



CITIZENSHIP IN THE WORLD

MERIT BADGE WORKBOOK

REQUIREMENTS REVISED: 2006, WORKBOOK UPDATED: FEBRUARY 2008.

SCOUT NAME:

TROOP No.

COUNSELOR NAME:

COUNSELOR
PHONE:

1. EXPLAIN WHAT CITIZENSHIP IN THE WORLD MEANS TO YOU AND WHAT YOU THINK IT TAKES TO BE A GOOD WORLD CITIZEN.

EXPLAIN HOW ONE BECOMES A CITIZEN IN THE UNITED STATES:

AND EXPLAIN THE RIGHTS

DUTIES

AND OBLIGATIONS OF U.S. CITIZENSHIP

2. DISCUSS THE SIMILARITIES AND DIFFERENCES BETWEEN THE RIGHTS, DUTIES, AND OBLIGATIONS OF U.S. CITIZENS AND THE *CITIZENS OF TWO OTHER COUNTRIES*.

First Country Chosen for Requirement 2:

Rights:

Duties:

Obligations:

Second Country Chosen for Requirement 2:

Rights:

Duties:

Obligations:

3. DO THE FOLLOWING:

- a. Pick a current world event.

IN RELATION TO THE CURRENT EVENT CHOSEN, DISCUSS WITH YOUR COUNSELOR HOW A COUNTRY'S NATIONAL INTEREST AND ITS RELATIONSHIP WITH OTHER COUNTRIES MIGHT AFFECT AREAS SUCH AS ITS:

Security:

Economy:

Values:

And the health of its citizens:

b. SELECT A FOREIGN COUNTRY AND DISCUSS WITH YOUR COUNSELOR HOW ITS GEOGRAPHY, NATURAL RESOURCES, AND CLIMATE INFLUENCE ITS ECONOMY AND ITS GLOBAL PARTNERSHIPS WITH OTHER COUNTRIES:

Foreign Country:

GEOGRAPHY:

NATURAL RESOURCES:

CLIMATE:

4. DO TWO OF THE FOLLOWING (a, b or c below):

a: Explain International Law

Explain how it differs from national law:

Explain the role of international law and how international law can be used as a tool for conflict resolution.

b. Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs and free trade (among any single or number of countries in the World. Then - explain what you have learned and include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive.

c. Select TWO of the following organizations [shown below] and describe their respective roles in the world international system

The United Nations, The World Court, World Organization of the Scout Movement, The World Health Organization, Amnesty International, The International Red Cross or CARE.

ORGANIZATION SELECTED:

Describe its role in the international system:

ORGANIZATION SELECTED:

Describe its role in the international system:

5. DO THE FOLLOWING:

a. Discuss the differences between **constitutional** and *non-constitutional* governments.

b. Name at least five different forms of governments currently in power in the world.

c. Show how on a world map countries that use each of these five different forms of governments.

A copy of the World Map to use for this requirement will be provided during class sessions or you can use the activated links at the end of this worksheet to use an Internet version (you may need to print it however). You can continue to complete the question below by identifying the five countries you have/will select so your handout and worksheet will match. Thank you.

LIST THE NAMES OF THE FIVE COUNTRIES YOU SELECTED:

1.

2.

3.

4.

5.

6. DO THE FOLLOWING:

A. Explain how a government is represented abroad and how the United States government is accredited to international organizations.

B. Describe the roles of the following in the conduct of foreign relations.

Ambassador

Consul

Bureau of International Information Programs

Agency for International Development

United States and Foreign Commercial Service

C. Explain the purpose of a passport and visa for international travel.

7. DO TWO OF THE FOLLOWING (WITH YOUR PARENT'S PERMISSION) AND SHARE WITH YOUR COUNSELOR WHAT YOU HAVE LEARNED [active links are on the last page]:

- A. Visit the Web site of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this Web site.

- B. Visit the Web site of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.

- C. Visit with a student or Scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there. Discuss what you learned:

D. Attend a World Scout jamboree or

E. Participate in or attend an international event in your area, such as an ethnic festival, concert or play.

RESOURCE INFORMATION FOR THIS MERIT BADGE ARE SHOWN BELOW. ALL LINKS ARE ACTIVE IN THE PDF VERSION OF THE WORKSHEET. USE PARENT PERMISSION FOR INTERNET ACCESS.

- 2: [How to become a U.S. citizen](#) - [Citizenship](#) - [Rights](#) - [Duties](#) - [Jury Duty](#) - [Obligations \(Responsibilities\)](#) - U.S. Citizenship and Immigration Services: <http://uscis.gov>
- 3-a: [Current World Events](#) - [National Security](#) - [Economy](#) - [Values](#) - [Health](#) - [Current International Issues](#) - [State Department's World Issues](#)
British Broadcast Co.: <http://www.bbc.co.uk> - Cable News Network: <http://www.cnn.com> - C-SPAN: <http://www.c-span.org> -
The New York Times: <http://www.nytimes.com> - The Wall Street Journal: <http://www.wsj.com> -
The Washington Post: <http://www.washingtonpost.com>
- 3-b: [List of Countries](#) with geography, natural resources, climate, and global partnership information.
- 4-a: [International Law](#) - [National Law](#)
- 4-b: See 3a about for world issues [International \(Foreign\) Trade](#) - [Foreign Exchange](#) - [Balance of Payments](#) - [Tariffs](#) - [Free Trade](#)
- 4-c: [United Nations](#) - [International Court of Justice \(World Court\)](#) - [World Organization of the Scout Movement](#) - [World Health Organization](#) - [Amnesty International](#) - [The International Committee of the Red Cross](#) - [C.A.R.E.](#)
- 5-a: [Constitutional Government](#) and 5-b: [Forms of Government](#) with examples of each
- 5-c: [List of countries by system of government](#) and the [World Map of Government Types](#)
- 6: [Embassy Listing](#) - [The Electronic Embassy](#) and U.S. Embassies and Consulates Official Website: <http://usembassy.state.gov/>
- 6-a: [Government are accredited to through ambassadors](#) and [and to international organizations](#)
- 6-b-1: [Ambassador](#) - [List of US Ambassadors](#) 6-b-2: [Consul](#) 6-b-3: [Bureau of International Information Programs](#)
- 6-b-4: [United States and Foreign Commercial Service](#) and [Agency for International Development](#) 6-c: [Passport](#) - [Visa](#)
- 7a: [US Department of State Official page](#) - [Future State](#) - US Department of State for Youth
- 7d: [World Scouting Jamboree](#)

General Resources

International and Foreign Law Tutorial: http://library.kentlaw.edu/tutorials/IntlLaw_Tutorial/Intro.htm

Am. Institute for Foreign Study: <http://www.aifs.org>

Interactive Currency Table: <http://www.xe.com/ict/>

Int. Criminal Police Organization: <http://www.interpol.int>

Peace Corps: <http://www.peacecorps.gov>

UNESCO: <http://www.unesco.org>

Federal Reserve: <http://www.federalreserveeducation.org/>

North Atlantic Treaty Organization: <http://www.nato.int/>

National Constitution Center: www.constitutioncenter.org

Presidential Classroom: <http://www.presidentialclassroom.org>

The World Factbook: <http://www.odci.gov/cia/publications/factbook>