



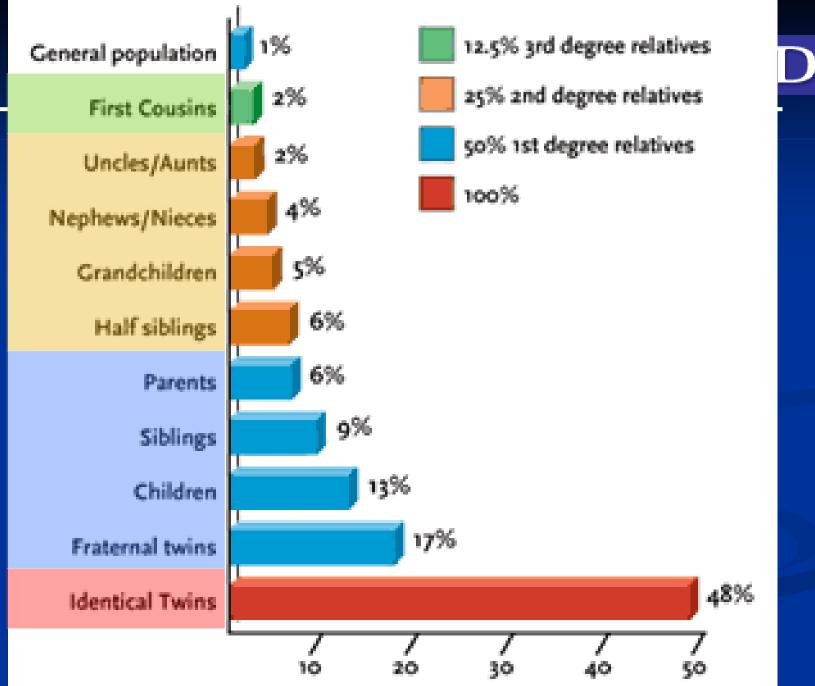
# Cognitive assessment in mouse models of disease

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# Schizophrenia: Genetic contribution



Horrobin postulated that the genes that separates us from chimpanzees, contain those that lead to schizophrenia
True that schizophrenia has a genetic basis:



# Szgene – Top 20 (see Arguello & Gogos, 2010) ₹UCSD

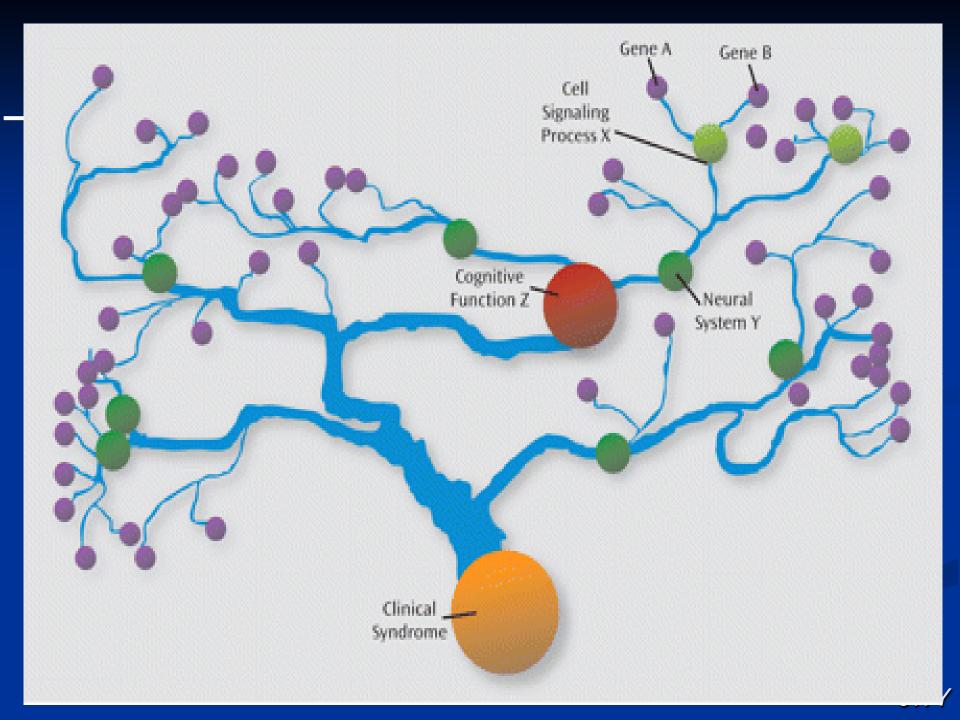
RANKING BASED ON HUGENET INTERIM GUIDELINES FOR THE ASSESSMENT OF GENETIC ASSOCIATION STUDIES							
#	Gene	Ethnicity	Polymorphism	N minor (Grade)	l <sup>2</sup> (Grade)	Bias Reason (Grade)	Overall Grade
1	PGBD1	All	rs13211507	5075 (A)	0 (A)	(A)	А
2	<u>NRGN</u>	All	rs12807809	12620 (A)	0 (A)	(A)	А
3	NOTCH4	All	rs3131296	7829 (A)	19 (A)	(A)	А
4	PDE4B	All	rs910694	2393 (A)	2 (A)	(A)	А
5	TCF4	All	rs9960767	4143 (A)	20 (A)	(A)	А
6	<u>DAOA</u>	Asian	rs778293	3609 (A)	18 (A)	(A)	А
7	TPH1	All	rs1800532	6039 (A)	20 (A)	(A)	А
8	HTR2A	Caucasian	rs6311	4665 (A)	22 (A)	(A)	А
9	RELN	Caucasian	rs7341475	3170 (A)	0 (A)	(A)	А
10	MDGA1	All	rs11759115	1347 (A)	15 (A)	(A)	А
11	CCKAR	All	rs1800857	1326 (A)	0 (A)	(A)	А
12	DRD4	Asian	rs1800955	2881 (A)	0	(A)	А
10		All	rs4532	1089 (A)	0 (A)	(A)	А
14	APOE	Caucasian	APOE_e2/3/4	1118 (A)	0 (A)	(A)	А
45	<u>own 44,444</u>	Caucasian	rs1602565	3973 (A)	46 (B)	(A)	В
16	DISC1	taucasian	rs3737597	102 (B)	0 (A)	(A)	В
17	PLXNA2	Caucasian	rs841865	506 (B)	24 (A)	(A)	В
18	GABRB2	Caucasian	rs6556547	182 (B)	0 (A)	(A)	В
40	4474	Caucasian	rs3803300	506 (B)	40 (B)	(A)	В
20	DRD2	All	rs1801028	901 (B)	19 (A)	(A)	В

### **Realistic genetic influence**



- Heterogeneity of schizophrenia means individual gene effects on the clinical syndrome are small
- Genes are more likely to influence intermediate phenotypes which are theoretically closer to the gene action
- Thus, a single genetic model should not be expected to reproduce the entire clinical syndrome
  Each model may prove fruitful for specific aspects of the disease

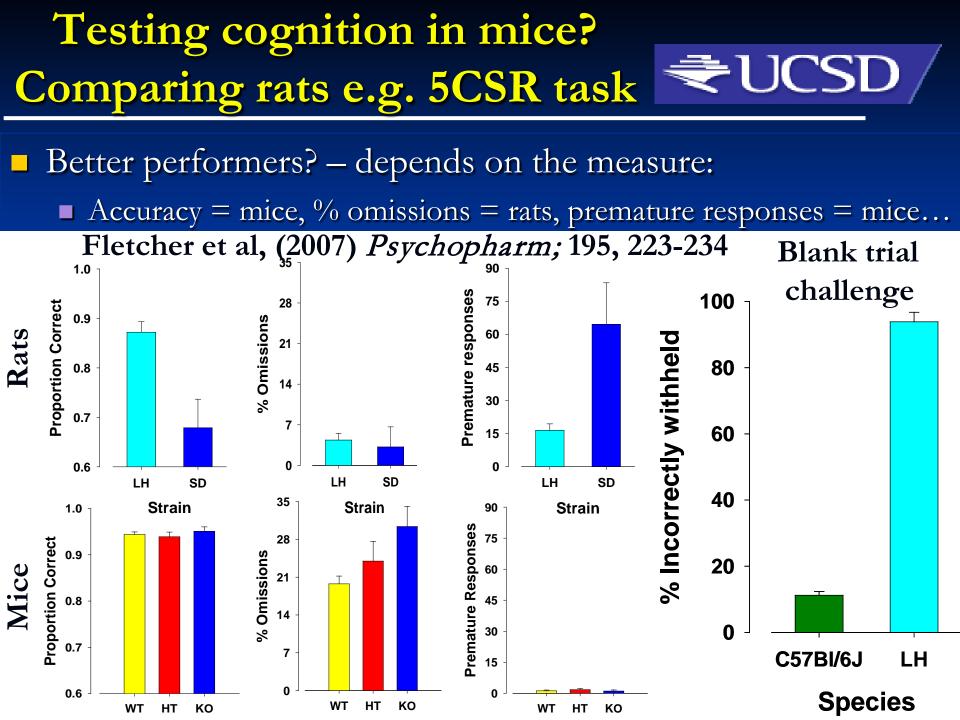
(Cannon & Keller, 2006, the water shed model)



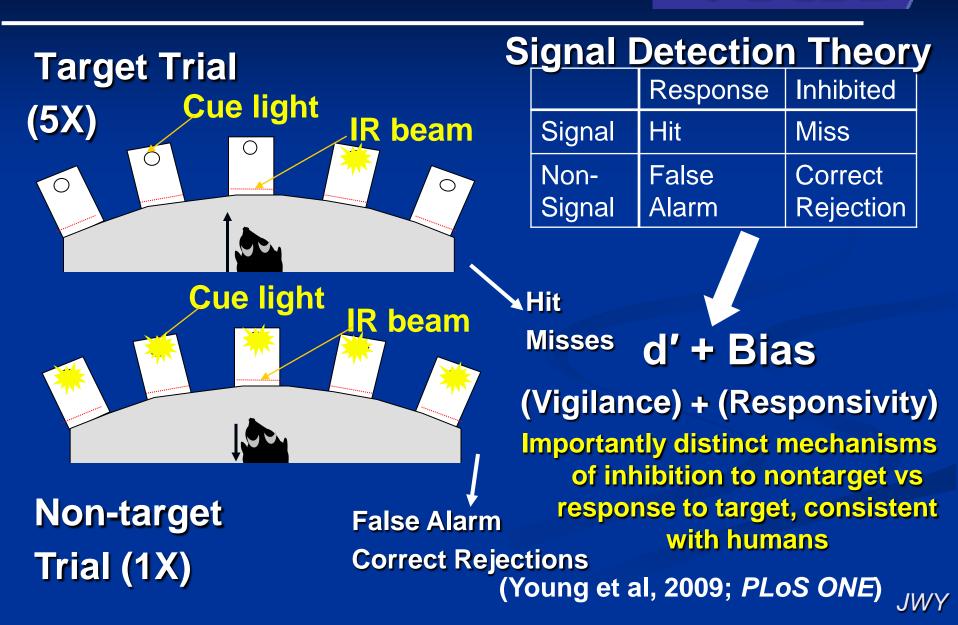
# NIMH drive for mice with human alleles



- NIMH issued a RFA in 2007 RFA-MH-08-050
- "Mouse Models Containing Human Alleles" a R21/R33
- Since reissued in 2008 as PAR-08-158
- Funded 5 of 11 with links to schizophrenia:
  - GAD67-ERB4
  - COMT VARIANTS IN SENSORIMOTOR GATING
  - G72/G30 TRANSGENIC MICE
  - DISC1-BOYMAW FUSION TRANSCRIPTS
  - DRD2 SER311CYS POLYMORPHISM



# Evolutioneo50268758 task =UCSD



# 5choice-continuous performance test (5C-CPT)



- Top-down control of attention requiring both <u>response to</u> <u>target</u> and <u>inhibition to non-target</u> stimuli
- If stimulus type is not observed, guessing and responding is a less viable strategy compared to the 5-CSR task
- Utilize a variable ITI (3-7 s), ↓ predictability of the stimulus onset, increasing the 'attentional-load'
- Non-target responses dissociable from premature responses
  - e.g. D4 HT mice & Vitamin D deficient rats ↑ false alarms, no effect on premature (Young et al, 2011; Burne et al, 2011)
- Rats need to be trained on a 2:1 stimulus ratio initially, but can perform a 5:1 once trained – mice train on the 5:1
- Rats are more responsive to their environment, mice are less responsive and more cautious

#### **Reactive Rats**

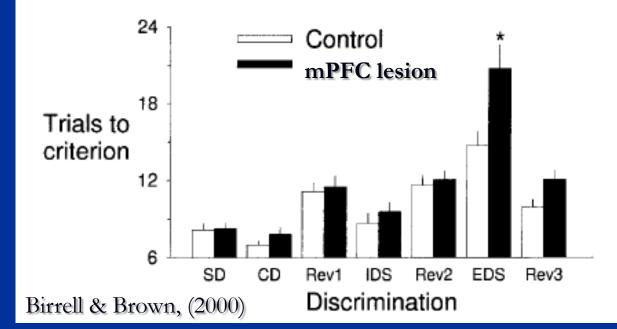


Rats compared to mice: Olfactometers Challenge performance by increasing scent similarity: ■ mixing 60% of scent A to 40% of scent B When challenged, mice and rats respond differently: ■ Mice slow their reaction, remain accurate (Abraham et al, 2004; Rinberg et al 2006) Rats react as fast as before but become less accurate (Uchida & Mainen, 2003), if forced to sample longer, accuracy increases Rats are very reactive to stimuli Of course rats can be trained to inhibit e.g. SSRT

# Attentional set-shifting task (ASST) in rats



Developed for rats to assess set-shifting (Birrell & Brown, 2000)
Using trial and error search, rat uses stimuli to guide choice of digging in one of two presented bowls:
Odors, digging medium, bowl texture
Originally 7 stages:



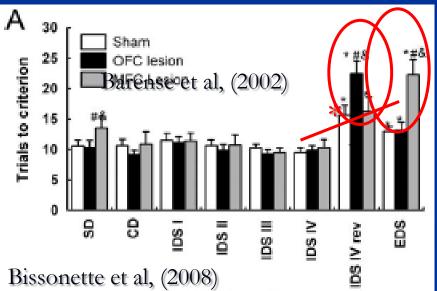


#### **ASST** in mice



Testing mice in the ASST –difficult to identify a mouse sampling the digging medium vs. digging for the bait!
 We found mice were reticent to dig in a variety of media
 Used different textured platforms leading up to bowls - the latter were scented with different odors (Young et al, 2010)

Similar to cross-maze set-shifting floor covers (Floresco et al)



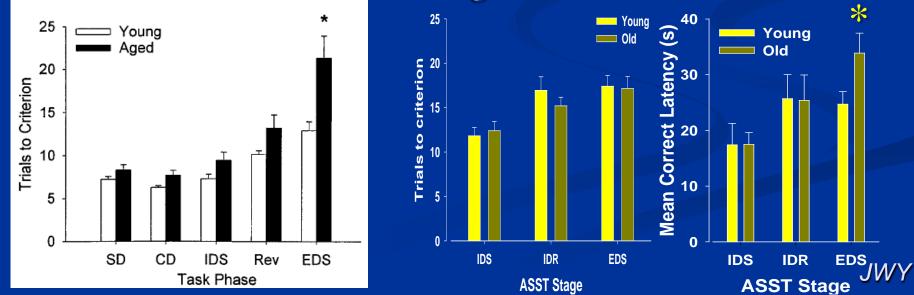


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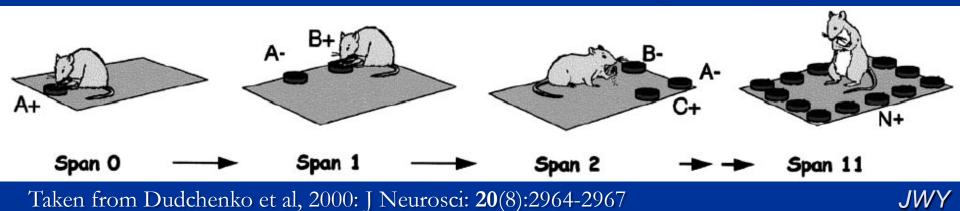
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# Odor Span Task (OST)



- Developed for rats to assess the effects of hippocampal/nBM lesions on non-spatial memory (Dudchenko et al, 2000; Turchi & Sarter, 2000)
- Simple task utilizing ethologically relevant stimuli
  - Odors are presented in sequential order
  - Required to remember previously sampled odors and only dig in the novel presented odor
  - Used sand in pots for the digging medium



# **Odor Span Task (OST)**



#### The OST for mice required some adjustment:

- E.g. using bedding instead of sand for ease of digging
- No lip to the table because the mice liked to jump...
- Used velcro to keep bowls in place

OST was useful in identifying effects of genetic mutations:

- Caspase3 over-expression produced an age-independent deficit (Young et al, 2007)
- APPswe TG2576 mouse model of Alzheimer's disease exhibited an age-dependent deficit in performance, coinciding with cholinergic abnormalities (Young et al, 2008)
- α7 nAChR KO mice exhibited poorer performance attentive in nature? (Young et al, 2007)
- Plans to test mice with reduced NR1 expression

Being used again in rats, some pharmacology being worked out
 Nicotinic agonist induced improvement (Rushforth et al, 2010)

# Questions for testing in genetic models



What situations require a genetic model & which don't? Assume task performance recruits the same circuits (or biological processes) as rats or re-validate in mice? ■ E.g. ASST – Birrell & Brown, 2000; McAlonan & Brown, 2003; Bissonnette et al 2008 Proper controls for mouse genetic models? • E.g. littermate WT from HT breeding pairs What effect size do we expect in these/any model? Designing experiments to see meaningful drug effects? Main effect of drug? If so then why bother with the disease model? ■ Or a genotype [disease]-dependent effect of drug

# Conclusion for Genetic Models



Positives:

•  $\uparrow$  in number & sophistication for the human allele

- Are developmental in nature
- Allow for:
  - Genetic + environmental models
  - Drug X gene interaction studies
- Negatives:
  - Cognitive tasks not as well developed cf. rats
    - Most tasks developed in rats first, then implemented in mice
    - Lesion and pharmacological validation required



# Thank you for listening

