



## Clara Barton Open School

### Analysis of Building Ventilation Systems

#### **Minneapolis Public Schools**

COVID 19 Analysis of Building Ventilation Systems

Project Number: 20-472.00

August 11, 2020



# Title Page

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## Building Information

Building Owner: Minneapolis Public Schools  
Building Name: Clara Barton Open School  
Square Footage: 83,752 SF

4237 Colfax Avenue South  
Minneapolis, MN 55409



## KFI Project Manager Information

Larry Justin, P.E.  
Senior Project Manager  
KFI Engineers  
670 County Road B West  
St. Paul, MN 55113-4527  
[LGJustin@kfi-eng.com](mailto:LGJustin@kfi-eng.com)  
651-771-0880 - Office  
651-771-0878 – Fax

## Site Contacts

Curtis Hartog, P.E.  
Executive Director  
Capital Planning, Construction & Maintenance  
Minneapolis Public Schools  
1250 West Broadway Avenue  
Minneapolis, MN 55411  
[Curtis.Hartog@mpls.k12.mn.us](mailto:Curtis.Hartog@mpls.k12.mn.us)  
612-668-0275 - Office  
612-806-1274 – Fax

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# Glossary of Terms and Abbreviations

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|                 |   |
|-----------------|---|
| <b>ACH</b>      | Air Change per Hour <ul style="list-style-type: none"><li>• A measure of air flow in a specified volume of space</li></ul>  |
| <b>AHU</b>      | Air Handling Unit <ul style="list-style-type: none"><li>• HVAC equipment, typically contains fans, filters, and heating and/or cooling coils</li></ul>  |
| <b>All room</b> | Airborne Infection Isolation room <ul style="list-style-type: none"><li>• Room with mechanical systems designed to reduce the spread of airborne infection disease to other areas</li></ul>   |
| <b>ASHRAE</b>   | American Society of Heating, Refrigerating, and Air-conditioning Engineers <ul style="list-style-type: none"><li>• Professional organization that supports industry research and publishes design best practice guidelines and standards</li></ul>  |
| <b>BAS</b>      | Building Automation System <ul style="list-style-type: none"><li>• Control system for building HVAC and lighting systems</li></ul>  |
| <b>CAV</b>      | Constant Air Volume <ul style="list-style-type: none"><li>• Describes the type of control of an AHU- this type of unit varies the supply air temperature but not the volume of air flow</li></ul>   |
| <b>CFM</b>      | Cubic Feet per Minute <ul style="list-style-type: none"><li>• Measure of volumetric flow, typically used for air flow</li></ul>   |
| <b>DOAS</b>     | Dedicated Outdoor Air System <ul style="list-style-type: none"><li>• AHU that supplies 100% conditioned outdoor air (does not mix ventilation air with recirculated room air)</li></ul>   |
| <b>ERU</b>      | Energy Recovery Unit <ul style="list-style-type: none"><li>• AHU with a heat exchanger to transfer heat between exhaust air and incoming outdoor air</li></ul>  |
| <b>HEPA</b>     | High Efficiency Particulate Air (filter) <ul style="list-style-type: none"><li>• A type of filter that can remove at least 99.97% of particles with a size of 0.3 microns.</li></ul>  |
| <b>HVAC</b>     | Heating, Ventilation, and Air-conditioning <ul style="list-style-type: none"><li>• Term used to describe building systems and technical expertise of professionals</li></ul>  |
| <b>MERV</b>     | Minimum Efficiency Reporting Value <ul style="list-style-type: none"><li>• A filter's ability to capture particles between 0.3 and 10 microns in size</li><li>• A higher MERV rating captures a larger percentage of small particles</li><li>• See Appendix D for MERV ratings and ratings by particle size</li></ul> |
| <b>OA</b>       | Outdoor Airflow <ul style="list-style-type: none"><li>• Ventilation air flow</li></ul>  |
| <b>SF</b>       | Square Feet <ul style="list-style-type: none"><li>• Measure of area</li></ul>   |
| <b>TAB</b>      | Test and Balance <ul style="list-style-type: none"><li>• Measurement and adjustment of building HVAC equipment.</li></ul>   |

- VAV**      Variable Air Volume
- Describes the type of control of an AHU- this type of unit varies both the supply air temperature and the volume of air flow to a zone
  - Also used to describe the piece of equipment in a zone that includes a damper to reduce airflow (VAV box)
- VRF**      Variable Refrigerant Flow
- A type of refrigeration system that includes an outdoor condensing unit and indoor fan units with a cooling coil. Sometimes the indoor unit also includes a heating coil.

## Executive Summary

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Minneapolis Public Schools (MPS) requested individual facility ventilation studies for all occupied elementary, middle school, and high school buildings. These studies identified improvements to the air handling units (AHUs) and ventilation in the buildings that will allow the building to meet current ASHRAE guidance to limit virus transmission in the ventilation system in the building.

Adequate outdoor air flow, or ventilation, can dilute the number of viral particles in the breathing zone of a space. Effective filtration can remove particles from the air. However, viral particles are extremely small. Most filters are not rated to capture particles as small as the virus that causes COVID-19, but some can capture a large fraction of viral-sized particles. While it will not be practical to rely only on filtration, increasing filtration levels will reduce the number of viral particles in the air.

This report provides the results for Clara Barton Open School. KFI has reviewed existing HVAC plans, Test-and-Balance (TAB) reports, and the building automation system (BAS). KFI has also performed an onsite evaluation for the facility.

Clara Barton Open School has four air handling units that supply different spaces. The filtration levels of each HVAC system are detailed in the Building Assessment section, and the final filter MERV levels are provided in Table 1, Table 2, and Table 3. The following is a description of these areas:

1. There are three systems that were installed in 1997: AHU-1, AHU-2, and AHU-3. These units serve Multi-purpose area, office area, gymnasium and classrooms.
2. AHU-4 was replaced in 2001 and serves classrooms.
3. This building is heated by hot water and cooled by a chilled water plant.

111a Workroom has been identified as a potential isolation area for students or staff who fall ill during the day. This room would require the addition of an exhaust system and would require ill persons to cross a small corridor between the nurse's office and workroom.

Through this project, a number of conditions were identified that could be corrected immediately. Table 1 summarizes these immediate corrections. Table 2 summarizes recommendations for future system updates that do not require significant capital improvements. Table 3 identifies recommended improvements that will require a capital program expenditure to complete. These improvements should be part of a larger capital effort for improvement to ventilation systems Districtwide.

*Table 1: Summary of Immediate Corrections*

| System Tag    | Existing Filtration Level* | Serves           | Work in Progress  |
|---------------|----------------------------|------------------|---|
| <b>AHU-01</b> | MERV12                     | Multi-Purpose    | <ul style="list-style-type: none"> <li>• Replace pre filters with like-for-like</li> <li>• Change schedules to start at 4am</li> </ul>  |
| <b>AHU-02</b> | MERV8                      | Gymnasium        | <ul style="list-style-type: none"> <li>• Replace pre filters with like-for-like</li> <li>• Change schedules to start at 4am</li> <li>• Disable demand control ventilation.</li> </ul>   |
| <b>AHU-03</b> | MERV12                     | North Classrooms | <ul style="list-style-type: none"> <li>• Replace final filters with <b>MERV14</b></li> <li>• Replace pre filters with like-for-like</li> <li>• Change schedules to start at 4am</li> </ul>  |
| <b>AHU-04</b> | MERV11                     | South Classrooms | <ul style="list-style-type: none"> <li>• Replace final filters with <b>MERV14</b></li> <li>• Replace pre filters with like-for-like</li> <li>• Change schedules to start at 4am</li> <li>• Adjust final filter rack to secure filters in place</li> </ul> |

*Table 2: Summary of Recommendations without Significant Capital Expenditures*

| System Tag    | Existing Filtration Level* | Serves       | Recommendations   |
|---------------|----------------------------|--------------|---|
| <b>AHU-01</b> | MERV12                     | Multipurpose | <ul style="list-style-type: none"> <li>• Rebalance unit to increase ventilation flow to 4,400 cfm</li> </ul>                                      |
| <b>AHU-02</b> | MERV8                      | Gym          | <ul style="list-style-type: none"> <li>• Measure OA to confirm ventilation rate. Rebalance if unit is below code minimum value of 863.</li> </ul> |

Table 3: Summary of Recommendations Requiring Capital Expenditures

| System Tag   | Existing Filtration Level* | Serves        | Recommendations  |
|--------------|----------------------------|---------------|--|
| <b>AHU-1</b> | MERV12                     | Multi-purpose | <ul style="list-style-type: none"> <li>• Convert 111a Workroom in the school to an isolation area</li> <li>• Consider adding a standalone HEPA filter to the nurse's office</li> <li>• Replace entire AHU to accommodate code required outdoor air and increased filtration of <b>MERV14</b>.</li> </ul> |
| <b>AHU-2</b> | MERV8                      | Gym           | <ul style="list-style-type: none"> <li>• Install filter rack for final filters.</li> <li>• Add <b>MERV 14</b> final filters.</li> </ul>  |



## Disclaimer

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Performance guidelines provided in the report are for informational purposes only and are not to be construed as a design document. Recommendations implemented should be installed in conformance to all local code requirements.

Ventilation and filtration recommendations are provided based on ventilation requirements in the Minnesota 2020 Mechanical Code and guidance from ASHRAE on limiting viral transfer. If equipment was installed under an earlier code that equipment is not required to comply with the 2020 code.

# Introduction

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Clara Barton Open School is a three story facility, operating as a public K-8 magnet school. Renovations occurred in 1997 which replaced three of the building air handling units (AHU-1, 2 and 3), and in 2000 replacing AHU-4. The building is 83,752 sf. Constant volume and variable-air-volume (VAV) systems provide heating, cooling, and ventilation to all areas in the building.

Students have not occupied the school building since March of 2020 due to the COVID-19 pandemic.

The SARS-CoV-2 virus causes coronavirus disease, or COVID-19. The SARS-CoV-2 virus is new and research into the virus and disease spread is still evolving. So far, we have learned that primary transmission route of the virus is via the air in droplets and aerosols. Recommendations for reducing the spread of COVID-19 focus broadly on: 1) maintaining social distance between people, 2) sanitizing and cleaning surfaces, and 3) reducing the number and circulation of viral particles in the air. HVAC systems can influence this last item.

Adequate outdoor airflow, or ventilation, can dilute the number of viral particles in the breathing zone of a space. Effective filtration can remove particles from the air. However, viral particles are extremely small, on the order of 0.12 microns. Filters are typically rated by the size of particles that will be removed, for example, MERV 14 filters are rated to remove 95% or greater of particles down to 3 microns. While it will not be practical to rely only on filtration, increasing filtration levels will reduce the number of viral particles in the air.

ASHRAE guidance is available online at:

<https://www.ashrae.org/technical-resources/reopening-of-schools-and-universities>.

This report provides the results for Clara Barton Open School. KFI has performed the following scope of work:

- Reviewed the existing HVAC building plans and test and balance reports (TAB) to identify recommended improvements to the systems to meet current ASHRAE guidance for COVID19.
- Performed an on-site assessment of the facility.
- Reviewed the building automation system (BAS) to determine potential control changes to improve indoor air quality

## ASHRAE Guidance

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The American Society of Heating Refrigerating and Air-Conditioning Engineers (ASHRAE) provides research, standards, and continuing education that typically define best practice in the HVAC industry. ASHRAE has been developing industry standards for best practice in reducing HVAC spread of airborne illnesses for years.

ASHRAE has released guidance for schools and universities to prepare for the reopening of school buildings. This advice focuses on three core principles aimed at reducing the spread of COVID19:

1. Increase outdoor air where possible
  - a. Follow current ventilation standards at a minimum
  - b. Ventilate at least 2 hours prior to occupancy
  - c. Disable demand controlled ventilation during the pandemic
2. Increase filtration levels where possible
  - a. MERV15 filtration provides similar filtration levels as an N95 mask (95% of particles entrapped to 3 microns in size)
  - b. MERV14 filtration is recommended where possible
3. Maintain indoor environments between 40% and 60% relative humidity and temperatures between 68°F and 78°F where possible

This project focuses on the first two principles above. It seeks to evaluate the ventilation and filtration levels in the existing systems, to evaluate system capacity to increase outdoor air and filtration levels, and to evaluate building control systems to recommend changes.

Temperature maintenance for buildings is provided in Board Regulation 3520A. Due to the complexity of establishing and maintaining relative humidity in a space, MPS is not evaluating the relative humidity as part of this study.

## Building Assessment / Recommendations

### HVAC System Filtration and Ventilation

Constant volume and variable-air-volume (VAV) systems provide heating, cooling, and ventilation to the building. A summary of the systems in the building is provided in Table 4. A matrix was developed for the school systems with airflows, static pressures, filtration, and control details. This matrix is provided in Appendix A.

*Table 4: System Overview*

| System Tag | Age  | Serves           | System Type |
|------------|------|------------------|-------------|
| AHU-01     | 1997 | Multi-purpose    | VAV         |
| AHU-02     | 1997 | Gym              | Constant    |
| AHU-03     | 1997 | North classrooms | VAV         |
| AHU-04     | 2001 | South Classrooms | VAV         |

#### AHU-1

AHU-1 serves Multi-purpose area and office spaces, it was installed in 1997. AHU-1 does not bring in enough outdoor air to meet the current design ventilation rates. By default the ASHRAE people count for the total area served by this unit is 527. However we recommend increasing the outdoor air flow of this unit to meet the current code levels. Review of the design heating coil sizes suggests that this unit can support the increase in outdoor air flow to achieve the original design OA. To obtain current code ventilation rates, we recommend replacement of the heating coil.

This unit has MERV 8 pleated pre filters and MERV 12 bag type after filters. MERV 14 filtration is recommended where possible per ASHRAE. With no additional static pressure (SP) between the design total static pressure and the actual total static pressure, we recommend the replacement of the supply fan to accommodate the additional pressure loss from the new MERV 14 after filters.

Ventilation air flows and static pressures are summarized in Table 5.

*Table 5: System Ventilation and Static Pressure – AHU-1*

| System | Area Served [sf] | Actual OA [cfm] | Design OA [cfm] | Code OA [cfm] | Design Total SP [in wc] | Actual Total SP [in wc] |
|--------|------------------|-----------------|-----------------|---------------|-------------------------|-------------------------|
| AHU-1  | 12,409           | 3,625           | 4,400           | 6,465         | 3.0                     | 3.36                    |

### AHU-2

AHU-2 serves the gymnasium, it was installed in 1997. The actual OA cfm was not listed in the TAB report. While the design OA cfm meets current code requirements, we recommend measuring the actual OA to verify that it meets the code OA cfm.

This unit has MERV 8 pleated pre filters and no final filters installed. This unit can support MERV 14 final filters. We recommend that the final filters be added at MERV 14 rating. This will require installation of a final filter rack.

Ventilation air flows and static pressures are summarized in Table 6.

*Table 6: System Ventilation and Static Pressure – AHU-2*

| System | Area Served<br>[sf] | Actual OA<br>[cfm] | Design OA<br>[cfm] | Code OA<br>[cfm] | Design Total<br>SP [in wc] | Actual Total<br>SP [in wc] |
|--------|---------------------|--------------------|--------------------|------------------|----------------------------|----------------------------|
| AHU-02 | 2,158               | NA                 | 1,000              | 863              | 3.5                        | 2.7                        |

### AHU-3

AHU-3 serves the northern classrooms, on all three levels, and was installed in 1997. AHU-03 does bring in enough outdoor air to meet the current design ventilation rates

This unit has MERV 8 pleated pre filters and MERV 11 after filters. This unit can support MERV 14 final filters. We recommend that the final filters be changed to MERV 14 rating. Figure 1 illustrates current filter bank within AHU-3.

*Table 7: System Ventilation and Static Pressure – AHU-3*

| System | Area Served<br>[sf] | Actual OA<br>[cfm] | Design OA<br>[cfm] | Code OA<br>[cfm] | Design Total<br>SP [in wc] | Actual Total<br>SP [in wc] |
|--------|---------------------|--------------------|--------------------|------------------|----------------------------|----------------------------|
| AHU-3  | 4,754               | 2,660              | 4,000              | 2,535            | 3.0                        | 2.47                       |



*Figure 1: AHU-3 Pre and After Filters*

#### AHU-4

AHU-4 serves southern classrooms on all three levels, it was installed in 2001. AHU-4 does supply enough OA to meet current codes.

This unit has 2" MERV 8 pleated pre filters and 4" MERV 11 box type after filters. This unit can support MERV 14 final filters. We recommend that the final filters be changed to MERV 14 rating. Refer to Figure 2, it was noted the final filter rack needs repairs to ensure filters stay in place.

*Table 8: System Ventilation and Static Pressure – AHU-4*

| System | Area Served<br>[sf] | Actual OA<br>[cfm] | Design OA<br>[cfm] | Code OA<br>[cfm] | Design Total<br>SP [in wc] | Actual Total<br>SP [in wc] |
|--------|---------------------|--------------------|--------------------|------------------|----------------------------|----------------------------|
| AHU-4  | 17,917              | 23,399             | 10,000             | 6,575            | 6.6                        | 5.74                       |



*Figure 2: AHU-4 after filter blown out*

### Intake and Exhaust Separation

All intakes and exhaust vents are separated by more than the recommended 10 feet of distance.

## Building Automation System

At the time of reporting, access to Clara Barton Open School was not accessible. Recommendations below are consistent typical units throughout the District.

Before the building is occupied we recommend changing the system operation schedules to have the AHU fans start 2 hours before occupancy.

AHU-2 may have demand control with CO2 setpoints. We recommend disabling demand control ventilation and introduce max OA.

Maximizing the economizer mode would help with ventilation when outside temperatures are 71°F or below. We recommend disabling the economizer sequence once outside air temperatures reach 71°F. In addition to increasing the enable temperature for economizer modes, we recommend implementing max VAV damper positions for all VAVs during economizer mode to maximize the ventilation airflow to the VAVs.

## Nurse and Office Area Air Flow

Summaries of the airflows in the nurse and main office are provided in the tables below. The outdoor air flow for AHU-1 that serves these areas is 16% of the maximum supply flow. It is recommended to rebalance to the minimum OA cfm from the design documents to meet the code OA. Air from the nurse's office is mixed with the general AHU-1 return air so it would need a separate system to serve as an isolation area. A stand-alone HEPA filtration unit at a capacity of 12ACH located in the nurse's office would limit the viral particles that are returned to the RTU.

*Table 9: Nurse's Office Air Flow*

| Health area HVAC System | Supply Air Flow to Health Room (cfm) | Area of Health Room (sf) | Ceiling Height of Health Room (ft) | Current ACH | Percent OA |
|-------------------------|--------------------------------------|--------------------------|------------------------------------|-------------|------------|
| AHU-1                   | 150                                  | 78                       | 9                                  | 15.3        | 16%        |

*Table 10: Main Office Air Flow*

| Office area HVAC System | Supply Air Flow (cfm) | Area of Main Office (sf) | Ceiling Height (ft) | Current ACH | Percent OA |
|-------------------------|-----------------------|--------------------------|---------------------|-------------|------------|
| AHU-1                   | 1350                  | 220                      | 9                   | 40          | 16%        |

## Potential Isolation Areas

Areas have been identified that could be renovated to serve as an isolation room for students who fall ill during the day. This area would need to be designed around ASHRAE Standard 170-2017 Ventilation of Health Care Facilities for Airborne Infection Isolation (AII) Rooms. The AII room would need to be maintained with a negative pressure relationship to adjoining rooms with a minimum of 2 ACH of outdoor air and a minimum 12 ACH of total supply air. All room air will need to be exhausted. If the 12 ACH of supply air is not possible, a HEPA filtered recirculating unit could be provided to increase equivalent ACH requirements. When the room is not used for AII conditions, the room would need to remain with a negative pressure relationship and the minimum supply air rate could be reduced to 6 ACH.

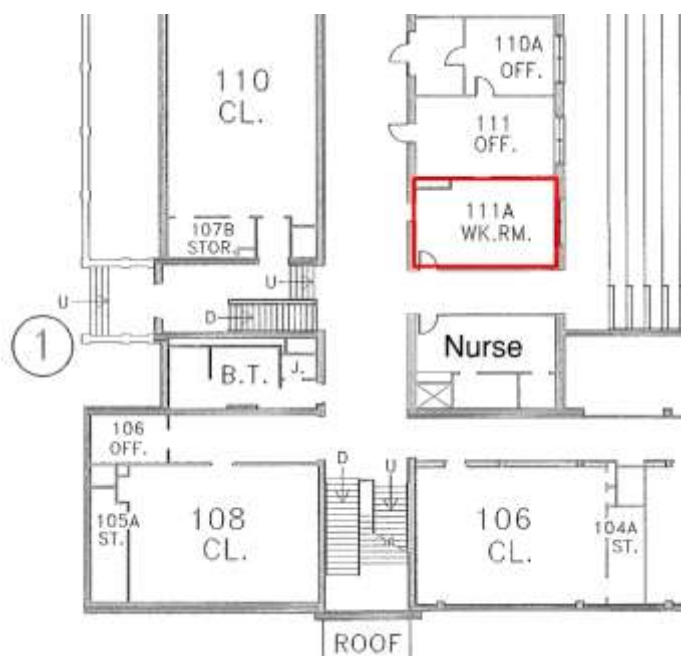
The potential isolation area identified: Workroom 111a.

*Table 11: Airflow of Potential Isolation Areas*

| Room or Area         | HVAC System | Supply Air Flow (cfm) | Floor Area (sf) | Ceiling Height (ft) | Current Total ACH | Current ACH of OA | Required ACH | Required ACH of OA |
|----------------------|-------------|-----------------------|-----------------|---------------------|-------------------|-------------------|--------------|--------------------|
| <b>111a Workroom</b> | RTU-05      | 400                   | 80              | 9                   | 30.0              | 5.3               | 12           | 2                  |

111a Workroom is served by AHU-1 along with the office and nurse areas. Its location is highlighted in red in Figure 3. If this area were to be converted to an isolation room it would need to have the room walls sealed, a new dedicated exhaust system at approximately 15 ACH (180 CFM), cap current return air back to AHU-1, and continued use of existing supply from VAV-2.5. A new exhaust fan and room pressure controller will need to be added to maintain the required pressure relationship. The anticipated capital construction costs would be between \$75,000 to \$90,000.

Access to the 111a Workroom is across the corridor from the Nurses office.



*Figure 3: Isolation Room*



## Appendices

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## Appendix A – Matrix of Existing HVAC Systems



MPS Equipment Schedule

| TAG    | Make and Model #   | Serial #     | Age  | Area Serving     | Area Square Footage | Test & Balance Date | Air Distribution System Type<br>DOAS, VAV, CONSTANT, etc | Comments related to air distribution<br>SA/RA close, furniture blocking airflow, etc. | Supply Fan Motor Nameplate HP | Actual Supply Air Flow<br>CFM | Design Supply Air Flow<br>CFM |
|--------|--|--------------|------|------------------|---------------------|---------------------|--|---|-------------------------------|-------------------------------|-------------------------------|
| AH-01  | Trane<br>MCCA050MAG0C0<br>BOAD00000000                             | K97M43582A   | 1997 | MULTI-PURPOSE    | 12,409              | 10/17/2019          | VAV  | No Issues   | 30.0                          | NA                            | 22,000.0                      |
| AH-02  | Trane<br>MCCA014GAR0ACA<br>000G0CEA00D0BC0<br>00AC000C000000A<br>0 | K97L33873A   | 1997 | GYMNASIUM        | 2,158               | 10/7/2019           | CONSTANT   | No Issues   | 10.0                          | NA                            | 6,000.0                       |
| AH-03  | Trane<br>MCCA025GAR0ACC<br>000H0CEA00D0BC0<br>00AC000D000000A      | K97L33892A   | 1997 | NORTH CLASSROOMS | 4,754               | 10/7/2019           | VAV  | No Issues   | 15.0                          | 8,498.0                       | 9,500.0                       |
| AHU-04 | McQuay<br>CAH050FDDC   | BOU010400651 | 2001 | SOUTH CLASSROOMS | 17,917              | 10/16/2019          | VAV  | No Issues   | 50.0                          | NA                            | 29,000.0                      |



MPS Equipment Schedule

| TAG    | Actual OA<br>CFM | Design OA<br>CFM | Code OA<br>CFM | Design Total SP<br>in.wc. | Actual Total SP<br>in.wc. | Existing Filter type<br>ex: 2" pleated MERV 8 | Filter dimensions and count<br>ex: 2@20"x30"  | Comments Related to Filter and Filter Rack Condition          |
|--------|------------------|------------------|----------------|---------------------------|---------------------------|---|---|---|
| AH-01  | 3,625            | 4,400            | 6,465          | 3.0                       | 3.36                      | 2" PLEATED PRIMARY 15"<br>BAG FINAL           | Prefilters: 4 at 24"x20"x2", 1 at 20"x20"x2", Final filters top and bottom: 8 pleated at 24"x24"x2", 1 at 20"x24"x2" Final center: 4 at 24"x20"x15" 6 pocket, 1 at 20"x20"x15" 5 pocket | No issue  |
| AH-02  | NR               | 1,000            | 863            | 3.5                       | 2.7                       | 2" PLEATED PRIMARY 15"<br>BAG FINAL           | Prefilters: 2 at 24"x20"x2", 1 at 24"x24"x2"  | No final filter installed.                                    |
| AH-03  | 2,660            | 4,000            | 2,535          | 3.0                       | 2.47                      | 2" PLEATED PRIMARY 15"<br>BAG FINAL           | Prefilters: 6 at 24"x24"x2", Final: 6 at 24"x24"x15" 6 pocket   | No issue  |
| AHU-04 | 23,399           | 10,000           | 6,575          | 6.6                       | 5.74                      | 2" PLEATED PRIMARY 4" BOX<br>FINAL            | Prefilters: 12 at 24"x24"x2", 3 at 20"x24"x2", Final: box 12 at 24"x24"x4", 3 at 20"x24"x4"   | Adjust final filter rack to ensure 4" filters do not blow out |

**Appendix B – Building System Maps**

Redacted for Security Reasons

*Figure 4: Ground Floor Systems Map*



*Figure 5: First Floor Systems Map*



*Figure 6 Second Floor Systems Map*



## **Appendix C – Building Equipment Location Maps**

Created by MPS staff

Redacted for Security Reasons









## Appendix D – MERV Filter Ratings

| Standard 52.2<br>Minimum<br>Efficiency<br>Reporting Value<br>(MERV) | Composite Average Particle Size Efficiency, % In Size Range,<br>$\mu\text{m}$ |                      |                       | Average<br>Arrestance, %      |
|---|---|----------------------|-----------------------|-------------------------------|
|   | Range 1<br>(0.3-1.0)  | Range 2<br>(1.0-3.0) | Range 3<br>(3.0-10.0) |                               |
| 1   | n/a   | n/a                  | $E_3 < 20$            | $A_{\text{avg}} < 65$         |
| 2   | n/a   | n/a                  | $E_3 < 20$            | $65 \leq A_{\text{avg}} < 70$ |
| 3   | n/a   | n/a                  | $E_3 < 20$            | $70 \leq A_{\text{avg}} < 75$ |
| 4   | n/a   | n/a                  | $E_3 < 20$            | $75 \leq A_{\text{avg}}$      |
| 5   | n/a   | n/a                  | $20 \leq E_3$         | n/a                           |
| 6   | n/a   | n/a                  | $35 \leq E_3$         | n/a                           |
| 7   | n/a   | n/a                  | $50 \leq E_3$         | n/a                           |
| 8   | n/a   | $20 \leq E_2$        | $70 \leq E_3$         | n/a                           |
| 9   | n/a   | $35 \leq E_2$        | $75 \leq E_3$         | n/a                           |
| 10  | n/a   | $50 \leq E_2$        | $80 \leq E_3$         | n/a                           |
| 11  | $20 \leq E_1$   | $65 \leq E_2$        | $85 \leq E_3$         | n/a                           |
| 12  | $35 \leq E_1$   | $80 \leq E_2$        | $90 \leq E_3$         | n/a                           |
| 13  | $50 \leq E_1$   | $85 \leq E_2$        | $90 \leq E_3$         | n/a                           |
| 14  | $75 \leq E_1$   | $90 \leq E_2$        | $95 \leq E_3$         | n/a                           |
| 15  | $85 \leq E_1$   | $90 \leq E_2$        | $95 \leq E_3$         | n/a                           |
| 16  | $95 \leq E_1$   | $95 \leq E_2$        | $95 \leq E_3$         | n/a                           |

<https://www.nafahq.org/understanding-merv-nafa-users-guide-to-ansi-ashrae-52-2/>