC 2010 - Present

FARC-EP - Consultation on the Fuerzas Armadas Revolucionarias de Colombia – Ejército del Pueblo, history, politics, self governance, and prospects of peace for Collaboration Connections Session on Colombia of the Alliance for Peacebuilding, Washington DC, Friday, July 9th

Peace Ecology – Book and Database, a comprehensive overview of practices and theories on Peace Ecology from around the world with a 450 case relating references.

The Legitimacy Index Project (L.I.P.) is a research studying insurgency as a factor of state legitimacy. The objectives of LIP include: 1. An advanced conceptual mapping of state "legitimacy" especially in ways that it may relate to insurgencies. 2. A process identification of how various forms of legitimacy may "play" in the birth, life, and successful transformation of insurgencies into politics.

Insurgent Negotiations Capacity Assessment or I.N.C.A Project was a research effort serving two parallel objectives: 1. To develop indicators on resources which may determine effectiveness of insurgent groups in negotiating with other parties a successful transformation to politics. 2. To offer an assessment tool for insurgent groups in evaluating their current readiness and needs in terms of their capacity to negotiate with other parties a successful transformation to politics. INCA today is a program of CIR-PARAC

Colombia Project: Consultation with Colombian Senator Rodrigo Rivera, Colombian War Correspondent Pedro Vargas, and Associate Professor Anthony Wanis - St. John on conflict transformation strategies (American University, April 15th 2008). Mister Rivera is the Minister of Defense of Colombia as of August 2010.

Talking One Generation Ahead (TOGA): A Sustainable Dialogue in Northern Ireland, under the auspices of the International Institute of Sustained Dialogue, with Loreene O'Neill, Co-Program Manager. A sustainable dialogue project between young party leaders in Northern Ireland (2004). The parties include the Ulster Unionist Party, Sinn Fein, The Democratic Unionist Party, the Progressive Unionist Party and the Social Democratic and Labour Party. Latest violent events in Northern Ireland have increased the urgency for projects such as this one to move forward.

Refereed Publications

Kyrou, C. Peace Ecology: An Emerging Paradigm, in The International Journal of Peace Studies, Volume

12 #2, 2007

Kyrou, C., and Rubinstein, A.R., Culture and Conflict an Anthropological Perspective in Encyclopedia of Violence, Peace and Conflict Second Edition Edited by Lester R. Kurtz and Jennifer Turpin, to be Published by Academic Press, TBP 2008.

Kyrou, C., Pribilsky, and Rubinstein, A.R., 1999 Cultural Anthropology Studies in Conflict in Encyclopedia of Violence, Peace and Conflict Edited by Lester R. Kurtz and Jennifer Turpin, Academic Press, February 1999.

Interviews Published

- Interviewed for the Center for International Relations' special publication on Insurgency in Kosovo. (Interview to be published in Spring 2010 volume.

- Interviewed for the Center for International Relations' special publication on Northern Ireland. (Published in Summer 2009 volume.

- Interview on The Significance of the construction of a “Green Building” at American University. Documentary – American University Student’s Initiative 2008

- Interviewed for the Center for International Relations' special publication on the Middle East. (Interview published a the April 2008 volume.

Conference Publications and Presentations

Kyrou, C. Methodological Perspectives from Peace Ecology, an Emerging Paradigm in Peace Studies presented at the Conference on "Cutting Edge Theories and Recent Developments in Conflict Resolution" Program on the Analysis and Resolution of Conflicts The Maxwell School of Syracuse University (USA) September 27 and 28, 2007

Kyrou, C. Peace Ecology: An Emerging Paradigm in Peace Studies, Fourteen Seventh Annual ISA Convention, March 22-25, 2006, San Diego, CA

Kyrou, C. Environmental Peacemaking, What It Is what It is Not: Past Present and Future. Fourth Biennial International Conference of the International Academy for Intercultural Research, May 4-7, 2005, Kent State University, Kent, Ohio USA

O’Neill, L., Kyrou, C., Talking One Generation Ahead: Sustained Dialogue in Northern Ireland. Fourth Biennial International Conference of the International Academy for Intercultural Research, May 4 – 7, 2005, Kent State University, Kent, Ohio USA

Kyrou, C. Teaching Environmental Ethics Through Environmental Peacemaking: The Teali River Simulation. at: “Integrating Ethics Into Environmental Studies: Ethics, Science, and Civic Responsibility,” New York University (New York, New York), May 26, 2004.

Faust, B., Kyrou, C., Ettenger, K., Drew, A., Kimmener, R., Richards, N., Nordenstam, B., Ranson, J., Smardon, R., Human Ecology Literacy: The Role of Traditional/Indigenous and Scientific Knowledge in

Community Environmental Work. R.G Pack Environ. Institute Occasional Paper # 16, SUNY ESF, June 2001.

Nordenstam, B., Kyrou, C., Mangel, J., Environmental Valuation: The Interaction of Risk Context and Uncertainty. Paper presented at the Society for Risk Analysis Annual Meeting, Washington D.C. Dec.1997.

Kyrou, C. and Nordenstam, B., A Proposal Model for Global Climate Negotiations: Facilitating Agreements and Implementation. At the Risk Assessment and Policy Association Annual Meeting, Washington D.C. 6-7 March 1997.

Nordenstam, B., and Kyrou, C., 1997. Endocrine – Disrupter Chemicals: The Influence of Uncertainty and Environ. Context of Perception of Risk, at the Risk Assessment and Policy Assoc. An. Washington D.C. 6-7 March 1997.

Kyrou, C., and Nordenstam, B., 1996. The Use of Uncertainty and Risk by NGOs and Interest Groups in Negotiating at the Climate Change Convention. At the Society for Risk Analysis Annual Meeting, New Orleans, LA, December 1996.

Mangel, J., and Kyrou C., 1996 NIMBYism or NIABYism: An Analysis of Community Motivations and Arguments in Opposition to the Siting of Hazardous Waste Incinerator. At the Society for Risk Analysis Annual Meeting, New Orleans, Louisiana, December 1996.

Nordenstam, B., and Kyrou, C., 1995 Environmental Uncertainty: The Influence of Framing Effects on Perceptions of Risk and Safety. At the Society for Risk Analysis Annual Meeting, Hawaii, December 1995.

Nikolaou, K., Kyrou, C., Clarke, C., Deligiannis, A., 1994. Typology of Vehicular Air Pollution Related to Meteorological Conditions: Case Study: Thessaloniki, Greece. In Proceedings of the Third International Symposium, Transport and Air Pollution, Avignon France, 6-10 June, 1994.

Nikolaou, K., Kyrou, C., 1992 Air Pollution Evolution During Autobus Strike Periods in an Urban Area. Case Study: Thessaloniki, Greece. In Proceedings of the 4th International Symposium, Madrid, Spain 18-22 May 1992. p. 00595.

Nikolaou, K. Karpadakis, K., Kyrou, C., Zoumakis, N., Kelesis, A., 1991. Comparative Evaluation of Air Pollution Episodes in Thessaloniki During 1987 – 1989, Thessaloniki, Greece. In proceedings of the 2nd Congress: Environmental Science and Technology, Aegean University, Molivos – Mitilini, Greece, 2-5 September 1991, p.612.

Nikolaou, K., Kyrou, C., Clarke, C., Deligiannis, A., 1994. Typology of Vehicular Air Pollution Related to Meteorological Conditions: Case Study: Thessaloniki, Greece. In Proceedings of the Third International Symposium, Transport and Air Pollution, Avignon France, 6-10 June 1994.

APPENDIX - DETAILED TRAINING, SERVICE, AND TEACHING EXPERIENCE:

AMERICAN UNIVERSITY - International Peace and Conflict Resolution Program

- **SIS 619-009 Dialogue Approaches and Applications – (Instructor, Fall, 2007, Spring 2008, Fall 2008, Fall 2009, International Peace and Conflict Resolution Program, American University).** In the last three decades, dialogue has occupied a central stage in the theoretical and practical development of the fields of conflict resolution and peace studies. This course aims to capture the major developments in the study and practice of dialogue both on the academic and practical levels. It focuses on theoretical models of dialogue in interethnic, inter-religious, intercultural, inter-organizational, and other forms of identity-based conflicts. The course has four major objectives: To examine the multiplicity of methodologies (theoretical and applied models) that have evolved in the field of identity-based dialogue; To highlight the potential constructive role that the various dialogue frameworks can play in reducing violence and building a culture of peace; To empower participants by acknowledging their experience with dialogue and by learning new skills and designs of dialogue; To practice various settings of identity-based dialogue to heighten participants' awareness of their own attitudes and views on controversial subjects. The course adopts an interactive and experiential format; hands-on experience and in-class dialogue sessions are designed and evaluated.
- **SIS 596 Victims of Violence - (Instructor, Spring 2005, Spring 2006, Spring 2007 Spring 2009. Spring 2010, International Peace and Conflict Resolution Program, American University).** This course examines who are the victims of violence, efforts made to address their needs, and how victims themselves become agents of change. Categories of victims of violence in this course include: refugees, internally displaced people, women, children, child-soldiers, the environment, human heritage, and the disabled. We examine methods of evaluation and assessment tools used by organizations in intervention and recovery projects. Methods and programs of healing and transformation, such as psycho-somatic therapy, peace and reconciliation groups, peace drama, sports, the arts, and so on are also introduced.
- **SIS 609 Conflict Analysis and Resolution: Theory and Practice. (Instructor, Fall 2004, Fall 2005 two sections, Fall 2006, Spring 2007, Fall 2007, Spring 2008, Fall 2008, Spring 2009, Summer 2009, Fall 2009 two sections, Spring 2010 two sections, International Peace and Conflict Resolution Program, American University).** This course overviews the interdisciplinary field of conflict analysis and resolution in terms of theory, research and practice. Current perspectives, assumptions, integrative models and tools, and contending approaches to conflict intervention are covered.
- **SIS 610-HO1 Theory of Conflict, Violence & War– (Instructor, Summer, 2007 and Summer 2008) International Peace and Conflict Resolution Program, American University).** This course sets forth the main theoretical frameworks, with empirical examples, for understanding the causes and conditions of violent conflict. It examines organized violence at four levels: the global system; the state or regime; social/ethnic groups; and the individual. Students learn the main approaches to understanding what violence is, why warfare and violence occur, and how to apply those approaches to concrete cases.
- **SIS 308-C01 Introduction to Peace & Conflict Resolution – (Instructor, Summer, 2007) International Peace and Conflict Resolution Program, American University).** This course provides an introductory overview of the related, interdisciplinary fields of peace studies and conflict resolution. The former asks what the challenges and conditions are in achieving a peaceful world, while the latter addresses the sources of social conflict, the processes by which it can escalate to destructive levels, and the methods by which it can be resolved productively. Thus, the course covers the primary assumptions, concepts, methods and implications of peace and conflict studies in relation to current domestic and international realities. The course provides an understanding of conflict analysis and resolution methods as well as conceptual frameworks and existent paradigms of viewing peace. The goal of the course is to provide you with a broad based understanding of peace studies and conflict resolution, which will constitute both a foundation for further study and a point of connection to the knowledge and approaches of the different disciplines that you have already gained or will gain in the future. While grounded primarily in social science, the course will also give some attention to the philosophical, moral and spiritual aspects of peace.

- SIS 611 International Negotiations - (Instructor, Spring 2005, Spring 2006: two sections, Summer 2006 - International Peace and Conflict Resolution Program, American University).** This course introduces theories and their practical applications, processes, techniques, strategies, and tactics relating to international negotiations; the current international negotiations regime; emerging actors and contexts; outcomes to be expected. It introduces a variety of international negotiation settings, including regional conflict resolution, trade and the environment, and arms control and reduction; non-conventional types of negotiations including negotiations on intractable conflicts, negotiating with paramilitary or other non-conventional militant groups, as well as negotiating covertly; the role of culture, psychology, constituencies, and complexity; the role and techniques of creative problem solving, effective communication and collaborative negotiations without neglecting other styles and approaches. Activities in the class include intense simulations and exercises throughout the semester.
- SIS 639 Environmental Peacemaking (Instructor, Fall 2004, Fall 2006, Fall 2007, Fall 2008 International Peace and Conflict Resolution Program, American University).** This course introduces the students to theory, practice and research skills that relate to the emerging paradigm of Environmental Peacemaking. This new paradigm derives from the creative and positivistic merge of concepts from peace studies and environmental studies. The contribution of both fields in epistemological, ontological, axiological, methodological and rhetorical material into environmental peacemaking creates a new fruitful theoretical framework for theory building and practice. Practicing Environmental Peacemaking means, “to identify opportunities, from within the human and natural environment, for building bridges of collaboration between conflicting parties.” Students are being introduced to the basic backgrounds from environmental studies and conflict studies where the two components meet. They learn theories and analytical skills used in environmental peacemaking. This course has produced group and individual graduate student Environmental Peacemaking Assessment Reports including the following:

 - Environmental Peacemaking in the Indus River Headwaters/Valley
 - Environmental Peacemaking in the Colombian Andes
 - The Jordan River Bioregion Jerusalem as Peace Park and the Jerusalem Peace and Reconciliation Center
 - Ecocultural_Heritage_for_Peace Consideration from the perspective of Peace Ecology
 - Peacemaking Project Kashmir Environmental Research and Education Center
 - Environmental Peacemaking in Kashmir
 - Are Peace Parks Effective Peacebuilding Tools? Evaluating the Impact of the Great Limpopo Transfrontier Park as a Regional Stabilizing Agent
 - Environmental Peacemaking in the Congo River Basin
 - Beyond Blood for Oil Possibilities for Environmental Peacemaking in the
 - Environmental Peacemaking In the Nile and Mekong Basins
 - Sudan Bioregion Peacemaking Project: Sudanese Association for the Environment
 - Environmental Peacemaking Trincomalee, Sri Lanka
 - Himalayas Bioregion Peacemaking Project Kashmir Environmental Research and Education Center
 - Environmental Peacemaking Solutions for the Sudan Civil War
 - To What Degree Can Peace Parks Be Effective Peacebuilding Tools
- SIS 607 Peace Paradigms - two sections - (Instructor, Fall 2004, International Peace and Conflict Resolution Program, American University).** This course offers an overview of several approaches to peace, basic assumptions and methods, and application to current conflicts. For the purpose of analysis and discussion, approaches to peace are grouped into paradigms including the following: Peace through Coercive Power – Peace through the Power of Law - Peace through the Power of Communication - Peace through Will Power- Peace through the Power of Love.
- SIS 388 International Environ. Politics (Instructor, Fall 2006, Spring 2007, Global Environ. Program, American University).** An undergraduate course introducing students from the School of International Service to international environ. politics including global environmental regimes, institutions and processes, a review of the most important global environmental issues as well as issues relating to sustainability, environ. security and North vs. South. Students are engaging in a semester long simulation where they create, evaluate, and maintain a mini version of a regional environ. security regime.

- **GVPT 400G Seminar in International Relations and World Politics: Environmental Peacemaking (Instructor, Spring 2004, University of Maryland).** This course examines the interactions among violence, conflict, peace, security, and the natural environment. What impact does violent conflict have on the environment? Is environmental degradation itself a source or trigger of violent conflict? Can environmental cooperation be used to promote peace? The course is divided into 3 sections: Human Conflict and the Environment, Environmental Security, and Environmental Peacemaking.

UNIVERSITY OF MARYLAND – CENTER FOR INTERNATIONAL DEVELOPMENT AND CONFLICT MANAGEMENT

- **Crisis Management Skills for Executives and Managers. Simulation Coordinator.** Office of Personnel Management (OPM) at Eastern Management Development Center, August 2003
- **Conflict Resolution Simulation, Conflict Simulation Coordinator.** Office of Personnel Management (OPM) Offered by the International Communication and Negotiation Simulations (ICONS) of the Center of International Development and Conflict Management of the University of Maryland. April 2003

SYRACUSE UNIVERSITY – MAXWELL SCHOOL OF CITIZENSHIP AND PUBLIC AFFAIRS

- **PAF 420 Interpersonal Conflict Resolution Skills (Instructor, Fall 2001, Syracuse University, Program on the Analysis and Resolution of Conflicts).** Introduced students to conflict theory, methods of conflict analysis, monitoring, and evaluation. Trained students on conflict resolution skills such as assertion, reflective listening, negotiations, mediation, crisis and hostage negotiations, problem solving, cross-cultural communication, and more. Environmental conflict issues and resolution skills were also introduced to the students.
- **PAF 422 Negotiations: Theory and Practice (Instructor, Spring 2001, Syracuse University, Program on the Analysis and Resolution of Conflicts).** Instructed a class of about 15 students. Conducted lectures, designed and conducted numerous negotiation simulations, produced educational video for further use as an educational tool. Taught and trained collaborative/competitive and integrative/distributive styles, crisis negotiations, stalemate breaking techniques, treaty writing, and more. Environmental conflict and conflict resolution was integrated in the curriculum. A negotiation conference between the students on a dispute over Native American land was monitored by peer faculty and was recorded on video for future educational use.

STATE UNIVERSITY OF NEW YORK – COLLEGE OF ENVIRONMENTAL SCIENCE AND FORESTRY

- **EST 496 Global Environmental Issues and Equity (Instructor, Spring 1997, SUNY College of Environmental Science and Forestry).** Created, designed and instructed a class of 19 students in the Environmental Studies department. Explored environmental conflicts in terms of equities, values and interests, through mythological, anthropological, sociological, economic and other scientific theories. Facilitated discussions and simulations, used variety of innovative techniques including visual-audio materials, role-plays, and story telling.
- **EST 390 Social Processes and the Environment (Teaching Assistant/Co-Instructor, Spring 1995, 1996, 1999, 2000, 2001 and 2002; SUNY College of Environmental Science and Forestry)** Conducted seminars, lectured, advised approximately 200 undergraduate students on class material, prepared and graded exams and written assignments, developed new teaching techniques and methods. This continuum of 6 years experience with the same course provided the ground for a systematic trial and elaboration of a set of educational techniques and activities which were recently integrated in the 'Environmental and Peace Education List Techniques' (TBP).

- **Trainer for the ‘Mediation Training Seminar’** (a three days Seminar offered by the Conflict Management Center, Program on the Analysis and Resolution of Conflicts, Maxwell School of Citizenship and Public Affairs, Syracuse University, Spring 1998).

PLYMOUTH STATE UNIVERSITY

- **Environmental Biology (Graduate Assistant, Fall 1992, Plymouth State University):** Advised 25 undergraduate students on classroom, lab, and field-outdoors activities, including sampling and lab analysis, hiking, canoeing, etc. in rich lake-forest environment of central New Hampshire.
- **Marine Biology (Graduate Assistant, Spring 1992, PSU):** Advised 18 undergraduate students on classroom, lab and field-outdoors activities, including sampling and lab analysis, hiking, canoeing, etc in the rich lake-wetland environment of central New Hampshire (L. Winnepesake, Cone Pond and others), as well as the NE Coast of Hampton, Portsmouth and Massachusetts Bay in Coordination with the Marine Biology Research Station of the University of New Hampshire.
- **Introduction to Environmental Science (Teaching Assistant, Fall 1991, PSU/American-Hellenic College, Thessaloniki, Greece):** Lectured and introduced principles and theories from Environmental Science, as well as air and water pollution mechanism to 30 undergraduate students of English Language Major.

University Service – American University

- **The Dialogue Development Group (DDG):** Supervisor and advisor for student facilitators on a number of dialogues including: **Experiences with Race and Ethnic Relations, Interfaith Dialogue, North South Relations in a Globalized World, Perspectives on Gender & Sexuality within our Cultures, Israel and Palestine, and Religion and Spirituality.** DDG is a recognized student run organization at American University (AU) whose core membership is composed of graduate students, faculty, and alumni with education, training and/or experience in dialogue. DDG also welcomes members with no prior experience with dialogue but who have an interest in learning about dialogue and in supporting DDG's efforts. DDG's mission is to build community, heal divisions, create new knowledge, and promote civic engagement (local, national and international), through the development, application, and institutionalization of dialogue programs at AU. A second and equally important aim of DDG is to provide dialogue facilitation, skill-building, education, and research opportunities to American University graduate students (Spring 2007).
- **Environmental Peacemaking: A Reflective Discussion with Leaders of an Emerging Field:** Organizational supervisor and Panelist in a two parts event organized by the Society for Peace and Conflict Resolution, a student organization at American University discussing the latest trends, ideas and developments, and presenting their papers and analyses on topics relating to environmental peacemaking. The discussion extended to three panelists, including myself, as Assistant Professor at American University, Ken Conca, Associate Professor of Government and Politics, Director of the Harrison Program on the Future Global Agenda at the University of Maryland., and Geoff Dabelko, Director of the Environmental Change and Security Program at the Woodrow Wilson International Center for Scholars. With variations, the event took place twice covering topics including the following: Lake Titicaca case study, Climate Change Cooperation, Indigenous Environmental Knowledge, Environmental Peacemaking and Multi-Track Diplomacy, Peace Parks as Effective Peacebuilding Tools, Professional Collaboration in Kashmir, Scientific Cooperation in the Congo River Basin, and Processes and Implications of Spiritual Healing Practices on the Human-Nature Relationship. April 17th 2005, and April 11 2006 at American University.
- **Creative Peace Initiatives (CPI):** Co-founder (along with graduate students from Spring 2005) and supervisor of this student-run organization. CPI maintains and expands a network generating opportunities for AU students to teach peace education in the broader Washington DC area. CPI has developed two internships currently offered to

graduate SIS students at AU and is preparing another three for next year.. CPI is committed to providing service to the peace education community of the broader area of Washington DC and has earned the respect and trust of many well known schools such as the Wilson High School and organizations practicing peace education including Peaceable Schools, Amnesty International, Keep It Real Inc., International Child Art Foundation, Latin American Youth Center, and Manifest Innertainment. On May the 14th CPI organized a successful community forum which brought together peace education paragons from the broader DC area to assess the need of Washington DC schools in regards to peace education on intercultural, interracial and interethnic collaboration. Today CPI is a mature organization with a formal AU status as a Student Organization, generating internships and running peace education projects across the Washington DC area.

- **The Olive Road: Roots and Routes Project:** Co-designer, scientific consultant, and representative of AU/SIS/IPCR, in this multiparty project. Olive Road promotes conflict resolution and respect for cultural identity. While highlighting the Mediterranean region, the project focuses on the artistic expression of olive tree and its products as symbols of peace and commonly shared values in the U.S. It utilizes the Olive Tree's symbolism in developing dialogue through the arts. The project involves building relationships among faculty, students, scholars, diplomats, artists and arts professionals from around the world through research, arts exhibitions, and performances to be held at the newly founded Katzen Arts Center and American University Museum in Washington, DC. Olive Roads is consistent with the spirit and commitment of American University to serve the international community with good scholarship in supporting peace and reconciliation around the world.
- **Northern Ireland Task Force** In Fall 2005, in response to an increasing violence in parallel to unprecedented positive developments towards peace in Northern Ireland, Carolyn Gallaher from Comparative and Regional Studies, and myself, together with other faculty and graduate students at American University and the broader DC area decided to form a Northern Ireland Task Force. The Task Force will provide a sustained network between resources in our area including American University, the Northern Ireland Bureau, and the broader Washington DC academic, governmental and NGO community with Universities, and Organizations in Northern Ireland as well as in the Irish Republic and Britain, This network will facilitate activities including a summer seminar, a speaker series, research projects, internships, workshops, a visiting-fellows program, and conferences that will increase awareness and improve our understanding of the current situation in the region. We aspire to generate interest, resources, and knowledge, which will serve as a sustainable vehicle for those who wish to contribute to a better future for Northern Ireland.
- **Mentoring:** Provide mentorship for a great number of AU graduate and undergraduate students with their projects and academic orientation. As a result of this experience, a handbook has been prepared already, soon to be posted online for all AU students to benefit from. (Fall 2004 - ongoing)
- **Independent Studies SRPs, Internships and Honors Capstone Projects:** Supervised and currently supervising the following internships, independent studies, Senior Research Projects and Thesis for AU graduate students:

2010S SIS-690-018 Isr/Pal-Policy Recommendations
 2010S SIS-691-013 Post- Conflict SSR
 2010S SIS-691-034 United Nations Internship
 2010S SIS-691-064 Kurdistan Reg. Government
 2010S SIS-691-073 INST MULTI-TRACK DIPLOMACY
 2010S SIS-691-087 Outreach Coordinator Intern.
 2010S SIS-691-088 PM/PPA Security Assistance
 2010S SIS-691-092 DRC Diaspora Project
 2010S SIS-692-002 Witness for Peace Internship
 2010S SIS-795-012 Contemp Conflict Resolution
 2010S SIS-795-057 Ethnography Soc Divides & Fait
 2010S SIS-795-156 Guerrilla Gardening & NV Res
 2009F SIS-690-015 Qual Field Work Tech & Methods
 2009F SIS-690-023 Israel/Palestine-Conflict Anal

2009F SIS-691-010 ActionAid International
2009F SIS-691-024 WWF Humanitarian Partnerships
2009F SIS-691-025 Education and Training NLC
2009F SIS-691-039 Peace and Stability Operations
2009F SIS-691-048 Ref. Youth Program Curriculum
2009F SIS-795-038 Environmental Peacemaking
2009F SIS-795-052 Empathy in Conflict Resolution
2009F SIS-795-066 The Palestinian Civil War
2009S SIS-690-022 Grounded Theory
2009S SIS-690-023 Understanding Int'l Mediation
2009S SIS-691-032 AED- Kaust Program / Intern.
2009S SIS-691-043 Conflict Risk Network
2009S SIS-691-046 Legislative & Public Policy Ad
2009S SIS-691-055 GIS for Humanitarian Relief
2009S SIS-691-088 Social Network Design
2009S SIS-794-004 N Ireland: Justice & Rights
2009S SIS-795-026 Trade & Conflict in Colombia
2009S SIS-795-069 Buddhism & Violence
2009S SIS-795-071 Post Conflict Reconciliation
2009S SIS-795-074 Grounded Theory
2009S SIS-795-121 Conflict Sensitivity Ict Dev
2009S SIS-795-123 Resource Preservation Policies
2009S SIS-795-177 The Refugee Crisis
2009S SIS-797-007 Violence & Nonviolence
2008F SIS-590-002 Conflict Analysis of Info.
2008F SIS-690-019 Sri-Lanka:Religion-Politics
2008F SIS-692-004 Jerusalem Peacemakers
2008F SIS-795-025 Genocide: Forecasting Indcts.
2008F SIS-795-059 Youth As Civic Agents
2008F SIS-795-060 Conflict in Colombia
2008F SIS-795-064 Colorado River-Water Managment
2008F SIS-795-071 Eco-Tourism in Costa Rica
2008F SIS-797-011 Violence and Nonviolence
2008XI SIS-690-I04 Appl.Qual. Field Research
2008XI SIS-690-I07 Field Rsch.On Env./Consumerism
2008XI SIS-691-I25 Peace & Dev. - Colombia
2008XI SIS-691-I27 Crossing Borders Dialogue Proj
2008XI SIS-692-I08 Dev. Education Network Intern.
2008XI SIS-692-I11 Refugee Human Rights Educator
2008XI SIS-795-I22 Discourse of M.E. Negotiations
2008S SIS-391-030 International Child Art Fnd.
2008S SIS-690-009 Qualitative Research Methods
2008S SIS-691-011 Political News Coverage USA
2008S SIS-691-085 Disaster Risk Reduction Intern
2008S SIS-795-046 Reintegration-Child-Soldiers
2008S SIS-795-095 Culture,Forgiveness,& TRC's
2008S SIS-795-105 Violence and Social Movements
2008S SIS-795-111 Sexual Violence in the DRC
2008S SIS-795-129 Palestinian Pol.Landscape
2008S SIS-795-131 Conflict/Culture in Jordan
2008S SIS-795-168 Humanitarian-Military Relation
2008S SIS-795-185 Child Soldiers & DDR:Colombia
2008S SIS-795-203 Civil Wars in West African

2007F SIS-691-009 Research Assistant
2007F SIS-691-037 Ed Center for Peacebuilding
2007F SIS-691-054 UN Association Fellow
2007F SIS-691-069 Human Rights in Middle East
2007F SIS-691-073 Human Rights in Middle East
2007F SIS-696-001 Environmental Peacemaking
2007F SIS-795-036 Rel. and Env. Peacemaking
2007F SIS-795-070 2nd Order Effects-US-Rok
2007F SIS-795-074 Qual.Meth.-Stat of US-ROK
2006F SIS-691-004 Mediation and Reconciliation
2006F SIS-691-037 IMTD Northeast Project
2006F SIS-691-072 "Partners in Humanity" Intern
2006F SIS-691-076 US Foreign Policy in Liberia
2006F SIS-691-088 US Dept of State
2006F SIS-795-012 Cultural Heritage for Peace?
2006F SIS-795-035 Violentization of Kosovo
2006XI SIS-691-I06 US Mission to the UN
2006XI SIS-691-I33 Senior Research/ Program Ast
2006XI SIS-691-I34 Israel/Palestine Internship
2006XI SIS-691-I56 Program Officer
2006XI SIS-691-I96 The Yomiuri Shimbun
2006XI SIS-692-I02 ASEAN's Role for Burma
2006S SIS-391-008 Development Coordinator
2006S SIS-391-071 US House of Rep Internship
2006S SIS-590-010 Theoretical Trends -Mid.East
2006S SIS-691-016 US Mission to The UN
2006S SIS-691-027 OAS Internship
2006S SIS-691-041 Howard.Unv.Lang.Inst.
2006S SIS-691-071 Research Intern
2006S SIS-691-076 Media and Peace Outreach
2006S SIS-691-111 Arts & Peacebuilding Research
2006S SIS-795-012 Working on the Wall
2006S SIS-795-018 Reconciliation Principles
2006S SIS-795-030 Coercive Power Management
2006S SIS-795-094 Experiential Edu As Env P.M.
2006S SIS-795-106 Peace Parks-Peacebldg.Tools?
2006S SIS-795-131 Norway, Sweden, & Dipl. Power
2006S SIS-795-159 Environmental Peacemaking
2006S SIS-795-162 Undp Environmental Peacemaking
2006S SIS-795-174 Reconciliation As Frgn.Policy
2006S SIS-797-016 Peacable Schools Initiative
2005F SIS-690-005 Rsrch.Methods in Conflict Res.
2005F SIS-690-016 Post-Orange Rev.Reconciliation
2005F SIS-690-030 Apps.Of Education/Development
2005F SIS-691-014 Intern/Us Department of State
2005F SIS-691-023 Africa Intern
2005F SIS-691-025 Usip Research Assistantship
2005F SIS-691-032 Research Consultant
2005F SIS-691-036 Research Intern
2005F SIS-691-044 US Committee for UNDP
2005F SIS-691-143 Graduate Research Fellowship
2005F SIS-795-027 Reconciliation Principles
2005XI SIS-691-I12 Care International

2005S EDU-690-015 Proseminar: Intl.Training/Edu.

2005S SIS-691-112 NAFCM

2004F SIS-691-073 Peace Bldg & Dvlpmnt Institute

Community and Adult Education:

- Public Communicator and Instructor, Public Affairs and Education, New Hampshire Fish and Game Department, Concord, NH, 1993 Organized and conducted workshops for volunteer instructors all around the State of New Hampshire on teaching techniques on Acid Raid for New Hampshire's rural children.
- Public Communicator and Instructor, Public Affairs and Education, NH Fish and Game Dept. Concord, NH, 1993.
- Instructor for European Union Seminars, Thessaloniki, Greece, 1991-2.

Elementary and Secondary Education Level:

- Research Assistant at the Plymouth State College Research Center for Science and Mathematics, NH, 1992.
- Pilot Program in Environmental Education for Children K-5, Thessaloniki Greece, 1991-92.