

CLASS VIII SYLLABUS (2021-22)

ENGLISH : 2-14

MATHS : 15 - 21

SCIENCE : 22 - 30

S.SCIENCE : 31 - 41

FRENCH : 42 - 53

SANSKRIT : 54 - 59

HINDI : 60 - 68

COMPUTER SCIENCE (IT) : 69 - 70

CLASS VIII SYLLABUS (2021-22)**ENGLISH****LEARNING OBJECTIVES**

1. To enable the learner to communicate effectively & appropriately in real-life situation.
2. To enable the learner to be able to respond in discussions and writing, using, literal and interpretative stances to works of fiction and non-fiction.
3. To enable the learner to engage critically and constructively in oral exchange of ideas.
4. To make the learner understand, appreciate and enjoy the learning of English language.

TEXT BOOK

- 1) Class book – New Images Next – Pearson
- 2) Story Book – New Images Next-Pearson
- 3) Home Book- New Images Next-Pearson

MONTH	NO. OF WORKING DAYS	COURSE CONTENT	LEARNING OUTCOME	SKILL	TEACHING METHOD
April	21	STORY BOOK Unit 1: The Three Questions Unit 2: Harvest Hymn CLASS BOOK & HOME BOOK 1. The Eyes Have It 2. When You Are Old 3. The Black Spot Grammar: 1. The Sentence 2. Nouns	<ul style="list-style-type: none"> • Responds to a variety of questions on familiar and unfamiliar texts verbally and in writing. • Uses synonyms, antonyms appropriately deduce word meanings from clues in context while reading a variety of texts. • Refers to dictionary to check meaning and spelling, and to suggested websites for information. • Reading to understand the text. Identify parts of speech, idioms. • Appreciate literary devices. • Writes grammatically correct sentences for a variety of situations, using noun, 	Evaluate, Analyze, Recall, Extrapolate, Think Critically	<ul style="list-style-type: none"> • Character sketch, brainstorming • Extempore, Self-assessment • Locate sequence of ideas, events and identify main idea of a story/poem through various types of comprehension questions. • Use dictionary as a reference book for finding multiple meanings of a word in

		Writing Skill: <ol style="list-style-type: none"> 1. Notice writing 2. Letter Writing (<i>Formal-Order</i>) 3. Designing a Poster 	<p>pronoun, verb, adverb, determiners, etc.</p> <ul style="list-style-type: none"> • Drafts, revises and writes short paragraphs based on verbal, print and visual clues. • writes coherently with focus on appropriate beginning, middle and end in English / Braille. • writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience. 	Identify, Apply	<p>a variety of contexts.</p> <ul style="list-style-type: none"> • Take dictation of words, phrases, simple sentences and short paragraphs
May	16	CLASS BOOK <ol style="list-style-type: none"> 1. The Nightingale and the Glow worm Grammar: <ol style="list-style-type: none"> 1. Adjectives 2. Adverbs Writing Skill: <ol style="list-style-type: none"> 1. Letter Writing(Formal)- To the Editor 	<ul style="list-style-type: none"> • Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences. • Participates in activities in English like role play, group discussion, debate, etc. • Look at cartoons/ pictures/comic strips with or without words, and • talk/write about them. • Drafts, revises and writes short paragraphs based on verbal, print and visual clues. 	Critical Thinking Listening Speaking	<ul style="list-style-type: none"> • Become familiar with songs/poems/prose in English through input-rich environment, interaction, classroom activities, discussion etc. • Read/ discuss the ideas of the text for critical thinking. • Interpret tables, charts, diagrams and maps and write a short paragraph

July	24	<p>STORY BOOK</p> <p>Unit 3: The Guests Unit 5: Rebati</p> <p>CLASSBOOK & HOMEBOOK</p> <ol style="list-style-type: none"> 1. After Twenty Years 2. The Way Through The Woods 3. The Remarkable Rocket <p>Grammar:</p> <ol style="list-style-type: none"> 1. Voice Change 2. Tenses 3. Determiners <p>Writing Skill:</p> <ol style="list-style-type: none"> 1. Message Writing 2. Diary Entry 	<ul style="list-style-type: none"> • Understanding adjective noun collocations, conjunctions, oxymorons • Appreciating poetry • Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences • Uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing. • Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, prepositions. • Appropriate and correct usage of verbs, parts of speech. • Responds to oral messages, telephonic communication in English and communicates them in English. • Writes messages, invitations, short paragraphs. • Correct format and appropriate content. 	<p>Evaluate, Analyse, Extrapolate, Problem solving</p>	<ul style="list-style-type: none"> • Speaking-Just a minute • Group discussion • Listening activity • Language Game • Worksheets • Newspaper activity • Understand the context for various types of writing such as messages, notices, letters, report, biography, diary entry, travelogue etc. • Draft, revise and write in English / Braille with punctuation and with focus on appropriate beginning, middle and end.
------	----	--	---	--	--

August	22	STORY BOOK Unit 4- The Ballad of Longwood Glen Unit 6- The Morals of Chess CLASSBOOK & HOMEBOOK 1. The Open Window Grammar: 1. Editing & Omission 2. Gap Filling Writing Skill: 1. Story Writing 2. Letter Writing (Complaint Letter) 3. Dialogue Completion	<ul style="list-style-type: none"> Summarize orally the stories, poems and events that he/she has read or heard. Locate sequence of ideas, events and identify main idea of a story/poem through various types of comprehension questions. Poetry appreciation and writing answers for comprehension and inferential questions. Understanding the message of the poem. Identifying similes and metaphors 	Understanding Applying Evaluating	<ul style="list-style-type: none"> Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences. uses synonyms, antonyms appropriately deduce word meanings from clues in context while reading a variety of texts. Role Play Dialogue/ Conversation Extempore Peer assessment Worksheets Newspaper articles
September	24	STORY BOOK 1. A Telephonic Conversation CLASSBOOK & HOMEBOOK 1. Pride and Prejudice	<ul style="list-style-type: none"> Reads a variety of texts in English and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences. Uses meaningful sentences to describe / narrate factual / imaginary situations 	Remembering Understanding Inference Evaluating	<ul style="list-style-type: none"> Diary entries Listening comprehension Pair/Group work: Script writing Role play

		Grammar: <ol style="list-style-type: none"> 1. Reported Speech 2. Modals Writing: <ol style="list-style-type: none"> 1. Article Writing 	<p>in speech and writing.</p> <ul style="list-style-type: none"> • Listen to descriptions and identify objects • Infer the meaning from the text <ul style="list-style-type: none"> • Change in verbs and tenses • Appropriate usage and application 		Word wall/ Puzzles PPT using ICT
October	18	STORY BOOK Unit-8: The Rehearsal CLASSBOOK & HOMEBOOK <ol style="list-style-type: none"> 1. The Portrait of a lady 2. A Strange Transformation Grammar: <ol style="list-style-type: none"> 1. Subject Verb Agreement 2. Prepositions 3. Conjunctions Writing Skill: Letter Writing (Inquiry)	<ul style="list-style-type: none"> • Understand and learn about nonsense verse • Identify types of pronouns • Identify literary devices • Responds to a variety of questions on familiar and unfamiliar texts verbally and in writing. • Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts. • Comprehend the use of adjectives • Identify and differentiate between types of adjectives • Correct usage and application • Drafts, revises and writes Formal application with appropriate format • Writes coherently with focus on 	Understanding Applying Analyzing Creating Evaluating	<ul style="list-style-type: none"> • Summarize orally the stories, poems and events that he/she has read or heard. • Read different kinds of texts such as prose, poetry, play for understanding and appreciation and write answers for comprehension and inferential questions Peer assessment Poetry writing PPT Making

			appropriate beginning, middle and the end		Written assignments Practice questions
November	18	STORY BOOK Unit 9: Shmuel Tells his Story CLASSBOOK & HOME BOOK 1. Caged Bird 2. From Storytelling to Film Making 3. I Go To Styles Grammar: 1. Interjections 2. Punctuation 3. Phrases 4. Clauses Writing Skill: Bio sketch Writing	<ul style="list-style-type: none"> reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences. uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing. Learn how to state reasons Write a biographical sketch Understand imagery and infer from the text Express opinions Understand and analyze the correct usage of modals Different types of modals Transforming sentences Correct usage of parts of speech <ul style="list-style-type: none"> Responds to announcements and instructions made in class, school assembly, railway station and in other public places. 	Remembering Creating Inference Applying Problem solving	<ul style="list-style-type: none"> Think critically and try to provide suggestion/solutions to the problems raised. Read/ discuss the ideas of the text for critical thinking. Use dictionary as a reference book for finding multiple meanings of a word in a variety of contexts. Create a Questionnaire Creative writing Written assignments Language game <ul style="list-style-type: none"> Newspaper article Practice questions PPT

			<ul style="list-style-type: none"> • Correct format • Usage of correct form of tense 		
December	23	<p>STORY BOOK</p> <p>Unit-10: Cube Art- An Artist's Story</p> <p>CLASSBOOK & HOME BOOK</p> <p>1. Three Witches and their Prophecy</p> <p>Grammar</p> <p>1. Types of sentences 2. Synthesis of sentences 3. Transformation of sentences</p> <p>Writing Skill:</p> <p>1. Speech Writing 2. Letter Writing, Story writing, Notice, Message(Revision)</p>	<ul style="list-style-type: none"> • Responds to a variety of questions on familiar and unfamiliar texts verbally and in writing. • Uses synonyms, antonyms appropriately deduce word meanings from clues in context while reading a variety of texts. • Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher. • Express ideas and opinions • Correct usage and application of grammatical concepts • Error correction • Uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing. • Writes coherently with focus on appropriate beginning, middle and the end 	<p>Remembering Understanding Applying Evaluating Creating Critical thinking Problem solving</p>	<ul style="list-style-type: none"> • Book review writing • Written assignments • Worksheets • Character dramatization • Listen to English news (TV, Radio) as a resource to develop listening comprehension. • Watch / listen to English movies, serials, educational channels with subtitles, audio-video materials, talking books, teacher reading out from materials and to understand and respond. • Participate in individual talk viz. introducing oneself and other persons;

			<ul style="list-style-type: none"> Drafts, revises and writes short paragraphs based on verbal, print and visual clues. 		participate in role play / make a speech, reproduce speeches of great speakers.
January	17	STORY BOOK Unit-10: Cube Art- An Artist's Story CLASSBOOK & HOME BOOK Revision Grammar: 1. Revision: All Topics Writing Skill: Revision	<ul style="list-style-type: none"> Responds to a variety of questions on familiar and unfamiliar texts verbally and in writing. Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher. Uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing. Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc. Drafts, revises and writes short paragraphs based on verbal, print and visual clues. 	Remembering Applying Creating Problem solving	<ul style="list-style-type: none"> Written assignments PPT Making Practice questions ICT Group discussion Role play Peer assessment
February	22	Revision	Revision	Revision	Revision
		<u>Literature:</u> 1. The Eyes Have It 2. The Nightingale and the Glow-worm			

TERM 1	PERIODIC TEST-1	<p>3. The Three Questions</p> <p><u>Grammar:</u></p> <ol style="list-style-type: none"> 1. The Sentence 2. Pronouns 3. Adjectives 4. Adverbs <p><u>Writing Skill:</u></p> <ol style="list-style-type: none"> 1. Notice writing/ Poster 2. Letter Writing (<i>Order/ Editor</i>) <p><u>Reading Skill:</u></p> <ol style="list-style-type: none"> 1. Unseen Passage <p><u>Internal Assessment I</u></p> <ul style="list-style-type: none"> • Subject Enrichment: 5 marks Ruskin Bond- Collage Making • Maintenance of Notebooks and workbooks/Portfolio -5 marks • Multiple Assessment-5 marks Book cover- Treasure Island
	MID TERM	<p><u>Literature:</u></p> <ol style="list-style-type: none"> 1. When You Are Old 2. After Twenty Years 3. The Way Through The Woods 4. The Remarkable Rocket 5. The Guests 6. The Black Spot 7. Harvest Hymn 8. Rebati

		<p><u>Writing Skill:</u></p> <ol style="list-style-type: none"> 1. Diary Entry 2. Message Writing 3. Formal Letter 4. Story Writing <p><u>Grammar:</u></p> <ol style="list-style-type: none"> 1. Editing & Omission 2. Adjectives 3. Adverbs 4. Verbs & Tenses 5. Determiners 6. Sentence
--	--	---

TERM 2	PERIODIC TEST 2	<p><u>Literature:</u></p> <ol style="list-style-type: none"> 1. Strange Transformation 2. The Portrait of a Lady 3. The Rehearsal <p><u>Grammar:</u></p> <ol style="list-style-type: none"> 1. Reported Speech 2. Subject Verb Agreement <p><u>Writing Skill:</u></p> <ol style="list-style-type: none"> 1. Article Writing 2. Letter Writing- Inquiry <p><u>Reading skill:</u></p> <ol style="list-style-type: none"> 1. Unseen passage <p><u>Internal Assessment 2:</u></p> <ul style="list-style-type: none"> • Subject Enrichment: 5 marks Term 1 - Pg. no. 95 • Maintenance of Notebooks and workbooks/Portfolio -5 marks • Multiple Assessment: 5 Marks Writer's Review- Khushwant Singh
TERM 3	PERIODIC TEST 3	<p><u>Literature:</u></p> <ol style="list-style-type: none"> 1. Caged Bird 2. I Go To Styles 3. From Story Telling to Filmmaking 4. The Guests

		<p><u>Grammar:</u></p> <ol style="list-style-type: none"> 1. Punctuation 2. Transformation of sentences 3. Phrases and Clauses <p><u>Writing Skill:</u></p> <ol style="list-style-type: none"> 3. Biographical Sketch Writing 4. Speech Writing <p><u>Reading skill:</u></p> <ol style="list-style-type: none"> 5. Unseen passage <p><u>Internal Assessment 3:</u></p> <ul style="list-style-type: none"> • <i>Subject Enrichment: 5 marks</i> Term1- Pg 94- Adventure Story • <i>Maintenance of Notebooks and workbooks/Portfolio -5 marks</i> • <i>Multiple Assessment: 5 Marks</i> Bio sketch- Shakespeare and his Famous Plays
--	--	--

	Annual Exams	<p><u>Literature:</u></p> <ol style="list-style-type: none"> 1. Shmuel Tells his story 2. Morals of Chess 3. The Remarkable Rocket 4. The Open Window 5. The Portrait of a Lady 6. The Rehearsal 7. Caged Bird 8. A Nation's Strength 9. I Go To Styles <p><u>Writing Skill:</u></p> <ol style="list-style-type: none"> 10. Biographical Sketch 11. Formal Letter 12. Story Writing 13. Diary Entry 14. Message Writing 15. Poster making 16. Article Writing <p><u>Grammar:</u></p> <ol style="list-style-type: none"> 17. Reported Speech 18. Determiners & Articles 19. Voice Change 20. Modals 21. Dialogue Completion 22. Editing & Omission 23. Verbs and Tenses <p><u>Reading skill:</u></p> <ol style="list-style-type: none"> 24. Unseen Passage
--	---------------------	---

MATHEMATICS

TEXT BOOKS:

1. Mathematics – A Text Book for Class VIII (NCERT)
2. Math NCERT Exemplar – VIII

LEARNING OBJECTIVES:

1. To develop good understanding of the basic concepts of mathematics.
2. To develop skills of applying these concepts.
3. To relate and practice these concepts in everyday situations of life.
4. To enrich students' reasoning and visualization skills.
5. To provide students a deeper comprehension of the subject.

MONTH	WORKING DAYS	COURSE CONTENT	LEARNING OUTCOME: Students will be able to	SKILL	TEACHING METHOD
APRIL	21	CHAPTER 1: RATIONAL NUMBERS	Recall the definition and operations on rational numbers	Recall, Analyse, Critical Thinking, Logical Reasoning	Collaborative Learning, Guided discussion, peer teaching, Problem solving with examples
			explore the properties of rational numbers		
			representation of rational numbers on number line		
			Find rational numbers between 2 rational numbers		
		CHAPTER2: LINEAR EQUATIONS IN 1 VARIABLE	Recall the simple equations	Participation in Class Discussion, Critical Thinking, Application	Guided discussion, peer teaching, Problem solving with examples
			Explore different methods of solving equations		
			use linear equations in solving word problems		
			reduce the equations to linear equations		

		Chapter3: Understanding Quadrilaterals	Draw the curves	Logical Reasoning, Analyse, Creativity, Presentation	Collaborative learning, Guided discussion, Activity method, Induction
			differentiate different types of given polygons		
			prove the angle sum property of quadrilateral		
			deduce the formula for angle sum of a polygon given its number of sides		
			verify that sum of exterior angles of a polygon is 360		
ACTIVITY: To verify that the diagonals of a rectangle are equal.					
MAY	16	Chapter3: Understanding Quadrilaterals (contd.)	differentiate among different types of quadrilaterals		Collaborative Learning
		Chapter6: Squares and square roots	Express a square natural number n as $n = m^2$ (m is an integer)	Interpretation, Participation in Class Discussion, Observation and critical thinking, Computation with accuracy	Activity Method, Guided discussion, Peer Teaching, Problem solving with examples
			Enlist the properties of square numbers		
			Find the patterns in square numbers		
			Find and estimate the square root of a number		
	ACTIVITY: To make a rhombus and a kite by paper folding				
JULY	24	Chapter7: Cubes and cube roots	Express a cube natural number n as $n = m^3$	Interpretation, Participation in Class Discussion, Observation and critical thinking, Computation with accuracy	Problem Solving, Guided discussion, Peer Teaching
			Explore the properties of cube numbers		
			Find the patterns in cube numbers		
			Find and estimate the cube root of a number		
		Chapter 5: Data Handling	Recall the pictograph, bar graph, double bar graph etc. to represent data	Synthesizing, Critical Thinking,	Guided discussion, Peer teaching,

			Organise the raw data in frequency table with class intervals	Organizing, Evaluate	Collaborative learning, Problem solving with examples	
			construct the histogram for the frequency table			
			Convert the given information in fractions or percentages of whole set			
			Draw the pie chart			
			Enlist all the outcomes of an experiment and write their respective probabilities			
		Chapter 4: Practical Geometry	Determine the conditions to draw a unique quadrilateral	Logical Reasoning, construction, Critical Thinking	Guided discussion, Problem solving with examples, Peer Teaching	
			Analyse if the given measurements are sufficient to draw a unique			
			quadrilateral or not			
			construct the quadrilaterals neatly and precisely with compass and protractor			
		ACTIVITY: To derive the formula for area of parallelogram using coloured paper				
AUGUST	22	Chapter 10: Visualising solid shapes	Differentiate between 2-D and 3-D shapes	Observation, critical thinking	Guided discussion, Activity method, Collaborative learning	
			Identify the daily life objects as combination of different shapes			
			Draw different views of given objects			
			Count the edges, vertices and faces of polyhedrons			
			Verify Euler's formula for polyhedrons			
		ACTIVITY: To verify the angle sum property of a quadrilateral by paper cutting and pasting				
		ACTIVITY: To Verify the properties of a parallelogram by paper cutting and pasting				
SEPTEMBER	24	Chapter12: Exponents and powers	Write multiplicative inverse of the given numbers in exponential form	Critical Thinking, Synthesis,	Problem solving, Induction method, Collaborative learning	
			Derive the laws of exponents			

			Evaluate and simplify the expressions involving exponents	Computation with accuracy	
			Use the exponents to express small numbers in standard form		
		Chapter 13: Direct and inverse proportions	observe the change in one quantity on bringing the change in the other	Critical Thinking, Synthesis, Computation with accuracy, Conversion of units	Guided discussion with examples, Collaborative learning, Problem solving
			Establish the relation between two quantities		
Solve the questions based on finding the unknown quantity					
Convert one unit to the other of a quantity					
ACTIVITY: To verify exponents geometrically					
OCTOBER	18	Chapter 16: Playing with numbers		Evaluate, Analyse, Synthesize	Collaborative learning, Guided discussion, Problem solving
			Write the numbers in general form		
			Recall the divisibility rules		
			Solve as per the given operations to find the unknown digits		
		Chapter 9: Algebraic expressions and identities	classify the algebraic expressions as monomial, binomial or trinomial	Analysis and Synthesis, Application, Computation with accuracy	Guided discussion, Collaborative learning, peer teaching, Problem solving
			Construct the polynomials with given conditions		
			Recall the addition and subtraction of the polynomials		
			Find the product of the polynomials		
			Use the identities to find the product of binomials		
		ACTIVITY: To verify algebraic identities by paper cutting and pasting			

NOVEMBER	18	Chapter8: Comparing Quantities	Recall ratio and percentage	Application, Computation with accuracy, Logical reasoning, Critical Thinking	Guided discussion, Problem solving, Induction
			Find increase or decrease percent		
			Calculate discount and discount percent		
			Computation of profit, loss percentage		
			Differentiate between simple interest and compound interest		
			Derive the formula for compound interest		
			Apply the compound interest formula for similar kind of problems		
		Chapter 14: Factorisation	Recall to write factors of a monomial	Analysis and Synthesis, Application, Computation with accuracy, Logical Reasoning	Guided discussion, peer teaching, collaborative learning, Problem solving with examples
			Write common factors of 2 monomials		
			Factorise by regrouping of terms of a polynomial		
			Factorise the polynomial by using the identities		
			Divide the polynomial by a monomial (or polynomial) by cancelling common factors		
	ACTIVITY: TO understand the concept of direct and inverse variation using coloured paper and graph paper				
DECEMBER	23	CHAPTER 15 INTRODUCTION TO GRAPHS	Locate the point on coordinate plane	Understanding, Application, Organise	Peer teaching, collaborative learning
			Find the coordinates of a point given on the plane		
			Draw the graph between 2 quantities related directly to each other		
		Chapter 11 Mensuration	Recall the area and perimeter of rectilinear figures	Application, Visualisation, Computation with accuracy, Logical	Guided discussion, Induction, Problem solving, Collaborative learning
			Derive the formula for finding area of a trapezium		
			Compute the area of figure formed by combination of plane figures		

			Visualise different surfaces of a solid to calculate its surface area	Reasoning, Critical Thinking	
			Identify real life examples of cuboid, cube and cylinder		
		ACTIVITY: To draw solids (cubes and cuboids) made by unit cubes on isometric dot sheet			
JANUARY	17	Mensuration (Contd.) Revision	Derive the formulae for volume of cuboid, cube and cylinder	Logical Reasoning	Induction
FEBUARY	22	Revision	-----	-----	-----
TERM1	PT-1	CH 1,2,3	SUBJECT ENRICHMENT-5MARKS (Activities done in April and May)		
			NOTEBOOKS/PORTFOLIO-5 MARKS		
			MULTIPLE ASSESSMENT-5MARKS		
	MID TERM	CH 1,2,3,4,5,6,7,10	-		
TERM-2	PT-2	CHAPTER 12,13,16	SUBJECT ENRICHMENT-5MARKS (Activities done in September)		
			NOTEBOOKS/PORTFOLIO-5 MARKS		
			MULTIPLE ASSESSMENT-5MARKS		
	PT-3	CHAPTER 9,8,15	SUBJECT ENRICHMENT-5MARKS (Activities done in October)		
			NOTEBOOKS/PORTFOLIO-5 MARKS		
MULTIPLE ASSESSMENT-5MARKS					

	ANNUAL EXAM	CHAPTER 2,3,4,5,6,9,11,13,14, 15,16			

GENERAL SCIENCE

LEARNING OBJECTIVES

1. To acquire the knowledge of scientific concepts, laws etc.
2. To develop scientific thinking.
3. To develop reasoning abilities in a systematic manner.
4. To motivate research oriented learning.
5. To develop the ability to apply scientific knowledge in our real life situations.

TEXT BOOK

1. Living Science-VIII - Ratna Sagar
2. Lab Activity Manual - VIII

MONTH	NO OF WORKING DAYS	COURSE CONTENT	LEARNING OUTCOMES	SKILL	TEACHING METHODS / ACTIVITIES
APRIL	21	Ch 1 : Crop production Ch 16 : Light Lab Activity 8- To find the focal length of a magnifying lens Lab Activity 2 -To draw a schematic flow chart of nitrogen cycle	It will enable the student to: <ul style="list-style-type: none"> • learn basic agricultural practices • learn about methods of preparation of soil • understand importance of manures and fertilizers • learn about harvesting and storage of food grains • learn about microorganisms and their occurrence in nature 	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube. • SNAPHW • Associate mnemonic activity. • 5 E's • STEAM

MAY	16	<p>Ch 17 : Refraction And Dispersion of light</p> <p>Ch. 7 : Conservation of plants and animals (only for Project/Activity)</p> <p>Ch. 19 : Pollution of land and water (only for Project/Activity)</p> <p>Lab Activity 10 – To observe refraction of light through</p> <p>(a) glass slab</p> <p>(b) Water</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • understand dispersion of white light • recognize the type of reflection • draw well labeled diagram of eye tell the functions of different parts of human eye 	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube. • SNAPHW • Associate mnemonic activity. • 5 E's • STEAM
JULY	24	<p>Ch 4 : Metals and Non Metals</p> <p>Ch 10 : Reaching the age of Adolescence</p> <p>Lab Activity 3 – To differentiate between metals and non- metals on the basis of their reaction with acids.</p>	<p>It will enable the student to:</p> <ul style="list-style-type: none"> • know about changes taking place at adolescence and puberty • learn the role of hormones in the growth process 	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube. • SNAPHW • Associate mnemonic activity. • 5 E's • STEAM

		Lab Activity 4 –To observe action of Fe, Cu and Mg in the aqueous solution of Cu SO₄	<ul style="list-style-type: none"> • learn about secondary sexual characters in males and females • learn about drug menace 		
AUGUST	22	Ch 9 : Reproduction (till fertilization) page 115 Ch. 14: Some natural phenomenon(till-lightning) Lab Activity 6– To study the power of static electricity. Lab Activity 11-To compare the nature of metal oxide and non metal oxide.	It will enable the student to : <ul style="list-style-type: none"> • understand the phenomenon of electroplating • know about some natural phenomenon like lighting and earthquake • learn about lightning • know about lightning conductor 	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube. • SNAPHW • 5 E's • STEAM • Associate mnemonic activity.
SEPTEMBER	24	Ch 2 : Micro Organisms	It will enable the student to:	<ul style="list-style-type: none"> • Curiosity. • Confidence. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube.

		Ch15 : Chemical Effects of Electric Current Ch. 18 : Universe (only for Project/Activity) Lab Activity1 – To study (a) binary fission in Amoeba (b) Spore formation in Rhizopus with the help of prepared slides. Lab Activity 12- To study the Electrolysis of water.	<ul style="list-style-type: none"> • learn about microorganisms and their occurrence in nature • learn the usefulness and harms caused by microbes • learn advantages of food preservation • understand nitrogen cycle and its importance 	<ul style="list-style-type: none"> • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • SNAPHW • Associate mnemonic activity. • 5 E's • STEAM
OCTOBER	18	Ch 11 : Force and Pressure Ch. 12 : Friction Lab Activity 7- To show that liquid pressure varies with depth.	It will enable the student to: <ul style="list-style-type: none"> • learn about various types of forces • understand concept of pressure and its relation with thrust 	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube. • SNAPHW • Associate mnemonic activity. • 5 E's • STEAM

			<p>understand concept of frictional force</p> <ul style="list-style-type: none"> • learn about factors affecting friction • know that friction is a necessary evil • know about ways to reduce friction 		
NOVEMBER	18	<p>Ch:8 Cell Structure and Functions</p> <p>Ch. 3 : Fibres and Plastics (S.E. Activity Lab Activity 5 –To observe a temporary stained mount of an onion peel.</p>	<p>It will enable the student to:</p> <ul style="list-style-type: none"> • learn about structural and functional unit of life. • learn about discovery of cell. • understand the concept of size and shape of cell. • learn about cell structure and their functions. 	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube • SNAPHW • 5 E's • STEAM

DECEMBER	23	Ch 13 : Sound (Human Ear- Deleted) Ch 6 : Combustion & Flame Lab Activity 9- To find the time period and the frequency of an oscillating pendulum.	It will enable the student to : <ul style="list-style-type: none"> • learn about different types of sound • learn the properties of soundwave • understand the structure of human ear. • understand difference between music and noise <p>learn about measures to limit noise pollution</p>	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube. • SNAPHW • 5 E's • STEAM
JANUARY	17	Ch.5: Coal and Petroleum (S.E. Project- Art Integrated Activity) Revision	It will enable the student to: <ul style="list-style-type: none"> • understand the importance of fossil fuels in our lives. • understand the formation of petroleum and natural gas. 	<ul style="list-style-type: none"> • Curiosity. • Confidence. • Critical Thinking. • Motivation. • Creativity. • Communication. • Analysis. • Decision making. 	<ul style="list-style-type: none"> • Smart Board Content (EXTRA MARKS) • Links from you tube. • SNAPHW • 5 E's • STEAM

			<ul style="list-style-type: none"> • learn the refining of petroleum. • differentiate between combustible and non-combustible substances. 		
FEBRUARY	22	Revision			
PT1	JULY	CHAPTERS 1,16,17	SUBJECT ENRICHMENT-5 MARKS NOTEBOOKS/PORTFOLIO-5 MARKS MULTIPLE ASSESSMENT-5 MARKS		
MID TERM	SEP	CHAPTERS 1,16,17,4,10,9,14			
PT2	NOV	CHAPTERS 2,15,11,12	SUBJECT ENRICHMENT-5 MARKS NOTEBOOKS/PORTFOLIO-5 MARKS		

			MULTIPLE ASSESSMENT- 5MARKS		
PT3	JAN	CHAPTERS 8,13,6	SUBJECT ENRICHMENT- 5MARKS NOTEBOOKS/PORTFOLIO- 5MARKS MULTIPLE ASSESSMENT- 5MARKS		
ANNUAL EXAMS	MARCH	CHAPTERS 17,1,10,11,12,8,6,13,15			

SUGGESTIONS TO PARENTS:

1. Motivate your child to read good books like science magazines etc.
2. Encourage your child to participate in the competitive exams like science Olympiad.
3. Help your child to do simple experiments at home.
4. Devote sufficient time to your child to know his/her interests better.

SOCIAL SCIENCE

TEXTBOOKS:

Our Past III (HISTORY)

Resources and Development (Geography)

Social and Political Life-III (Civics)

LEARNING OBJECTIVES

- 1. To promote creativity, critical perspective and enable students to draw relationships between past and present.**
- 2. To explain the relationship between natural environment and human habitation.**
- 3. To understand the vision and the values of the constitution.**
- 4. To stimulate the child's interest in the socio-political and geographical aspects of the country and the world.**

MONTH	WORKING DAYS	COURSE CONTENT	LEARNING OUTCOME	SKILLS	TEACHING METHOD	
April	21	History	Get familiar how a trading company became a political power	Understanding	Guided Discussion	
		Ch. 2 : From Trade to Territory: The company establishes power		Analyse	Random questioning	
			Know how trade led to various historic battles	Discussion	Brain storming	
				Presentation	PowerPoint Presentation	
			learn how the consolidation of British power was linked to the formation of colonial armies & administrative structure.	Interpretation	Picture / cartoon interpretation	
			Group discussion			
		Geography	know the meaning of resources, their variety, location and distribution	Knowledge based simple recall questions	Hands on activity using map & atlas	
		Ch. 1: Resources		Understanding conceptually, interpret, compare, contrast, explain, paraphrase the information	Neighbouring countries	
				develop an understanding about the earth as the habitat of humankind and other forms of life	Application of concepts with an example	Visual technique using PPT & map of India
					Analysis and synthesis- compare, contrast, compare, organize, integrate information	Importance of India's location
			Creating new ways of viewing things,		Discussion/brainstorming	

				Appraise and Justify		
				Develop Map skills	Discussion & map activity	
May	16	Geography	develop awareness towards resource conservation and sustainable development	Knowledge based simple recall questions	PPT based explanation	
		Ch.2:Land, Soil, Water, Natural Vegetation and Wild Life Resources		Understanding conceptually, interpret, compare, contrast, explain, paraphrase the information	Develop map skills for location of wild life and national parks as well as bird sanctuaries	
			appreciate the judicious use of resources	Application of concepts with an example		Picture based comprehension
				know about the various initiatives towards the conservation process	Analysis and synthesis- compare, contrast, compare, organize, integrate information	
						Creating new ways of viewing things, Appraise and Justify
				Develop Map skills	Youtube : ‘Samvidhan’ series	
		Civics	To understand the ideals of Indian constitution.	Understanding		Guided Discussion
		Ch. 1: The Indian Constitution		Analyse		
			Develop an understanding of the effect of racial discrimination in Africa	Discussion		

				Presentation	Group Activity: Drafting a constitution of your Class	
			To appreciate the contribution of constitution makers	Interpretation	Individual activity	
					Prepare posters and presentations on the significance of the Constitution of India, Preamble, parliamentary government, separation of powers, federalism.	
July	24	History	get a broad view of changes within rural society	Understanding	PPT Based Presentation	
		Ch. 3: Ruling the Country	analyze the growth of commercial crops	Respecting self-relate	Guided Discussion	
			learn how the growth of new crops often disrupted the rhythm of peasant life and led to revolt	Simulate	Brain storming	
			get an understanding of the colonial agrarian policies and its effect on peasant life	Collaborative effort and team spirit	Problem solving based learning	
				Analyse	Peer teaching	
				Problem solving	Self-assessment	
		Civics	Ch 2. : Understanding Secularism	have an understanding of the various laws formed in the constitution	Understand	Guided Discussion
		gain knowledge on the role of the government in religious matter		Analyse	Problem solving based learning	
		appreciate the importance of secularism in a democratic country		Identify	Peer teaching	
				Comprehend	Slogan writing	
				Discussion	Group Project on Fundamental	
						Poster making Activity

		Geography	learn the importance of various minerals in our daily life	Knowledge based simple recall questions	Hands on activity using map & atlas
		Ch.3. Mineral and Power Resources	comprehend the use of various minerals in our day to day life	Understanding conceptually, interpret, compare, contrast, explain, paraphrase the information	Visual technique using PPT & map of India
			Mode of occurrence of Minerals	Application of concepts with an example	
			Conservation of Minerals	Analysis and synthesis- compare, contrast, compare, organize, integrate information	Discussion/brainstorming
			Conventional and Non-Conventional	Creating new ways of viewing things, Appraise and Justify	
			Conservation of Energy	Develop Map skills	Discussion & map activity
August	22	History	learn about the various tribal revolts	Understanding	PPT Based Presentation
		Ch. 5 When People Rebel:1857 and After	understand how the revolts originated and spread	Discussion	Guided Discussion
			learn about the changes in the colonial rule after 1857	Analyse	Random questioning
			understand the changes in colonial rule after 1857	Presentation	Brain storming

			understand how urbanization has affected the lives of the tribals	Visualize	Problem solving based learning
				Interpretation	Peer teaching
		Civics	gain a sense of the essential elements of the parliamentary form of government	Understanding	Power point Presentation
		Ch. 3: Why do we need Parliament?	understand the ways in which the government respond to issues	Conclude	Guided Discussion
			understand the ways in which the government respond to issues	Respecting self-relate	Problem solving based learning
			develop an understanding of the rule of law and our involvement with the law	Collaborative effort and team spirit	Peer teaching
				Analyse	Self-assessment
			understand why India chose a Parliamentary form of Government	Problem solving	Class Activity on electing the class monitor
Sept	24	History	get information on the new education system	Understanding conceptually, interpret, compare, contrast, explain, paraphrase the information	Guided Discussion
		Ch.8 Civilizing the native , educating the nation	understand how the educational system which is universal has a history		
				Application of concepts with an example	Problem solving based learning
			appreciate the belief of Mahatma Gandhi that promotion of literacy is the most important aim of education.	Analysis and synthesis- compare, contrast, compare, organize, integrate information	Peer teaching
			differentiate between the indigenous and the new education system	Creating new ways of viewing things, Appraise and Justify	Self assessment
		Geography		Understanding	Guided Discussion

		Ch 4 Agriculture	learn the role of climatic conditions in the cultivation of various crops	Map skills	Random questioning
			differentiate about various type of farming and agricultural development in developed countries	Comprehension	Brain storming
				Distinguish and differentiation	PowerPoint Presentation
				Knowledge based	Picture / cartoon interpretation
Oct	18	Civics	learn about the various kinds of crops	Logical Reasoning	Group discussion
			appreciate the importance of law in our society	Understanding	PPT Based Presentation
		Ch. 5 Judiciary	learn the difference between the criminal and the civil case	Conclude	Guided Discussion
			understand the Indian judicial system through tracing a case from the lower to the higher courts	Respecting self-relate	Random questioning
			know how the court helps the common man in getting justice	Collaborative effort and team spirit	Brain storming
			understand that Judiciary plays an important role in upholding the law and enforcing 'Fundamental Rights'	Analyse	Problem solving based learning
				Problem solving	Peer teaching
Nov	18	Civics	learn the importance of FIR in the judiciary	Understanding	PowerPoint Presentation
		Ch.6 Understanding our Criminal Justice system	know about the role of the police and the courts in the legal system	Analyse	Guided Discussion
			understand the main elements of our Judicial structure	Discussion	Problem solving based learning
			appreciate the need for the processes followed in the judicial system	Presentation	Peer teaching
				Interpretation	Self-assessment

		Geography	get familiar with the classification of industries	Understanding	Power point Presentation
		Ch. 5 Industries	understand the important forms of manufacturing industries	Map skills	Guided Discussion
			Importance of manufacturing	Comprehension	Problem solving based learning
			Contribution of Industry to National Economy	Distinguish and differentiation	Peer teaching
			Industrial Location & Spatial distribution	Knowledge based	Selfassessment
			Classification of Industries	Logical Reasoning	
Dec	23	History	The students will be able to:	Respecting self-relate	Preparation of period line to summarise the National movement
		Ch.11 The Making of the National Movement	Get aware of the emergence of nationalism in India and appreciate their identity as Indians	Simulate	Visit of places in Delhi: Red Fort/ Khooni Darwaza
			Get inspiration from the works and lives of freedom fighters	Collaborative effort and team spirit	collect material on Jalianwalla Bagh Amritsar/ Sabarmati Ashram Ahmedabad/ Aga Khan Palace Pune and other historical places or videos
			Appreciate the significance of team spirit	Analyse	
			Critically analyse the movements under freedom struggle	Empathy	
			Recall the efforts of an problems faced by the freedom struggle	Developing sense of gender equality	Project Work
		Ch.12: India after Independence(Reading only)	--	--	--
Jan	17	Civics	gain knowledge about the marginalized group	Understanding	Power point Presentation
				Analyse	Guided Discussion

		Ch. 7 Understanding Marginalization	get familiar with the issue of social inequalities (untouchability and reservation)			
			analyze the issues of social justice and the marginalized	Discussion	Problem solving based learning	
			analyze an argument from the marginalized point of view	Presentation	Peer teaching	
		Ch. 8 Confronting Marginalization (Reading only)	--	Interpretation	Self assessment	
				--	--	
		Geography	get knowledge on are the various factors which the population distribution of an area	Understanding	PPT Based Presentation	
		Ch. 6 Human Resources		Graph skills	Guided Discussion	
				learn about the population pyramid and its role in analyzing the economy of the country	Comprehension	Random questioning
				The students will be able to understand the role of human resources in the development of a nation’s economy	Distinguish and differentiation	Brain storming
					Knowledge based	Problem solving based learning
					Logical Reasoning	Peer teaching
Feb	22	Revision	--	--	--	
TERM-1	PT1 Term1	History: Chapter 2				
		Civics: Chapter1				
		Geography: Chapter 1				
		Internal Assessment 1: Subject Enrichment: 5 marks (Map skills)				
		Maintenance of Notebooks/Portfolio -5 mark				
		Multiple Assessment-5				
	Mid-Term	History : Ch :2 and 3				
		Civics: Ch: 1,2and 3				
		Geography: Ch: 1, 2,and 3				

SUGGESTIONS TO PARENTS:

1. Develop a sense of equality and humanity in your child.
2. Encourage your child to read newspaper daily so that he/she can keep himself/herself abreast with the current affairs.
3. To encourage the child for regular revision and written practice.

Note to Parents: Kindly ensure that your ward does not miss any exam and prepares for each seriously

FRENCH

LEARNING OBJECTIVES

1. To enable the students to comprehend the given texts as well as make them confident to speak
2. To enable the students to have command of the language and to enhance their ability to comprehend French in a better way.
3. To develop their interest in the language & culture through French poems and songs.

TEXT BOOK

APPRENONS LE FRANÇAIS- 4

SUGESTED BOOKS

1. CAHIER D'EXERCICES- 4 (workbook)
2. LAROUSSE DICTIONARY (for class VIII)

Month	No. of working days	Course Content	LEARNING OUTCOME	SKILL	TEACHING METHOD
April	21	Leçon- 0: Que savez-vous de la France? Leçon- 1: Une boum -Les conjonctions (Conjunctions) -Conjugation of all the three groups of verbs in present tense.	-To enable the students about the basic information about France.	Evaluate, analyze, recall, extrapolate, think critically	Guided discussion , written assignment

			<ul style="list-style-type: none"> - To be able to use correct grammatical structure in a sentence using the conjugations. -Development of comprehension skills. 		
May	16	<p>Leçon- 2: Jeanne d’Arc L’adjectif “tout” (adjective tout) La carte d’identité (Preparation of an identity card)</p>	<ul style="list-style-type: none"> • To enable the students to read the telephone numbers in French. The students will be taught to say their telephone number in French. • Texting in French is taught and the students can use this to make simple 	Conceptualiz --ation Synthesizing Expressing Analytical thinking Simulate	Pair work , Dialogue

			<p>conversations</p> <ul style="list-style-type: none"> • • <p>'Conjunctions' or linking words are learnt in this lesson.</p> <ul style="list-style-type: none"> • 'Majuscule et minuscule' is learnt by the students. 		
July	24	<p>Leçon- 3: La vie d'un mannequin : est-elle facile?</p> <p>Les expressions négatives (negative expressions)</p>	<ul style="list-style-type: none"> • Students will learn to make sentences using the interrogative adverbs. • The three forms of interrogation in French can be revised. • Interrogative adverbs learnt earlier should be revised. 	<p>Logical thinking</p> <p>Observational skills</p> <p>Recognize structure</p> <p>Evaluation</p>	Internet, Extempore

		(verb “avoir”)	about their previous day and then speak about them. This oral practice using past tense will enhance their French pronunciation.		
October	18	Leçon -6 : Des Nouvelles de Lyon Le passé composé (verb “être”)(grammar only) Leçon- 7 : Bon appétit	<ul style="list-style-type: none"> • Past tense with être is learnt in this lesson. Students should learn the verbs which are conjugated with être in the past tense. • Dr and Mrs Vandertramp verbs formula will be learnt by the students for better understanding of advent verbs. 	Logical thinking Observational skills Recognize structure Evaluation	Written assignment , Extempore

November	18	<p>Leçon- 7: Bon appétit (contd.)(grammar only) Le passé composé avec les expressions négatives (Past tense using negative expressions) Recipe writing Leçon- 8: Des invitations Invitation writing Le passé composé avec les verbes pronominaux (past tense using pronominal verbs)</p>	<ul style="list-style-type: none"> • French food is discussed in this lesson. • Students will learn how to position an adverb in past tense. • Students will be able to write small messages on invitations and refusals. They will learn to write and to send emails in French. • Students will be able to write about their last weekend experiences using past tense of pronominal verbs. 	Analyze Empathy Visualize perceive	Pair work , Research , exercise on grammar
----------	----	---	--	---	--

December	23	<p>Leçon- 9- Aneesh partira bientôt Leçon- 10- La Météo</p>	<ul style="list-style-type: none"> • Future tense is learnt in this lesson. Students should be able to talk in the future tense. They should be able to talk about their future projects. • Students will be able to talk about the festivals of their country. 	Analyze Empathy Visualize perceive	Listening comprehension , Written assignment
January	17	Grammar revision	<ul style="list-style-type: none"> • Students will learn to describe weather using the expression taught in this chapter. 	Synthesizing Expressing Analytical thinking	Extempore , Group Discussion
February	22	Décrivez votre ville (Describe your city)	Students will learn to describe their city in French.	Evaluate, Recall	revision

PERIODIC TEST 1	<p>Unseen passage:</p> <p>Grammar :</p> <p>Leçon 1, 2,3</p> <p>Writing skill:</p> <ol style="list-style-type: none"> 1. Describe a third person 2. One day's schedule of any third person 3. Dialogue Writing <p>Culture and civilization:</p> <p>Leçon 0</p> <p>Internal Assessment 1:</p> <p>* Subject Enrichment: 5 marks-</p> <p>Role play</p> <p>*Notebook assessment: 5 marks</p> <p>*Multiple assessment :5 marks</p>
-----------------	---

	Workbook
MID TERM	<p>Unseen passage:</p> <p>Grammar :</p> <p>Leçon 1, 2, 3, 4, 5</p> <p>Writing skill :</p> <ol style="list-style-type: none"> 1. SMS writing 2. Story Writing 3. describe a room 4. Describe a season. <p>Culture and civilization:</p> <p>Leçon 0</p>
	<p>Unseen passage:</p> <p>Grammar :</p>

<p>PERIODIC TEST 2</p>	<p>Leçon 5,6,7</p> <p>Writing skill :</p> <ol style="list-style-type: none"> 1. Describe a festival . 2. Picture description 3. Letter Writing <p>Culture and civilization:</p> <p>Leçon 0</p> <p>Internal Assessment 2:</p> <ul style="list-style-type: none"> ✓ Subject Enrichment: 5 marks PPT on Paris (Reference: Leçon- 7: Allons à Paris) ✓ Maintenance of Notebooks -5 marks ✓ Multiple assessment :5marks Workbook
<p>PERIODIC TEST 3</p>	<p>Unseen passage:</p> <p>Grammar :</p> <p>Leçon ,6,7,8</p>

	<p>Writing skill :</p> <ol style="list-style-type: none"> 1. Describe a festival . 2. Picture description 3. Letter Writing 4.message 5. Guided Writing <p>Culture and civilization:</p> <p>Leçon 0</p> <p>Internal Assessment 3:</p> <ul style="list-style-type: none"> ✓ Subject Enrichment: 5 marks Collage making ✓ Maintenance of Notebooks -5 marks ✓ Multiple assessment :5marks workbook
Final Exam	Unseen passage:

	<p>Grammar :35 marks Leçon 3,4,5,6,7,8,9,10</p> <p>Writing skill :</p> <ol style="list-style-type: none"> 1. Letter writing 2. Picture description 3 .Dialogue writing 4. recipe writing 5.message writing 6.festivals <p>Culture and civilization:</p> <p>- Leçon 0</p>
--	---

SUGGESTIONS TO PARENTS:

1. Parents to make sure that their child practices the topics taught in the class from CAHIER D'EXERCICES (Workbook) at home and also that he brings his French book and note book to the class regularly as per the time-table.
2. Devote 30 minutes every day at home to revise the topics taught in the class.
3. Ensure that the child does a lot of written practice. (ex: conjugations)
4. Encourage your child to participate in the competitive exams like French Olympiad.

Note to Parents: Kindly ensure that your ward does not miss any exam and prepares for each seriously, especially the Comprehensive Exam. which prepares the child for Annual Exam.

संस्कृतम् (कक्षा-अष्टमी)

अधिगम-उद्देश्य

1. संस्कृत के माध्यम से छात्रों को भारतीय संस्कृति की सम्यक जानकारी प्राप्त करने योग्य बनाना ।
2. संस्कृत भाषा के शुद्ध उच्चारण पर बल देना ।
3. नैतिक मूल्यों एवं अनुशासन आदि भावों का विकास करना ।
4. विद्यार्थियों में संस्कृत लिखने ,पढ़ने व समझने के लिए रूचि उत्पन्न करना ।

पाठ्यपुस्तकानि

1. दिव्याञ्जलि: भाग-3 (रचना सागर प्रा. लि.)
2. कणिका संस्कृत-व्याकरण तथा रचना-3 (पी. पी पब्लिकेशन्स)

मासा:	कार्य- दिवसा:	विषय-वस्तु:	शिक्षणोद्देश्य:	कौशल	शिक्षण-युक्तियाँ
अप्रैल	21	दिव्याञ्जलि: - पाठ-१ मूर्खः अनुचरः , पाठ-२ नीतिश्लोकाः कणिका संस्कृत- व्याकरणम्- अपठित- गद्यांशः , चित्र-वर्णनम् , संवादः	> कथा के माध्यम से मूर्खों की संगति से होने वाले दुष्परिणाम के विषय में छात्रों को बोध कराना । > लकार-शब्द एवं पुरुषों की पुनरावृत्ति: > नीतिश्लोकों का सस्वर वाचन करते हुए उनमें निहित अर्थों का ज्ञान कराना ।	> कल्पनाशीलता > विश्लेषणात्मकता > आत्मचिंतन > भावात्मकता	> उदाहरण विधि > सामान्य ज्ञान से विशेष ज्ञान की ओर > दृश्य-श्रव्य सामग्री द्वारा शिक्षण
मई	16	दिव्याञ्जलि: - पाठ-३ क्रिकेटक्रीडकः - सचिनतेन्दुलकरः ,	> निबन्ध के माध्यम से सचिन तेन्दुलकर के संघर्ष से शीर्ष तक की यात्रा का ज्ञान कराना । > छात्रों के वाचन एवं पठन कौशल का विकास होगा	> सृजनात्मकता > काठिन्य-निवारण > कल्पनाशीलता	> प्रत्यक्ष विधि > व्याख्यान विधि > आगमन एवं निगमन विधि > दृश्य-श्रव्य सामग्री द्वारा शिक्षण

		कणिका संस्कृत- व्याकरणम्- अपठित गद्यांशः, चित्र-वर्णनम् , संवादः, धातु-रूपाणि (गम् , भू , पा , स्था , नम् , दा , श्रु , कृ , कथ् -पञ्चसु लकारेषु)	> छात्र चित्र दर्शन के माध्यम से संस्कृत में वाक्य निर्माण कर पाएँगे		
जून	00	ग्रीष्मकालीन-अवकाशः			
जुलाई	24	दिव्याञ्जलि: – पाठ-४ स्वास्थ्यचक्रम् कणिका संस्कृत-व्याकरणम् – समय-लेखनम् , अपठित- गद्यांशः , पत्रम् , अनुवादः, शब्दरूपाणि- (तद् , यत्)	> छात्र पाठ के माध्यम से स्वास्थ्य , व्यायाम एवं योग के महत्व को समझेंगे साथ ही अनेक संस्कृत शब्दों के अर्थ से परिचित होंगे > छात्र घड़ी को देखकर संस्कृत में समय लिखने में निपुण होंगे	> सृजनात्मकता > विश्लेषणात्मकता > भावात्मकता > काठिन्य-निवारण	> प्रत्यक्ष विधि > व्याख्यान विधि > समस्या समाधान विधि > प्रदर्शन विधि > दृश्य-श्रव्य सामग्री द्वारा शिक्षण
अगस्त	22	दिव्याञ्जलि: – पाठ-५ अतिलोभः न कर्तव्यः , पाठ-६ तुलसीपादपस्य आत्मकथा , कणिका संस्कृत-व्याकरणम् –चित्र-वर्णनम् , अव्ययाः-1- 15 तक (पृष्ठ-106) ,संवादः, प्रत्ययाः- (क्त्वा , ल्यप् , शतृ)	> छात्र तुलसी वृक्ष के धार्मिक एवं औषधीय महत्व को जानेंगे । > छात्र क्त्वा, ल्यप् , शतृ प्रत्यय का वाक्यों में प्रयोग कर पाएँगे । > छात्र अव्ययों का वाक्यों में प्रयोग कर पाएँगे । > पाठ के माध्यम से छात्र लोभ से होने वाले दुष्परिणामों के बारे में जानेंगे	> रचनात्मकता > कल्पनाशीलता > विश्लेषणात्मकता > काठिन्य निवारण	> समूह चर्चा > आगमन एवं निगमन विधि > उदाहरण विधि > व्याख्यान विधि

सितम्बर	24	दिव्याञ्जलि: – पाठ-७ लौहपुरुषः सरदारवल्लभभाईपटेलः ,पाठ-८ पुनर्मूषको भव कणिका संस्कृत- व्याकरणम्- अनुवादः , अव्ययः , अशुद्धि – संशोधनम् (पृष्ठ-147), शब्दरूप-(देव , छात्र ,मुनि)	> निबन्ध के माध्यम से छात्रों को लौहपुरुष सरदार वल्लभभाई पटेल के जीवन चरित्र से परिचित कराना । > छात्र पाठ को पढ़ सकेंगे एवं संस्कृत के नवीन शब्दों से परिचित होकर वाक्य निर्माण कर सकेंगे । > छात्र वाक्यों में होने वाली अशुद्धियों को पहचानकर उन्हें सही करना सीखेंगे ।	> समयानुपालन > आत्म-चिंतन > पर्यावरण के प्रति संवेतना > विश्लेषणात्मकता	> प्रत्यक्ष विधि > समूह चर्चा > आगमन एवं निगमन विधि > उदाहरण विधि
अक्टूबर	18	दिव्याञ्जलि: – पाठ-9 दीपावली उत्सवः, पाठ-१० विद्यायाः महत्त्वम् , कणिका संस्कृत- व्याकरणम्- अपठित- गद्यांशः , अनुवादः, चित्र- वर्णनम् , पत्रम्	> लोभ मनुष्य के लिए हानिकारक है यह ज्ञान पाएँगे > पाठ के माध्यम से छात्र भारतीय नारियों के महत्त्व एवं सामाजिक निर्माण में उनकी भूमिका से परिचित होंगे > छात्र खेल के माध्यम से स्वर सन्धि का ज्ञान करेंगे	> रचनात्मकता > कल्पनाशीलता > विश्लेषणात्मकता > काठिन्य निवारण > आत्मचिंतन	> समूह चर्चा > आगमन एवं निगमन विधि > उदाहरण विधि > व्याख्यान विधि > समस्या समाधान विधि > दृश्य-श्रव्य सामग्री द्वारा शिक्षण
नवम्बर	18	दिव्याञ्जलि: – पाठ-१२ अस्माकं पर्यावरणं प्रदूषणञ्च कणिका संस्कृत-व्याकरणम् – प्रत्ययः- (क्तः ,क्तवतु ,तुमुन् ,तव्यत्)	> छात्र श्लोकों का सस्वर वाचन कर पाएँगे साथ ही गीता के श्लोकों में निहित ज्ञान को आत्मसात् कर सकेंगे > छात्र पर्यावरण-रक्षा के लिए चिन्तित होंगे । छात्र आरोह – अवरोहपूर्वक पाठ सस्वर पढ़ने में सक्षम होंगे	> वाचन कौशल > विश्लेषणात्मकता > भावात्मकता > काठिन्य-निवारण	> समूह चर्चा > आगमन एवं निगमन विधि > उदाहरण विधि > व्याख्यान विधि > समस्या समाधान विधि

		धातु-रूपाणि (अस् , स्मृ ,लिख् ,दृश् ,ज्ञा ,वद्) (आत्मनेपदी-सेव्,लभ् -लट् एवं लृटलकारः) शब्दरूपाणि- (लता,नदी,अस्मद्,यूष्मद्)	> छात्र क्तः ,क्तवतु , तुमुन् एवं तव्यत् प्रत्यय के विषय में जानकर उनका वाक्यों में प्रयोग करना सीखेंगे ।		
दिसम्बर	23	दिव्याञ्जलि: - पाठ-१३ प्रहेलिका कणिका संस्कृत- व्याकरणम्- स्वर सन्धि: प्रकरणम् (स्वर-सन्धि:- दीर्घ , गुण ,वृद्धि: , यण ,अयादि)- संवाद: , संख्या 50-100 तक , अनुवाद:	> छात्र संस्कृत में पहेलियों के माध्यम से संस्कृत भाषा के बहुआयामी पक्षों से परिचित होंगे एवं पहेलियों के उत्तरों को ढूँढते हुए आत्मगवेषणा करेंगे ।	> वाचन कौशल > काठिन्य-निवारण > विश्लेषणात्मकता > आत्मचिंतन	> व्याख्यान विधि > आगमन एवं निगमन विधि > उदाहरण विधि > दृश्य-श्रव्य सामग्री द्वारा शिक्षण
जनवरी	17	दिव्याञ्जलि: - पाठ-१४ फ्रांसदेशे देवभाषा संस्कृतम् कणिका संस्कृत-व्याकरणम् - अपठित-गद्यांश: ,चित्र- वर्णनम् , पत्रम्, संवाद:	> पाठ का सस्वर वाचन कर सकेंगे एवं फ्रांस के विभिन्न दार्शनिक स्थलों , पर्यटन ,संस्कृति, खान-पान एवं कृषिकार्यों से परिचित होंगे तथा फ्रांस में संस्कृत की स्थिति एवं प्रसिद्धि का अध्ययन कर सकेंगे ।	> श्रवण-वाचन कौशल > सृजनात्मकता > विश्लेषणात्मकता	> प्रत्यक्ष विधि > समूह चर्चा > आगमन एवं निगमन विधि > उदाहरण विधि
फ़रवरी	22	पुनरावृत्ति:	छात्र पठित पाठों की पुनरावृत्ति करेंगे एवं तत्संबंधित कठिनाईओं का निराकरण करेंगे	> विश्लेषणात्मकता > काठिन्य-निवारण	> समूह चर्चा
मार्च	22	पुनरावृत्ति:	छात्र पठित पाठों की पुनरावृत्ति करेंगे एवं तत्संबंधित कठिनाईओं का निराकरण करेंगे		

पूर्वमध्य-सत्र	दिव्याञ्जलि: - पाठ-१,२,३ कणिका संस्कृत-व्याकरणम् अपठित गद्यांशः रचनात्मक-कार्यम् - चित्र-वर्णनम् , संवादः
	आंतरिक-मूल्यांकनम् १. साहित्यिक-ज्ञानवर्धक मूल्यांकनम् २. अभ्यास-पुस्तिका सम्बन्धी मूल्यांकनम्
मध्य-सत्र	दिव्याञ्जलि: - पाठ-१,२,३,४,५,६,७ कणिका संस्कृत-व्याकरणम् अपठित गद्यांशः रचनात्मक-कार्यम् - चित्र-वर्णनम् , संवादः
उत्तरमध्य-सत्र	दिव्याञ्जलि: - पाठ- ८,९,१०,१२ कणिका संस्कृत-व्याकरणम् अपठित गद्यांशः रचनात्मक-कार्यम् - चित्र-वर्णनम् , संवादः
	आंतरिक-मूल्यांकनम् १. साहित्यिक-ज्ञानवर्धक मूल्यांकनम् २. अभ्यास-पुस्तिका सम्बन्धी मूल्यांकनम्
पी.टी.-३	दिव्याञ्जलि: - पाठ- ८,९,१०,१२,१३,१४ कणिका संस्कृत-व्याकरणम् अपठित गद्यांशः रचनात्मक-कार्यम् - चित्र-वर्णनम् , संवादः

	<p>आंतरिक-मूल्यांकनम्</p> <p>१. साहित्यिक-ज्ञानवर्धक मूल्यांकनम्</p> <p>२. अभ्यास-पुस्तिका सम्बन्धी मूल्यांकनम्</p>
वार्षिक-परीक्षा	<p>दिव्याञ्जलि: - पाठ-१,२,३,४,५,६,७,८,९,१०,१२,१३, १४</p> <p>कणिका संस्कृत-व्याकरणम्</p> <p>अपठित गद्यांशः</p> <p>रचनात्मक-कार्यम् - चित्र-वर्णनम् , संवादः</p>

	<p style="text-align: right;">हिंदी</p> <p>कक्षा आठवीं (2021-2022) शिक्षण उद्देश्य (1) विद्यार्थियों में स्वतंत्र चिंतन क्षमता तथा कल्पना शक्ति का विकास करना । (2) संवाद, लेखन व अभिव्यक्ति को प्रभावी बनाने में सहयोग करना । (3) व्याकरणिक नियमों और प्रयोगों में होने वाली त्रुटियों को सुधारना । (4) सृजनात्मक लेखन का विकास करना ।</p> <p>पाठ्य पुस्तकें वसंत भाग-3 राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद नवीन शिक्षार्थी हिन्दी व्याकरण तथा रचना .पी पी. पब्लिकेशंस</p>			
महीना / कार्य दिवस	विषय वस्तु	उद्देश्य	कौशल	शिक्षण युक्तियाँ
अप्रैल/21	पाठ-2 लाख की चूड़ियाँ (कहानी)	*हथकरघा उद्योगों एवं कारीगरों के विषय के बारे में जान सकेंगे। *ग्रामीण एवं नगरीय जीवन के अंतर को समझ सकेंगे।	कल्पनाशीलता , तर्कशक्ति सृजन कौशल	*.इंटरनेट द्वारा प्राप्त सामग्री * शब्दकोश *सहायक पुस्तकें

	पाठ-3 बस की यात्रा (व्यंग्य)	*व्यंग्य विधा से परिचित होंगे। *मध्य प्रदेश राज्य परिवहन निगम की बदहाल व्यवस्था को समझ सकेंगे।	भाषाई कुशलता के साथ वाचन कौशल का विकास करना । कल्पना शक्ति का विकास करना। भ्रमणशीलता	* दृश्य श्रव्य माध्यम *कहानी वाचन *ई-सामग्री का प्रयोग
	व्याकरण- 1°वर्ण-विचार (वर्णविच्छेद, अनुस्वार- अनुनासिक), नुक्ता 2. भाववाचक संज्ञाओं की रचना 3. शब्द-विचार (उत्पत्ति/ स्रोत)	* शब्द निर्माण में वर्णों के योग को समझ पाएंगे । * प्रयोग की विधि, प्रयोग में अंतर तथा प्रयोग की आवश्यकता समझ सकेंगे। * अनुनासिक और अनुस्वार में भेद समझ पाएंगे। * बौद्धिक ज्ञान में वृद्धि	भाषा कौशलों का विकास करना अपनी कल्पना को शब्दों का रूप देने के लिए प्रेरित करना। बच्चे शब्द रचना को पहचान सकेंगे।	प्रश्नोत्तर विधि ई-सामग्री का प्रयोग बुद्धि परीक्षण कक्षा परीक्षण
	रचनात्मक कार्य- अपठित बोध	*अन्वेषण(खोज-परख) सीख सकेंगे। *जानकारी बढ़ा सकेंगे।	अन्वेषण कौशल परीक्षण कौशल लेखन कौशल	

मई/16	बसंत पाठ-4 हम दीवानों की क्या हस्ती (कविता)	*प्रगतिशील कविता को समझ सकेंगे। *सामाजिक कुरीतियों, रूढ़ियों आदि से संघर्ष के लिए नई विचारधारा को अपना सकेंगे।	कल्पना शक्ति का विकास चिंतन कौशल वाचन कौशल का विकास	चर्चा विधि व ई-सामग्री का प्रयोग
	व्याकरण- 1.लिंग 2. वचन	*प्रयोग की विधि, प्रयोग में अंतर तथा प्रयोग की आवश्यकता को समझ सकेंगे। *शब्द भंडार में वृद्धि *अवसर के अनुरूप शब्द व भाषा का चयन कर सकेंगे। *स्वतंत्र लेखन करने की क्षमता का विकास ।	परीक्षण कौशल रोचकता सार्थकता प्रस्तुतीकरण	
	रचनात्मककार्य- अनुच्छेद, अनौपचारिकपत्र लेखन	*वर्तनी शुद्धता *ज्ञानकारी बढ़ा सकेंगे। *व्यक्तिगत संबंधों की समझ विकसित कर सकेंगे।	*लेखन कौशल का विकास	
जुलाई/24	वसंत-पाठ-5 चिट्ठियों की अनूठी दुनिया	*पत्र लेखन के महत्वपूर्ण समझ सकेंगे। *पत्रों के ऐतिहासिक महत्त्व से परिचित होंगे।	*कल्पना शक्ति का विकास *भावात्मक गुणों का विकास	निगमन बिधि माइंड मैप चर्चा विधि व ई-सामग्री का प्रयोग
	पाठ 6.भगवान के डाकिए (कविता)	* पर्यावरण की स्वच्छता को समझ सकेंगे। *. प्रकृति की रक्षा कर सकेंगे।	*कल्पनात्मकता * चिंतन कौशल * सृजनात्मकता	
	व्याकरण- 1,अलंकार(अनुप्रास, यमक,श्लेष)	*अलंकारों से काव्य सौंदर्य को ग्रहण कर सकेंगे।	विचार बिंदु कौशल लेखन कौशल	
	2.सर्वनाम(भेद) 3.विशेषण(भेद) प्रविशेषण	*शब्द भंडार में वृद्धि कर सकेंगे। वाक्य में सर्वनाम शब्दों के प्रयोग को समझना। *विशेषण शब्दों का प्रयोग तथा विशेषण के भेद पहचानना ।	*भाषाई कुशलता का विकास *कल्पना शक्ति का विकास	*.इंटरनेट द्वारा प्राप्त सामग्री * शब्दकोश

	4.मुहावरे (1-10) लोकोक्तियां (1-10) 5.कारक	*शुद्ध वाक्य रचना को समझना । *अवसर के अनुरूपशब्द व भाषा का चयन कर सकेंगे।		*सहायक पुस्तकें बौद्धिक प्रशिक्षण चर्चा विधि
	रचनात्मक कार्य- अपठित गद्यांश औपचारिक पत्र	*अन्वेषण(खोज-परख) सीख सकेंगे। *जानकारी बढ़ा सकेंगे। *व्यक्तिगत संबंधों की समझ विकसित कर सकेंगे।	लेखन कौशल अभिव्यक्ति कौशल रचना कौशल	ई-सामग्री का प्रयोग
अगस्त/ 22	वसंत - 7. क्या निराश हुआ जाए(निबंध)	* मानवता के मूल्यों को समझ सकेंगे। * नुक्कड़ नाटक आदि तैयार कर सकेंगे।	रचनात्मक कौशल नाट्य कौशल विचार बिंदु कौशल	
	पाठ -8 यह सबसे कठिन समय नहीं (कविता)	*निराशाजनक परिस्थितियों से लड़ने का उत्साह उत्पन्न कर सकेंगे। *एक मौलिक कविता की रचना कर सकेंगे।	चिंतन कौशल कल्पना शक्ति का विकास मानवीय गुणों का विकास वाचन कौशल का विकास	

सितंबर/ 24	व्याकरण- 1.वाक्य संशोधन 2.उपसर्ग-प्रत्यय 3.शब्द भेद-पर्यायवाची(1-10), विलोम शब्द(1-10), समरूपी भिन्नार्थक(1-10) 4.विराम चिन्ह 5.वर्तनी संशोधन	*प्रयोग की विधि, प्रयोग में अंतर तथा प्रयोग की आवश्यकता को समझ सकेंगे। *शब्द भंडार में वृद्धि करना *अवसर के अनुरूप शब्द व भाषण का चयन कर सकेंगे। *स्वतंत्र लेखन व बौद्धिक ज्ञान में वृद्धि करना ।	भाषा प्रयोग कौशल बुद्धि परीक्षण कौशल	*.इंटरनेट द्वारा प्राप्त सामग्री * शब्दकोश *सहायक पुस्तकें बौद्धिक प्रशिक्षण व ई-सामग्री का प्रयोग
	रचनात्मक कार्य- अपठित बोध, अनुच्छेद, अनौपचारिक पत्र	*अन्वेषण खोज परख सीख सकेंगे। *जानकारी बढ़ा सकेंगे। *व्यक्तिगत संबंधों की समझ विकसित कर सकेंगे।	भाषाई कुशलता का विकास चिंतन कौशल रचना कौशल अभिव्यक्ति	
	वसंत- पाठ 9 कबीर की साखियां	*नैतिक मूल्यों को जीवन में उतार सकेंगे। *कबीर पर एक सुंदर परियोजना तथा गतिविधि तैयार कर सकेंगे।	भाषाई कुशलता का विकास कल्पना शक्ति का विकास मानवीय गुणों का विकास	*.इंटरनेट द्वारा प्राप्त सामग्री * शब्दकोश *सहायक पुस्तकें
	पाठ 10 कामचोर	*स्वयं एक कहानी तैयार कर मंचन कर सकेंगे। *आपनिर्भरता का महत्त्व सीख सकेंगे।	लेखन कौशल मंचन कौशल वाचन कौशल	बौद्धिक प्रशिक्षण चर्चा विधि व ई-सामग्री का प्रयोग
	12.सुदामा चरित (कविता)	*कृष्ण के उदात्त (महान) चरित्र को ग्रहण कर सकेंगे। *भक्तिकालीन काव्य का ज्ञान प्राप्त कर सकेंगे।	अन्वेषण कौशल चिंतन कौशल विवेचन कौशल	

	व्याकरण- 1.क्रिया(रचना के आधार पर), 2.क्रियाविशेषण(भेद) 3.वाक्य संशोधन रकेप्रयोग	*वाक्य रचना में उचित क्रिया का प्रयोग कर सकेंगे। *वाक्य रचना में पदक्रम का ध्यान रखेंगे। *स्वतंत्र लेखन व बौद्धिक ज्ञान में वृद्धि करना । *शब्द कोष में वृद्धि करना	वाचन कौशल का विकास चयन कौशल कल्पना शक्ति का विकास	दृश्य श्रव्य माध्यम *कहानी वाचन
अक्टूबर/ 18	वसंत 13.जहाँ पहिया है (रिपोर्ताज) (गतिविधि - आशु भाषण)	*आशु भाषण तैयार कर प्रस्तुत कर सकेंगे। *आधुनिक गद्य विधा - रिपोर्ताज लिखना सीख सकेंगे।	लेखन कौशल रचना कौशल मंचन कौशल	बौद्धिक प्रशिक्षण व ई-सामग्री का प्रयोग
	14.अकबरी लोटा	*कहानी के अंत को बदल कर उसे कोई अन्य सुंदर अंत दे सकेंगे। *खड़ी बोली हिंदी के पुराने रूप को समझ सकेंगे।	लेखन कौशल रचना कौशल मंचन कौशल	
	व्याकरण- 1.समुच्चयबोधक, संबंधबोधक, विस्मयादिबोधक 2.काल(भेद व उपभेद) 3.वाक्य के भेद(अर्थ के आधार पर)	*रचनात्मक क्रियाओं के लिए प्रेरित करना । *स्वतंत्र लेखन व बौद्धिक ज्ञान में वृद्धि करना । *शब्दकोश में वृद्धि करना *अपने विचारों को प्रकट करने के लिए सक्षम बनाना ।	कल्पनाशीलता तर्कशक्ति, सृजनात्मकता का विकास ।	

नवंबर/18	वसंत- पाठ 15 सूरदास के पद (कविता)	*सूरदास के कृष्ण भक्ति के अन्य पदों का गायन प्रस्तुत कर सकेंगे। *इंटरनेट तथा पुस्तकालय से सूरदास के अन्य पदों को एकत्रित कर एक संकलन प्रस्तुत कर सकेंगे।	वाचन कौशल चयन कौशल अन्वेषण कौशल	
	पाठ 16 पानी की कहानी (रेखाचित्र)	*गद्य विधा रेखाचित्र लिखने का प्रकार समझ सकेंगे। *जल-चक्र, जल-संरक्षण आदि विषयों पर संवाद, साक्षात्कार प्रस्तुत कर सकेंगे।	अन्वेषण कौशल अभिव्यक्ति कौशल लेखन कौशल	दृश्य श्रव्य माध्यम *कहानी वाचन
	व्याकरण- 1.अलंकार(उपमा, रूपक, अतिशयोक्ति) 2.पद परिचय- संज्ञा, सर्वनाम, विशेषण	*अलंकारों से काव्य सौंदर्य को ग्रहण कर सकेंगे। *वाक्य रचना तथा भाषा लेखन में व्याकरणिक पदों के उचित प्रयोग तथा शब्द चयन क्षमता का विकास कर सकेंगे।	श्रवण कौशल चयन कौशल प्रस्तुति कौशल	
दिसंबर/ 23	वसंत-17 बाज और सांप	*कहानी के कथानक के आधार पर वन्य जीव संरक्षण पर रिपोर्ट तैयार कर सकेंगे। *माननीय भावनाओं को दर्शाते हुए बाज और सांप के संवाद को लिख सकेंगे	बुद्धि कौशल अभिव्यक्ति कौशल	निगमन बिधि माइंड मैप *.इंटरनेट द्वारा प्राप्त सामग्री * शब्दकोश *सहायक पुस्तकें
	पाठ-18 टोपी (कहानी)	*लोककथा का नाट्य मंचन कर सकेंगे। *शासन व्यवस्था के दावपेंचों को उजागर कर सकेंगे।	भाषा की शुद्धता व लिखावट श्रवण कौशल, भाषण कौशल, लेखन	

			कौशल, चिंतन कौशल का विकास करना ।	बौद्धिक प्रशिक्षण चर्चा विधि व ई- सामाग्री का प्रयोग
	व्याकरण- समास अनेकार्थी(1-10), वाक्यांशों के लिए एक शब्द(1-10) मुहावरे(11-20), लोकोक्तियाँ(11-20), औपचारिक पत्र	*रचनात्मक क्रियाओं के लिए प्रेरित करना । *स्वतंत्र लेखन व बौद्धिक ज्ञान में वृद्धि करना । *शब्दकोश में वृद्धि करना	भाषा की शुद्धता व लिखावट श्रवण कौशल, भाषण कौशल, लेखन कौशल चिंतन कौशल का विकास करना	
जनवरी/ 17	वाक्य संशोधन	*अपने विचारों को प्रकट करने के लिए सक्षम बनाना ।		
फरवरी/ 22	पुनरावृत्ति कार्य-- वार्षिक परीक्षा हेतु चयनित पाठ्यक्रम की पुनरावृत्ति			
मार्च/22	वार्षिक परीक्षा			

आवधिक परीक्षा 1	वसंत पाठ-2 लाख की चूड़ियाँ (कहानी) पाठ-3 बस की यात्रा (व्यंग्य) पाठ-4 हम दीवानों की क्या हस्ती (कविता) व्याकरण 1° वर्ण-विचार (वर्णविच्छेद, अनुस्वार-अनुनासिक), नुक्ता 2. भाववाचक संज्ञाओं की रचना 3. शब्द-विचार (उत्पत्ति/ स्रोत)
----------------------------	---

	<p>4.लिंग 5.वचन रचनात्मक कार्य अनुच्छेद, अनौपचारिक पत्र अपठितबोध-</p> <p>आंतरिकमूल्यांकन 15 अंक साहित्य ज्ञानवर्धन 5 अंक अभ्यास पुस्तिकाएं 5 अंक बहुविकल्पीय मूल्यांकन 5 अंक</p>
मध्य सत्र	<p>वसंत 1.लाख की चूड़ियाँ 3.बस की यात्रा 4.हम दीवानों की क्या हस्ती 5.चिट्ठियों की अनूठी दुनिया 6.भगवान के डाकिए 7.क्या निराश हुआ जाए 8.यह सबसे कठिन समय नहीं</p> <p>व्याकरण वर्ण-विचार(वर्णविच्छेद, अनुस्वार-अनुनासिक), नुक्ता, भाववाचक संज्ञाओं की रचना, शब्द-विचार(उत्पत्ति/ स्रोत), लिंग, वचन , अलंकार(अनुप्रास, यमक, श्लेष)) भेद(, सर्वनाम(भेद), विशेषण) भेद(प्रविशेषण, मुहावरे (1-10), लोकोक्तियां (1-10), कारक, उपसर्ग-प्रत्यय , पर्यायवाची(1-10), विलोम शब्द(1-10), समरूपीभिन्नार्थक(1-10), विरामचिह्न , वर्तनीसंशोधन</p> <p>रचनात्मक कार्य अनुच्छेद, अनौपचारिक/औपचारिक पत्र अपठितबोध</p>
आवधिक परीक्षा 2	<p>वसंत 9 कबीर की साखियां 10 कामचोर 12.सुदामाचरित 14.अकबरीलौटा</p> <p>व्याकरण क्रिया)रचना(, क्रिया-विशेषण (भेद), समुच्चयबोधक, संबंधबोधक, विस्मयादिबोधक</p>

	<p>वर्तनी व वाक्य संशोधन,काल(भेद व उपभेद), वाक्यकेभेद(अर्थके आधारपर), वाक्य संशोधन</p> <p>रचनात्मक कार्य अनुच्छेद, औपचारिक पत्र अपठितबोध</p> <p>आंतरिकमूल्यांकन 15 अंक साहित्य ज्ञानवर्धन 5 अंक अभ्यास पुस्तिकाएं 5 अंक बहुविकल्पीय मूल्यांकन 5 अंक</p>
आवधिक परीक्षा 3	<p>वसंत 15.सूरदास के पद 16पानीकी कहानी 17 बाज और सांप 18 टोपी</p> <p>व्याकरण अलंकार(उपमा,रूपक,अतिशयोक्ति), पदपरिचय- संज्ञा, सर्वनाम, विशेषण,समास अनेकार्थी(1-10),वाक्यांशों के लिए एक शब्द(1-10)</p> <p>रचनात्मक कार्य अनुच्छेद, अनौपचारिक/औपचारिक पत्र अपठितबोध-5 अंक आंतरिकमूल्यांकन 15 अंक साहित्य ज्ञानवर्धन 5 अंक अभ्यास पुस्तिकाएं 5 अंक बहुविकल्पीय मूल्यांकन 5 अंक</p>

वार्षिक परीक्षा	<p>वसंत लाख की चूड़ियाँ, चिट्ठियोंकी अनूठी दुनिया, कबीर की साखियाँ, कामचोर सुदामा चरित, अकबरी लोटा, सूरदास के पद, पानी की कहानी, बाज और सांप, टोपी</p> <p>व्याकरण शब्द-विचार(उत्पत्ति/स्रोत),विरामचिन्ह,उपसर्ग-प्रत्यय,क्रिया(रचना), क्रिया-विशेषण (भेद), समुच्चयबोधक, संबंधबोधक, विस्मयादिबोधक वर्तनी व वाक्य संशोधन,काल(भेद व उपभेद), वाक्यकेभेद(अर्थकेआधारपर), मुहावरे(11-20),लोकोक्तियाँ(11-20), अलंकार(उपमा,रूपक,अतिशयोक्ति), पदपरिचय- संज्ञा, सर्वनाम, विशेषण,समास अनेकार्थी(1-10),वाक्यांशों के लिए एक शब्द(1-10)</p> <p>रचनात्मक कार्य अनुच्छेद, अनौपचारिक/औपचारिक पत्र</p> <p>अपठितबोध</p>
------------------------	---

COMPUTER SCIENCE

LEARNING OBJECTIVES

1. To familiarize students with the basics of Computers.
2. To develop basic skills of using tools for information representation and processing.
3. To use information processing tools for enhancing productivity and quality.
4. To develop habit of teamwork, structure presentation and abide by ethical principles of computing.

TEXT BOOK

IT Planet Streaming without Buffering 8

MONTH	COURSE CONTENT	LEARNING OUTCOMES	SKILL	TEACHING METHODS / ACTIVITIES
April(21)	L8 App Development	The learner will be able to :	<ul style="list-style-type: none"> • Curiosity. • Confidence. 	<ul style="list-style-type: none"> • Online class through Microsoft Teams • Links from you tube.

		<ul style="list-style-type: none"> • Would become aware of basic terminologies associated with mobile app • Create interface of mobile app • Transform knowledge gained to solve real world problems 	<ul style="list-style-type: none"> • Technical Knowledge 	<ul style="list-style-type: none"> • MIT APP inventor
May(16)	L9 Python - Introduction	The learner will be able to : <ul style="list-style-type: none"> • apply programming logic to solve problem • develop computational models • Analyze data 	<ul style="list-style-type: none"> • logical skill • programming skill • critical thinking • curiosity • confidence 	<ul style="list-style-type: none"> • Online class through Microsoft Teams • Smart board • Python IDLE
July(24)	L9 Python - Introduction			
August(22)	L10 Python – Control Stucture			
September(24)	L10 Python – Control Stucture			
October(18)	L2 Access- Creating a Database	The learner will be able to : <ul style="list-style-type: none"> • Collect and organize data • Develop program to manipulate data • Transform raw data in summarized form 	<ul style="list-style-type: none"> • Curiosity • Team work • critical thinking • curiosity • confidence 	<ul style="list-style-type: none"> • Online class through Microsoft Teams • Smart board • Ms. Access
November(18)	L3 Access – Tables and Forms			
December(23)	L4 Access – Query and Report			
January(17)	L5 Inkspace Vector Designing	The learner will be able to : <ul style="list-style-type: none"> • Apply creativity using designing tool • To learn presenting story/idea in creative way 	<ul style="list-style-type: none"> • Creativity • Presentation skill • Curiosity 	<ul style="list-style-type: none"> • Online class through Microsoft Teams • Smart board • Inkspace software

February(22)	L7 Google Apps	The learner will be able to : <ul style="list-style-type: none"> Learn about cloud based apps 	Curiosity Confidence	<ul style="list-style-type: none"> Online class through Microsoft Teams Smart board Gsuite
Mid term	L 8,9 10	Assessment will be based on project work done by students		
Annual term	L 2,3,4			