

Virtual celebration honors the 12th graduating class: the **Class of 2020**

The 34 students of the CCLCM graduating class gathered separately in small groups with family, friends and loved ones on Saturday evening, May 16, to celebrate their hard work and many accomplishments over the last five years.

Via video, Bud Isaacson, MD, Associate Professor of Medicine and Executive Dean of the Lerner College of Medicine, welcomed the group, acknowledging up front how everyone was feeling: a shared sense of loss of not having an in-person celebration. Still, the virtual event represented the best — and safest — alternative given the circumstances, and, after acknowledging the reality of it, Dr. Isaacson shifted the mood to one of celebration.

After recognizing family, friends, leadership at both Cleveland Clinic and CWRU, faculty and staff, he then recognized Mrs. Norma Lerner, who, along with her late husband, Al, has been CCLCM's greatest supporter.

Dr. Isaacson addressed the students, highlighting two important lessons learned from the pandemic. "The first is the critical need for teamwork in healthcare," he said, describing how Cleveland Clinic teams, which included CCLCM students, came together

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like never before. “Students have participated in care of patients through telemedicine, research of COVID patients and creation of online education modules. The core mission of Cleveland Clinic — patient care, research and education — are embodied in these examples,” he said.

The second lesson is the critical role of trust in healthcare. Patients no longer rely solely on physicians for trusted medical information, so it is crucial that physicians partner with other trusted members of society to help deliver messages based on the best scientific knowledge, said Dr. Isaacson. In addition, patients increasingly experience healthcare as a relationship with an organization as opposed to an individual physician. In this context, physicians must make extra efforts to build trust through empathy and honesty so that patients feel as if those caring for them see them as unique individuals. Finally, because healthcare is increasingly being delivered in teams, we must develop best practices and accountability for our teams that create trusting environments.

“You, the class of 2020, are uniquely positioned to contribute to these efforts. You have spent five years in an environment that relies on teamwork and trust. As you move on to residency, take advantage of your experiences at CCLCM to champion teamwork and trust,” he said.

Dr. Isaacson introduced Tom Mihaljevic, MD, CEO and President of Cleveland Clinic, who addressed the students via video. He encouraged the students to be proud of their profession, reminding them that clinicians emerged as heroes during the pandemic and that now, more than ever before, the world needs their skills and compassionate care. He closed by reminding them that they will always have a job at Cleveland Clinic.

Lestella Bivens presented a thank-you book to both Mrs. Lerner and Dr. Mihaljevic for their tremendous support of the program and its students. She reminded the audience of a talk Dr. Mihaljevic gave to the students, saying, “You went on to tell us to forge our own path... Our class took this to heart as we have spent our time during the quarantine creating novel research projects to better understand COVID-19, establishing novel online medical curriculum and reaching out to support our communities at CCLCM, Case Western Reserve University and the Cleveland Clinic.” To Mrs. Lerner, she offered sincere gratitude for supporting the program so that students can be unburdened by student loans.

The class gift to the college, presented by Suresh Garudadri, was a library of books about medicine, each of which represents something personal to each member of the graduating class.

Jessica Zhang introduced the student video, a reflection on the students’ last five years.

[View the student video.](#)

This year’s faculty speaker, introduced by Severine Kako, was Robert Wilson, DO, Clinical Assistant Professor of Medicine, Physician Advisor and Assistant Neurology Clerkship Director. Dr. Wilson spoke of stamina, stepping out of self and conscious choice.

Of stamina, Dr. Wilson spoke not just of physical endurance but of mental endurance, the endurance required to be present in every endeavor, for the good, the not so good and the bad.

Of stepping out of self, he said that the pressures of being a physician can create a focus on just oneself and noted that this class has demonstrated the ability to step outside of themselves and say, “This is not about me. This is not about my situation. I need to help my learning group. I need to advocate for this patient. This project needs a voice.”

Class of 2020



Of conscious choice, Dr. Wilson encouraged the students to pause in the moment to reflect before making a choice. Conscious choice requires stamina and the ability to step out of self, as well as a dose of humility so that you can better understand the influence and impact of your choice.

“In the path of a doctor where fatigue, distraction and uncertainty crawl into the day, I am asking for you to keep these core elements as reminders and as a checklist of who you are,” said Dr. Wilson.

On behalf of the class of 2020, Elizabeth Shay delivered the student presentation, which she began with a quote from Act 2, Scene 7, of Shakespeare’s *As You Like It*: “All the world’s a stage, and all the men and women merely players; They have their exits and their entrances, And one man in his time plays many parts.” She described the medical student journey in a three-act play, with act one called “The one about their lives before medical school;” act two called “The One During Medical School;” and act three called “The One Where We Live the Rest of Our Lives.”

Elizabeth described the myriad paths that brought the class together to learn medicine. “Regardless of the differences in our individual stories, all of us worked hard to get here,” she said, adding that, “In every scene of our lives, long before medical school started, there would be a litany of characters that played supporting roles in helping us arrive at this point.”

Noting that the Class of 2020 is part of the generation known as the millennials, the generation most comfortable with digital technology, Elizabeth acknowledged that graduation was the one thing they thought they had to do in person. “Apparently, the joke is on us because we never could have predicted that we would graduate via video,” she said.

Lastly, Elizabeth encouraged her classmates to be kind to themselves, reminding them that it’s OK to ask for help and to take a break. “Acts one and two of our lives have already been written, and the next few pages are blank,” she said. “Let’s write some good scenes and make act three memorable!”

Several faculty were recognized with awards during the graduation celebration. The recipient of the Outstanding Contributions Award, announced by Brittany Goldstein, was Richard Prayson, MD. Erika Lampert announced that the recipient of the Excellence in Research Education Award was Warren Heston, PhD, and Dr. Isaacson announced that the recipient of the Elaine F. Dannefer, PhD Award was John Tetzlaff, MD.

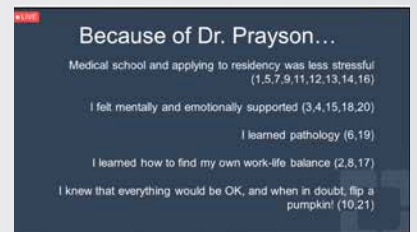
Each graduating student was then introduced and recognized by Christine Warren, MD (’09), Associate Dean of Admissions and Student Affairs.

[View the entire graduation celebration video.](#)

The fact that the students, faculty, families and friends weren’t able to celebrate this momentous occasion in person does not in any way minimize the hard work, tremendous accomplishments, and professional and personal growth of our graduates. Near or far, you have earned our deep respect.

On behalf of the entire Lerner College of Medicine, we congratulate the Class of 2020. We are very proud of you, and we celebrate you as you take the next step of your medical journey.

Class of 2020



2020 Faculty Award Winners



Outstanding Contributions Award:
Richard Prayson, MD



The Gender Equity Award:
Christine Moravec, PhD



Excellence in Research Education Award:
Warren Heston, PhD



Kaiser Permanente Award - Pre-clinical:
Richard Drake, PhD



Elaine F. Dannefer, PhD Award:
John Tetzlaff, MD



Kaiser Permanente Award – Clinical:
Neil Mehta, MBBS, MS

Who's Staying?

Out of the 377 students who comprise all the CCLCM graduating classes:

- 60 matched at Cleveland Clinic for a residency program
- 11 are Cleveland Clinic staff physicians:



Ehsan H. Balagamwala, MD ('13)
Radiation Oncology
Appointed: 2018



Bradley Gill, MD ('12)
Urology
Appointed: 2018



Jason Ho, MD ('13)
Orthopaedic Surgery
Appointed: 2019



Priya Malik, MD ('11)
Hospital Medicine
Appointed: 2019



Emmanuel Obusez, MD ('12)
Diagnostic Radiology
Appointed: 2019



Jason Robertson, MD ('09)
DDSI General Surgery
Appointed: 2019



Jazmine Sutton, MD ('12)
Hospital Medicine
Appointed: 2017



Sumit Sharma, MD ('09)
Ophthalmology
Appointed: 2016



Kevin Shrestha, MD ('13)
Internal Medicine
Appointed: 2016



Neil Woody, MD ('11)
Radiation Oncology
Appointed: 2016



Christine Warren, MD ('09)
Dermatology
Appointed: 2013



Janet Adegboye

Education: BS, The Ohio State University, 2015; MS, Case Western Reserve University, 2020
Residency: Internal Medicine, University of Maryland-Mercy Medical Center; Anesthesiology, Johns Hopkins Hospital



Lestella Bivens

Education: BS, Michigan State University, 2015
Residency: Pediatric, University of Chicago Medical Center



Robert Borden

Education: BS, University of Michigan 2013
Residency: Thoracic Surgery, Stanford University Programs



William (Alex) Cantrell

Education: BS, University of Notre Dame, 2015
Residency: Orthopaedic Surgery, Cleveland Clinic



Harry Choi

Education: BS, University of Pennsylvania, 2014; MSE, University of Pennsylvania, 2014
Residency: Internal Medicine, Hospital of the University of PA



Katharina Clore-Gronenborn

Education: BA, University of California, Santa Barbara, 2013
Residency: Pediatrics, Children's National Medical Center



Albert Feeny

Education: BS, Johns Hopkins University, 2015
Residency: Internal Medicine, University of California San Francisco



Caroline Franke

Education: BA, Princeton University, 2014
Residency: Psychiatry, UPMC Medical Education



Suresh Garudadri

Education: BS, University of California, Santa Barbara, 2012
Residency: Internal Medicine, Stanford University Programs



Brittany Goldstein

Education: BA, Emory University, 2014
Residency: Psychiatry, Northwestern McGaw/NMH/VA



Vishhvaan Gopalakrishnan

Education: BS, University of Michigan at Ann Arbor, 2012; MSE, University of Michigan at Ann Arbor, 2013
Residency: Internships at Software Engineering Firms



Brett Graham

Education: BS, Brigham Young University, 2014
Residency: Neurology, Vanderbilt University Medical Center



Nikhil Gupta

Education: BS, The Ohio State University, 2015
Residency: Internal Medicine, University of Chicago Medical Center



Cameron Beau Hilton

Education: BA, Brigham Young University, 2015
Residency: Internal Medicine/ABIM Research Path, Vanderbilt University Medical Center



Severine Kako

Education: BS, University of Buea Cameroon, 2006; MSc, University of Houston at Clare Lake, 2010
Residency: Neurology, Case Western/University Hospitals, Cleveland Medical Center



Kaitlin Keenan

Education: BS, The Ohio State University, 2015
Residency: Neurology, Rush University Medical Center



Ann Kim

Education: BA, Northwestern University, 2013
Residency: Internal Medicine, Johns Hopkins Hospital



Anne Kim

Education: BS, The Ohio State University, 2015
Residency: Obstetrics and Gynecology, Hospital of the University of PA



Erika Lampert

Education: BS, Duke University, 2014
Residency: Obstetrics and Gynecology, Cleveland Clinic



Diane Libert

Education: BS, Penn State University, 2014; MPhil, University of Cambridge, 2015
Residency: Pathology, Stanford University Programs



Shiming Luo

Education: BS, Cornell University, 2009
Residency: Internal Medicine, University of Cincinnati Med Center; Ophthalmology, University of Cincinnati



John McAfee

Education: BA, Southern Methodist University, 2012
Residency: Pathology, Cleveland Clinic



Appledene Osbourne

Education: BA, The University of Chicago, 2011; MS, Case Western Reserve University, 2019
Residency: Internal Medicine, University of California Davis Medical Center



Radhika Rastogi

Education: BA, Harvard College, 2015; MPH, Case Western Reserve University, 2020
Residency: Pediatrics, Children's Hospital-Philadelphia



Navin Sabharwal

Education: BA, Swarthmore College, 2014
Residency: Urology, University of California Irvine



Elizabeth Shay

Education: BA, Columbia University, 2014; MS, Case Western Reserve University, 2020
Residency: Otolaryngology, Indiana University SOM



Shehryar (Sherry) Sheikh

Education: BA, Harvard University, 2015; MPH, Case Western Reserve University, 2020
Residency: General Surgery, Wake Forest Baptist Med Center



Christina Snider

Education: BA, Vanderbilt University, 2014
Residency: Internal Medicine, Vanderbilt University Med Center



Robert Unger

Education: BS, Duke University, 2014
Residency: Internal Medicine, Case Western/Metro Health Medical Center; Radiology-Diagnostic, Massachusetts General Hospital



Lamont Wilkins

Education: BS, Wayne State University, 2014
Residency: Urology, Johns Hopkins Hospital



David Xiong

Education: BA, Washington University in St. Louis, 2013
Residency: Internal Medicine, UPMC Medical Education; Dermatology, Case Western/University Hospitals, Cleveland Medical Center



Wenda Ye

Education: BA, University of Pennsylvania, 2014
Residency: Otolaryngology, Vanderbilt University Med Center



Emily Zhang

Education: BS, Indiana University Bloomington, 2015
Residency: Otolaryngology, Cleveland Clinic



Jessica Zhang

Education: BA, University of California, Berkeley, 2013
Residency: Internal Medicine, UCLA Medical Center

CLASS OF 2020

Additional Degrees

Five students received a master's degree in addition to their MD with Special Qualifications in Biomedical Research:

Clinical Research in the Clinical Research Scholars Program

Janet Adegboye

Appledene Osbourne

Elizabeth Shay

Public Health

Radhika Rastogi

Shehryar Sheikh

Class of 2020

AWARDS TO GRADUATES



JANET ADEGBOYE

The Committee of Student Representatives (CSR) Outstanding Graduating Medical Student Award

Presented to honor an outstanding graduating medical student who truly benefits the community around her / him as chosen by a vote of the entire student body.

The Andrew J. Fishleder, MD, Leadership Award

Awarded to a graduating Cleveland Clinic Lerner College of Medicine student who has demonstrated outstanding leadership qualities during medical school.



LESTELLA BIVENS

The Alice Paige Cleveland Prize

Awarded to a woman in the School of Medicine graduating class who has shown outstanding leadership qualities.



ALBERT FEENY

ACP Ohio Chapter Outstanding Medical Student of the Year

Awarded to a medical student with excellent performance during internal medicine rotations. The person receiving the award must have plans to do an internal medicine residency.



CAROLYN FRANKE

The Senior Award for Excellence in Psychiatry, sponsored by the Cleveland Clinic Neurological Institute

Presented to the graduating medical student who demonstrated excellence in the Basic Core Psychiatry Clerkship at Cleveland Clinic. This student also demonstrated the qualities and characteristics of an empathic clinician using their training and clinical acumen to put "Patients First."



BRITTANY GOLDSTEIN

The Senior Award for Excellence in Neuroscience, sponsored by the Cleveland Clinic Neurological Institute

Presented to the graduating student who demonstrated excellence in the Basic Core Neuroscience Clerkship at Cleveland Clinic. This student also demonstrated the qualities and characteristics of an empathic clinician using their training and clinical acumen to put “Patients First.”

The Ellen and Irving Rothchild Medical Student Award

Presented to a graduating medical student for excellence in consultation/liaison psychiatry.

The Senior Award for Excellence in Psychiatry, sponsored by the Cleveland Clinic Neurological Institute

Presented to the graduating medical student who demonstrated excellence in the Basic Core Psychiatry Clerkship at Cleveland Clinic. This student also demonstrated the qualities and characteristics of an empathic clinician using their training and clinical acumen to put “Patients First.”



CAMERON BEAU HILTON

The Harry Resnick Memorial Fund Award

Presented to a graduating medical student who is deserving by virtue of unusual accomplishments.

The Andrew J. Fishleder, MD, Leadership Award

Awarded to a graduating Cleveland Clinic Lerner College of Medicine student who has demonstrated outstanding leadership qualities during medical school.



KAITLIN KEENAN

The American Academy of Neurology Award (AAN)

Presented to a graduating student who excelled in neurology throughout their clinical years at Cleveland Clinic.

The Alfred S. Maschke Award

Presented to a graduating medical student who demonstrated excellence in the art and practice of medicine.



ERIKA LAMPERT

The Gita Gidwani, MD Award for Obstetricians and Gynecologists, sponsored by Cleveland Clinic

Presented to a graduating student who most exemplifies integrity, compassion and hard work in recognition of Dr. Gita Gidwani, first female surgeon at Cleveland Clinic.

**JOHN MCAFEE****The Cleveland Clinic Pathology and Laboratory Award**

Awarded to a graduating student of CWRU School of Medicine who has shown excellence in pathology and laboratory medicine.

CCLCM Student Affairs Dean's Award

Presented to a graduating CCLCM student who has demonstrated outstanding contributions to the Admissions and Student Affairs Office.

**RADHIKA RASTOGI****Excellence in Public Health Award**

Presented by the Physicians Professional Advisory Committee of the U.S. Public Health Service in recognition of demonstrated commitment to public health and public health practice.

**CHRISTINA SNIDER****The John Phillips Award**

Presented for an outstanding performance of a graduating student in the field of internal medicine.

**ROBERT UNGER****The Henry I. Perlmutter Award**

Awarded to the student with the most outstanding performance in radiological science.

**EMILY ZHANG****The Northeast Ohio Otolaryngology Head and Neck Surgery Society Scholar Award (NEOHNS Medical Student Award)**

Awarded to a graduating student at the Case Western Reserve University School of Medicine, and the Lerner College of Medicine of Case Western Reserve University who has a serious interest in otolaryngology and who has demonstrated excellence in his / her medical school studies.

FROM THE DEAN'S DESK



J. Harry (Bud) Isaacson, MD

We stand for equity, fairness and justice

The events of the past few weeks across our nation, beginning with the senseless death of George Floyd, have brightly illuminated not only a deep, longstanding and systemic bias against African Americans and other people of color but also the unequivocal demand to accelerate change.

We — as individuals, as a society, as a world — must change, starting now. We must evolve to become a place of equity, fairness and justice for all people. To settle for anything less is unacceptable.

An easy patch doesn't exist, but there is a path forward. The path starts with a promise, such as the one made by Cleveland Clinic CEO and President Tom Mihaljevic, MD, on behalf of Cleveland Clinic: [We Are Committed to All Whom We Serve](#).

Next, we need to take action. This month, Cleveland Clinic [announced support](#) for the Cleveland City Council resolution declaring racism a public health crisis. The Lerner College of Medicine will be actively involved in Cleveland Clinic's efforts devoted to promoting racial equity in Cleveland. In addition, CCLCM will explore how to effectively integrate education about racism and the public health implications into our curriculum.

CCLCM is committed to those we serve. We need to be aware of our own blind spots and what our students face both inside and outside of our academic environment. We need to practice more intentional listening, and we need to be more thoughtful and mindful in our response.

Within CCLCM, an increased emphasis on diversity and inclusion is underway. Led by Monica Yepes-Rios, MD, Associate Professor of Medicine, and Jazmine Sutton, MD, the team promotes culturally sensitive care, health equity and service learning opportunities with underserved populations in Cleveland. They're also working to improve training for faculty and students around unconscious bias, micro-aggressions and being a good ally.

It is my hope that through commitments and actions, CCLCM can be seen as thought leaders and agents of change among medical schools. I have every confidence that we can accomplish this through thoughtful deliberation, creative interventions and best practices that can be shared broadly.

The world is changing, and collectively we need to do better. Let's work together to make equity, fairness and justice a high priority. The time is now.

Bud Isaacson, MD
Executive Dean

White Coats for Black Lives.

CCLCM in the news

Bud Isaacson, MD, Associate Professor of Medicine and Executive Dean, was interviewed for an article entitled "[Medical students pass the pandemic test.](#)" The article details how area medical schools worked to replace students' clinical experiences when, out of safety and concerns around preserving personal protective equipment, students were no longer permitted to have direct patient contact.

To learn more about how students responded to the pandemic, read "Students rise to the challenge of COVID-19," in the [April issue of InSight](#).

Educators: Make your teaching interactive!

Register today for "Make Your Teaching Interactive! A Focus on Gagne's Events of Instruction." This interactive, self-directed online offering will introduce you to instructional design and give you the chance to draft a lesson plan using elements of Gagne's model. See details below.

This is the first offering in the Essentials On Demand Series, from the Office of Educator & Scholar Development (OESD) in Cleveland Clinic's Education Institute. The module is available to all educators throughout Cleveland Clinic and is part of the Essentials for Health Professional Educators program, which is directed by the OESD.

ESSENTIALS ON DEMAND OFFERINGS

Make Your Teaching Interactive! A Focus on Gagne's Events of Instruction

SUMMARY: This online interactive, self-directed module will provide participants with an introduction to Gagne's Events of Instruction. Participants will have an opportunity to draft a lesson plan utilizing elements of Gagne's Events of Instruction model.

OBJECTIVES: By the end of this online offering, participants will be able to:

1. Identify elements of Gagne's Events of Instruction;
2. Describe how instructional planning would change if one uses Gagne's Events of Instruction as a model;
3. Develop a lesson plan which utilizes elements of Gagne's Events of Instruction.

[Enroll yourself in the module](#) using enrollment code: 1299.

This online activity will take approximately 90 minutes to complete. Completion of all sections of this online offering qualifies for participation credit for the required Gagne session in the DE I: Teaching program.

Educators also can get oriented to education fundamentals through the Center for Educational Resource's Fundamentals for Educators online module, which offers succinct information on core topics; key takeaways; links to internal/external resources and online/in-person courses; and the ability to download a PDF of the content for future reference. The module is accessible via [MyLearning](#).

STUDENT SPOTLIGHT:

Aaron Dunn

Aaron Dunn ('21) firmly believes in the parallelism of life, which led him to pursue a career in medicine. "I've always been someone who likes to find balance in life," he says. "Medicine aligned well with my interests in science, research and humanities, and leveled out my education in English literature."

Prior to committing to a career in medicine, Aaron, a North Dakota native, considered careers in political science and law. He attended St. Olaf College in Northfield, Minn., where he majored in English literature. It wasn't until he participated in the Great Conversation Program — a series of courses focusing on the intersection of science, philosophy, politics, religion and arts across major epochs in Western civilizations — that he decided medicine was the right fit for him.

"The Great Conversation Program built my interest in humanities, and I gradually began to see connections between humanities and medicine," he says. "Ultimately, I chose medicine because it allowed me to interact with and build an understanding of a variety of people and to help others on a daily basis."

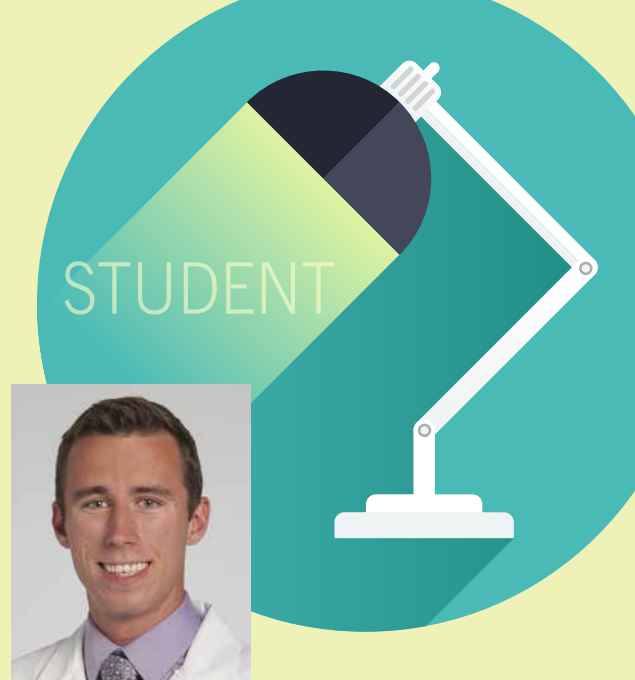
To further expand his knowledge in medicine, Aaron participated in various volunteer opportunities at health clinics in underserved areas of Minneapolis, Minn. He also put in more than 200 hours of clinical research at the Minneapolis Heart Institute Foundation (MHIF) of Abbott Northwestern Hospital in Minneapolis, shadowing various cardiologists.

"Working at MHIF initially sparked my interest in cardiovascular medicine, which later broadened into an interest in clinical medicine and research with clinical rotations in internal medicine during medical school," he shares.

At CCLCM, Aaron's passion for clinical medicine and research has continued to grow. After closely working with Abhishek Deshpande, MD, PhD, Assistant Professor of Medicine and staff physician in the Center for Value-Based Care Research, he learned of various types of research methodologies and was afforded the opportunity to publish numerous manuscripts.

In February 2020, he published "[The Impact of Clinical Decision Support Alerts on *Clostridioides difficile* Testing: A Systematic Review](#)," as first author, in *Clinical Infectious Diseases*.

Outside of medicine, Aaron enjoys playing tennis and connecting with family and friends. In addition, he is fond of Cleveland's theater life, a passion nurtured through enjoyment of Broadway theater during childhood and adolescence with his aunt. He and his friends have invested in season tickets at Playhouse Square multiple years in a row, having the chance to see shows such as *Hamilton* and *The Curious Incident of the Dog in the Night-Time*, and they look forward to the time when theater-going will resume.



Aaron Dunn

STUDENTS AND FACULTY: Be sure to email [Laura Greenwald](#) with news about your achievements so that we can share your terrific news with our entire education community!

Students shine in medical humanities arena

Congratulations to **Abdelrahman Rahmy** ('24) who recently won the Pharos Poetry Award for his poem "He Lives and He Learns." Abdel's poem took third place in the Pharos Poetry Award, which is sponsored by the Alpha Omega Alpha Honor Medical Society. His award comes with a cash prize and publication of his poem in the fall issue of *The Pharos*, the society's medical humanities journal.



Abdelrahman Rahmy



Perry Dinardo

An essay entitled "[Code Pink.](#)" written by **Perry Dinardo** ('21), was published on May 22 in *Pulse: Voices from the heart of medicine*. Perry's essay describes her first-time experience on the neonatal intensive care unit during a pediatrics rotation at Cleveland Clinic Fairview Hospital. In September 2019, she shared her essay at the second annual Anthony Thomas Jr., MD Memorial Lecture Series.

Four students won this year's Medical Humanities Contest, sponsored by *Stethos*, in honor of the journal's 10th anniversary:

ART: "Burnout" by **Emese Kanyo** ('23)



Emese Kanyo

PHOTOGRAPHY: “No Turning Back” by **Wenda Ye** ('20)



Wenda Ye

POETRY: “Just Happens to be...in a White Coat” by **Lauren Larkin** ('21). Author’s note: “Just Happens to be...in a White Coat” opens with significant questions about identity in the form of a forceful statement and a sharp question that has been directed at the poet. The poem successfully conveys rapture and anger by engaging the long history of the politicization of black hair and contrasting it to the whiteness that signals both the hegemonic exclusivity of the medical profession and the grand achievement of a black woman’s journey to becoming a physician.



Lauren Larkin

PROSE: “Behind the Scars” by **Chan-Mi Lee** ('21). Author’s note: “Behind the Scars” unfolds like a mystery story, bringing the reader along like a fellow detective. Its structure follows the sequence of discovery that a young medical professional experiences. We share the writer’s feelings of excitement, confusion, apprehension and desire to be good and to do good.



Chan-Mi Lee

ACCOLADES **Students shine in medical humanities arena** *continued*

Finalist submissions that were in the running based on *Stethos* Editorial Board voting include:

ART: “The Fear” and “Into the Jungle” by **Maeve Pascoe** (‘24)

PHOTOGRAPHY: “Ten Blocks” by Robert Unger (‘20); “Beauté Magnified” by **Severine Kako** (‘20);
“A Heart’s Journey” by **Abdelrahman Rahmy** (‘24)

POETRY: “Where Does Your Peace Live?” by **Sidra Speaker** (‘21);
“When the Dance is Over (On Vocal Cord Paralysis)” by **Elizabeth Shay** (‘20)

PROSE: “Leaving on a Jet Plane: An Experience with the California End of Life Option” by **Sidra Speaker** (‘21);
“Lessons from Loss” by **Bethany Bruno** (‘21); “My Name is Servant” by **Abdelrahman Rahmy** (‘24)

Final judging was done by Leonard Calabrese, DO, Professor of Medicine, and Debra Rosenthal, PhD, English Department Chair at John Carroll University.

The works from the four winners and finalists, along with works from others, will appear in the 2020 issue of *Stethos*, which will be published this summer.

Congratulations to all the students who took the time to reflect on their experiences and put pen to paper, capture a moment through a camera lens or express their emotions through art. Their work reflects both the tensions and the wonder of navigating medical school, serving patients and simply living in the world, and they serve to teach and inspire all of us.



Maeve Pascoe



Severine Kako



Abdelrahman Rahmy



Sidra Speaker



Elizabeth Shay



Bethany Bruno



Student clinches best poster award

Congratulations to Carlos Munoz-Lopez ('24) who accepted the best poster award at the Ohio Urological Society 2020 Annual Meeting in Cleveland in early March for a collaborative research project entitled "Quality of Life Outcomes in Patients Undergoing Artificial Urinary Sphincter Revision Surgery."

The project was inspired and led by Bryan Naelitz ('21), in collaboration with Gustavo Roversi ('24) and under the mentorship of Bradley Gill, MD, MS ('12), Associate Professor of Surgery, in the Cleveland Clinic Department of Urology.

Congratulations to all on this terrific team effort!



Carlos Munoz-Lopez



Bryan Naelitz



Gustavo Roversi



Dr. Bradley Gill



Dr. Bradley Gill

Dr. Bradley Gill selected as Medical Education Fellow for 2020-21

Bradley C. Gill, MD, MS ('12), Associate Professor of Surgery and urologist at Cleveland Clinic, was one of two new Medical Education Fellows chosen from a field of superb candidates.

The Medical Education Fellowship, directed by Colleen Colbert, PhD, Associate Professor of Medicine and Director of the Office of Educator & Scholar Development, is a one-year longitudinal experience that begins on Sept. 1, 2020, and runs until Aug. 31, 2021. During this professional development program, fellows learn about educational theory, teaching strategies, learner assessment, and curriculum design and evaluation. Each identifies a mentor or mentors who provide guidance throughout the process.

The title of Dr. Gill's project is "Development of a Comprehensive Residency Curriculum in Urology Utilizing Competency-Based Education."

"I look forward to making the most of the fellowship programming and mentoring, and to developing an outstanding curriculum with the residents and faculty," says Dr. Gill.

Cleveland Clinic faculty can learn more about the [Medical Education Fellowship program](#).

Advancing Our Mission

The Education Institute welcomes donations to advance its mission of educating those who serve. Individuals, families, foundations and corporations that believe in the value of education are making a difference in the future of patient care with their generosity. To learn how you can help, please contact Theresa Holthaus at 216.444.1839 or at holthat@ccf.org.

Alumni: Share Your News

We'd like to hear about what you've been doing since graduation. If you have news to share (maybe you're involved in an interesting research project or you recently returned from a global health mission), please email Laura Greenwald at greenwl@ccf.org.

InSight

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