

Name/s: ..... Period: .....

# Citizenship Cover Sheet

**Bellringer:** One sentence/phrase is not sufficient.

**Title:** \_\_\_\_\_

...../ 2

**Summary:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Citizenship Profile:** copy your profile below:

...../ 2

\_\_\_\_\_

\_\_\_\_\_

Would this profile be acceptable for US Citizenship? Why or why not? \_\_\_\_\_

\_\_\_\_\_

## Staple your worksheets to this coversheet

- 1. Bellringer ..... / 2
- 2. Citizenship Profile..... / 2
- 3. A More Perfect Union ..... / 5
- 4. Citizenship: Just the Facts ..... / 5
- 5. Citizen Me!! ..... / 5
- 6. Active Citizen Pamphlet ..... / 5
- 7. Fourth Branch ..... / 5
- 8. Participation ..... / 5

**TOTAL CITIZENSHIP SCORE:** ..... / 34

**Work Exercise must be fully complete for full credit (no partial credit).** (Excused Absence (1 class to catch up) .....; **Tardy** (lose participation points) .....; **Truant (no make-up allowed)** ..... Work must be submitted at the start of the class after it was assigned for full credit. Late work = 50% credit within one week (3 classes maximum) of the due date. Students must come to me to request permission to submit work that is more than one week late and **must have a valid reason** for being so late. No request/no valid reason = no late submission. **Absolutely no late work will be accepted after a grading period.**

**\*Participation: points** will be deducted for non-academic behavior such as low levels of participation or attention, sleeping, excessive chatting, 'phone use, eating, being off-task, profanity, tardiness, classroom disruption or insubordination

## A More Perfect Union Questions

After you've watched the speech, answer these questions:

What audiences did Obama address in this speech, and what is he telling each audience? Is anyone not addressed?

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Obama listed some specific barriers that have kept African Americans from accumulating wealth over time. What are they? How would each of these barriers affect a person's ability to prosper?

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Why does President-elect Obama say that segregated schools "were, and are" inferior schools? What action does he propose to fill the "achievement gap?"

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Obama says the experience of whites in this country is the "immigrant experience." What are the characteristics of that experience? How does it differ from the experiences of African Americans and Native Americans? Is it the same as the experience of today's immigrants? Why or why not?

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How is Obama careful in this speech, and in what passages? Where is he bold? Why?

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He says, "I have never been so naïve as to believe that we can get beyond our racial divisions in a single election cycle." What does he mean? What prescription does he provide instead? How does that prescription involve you?

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# U.S. Citizenship: Just the Facts

Name: \_\_\_\_\_

## Already A U.S. Citizen?

**Citizenship** means being a member of a country and having full rights and responsibilities under that country's law. Some people are born a United States citizen. People who are born in the United States are automatically citizens at birth. So are people born outside the U.S. to parents who are both citizens. The rules can get a bit complicated for people born outside the U.S. who have only one citizen parent, but generally they are also citizens at birth.



Citizen Parents



Born in the U.S.



Naturalized



*New citizens take the Oath of Allegiance at a naturalization ceremony in Boston.*

## Becoming a U.S. Citizen

What if you weren't born in the U.S. and neither of your parents are U.S. citizens? You can still become a citizen through a process called **naturalization**. To qualify, applicants must be at least 18 years old and have been permanent residents of the United States for 5 years. (There is one shortcut: People who serve in the U.S. military for at least one year can become citizens sooner because they have demonstrated their commitment to the United States.) Applicants must also have good character, speak English, and pass a civics test and an interview. As a final step, they must take an **Oath of Allegiance** swearing loyalty to the United States and our Constitution.

## Allegiance: Citizens Owe It

People who go through the naturalization process aren't the only ones who must be loyal to the United States. *All* U.S. citizens owe allegiance to our country. **Treason** is the act of betraying your country, and the U.S. Constitution makes this crime punishable by death! People who were born citizens may not think about allegiance as much as those preparing to take the Oath, but you can probably remember a time when you've said this word... Maybe even this morning! Americans often say the **Pledge of Allegiance** to show loyalty to the United States flag and the nation it stands for.



*The U.S. flag has one stripe for each of the 13 original states and one star for each current state. Right now there are 50 stars.*

## Love of Country

Beyond owing allegiance to the United States, most U.S. citizens feel a deep bond with their country. We call this feeling **patriotism**. Many citizens get emotional when they hear the national anthem, which is called **The Star Spangled Banner**. Every July 4th, Americans celebrate **Independence Day**—the day the Declaration of Independence was signed in 1776, when the American colonies declared their independence from Great Britain. Other national holidays, such as **Presidents' Day**, **Martin Luther King, Jr. Day**, honor the lives and sacrifices of important Americans. **Memorial Day** and **Veterans Day** are two national holidays honoring those who lost their lives or served in the U.S. military, and they can be very emotional days for many U.S. citizens.



*Each Memorial Day, Americans in towns across the nation line up to watch local parades honoring those who have died.*

# Citizenship: Just the Facts

## Rights in the United States

The United States is known for the rights and freedoms given to those who live here. The first ten amendments to the U.S. Constitution are called the **Bill of Rights**. They list important rights that are guaranteed to all people in the United States—not just citizens! These are rights like the freedom of expression and the freedom to worship, assemble peacefully, and petition the government, as well as the right to be free from unreasonable searches by government officials. But some rights are only for U.S. citizens. These include the right to vote in federal elections, the right to run for federal political office, and the right to serve on a jury.



*Those accused of a crime in the U.S. have the right to a speedy trial.*



*If needed, the Selective Service would use a lottery to draft men to serve.*

## Responsibilities, Too!

Along with all these freedoms come some responsibilities. Everyone in the U.S. is responsible for obeying laws. Citizens are also responsible for voting in elections and serving on juries when asked. (Yes, these are both rights *and* responsibilities!) Male citizens between ages 18 and 26 must also register with the **Selective Service System**. In a time of national emergency, this agency is authorized to call up these citizens to serve in the armed forces.

## U.S. Citizenship Timeline

- 1776 You must be a white male *and* own property to **vote!**
- 1791 All white males may vote even if they don't own property!
- 1795 "Free white persons" will become **citizens** after living in the U.S. for five years.
- 1848 80,000 Mexican residents of the Southwest are granted **citizenship** after the Mexican-American war.
- 1857 In *Dred Scott v. Sandford* the U.S. Supreme Court rules that African Americans who were brought into this country as slaves could never be citizens.
- 1868 The **14<sup>th</sup> Amendment** overrules *Dred Scott v. Sandford*, giving citizenship to African Americans.
- 1870 Laws changed to say that "white persons and persons of African descent" can be citizens; The **15<sup>th</sup> Amendment** gives African Americans the right to vote!
- 1913 Several states enact Alien Land Laws prohibiting non-citizens from owning property.
- 1920 The **19<sup>th</sup> Amendment** allows women to vote!
- 1924 All **Native Americans** are granted citizenship.
- 1940's All laws banning **Asians** from becoming citizens are overturned.
- 1947 Native Americans are given the right to vote!
- 1952 U.S. Congress passes a law that citizenship cannot be denied because of **race** or **gender**
- 1965 The **Voting Rights Act** gets rid of all barriers to voting, such as taxes and literacy tests
- 1971 The voting age is lowered from 21 to 18 by the **26<sup>th</sup> Amendment!**



**allegiance:**  
loyalty to a  
person, country,  
or belief

**abjure:**  
reject

**fidelity:**  
loyalty

**potentate:**  
ruler

**heretofore:**  
before now

**bear arms:**  
carry weapons

**noncombatant  
service:** non-  
fighting duties

**under civilian  
direction:** not  
led by the  
military

**reservation:**  
doubt

**evasion:**  
avoiding the  
truth

## The Naturalization Oath of *Allegiance* to the United States of America

I hereby declare, on oath, that I absolutely and entirely renounce and *abjure* all allegiance and *fidelity* to any foreign prince, *potentate*, state, or sovereignty of whom or which I have *heretofore* been a subject or citizen;

that I will support and defend the Constitution and laws of the United States of America against all enemies, foreign and domestic;

that I will bear true faith and allegiance to the same;

that I will *bear arms* on behalf of the United States when required by the law;

that I will perform *noncombatant service* in the Armed Forces of the United States when required by the law;

that I will perform work of national importance *under civilian direction* when required by the law;

and that I take this obligation freely without any mental *reservation* or purpose of *evasion*; so help me God.



## Birth

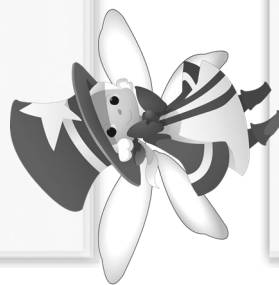
Two main ways to be a U.S. citizen by birth:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Naturalization

List 6 requirements:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## CITIZENSHIP

# ALL ABOUT U.S. CITIZENS

## HISTORY

## Citizenship

Groups given the right to U.S. citizenship after 1860:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Voting

Group that always had the right:

- \_\_\_\_\_
- Groups given the right in...
- 1870: \_\_\_\_\_
  - 1920: \_\_\_\_\_
  - 1947: \_\_\_\_\_

## RIGHTS & RESPONSIBILITIES

### Rights

3 rights only for U.S. citizens:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

3 rights for ALL U.S. residents:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Responsibilities

Everyone in the U.S. must:

- \_\_\_\_\_

Responsibilities for U.S. citizens:

- \_\_\_\_\_
- \_\_\_\_\_

Male U.S. citizens must:

- \_\_\_\_\_

## DUTY & HONOR

### Allegiance

**Allegiance:** All U.S. citizens

must be \_\_\_\_\_ to the U.S.

### Patriotism

**Patriotism:** The \_\_\_\_\_

\_\_\_\_\_ most citizens feel with their country.

**Treason:** \_\_\_\_\_

\_\_\_\_\_

**U.S. National Anthem:** \_\_\_\_\_

**Pledge of Allegiance:** \_\_\_\_\_

\_\_\_\_\_

**Independence Day:** \_\_\_\_\_

# Citizenship: Just the Facts

Name: \_\_\_\_\_

**A. Citizenship Checkup.** Decide whether each person is already a citizen, eligible for naturalization, or must wait to apply.



I was born in the Philippines, but I've been living in the U.S. as a permanent resident for 6 years. I'm 28 years old.

1.  Citizen    Eligible    Wait

I'm 20 years old, and I was born in Korea. My parents are both U.S. citizens.



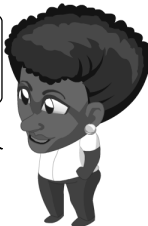
2.  Citizen    Eligible    Wait



I'm 34 years old. My mother and father are citizens of Russia. I have been a permanent resident in the U.S. for 3 years.

3.  Citizen    Eligible    Wait

I'm only 17 years old, but I just got to spend a year living in Paris! I was born in Helena, Montana.



4.  Citizen    Eligible    Wait

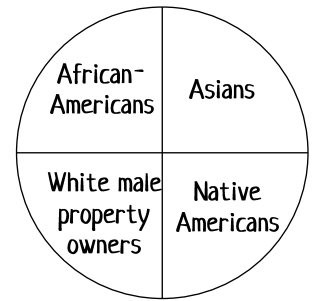
**B. Which One Doesn't Belong?** Cross out the part of each circle that does not belong. Explain why it's a mismatch.

1. It's a mismatch because

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

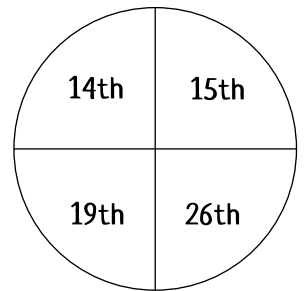


2. It's a mismatch because

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

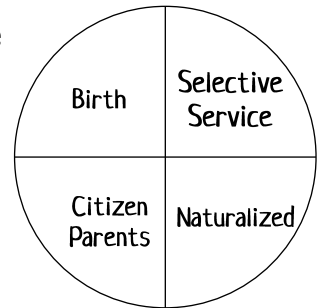


3. It's a mismatch because

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**C. Citizenship & Voting.** This is a lesson about citizenship, so why all the information about voting rights? What does citizenship have to do with voting? That's the question YOU are going to figure out right here! Read the facts about voting, then explain the connection.

Explain the relationship between citizenship and the right to vote:

**Facts About Voting**

- The people who vote get to choose who will be part of the government.
- People elected to government make decisions about issues that affect everyone.
- The people's power to vote is the way change happens in government.

# Citizenship: Just the Facts

Name: \_\_\_\_\_

## D. Matching.

Match each sentence with the correct ending.



- \_\_\_\_\_ 1. Male U.S. citizens age 18 - 26 must register with ...
- \_\_\_\_\_ 2. People who weren't born U.S. citizens can still obtain citizenship through a process called...
- \_\_\_\_\_ 3. Someone who has betrayed his or her country might be convicted of...
- \_\_\_\_\_ 4. When you are a member of a country with full rights and responsibilities in that country, you have...
- \_\_\_\_\_ 5. Another word for loyalty is...
- \_\_\_\_\_ 6. You can find a list of rights guaranteed to all U.S. residents in the Bill of Rights, which is...
- \_\_\_\_\_ 7. When Americans sing "The Star-Spangled Banner," they are singing...
- \_\_\_\_\_ 8. The final step of becoming a naturalized U.S. citizen is taking the...
- \_\_\_\_\_ 9. When Americans say the Pledge of Allegiance, they are...
- \_\_\_\_\_ 10. Every July 4, Americans celebrate...

- A. a crime called treason.
- B. allegiance.
- C. the U.S. national anthem.
- D. Independence Day.
- E. the Selective Service.
- F. showing loyalty to the flag.
- G. Oath of Allegiance.
- H. citizenship.
- I. naturalization.
- J. the first ten constitutional amendments.

## E. Not So Long Ago.

Math? In social studies?? Sure! Use your subtraction skills to find out how long each group has been allowed to vote in the U.S.

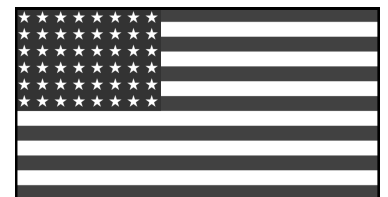
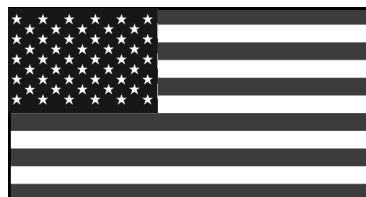
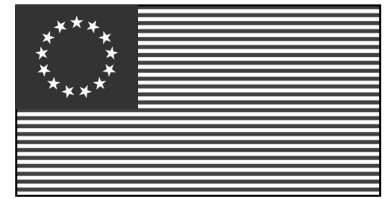
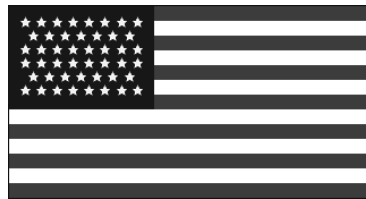
	<div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;"> <p>African Americans can vote!</p> </div>	<div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;"> <p>Women can vote!</p> </div>	<div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;"> <p>People 18 - 20 can vote!</p> </div>
<i>The year right now:</i>	<input style="width: 100px; height: 30px;" type="text"/>	<input style="width: 100px; height: 30px;" type="text"/>	<input style="width: 100px; height: 30px;" type="text"/>
<i>Year amendment passed:</i>	<input style="width: 100px; height: 30px;" type="text"/>	<input style="width: 100px; height: 30px;" type="text"/>	<input style="width: 100px; height: 30px;" type="text"/>
<i>Do the math to find out how many years ago it was:</i>	<input style="width: 100px; height: 30px;" type="text"/>	<input style="width: 100px; height: 30px;" type="text"/>	<input style="width: 100px; height: 30px;" type="text"/>

## F. Find That Flag!

Solve this puzzle:

- Right now, there are 50 states.
- The last two states to be admitted were Alaska and Hawaii in 1959.
- Before that, no new states had been admitted since Arizona and New Mexico became states in 1912.

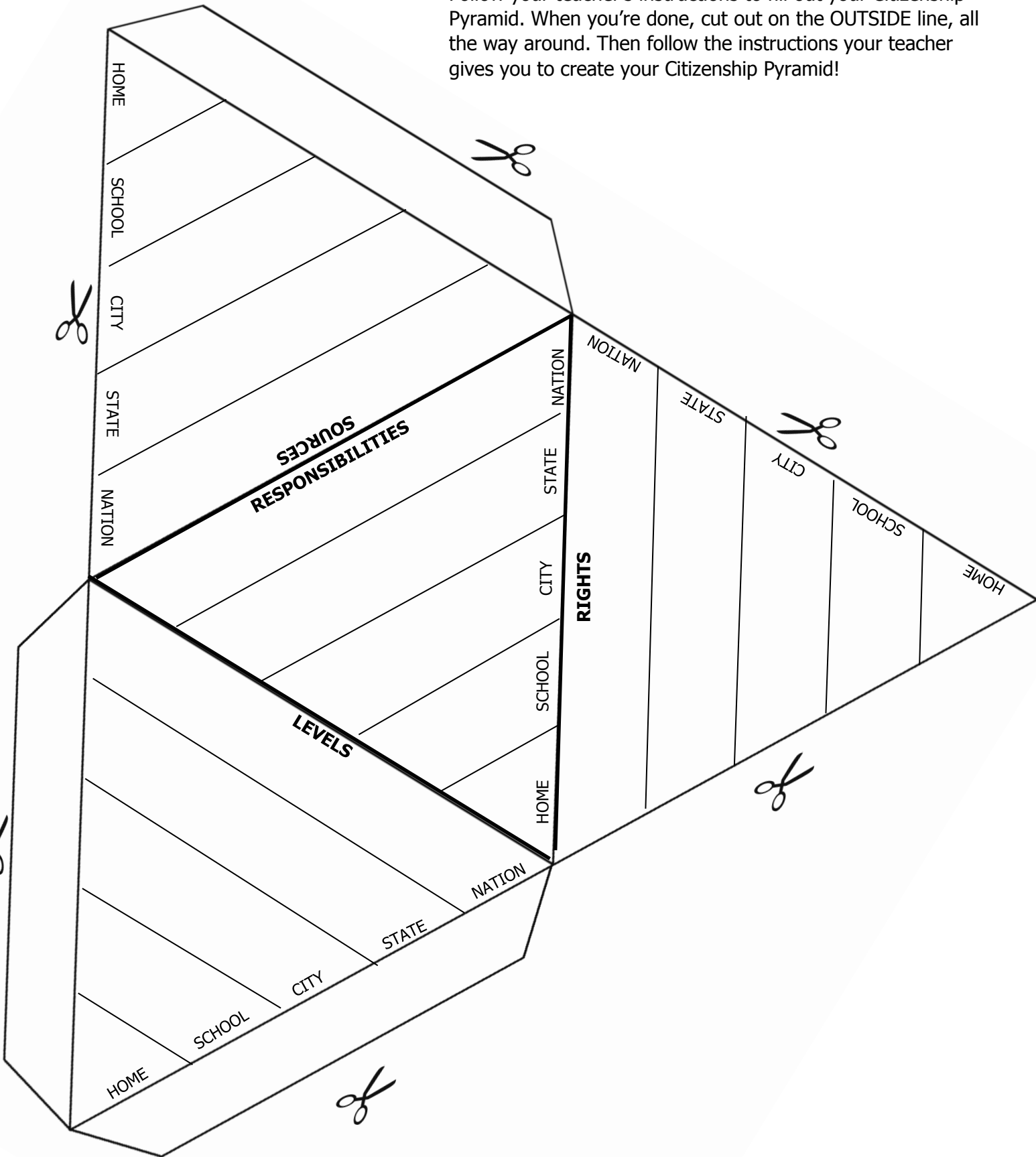
What did the flag look like in **1940**?





## Citizenship Pyramid

Follow your teacher's instructions to fill out your Citizenship Pyramid. When you're done, cut out on the OUTSIDE line, all the way around. Then follow the instructions your teacher gives you to create your Citizenship Pyramid!



Name: \_\_\_\_\_

What rights or responsibilities did Ted exercise in his role as a:	This action is a:
United States Citizen?	<input type="radio"/> Right <input type="radio"/> Responsibility
State Citizen?	<input type="radio"/> Right <input type="radio"/> Responsibility
City Citizen?	<input type="radio"/> Right <input type="radio"/> Responsibility
School Citizen?	<input type="radio"/> Right <input type="radio"/> Responsibility
Citizen of his Home?	<input type="radio"/> Right <input type="radio"/> Responsibility

# TED'S BIG



# DAY

of



# RIGHTS & RESPONSIBILITIES

## Ted's Big Day of Rights & Responsibilities

*Rrrring!* Ted bolted up in bed. His eyes shot to the clock. Oh, no—late again!

Showing the covers aside, he raced for the shower, pulled on the first shirt and jeans he could find, and thundered downstairs for a quick bowl of that sugar cereal Grandma had bought him “just this once.” Chocolate Crisp-O, the box said. He wolfed down the cereal

and washed his bowl and spoon the way Grandma expected. Half way out the door, he remembered to grab his model rocket. Today after school he would finally test it out at the park.



Heading out the door, Ted jogged down the steps and onto the city sidewalk. He practically ran the four blocks north to Freedom Middle School, but some things were too important to skip, so he stopped for 30 seconds to buy his usual candy bar. It cost \$0.85, but with sales tax it came to \$0.93—practically a whole dollar.

The school day started out fine, but things got a little crazy at lunch when some kids started a food fight in the cafeteria. A peanut butter sandwich hit him in the head and left a nasty glob in his hair. Ted wasn't about to get involved—and he sure wasn't going to go hungry—so he wiped it off with a napkin and finished eating.

After school, the model rocket had to wait because Ted forgot there was a home basketball game. He watched the game for a while with some friends, but skipped out after the home team surged forty points ahead of the visitors. It wasn't much of a thrill when you knew who was going to win.



By the time Ted got to the park, he was really thirsty. While slurping water from the fountain, he noticed the sign posted above the drinking fountain: **PARK RULES**. The writing was tiny, but it was a good thing he read it. There was a \$100 fine for shooting off model rockets in the park! At this rate, his model rocket would never see the sky.

Bummed—and keeping his rocket safely out of sight in his backpack—Ted wandered around the park looking for something to do. Some weird guy sitting under a tree asked Ted if he wanted to start a war against the United States.

Just as Ted was telling him “no thanks,” a big commotion started on the other side of the park. A huge crowd of people was coming down the street holding signs. He left the guy under the tree and went to check out the crowd. *Tell the President—Votes for Kids!* one sign read.



“They may be young, but they're not dumb!” the crowd chanted.



A kid who looked about sixteen pointed right at Ted. “Hey, you!” he shouted. “What do you think? Should kids have the right to vote?”

Ted thought for a second. “Why not?”

“Come on,” another kid called. “Grab a sign and join us!”

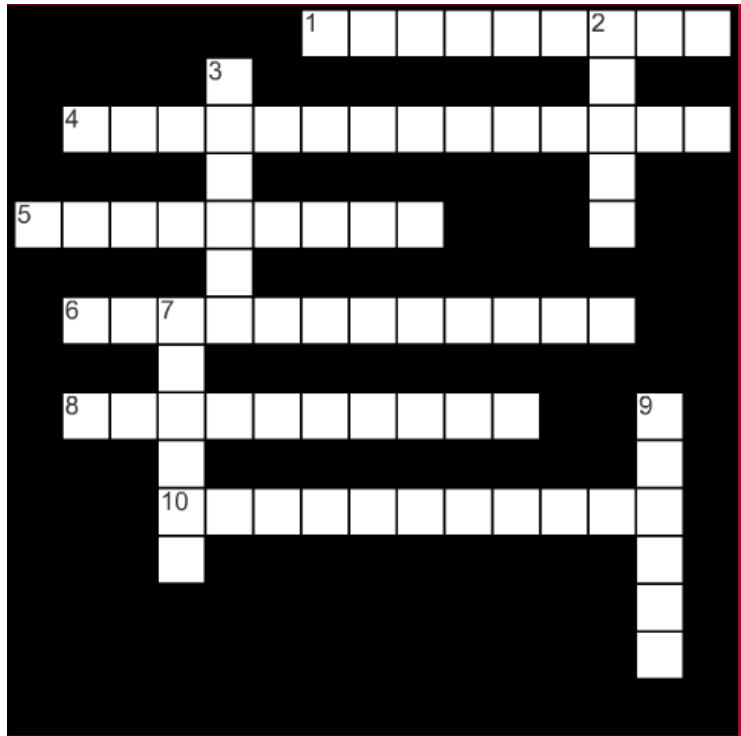
Speaking his mind may not have been quite as fun as shooting off a model rocket, but it was pretty close. By the time he finally got home, Grandma only scolded him a little bit for being late.

“May I still watch my hour of TV?” Ted asked.

“Well, all right,” she said. “But only one hour.”

“Okay, Grandma.” Ted flipped on the cartoons, checked the clock, and settled in to relax after his busy day.

# Citizenship Crozzle



## Across

- 1. a government in which citizens hold the power to rule
- 4. a legal process to obtain citizenship
- 5. a person who moves permanently to a new country
- 6. a government controlled by one person or a small group of people
- 8. the ruling authority for a community
- 10. the rights and responsibilities of people living in a country

## Down

- 2. non-citizens from another country
- 3. a plan for making and spending money
- 7. the study of the rights and duties of citizens
- 9. to send a non-American back to his country

## Word Bank

- BUDGET
- IMMIGRANT
- DEPORT
- DICTATORSHIP
- DEMOCRACY
- CITIZENSHIP
- ALIEN
- NATURALIZATION
- CIVICS
- GOVERNMENT

# The Fourth Branch: YOU!

Name: \_\_\_\_\_



## Participating in YOUR Democracy

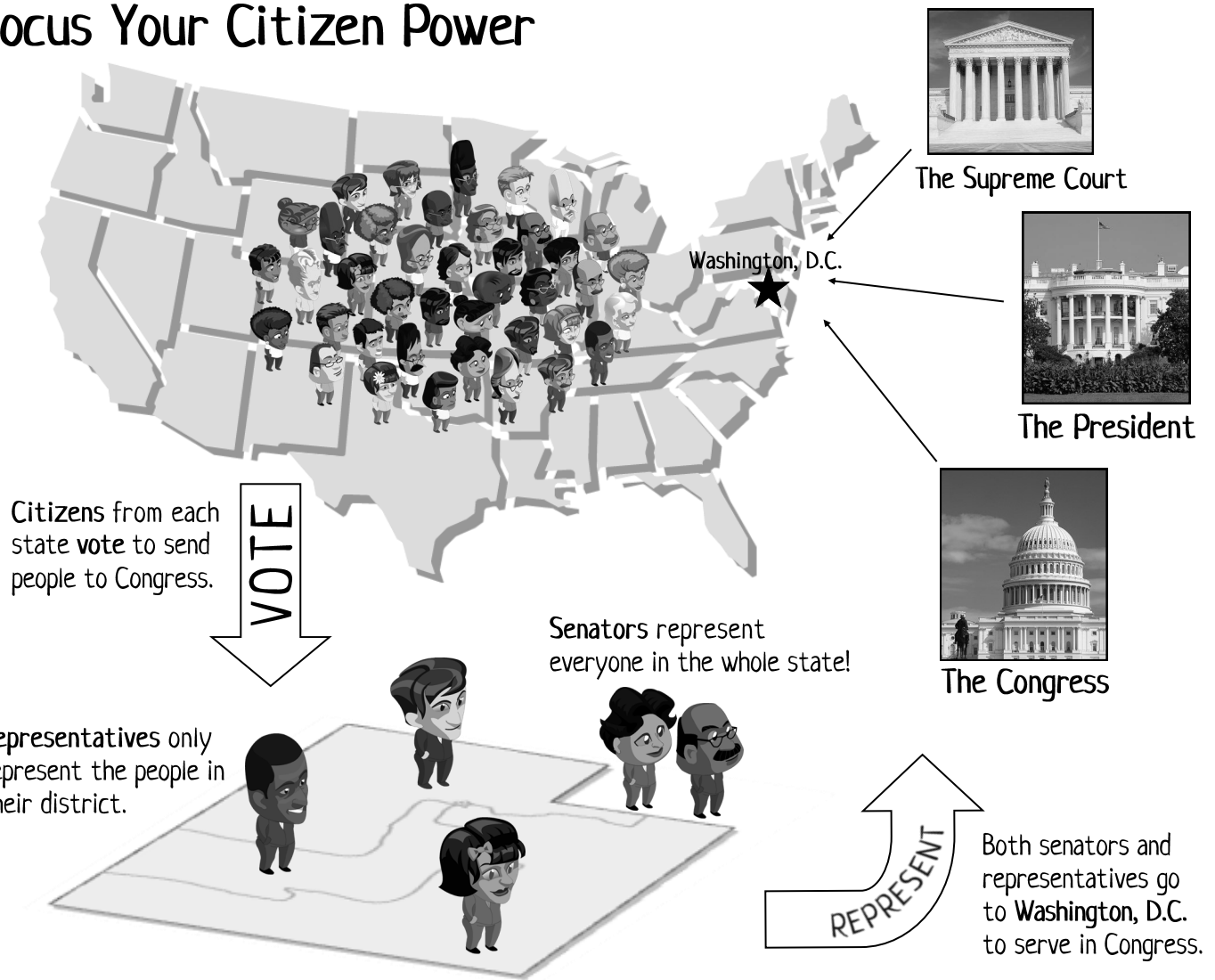
You may not feel like part of the government, but you are! The “dem” in the word “democracy” comes from the Greek word *demos*, meaning “people.” But how can one person have an impact on a government as huge as ours? Lots of ways! Emailing or phoning government officials, joining a community group, writing to the newspaper, and voting are just a few ways Americans can participate in their democracy. If you understand how the government works, and you’ve got a bit of savvy about where your opinions will have the most impact, you can be an active member of the “Fourth Branch” of our government: the citizens!

	EXECUTIVE BRANCH	LEGISLATIVE BRANCH		JUDICIAL BRANCH
		HOUSE	SENATE	
Who is involved?				
What do they do?				
Do citizens get to vote for the person?				
How do citizens' votes count?				
Responsible to how many citizens?				
Odds of in-person contact?				
Could YOUR calls, emails, or letters influence them?				

# The Fourth Branch: YOU!

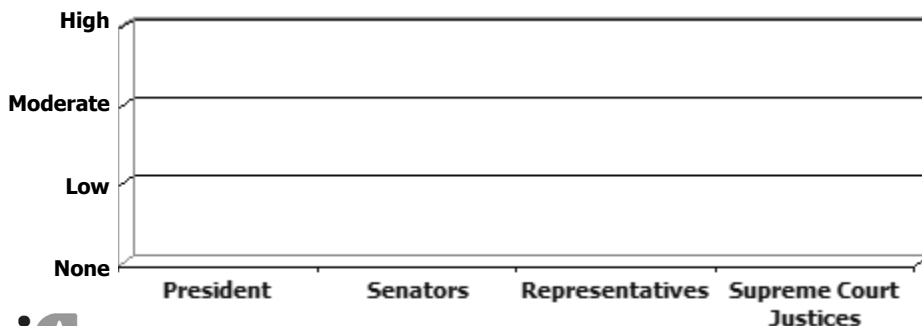
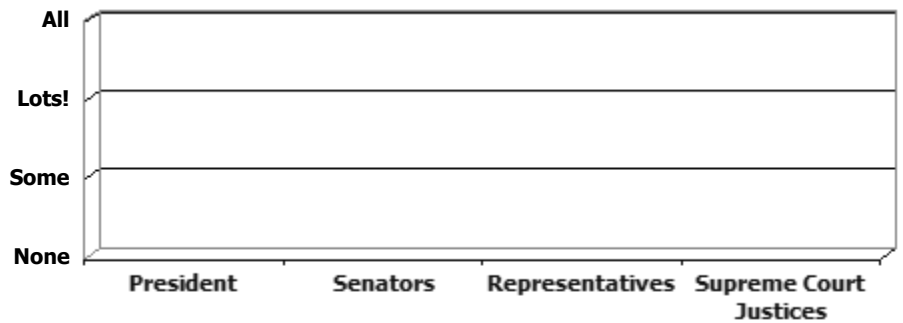
Name: \_\_\_\_\_

## Focus Your Citizen Power



### A. Responsible to How Many?

Make a bar graph showing how many citizens each person is responsible for representing.



### B. Your Citizen Power

Make a bar graph showing where your "citizen power" has the most impact to get someone's attention on the issues you care about.

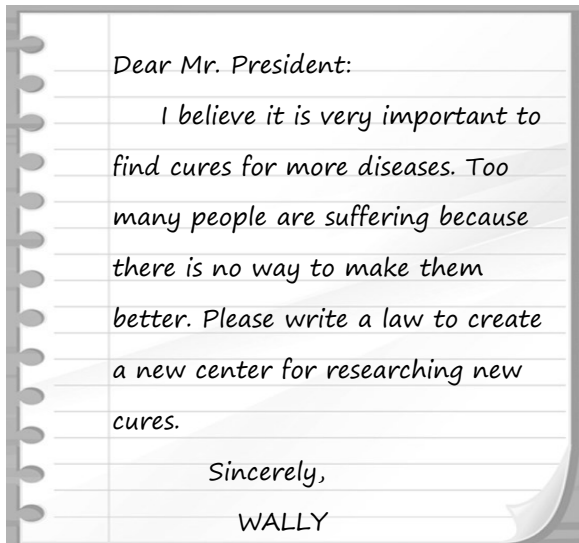
# The Fourth Branch: YOU!

Name: \_\_\_\_\_

## Who You Gonna Call?

Wally cares about a lot of issues, and he has decided to make full use of his citizen power! However . . . Wally doesn't quite understand how the federal government works. Check over Wally's letters, emails, and phone calls to make sure he targets the right people (and doesn't embarrass himself).

First, decide what Wally should do with each of his proposed communications. Tell him by circling the correct picture. If you find something wrong, tell Wally what the problem is. If not, tell him "Good job!"



1)

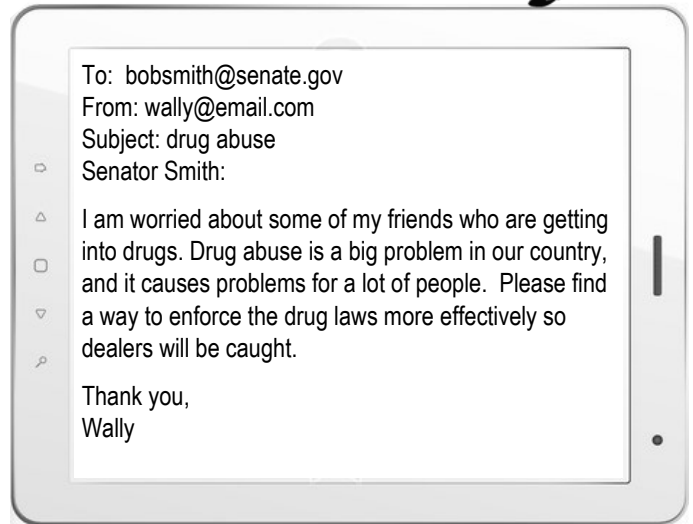


OR



Here's the problem, Wally: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



2)



OR



Here's the problem, Wally: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



**Aide:** Hello, Representative Roger's office.

**Wally:** Hello, my name is Wally. I heard the Supreme Court is about to decide a case about giving kids more rights. Usually when kids talk, nobody takes them seriously. That's why I want Representative Rogers to tell the Justices to decide that kids deserve more rights.

3)



OR

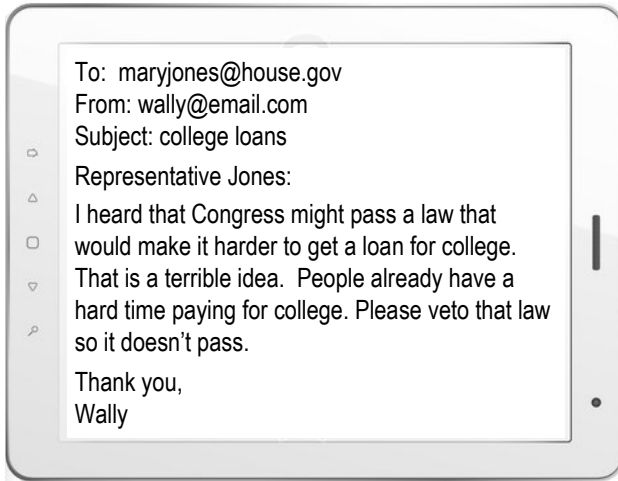


Here's the problem, Wally: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

# The Fourth Branch: YOU!

Name: \_\_\_\_\_



4)



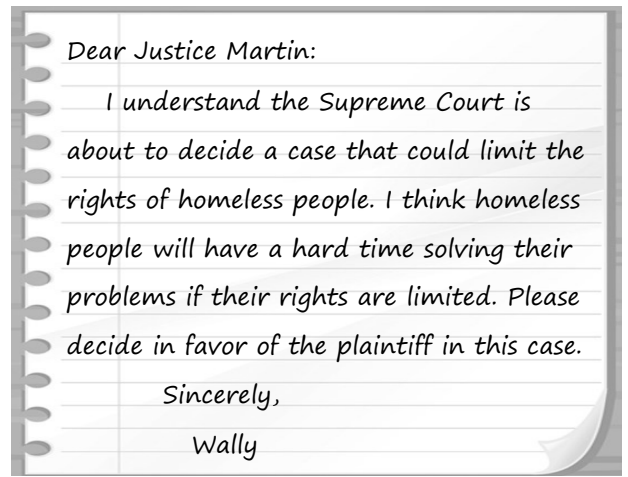
OR



Here's the problem, Wally: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



5)



OR



Here's the problem, Wally: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Aide: *Hello, Office of the President.*  
 Wally: *Hello, my name is Wally. I heard that Congress just passed a law to fund an expedition to Saturn. I think it's really important for us to know more about the other planets. Please tell the President to sign that law!*

6)



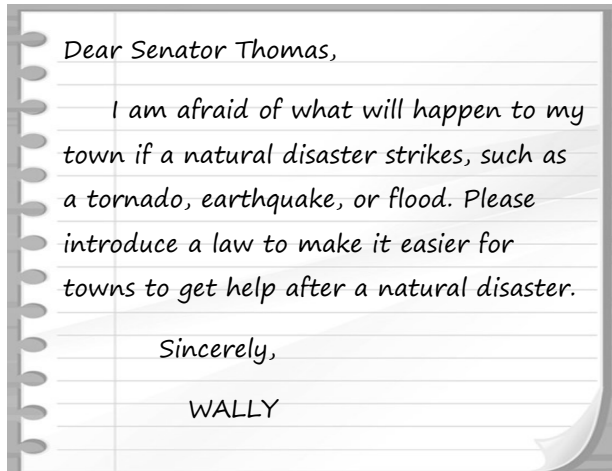
OR



Here's the problem, Wally: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



7)



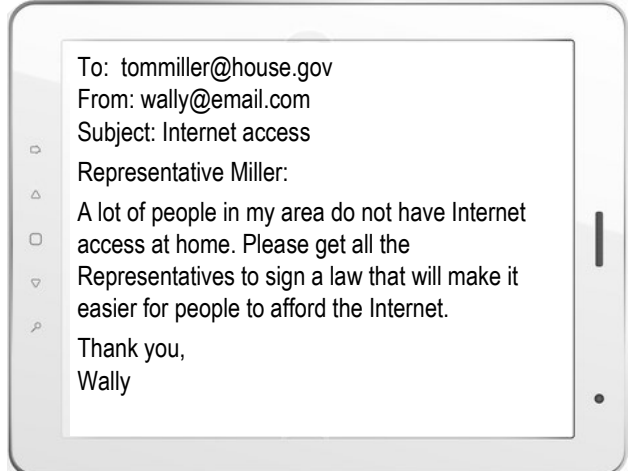
OR



Here's the problem, Wally: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



8)



OR



Here's the problem, Wally: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_