



Learning outcomes

By the end of the project, children will have:

- practised language from Units 13–18 through a group project
- broadened their knowledge of history and geography
- developed their art, critical thinking, literacy and communication skills
- planned and produced a book with drawings and sentences in a group
- presented their book to the class
- read other groups' books and written a book review

CLIL focus

History and geography: Ancient Egypt and the River Nile

Art: drawing, cutting, colouring, sticking, making a book

Critical thinking: research

Literacy: planning and producing a book

Communication: presenting to peers

Skills focus

Listening: instructions, ideas, information

Speaking: discussing ideas, negotiating, presenting, asking and answering questions

Writing: informative sentences, a book review

Reading: books

Language focus

Vocabulary

Rivers: crane, mouth of the river, port, river, stream

Water transport: boat, canoe, cargo ship, crane, felucca, ferryboat, houseboat, rowing boat, sail, sailing boat,

Weather: cloud, lightning, rain, rainbow, snow, sun, thunder

Country and adjective: Egypt, Egyptian

Ordinal numbers: first–sixth

Vocabulary extension

Animals, birds and fish of the Nile: catfish, crocodile, flamingo, hippo, ibis, kingfisher, perch, sunbird

Grammar

Ancient Egyptians *had* feluccas.

They *went* along the river in sailing boats.

There *were* some big cargo ships.

They *carried* food and stone.

Did they have animals on the ships? *Yes, they did. No, they didn't.*

Are there any ships in the picture? *Yes, there are. No, there aren't.*

Whose drawing is this? *It's his.*

Whose drawings are these? *The drawings are theirs.*



Teaching notes

Lesson plan

Class warm-up

- 1 Children look at the river picture in Language Book 2 (pages 122–123). Elicit what they can see in the picture and write the words on the board.
- 2 Tell the children they are going to make a book about the River Nile and ask what they know about it. Write their ideas on the board.

Materials

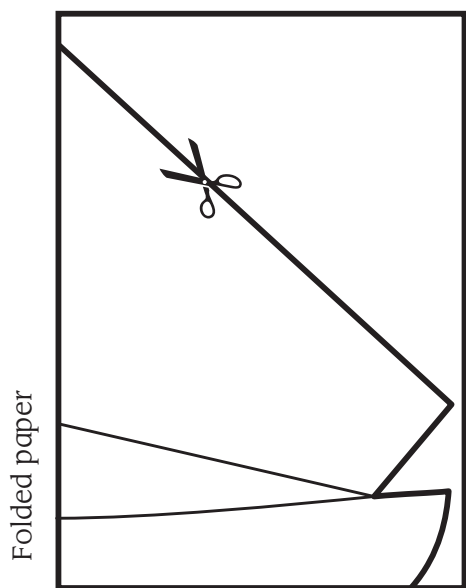
- Template:** front and back cover (one per group; **cut these out before the lesson**)
- Template:** storyboard (one per group)
- Template:** Nile information sheet (one per group)
- For each group:** six pieces of white paper for the book pages; coloured card to make the cover of the book; scissors; glue; pencils and pens; coloured pencils
- For the teacher only:** stapler or needle and thread to attach the pages of the book to the cover

Group work

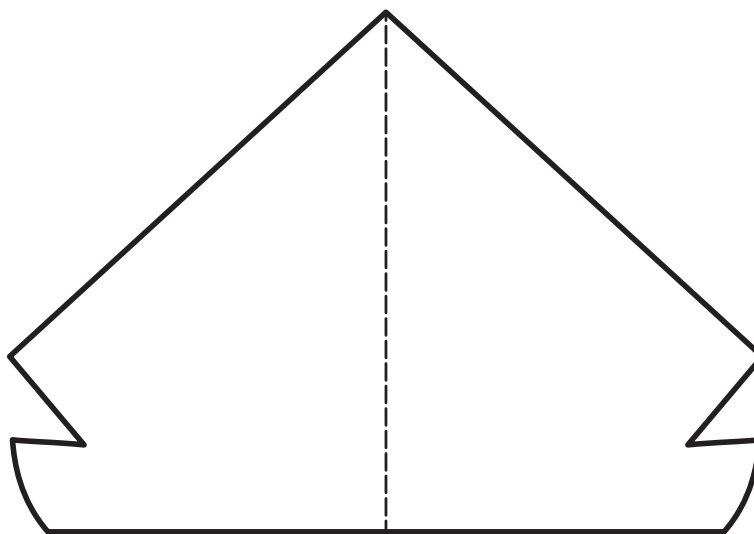
- 1 Divide the class into groups of six children and give each group a storyboard template and Nile information sheet template.
- 2 Tell them to read the information sheet and to decide in what order they will put the facts in their book. They write *first*, *second*, *third*, etc. next to each fact.
- 3 As a group, children make the notes into full sentences in the spaces provided. Encourage them to use the past tense. Children can research facts about the Nile to add to these sentences.
- 4 Then they plan the pictures that will go on each page of their book using the storyboard template. They briefly sketch the six pictures. Tell them to think about the weather in the background.
- 5 When you have checked their sentences and storyboards, give each child a sheet of paper to draw their picture and write their sentences underneath.
- 6 Children make a cover for their book by cutting round the front and back cover template on a folded sheet of coloured card. They decorate it and add their names as authors. Help them to attach the pages inside the cover. Refer to the diagram on the next page.
- 7 Groups show their books to the class. Each child reads the page they wrote. Ask the group and class questions: *Whose drawing is this? Whose drawings are these? Is there a sail on the boat? Did the Ancient Egyptians have houseboats? Are there any birds in the picture?* Ask them to describe the weather in some of their pictures.

Follow-up

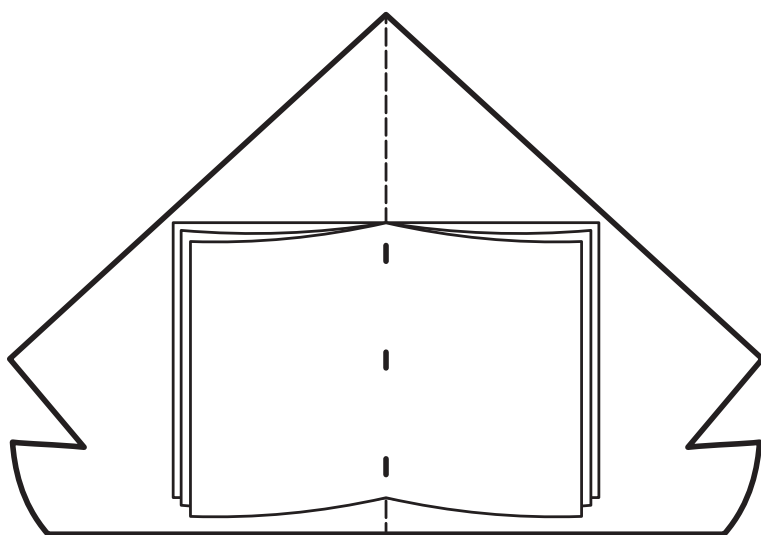
- 1 Display the books in the classroom. Other children read them and look at the pictures.
- 2 For homework, children write a book review about their favourite book.



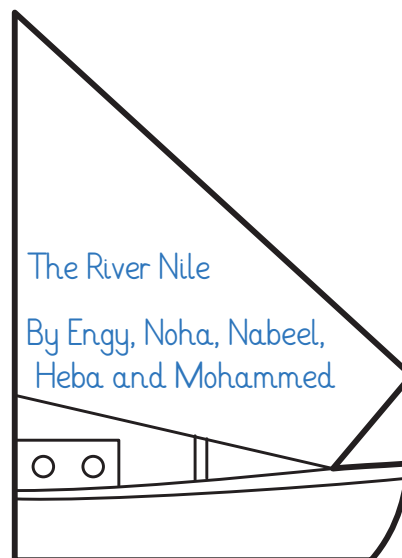
Cover template



Children place template on folded edge and cut round outer edge. Then open up.



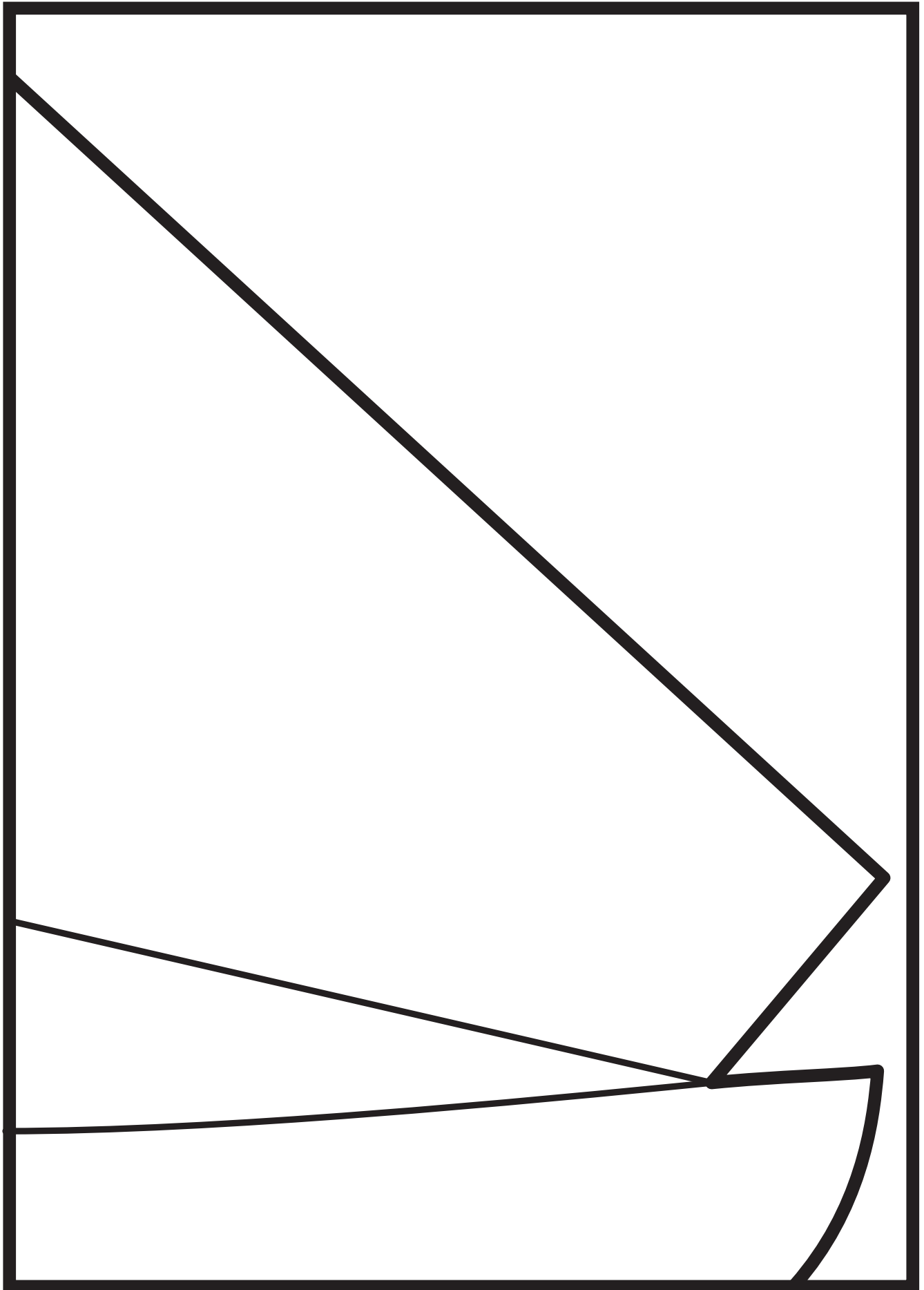
Inside pages are sewn or stapled together when the cover has been decorated.



Finished book (closed).



Front and back cover





Storyboard

Our book plan

1	2
3	4
5	6



Nile information sheet

Ancient Egypt

farmers grew food for people and for animals – used water from river

spears and nets used to catch fish – nets used to catch birds

cargo boats on river – carried stone, animals and food to people along the river banks

plant called papyrus grew along river – used to make paper and to make boats

sailing boats called feluccas used – had one or two sails – still used today for transport

many animals, birds and fish in and around the Nile

animals: crocodile, hippo

birds: kingfisher, sunbird, ibis, flamingo

fish: catfish, Nile perch