

College and IB



“Preparing today's students for success and eventual leadership in the global economy is the single most important task facing U.S. education. If young Americans are to take on challenging global leadership roles in the future, they must possess a deep understanding and appreciation for other cultures, geography, history, and languages.”

– Stephanie Bell-Rose, former President of the Goldman Sachs Foundation

IB MISSION STATEMENT

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The IB Diploma Programme (DP) is an academically challenging and balanced programme of education with final examinations that prepares students, aged 16 to 19, for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The programme, has gained recognition and respect from the world's leading universities.



In addition to study in six subject areas, the IB Diploma Programme includes an extended essay of 4,000 words;
experiential learning through creativity, action, service (CAS);
and theory of knowledge (TOK).

US colleges and universities value the core components of the Diploma Programme and may award additional elective credit.

What classes do DP students take?

11th Grade

IB English SL
IB US History SL
IB Math Studies or
Mathematics SL
IB Biology or Chemistry SL
IB Foreign Language SL
Arabic
Chinese
French
Spanish
Some take an IB art class
Theory of Knowledge, sem 2

12th Grade

IB English HL
IB History of the Americas HL
IB Math Studies or Mathematics SL
IB Biology or Chemistry HL
IB Foreign Language HL
Arabic
Chinese
French
Spanish
Some take an IB art class
Theory of Knowledge, sem 1

IB Geography, IB Dance,
IB Film, and IB Business and Management

Additional requirements:

- Extended Essay, maximum of 4000 words, independent work
- Theory of Knowledge paper and presentation, require independent thought
- Creativity, Action, and Service (CAS), 150 hours, completed independently

The extended essay asks students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying. The world studies extended essay option allows students to focus on a topic of global significance which they examine through the lens of at least two DP subjects.

Theory of knowledge develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.

Creativity, action, service (CAS) involves students in a range of activities alongside their academic studies throughout the Diploma Programme. Creativity encourages students to engage in the arts and creative thinking. Action seeks to develop a healthy lifestyle through physical activity. Service with the community offers a vehicle for a new learning with academic value. The three strands of CAS enhance students' personal and interpersonal development through experiential learning and enable journeys of self-discovery.

It's not a magnet program!

- IB DP is for everyone.
- It is not who you are, but **what you do**.
- Even when it was a magnet program, the DP student makeup was never more than 30% gifted students.
- It's not for the gifted; it's for the **“go-getters”**
- It is not for magnet students; it's for **motivated students**.

Dr. Kedra Ishop, vice provost and director of admissions, University of Texas at Austin, USA

“We’re looking for students who are engagers--students who are maximizing opportunities in and out of the classroom. What’s very unique about IB is that through its curriculum it allows students to be able to satisfy the requirements of the types of students that we’re looking for.”

Advanced standing

Many US colleges and universities recognize that students who have obtained an IB diploma and performed well on the IB assessments have demonstrated a mastery of first-year curriculum. To avoid having students repeating course content, many institutions grant advanced standing.

*The College of William and Mary says:
William and Mary recognizes the International Baccalaureate program as extremely rigorous; **the best possible preparation for both college work and life in the twenty-first century.** In addition, we feel that the hallmarks of the IB experience - an international perspective, an interdisciplinary approach to learning, a commitment to service, and an emphasis on critical reading and analytical writing - are also the hallmarks of a William and Mary education. We encourage completion of the full IB diploma and **will give special consideration for admission to students who have done so.** We also **award credit based on IB higher-level examinations.***

http://internationalcounselor.org/College%20program/ib_and_college_admissions.htm

***Dr. Eugene Carson of Virginia Tech states:
... IB students who attended that
university [Virginia Tech] as freshmen
significantly outperformed all other
freshmen, including students who had
taken Advanced Placement courses.***

http://internationalcounselor.org/College%20program/ib_and_college_admissions.htm

The admissions director of Harvard states:

GPA is not nearly as important a factor in university admission as the IB Diploma. If a student has to choose, choose the Diploma over protecting the GPA.

http://internationalcounselor.org/College%20program/ib_and_college_admissions.htm

University of Michigan:

Unquestionably, a school that graduates each year a number of students with International Baccalaureate diplomas has demonstrated its commitment to high educational standards and that commitment **will serve to influence admissions decisions.**

The **University of Florida** surveyed students studying Chemistry, Mathematics and English in 1997. Of the 58.3% of students that scored a "B" or higher in Chemistry, **91.7% of the students were IB students.** In other subjects it was found that the results of **IB students were consistently higher** than the results of other students.

“I don’t think there is anyone who does not respect the I.B.,” said Panetha Ott, an admissions officer at Brown.

Fewer colleges give credit for the I.B. than for A.P., but dozens give students with an I.B. diploma sophomore standing and some offer special scholarships.

<http://www.nytimes.com/2010/07/03/education/03baccalaureate.html>

Acceptance rates for some popular colleges

| College Name | Overall Acceptance Rate | IB Diploma Rate |
|--------------------------|-------------------------|-----------------|
| Boston College | 32% | 56% |
| Clemson University | 52% | 93% |
| Cornell University | 29% | 48% |
| Davidson College | 34% | 64% |
| Emory University | 42% | 78% |
| Florida State University | 70% | 95% |
| Georgia Tech | 59% | 81% |
| Howard University | 56% | 93% |
| Indiana University | 54% | 100% |
| Oberlin College | 33% | 83% |
| Purdue University | 76% | 97% |
| Spelman College | 44% | 89% |
| Texas A&M | 68% | 93% |
| Tulane University | 56% | 91% |
| UGA | 65% | 94% |
| UNC Chapel Hill | 35% | 64% |
| Wake Forest University | 41% | 70% |

Acceptance rates for the 20 most popular institutions among survey respondents

www.i-graduate.org.2011

| University or college | IB candidates acceptance rate | Total population acceptance rate | IB candidates versus total population (percentage points) |
|--|-------------------------------|----------------------------------|---|
| University of Florida | 82% | 42% | +40% |
| Florida State University | 92% | 60% | +32% |
| Brown University | 18% | 9% | +9% |
| Stanford University | 15% | 7% | +8% |
| Columbia University | 13% | 9% | +4% |
| University of California - Berkeley | 58% | 26% | +32% |
| Harvard University | 10% | 7% | +3% |
| New York University | 57% | 30% | +27% |
| University of Michigan - Ann Arbor | 71% | 51% | +20% |
| University of Miami | 72% | 30% | +42% |
| Cornell University | 31% | 18% | +13% |
| Duke University | 28% | 16% | +12% |
| University of Pennsylvania | 24% | 14% | +10% |
| Yale University | 18% | 7% | +11% |
| University of Central Florida | 90% | 47% | +43% |
| Boston University | 70% | 58% | +12% |
| University of California - Los Angeles | 48% | 23% | +25% |
| University of Virginia | 64% | 32% | +32% |
| UNC Chapel Hill | 63% | 32% | +31% |
| Princeton University | 16% | 8% | +8% |

International Baccalaureate Recognition Policy Summary - Florida Universities

|  | Admission | | | | Diploma Course Credit and Placement | | | | | Awards | Other | |
|---|---|--|---|---|--|--|--|--|---|---|---|--|
| | Early admission offered to IB diploma holders / candidates* | 2nd year status upon admission for IB diploma holders* | TOK & EE additional points included in admissions decisions | Anticipated and/or predicted grades accepted or may be considered | Credit awarded on course-by-course basis | Minimum score for HL course-by-course credit | Specific credit or placement awarded for TOK | Credit and/or placement may be awarded for one or more SL courses* | Student has the option to forego credit | Scholarship available specifically for IB students* | Access to honors program for IB diploma holders * | Other benefits ** for IB diploma holders * |
| Art Institute of Fort Lauderdale | ✓ | ✓ | | ✓ | ✓ | 5 | | | ✓ | | | ✓ |
| College of Central Florida | | | | | ✓ | 4 | | ✓ | ✓ | | | |
| Daytona State College | | | | | ✓ | 4 | | ✓ | ✓ | | | |
| Eckerd College | | ✓ | | ✓ | ✓ | 5 | | | ✓ | | | |
| Embry-Riddle Aeronautical University - Florida | | | | | ✓ | 4.5 | | ✓ | ✓ | | | |
| Florida Atlantic University | | ✓ | | | ✓ | 4 | | ✓ | ✓ | | | |
| Florida Atlantic University - Wilkes Honors College | | ✓ | ✓ | | ✓ | 4 | | ✓ | ✓ | ✓ | | |
| Florida Gulf Coast University | | ✓ | | | ✓ | 4 | | | ✓ | | | |
| Florida Institute of Technology | | | | ✓ | ✓ | 4 | | | ✓ | | | |
| Florida International University | ✓ | ✓ | ✓ | | ✓ | 4 | ✓ | ✓ | | | | ✓ |
| Florida Southern College | | ✓ | | | ✓ | 4 | | ✓ | ✓ | | | |
| Florida State University | | ✓ | | | ✓ | 4 | | ✓ | ✓ | | | |
| Hillsborough Community College | | ✓ | | | ✓ | 4 | | ✓ | ✓ | | | |
| Jacksonville University | | | | | ✓ | 4 | | | | | | |
| Johnson & Wales University - North Miami | | | | | ✓ | 4 | | ✓ | ✓ | | ✓ | |
| Kaplan University | | | | | ✓ | 5 | | | | | | |
| Lynn University | | ✓ | | | ✓ | 5 | | ✓ | ✓ | | | |
| Miami International University of Art & Design | ✓ | | | | ✓ | 4 | | | ✓ | | | ✓ |
| New College of Florida | | | ✓ | ✓ | Not applicable | Not applicable | | | | ✓ | | |

4/5 Academy at Fifth Ave

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<http://www.ibo.org/country/US/index.cfm>

There is recognition of the IB diploma for admission to universities and colleges in this country. [More >>](#)

Universities and institutions that recognize the IB diploma

Oglethorpe University

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[28 January 2013 — Category 3 Seminars on Science with the American Museum of Natural History in New York \(42 days\)](#)

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The **average acceptance rate of IB students** into university/college is **22 percentage points higher** than the average acceptance rate of the total population.

The acceptance rate of IB students into **Ivy League** institutions (Princeton, Yale, Brown, Harvard, Columbia, Cornell, Dartmouth, University of Pennsylvania) is **between 3 and 13 percentage points higher** compared to the total population acceptance rate.

Research Confirms IB Students are Prepared for University

A study by the Education Policy Improvement Center (EPIC) confirmed that IB students have the knowledge and skills for success during their first year of university study.

EPIC aligned the Knowledge and Skills for University Success, a set of standards endorsed by 28 leading research universities, with the standards of the IB Diploma Programme.

Educational Policy Improvement Center, Eugene, Oregon, USA

EPIC identified four main components for university preparedness.

- **Key content knowledge** refers to the need for students to master writing skills, algebraic concepts, key foundational content and “big ideas” from core subjects in order to meet university expectations.
- **Academic behaviors** consist largely of study skills and self-monitoring. Examples include time management, awareness of one’s current level of mastery and the selection of learning strategies.
- **Contextual skills and awareness, or “campus knowledge”**, refers to the understanding of university admissions processes, university culture, tuition and financial aid and university level academic expectations.
- **Key cognitive strategies** describe the ways of thinking that are necessary for university-level work.

EPIC findings:

The IB Diploma Programme is exceptionally strong in the areas of

- key cognitive strategies
- problem solving
- critical thinking
- analysis
- research
- writing skills

The IB curriculum meets or exceeds the standards for key content knowledge.

EPIC findings:

IB students develop the ability to

- interpret
- analyze
- think critically
- present arguments
- question
- reflect
- research
- write
- present what they have learned
- go beyond what is required

IB students learn academic behaviors and contextual skills that allow them to adapt well to university courses and campus life.

The IB Diploma Programme encourages the development of the attitudes and habits of mind that encourage emotional maturity, responsibility and interpersonal skills.

Getting the I.B. Diploma

- The Internal Assessment and Written Exam in each subject result in a score scaled from 1 to 7.
- Six subjects times 7 possible points results in a total possible exam score of **42 points**.
- The Extended Essay and TOK scores combined may earn from **1 to 3 bonus points**.
- Together, **42** points plus **3** points equal a grand total of **45** points that could be earned.
- **Twenty-Four (24) points are required to earn the International Baccalaureate Diploma!**

Additional requirements:

- Extended Essay, maximum of 4000 words, independent work
- Theory of Knowledge paper and presentation, require independent thought
- Creativity, Action, and Service (CAS), 150 hours, completed independently

College Credit

- Up to 24 credit hours in Georgia for the diploma
- Other states offer more credit hours and scholarships
- Oglethorpe University offers sophomore status for 30 points on the diploma. They also award a full scholarship.
- Credit can be earned for individual courses even if the diploma is not achieved

Getting the I.B. Diploma

- ❖ IB assesses what the students know and rewards students with points rather than subtracting points. **It is the best example of results-driven education that judges success based on what the students actually know and do.**

- ❖ Grading scale is skewed lower than US grading scale
- ❖ 7's are rare and are for the truly gifted student who is deeply committed to the discipline. 6's are not that common. 5's are what most of our "good" students get and the middling students get 3's and 4's.
- ❖ Students only need to get 50% to 60% of the material correct to get a 3 or 4 on an exam.

Strong standards applied consistently around the world for more than 40 years

The number of students in the Diploma Programme has increased from 2,800 students in 1980 to nearly 120,000 now.

Over the same period, pass rates have remained consistent at around 80%, and the average score on the IB diploma has been 30 points.

Less than 1% of students receiving the IB diploma obtain a score of 45 points.

Grade distributions on the IB assessments vary by subject.

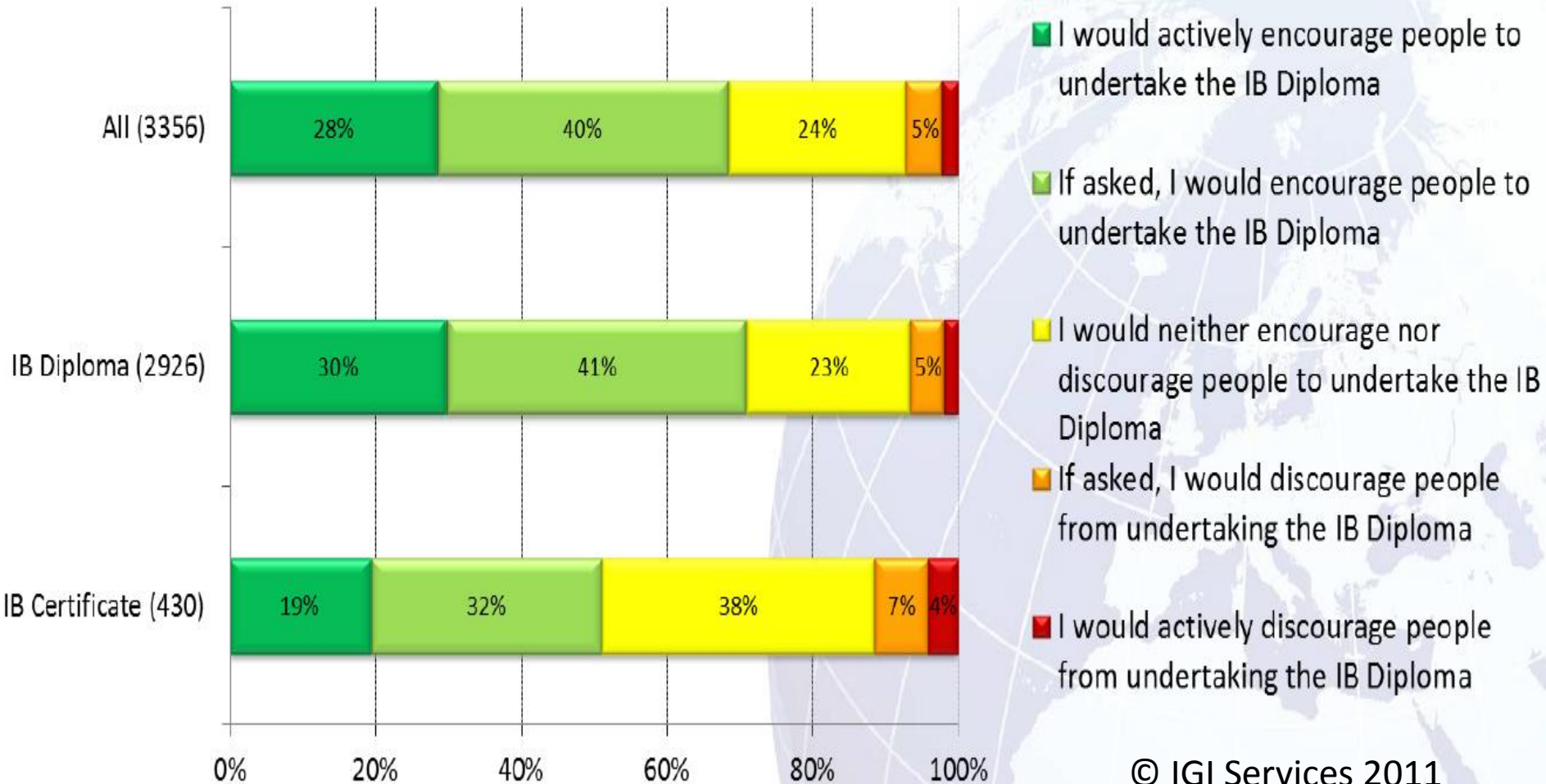
Students who complete standard level or higher level subjects are well prepared for success in that subject in university.

Only 7% receive the top grade of a 7, and more than 50% of all grades fall between 4 and 5.

Biological and biomedical sciences is the most likely intended major chosen by IB graduates followed by **engineering** and **business studies** –while in the top 10 of most popular college majors business studies is number one, followed by psychology and nursing. Biological and biomedical sciences is number four and engineering is not in the top 10 list.

<http://www.collegecrunch.org/best-of/top-10-most-popular-college-majors/>

Based on your experiences, would you recommend undertaking the IB Diploma Programme to other students?



Open comments

www.i-graduate.org

"I believe it makes a[n] individual a student who is globally aware as well as just educated."

"It is a great preparatory program, and the level of education and rigor offered by the program far surpasses that of standard high school classes."

"the assignments required help for future experience"

"I think that it's important to take the most difficult curriculum possible. Colleges really look at that. Central's IB program definitely offers a challenge, but it's definitely manageable. If you don't already have time management skills, you will develop them in this program or you will not succeed. I love the environment that this program has to offer. It really motivates you to strive for your best."

"It prepares you very well for college and it gives a person a sense of responsibility, and growth. The knowledge gained from being in the IB program has increased dramatically."

"It provides a challenge to prepare you for college."

"The methodology of learning the IB inspires will be with me forever."

Open comments

www.i-graduate.org

"Makes you work hard"

"it is hard but actually pretty fun.. mutual classes made small social networks.. challenging classes."

"[..]it challenges people and it allows them to unlock their true potential."

"It helps increase one's capacity for retention of learned knowledge. It builds practical and logical thinking skills. It offers a global focus, allowing one to learn different perspectives."

"Although the IB program is a tough and rigorous program, I would definitely recommend it to others because of the strong work ethic that it teaches one as well as the desire and love for learning that it creates within each of the students. It is challenging, but that is what makes it so great!"

"It gives you the opportunity to understand subjects on an international level which is vital in the current world."

"Great way to develop skills for analyzing stories and information - Intriguing selection of books to read"

"Improves writing skills, emphasis on critical thinking and not fact memorization"