




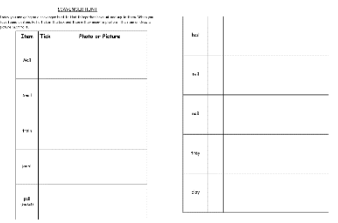


Name: _____

Class: _____

Y2 Learning Support (Literacy & Numeracy) Tm 4 Wk 3

Framework for teaching

	Monday	Tuesday	Wednesday	Thursday	Friday
Task					
Morning	<p>SOUND WORK</p>  <p>Vowel diagraph: /ai/ ai Fun Phonics Made by Kids vs Phonics - Bing video</p> <p>SPELLING</p> <p>* Write your spelling list using "look, say, cover, write, check"</p> <p>* <u>Activity</u>: Rainbow Spelling Use the colours of the rainbow to write your spelling words eg write your words in red in the top arch, orange in the next arch etc</p> <p>READING</p> <p>* Login to your Decodable Readers Australia account and read a book from the online library</p>	 <p>SOUND WORK</p> <p>Vowel diagraph: /ai/ Long vowel pair AI Sound Song Phonics for English Education - Bing video</p> <p>* Complete the sound work sheet attached for Tuesday.</p> <p>SPELLING</p> <p>* Write your spelling list using "look, say, cover, write, check"</p> <p>* <u>Activity</u>: Can you make a cross word? See the work sheet for Tuesday.</p> <p>READING</p> <p>* Login to your Decodable Readers Australia account and read a book from the online library</p>	 <p>SOUND WORK</p> <p>Vowel diagraph: /ai/ Phonics /ai/ - Sound, Song, Vocabulary and Blending - Bing video</p> <p>SPELLING</p> <p>* Write your spelling list using "look, say, cover, write, check"</p> <p>* <u>Activity</u>: Write your words in alphabetical order. See the worksheet for Wednesday.</p> <p>READING</p> <p>* Login to your Decodable Readers Australia account and read a book from the library or read one of the decodable readers in your "reader book"</p>	<p>SOUND WORK</p>   <p>Vowel diagraph: /ai/ay Phonics Chant oa · ow Double Letter Vowels Spotlight on One Phonics - Bing video</p> <p>Stop video after /ay/</p> <p>"Check In" Task</p> <p>* Complete the SCAVENGER HUNT sound work sheet attached for Thursday.</p> 	<p>Friday is now a Tech Free Day.</p> <p>* The Matrix is attached with some ideas for your Friday.</p> <p>* You can do any, all or make your own tech-free fun. You will only need to complete your check in activity today on Seesaw.</p> <p>Have a great day!</p>

Activity:

* Draw a picture on the worksheet for Monday.

Reading Eggs

Work on reading eggs for 20 minutes.

<https://readingeggs.com.au/>

Take a 10 minutes Crunch and Sip break.

"Check In" Task

HANDWRITING – "Rr"

* Complete the Letter "Rr"



Activity:

* NOUNS worksheet. Nouns are things you can touch.

Reading Eggs

Work on reading eggs for 20 minutes.

<https://readingeggs.com.au/>

Take a 10 minutes Crunch and Sip break.

WRITING – Compound Sentences

* This week we will be continuing our work on simple and compound sentences.

* Revise simple and compound sentences by watching the following YouTube clip: <https://www.youtube.com/watch?v=N3xkzyRAgyg>

* Use the FANBOYS conjunction resource sheet, to help you complete Tuesday's writing worksheet on Compound sentences.



pack" Mrs King organised for you.

VISUAL LITERACY

* Look at pictures from "The Legend of the Golden Snail" on the worksheet for Wednesday

Activity:

* Worksheet for Visual Literacy Wednesday

Reading Eggs

Work on reading eggs for 20 minutes

<https://readingeggs.com.au/>

Take a 10 minutes Crunch and Sip break.

WRITING – Compound Sentences

* Today's writing lesson will focus on turning an independent clause (or simple sentence) into a compound sentence, by adding a FANBOY conjunction and a second independent clause.

* Watch the following YouTube clip on the FANBOYS

SPELLING

* Write your spelling list using "look, say, cover, write, check"

* Activity: Fit a word in a box See work sheet for Thursday

READING

* Login to your Decodable Readers Australia account and read a book from the library or read one of the decodable readers in your "reader book pack" Mrs King organised for you.

VISUAL LITERACY

* Watch [The Legend of the Golden Snail By Graeme Base - Bing video](#)

Activity:

* Worksheet for Visual Literacy Thursday

Reading Eggs

Work on reading eggs for 20 minutes.

<https://readingeggs.com.au/>

Take a 10 minutes Crunch and Sip break.

Compound Sentences
 Choose which coordinating conjunction works best to join the simple sentences together to make a compound sentence.

no and
 but yet

I would like to go to the football game, _____ I don't have a ticket.
 The children went for a walk, _____ they saw many different types of birds.
 I like orange juice, _____ Scott likes apple juice.
 It was late at night, _____ the weather was hot.
 Jack doesn't like to eat vegetables, _____ he likes to eat meat.

Rewrite the sentences below to create a compound sentence.
 Robin painted with blue paint. Benny painted with yellow paint.

Zack ran fast. Tom ran faster.

conjunctions and when to use them.
https://www.youtube.com/watch?v=IY7BFNICYCU&list=PLTbBjCZ_Vpzu_XQERmck0rYK2x1dYmEw1&index=5

“Check In” Task

Activity:
 *Use the FANBOY resource sheet to complete the compound sentences on Wednesday's writing worksheet.

Compound Sentences

The puppy was feeling sad.

It was Pabbi's birthday.

Breaston loves to eat chocolate.

My mum has curly hair.

Kenneth enjoys reading.

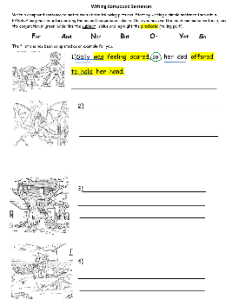
WRITING –Constructing Compound Sentences

*Today we will be writing our own compound sentences. Remember a compound sentence is made up of 2 independent clauses or simple sentences, joined together by a FANBOY conjunction or joining word. The independent clause on each side of the conjunction must include a subject (the naming part - who the sentence is about) and a predicate (the telling part - what the subject does).

* Watch the following YouTube clip which further explains how to write compound sentences.

<https://www.youtube.com/watch?v=zKHIZNum754>

Activity:
 *Refer to Thursday's writing worksheet you are to write a compound sentence for each of the pictures. Start by writing an independent clause

				<p>or simple sentence, then think of a FANBOY conjunction (you might like to refer to yesterday's resource sheet) to join the first independent clause to a second independent clause. Remember to add a comma (,) before recording your conjunction.</p> <p>* Once you have written each compound sentence:</p> <ul style="list-style-type: none"> • Circle in green the conjunction • Underline the subject in blue. • Highlight the predicate (telling part). <p>The first one has already been completed as an example for you.</p> 	
--	--	--	--	--	--

Break	Break	Break	Break	Break	
Middle	<p>MATHEMATICS "Place Value" Word problem At the zoo we saw some monkeys in the trees and on the ground. Altogether we counted 26 monkeys and 10 of them were on the ground. How many monkeys were in the trees?</p> <p>Maths Lesson <u>Warm up</u> Make 12 using the following numbers only: 10, 3, 5, 2, 1, 6. <u>Activity:</u> * Place value is the value of each digit in a number. The value of every digit in a number is different based upon its position in the number. * Watch the following YouTube clip which further explains place value https://www.youtube.com/watch?v=1F3AycEDksY</p>	<p>MATHEMATICS "Place Value" Word problem 8 turtles were resting on the beach. 13 more turtles came to join them. How many turtles were now on the beach altogether?</p> <p>Maths Lesson <u>Warm up</u> Hit the Button - Make 20 https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>"Check In" Task <u>Activity :</u> * Revise the concept of expanded notation. https://www.youtube.com/watch?v=4AF7xj7pmWc</p> <p>* Use dice to complete the 'Roll It, Make It, Expand It' worksheet. * Students roll 2 dice and record their 2 digit number in the first column of their worksheet. * Students then record their 2 digit number in words, partition it into tens and ones,</p>	<p>MATHEMATICS "3D shapes" Word problem At the pound, there were 26 dogs and 8 fewer cats. How many cats were at the pound?</p> <p>Maths Lesson <u>Warm up</u> Using a deck of cards, play the "Make 10 Card Game" (refer to the YouTube clip for instructions) https://www.youtube.com/watch?v=hYywjIm--uo</p> <p><u>Activity :</u> * 3D is short for 3-Dimensional. A 3-dimensional shape has 3 dimensions or properties, which are length, width and height. * Today we are going to learn how to recognise 3D shapes like cones, cubes, cylinders, spheres, pyramids and prisms</p>	<p>MATHEMATICS: "3D shapes" Word problem Before Tim's birthday party, he had to share 35 lollies into 7 lolly bags. How many lollies did he put in each bag?</p> <p>Maths Lesson <u>Warm up</u> Practise skip counting by 2,3,5 and 10</p> <p><u>Activity :</u> * Watch YouTube video "3D Shapes Song For Kids" 3D Shapes Song For Kids Spheres, Cylinders, Pyramids, Cubes, & Cones - YouTube</p> <p>* Using the poster from yesterday, try and find an objects around your home that are common 3D objects. The pantry cupboard might be a place to start! For example, a cereal box is rectangular prism * Complete the '3D Shape Hunt' worksheet</p>	

*Complete Monday's worksheet by portioning the 2 digit numbers into tens and ones.

PLACE VALUE: TENS AND ONES 1

Fill in the number of tens and ones.

23 =	2	tens	3	ones
36 =	_____	tens	_____	ones
61 =	_____	tens	_____	ones
89 =	_____	tens	_____	ones
14 =	_____	tens	_____	ones
90 =	_____	tens	_____	ones
43 =	_____	tens	_____	ones
55 =	_____	tens	_____	ones
38 =	_____	tens	_____	ones
67 =	_____	tens	_____	ones
40 =	_____	tens	_____	ones
74 =	_____	tens	_____	ones
17 =	_____	tens	_____	ones

Mathletics

Complete 15 mins of activities on Mathletics

<https://www.mathletics.com/au/>

record sing expanded notation and finally represent the number by drawing MAB blocks.

Roll, Write, Expand and Draw

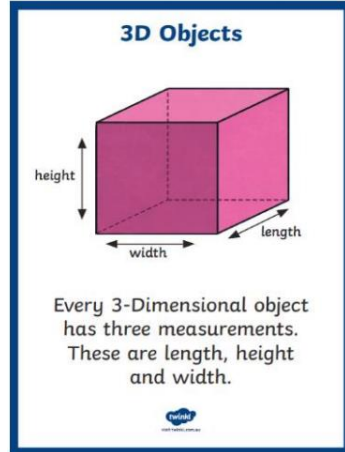
Roll 2 dice to make a 2-digit number. Fill in the boxes to show the number in 5 different ways. Use first one to draw for you.

My Number in Numerals	My Number in Words	My Number in Tens and Ones	My Number in Expanded Form	My Number in Pictures
44	forty four	4 tens 4 ones	$40 + 4 + 0 + 0$	

Mathletics

Complete 15 mins of activities on Mathletics

<https://www.mathletics.com/au/>



* Explore the '3D Objects and their properties' poster. Use the poster to help complete the 'Guess the 3D Object' worksheet.



Mathletics

Complete 15 mins of activities on Mathletics

<https://www.mathletics.com/au/>

3D Shape Hunt

Circle the items that are 3D shapes that are not at all flat. Tick (✓) in the boxes below. Write an example in the space.

	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>

Mathletics

Complete 15 mins of activities on Mathletics

<https://www.mathletics.com/au/>

Break

Break

Break

Break

Break

Break

Refer to the General "Yr2 Learning At Home" pack for Personal Development/Health/ Physical Education, Science, Geography and Art activities

Yr 2 Learning Support Spelling List and Activities: Week 3

	FISH 4 sound 2 sight,	STARFISH 6 sound 4 sight	
1	wait	1	wait
2	sail	2	sail
3	pain	3	faith
4	bait	4	pain
5	come	5	stain
6	my	6	train
		7	up
		8	went
		9	home
		10	said









	Week 3 <u>FISH</u>	Monday	Tuesday	Wednesday	Thursday
1	<i>wait</i>				
2	<i>sail</i>				
3	<i>pain</i>				
4	<i>bait</i>				
5	<i>come</i>				
6	<i>my</i>				

	Week 3 <u>STARFISH</u>	Monday	Tuesday	Wednesday	Thursday
1	<i>wait</i>				
2	<i>sail</i>				
3	<i>faith</i>				
4	<i>pain</i>				
5	<i>stain</i>				
6	<i>train</i>				
7	<i>up</i>				
8	<i>went</i>				
9	<i>home</i>				
10	<i>said</i>				

Find the spelling

ay & ai words

Directions: Color the circle under the correct spelling.

- | | | | | |
|----|---|-----------------------------|-----------------------------|-----------------------------|
| 1. |  | mayl <input type="radio"/> | mail <input type="radio"/> | mal <input type="radio"/> |
| 2. |  | chain <input type="radio"/> | chan <input type="radio"/> | chayn <input type="radio"/> |
| 3. |  | dai <input type="radio"/> | day <input type="radio"/> | daye <input type="radio"/> |
| 4. |  | pai <input type="radio"/> | pay <input type="radio"/> | paye <input type="radio"/> |
| 5. |  | snal <input type="radio"/> | snayl <input type="radio"/> | snail <input type="radio"/> |
| 6. |  | rain <input type="radio"/> | ran <input type="radio"/> | rayn <input type="radio"/> |
| 7. |  | ray <input type="radio"/> | raye <input type="radio"/> | rai <input type="radio"/> |
| 8. |  | traye <input type="radio"/> | tray <input type="radio"/> | trai <input type="radio"/> |

Sound Worksheet (Thursday) – /ai/ & /ay/ Sound Scavenger Hunt

SCAVENGER HUNT

Today you are going on a scavenger hunt to find things that have **ai** and **ay** in them. When you have found an item. Put a tick in the box and then either insert a photo of the item or draw a picture next to it.

Item	Tick	Photo or Picture
Mail		
Snail		
train		
paint		
pail (bucket)		

Sound Worksheet (Thursday) – Sound Scavenger Hunt (continued)

hail	tail	nail	tray	clay



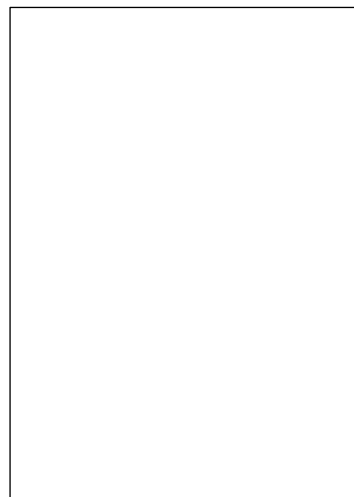
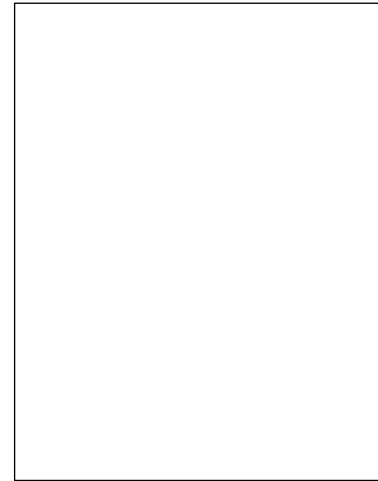
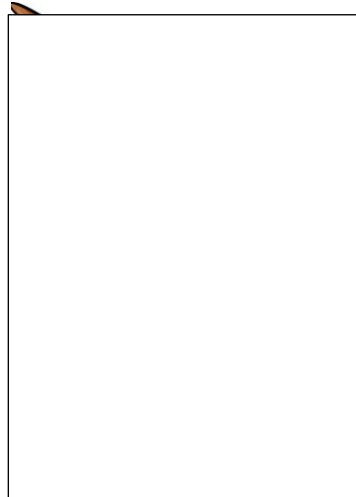
Spelling worksheet (Tuesday)

Make a cross word with 2 words like mine in red.

I used wail and bait. Now use your own spelling words. For **come my up went home** find another word that you know to use, eg up and cup my and by come and some went and tent home and phone



b
w a i l
i
t



Spelling Worksheet (Wednesday)

I can write my spelling words in alphabetical order.

a b c d e f g h i j k l m n o p q r s t u v w x y z

FISH

1.
2.
3.
4.
5.
6.

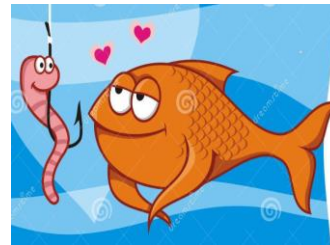
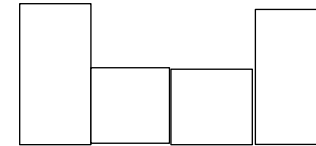
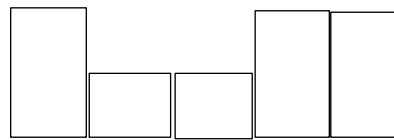
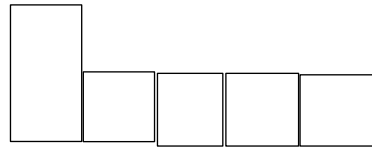
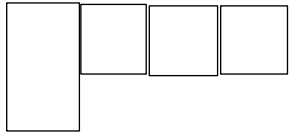
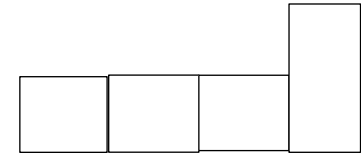
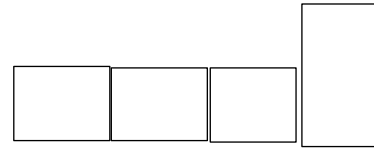
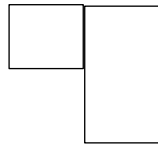
wait sail pain bait
come my

STARFISH

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

wait sail faith pain stain
train up went home said

How many of your spelling words can you find to fit in the boxes?



Write 2 sentences about your picture on the lines.

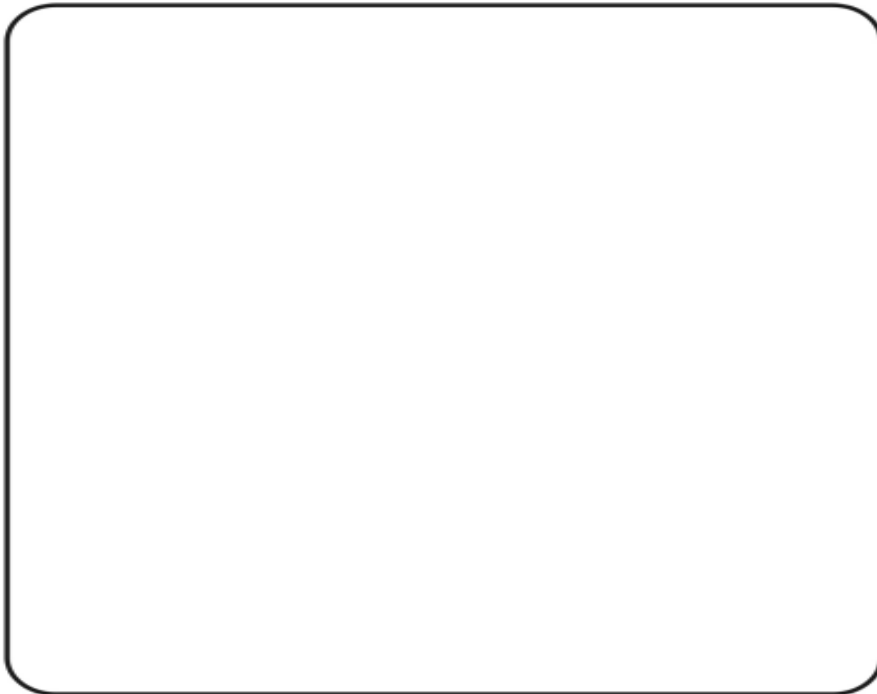
Name: _____ Date: _____



Be An Illustrator



You are the illustrator! Draw a picture that would fit into the book



Reading (Tuesday)

Nouns



Choose 3 nouns from your book. Write them down and draw a picture.

1. _____

2. _____

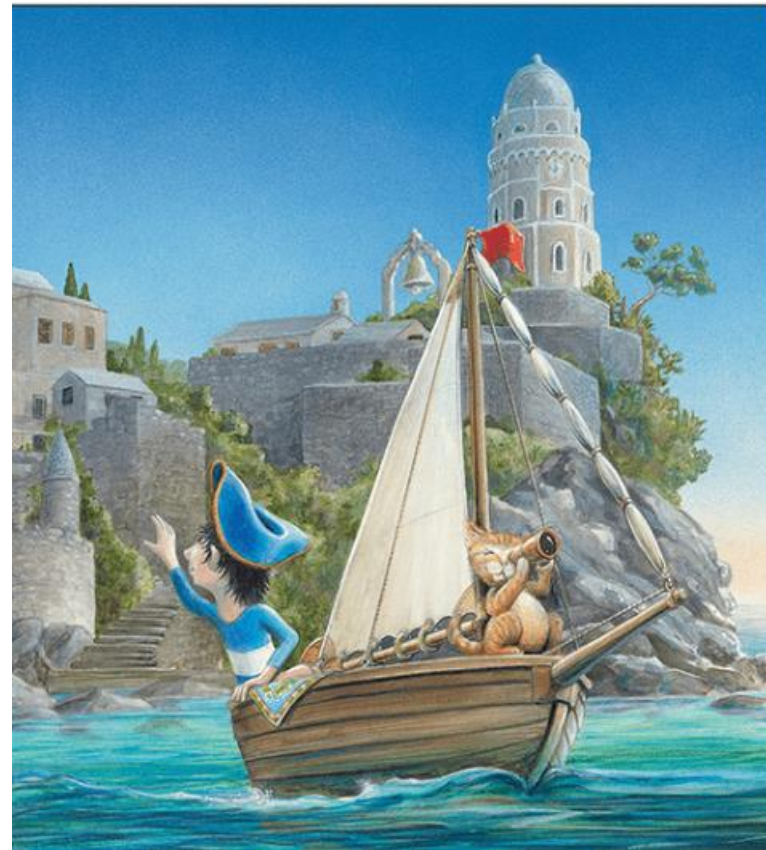
3. _____

A large, empty rectangular box with rounded corners and a decorative border, intended for drawing a picture related to the first noun.	A large, empty rectangular box with rounded corners and a decorative border, intended for drawing a picture related to the second noun.	A large, empty rectangular box with rounded corners and a decorative border, intended for drawing a picture related to the third noun.
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These pictures come from a book called "*The Legend of the Golden Snail*" by Graeme Base



The boy sitting on his bed



Off to sea for an adventure.

Visual Literacy (Wednesday – page 2)

1. Look at the picture of the boy sitting on his bed. List 5 little things that you can see in the picture.

1..... 2..... 3..... 4..... 5.....

2. What question would you ask him?

.....

3. Look at the picture where the boy and his cat are off to sea for an adventure.

4. Who is the boy waving to?

5. What do you think the cat is thinking. Circle the answers you think might be correct.

*I'm scared! * Why am I in a sailboat? *This is going to be an adventure! *I'm brave!

*I'm going to be the captain! *I want to go home!!! *What can I see?

Visual Literacy (Thursday)

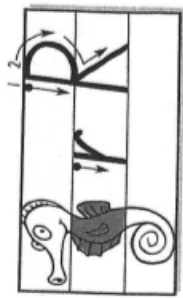
Draw a golden snail and where you think the boy might find it.



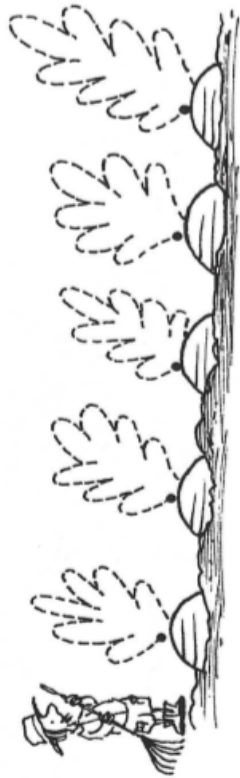
Here is a sail boat. If you were going to find the *Golden Snail*, what would you put in your boat?

Draw 6 or more things you would take with you.

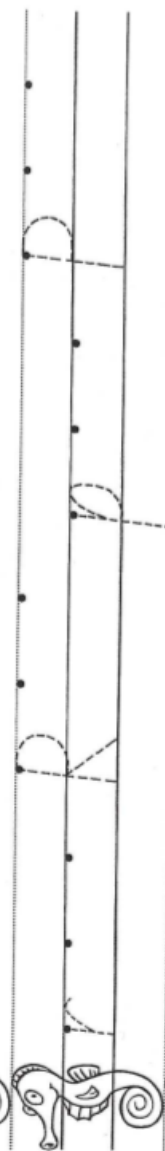
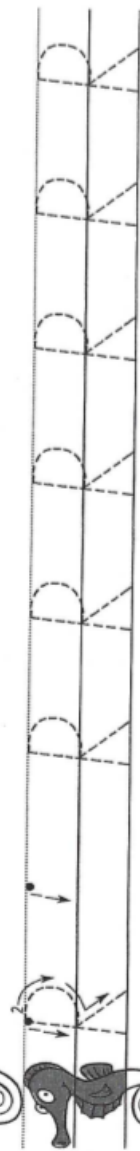
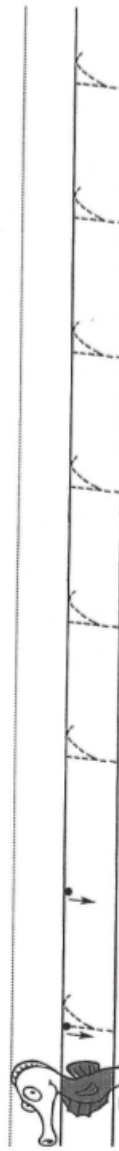
Handwriting (Monday) – Rr



rrrrrrrr



radishes



r rough reason rescue

*Richard raked the earth

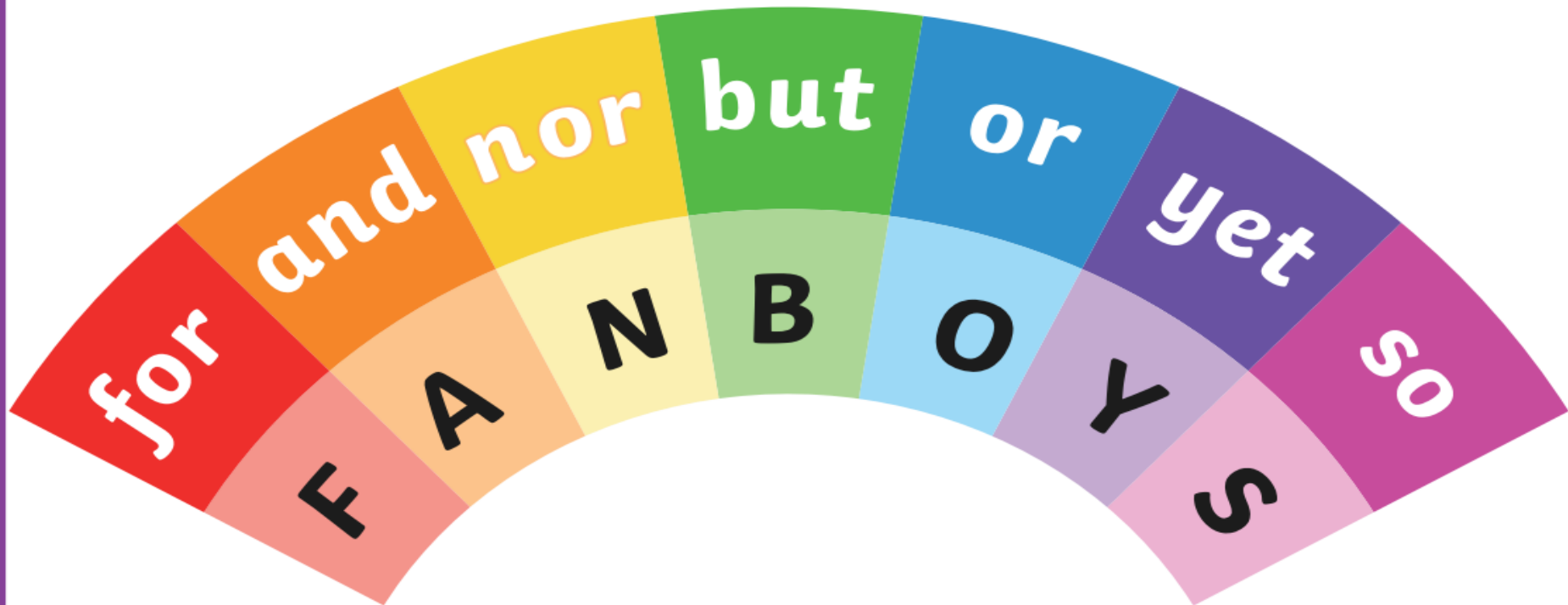
round the red radishes.



Look at the sentence. Colour the wedges in the hopping pattern letters.
Circle your best R.

Co-ordinating Conjunctions

There are seven co-ordinating conjunctions.
They give equal importance to the words or sentences they connect.



Compound Sentences

Choose which coordinating conjunction works best to join the simple sentences together to make a compound sentence.



I would like to go to the football game, _____ I don't have a ticket.

The children went for a walk, _____ they saw many different types of birds.

I like orange juice, _____ Susie likes apple juice.

It was late at night, _____ the weather was hot.

Jack doesn't like to eat vegetables, _____ he likes to eat meat.

Rewrite the sentences below to create a compound sentence.

Robin painted with blue paint. Barry painted with yellow paint.

Zack ran fast. Tom ran faster.

FANBOYS

The English language has 7 co-ordinating conjunctions, which are easy to remember if you use the acronym: FANBOYS.

For

Explains reason or purpose (just like “because”)

e.g. I always save my pocket money, for I love to buy new things.

And

Used for addition

e.g. My dog Floyd sleeps on the bed, and my cat Buster naps in the bathtub.

Nor

Presents an alternative negative idea to an already mentioned negative idea

e.g. To be honest, neither the shops nor the chocolates interest me the most. I really just like the clothes.

But

Used to show contrast

e.g. The shops are fantastic any day, but it’s better when the sales are on!

Or

Presents a choice or alternative

e.g. You can come buy groceries with me, or you can stay home until I get back.

Yet

Presents a contrasting idea, that logically follows the preceding idea (similar to “but”)

e.g. I seem to save my money for weeks, yet I never seem to have enough.

So

Used to indicate a consequence or result

e.g. Running out of money has become a real problem for me, so I’ve decided to start doing some extra jobs!

Compound Sentences

The puppy was feeling sad _____



It was Habib's birthday _____



Brenton loves to eat chocolate _____



My mum has curly hair _____



Kamar enjoys reading _____



Writing Compound Sentences

Write a compound sentence to match each of the following pictures. Start by writing a simple sentence then add a FANBOY conjunction before adding the second independent clause. Once you have written each compound sentence, circle the conjunction in green, underline the subject in blue and highlight the **predicate** (telling part).

For

And

Nor

But

Or

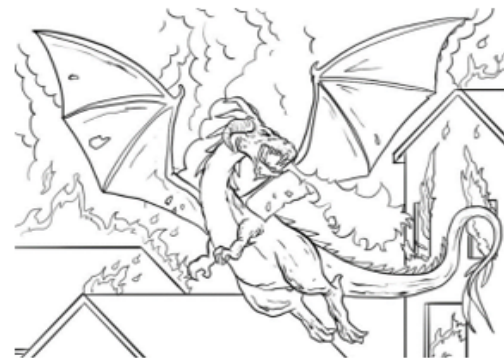
Yet

So

The first one has been completed as an example for you.



1) Sally **was feeling scared**, **so** her dad **offered**
to hold her hand.



2) _____

Writing (Thursday) – Writing Compound Sentences (continued)



3) _____



4) _____

PLACE VALUE TENS AND ONES 1

Fill in the number of tens and ones.

$$23 = \underline{2} \text{ tens } \underline{3} \text{ ones}$$

$$36 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$61 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$89 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$14 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$90 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$43 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$55 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$38 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$67 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

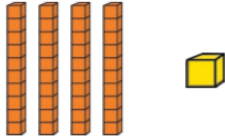
$$40 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

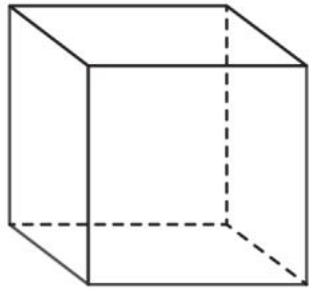
$$74 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$17 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

Roll, Write, Expand and Draw

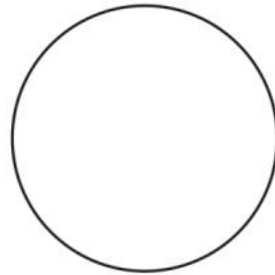
Roll 2 dice to make a 2-digit number. Fill in the boxes to show the number in 5 different ways, the first one is done for you.

My Number in Numerals	My Number in Words	My Number in Tens and Ones	My Number in Expanded Form	My Number in Pictures
41	forty-one	$\begin{array}{r} 4 \text{ tens} \\ 1 \text{ ones} \end{array}$	$40 + 1 = 41$	
		$\begin{array}{r} \text{---} \text{ tens} \\ \text{---} \text{ ones} \end{array}$	$\text{---} + \text{---} = \text{---}$	
		$\begin{array}{r} \text{---} \text{ tens} \\ \text{---} \text{ ones} \end{array}$	$\text{---} + \text{---} = \text{---}$	
		$\begin{array}{r} \text{---} \text{ tens} \\ \text{---} \text{ ones} \end{array}$	$\text{---} + \text{---} = \text{---}$	
		$\begin{array}{r} \text{---} \text{ tens} \\ \text{---} \text{ ones} \end{array}$	$\text{---} + \text{---} = \text{---}$	



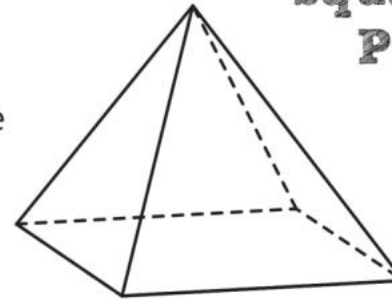
Cube

- 6 faces
- 8 vertices
- 12 edges



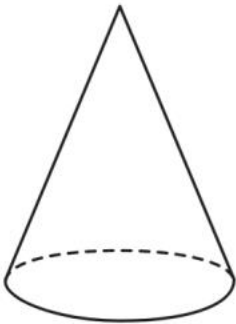
Sphere

- 1 curved surface
- 0 vertices
- 0 edges



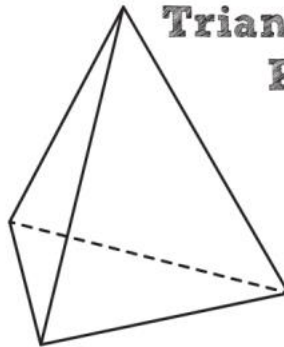
Square Based Pyramid

- 5 faces
- 5 vertices
- 8 edges



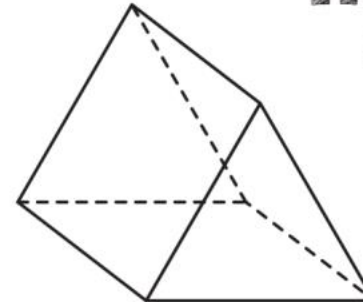
Cone

- 1 curved surface
- 1 flat surface



Triangular Based Pyramid

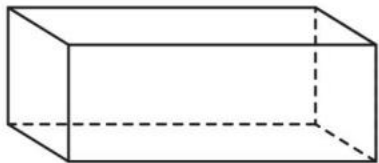
- 4 faces
- 4 vertices
- 6 edges



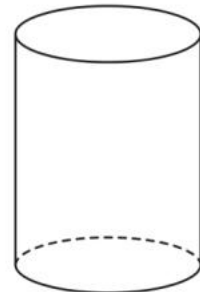
Triangular Prism

- 5 faces
- 6 vertices
- 9 edges

Rectangular Prism



- 6 faces
- 8 vertices
- 12 edges




Cylinder

- 1 curved surface
- 2 flat surfaces

**3D Objects
and their
properties**

Name this 3D Shape


cylinder pyramid cone



A green cylinder is shown in the center of a stage with blue curtains. To the left of the cylinder are three white buttons with the words 'cylinder', 'pyramid', and 'cone' written on them.

Name this 3D Shape

cube square cone



An orange cube is shown in the center of a stage with blue curtains. To the left of the cube are three white buttons with the words 'cube', 'square', and 'cone' written on them.

Name this 3D Shape

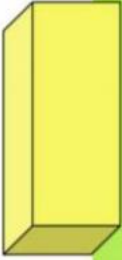
prism pyramid triangle



A blue pyramid is shown in the center of a stage with blue curtains. To the left of the pyramid are three white buttons with the words 'prism', 'pyramid', and 'triangle' written on them.

Name this 3D Shape

cube rectangle rectangular prism



A yellow rectangular prism is shown in the center of a stage with blue curtains. To the left of the prism are three white buttons with the words 'cube', 'rectangle', and 'rectangular prism' written on them.

Name this 3D Shape

cuboid cone sphere



A red cone is shown in the center of a stage with blue curtains. To the left of the cone are three white buttons with the words 'cuboid', 'cone', and 'sphere' written on them.

Name this 3D Shape

cylinder pyramid prism

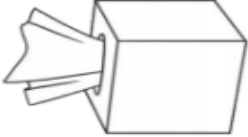



A blue triangular prism is shown in the center of a stage with blue curtains. To the left of the prism are three white buttons with the words 'cylinder', 'pyramid', and 'prism' written on them.



3D Shape Hunt

Draw and name any 3D shapes that you see in your local environment in the boxes below. Here are a few to get you started:

 Tissue Box rectangular prism	 Ball sphere			

Tech Free Friday Matrix

Stage 1 Tech Free Friday Matrix – Week 3

These are some ideas for our Tech-Free Friday. You can do any, all or make your own tech-free fun. You will only need to complete your check in activity today on Seesaw. Have a great day!

Create an artwork using only natural materials	Help mum or dad prepare a meal. Talk to them about the ingredients used	How many words can you think of that rhyme with COOK? Write a list.	Read in a fun place.
Go for a walk	Write a recipe for happiness. What are the essential ingredients you need to include?	Design the front cover of your own recipe book. What will you call your book and how will you make it stand out?	Sit out in the sun – play or just chill out!
Listen to music	Help out in the garden	Play a board game or do a puzzle with your family. You could even create your won game	Healthy body. Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?
Word search fun! Create your own word search using words on the topic of food or cooking, then ask someone to complete it	The perfect teacher! Write a list of the ingredients you would need to make the best teacher in the world. perhaps you know one already	Grow your own. Can you save the seeds from something you eat and plant them to grow your own?	Paint or draw a picture to share with someone special.
Alphabet Food! Can you name something you would find in the kitchen that starts with the letter a, b, c and so on?	Go for a bike or scooter ride	Have a big glass of water! It's important to look after our bodies and keep them hydrated.	Rainbow foods. There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.

