

CITIZENSHIP

UNIT

EFFECTIVE CITIZENS...

ask questions

informed about issues from
TV radio Internet
magazines/newspapers

make informed decisions about

- * finances
- * voting
- * Civic issues
- * personal life



express opinions

take a position

make a plan

take action



DUTIES OF RESPONSIBLE CITIZENS



1868

FOURTEENTH AMENDMENT

CITIZENSHIP • DUE PROCESS • EQUAL PROTECTION OF THE LAWS

All persons born or naturalized in the United States...

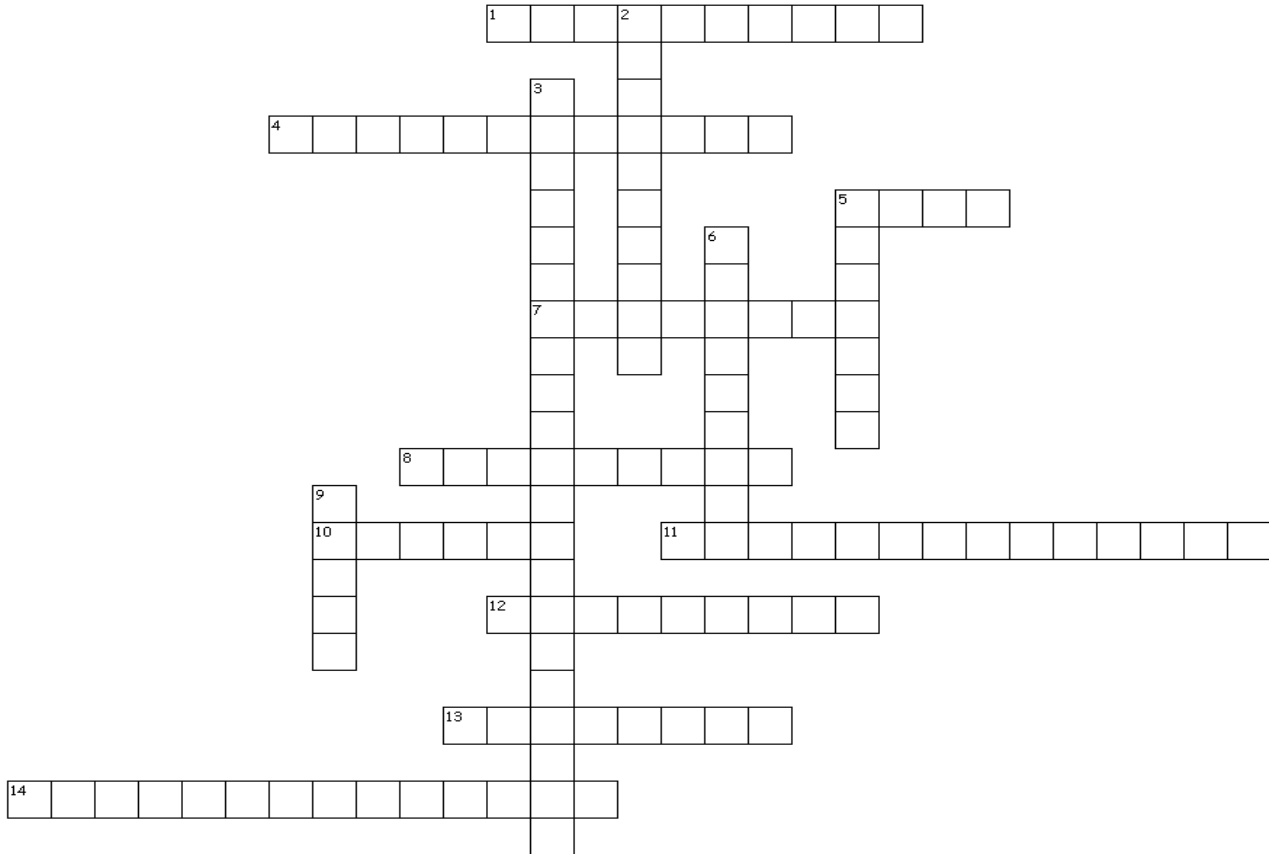
GAVE CITIZENSHIP AND CIVIL RIGHTS TO ALL CITIZENS REGARDLESS OF RACE OR RELIGION

AMENDMENT ADDRESSED:

- * RIGHTS OF CITIZENSHIP
- * DUE PROCESS
- * EQUAL PROTECTION OF THE LAWS

AMENDMENT PROTECTS CITIZENS AGAINST UNFAIR ACTIONS BY STATE GOVERNMENTS

Citizenship Unit Vocabulary



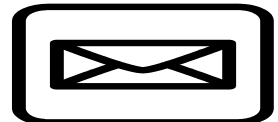
Across

1. Protection against unfair and unreasonable treatment by the government by following legal procedures
4. Giving of your time and/or services without payment
5. Something we must do as citizens or face legal consequences
7. Complete; total
8. A person who moves permanently to a new country but is not a citizen
10. Privileges guaranteed citizens such as security, equality and liberty
11. Something we should do as citizens
12. Freedoms given to citizens
13. Formal request for government action
14. Legal process a foreign person must go through to become a citizen

Down

2. Love for one's country
3. Organizations that work to keep a democratic society working effectively
5. Many different kinds
6. Respecting and accepting others regardless of who they are
9. To call up men for military service

Create a paper envelope (I will show you in class) and put your vocabulary flashcards here.



CITIZENSHIP UNIT VOCABULARY

Directions:

1. Look up each word in a dictionary or the textbook glossary. (not all the words are in the textbook)
2. Match the word to its correct definition and write it in the blank column.

WORD BANK

- | | | | |
|--|--|--|---|
| <input type="checkbox"/> <i>Duty</i> | <input type="checkbox"/> <i>Patriotism</i> | <input type="checkbox"/> <i>Tolerance</i> | <input type="checkbox"/> <i>Rights</i> |
| <input type="checkbox"/> <i>Volunteerism</i> | <input type="checkbox"/> <i>Draft</i> | <input type="checkbox"/> <i>Absolute</i> | <input type="checkbox"/> <i>Diverse</i> |
| <input type="checkbox"/> <i>Responsibility</i> | <input type="checkbox"/> <i>Petition</i> | <input type="checkbox"/> <i>Democratic Institution</i> | <input type="checkbox"/> <i>Liberties</i> |
| <input type="checkbox"/> <i>Immigrant</i> | <input type="checkbox"/> <i>Naturalization</i> | <input type="checkbox"/> <i>Due Process</i> | |

CONTENT VOCABULARY

| | |
|--|--|
| | Legal process a foreign person must go through to become a citizen |
| | Something we <u>should</u> do as citizens: we do these things voluntarily |
| | Something we <u>must</u> do as citizens or face legal consequences |
| | To call up men for military service |
| | Giving of your time and/or services without payment |
| | Privileges guaranteed citizens such as security, equality and liberty |
| | Formal request for government action |
| | Love for one's country |
| | Protection against unfair and unreasonable treatment by the government by following legal procedures |

SKILL VOCABULARY WORDS

| | |
|--|---|
| | A person who moves permanently to a new country but is not a citizen yet |
| | Many different kinds |
| | Respecting and accepting others regardless of who they are |
| | Organizations that work to keep a democratic society working effectively (examples- voting, free speech, freedom of religion, rights, due process...) |
| | Freedoms given to citizens |
| | Complete; total |

Anticipation Guide

| What I thought before the unit: | | | What I know after the unit: | |
|--|---|---|------------------------------------|---|
| T | F | You are a U.S. citizen if your parents are U.S. citizens. | T | F |
| T | F | Regardless of your parents' citizenship, you are a U.S. citizen if you are born in America. | T | F |
| T | F | Citizens should show certain character traits like trustworthiness, self-reliance, responsibility, respect for others, and accountability | T | F |
| T | F | A person can obtain citizenship through birth or volunteerism. | T | F |
| T | F | Naturalization is the legal process to obtain American citizenship. | T | F |
| T | F | The love of your country is tolerance. | T | F |
| T | F | You must know American history and government, as well as be able to read, write and speak English to pass a Naturalization test. | T | F |
| T | F | If you move to another country you have to lose your U.S. citizenship. | T | F |
| T | F | The 14 th amendment defines citizenship. | T | F |
| T | F | Citizens have to serve in the armed forces if called. | T | F |
| T | F | Citizens must vote. | T | F |
| T | F | Citizens have rights, duties and responsibilities. | T | F |

Citizenship

A **citizen** is someone who is given certain rights and duties under a government. Either by birth or by choice, a citizen owes allegiance to that government.

Fourteenth Amendment

The **Fourteenth Amendment** to the Constitution of the United States **defines citizenship and protects the civil liberties** for all Americans. It states that "All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States and the state wherein they reside." Since the ratification of this amendment, immigration and naturalization have created an increasingly diverse American society.

The **Fourteenth Amendment** states two ways or means of obtaining citizenship: **birth** and **naturalization**. Citizenship **by birth** can be claimed if a person's **parents are American citizens** or if he or she is **born on American soil**. Citizenship **by naturalization** can be claimed if a person meets certain **requirements**. Some of these requirements include the ability to read, speak, and write in ordinary usage in the English language, the ability to demonstrate knowledge of American history and the principles of the U.S. Constitution and the United States.

Along with protecting a citizen's rights and liberties, the **Fourteenth Amendment** also outlines the right to **due process**. Due process of law is **constitutional protection for American citizens against unfair governmental actions and law**. The Fourteenth Amendment **prohibits both state and local governments from acting unfairly**.

1. Which amendment defines citizenship?
2. What are the 2 ways to become a U.S. citizen?
3. List the requirements to become a citizen through naturalization.
4. Immigrations and naturalization have led to a more _____ society.
5. What is "due process?"

Citizenship: Rights, and Protections

A citizen's fundamental rights and liberties are also guaranteed in the **First Amendment** to the Constitution of the United States. However, it is important to know that **few rights, if any, are considered *absolute***. The First Amendment to the Constitution does address the following freedoms:

- **Freedom of Religion** – This freedom states that the government may not establish or set up an official religion. It also cannot endorse or support a particular religion or interfere with a person's right to practice their religion.
- **Freedom of Speech** – This freedom states that a person is free to express or share their opinions and beliefs.
- **Freedom of Press** – This freedom states that the press or media has the right to gather and publish information even if that information criticizes the government.
- **Freedom of Assembly** – This freedom states that people may gather peacefully for such things as rallies or protests.
- **Freedom of Petition** – This freedom allows people to make their views known to public officials.

6. The 1st Amendment gives Americans what 5 freedoms?

Citizenship: Duties and Responsibilities

In order for government to be effective, citizens are also expected to fulfill certain **civic duties**. A duty is **an obligation or action that is required by law**. Some of these duties include **obeying laws, paying taxes, serving in the armed forces** if called, or drafted, and **serving on a jury or as a witness in court** if summoned. Citizens who choose not to fulfill these duties can face legal consequences.

In addition to fulfilling their civic duties, good citizens are expected to carry out **basic responsibilities** that contribute to the common good. Some of these responsibilities can include **keeping informed on current issues** that affect their community, state and nation; **registering and voting** in elections; **participating in political campaigns**; and running for and **holding public office**. Citizens can also influence their government by **communicating with government officials** and by **serving in voluntary or appointed positions**. Some examples of appointed positions include city managers and planning commissioners. Good citizens also **respect the rights of other citizens to have an equal voice in their government**.

Governments are most effective when their citizens are active and responsible. Citizens who perform their civic or public duties and responsibilities meet the needs of their community and serve the public good.

7. What is a "civic duty?"
8. What happens if you do not do a civic duty?
9. Why is it important to also do your "civic responsibilities?"
10. Which civic responsibility do you feel is the most important to do and why?

A Good Citizen is...

Good citizenship means to **effectively and thoughtfully participate in the community, or civic life**. **Community service** involves doing something voluntarily, or willingly, for the benefit of a community. Citizens can volunteer to **support democratic institutions** such as the League of Women Voters and America Voters. They can **help make their community a better place to work and live** by becoming involved in service organizations such as the Red Cross, Habitat for Humanity, tutoring at local schools, and volunteering at nursing homes and hospitals. In addition, good citizens **express their concerns about the welfare of their communities** in the areas of education, the environment, public health, and safety.

How do good citizens participate thoughtfully and effectively in civic life? Their participation depends on certain personal character traits. Good citizens are **trustworthy** and **honest**. They do not engage in acts such as stealing, cheating, or lying. They try hard to do what is right and good. Good citizens are also **courteous** and **show respect for the rights of others**. This means they are polite, well-mannered, and are thoughtful about the rights of others. In addition, good citizens are **responsible, accountable, and self-reliant**. As a result, they do what they say they will do, accept responsibility for their own actions, and are able to depend on their own abilities and decisions. Good citizens also **respect the law**. They obey the laws of their community, state, and nation and model that behavior in all situations. **Patriotism** is another character trait of a good citizen. Patriotic citizens love and support their country. They are willing to serve and sacrifice when necessary. Good citizens also **practice decision making** by participating in elections as informed voters. **Participating in school and/or in the community** through service or by volunteering are also traits of good citizens.

11. What do citizens have to do to meet the needs of their community and serve the public good?
12. Why is it important to get involved in your community?
13. Identify some good character traits that make up a good citizen.

Topic: *Citizenship...being an American*

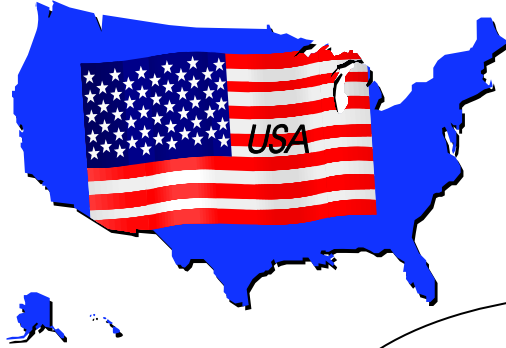
Date:

Essential Question:



Main Ideas/
Connections to Notes:

Notes:



Means of Obtaining Citizenship

BY BIRTH

If born in:

- U.S. _____ (50 states and Washington, D.C.)
- U.S. _____ (Ex.- Puerto Rico & Guam)
- U.S. _____
- One or both _____ are U.S. citizens.

NATURALIZATION










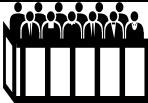


- Must know about American _____ and _____.
- Must be able to read, speak and write _____.
- Take and pass the _____ test
- Pledge the _____ to the U.S.

Immigration and naturalization, particularly in the 20th century, have led to an increasingly _____

_____.

Responsibilities and Duties of U.S. Citizens

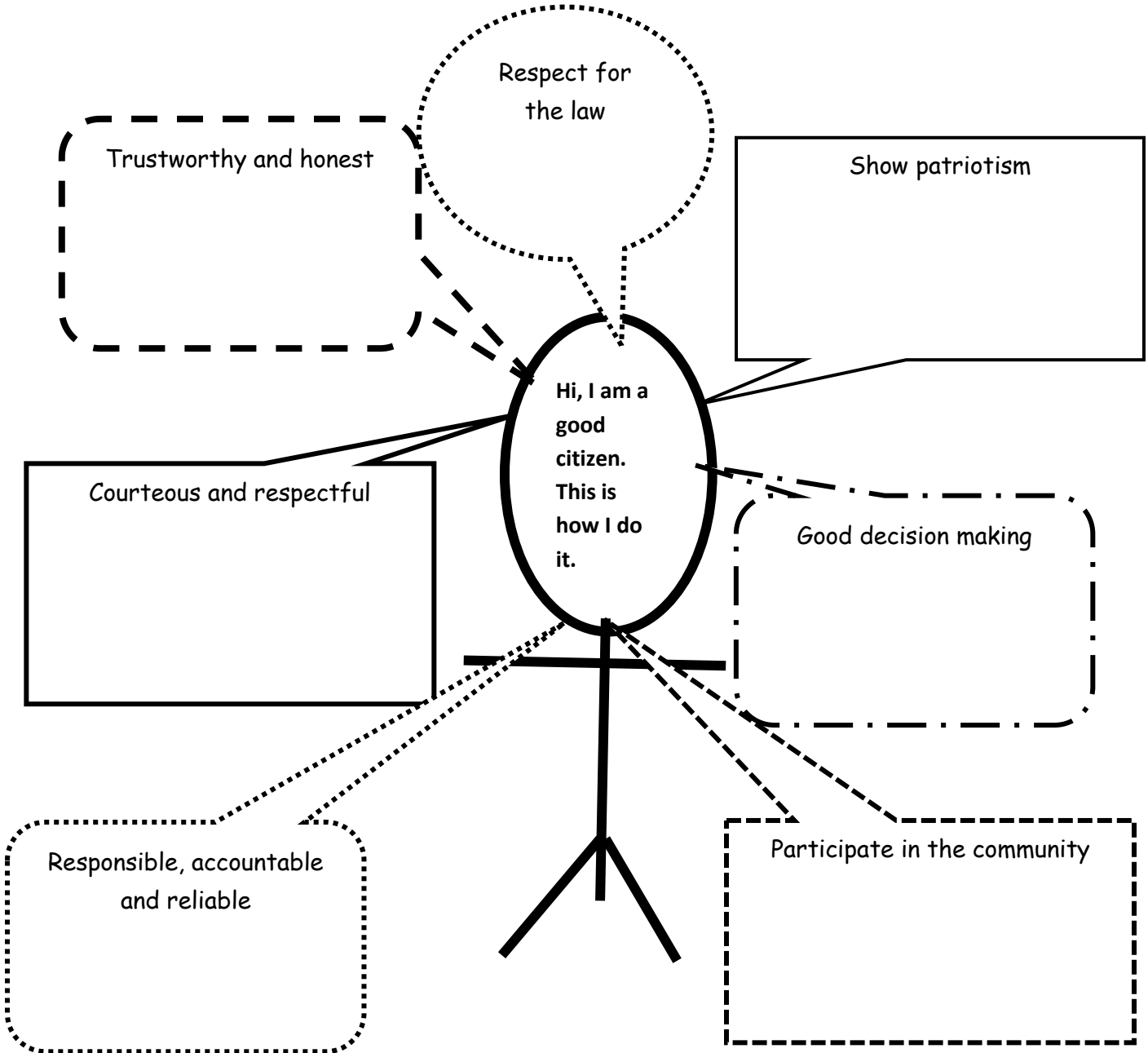
ESSENTIAL QUESTION _____

| CIVIC RESPONSIBILITIES | CIVIC DUTIES |
|---|---|
| | |
|  | |
|  |  |
|  |  |
|  |  |
|  | |
|  |  |
|  |  |

Summary:

Characteristics of a Good Citizen

Directions: For each of the characteristics below- 1) write in the box examples of how you can demonstrate the character trait and 2) create one illustration either in the box or on the body of the trait



Homework and Practice (due on test day)

Rights of US Citizens

Directions- Select an Amendment Right that best fits the descriptions in each column.

A. 1st- Freedom of Religion

D.1st- Freedom of Petition



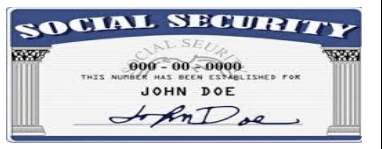
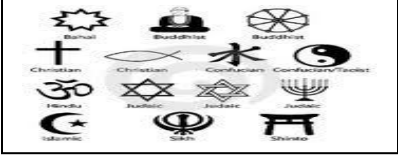
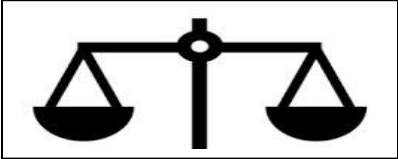


G. 14th- US citizenship

B. 1st- Freedom of Assembly

E. 1st- Freedom of Speech

C.1st- Freedom of Press

F.14th- Promises equal protection and extends due process protections to actions

| Quote from the Constitution | Meaning of the Right | Picture |
|---|--|---|
| ___ nor shall any state deprive any person of life, liberty or property without due process of law | ___ Individuals have the right to make their views known to public officials |  |
| ___ Congress cannot prohibit the right to petition the Gov't for a redress of grievances | ___ Gov't may not establish an official religion or interfere in the free exercise of religion |  |
| ___ Congress can make no law respecting the establishment of a religion or prohibit the free exercise | ___ explains the 2 ways (birth and naturalization) to become a citizen |  |
| --- All persons born or naturalized in the United States... are citizens | ___ Individuals are free to express their opinions and beliefs |  |
| ___ Congress cannot abridge the freedom of speech | ___ Individuals may peacefully gather |  |
| ___ Congress cannot prohibit the freedom of the press | ___ the press has the right to gather and publish information |  |
| ___ cannot abridge the right of the people to peacefully assemble | |  |

Responsibilities and Duties

➤ **Decide whether each statement below is fact or opinion about duties and responsibilities.**

- _____ 1. A basic responsibility of citizenship is to contribute to the common good.
- _____ 2. Keeping informed regarding current issues is a responsibility.
- _____ 3. Everyone should register and vote.
- _____ 4. Only responsible citizens hold elective office.
- _____ 5. Participating in campaigns is a responsibility of citizens.
- _____ 6. Civics responsibilities are fulfilled by choice.

➤ **Decide whether each item is an example of a duty or a responsibility.**

- _____ 7. Voting in a local, state or national election.
- _____ 8. Petition the government for a new law.
- _____ 9. Pay a fine for speeding.
- _____ 10. Put a political sign in your yard.
- _____ 11. Run in an upcoming election for mayor.
- _____ 12. Sign up for the draft.
- _____ 13. Take part in a political demonstration.
- _____ 14. Go to school every day.
- _____ 15. Complete income tax forms on April 15th.
- _____ 16. Don't make fun of someone who has different religious views.

➤ **Decide whether each item is true or false about duties and responsibilities. If it is false, change it to make it true.**

- _____ 17. People should respect other's rights to an equal voice in government.
- _____ 18. Holding elective office is a duty.
- _____ 19. Amanda was summoned to court to register and vote.
- _____ 20. Chloe can write a letter of complaint to her congressman.
- _____ 21. Contributing money to a political campaign is a duty.

- _____ 22. Obeying the law is a duty.
- _____ 23. Putting a campaign bumper sticker on your car is a duty.
- _____ 24. When Doug testified in court he was leaking information to government officials.
- _____ 25. Watching the local news every day is a duty.

➤ **Complete the chart below.**

| A DEMOCRATIC SOCIETY REQUIRES THE ACTIVE PARTICIPATION OF ITS CITIZENS (3e, 4 a-e) | |
|--|--|
| <p style="text-align: center;"><u>Ways for citizens to participate in community service</u></p> <ul style="list-style-type: none"> • Volunteer to support democratic institutions (e.g., _____). • Express concern about the welfare of the community as a whole (e.g., _____, public health and safety, _____). • Help to make the community a good place to work and live (e.g., by becoming involved with _____, tutoring, volunteering in nursing homes). | <p style="text-align: center;"><u>Personal traits of good citizens</u></p> <ul style="list-style-type: none"> • Trustworthiness and _____ • Courtesy and respect for the _____ • Responsibility, accountability, and _____ • Respect for the _____ • _____ <div style="border: 1px solid black; background-color: #eee; padding: 5px; margin-top: 10px;"> <p>Bonus: Write a paragraph about the personal traits of a good citizen, but use terms and examples "in your own words" that explain the meaning of the vocabulary above.</p> </div> |

"LET'S CLEAR IT UP"

Which two amendments outline the right to due process of the law?

Which two amendments guarantee citizens rights and liberties?

(The Supreme Court has extended the due process clauses to protect the guarantees of the Bill of Rights.)

Lend a Helping Hand to Your Community

Directions: Think of an issue in your community that you would like to help fix and list it in the palm of the hand. Complete the “Helping Hand” below outlining how you might help to solve or change the issue along each finger.

What might be some costs and/or benefits to fixing this issue?

Where would you go for information on how to fix the problem or get help?

Give a brief outline of your solution to the problem.

Share your opinion on why this needs to be fixed?

What kind of problems might you face in order to get this done?

Community Issue:



Citizenship Study Guide Checklist

Make sure you understand the definition of each concept, examples of how it might be used and details of each concept.

Check off the concepts you know.

If you don't understand the concept, look it up in your notes. These are the items you will have to study the most.

- Recognize all of the vocabulary on the Citizenship Unit list.
- Explain the 2 ways to become a U.S. according to the 14th amendment
- Identify the qualifications to be a citizen by birth
- Immigration and naturalization have led to an increasingly diverse society
- To become a citizen through naturalization, a person must have knowledge of American history and principles and know how to read, write and speak in the English language
- Identify the 3 main ideas of the 14th amendment
- Recognize this quote and where it is from " All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States and of the state wherein they reside."
- The five freedoms guaranteed under the First Amendment (RAPPS)
- Recognize that although citizens have rights, the rights are not absolute- meaning our rights have limitations
- For government to be effective, citizens must fulfill their civic duties. Know the 5 duties.
- A basic responsibility of citizenship is to contribute to the common good. Know the 7 basic responsibilities of a citizen
- A democratic society requires the active participation of its citizens. Know the 3 ways to participate in community service
- Understand what a democratic institution is and how it interacts in a democracy
- Still be able to define and recognize examples of the 5 fundamental principles of American government (from the Introduction to Civics Unit)