

Coal Point Public School Year 5-6 Teaching Online Timetable

A digital device is needed to connect to some of the learning activities; however, where possible, we have provided an alternative paper activity as well. Additional resources and learning activities will be provided via Google Classroom.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Visit Google classroom to view your spelling list for the week. Have a family member conduct a pre-test of your words.</p> <p>Type out your spelling words. Choose 5 unfamiliar/tricky words and write out their dictionary meanings.</p> <p>Choose 2 activities from Spelling grid.</p> <p>Independent reading – 10 minutes</p> <p>Mathematics</p> <p>Choose and complete a numeracy activity from the Numeracy Grid</p>	<p>English</p> <p>View: a news item Kids news or BTN.</p> <p>Summarise: Choose one story and summarise the main points.</p> <p>Respond: explain to someone the main points. Explain the purpose of the article/news item.</p> <p>Compose: Imagine you are a journalist. Write a news article based on the story you summarised. Include images to match your story. Post your article on Google Classroom.</p> <p>Independent reading – 10 minutes.</p>	<p>English</p> <p>LSCWC with your spelling list. Choose two activities from your spelling grid.</p> <p>Typing club – create a new profile, or use your class profile for typing club. Do 20 minutes of typing practise.</p> <p>https://www.typingclub.com/</p> <p>Creative writing -</p> <p>Imagine you are a TV interviewer and you are interviewing your favourite celebrity. Write a script showing the questions you ask them, and their answers. Be funny and creative in</p>	<p>English</p> <p>Choose two activities from the English Additional Tasks – Reading.</p> <p>Choose 1 activity from your spelling grid.</p> <p>Read aloud to a family member or read independently for 10 minutes.</p> <p>Choose one page from the book you read. Rule up a piece of paper with the columns; nouns, verbs, adjectives, adverbs.</p> <p>Identify as many parts of speech as you can from the page in your book,</p>	<p>English</p> <p>Handwriting – research a short poem written by an Australian poet. Write out the poem in your best cursive handwriting.</p> <p>Spelling post-test – have a family member test you on your words for the week.</p> <p>Design a main dinner meal and a dessert to have on the weekend.</p> <ul style="list-style-type: none"> • Write out a list of ingredients and form a shopping list. • Use an online

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	below and complete activities on Mathletics.	Choose one activity from the English additional tasks – Reading. Mathematics Choose and complete a numeracy activity from the Numeracy Grid below and complete activities on Mathletics.	your questions.	and write them in the columns. Choose 5 spelling words and write them in sentences. Science Watch an episode of backyard science on YouTube.	shopping website (Coles or Woolworths) and write up a budget for how much your shopping will cost. <ul style="list-style-type: none"> Write a recipe for preparing both the dinner and the dessert If allowed – cook your creation! Post photos on Google Classroom.
Break	Brain Break! Eat a piece of fruit, go for a quick walk, do 10 minutes of exercise.	Brain Break! Eat a piece of fruit, go for a quick walk, do 10 minutes of exercise.	Brain Break! Eat a piece of fruit, go for a quick walk, do 10 minutes of exercise.	Brain Break! Eat a piece of fruit, go for a quick walk, do 10 minutes of exercise.	Brain Break! Eat a piece of fruit, go for a quick walk, do 10 minutes of exercise.
Middle	Science and technology Choose an activity from the Science additional activities page. Write a prediction, observation and results for your experiment. Take photos and post on	Science and technology Choose an activity from the Science additional activities page. Write a prediction, observation and results for your experiment. Take photos and post on	Mathematics Choose and complete a numeracy activity from the Numeracy Grid below and complete activities on Mathletics.	Mathematics Get a deck of cards and play a game of salute or speed with a family member. Choose and complete a numeracy activity from the Numeracy Grid below and complete	Mathematics Get a deck of cards and play a game of salute or speed with a family member. Choose and complete a numeracy activity from the Numeracy Grid below and complete

	Monday	Tuesday	Wednesday	Thursday	Friday
	Google Classroom.	Google Classroom.		activities on Mathletics.	activities on Mathletics.
Break	Brain Break! Play your favourite song. Dance around, sing along. Spend some time with a member of your family or go and play with your pet.	Brain Break! Play your favourite song. Dance around, sing along. Spend some time with a member of your family or go and play with your pet.	Brain Break! Play your favourite song. Dance around, sing along. Spend some time with a member of your family or go and play with your pet.	Brain Break! Play your favourite song. Dance around, sing along. Spend some time with a member of your family or go and play with your pet.	Brain Break! Play your favourite song. Dance around, sing along. Spend some time with a member of your family or go and play with your pet.
Afternoon	<p>PDHPE</p> <p>Keep a diary of physical activity you participate in each day this week. Record the time spent each time.</p> <p>Set up a mini circuit in your backyard. Include cardio activities (huff and puff), strength activities, flexibility activities and coordination activities.</p> <p>Complete two 10-minute sessions of your circuit.</p> <p>Write up your circuit plan and share with your class.</p> <p>End of day check in – Post on Google Classroom to let your</p>	<p>HSIE</p> <p>Choose three tasks from the HSIE additional activities sheet.</p> <p>Take photos of your completed tasks and post to Google Classroom.</p> <p>End of day check in – Post on Google Classroom to let your teacher know how your day was.</p>	<p>Creative Arts</p> <p>Create a painting/sketch/collage etc., with the theme, Australia. You might want to sketch a landscape, draw or paint an Australian Animal or plant, famous landmark or a portrait of an Australian person.</p> <p>End of day check in – Post on Google Classroom to let your teacher know how your day was.</p>	<p>Choose an activity from the home learning pack or Home Learning Activity Grid.</p> <p>End of day check in – Post on Google Classroom to let your teacher know how your day was.</p>	<p>Choose an activity from the home learning pack or Home Learning Activity Grid.</p> <p>End of day check in – Post on Google Classroom to let your teacher know how your day was.</p>

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	teacher know how your day was.			

Spelling Grid #1

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p>Syllable Words Group your spelling words according to the number of syllables.</p> <p>Date: _____</p>	<p>Working Out Words Group your spelling words into nouns, adjectives, verbs, adverbs etc.</p> <p>Date: _____</p>	<p>Spelling Search Search for spelling words or words within words in your class novel/book you are currently reading.</p> <p>Date: _____</p>	<p>Sell Your Words Write a TV commercial for a product of your choice using as many spelling words as you can.</p> <p>Date: _____</p>	<p>Cartoon Connection Create a cartoon strip using as many spelling words as you can.</p> <p>Date: _____</p>
<p>Spelling Bee Write your words, definitions and sentences on the Spelling Bee Word Cards. Swap cards with a partner and ask them to spell the word. You can ask for the definition or the word used in a sentence.</p> <p>Date: _____</p>	<p>Define It! List your spelling words in the boxes on the left side of your paper and then write the definitions of each word on the right side, in random order. See if a partner can match the words and definitions correctly.</p> <p>Date: _____</p>	<p>Lie Detector Write a true or false statement explaining/relating to each of your spelling words. Swap your words with a partner and see if they can correctly identify if the statement is true or false.</p> <p>Date: _____</p>	<p>Script Write a piece of dialogue between characters of your own creation. See how many spelling words you can use in the conversation. Use quotation marks and underline each spelling word.</p> <p>Date: _____</p>	<p>Scrambled Write each of your spelling words, jumbled up, on the left side of your page. Swap with a partner and see if they can unscramble each of the words and write the correct word on the right side of the sheet.</p> <p>Date: _____</p>
<p>Editing Expert In pairs, write a piece of text using each other's words. Spell them incorrectly, swap pieces of text and then correct the spelling of your words.</p> <p>Date: _____</p>	<p>Texting Words Translate your spelling words into numbers using the phone keypad on the Texting Words Worksheet. Write the number that represents each word.</p> <p>Date: _____</p>	<p>Word Worth Use the Word Worth worksheet to calculate the value for each of your spelling words. Highlight the word/s that are worth the most and the least.</p> <p>Date: _____</p>	<p>Crossword Use grid paper to make a crossword using your spelling words. Don't forget to provide clues for each word.</p> <p>Date: _____</p>	<p>Spelling Search Search through old magazines or newspapers to find as many spelling words as you can. Cut them out.</p> <p>Date: _____</p>

Spelling Grid #2

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p>Syllable Sort Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p>Odd One Out For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p>Wacky Words On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p>Word Detective Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p>Digging in the Dictionary Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p>Rhyming Wheels Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p>Alliteration Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p>Sentence Smart Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p>Story Time Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p>Sort Them Out Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p>Word Search Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p>Handwriting Hero Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p>Letter Lingo Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p>Words Within Words Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p>Code Breaker Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

Maths Additional Tasks

Number and Algebra

- Find some materials around your home to represent 1, 3, 6, 10, 15 and 21 as triangular numbers. If possible, take a photo of your representations.
- Draw a hundreds board. Colour the prime numbers in red and the composite numbers in blue.
- Create factor trees to find the prime factors of the following numbers: 34, 68, 116.
- Write 3 different number sentences using all four operations where the answer is 21.
- Write as many number sentences as you can using the numbers 8, 4 and 11, making sure that the answer is an odd number.
- Research the monthly average temperature at the South Pole, Antarctica, for each month of the year. Order the months from the warmest to the coldest.
- Place the following fractions on a number line between 0 and 1: $\frac{3}{12}$, $\frac{12}{12}$, $\frac{3}{4}$, $\frac{1}{2}$, $\frac{1}{6}$, $\frac{4}{6}$, $\frac{5}{8}$, $\frac{7}{8}$.
- Find a recipe from a cookbook or the Internet. Triple each of the quantities for all the ingredients. Rewrite the new amounts.
- Calculate the following quantities: $\frac{1}{4}$ of the items in your fridge, $\frac{1}{3}$ of the pairs of socks in your house and $\frac{3}{5}$ of the coffee cups in your cupboards.
- Find 5 food products your cupboard with decimals on the food label e.g. sugar, salt and fat content. Multiply each of the decimals on the label by the power of 10.
- Make a puzzle that connects equivalent fractions, decimals and percentages e.g. $\frac{1}{4}$, 25%, 0.25.
- Choose a page from a supermarket catalogue (from your mailbox or online). Apply a 10%, 25% and 50% discount on all the items on the page.
- Write 5 real-life word problems that use discounts of 10%, 25% or 50%. Answer the word problems and show your working.
- Create a number sequence using whole numbers, a number sequence using fractions and a number sequence using decimals. Describe the rule for each sequence.
- Write 5 real-life problems that need to be solved using all four operations. Write the number sentence using brackets, then calculate the answer.

Measurement and Geometry

- Measure 5 objects from around your home. Record the lengths in millimetres, centimetres and metres, then order the items from shortest to longest.
- Find 5 items in your fridge that are weighed in grams or kilograms. Record their mass in milligrams, grams and kilograms, then order the items from lightest to heaviest.
- Research and define the meanings of the following measurement prefixes: *milli*, *centi*, *kilo*, *giga*, *mega*.
- Write 5 real-life word problems involving perimeter and/or area. Answer the word problems and show your working.

- Draw 3 different three-dimensional shapes with a volume of 8 cubic centimetres.
- Create a timetable of your daily activities for 3 days. Use 24-hour time to record your activities.
- Make a timeline of your life so far. Record all the important and memorable events that have happened.
- Design a logo for a new Italian restaurant in your street. Use some reflection and rotation in your logo.
- Draw a Cartesian plane. Use the grid to play a game of 'Battleships' against a member of your family.
- Make a poster explaining how to find co-interior angles, corresponding angles and vertically opposite angles.

Statistics and Probability

- Make a spinner that represents a 25% chance of landing on red, a 0.5 chance of landing on green and a 1/4 chance of landing on yellow.
- Flip a coin 5 times, then 10 times, then 20 times. Record the results for each experiment. Was the outcome different when you did more trials? How? What do you think might happen if you flip the coin 100 times?
- Make a list of all your shirts, shorts and shoes. Visually represent all the combinations of clothes and shoes that you could wear.
- Make a list of 5 survey questions where you could represent the data in a side-by-side column graph.
- Find a graph in the newspaper or online. Decide whether you think the graph accurately represents the topic. Explain your viewpoint.

English Additional Tasks

Reading

- Write a sequel for a book you have read.
- Create multiple choice quiz questions for a book you have read.
- Write a script for an important scene of a book you are reading.
- Draw a detailed map of the setting of a book you are reading.
- Write a literary description which describes the setting of a book you are reading.
- Create an artwork of the setting of a book you are reading.
- Invent a new character for a book you are reading. Draw and describe this character.
- Write a bio poem to describe a character of a book you are reading.
- Create a word bank of interesting words you have found in a book you are reading.
- Write a book review for a book you have read. Present it to the class.
- Write an alternate ending for a book you have read.

- Write a poem or rap which summarises a book you have read.
- Create a board game which retells the main events of a book you have read.
- Write a paragraph which describes the setting of a book you are reading.
- Draw a picture of the setting of a book you are reading.
- Draw and describe the main character of a book you are reading.
- Write an acrostic poem to describe a character of a book you are reading.
- Draw a flow chart ordering 5 important events from a book you are reading.
- Define 10 new or unusual words you have found in a book you are reading.
- Draw or write a personal response to a book you have read.

Writing

- Write a factual recount about an event leading up to Australian Federation.
- Write an information report about an animal that lives in an extreme environment.
- Write a procedural recount about an experiment you have done in Science.
- Write an explanation about how volcanoes erupt.
- Write a persuasive text about why children should eat healthily.
- Write a discussion about the advantages and disadvantages of smartphones.
- Write a literary description of an ogre.
- Write a literary recount about a happy experience you shared with a friend.
- Write a review of a movie you have seen recently.
- Write a narrative about a secret passageway, a magic hat and two friends.

Language/Vocabulary

- People adapt the way they speak, depending on the social situation they are in. Draw a Venn diagram to compare when it is appropriate to use formal language and when it is acceptable to use informal language. Include both spoken and written examples.
- Many words are overused in writing. Some of these include: nice, fun, said, good, bad. In a table, list at least 5 more interesting synonyms for each of these words.
- Imagine you have just witnessed a bank robbery. Write a paragraph about what you saw in subjective language (from your personal viewpoint), then another paragraph using objective language (from an unbiased viewpoint, stating only the facts).

- Write 10 interesting compound sentences (sentences which contain a subordinate clause). Underline the subordinate conjunction in each sentence.
- Write a conversation between you and a friend, discussing a movie that you both enjoyed. Underline any examples of evaluative language which show your opinion.
- Imagine that your teacher has decided to keep your class in at lunchtime as a punishment. Write a paragraph to explain how you feel about this action. Underline any examples of evaluative language which show your feelings.
- Use adverbial phrases to finish this sentence: The doorbell rang...Try to come up with 10 different endings e.g. The doorbell rang at exactly nine o'clock.
- Use a dictionary or the Internet to research words we use today that originate from Greek roots e.g. 'decade' which comes from 'dec' meaning ten. Try to list and define at least 10 words.
- Create a table with the following headings: auto, extra, mis, sub, tri. Under each heading, list at least 5 words that begin with each prefix.
- Many occupations end with the prefix 'ist' or 'er' e.g. dentist, teacher. Create a mind map to show as many of these occupations as possible.

Science Additional Activities

Biological Science

- Place slices of bread (in bags) in different environments e.g. warm, cool, moist, dry. Check the bread in a week. Draw a diagram of each slice and explain your results.
- Create a fact sheet explaining why some animals choose to migrate from one place to another.
- Choose an extreme environment. List and draw some of the producers and consumers that live in this habitat.
- Create a flow chart to explain the life cycle of a living thing of your choice.
- Think of a situation in nature where a plant provides shelter for an animal. Explain the interactions that take place between the two living things.
- Choose a habitat. List and draw some of the producers and consumers that live in this habitat.

Chemical Sciences

- Choose 5 solids e.g. sugar, salt, flour, rice, spices. Add a few teaspoons of each solid to a glass of water and stir. Draw a diagram and explain your results.
- List 5 physical changes. Draw and label a diagram of each. Explain how these changes can be reversed.
- List 5 chemical changes. Draw and label a diagram of each. Explain why these changes are irreversible.

Earth and Space Sciences

- Research a major geological event that has occurred in the past 20 years. Create a fact file for the event.
- Choose a geological event. Create a flow chart showing how this geological event occurs.
- Draw a Venn diagram to compare the effects of drought on the living and non-living aspects of the environment.

- Draw and label a diagram to explain how wind erosion might occur.
- Create a mind map showing all the ways in which human activity can worsen the problem of erosion.
- Create a flow chart to explain how an extreme flood might affect the natural landscape.

Physical Sciences

- Create an informative poster showing different sources of electrical energy. Draw a picture and write a brief definition of each source.
- Choose a source of electrical energy. Create a flow chart showing how the energy from this source is harnessed to create electricity.
- Write a letter to your principal to persuade them to install solar panels on the roof of your school.

HSIE Additional Activities

History

- Create a persuasive poster to convince the people of Australia that Federation is a good idea.
- Choose a minority group that was denied voting rights in Australia during the 1900s. Create a timeline to show the events that led to this minority group gaining the right to vote in elections.
- Many migrants from Europe and Asia arrived in Australia in the second half of last century. Create a mind map showing the challenges faced by these migrants upon their arrival in Australia.

Geography

- Choose a developing country in Asia. Draw a Venn diagram to compare the life experience of people in Australia with that of people in your country of choice.
- What do you understand about the word 'diversity'? Draw an illustration of what this word means to you. Write a paragraph to explain your illustration.
- Create a mind map showing all the ways in which Australia is connected (or able to connect) to other countries around the world. Choose one example from your mind map to explain in greater detail.

HOME LEARNING GRID

Go on a scavenger hunt. See lists below.	Tonight, tell someone in your family a bedtime story.	Think of your favourite board game, now create your own modified version! Take the time to design the board, playing cards and playing pieces. Play it with your family!	Create a dance to go with your favourite song.
Go on a bug hunt. Draw or take photographs of the bugs you find.	Do something kind for someone in your family. How did it make them feel? How did you feel?	How many times can you write your name in 30 seconds?	Go outside and count how many birds you see in 5 minutes.
Practise a talent you have, put on a show for your family. E.g. guitar or dancing.	Learn how to look after your pet. What do they need to make sure they stay fit and healthy?	Watch the sunset. What could you see and hear? How did you feel?	Do 15 minutes of physical activity outside. E.g. kick a ball or bounce on the trampoline.
Spend time with an older relative. Find out how things have changed since they were your age. E.g. technology or transport	Make a cubby house (inside or outside) using different materials. Draw and label a picture of it.	Design a treehouse.	As a family gather unused household items and donate them to charity.
Ask an older family member what games they played as a child.	Design your dream bedroom.	Play 'Senses: I Spy!' E.g. I spy with my little eye... I smell with my little nose... I hear with my little ears...	Make your own bed for a whole week.
Carry out a tasty experiment! Covering your eyes, taste some food and guess what it is and describe the taste.	Go outside and find some natural items of varying textures (smooth, bumpy, rough). Draw a picture of each item and write a word to describe it.	Pretend you are an explorer and have found a new animal. Write a detailed description of your animal, its habitat and what it likes to eat. Draw a picture and label it.	Write a silly story together as a family.

Indoor Scavenger Hunt

COLLECT ALL OF THE FOLLOWING ITEMS IN A BAG OR BASKET. CHECK THE BOXES AS YOU FIND EACH ONE.

- A TOY WITH WHEELS
- A BOOK WITH THE FIRST LETTER OF YOUR NAME IN THE TITLE
- A PAIR OF MATCHING SOCKS
- 4 THINGS THAT ARE GREEN
- SOMETHING VERY SOFT
- A TOY SMALLER THAN YOUR HAND
- SOMETHING ROUND
- A BOOK WITH NUMBERS IN IT
- 5 LEGOS THAT ARE ALL DIFFERENT
- A PHOTO OF SOMEONE YOU LOVE
- AN ITEM YOU CAN SEE YOURSELF IN
- AN ITEM THAT MAKES YOU FEEL COZY
- A TOY THAT HAS 3 DIFFERENT COLORS
- A MOVIE THAT HAS "S" IN THE TITLE
- YOUR SNUGGLIEST STUFFED ANIMAL

Ready for snack? Make sure everything gets put back where it belongs!

Outdoor Scavenger Hunt

COLLECT ALL OF THE FOLLOWING ITEMS IN A BAG OR BASKET. CHECK THE BOXES AS YOU FIND EACH ONE.

- 5 LEAVES THAT LOOK DIFFERENT
- A STICK THAT IS LONGER THAN YOUR HAND
- A ROCK WITH SPOTS ON IT
- A FLOWER
- A FLAT ROCK
- 10 BLADES OF GRASS
- SOMETHING YOU LOVE TO PLAY WITH
- A PIECE OF TRASH YOU CAN RECYCLE
- SOMETHING THAT IS BROWN
- SOMETHING THAT IS HEAVY
- SOMETHING THAT IS VERY LIGHT
- SOMETHING THAT NEEDS SUN TO LIVE
- AN ITEM SMALLER THAN YOUR THUMB
- SOMETHING THAT STARTS WITH "M"
- SOMETHING THAT SMELLS GOOD

Ready for snack? Make sure everything gets put back where it belongs!