

ST. MARY'S ACADEMY

CLASS 2

CLASS 2  
ENGLISH

ST. MARY'S ACADEMY

ST. MARY'S ACADEMY

CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 1-

Topic: Noun

**Definition:**

A noun which is a general name for the same kind of things, persons or places is a common noun. A common noun does not refer to any particular place or thing.

**Q1. Pick out the common nouns from the following sentences.**

1. I have a box of sweets. ....
2. This room is full of books. ....
3. The bird flew to its nest. ....
4. I shall tell the children a story. ....
5. The dentist looks after a teeth. ....
6. The lady sat on the sofa. ....
7. The door was opened by an old man. ....
8. A little girl is playing the piano. ....
9. They rowed the boat across the lake. ....
10. Rabbits live in burrows. ....

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## CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *English*

Worksheet No: 2

Question 2: Learn dictation words given below.

Custard, Parcel, Pumpkin

### Definition:

A noun which is a special name that is the name of a particular person, place or thing is a proper noun.

e.g.

Rania, Karachi, Faisal Mosque, Eiffel Tower.

Q1: Pick out the nouns whether they are Proper or Common Noun from the following sentences.

1. The book is on the shelf.

\_\_\_\_\_

2. My birthday is in February.

\_\_\_\_\_

3. The town of Hamelin was full of rats.

\_\_\_\_\_

4. Peter looked over the wall.

\_\_\_\_\_

5. Kiran is going to Lahore on Friday.

\_\_\_\_\_

Q2: Learn the following words for dictations.

Coffee, orchid, travel

ST. MARY'S ACADEMY

CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 3

Q1. Make Sentences

Word	Sentences
Glass	
Watch	
Mother	
Class	
Match	

Q2: Learn the Following Words for dictation.

Cucumber, weight, building.

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## CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 4

### Q1: Singular/Plural

We add an s to show that we mean more than one  
e.g. sister s sisters, tree s trees, hill s hills etc.

We add -es to change the forms of nouns to show many.  
Usually nouns ending in -x, -ch, -sh, or -ss change their forms in this way to show many.

e.g: fox s foxes, glass es glasses, bunch es bunches.

one horse	seven <i>horses</i>	one mountain	many .....
one .....	three rulers	one tray	nine .....
one lion	many .....	one .....	many ducks
one picture	four .....	one .....	many tables
one .....	twelve trees	one chair	twenty .....
one owl	fifteen .....	one flute	six .....
one dove	two .....	one .....	seven swans
one .....	four erasers	one .....	eight crayons
one hill	many .....	one hen	five .....
one .....	three computers	one apple	twenty .....

### Q2. Learn following words for dictation.

Aeroplane, niece, flapped.

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CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 5

Q1. Make Sentences

Make	Sentences
Pen	
Books	
Rabbit	
Monday	
April	

Q2: Learn Following words for dictation.

Nephew, hotel, meadows.

# ST. MARY'S ACADEMY

## CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *English*

Worksheet No: 6

### Q1: Male/Female

There are some nouns which refers only to males and some nouns refers only to females.

e.g: Father\_\_ Mother, brother\_\_ sister, boy\_\_ girl.

### Complete the Column:

Male	Female
Uncle	
Son	
Peacock	
Tiger	
Lion	

### Q2: learn the following words for dictation.

Shivered, violin, sandwich.

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## CLASS 2

### 1 Naming Words

The pictures and the naming words below them have got mixed up. Draw a line from the naming word to the picture it matches. One has been done for you.



hippopotamus



computer



lorry



bicycle



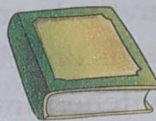
aeroplane



leg



book



sheep



stars



television



chicken



monkey



# ST. MARY'S ACADEMY

## CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: English

Worksheet No: 8

### Q1. Singular/ Plural.

Singular	Plural
Cup	
Box	

### Q2. Words / Sentences.

Words	Sentences
Kite	
blue	

### Q3. Put proper noun in these sentences.

- \_\_\_\_\_ is a good girl.
- \_\_\_\_\_ is a big city.
- The Fasil Mosque is in \_\_\_\_\_.

### Q4. Write two Common nouns and two Proper nouns.


### Q5. Write five sentences about yourself.

ST. MARY'S ACADEMY

CLASS 2

CLASS 2

MATHS

ST. MARY'S ACADEMY

# ST. MARY'S ACADEMY

## CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *MATHS*

Worksheet No: 2

Q1. What is in tens place in each number?

- 1) 2 3 8      3
- 2) 3 2 7      \_\_\_\_\_
- 3) 6 3 5      \_\_\_\_\_
- 4) 7 4 9      \_\_\_\_\_
- 5) 9 1 6      \_\_\_\_\_

Q2. Write the place value of the underlined digit.

- 1) 1 5 4      Tens
- 2) 4 4 7      \_\_\_\_\_
- 3) 3 3 4      \_\_\_\_\_
- 4) 4 0 9      \_\_\_\_\_
- 5) 7 9 0      \_\_\_\_\_
- 6) 1 6 4      \_\_\_\_\_

Q3. Write the place value of the following numbers.

4 7 3 = \_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

3 8 7 = \_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

9 2 8 = \_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

# ST. MARY'S ACADEMY

## CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *MATHS*

Worksheet No: 3

Q1. Break the numbers.

$$23 = 20 + 3$$

$$17 = \underline{\quad\quad} + \underline{\quad\quad}$$

$$96 = \underline{\quad\quad} + \underline{\quad\quad}$$

$$55 = \underline{\quad\quad} + \underline{\quad\quad}$$

$$74 = \underline{\quad\quad} + \underline{\quad\quad}$$

$$21 = \underline{\quad\quad} + \underline{\quad\quad}$$

Q2. Find the missing numbers.

$$30 + 8 = \underline{\quad\quad}$$

$$90 + \underline{\quad\quad} = 95$$

$$\underline{\quad\quad} + 6 = 56$$

$$40 + 4 = \underline{\quad\quad}$$

$$70 + \underline{\quad\quad} = 73$$

$$\underline{\quad\quad} + 9 = 89$$

Q3. Mental Maths.

1) 69 in words \_\_\_\_\_.

2) What comes between 51, \_\_\_\_\_, 53.

3) 212 \_\_\_\_\_ 236. (<, >)

4) 30 + 10 = \_\_\_\_\_

5) There are \_\_\_\_\_ days in a week.

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## CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *MATHS*

Worksheet No: 4

Q1. Subtract the following.

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

Q2. Find the missing numbers.

$$8 - 3 = \underline{\quad}$$

$$6 - \underline{\quad} = 2$$

$$10 - 6 = \underline{\quad}$$

$$12 - \underline{\quad} = 7$$

$$18 - 8 = \underline{\quad}$$

# ST. MARY'S ACADEMY

## CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *MATHS*

Worksheet No: 5

Q1. Subtract the following.

$$\begin{array}{r} 72 \\ - 41 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 23 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 12 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 83 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 31 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 24 \\ \hline \hline \end{array}$$

Q2. Mental Maths.

- 1)  $12 - 0 =$  \_\_\_\_\_
- 2) Place value of 7 in 67 is \_\_\_\_\_
- 3)  $85 =$  \_\_\_\_\_  $+$  \_\_\_\_\_
- 4)  $21 + 0 =$  \_\_\_\_\_
- 5)  $36 - 13 =$  \_\_\_\_\_

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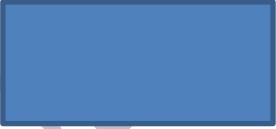

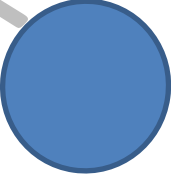
Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *MATHS*

Worksheet No: 6

Q1. Match the columns.

Square	
Circle	
Triangle	
Rectangle	

Q2. Write table of 3.

$1 \times 3 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

# ST. MARY'S ACADEMY

## CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *MATHS*

Worksheet No: 7

Q1. Circle the correct option.

- The value of 9 in 7 9 4 is  
a) Ones      b) Tens      c) Hundreds
- Which one of the following is correct?  
a)  $8+2 = 10$     b)  $8+2 = 12$     c)  $8+2 = 15$
- Which number is 10 more than 50  
a) 40      b) 70      c) 60
- Four hundred and two can be written as  
a) 420      b) 402      c) 400
- If Monday comes first then fifth day is  
a) Saturday    b) Friday    c) Sunday
- $45 = \underline{\quad} + \underline{\quad}$   
a)  $40 + 5$     b)  $40 + 50$     c)  $4 + 5$
- What comes before  $\underline{\quad}, 50$   
a) 40      b) 47      c) 49
- $95 \underline{\quad} 97$   
a)  $<$       b)  $>$       c)  $=$
- $60 + 8 = \underline{\quad}$   
a) 608      b) 6008      c) 68
- $\underline{\quad}$  is greater than 46  
a) 49      b) 42      c) 45



# ST. MARY'S ACADEMY

## CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *MATHS*

Worksheet No: 8

### ASSESSMENT SHEET

Q1. Break the numbers.

$$74 = \underline{\quad\quad} + \underline{\quad\quad}$$

$$31 = \underline{\quad\quad} + \underline{\quad\quad}$$

$$27 = \underline{\quad\quad} + \underline{\quad\quad}$$

Q2. Subtract the following.

57	64	46
- 12	- 32	- 24
_____	_____	_____

Q3. Find the missing numbers.

$$4 \times 3 = \underline{\quad\quad}$$

$$6 \times 3 = \underline{\quad\quad}$$

$$8 \times 3 = \underline{\quad\quad}$$

Q4. Write the place value of the following numbers.

H	T	O	
6	3	2	_____

4	2	0	_____
---	---	---	-------

7	5	9	_____
---	---	---	-------

ST. MARY'S ACADEMY

CLASS 2

CLASS 2  
SCIENCE

ST. MARY'S ACADEMY

# ST. MARY'S ACADEMY

## CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: *SCIENCE*

Worksheet No: 1

Q: Choose the correct answer.

1. Which of these are ways to look after your body?

- Drink clean water and eat healthy food.
- Exercise and breathe fresh air.
- Get plenty of rest.
- All of the above.

2. Which of these is not a healthy food.

- Banana
- Tomato
- Bread
- French fries

3. Which of these is not safe.

- Running with scissors
- Stroking your pet cat
- Eating food at a party
- Having swimming lessons

4. We should not eat berries from plants we do not know because they might

- Be poisonous
- Be too delicious
- Fill you up
- Have ants on them

5. Why should we follow rules?

- They hurt us
- They are dangerous
- They keep us safe
- They make us happy

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CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: SCIENCE

Worksheet No: 2

Q: Write 5 safety rules?

1. \_\_\_\_\_

\_\_\_\_\_

2.

\_\_\_\_\_

\_\_\_\_\_

3.

\_\_\_\_\_

\_\_\_\_\_

4.

\_\_\_\_\_

\_\_\_\_\_

5.

\_\_\_\_\_

\_\_\_\_\_

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CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: SCIENCE

Worksheet No: 3

Q: Fill in the blanks.

1. Your muscles need food and \_\_\_\_\_ to work.
2. Our body is like an amazing \_\_\_\_\_.
3. Healthy food gives you \_\_\_\_\_.
4. Drink \_\_\_\_\_ glasses of clean water.
5. Never \_\_\_\_\_ animals or worry them.
6. Never swim immediately after a \_\_\_\_\_.
7. Never \_\_\_\_\_ into someone's ear.
8. Electric \_\_\_\_\_ can harm you.
9. Never look \_\_\_\_\_ at the sun.
10. Fruits and vegetables are \_\_\_\_\_ food.

ST. MARY'S ACADEMY

CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: SCIENCE

Worksheet No: 4

Q1: Make a list of healthy food.

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---

---

Q2: Make a list of junk food.

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CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: SCIENCE

Worksheet No: 5

Q: What do these signs mean?



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CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: SCIENCE

Worksheet No: 6

Q: Write the names of the pictures given below.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



ST. MARY'S ACADEMY

CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: SCIENCE

Worksheet No: 7

Q: Draw a picture to show how to stay safe near water, crossing the road, flying kites, using tools, playing with pet animals.

(Choose only 1).

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CLASS 2

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Subject: SCIENCE

Worksheet No: 8

Q1: Fill in the blanks.

1. Your muscles need food and \_\_\_\_\_ to work.
2. Our body is like an amazing \_\_\_\_\_.
3. Healthy food gives you \_\_\_\_\_.

Q2: Choose the right answer.

1. Which of these is not healthy food?
  - a) Banana
  - b) Tomato
  - c) Bread
  - d) French fries.
2. Which of these are ways to look after your body?
  - a) Drink clean water and eat healthy food.
  - b) Get plenty of rest.
  - c) Exercise and breathe fresh.
  - d) All of above.

Q3: Write 3 safety rules.

ST. MARY'S ACADEMY

CLASS 2

CLASS 2

URDU







# ST. MARY'S ACADEMY

## CLASS 2

ورک شیٹ برائے جماعت دوم -----۰۴

۱۔ کسی چیز کے نام کو اسم کہتے ہیں۔ اپنے ارد گرد کے ماحول میں سے چن کر وہ اسم لکھیں۔

-----

۲۔ کسی خاص چیز، جگہ، شخص کے نام کو اسم معرفہ کہتے ہیں جیسے سورج، لاہور، علامہ اقبال۔۔۔ اور کسی عام چیز، جگہ، شخص کے نام کو اسم نکرہ کہتے ہیں جیسے بچول، بازار، لڑکا وغیرہ۔۔۔  
دئے گئے الفاظ میں سے اسم نکرہ و معرفہ لگ کریں۔

لڑکا، گلاب، ہنری، کاپی، سورج، چاند، کراچی، بارش

اسم معرفہ:-----

اسم نکرہ:-----

۳۔ کچھ لائیں لکھیں اور بتائیں کہ آپ کو کھانے میں کیا پسند ہے؟

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۴۔ جب آپ کے گھر کوئی مہمان آتا ہے تو آپ کیا کرتے ہیں؟

ج:-----

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۵۔ لکھائی کی مشق کریں۔

پیغام-----

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دیکھ بھال-----

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ایمان دار:-----

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علم:-----

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# ST. MARY'S ACADEMY

## CLASS 2

ورک شیٹ برائے جماعت دوم۔

بھاری آوازوں کا استعمال

دیئے گئے حروف کے ساتھ ای، اے، او، جوڑ کر نئے لفظ بنائیں۔

و	ے	ی	ا	
-----	-----	-----	-----	بھ:
-----	-----	-----	-----	بھ:
-----	-----	-----	-----	جھ:
-----	-----	-----	-----	کھ:
-----	-----	-----	-----	گھ:

۲۔ دیئے گئے حروف سے شروع ہونے والے الفاظ لکھیں۔

-----	بھ۔۔۔۔۔
-----	جھ۔۔۔۔۔
-----	کھ۔۔۔۔۔
-----	گھ۔۔۔۔۔
-----	۳۔ لکھائی کی مشق کریں۔
-----	کچھ:
-----	رکھا:
-----	چھ:
-----	جھکرا:

